

Shasta Bible College & 2001-2002 Catalog

OUR PRESIDENT'S PERSPECTIVE:



Dr. David R. Nicholas

OUR PRESIDENT'S PERSPECTIVE

Shasta Bible College and Graduate school is serious about equipping Christian leaders for the 21st Century! If God is directing you into pastoral ministry, youth ministry, music ministry, Biblical counseling, missions, Christian school administration or teaching; I hope you will carefully examine this catalog along with the quality credentials and practical experience of SBC's teaching faculty. Why? Because at SBC we believe that teaching involves more than the transmission of course content. Much of what students gain at SBC is *caught* as well as *taught* by dedicated mentors who take an individual interest in each student. Our task, as we see it, is to *excite* you with insights into Scriptural truth, *equip* you to know, handle and apply God's Word with accuracy and excellence, *motivate* you to confront the darkness of contemporary culture with a boldness and power that comes only through Holy Spirit empowerment, and to *model* before you

a passion for the souls of men, the priority of personal discipleship and the ministry of Bible believing local churches.

Over the past 30 years, God has privileged Shasta Bible College to equip Christian leaders who now serve across the nation and in many parts of the world. In fact, alumni surveys reveal that over 80% of SBC's male graduates enter church ministry, missions or graduate seminary studies. Over 60% of SBC alumni (male and female) are presently engaged in some form of vocational Christian service. SBC students who go on for graduate study find that they are exceptionally well-prepared in Biblical knowledge, theological understanding and Biblical languages.

Often students who come to SBC to acquire a Biblical foundation for life find that their SBC experience causes them to "blossom" both spiritually and academically. As a result, many discover new *purpose* in the prospect and privilege of serving Christ. This newfound *purpose* can revolutionize study habits and provide fresh motivation for academic pursuits. Even students with mediocre high school or college records are frequently transformed into serious students. No guarantees, but it can and does happen!

New and returning students this year will enjoy state-of-the-art library facilities and classrooms in SBC's recently constructed Learning Resource Center. We rejoice over God's provision and we are everlastingly grateful for the generosity of so many friends of the College who are committed to equipping future Christian leaders. We look forward to God's continued blessing as Shasta Bible College and Graduate School grows and expands to meet the challenges of equipping Christian Leaders for the 21st Century!

If you're looking for an affordable Christian college where commitment to Biblical Inerrancy and the sufficiency of Christ for life and ministry is foundational . . . where historic Biblical Christianity is defended and taught without apology . . . and where professors really care about students, then Shasta Bible College may be just the place for you! So, if you're serious about serving Christ, I hope you will join us at SBC where we're serious about equipping you to fulfill Christ's final command (Matt. 28:19,20).

Yours for equipping faithful servants,

David R. Nicholas, M.S., Th.D.

President

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OUR CHANCELLOR'S CHALLENGE:

We live in a day and age when little consideration is given to the practical aspects of Biblical communication. Because of the many fine Bible expositors who minister daily or weekly over radio, television, and in growing Bible-believing local churches across the country, people can know a great deal about the Bible without ever really making Biblical precepts a practical part of their lives. What we need today are Spirit-controlled students dedicated not only to *talking the walk*, but also to *walking the talk!* Only then will we prepare future servants of Christ who will *finish well!*

As Chancellor, it is my desire to see young men and women taught not only the truths of God's Word, but how to implement those truths in their lives and ministries so that people will see Christ living in and through them.

Shasta Bible College is committed to helping students grow in their knowledge of the Scriptures. But we are equally dedicated to their personal spiritual growth and the cultivation of their desire to love and serve the Savior, who came to earth as God incarnate, setting for us an example of how to be a servant on behalf of the Father.

If God should be speaking to you about attending a Bible College more interested in helping men and women become outstanding vessels for our Lord's service than in numbers or the development of a name, then you must prayerfully consider SBC. I trust that it might be my privilege someday to see you here as a student.

Royal D. Blue, B.A., D.D.

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GENERAL INFORMATION

ACCREDITATION

Shasta Bible College, 2951 Goodwater Avenue, Redding, CA 96002, is accredited by the Accreditation Commission of the Transnational Association of Christian Colleges and Schools as a Category I institution offering Certificates, Diplomas, and Associate Degrees; and as a Category II institution offering four-year Bachelor's degrees. The Transnational Association of Christian Colleges and Schools is listed by the United States Department of Education as a nationally recognized institutional accrediting agency serving Christian undergraduate and graduate institutions of higher learning. TRACS is also recognized by the Council for Higher Education Accreditation (CHEA). TRACS offices are located in Forest, Virginia, and may be contacted by writing to TRACS, P.O. Box 328, Forest, VA 24551, or calling (804) 525-9539 (www.tracs.org).

CALIFORNIA STATE RECOGNITION

Shasta Bible College is approved to operate as a degree-granting institution in the State of California under California Education Code Section 94310 (d)(1)(A), by the Bureau for Private Postsecondary and Vocational Education. Approval to operate means that the Council has determined and certified that an institution meets minimum standards established by the council for integrity, financial stability, and educational quality, including the offering of bona fide instruction by qualified faculty and the appropriate assessment of student's achievement prior to, during, and at the end of its program.

APPROVAL FOR VETERANS: The College is also approved by the BPPVE under Title 38, Chapter 36, U.S. Code Sections 3671(a) and 3672(a) for the training of eligible veterans and their dependents. The following programs are approved for veterans:

Certificate in Biblical Studies

Certificate in Early Childhood Education

A.A. in Biblical Studies

A.A. in Early Childhood Education and Administration

Diploma in Biblical Studies

B.A. in Christian Professional Studies (both Biblical Studies and Biblical Counseling/Family Ministries)

B.A. in Bible and Theology

B.A. in Christian Teacher Education

The Secondary Bachelor of Arts in Biblical Studies is not included with this approval. Individualized Distance Education courses are approved when applicable to the Associate of Arts in Early Childhood Education only. They do not apply to the Certificate in Early Childhood Education.

IMMIGRATION AND NATURALIZATION SERVICE

Shasta Bible College is endorsed by the Immigration and Naturalization Service, United States Department of Justice, for the training of nonimmigrant students.

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ASSOCIATION OF CHRISTIAN SCHOOLS INTERNATIONAL

Shasta Bible College holds membership in ACSI and is approved to offer both classes and programs leading to ACSI Teacher Certification and Recertification for Christian school teachers and administrators.

HISTORY AND DEVELOPMENT

Shasta Bible College had its origins in 1970 when God laid it upon the heart of Dr. Royal D. Blue to investigate the possibility of initiating an evening Bible institute extension from Multnomah School of the Bible, utilizing the facilities of North Valley Baptist Church. The rapid growth and demand for an educational program designed to equip church leaders led to the establishment of what became known as the Northern the California Bible Institute (NCBI) operated by North Valley Baptist Church. Dr. Oran Smith was called as NCBI's first Executive Director and under his leadership both day and evening Bible Institute programs were developed. Following the home-going of Dr. Smith, Rev. Don Lamberson and Rev. Lynn Pace assumed the leadership. They were followed by Mr. Roger Martin, under whom NCBI became an independent institution of higher education with its own Board of Directors and committees composed of community Christian leaders and laymen. Following the resignation of Rev. Martin to enter the pastoral ministry, Dr. Charles Shoemaker was called as Executive Director. Under Dr. Shoemaker's leadership NCBI was authorized to grant four-year degrees by the California State Board of Education and NCBI's first dormitory buildings were erected. On January 1, 1982, under the leadership of Dr. Gordon Rasmussen, who was called as President following the resignation of Dr. Shoemaker, NCBI became officially known as Shasta Bible College. During Dr. Rasmussen's tenure the Oran Smith Education Building was completed and initial steps were taken to move the College toward accreditation..

In 1985, following Dr. Rasmussen's return to pastoral ministry, Dr. David R. Nicholas accepted the Board of Director's invitation to assume the presidency of the college. Under Dr. Nicholas' leadership the curriculum has been revised to allow students a broad selection of ministerial and educational emphases. Associate membership with the national, USDE approved accrediting agency known as the Transnational Association of Christian Colleges and Schools (TRACS) was granted in 1986. The College has subsequently advanced both numerically and qualitatively. Student enrollment continues to increase along with the number of qualified faculty and staff members. On February 25, 1993, Shasta Bible College was granted candidate status with TRACS positioning the college to continue its movement toward accreditation. Subsequently, the number of library volumes has more than doubled, campus improvements have been made and strategic faculty and administrative positions have been filled to comply with the standards and criteria for accreditation. Shasta Bible College received official notice of its accredited status on February 22, 1997. In addition, approval has been granted by the Association of Christian Schools International (ACSI) to offer courses in Biblical Studies and education leading to ACSI teacher certification. Currently, plans for the new Learning Resource Center to facilitate library expansion and the addition of classrooms and faculty office space are complete. Construction is pending plan approval by the City of Redding. In addition, plans for a new single students' dormitory are in process.

In 1999, responding to the growing demand for professionally trained Christian school and church administrators, the initiation of a graduate division of Shasta Bible College was approved by the Board of Directors and TRACS.

In 2001 construction was begun on the two-story learning resource center. This center houses the library on the first floor and classrooms and offices on the second floor. After construction of another building that will house the administration, the second floor of the Learning Resource center will include other learning resources related to the library, as well as an expanded computer lab.

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LOCATION AND FACILITIES

The campus is situated on a twenty-six acre parcel, located three miles east of downtown Redding, just off Highway 44, near Airport Road, providing easy access to nearby air and bus terminals.

Because Redding is located at the hub of Northern California's recreational wonderland, students have easy access to both summer and winter outdoor opportunities. Summer water sports (boating, water skiing, fishing), outdoor activities (hiking, camping, climbing, and backpacking) and winter sports (downhill and cross country snow skiing) are all within a short drive.

A young and growing campus, Shasta Bible College, presently has two six-plex student apartments to house both single and married students. Oran Smith Hall is the current site for two classrooms, a student lounge, the Book Store and Student Services (Admissions and Records, and Financial Aid). The Learning Resource Center currently houses the library, Administration/Faculty offices and Classrooms.

The facilities for on-campus parking, study, and recreation are adequate for a growing student body. All facilities and equipment fully comply with all federal, state, and local ordinances and regulations for health, fire, and building safety.

Library

The library consists of over 30,000 volumes and over 250 (64 current) periodical titles in theological and Biblical studies, education, and other popular Christian and various secular publications. The library collection also includes helpful video and audio resources. In addition, students have access to the 60,000 volume collection of Simpson College, as well as that of Shasta College. Internet access to on-line educational resources is provided to all faculty and students on campus through the Shasta Bible College web site links and other educational resources on the Internet.

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ADMINISTRATION

OFFICE OF THE PRESIDENT

David R. Nicholas, B.A., M.Div., M.S., Th.M., Th.D., President
Karen Mueller, A.A., Executive Assistant to the President

OFFICE OF THE CHANCELLOR

Royal D. Blue, B.A., D.D., Chancellor
Sheila Freier, Secretary

OFFICE OF THE DEAN

Stephen G. Brown, B.A., B.D., Th.M., M.A., Ph.D., Academic Dean
Helen Baugh, Secretary to the Academic Dean

OFFICE OF THE DEAN OF STUDENTS

Keith H. Stone, B.A., M.Div., S.T.M., D.D., Dean of Students
Karen Mueller, A.A., Dean of Women

OFFICE OF ADMISSIONS AND RECORDS

George Gunn, B.A., M.Div., Dean of Admissions and Records
Dawn Rodriguez, B.S., M.S., Registrar
Mark Mueller, B.A., M.Div., Enrollment Manager

OFFICE OF BUSINESS AFFAIRS

N. Samuel Rodriguez, B.A., M.A., A.S.C., Ed.D., Director of Business Affairs
Karen Mueller, A.A., Controller
Helen Baugh, Bookstore Manager

OFFICE OF FINANCIAL AID

Jeff Hage, B.A., Director
N. Samuel Rodriguez, B.A., M.A., A.S.C., Ed.D., Counselor
Dawn Rodriguez, B.S., M.S.

OFFICE OF EXTERNAL STUDIES

N. Samuel Rodriguez, B.A., M.A., A.S.C., Ed.D., Dean of Professional and External Studies
Helen Baugh, Secretary to the Dean of Professional and External Studies

LEARNING RESOURCES CENTER

Virginia M. Williams, B.S., M. Libr., Director of Library Services

OFFICE OF INSTITUTIONAL ADVANCEMENT

David R. Nicholas, B.A., M.Div., M.S., Th.M., Th.D., President
Donald F. Mac Neill, B.A., M.Div., LUTCF, Director of Planned Giving and Development
David Van Dyke, B.A., Investment Strategist
N. Samuel Rodriguez, B.A., M.A., A.S.C., Ed.D., Director of Business Affairs
George Gunn, B.A., M.Div., Dean of Admissions and Records

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ACADEMIC FACULTY

Nicholas, David R., Th.D.

President, Professor of Bible and Theology, 1985: Westmont College; B.A., Los Angeles Pacific College (Azusa Pacific University), 1963; M.Div., Los Angeles Baptist Theological Seminary, 1966; M.S., University of Southern California, 1967; Th.M., Talbot Theological Seminary, 1971; Th.D., Grace Theological Seminary, 1982.

SERVICE MINISTRIES: Board Member Southwest Baptist Home Missions, 1982-84; Board Member Victory Ranch, Southern California Regular Baptist Conference Camps, 1982-84; Member Board of Trustees, Christian Heritage College, El Cajon, CA, 1980-84; Member Board of Trustees, Northwest Baptist Theological Seminary, Tacoma, WA, 1994 to present; Chairman Greater Redding Area Christian Education Convention (GRACE), 1988 to present; President, Shasta County Evangelical Ministerial Association, 1993 to 1996; Member Accreditation Commission, Transnational Association of Christian Colleges and Schools, 1994 to present.

POSTGRADUATE STUDIES: University of Southern California; Institute of Holy Land Studies (Jerusalem University College), Jerusalem, Israel; Claremont Graduate School; University of California, Santa Barbara.

EDUCATIONAL MINISTRIES: Academic Dean and Associate Professor of Bible and Theology, Southwestern Baptist Bible College, Phoenix, AZ, 1978-1980; Executive Vice President, 1972-1975, and President, 1975-1976, of Van Nuys Christian College, Van Nuys, CA; Director of Admissions, Registrar, and Instructor in Bible, Evangelism and Biological Sciences, Los Angeles Baptist College and Los Angeles Baptist Theological Seminary, Los Angeles, CA, 1966-72.

PASTORAL MINISTRIES: Youth: Associate Pastor, First Baptist Church, El Monte, CA; Area Youth Pastor, Regular Baptist Youth Association of Southern California; Department Head and Pastoral Staff, First Baptist Church, Van Nuys, CA; Senior Pastor, Tri-Lakes Baptist Church, Columbia City, IN; Grace Baptist Church and Christian Academy, Yuba City, CA; Placerita Baptist Church, Newhall, CA.

CHURCH PLANTING: Saddleback Baptist Church, Mission Viejo, CA.

FULL-TIME FACULTY

Brown, Stephen G., Ph.D. - Bible, History, Languages

Dean, Professor of Bible and History, 1991: B.A., University of California at Los Angeles, 1965; B.D., Talbot Theological Seminary, 1968; Th.M., Western Conservative Baptist Seminary, 1970; M.A., Ph.D., Brandeis University, 1972, 1974.

POSTGRADUATE STUDIES: Institute of Holy Land Studies (Jerusalem University College), Jerusalem, Israel; University of Judaism; Fuller Theological Seminary.

SERVICE MINISTRIES: Work-Study Program Leader, Kibbutz Ashdot Ya'acov Meuhad (Galilee), Baptist Youth for Israel, 1977; Translation Consultant, United Bible Society, Ivory Coast, Zaire, and Kenya, Africa, 1988.

EDUCATIONAL MINISTRIES: Assistant Professor of Bible, Biola University, 1973-1976; Associate Professor of Old Testament, Los Angeles Baptist College (The Master's College), 1976-1984; Contributor, New American Standard Study Bible, Lockman Foundation, La Habra, CA.

PASTORAL MINISTRIES: Youth Pastor, Norwalk Bible Baptist Church, Norwalk, CA, 1966; Pastoral Intern, Dutch Reformed Church, Buena Park, CA, 1968.

Confer, Harlan, III, Ph.D. - Biblical Counseling

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Professor of Christian Education and Counseling, 1984; B.A., Whitworth College, 1956; B.D., 1960 (commuted to M.Div., 1976), M.R.E., American Baptist Seminary of the West, 1961; M.S., University of Southern California, 1970; Ph.D., Southwestern Baptist Theological Seminary, 1979.

POSTGRADUATE STUDIES: "The Counselor in Counseling" (eight week seminar), California Baptist Theological Seminary, Covina, CA; "Pastoral Counselor Training" (ten week seminar), Veteran's Administration Hospital, Phoenix, AZ; "Autumn Training Course in Transactional Analysis and Gestalt Therapy" (eight week seminar), San Antonio Group Psychotherapy and Group Process Society, San Antonio, TX; Concentrated courses for Biblical Counseling Foundation, Track I, August 1995, Track II, February 1996, Track IV, August 1996.

PROFESSIONAL EDUCATION EXPERIENCE: Assistant Professor, Biola University/Talbot Theological Seminary and Graduate School of Theology, La Mirada, CA, 1980-1984; Instructor for Taylor Johnson Temperament Analysis; Seminar Director, Prepare/Enrich by Prepare/Enrich, Inc.; Clinical Member of American Association for Marriage and Family Therapy.

PASTORAL MINISTRIES: ; Program Director, Baptist Camp, Crestline, CA, 1961; Interim Pastor, Calvary Baptist Church, Ridgecrest, CA, 1962-1963; Pastor, First Baptist Church, Globe, AZ, 1963-1966; Chaplain, U.S. Army Training Center, Ft. Bliss, TX, 1966; Pastor, Weierhof Chapel Center, Federal Republic of Germany, 1967-1971; Assistant Pastor, Main Post Chapel, Ft. Hood, TX, 1971-1973; Chaplain, U.S. Army, Rank: Major, 1966-1977; U.S. Army Reserve Chaplain, 1978-1980; Pastor, First Baptist Church, Red Bluff, CA, 1984-1995.

Gunn, George A., M.Div. - Bible, Theology, Biblical Languages.

Dean of Admissions and Records, Associate Professor of Biblical Languages and Church History, 1986; B.A. Shasta Bible College, 1981; M.Div. Northwest Baptist Seminary, 1980.

PASTORAL MINISTRIES: Youth Minister, Palo Cedro Community Baptist church, Palo Cedro, CA, 1975-1976. Pastor (part-time), Wildwood Community Church, Wildwood, CA, 1977. Itinerant Teacher on the Olympic Peninsula for American Missionary Fellowship, WA, 1977-1978; Youth Minister, Kapowsin Community Baptist Church, Kapowsin, WA, 1978-1980; Church Planter/Pastor, Forest Ranch Baptist Church, Forest Ranch, CA, 1981-1990; Pastor, Lake Blvd. Baptist Church, Redding, CA, 1990-1995; Pastor Crossroads Baptist Church, Bella Vista, CA, 1995 to 1997.

Rodriguez, N. Samuel, Ed.D. - Education, Administration

Dean of Professional and External Education, Professor of Education, 1994; B.A., M.A., California State University, Los Angeles, 1966, 1968; A.S.C., University of Southern California, 1970; Ed.D., University of San Francisco, 1979.

POSTGRADUATE STUDIES: University of Southern California, 1969-72; Fulbright Scholar, University of Oslo, Norway.

EDUCATIONAL MINISTRIES: Superintendent, International Christian Schools, Korea (Uijongbu-PK-12, Songtan-PK-12, Seoul-PK-8, Tongduchon-PK-6, 1992-94; Dean of External Education/Professor of Education/Educational Consultant, Simpson College/Shasta Bible College, 1989-92; Certified ACSI Continuing Education Instructor.

PROFESSIONAL EDUCATION EXPERIENCE: Principal, Potrero Hill Middle School, San Francisco, 1985; Administrator, Special Assignment in Student Services, San Jose Unified School District, 1984-85; Principal, San Jose High School, 1982-84; Principal, Peter Burnett Junior High, San Jose, 1979-82; Principal, Washington Elementary School, San Jose, 1979-79; Director, Federal Projects (Liaison, Mexican American Community) and Director of the Bilingual/Bicultural Preschool, Fountain Valley Unified Schools, 1967-72; Teacher Grades 2 and 6, Los Angeles City School District, 1966-67; Adjunct Professor, University of San Francisco (College of Professional Studies), 1977-79; Adjunct Professor, University of San Francisco (School of Education), 1980-84.

PROFESSIONAL ACTIVITIES: Member, Negotiating Team, San Jose Unified School District, 1979-85; Member, American Association of School Administrators (one of six in the nation to serve on the National Site Administrators Committee); A.A.S.A. Chairman, 1982-85; Member, Association for California School

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Administrators, Chairman, Secondary Administrators, Region VIII; Recipient, Outstanding Achievements with Students and Parents Award from the Hispanic Community Awards Program, 1984.

Stone, Keith H., B.A., M.Div., S.T.M., D.D. - Christian Ministry, Bible, Theology

Dean of Students, Associate Professor of Pastoral Ministries and Christian Education, 1999; B.A., Los Angeles Baptist College, 1966. M.Div., Los Angeles Baptist Theological Seminary (Northwest Baptist Seminary, Tacoma, WA), 1969; S.T.M. in Christian Education, Dallas Theological Seminary (with honor), 1976; D.D., Shasta Bible College, 1991; doctoral studies in progress, Central Baptist Seminary, Minneapolis, Minnesota.

PASTORAL MINISTRIES: Intern assistant with Dr. Charles Wagner, Everett, WA; Interim pastor, Upland Bible Church, Upland, CA; Minister of Christian Education, Calvary Bible Church, Burbank, CA, 1976; Senior Pastor, Sierra Baptist Church, Newcastle, CA, 1971-76; Founder and Senior Pastor, Placer Bible Church, Auburn, CA, 1977-86; Interim Pastor, Faith Baptist Church, Willows, CA 1992-93; Senior Pastor, Billings Bible Church, Billings, MT, 1993-95; Senior Pastor, Valley Bible Church, Billings, MT, 1996-99.

PROFESSIONAL EDUCATIONAL MINISTRIES: External Studies Coordinator, Western Conservative Baptist Seminary, Portland, OR, 1977-80; Dean, Professor of Practical Theology, Shasta Bible College, 1986-91.

CHURCH PLANTING: Yerrington, NV; Fall River Mills, CA; Auburn, CA.

Williams, Virginia, M., M.Lib. - Library Science, Education

Head Librarian, Assistant Prof. Library Science, 1996: B.S., Los Angeles Baptist College, 1970; M. Lib., University of Washington, 1980.

PART-TIME FACULTY

Brown, Heather J., M.A. - Elementary Education, TESL

Adjunct Assistant Professor in Professional Education, 1997: B.A., Biola University, 1967; M.A., Whittier College, 1976; C.L.A.D. (Cross-Cultural Language Acquisition Development Certificate), California Life Teaching Credential, Elementary, K-9.

Buckle, John P., M.Div. - Biblical Counseling, Bible, Ethics

Adjunct Assistant Professor of Christian Education and Counseling, 1998: B.A., California State University, Fullerton, 1970; M.Div., Talbot Theological Seminary, 1980.

Castro, C. Benjamin, M.A. - Missions, Bible, Education

Assistant Professor of Bible and Missions, 1996: B.A., Westmont College, 1956; M.A., Azusa Pacific University, 1976.

Castro, Georgene, M.A. - Missions

Assistant Professor of Missions and English Literature, 1996: Diploma in Bible and Certificate in Christian Education, Arizona Bible Institute; A.B., Westmont College, 1959; M.A., Azusa Pacific University, 1976.

Carothers, Linn E., Ph.D. - Science

Adjunct Professor, 2000: B.S., University of Southern California, 1973; M.S., California State University at Northridge, 1979; Ph.D., University of Southern California, 1987.

Chapman, Jeffrey M., Th.M. - Bible, Theology

Adjunct Assistant Professor, 1999: B.A., California State University, Stanislaus, 1976; Th.M., Dallas Theological Seminary, 1984.

Confer, Charlotte, M.S. - Biblical Counseling

Adjunct Professor of Biblical Counseling, 2000: B.S.N., M.S.N., California State University, Los Angeles, 1959, 1983; M.R.E., California Baptist Theological Seminary, Covina, CA, 1961; M.S.Ed., P.N.P.,

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University of Southern California, 1970, 1985; Nursing Credential, California State University Sacramento, 1989.

Dutton, Alan, M.A. - English

Adjunct Assistant Professor of English, 1997: E.T.T.A. Diploma, Oak Hills Bible College, Bemidji, Minnesota, 1956; B.S., Bemidji State University, 1961; M.A., University of Colorado, 1968.

Edwardson, Paul, M.A. - Pastoral Ministries

Adjunct Professor of Pastoral Ministries, 1994: Diploma Pastoral Studies, Canadian Bible College, 1948; M.A., Grace Graduate School West, 1982; additional graduate studies: Fuller Theological Seminary, School of Missiology, 1979; D.D., Shasta Bible College, 1995.

Eisemann, William F., M.Div. - Missions

Adjunct Professor of Missions, 2000: B.A., Moody Bible Institute, 1972; M.Div., Talbot Theological Seminary, 1977.

Franklin, Al, M.Div. - Bible, Homiletics

Associate Professor of Bible and Homiletics, 1988: B.A., Western Baptist college, 1960; M.Div., San Francisco Baptist Seminary, 1967.

Freier, Richard, M.E. - Computer Science

Adjunct Assistant Professor of Educational Technology, 1990: A.A., Shasta Community College, 1960; B.S., 1972, M.E., 1974, California Polytechnic Institute, San Luis Obispo.

Gish, Duane T., Ph.D. - Science

Adjunct Professor of Science, 1993: B.S., University of California, Los Angeles, 1949; Ph.D., University of California, Berkeley, 1953.

Hage, Gayle, M.P.A - Early Childhood Education

Assistant Professor of Early Childhood Education, A.A., Mt. San Antonio College, 1977; B.S., California State University, Fullerton, 1979; M.P.A., California State University, Chico, 1993.

Hull, Shawn, M.Div. – Bible

Adjunct Professor of Bible, 2001: B.A., Shasta Bible College 1996, ; M.Div., Northwest Baptist Seminary, 2000.

Hunnicutt, Todd E., M. Div. - Bible

Adjunct Assistant Professor of Bible, 2000: A.A., Modesto Junior College, 1987; B.A., California State University Stanislaus, 1989; M. Div., Western Seminary, 1995.

Mahar, Frank, Ph. D. - U.S. History

Professor of History, 1998: B.A., Southern Oregon College, 1962; M.A., University of Oregon, 1964; Ph.D., University of Oregon, 1968.

Marston, David Lee, M.R.E.

Adjunct Assistant Professor of Christian Education and Youth Ministries, 2000: B.S., Liberty University, 1979; M.R.E., Liberty University, 1989.

Mueller, Mark, M.Div. - Bible

Adjunct Professor of Bible, 2001, Diploma, Word of Life Bible Institute, 1986; B.A., Shasta Bible College, 1989; M.Div., Northwest Baptist Seminary, 1993.

Nicholas, David R., Th.D. - Theology, Apologetics

President, Professor of Bible and Theology, 1985: Westmont College; B.A., Los Angeles Pacific College (Azusa Pacific University), 1963; M.Div., Los Angeles Baptist Theological Seminary, 1966; M.S., University of Southern California, 1967; Th.M., Talbot Theological Seminary, 1971; Th.D., Grace

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Theological Seminary, 1982. Post graduate studies: University of Southern California; Institute of Holy Land Studies (Jerusalem University College), Israel; Claremont Graduate School; University of California, Santa Barbara.

Northrup, Bernard E., Th.D. - Old Testament Studies, Biblical Languages

Professor of Bible and Languages, 1985: B.A., Westmont College, 1950; Summer Institute of Linguistics; Th.M., Th.D., Dallas Theological Seminary, 1955, 1961;

POSTGRADUATE STUDIES: Scholarship studies in Israel, New York University, sponsored by U. S. Department of State and the State of Israel, 1961; Biblical Counseling Foundation, Santa Barbara, California, August, 1996.

Northrup, Joel, M.A. - Business, Finance

Adjunct Assistant Professor of Business and International Relations, 1992: B.S., M.A., California State University, Chico, 1990, 1993.

Pent, Benjamin, M.A. - Bible, Theology

Associate Professor of Bible and Theology, 1989: Diploma, Moody Bible Institute, 1958; B.A., Trinity College, 1961; M.A., Denver Baptist Seminary, 1976; additional graduate work, Trinity Evangelical Divinity School.

Perry, Charles, D.Min. - Bible, Biblical Counseling

Adjunct Assistant Professor of Bible and Biblical Counseling, 1998; B.A., Lexington Baptist College, 1972; M.Div., Grace Theological Seminary, 1975; D.Min., Luther Rice Seminary, 1991.

Roberts, Stephen L., M.R.E. - Mathematics, Education

Adjunct Assistant Professor of Education, 1994: B.A., California State University, Chico, 1973; M.R.E., Grand Rapids Baptist Seminary, 1984; California State Credential; Professional Administration Certificate, ACSI.

Skiles, Ora A., M.S.

Adjunct Assistant Professor, 1999: B.A., Grace College, 1974; M.S., Saint Francis College, 1976; M.A., Moody Bible Institute, 1993.

Stubbs, Ronald E., Th.M. - Cults

Adjunct Assistant Professor, 1999: B.A., Biola University, 1973; M.Div, Talbot Theological Seminary, 1977; Th.M., Talbot Theological Seminary, 1977.

Sturges, John L., M.A. - Bible, Theology

Adjunct Assistant Professor, 1997: B.A., Biola University, 1970; M.A., Conservative Baptist Theological Seminary, 1974.

Titrud, Oliver, M.S., M.Ed., D.C. - Nutrition

Adjunct Professor of Life Science and Nutrition, 1993: B.S., Bemidji State University, 1948; M.S., University of Denver, 1951; M.Ed., MacAlaster College, 1958; D.C., Los Angeles Chiropractic College, 1963; C.A.S., Northern Illinois University, 1972.

Wright, Paul, Th.D. - Bible

Professor of Bible and Theology, 1993: B.S., Oregon State University, 1969; M.Div., Th.M., Talbot Theological Seminary, 1976, 1986; Th.D., University of Vienna, 1994.

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LECTURERS AND TEACHING ASSISTANTS

Amacker, Richard, B. A. - Music

Lecturer in Instrumental Music, 1996: B. A., Sacramento State University, 1983; Professional California Teaching Credential, 1985; Graduate studies towards M.A., University of Oregon, 1989.

Baldwin, Shirley, A.A., B.A. - English

Lecturer in English, 1997; A.A., Antelope Valley College, 1969; B.A., California State University, Northridge, 1973; California Clear Credential, English, Simpson College, 1990.

Blue, Royal D., B.A., D.D. - Christian Ministry

Lecturer in Youth Ministry and Personal Evangelism, 1971: B.A., Bible Institute of Los Angeles, 1954; D.D., Talbot Theological Seminary, 1968.

Franklin, Pat, Diploma - Music

Director, Sounds of Shasta, 1999: Three-year diploma Western Baptist College, 1960.

Hage, Jeff, B.A. – P.E.

Director, Physical Education program, 2001; B.A., Shasta Bible College, 2001.

Luff, Gordon, B.A., D.D., D.Hum. - Youth Ministry

Lecturer in Youth Ministry, 1999: B.A. Bob Jones University, 1961; D.D. Liberty University, 1993; D.Hum. Shasta Bible College, 1999.

Minard, Mary, A.A. - Early Childhood Education

On site Teaching Assistant in Early Childhood Education, 1995: A.A. Shasta Community College, 1982.

Nicholas, Donna, B.A. - Counseling, Elementary Education, Women's Ministries

Lecturer in Elementary Education, Psychology and Women's Ministries, 1990: B.A., Biola University, 1968; Graduate studies: Pepperdine University and California State University, Irvine (47 semester units), California Life Teaching Credential.

Nicholson, Chris, B.A. - Music, Computer Science

Lecturer in Music and Computers, 1983: B.A. M.A. in progress, Shasta Bible College, 1998.

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FACULTY PUBLICATIONS

DR. STEPHEN G. BROWN: “Prophecy,” “Prophets,” “Prophetesses,” “Maccabees,” *Nelson’s Illustrated Bible Dictionary* (Thomas Nelson, 1986); “Introduction and Commentary to Ecclesiastes,” *New American Standard Study Bible* (Lockman Foundation, to be published); “The Structure of Ecclesiastes,” *Evangelical Review of Theology* 14 (1990), 195-208; “The Intertextuality of Isaiah 66:17 and 2 Thessalonians 2:7: A Solution for the ‘Restrainer’ Problem,” *Paul and the Scriptures of Israel* (eds. Craig A. Evans and James A. Sanders; University of Sheffield, 1993).

PROFESSOR GEORGE A. GUNN: Contributor to Hebrew Word Studies, *Complete Biblical Library* (ed. Gregory Lint; World Library Press, 1995); “Psalm 110” and “Apostasy” in *A Dictionary of Premillennial Theology*, (Kregel, 1997); *King James and Other Versions* (Shasta Bible College, 1999).

DR. DAVID R. NICHOLAS: *Foundations of Biblical Inerrancy* (BMH Books, 1978); *What’s a Woman to do. . . in the Church?* (Good Life Productions 1979); “The Problem of Abortion” (*Moody Monthly*, 1971; also published in *The Baptist Bulletin* and *Creation Research Society Quarterly*, 1976); Youth Meets the President (*The Baptist Bulletin*, March, 1970; also published in *Moody Monthly* and *The King’s Business*); “The Day of the Lord” and “Judgments” in *A Dictionary of Premillennial Theology*, (Kregel, 1997).

DR. BERNARD E. NORTHRUP: *What you Should Know about Dinosaurs* (San Francisco Baptist Seminary, 1970); *Tongues and Temporary Gifts* (San Francisco Baptist Seminary, 1966); *The Real Truth About Dinosaurs* (Baptist Publications, 1970); *Finding Christ in the Psalms* (Regular Baptist Press, 1976). *Creation Research Society Quarterly*: “The Sisquoc Diatomite Fossil Beds” (1969; reprinted in *The Biblical Perspective of Science*, 1970); “Franciscan and Related Rocks” (1969; reprinted in *Speak to the Earth*, Nutley Press, 1972); “Comments on Post-Flood Strata of the John Day Country” (1974).

Bible Science Newsletter: “Dunes, Dinosaurs and Death” (1970); “Geology, a Forgotten Testimony” (1972; reprinted in *The Biblical Perspective of Science*); “A Critique of the Contemporary Division/Flood Model” (1977); “Vulcanism and the Creationist” (1980); “Apparent Contradictions in the Creation Story” (1985); “Continental Drift and the Fossil Record,” “Repossess the Land” (essays and technical papers of the 15th Annual Convention, Anaheim, CA). First International Conference on Creationism: “There Really Was an Ice ‘Age,’” vol. 1; “A Walk Through Time,” vol. 2 (Pittsburg, 1986). Second International Conference on Creationism: “Identifying the Noahic Flood in Historical Geology,” vol. 1 (Pittsburg, 1990).

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BOARD OF DIRECTORS

<i>Members</i>	<i>Home Town</i>	<i>Appointment</i>
Rev. Royal Blue, D.D. <i>Senior Pastor, North Valley Baptist Church</i>	Redding, CA	1979
Rev. Harlan Confer III, Ph.D <i>Former Pastor, Christian Counselor</i>	Red Bluff, CA	1984
Jack Hicks <i>Electrical Contractor</i>	Redding, CA	1980
Thomas K. Moulton <i>Owner, Moulton Graphics, Inc.</i>	Van Nuys, CA	1989
Rev. David R. Nicholas, Th.D., (<i>Ex Officio</i>) <i>President, Shasta Bible College</i>	Redding, CA	1985
Ronald F. Ott, Ph.D. <i>Hydroelectric Engineer</i>	Newcastle, CA	1984
Luther Steinhauer <i>Vice President, Mollala Forest Products</i>	Mollala, OR	1979
David Van Dyke <i>Financial Consultant, Merrill Lynch</i>	Redding, CA	1999

DOCTRINAL STATEMENT

All members of the Board of Directors, Administration and Faculty of Shasta Bible College, support the following doctrinal statement without mental reservation.

1. **THE SCRIPTURES:** We believe in the plenary and verbal inspiration of the Scriptures, both of the Old and New Testaments. By this we understand that the Holy Spirit not only inspired the thoughts of the writers, but also formulated the very word structure into which the thoughts were cast with the result that the original documents were inerrant as to fact and infallible as to truth (1 Cor. 2:13; 2 Tim. 3:16-17; 2 Peter 1:20-21). We further believe that the Scripture is to be interpreted normally according to the grammatico-historical method.

2. **THE GODHEAD:** We believe in one Triune God; Father, Son and Holy Spirit, eternal in being, identical in nature, equal in power and glory, and having precisely the same attributes and perfections (Deut. 6:4; 2 Cor. 13:14).

3. **THE CREATION AND MAN'S FALL:** We believe all things in the universe were created by God in the six days of creation described in Genesis 1:1-2:3. We further accept the Creation account as both factual and historical, and thus view it as foundational to the understanding of every fact and phenomenon in the created universe. In addition, we hold that all things that now exist are being sustained and ordered by God's providential care. Furthermore, we believe that man was created in the image and likeness of God but through Adam's sin became alienated from God, acquired a sin nature, and came under the judicial sentence of death (Gen. 1:25-27; Rom. 3:22-23; Eph. 2:12).

4. **THE PERSON AND WORK OF JESUS CHRIST:** We believe that the Lord Jesus Christ, the eternal Son of God, became man, without ceasing to be God, having been conceived of the Holy Spirit and born of the virgin Mary, in order that He might reveal God and redeem sinful man. We believe that the Lord Jesus Christ accomplished our redemption through His death on the cross as a propitiatory and substitutionary sacrifice, and that our redemption is made sure to us by His resurrection from the dead in the identical, though glorified, body in which He was crucified (John 1:1-2; Luke 1:35; Rom. 3:24-25; 1 Pet. 1:3-5).

We believe that the Lord Jesus Christ is now in heaven, exalted at the right hand of God, where, as High Priest for His people, He fulfills the ministry of Representative, Intercessor, and Advocate (Heb. 9:25; 7:25; Rom. 8:34; John 2:1-2).

THE PERSONAL RETURN OF CHRIST will be pretribulational and premillennial. While His return is imminent, the exact time of His coming is unrevealed (Acts 1:11; Rev. 1:7; Mark 13:33-37; Titus 2:11-13; Rev. 22:20). When He comes in the air He will remove His waiting church from the earth by means of resurrection and translation (1 Thess. 4:16-18) after which He will pour out the righteous judgments of God upon the unbelieving world during the tribulation period (Rev. 6:1-18:24). Following this period of tribulation He will descend with His church, resurrect the Old Testament and Tribulation Saints (Dan. 12:12-13; Isa. 26:19-21), and establish His literal Messianic Kingdom over all the nations for one thousand years (Rev. 19:1-20:6; Matt. 13:42-43). At the close of this thousand year period He will raise and judge the unsaved dead at the Great White Throne Judgment (Rev. 20:11-15). Finally, as the Son of David, He will deliver up His Messianic Kingdom to God the Father (1 Cor. 15:24-28); and, as the eternal Son, Christ shall reign forever with the Father in the New Heavens and the New Earth (Luke 1:32-33; Rev. 21:1-22:6).

5. **THE HOLY SPIRIT:** We believe that the Holy Spirit, the third Person of the Godhead, in the present age regenerates and indwells all believers in the Lord Jesus Christ, baptizes them into the Body of Christ, and empowers for service. We also teach that every believer is commanded to be filled (controlled) with/by the Holy Spirit (Rom. 8:9; 1 Cor. 12:12-24; Eph. 1:13, 14; 5:18-20) and that the Spirit administers spiritual gifts to the church for the ultimate purpose of bringing glory to Christ through the implementation of the redemption of the lost and the building up of believers in the Faith (John 16:13-14; Acts 1:8; 1 Cor. 12:4-11; 2 Cor. 3:18). In this respect we hold, as well, that God, the Holy Spirit, is sovereign in the bestowing of His gifts for the perfecting of the saints today, and that the sign gifts (speaking in tongues and sign miracles) in the initial days of the church were for the purpose of authenticating the ministry and message of the

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apostles as revealers of divine truth and were never intended to characterize the lives of believers (1 Cor. 12:4-11; 13:8-10; 14:22; 2 Cor. 12:12; Eph. 4:7-12; Heb. 2:1-4).

6. **SALVATION:** We believe that salvation is the gift of God offered to man by grace and received by personal faith in the Lord Jesus Christ, and that this faith is manifested in works pleasing to God (Eph. 2:18-20; Titus 2:11-14). We believe in the spiritual unity of all believers. We believe that all who are truly saved shall be kept by God forever (Rom. 8:1, 38-39; John 10:27-30; 1 Cor. 1:4-8).

7. **THE CHURCH:** We believe that the Church is a spiritual organism composed of all believers who have been born again in this age by the Spirit of God and thereby are baptized by Him into the body of Christ (John 3:5; 1 Cor. 12:13). It is both the mystical body and the bride of the Lord Jesus Christ (Eph. 4:4; 5:25-32) which He began to build on the day of Pentecost (Matt. 16:18; Acts 2:47). The members of this one spiritual body are to assemble themselves together in local churches for worship, instruction, mutual encouragement, and the observance of baptism and communion (Heb. 10:25; Matt. 28:19-20; Rom. 6:1-5; 1 Cor. 11:23-24).

THE LOCAL CHURCH is an autonomous body of immersed believers united together upon profession of faith under the headship of Christ and the leadership of pastors and deacons (Col. 1:18; Acts 10:47, 48; Phil. 1:1; 1 Tim. 3:1-13). It is to be free from interference by any ecclesiastical or political authority and is to endeavor to reach men and women for Christ at home and abroad.

SINCE THE APOSTASY, the great falling away spoken of in the Scriptures as characteristic of the last days (2 Thess. 2:3, 2 Tim. 3:1; Matt. 24:12), is detrimental to the work of Christ and His church and is assisted by the ecclesiastical movement toward the one ecumenical world church, the Christian should be aware of the dangers of the ecumenical movement to historic Biblical Christianity and avoid compromising alliances which tend to aid and implement the breakdown of sound Biblical doctrine and promote false teaching that denies the infallibility and inerrancy of God's inspired Word and the essential deity of our Lord Jesus Christ (2 John 8-11; Rom. 16:17-20; 2 Cor. 6:14-7:1).

8. **SATAN:** We believe that Satan is a personal, evil being who was originally created perfect along with an innumerable company of sinless beings known as angels. According to Scripture, Satan was formerly Lucifer, son of the morning, who, through the sin of pride, fell and was followed by a great number of angels, some of whom became demons who assist him as emissaries in subverting and supplanting the work of God. He is the tempter and accuser of mankind who persistently strives to counterfeit the works and truth of God. Satan and his emissaries were defeated and judged at the Cross of Christ and will be bound for a thousand years at the return of Christ to the earth. Following Christ's Millennial reign, they will be cast into the Lake of Fire where they will be punished eternally (Isa. 14:12-17; Ezek. 28:11-19; 1 Tim. 3:6; 2 Cor. 2:10, 11; 11:13-15; Matt. 4:3, II Pet. 2:4; Jude 6; Rev. 12:9,10; 20:10).

9. **THE FINAL STATE:** We believe that the condition and retribution of the lost and the salvation and blessedness of the saved are conscious and everlasting (Mark 9:43-48; Rev. 20:15; 22:3-5,11).

CONCLUSION: We not only believe that this body of doctrine is a sacred trust to be preserved and taught in its purity, but we also believe that it teaches a life to be lived and a gospel to be preached.

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STATEMENT OF PURPOSE

The purpose of Shasta Bible College is to educate men and women for Christian ministries on the collegiate level through a program of Biblical and theological studies, general education in the arts and sciences, professional studies in Christian education, the pastoral ministry, world missions, and church vocational areas deemed desirable. Basic in the philosophy of education of Shasta Bible College is the conviction that Christian higher education should be oriented to the divine Scriptures, the Bible, finding in it its frame of reference and basis for the integration of all knowledge.

To fulfill this purpose the College endeavors to encourage student growth and development through its pursuit of the following objectives:

I. Spiritual Objectives

- **Students will** cultivate a lifestyle that demonstrates Christ-like character in accordance with the priorities and precepts of God's Word.
- **Students will** develop an informed Christian world and life-view through the integration of Biblical truth in all areas of the curriculum.
- **Students will** acquire both a cognitive and affective knowledge of Biblical truth through classroom instruction, faculty-student interaction, personal Bible study, Scripture memorization, and discipleship experience.

II. Academic Objectives

- **Students will** learn to think critically from a Biblical perspective and maintain intellectual and spiritual integrity in all areas of study and research.
- **Students will** be equipped with both a knowledge of Biblical content and the skill to expound it by interpreting and applying Scripture in accordance with sound historical/ grammatical/exegetical principles.
- **Students will** be prepared to communicate effectively, correctly, and clearly through the use of media.
- **Students will** be provided with the intellectual tools to integrate all fields of study with Biblical truth, realizing that God is the source of all truth.
- **Students will** master study and research methods and develop the motivation necessary for lifelong learning.
- **Students will** be able to meet contemporary challenges to historic, Biblical Christianity with a working knowledge of Christian theology and apologetics.

III. Practical Life and Ministry Objectives

- **Students will** understand that their spiritual growth and development take place through the study and application of God's Holy Word.
- **Students will** know that involvement in, and loyalty to, the local church is strategic to personal spiritual growth, Christian fellowship, and the fulfillment of the Great Commission.
- **Students will** demonstrate a commitment to ministry in the local church and dedication to its maintenance and growth.

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- **Students will** be challenged with a variety of spiritual needs and ministry opportunities both at home and abroad.

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INSTITUTIONAL PHILOSOPHY* (Abbreviated)

OUR EDUCATIONAL PREMISE

The educational philosophy of Shasta Bible College is founded on Biblical truth as the basis for evaluating all knowledge (Proverbs 1:7, 2:6, 9:10; Col. 2:3). Thus, in the process of equipping students with a working knowledge of God's Word, we also seek to bring a Scriptural dimension to the study of the humanities, fine arts, social sciences, and science, based upon the conviction that foundational principles for every area of learning are found in Holy Scripture.

OUR EDUCATIONAL PROCESS

While Shasta Bible College is committed to the pursuit of academic excellence, an effort is made to identify and develop hidden potential in students and to cultivate their creative abilities to the limits set by God for each individual. Many, because of Christian conversion, have a fresh motivation to succeed. The study of God's truth as revealed in Scripture and the search for academic truth is to be guided by experienced, spiritually and academically qualified faculty members who themselves are open to learning as they teach and interact with students. It is our conviction that the optimum learning experiences are those in which the student is encouraged to apply principles learned in the classroom to practical problem solving situations.

OUR EDUCATIONAL PERSONNEL

At Shasta Bible College we contend that what an individual is as a person directly impacts his or her effectiveness as a teacher or administrator. For this reason a priority is placed on personnel who can serve as models as well as mentors. A priority is also placed on securing faculty who are growing and alive in knowledge and quality of being. Realizing that a significant portion of formal learning comes from vicarious experience and cannot always be immediately related to life, we encourage the use of creative illustrations which present subject matter in a fresh perspective, making it more relevant to the student. We also believe that certain personality characteristics are conducive to excellence in teaching including: authenticity, enthusiasm, freshness, balance, creative freedom, breath of interest, and an enduring concern for the individual student.

OUR EDUCATIONAL PRODUCT

Although it is impossible to dictate God's leading in a graduate's life, we at SBC hope to see (1) a significant number (if not the majority) enter vocational Christian service, (2) the maintenance of a vital Christian testimony in the community and the work place, (3) involvement in a Bible-believing local church, (4) a lifelong practice of integrating sacred and secular truth by critically evaluating the issues and problems of life against the standard of God's inspired Word.

* See Faculty Handbook for complete version

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STUDENT LIFE POLICIES

All students enrolling in Shasta Bible College are required to sign the Student Commitment. By this action, students indicate their willingness to comply with the moral and spiritual standards of the College and commit themselves, in the strength of Christ, to implement the supporting Scriptural principles of the Student Commitment to daily life.

Since Shasta Bible College is dedicated to training students who are genuinely desirous of living a Christ-honoring life, those entrusted with the leadership of the College have resolved that students be encouraged to maintain high standards of Christian behavior both on and off campus.

The college seeks to ensure the maintenance of such standards and to produce an atmosphere conducive to spiritual and academic excellence. Based on the college's religious convictions, the following activities are to be avoided: use of alcoholic beverages, tobacco, illegal drugs, sexual immorality and other worldly activities or forms of entertainment, which are inconsistent with Biblical principles, including music which reflects the influence of either the occult or the drug culture.

Students who evidence through either conduct or attitude that they are unwilling to abide by the Student Commitment will be summoned to meet with the Administrative Committee and may be subject to dismissal depending on their responsiveness to the counsel of the Committee.

THE STUDENT COMMITMENT

As a Christian, I believe the Bible to be the verbally inspired and inerrant Word of God. I accept its teachings as the final authority in all matters of faith and life; and as a student at Shasta Bible College, I will maintain the moral and spiritual ideals of the College, render respect to members of its faculty, conform to its social, academic and spiritual requirements, and recognize my responsibility to live an exemplary Christian life in keeping with the admonitions of Scripture (see 1 Cor. 6:19, 20; 2 Cor. 6:14-7:1; Rom. 12:1-2; 1 Thess. 4:1-8; Gal. 5:16-26; Eph. 5:18; Col. 3:17; Rom. 13:14).

NOTE: For a complete coverage of student life policies, refer to the Student Handbook.

STUDENT LIFE

Outreach

The administration, faculty, and students minister with local churches and other Christian organizations in a variety of ways. By providing pulpit supply, camp and conference speakers, teacher training programs, Sunday School teachers, youth workers, song leaders, and visitation assistants, the College is vitally involved in the development and growth of local ministries.

Musical Teams

Each year the College forms musical outreach teams composed of students and faculty which travel throughout western states, ministering in local churches and at special events. Participation in this team is available and voluntary for all students attending Shasta Bible College. The teams are formed the first week of the fall semester, and members qualify for credit in MUS 151, 152 Chorale I, II.

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Field Ministry

Full-time students registered in the four-year B.A. program are required to take four semesters of CM *90 and CM *91 Field Ministry. Part time students are strongly encouraged to take these classes.

The purpose of these classes is to provide directed and supervised experience in the areas of general Christian ministry, Pastoral Ministry, Christian Education, and Youth Ministry, so that, after graduating, students will be competent to begin ministering in the area of their calling.

It is assumed that students enter the College with varying degrees of spiritual maturity. One priority of the college is to assess individual strengths, weaknesses, gifts, talents, abilities, and areas needing improvement or growth. A second priority is to provide input, guidance, and direction to stimulate and assist continued growth toward spiritual maturity. It is through individual interaction with the Field Ministries coordinator, the Field Ministries faculty, and other faculty and staff, that students receive this personal feedback and counsel.

Placement Assistance

Career guidance is provided to all students throughout their time at Shasta Bible College. It is the sincere desire of the College to assist students in maximizing their talents and gifts for the Lord. Students in their final year are provided special assistance to help them locate either an appropriate graduate program or a suitable place of ministry. The president's office maintains ongoing contacts with churches and church organizations in order to ascertain pastoral placement opportunities. Students seeking pastoral placement assistance should contact the president's office. The Dean of Professional Education maintains ongoing contacts with the Association of Christian Schools International in order to ascertain teacher placement opportunities. Students seeking teacher placement opportunities should contact the Dean of Professional Education.

Orientation

At the beginning of the fall and spring semesters, time is set aside to help orient new students to the College. Orientation is followed by various get-acquainted activities.

Student Government and Activities

Students elect officers to the Student Council. The Student Council is responsible for planning both spiritual and social activities in conjunction with the college administration. Such activities are an important part of the development of a well-rounded person; they provide opportunities for relaxed fellowship and the development of spiritual leadership. See the Student Handbook for details on Student Council.

Recreation and Sports

The College is located in an area which lends itself to outdoor activity. Beautiful mountains, lakes and streams provide for a variety of recreational activities such as skiing, swimming, hiking, fishing and room just to relax. The City of Redding has parks, bike trails and numerous programs which appeal to a wide range of interests.

At the present time the school is limited in its organized sports program. Students have participated in church leagues and it is anticipated that this will be an area of activity which will grow. Besides the church league program, Shasta Bible College has access to recreation facilities at Sun Oaks Tennis and Fitness Center for student recreation on an informal basis. Recreational facilities are included in the College's master plan.

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Chapel

In an effort to achieve the spiritual objectives of the Statement of Purpose, the College conducts required Chapel services each week. Chapel is a strategic part of the total educational program at Shasta Bible College. The services are designed to cultivate spiritual growth and Biblical character qualities in each student's life, and are designed to lay a solid foundation for life and ministry. Through exposure to the chapel program the following spiritual qualities of: love, obedience, integrity, righteousness, faithfulness, godly dependence, patience, perseverance, joy, peace, kindness, self-control, and a desire to serve are cultivated. As a result, students are encouraged to develop character qualities that include the ability: (1) to stand alone, (2) to be diligent, (3) to be attentive and accurate, (4) to be enduring and encouraging, (5) to exercise good stewardship over financial resources, (6) to exercise initiative, (7) to demonstrate compassion, (8) to maintain acceptable personal department, (9) to be honest and direct, and (10) to be responsible and trustworthy. These character qualities, so vital for life and ministry, are seen as the outgrowth of each student's personal walk with God in which the Holy Spirit transforms him by the renewing of his mind.

Additionally, chapel services offer opportunities to be challenged by local pastors, Christian community leaders, missionaries from around the world, and representatives of various Christian organizations. Because chapel is an integral part of the educational plan of the College, attendance is required for all full-time students.

Housing

Housing on campus is available for both single and married students. The College has two six-plex apartments with magnificent views of Mt. Shasta and Mt. Lassen. Since dormitory living is an integral part of the educational process, all single students under 25, except those commuting from the home of their parents or legal guardian, are required to live in the College dormitories or in approved housing. Unapproved off-campus housing is allowed only by special arrangement and with parental consent. The college assumes no responsibility to provide housing for married students or single students over 25 years of age.

Standards of Conduct

Shasta Bible College expects its students to be attired neatly and modestly, as befits those who desire to honor Jesus Christ. The Student Handbook addresses SBC's standards of modesty in more specific detail. The administration encourages a positive, cooperative attitude among students as necessary to campus unity and spiritual growth.

Student Handbook

The Student Handbook details student department, College services and activities, and specific expectations of students. Copies may be secured by contacting the College office.

Student Grievances:

Students at Shasta Bible College have the right to competent classroom instruction and an environment free from disruption. They have the right to withdraw from instruction and receive prorated refunds in accordance with the stated state-approved refund policies as detailed in the College catalog. A Student has the right to due process when he/she feels he/she has a grievance. A grievance is defined as an injustice resulting from a policy that has been abused or violated. These are generic guidelines for all campus relationships and apply to students, faculty, administration and staff members of the College.

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The following steps should be taken first to determine if a policy has been abused or violated as a basis for filing a grievance; and secondly, to resolve the grievance in a timely fashion:

1. The offended person should go to the person who has violated the policy and attempt to rectify the situation in the spirit of Matthew 18:15-17.
2. If there is no resolution of the grievance, the offended and the offender should go to the appropriate dean to find a resolution.
3. If the matter requires further attention, a written grievance will be made to the President who will convene a grievance committee (including student representation) to determine a final resolution. If necessary, the parties of the grievance may request a formal hearing and have the right to peer counsel, to call or cross examine a witness.

All grievances not resolved by the Administrative Committee may be appealed to TRACS, P.O. Box 328, Forest, VA 24551.

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ADMISSIONS/RECORDS POLICIES

Shasta Bible College admits qualified applicants whom it considers to possess the personal traits necessary for successful participation in the life of the school. The College does not discriminate on the basis of sex, race, color, or ethnic origin in the admission of students to the College or its programs.

Academic Requirements

1. Possession of a high school diploma, or achievement of an average score of 50.0 or above on the General Education Development Test.
2. Presentation of high school grades and standardized test information indicating the applicant is capable of successfully completing the desired program. All students applying to admission in the B.A. in Bible and Theology program must pass a mathematics placement exam upon matriculating at Shasta Bible College. A student who does not pass this placement exam with an acceptable score will be required to pass a college level course in math. An exception is made for those students who have transfer units in college level math. Students with a weak academic background may be granted provisional admission (see below).

Other requirements include the following:

1. Evidence that the applicant has been born again by faith in Jesus Christ as Savior.
2. Evidence that the applicant has a personal commitment to Christ and to the Christian ministry.
3. Willingness to abide by the doctrinal position and standards of conduct of the College.
4. Applicants must exhibit adequate social maturity to cope with the stresses of college life.

Application Procedures

For students who have not attended college:

1. Submit a completed application form along with the \$30 application fee and a personal photo to the Office of Admissions.
2. Request a high school transcript be sent to the Office of Admissions.
3. Give a total of four reference forms: one to your pastor and three to mature individuals who know you well. Ask them to complete and mail the forms to the Office of Admissions.
4. Request that scores of the SAT (Scholastic Aptitude Test, CEEB) or ACT (American College Testing) be sent to the Office of Admissions.
5. Submit an autobiographical essay including your testimony of salvation and relationship to Jesus Christ.

For students transferring from another college:

In addition to the procedures required for beginning students (including an official high school transcript or the equivalent), transferring applicants must request an official transcript from each college attended. Students transferring from other colleges are admitted on the same basis, and following the same procedures, as students applying as freshmen, provided they have received an honorable dismissal from the school last attended. A student who has been dismissed or suspended from another school for disciplinary reasons must request that a letter be sent by the Dean of the school involved, detailing the reasons for the dismissal.

Admission of International Students and Resident Aliens

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Shasta Bible College is approved by the Immigration and Naturalization Service, United States Department of Justice, for the training of non-immigration students.

English Proficiency: In order that English proficiency may be determined, foreign applicants who do not have English as their first language must take the Test of English as a Foreign Language (TOEFL) as administered by the Educational Testing Service at the nearest examination center. The minimum total score for admission as an undergraduate student is 500 for the paper based version, and 173 for the computer based version.

Students who wish to take TOEFL should obtain the TOEFL Bulletin of Information for Graduates, International Edition. Copies of this Bulletin and the registration form may usually be obtained from American embassies and consulates, offices of the United States Information Service (USIS), United States educational commissions and foundations abroad, and at bi-national centers. The TOEFL Bulletin of Information for Candidates, International Edition and the registration form may also be obtained by writing to:

- TOEFL

Educational Testing Service
P.O. Box 6155
Princeton, NJ 08541-6155
Phone: 609-771-7100
Fax: 609-771-7500
email: toefl@ets.org
web: <http://www.toefl.org>

Other Information Sources:

- GRE

Educational Testing Service
P.O. Box 6000
Princeton, NJ 08541-6000
Phone: 609-771-7670
Fax 609-771-7906
email: gre-info@ets.org
web: <http://www.gre.org>

- GMAT

Educational Testing Service
P.O. Box 6103
Princeton, NJ 08541-6103
Phone: 609-771-7730
Fax: 609-883-4349
email: gmat@ets.org
web: <http://www.gmat.org>

It is strongly advised that candidates for admission inquire as to testing dates well in advance of an anticipated matriculation date at Shasta Bible College.

Student Status: Foreign students are responsible to affirm their student status through visa services.

Financial Responsibility of International Students: All applicants to Shasta Bible College must give evidence of their ability to meet the financial responsibilities of an education in the United States in United States dollars. This includes round-trip travel, tuition, and room and board costs. Applicants who are unable to pay all their expenses must come under the sponsorship of an approved mission, agency, or individual. Sponsorship includes the assumption of financial responsibility for the sponsored student.

Employment: Foreign students admitted to the United States on a student visa are required by law to be full-time students, carrying a minimum of 12 credit units of academic work. No off-campus employment is permitted such a student without written permission of the United States Immigration authorities. Such permission is seldom granted.

Readmission

Students who withdraw and desire to return to Shasta Bible College within a twelve-month period need only call or write the Registrar's office for registration materials.

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Students who withdraw from Shasta Bible College and have been gone for more than a twelve-month period must submit the following:

1. A completed application form and the \$35 application fee.
2. Transcripts from all schools attended subsequent to withdrawal from the College.
3. Recommendation from the applicant's pastor.
4. A brief essay by the applicant on his activities and spiritual growth since withdrawal from Shasta Bible College.

A student who has been academically dismissed may apply for readmission only after a full year (two semesters). He then must submit evidence of potential for academic success. A student who has been dismissed for disciplinary reasons may apply for readmission after two semesters. Faculty approval is required for readmission. Readmission of returning students is subject to review by the administration.

Provisional Status

Applicants may be granted provisional admission for any of the following reasons:

1. Incomplete Application

The application has been submitted late, and classes will begin before the application materials can be officially processed. In such cases the student may not register for a second semester until the application has been completed and approved. If enrolling in the Degree Completion Program, the student may not register for a second class until the application for admission has been completed and approved.

2. Non-declaration of Program

The applicant has no desire to complete an official academic program of SBC, but desires to pursue a limited number of units for college credit or audit.

Provisional admission status does not guarantee regular standing to applicants. A maximum of 16 units earned under provisional status may be applied to a certificate, diploma, or Bachelor of Arts degree program at Shasta Bible College.

3. Lack of High School Diploma

Students who do not have a high school diploma or the equivalent may not be admitted to any degree program. They may, however, be admitted to take individual classes on a provisional basis. Admission to a certificate, diploma, or degree program will be granted only when all admissions requirements are met.

Provisional admission status may be removed after one full semester in the following manner:

- Upon review by the Dean of Academic Studies.
- With satisfactory demonstration of acceptable academic proficiency.
- With faculty approval.

Probationary Status

Probationary status may be granted to students with a weak academic background, and may be recommended to the college's tutoring program. Students admitted under probationary status will be reviewed by the Academic Committee at the close of each semester until probationary status is lifted. A minimum of 16 units must be completed before probationary status may be lifted.

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Transfer-credit Evaluation

Credits earned at other colleges may be transferred and applied toward satisfaction of program requirements at Shasta Bible College under the following conditions:

1. An official transcript must be sent to the Director of Admissions from each school that the applicant has attended since high school.
2. Courses transferred must have a grade of C or better.
3. Transfer credit will be granted for appropriate courses from accredited or recognized colleges and universities.
4. Appropriateness of content, level, and unit value are the guides used in transfer-credit evaluation.
5. Courses for which a corresponding course does not exist at Shasta Bible College may be granted elective credit.
6. A maximum of 32 units transferred from other colleges may be applied toward fulfillment of the requirements of an Associate of Arts degree at Shasta Bible College.
7. A maximum of 64 units transferred from other colleges may be applied toward fulfillment of the diploma in Biblical Studies at Shasta Bible College.
8. A maximum of 96 units transferred from other colleges may be applied toward fulfillment of a Bachelor of Arts degree at Shasta Bible College.

Credit for Advanced Placement

Credit will be granted for general education course requirements based on successful completion of Advanced Placement courses taken in high school as a part of the College Entrance Examination Board's Advanced Placement Program, provided the student earns a score of 3 or better on the examination. A \$10 per unit recording fee will be charged for credit granted for Advanced Placement courses. No more than 30 units of credit may be granted for Advanced Placement. A student may receive no more than a total of 30 units credit by challenge exam, CLEP, AP, and Work Experience.

Credit for C.L.E.P.

Students may receive credit for the College Level Examination Program for general education requirements under the following conditions:

1. Credit will not be granted for general examinations.
2. A passing score will be determined by the Registrar.
3. A recording fee of \$10 per unit will be charged for units granted for C.L.E.P.

No more than 30 units of credit may be granted for C.L.E.P. A student may receive no more than a total of 30 units credit by challenge exam, CLEP, AP, and Work Experience.

Credit for Work Experience

Students who have work experience in a field of learning included as a course in the academic curriculum should contact the Dean for an individual appraisal. Credit may be granted by the Dean in consultation with the academic committee after a careful review of appropriate documentation. The work experience must be equivalent to a college level of learning and demonstrate a balance between theory and practice. The credit must relate directly to the student's degree program. The granting of credit for work experience occurs only when the student is fully enrolled and has completed residence requirements. An administrative fee of

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\$30.00 will be required to process any credit given for work experience. No more than 30 units of credit may be granted for work experience (maximum of 15 for lower division courses and 15 for upper division courses).

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Student Classification

Student classification is determined by the number of units completed by students and not necessarily by the number of years a student has been in college. The following designations are applicable to students when they complete the minimal number of units:

<i>Class</i>	<i>Units</i>
Freshman	0-31
Sophomore	32-63
Junior	64-96
Senior	97 or more

Policies on the Retention of Student Records:

It is the policy of Shasta Bible College to maintain all records required by the Education Reform Act of 1989 for a minimum period of five (5) years, and all student transcripts for a minimum of fifty (50) years. The current custodian of records is Mrs. Dawn Rodriguez. The phone number is (530) 221-4275. The records are maintained at 2951 Goodwater Ave., Redding, CA 96002.

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ACADEMIC POLICIES

Academic Advisement and Registration

All new and returning students are advised by their assigned faculty advisor before registering for classes. The students will be guided in the selection and sequencing of required and elective courses appropriate to each student's career and life direction. Dates for registration are listed in the Academic Calendar in the front of the catalog. New students will be reminded by mail of the dates for registration.

Students must secure an appointment for advisement before registration. Their registration will be completed only upon full payment of tuition and fees, or upon securing approval for a deferred payment program from the Director of Business Affairs.

Students will receive credit only for those courses for which they are officially registered. Prerequisites listed for courses must be satisfied, unless waived by the Instructor of the course and the Advisor.

Entrance Exams

All students in a degree program must take entrance exams in mathematics, English and Bible upon matriculating at SBC. Students who do not pass the English or mathematics exams with an acceptable score will be required to enroll in a preparatory course. Students enrolling in the Degree Completion Program are exempted from the English and mathematics placement exams. The Bible exam will be used as a standard of measurement to be compared with an exit exam administered during the student's senior year.

Adding a Course

Students who desire to add a course to their program may do so prior to the beginning of the third week of classes with approval from their faculty advisor, provided the appropriate forms are completed and processed through the Registrar. Upon rare occasion, a student may add a class at a time past the beginning of the third week, provided permission has been received from the professor of the class.

Withdrawal from a Course

To drop or withdraw from a course, a student must obtain from his advisor, and complete, a Class Withdrawal form. Approval for the withdrawal must be obtained from the professor, as indicated by his signature on the form. The completed form must be submitted to the Dean. Any refund is calculated from the day the completed form is submitted to the Dean. Students failing to follow this procedure will not be recognized as withdrawn nor be entitled to a refund. Incomplete or failing grades will be recorded as an F if the student has not officially withdrawn.

Students who officially withdraw from a course prior to the beginning of the third week of classes will receive a grade of WP. After the beginning of the third week of classes and prior to the last four weeks of the semester (see academic calendar for dates), students who officially withdraw from a course will receive a grade of WP or WF depending on the student's grade average in the course. Students who officially withdraw from courses during the last four weeks of the semester will receive a grade of WF, even if a passing average has been maintained, unless evidence is presented to the Registrar indicating that the circumstances necessitating the withdrawal are beyond the control of the student. A grade of WF will count the same as an F in the calculation of the student's Grade Point Average. For courses offered on a non-standard (i.e., less than 15 week) schedule; dates for withdrawal will be figured on a rate corresponding to the length of the course.

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Credit to Audit

To change a course registration from credit to audit, a student must contact the Registrar's office. Changes from credit to audit may be made without penalty prior to the beginning of the third week of classes. After the beginning of the third week of classes, and prior to the last four weeks of the semester (see academic calendar for dates), students who change from credit to audit will receive a grade of WP or WF depending on the student's grade average in the course. During the last four weeks of the semester, changes from credit to audit cannot be made.

Audit to Credit

To change a course registration from audit to credit, a student must contact the Registrar's office and arrange to pay the balance in tuition costs.

Withdrawal from College

To withdraw from the College, a student must obtain and complete the appropriate forms in the office. A student who officially withdraws from the College will receive a grade of WP for all courses in which he has a passing grade at the time of withdrawal; otherwise, a grade of WF will be given. An honorable dismissal will be granted a student provided he has met all his financial obligations to the College, has completed the necessary forms, and is in good standing at the time. Any refund due will be calculated according to the refund policies stated in the Financial Information section of the catalog.

Change of Academic Program

Although students are encouraged to select an academic program as early as possible, and to continue with it to graduation, it is possible to change from one academic program to another with the approval of the student's advisor by completing the appropriate forms in the College Office.

Academic Load

Although minimum full-time student status is 12 units in a semester, normal progress is considered to be 15-18 units a semester. Students are discouraged from taking more than 18 units in a semester. One semester credit (unit) represents the equivalent of one hour of class per week and assumes a corresponding 2 hours homework for each 1 hour of class for 15 weeks. For laboratory work, 2 hours of lab are assumed to be equivalent to one hour of class.

Work-Study Ratio

Due to economic necessity, most students at Shasta Bible College work at least part time. When this responsibility is combined with the fact that many students are married with families, and that all full-time students are involved in intensive practical field training for ministry, it is obvious that many students live with demanding schedules and lifestyles.

In order to minimize the potential for overload and failure, it is important for students to plan wisely with the following facts in mind: (1) students should plan on spending an average of two hours in study outside the classroom for each hour spent in the classroom; and (2) students should plan on investing from three to six hours in field ministry each week.

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A student registered for 15 units and working 20 hours a week should plan on the following time obligations:

In class	15 hours a week
Preparation and homework for class	30 hours a week
Work	20 hours a week
<u>Field Ministry Training</u>	<u>5 hours a week</u>
Total	70 hours a week

While some students are able to complete their studies in less time, it should be remembered that to be a successful student at Shasta Bible College requires dedication, diligence, and self-discipline.

Attendance Policy

It is the policy of Shasta Bible College to take attendance. Students are allowed one absence for each class unit. Additional unexcused absences will result in the reduction of the student's grade at the rate of .33 grade points per absence. Three tardies equal one absence. In the Degree Completion Program students are expected to attend each session. Absences require special permission from the teacher and are left to his discretion. Missing two evenings constitutes grounds for dismissal from the course.

Grading System

Grade	<i>Explanation</i>	Grade points per semester hour
A	Superior work, subject mastery	4.0
A-		3.7
B+		3.3
B	Good work, subject competence	3.0
B-		2.7
C+		2.3
C	Average work, subject familiarity	2.0
C-		1.7
D+		1.3
D	Poor work, subject awareness	1.0
F	Unacceptable work, subject failure	0.0
WF	Failing work at time of withdrawal from course or withdrew from course during the last four weeks of the semester	0.0
WP	Passing work at time of withdrawal from course	0.0
I	Incomplete	0.0
AUDIT	Course taken for noncredit	0.0
PASS/FAIL	Given for Challenge Examinations and P.E. only	0.0

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Incompletes

A grade of Incomplete (I) may be granted by a professor in cases of extended illness, major family emergencies, or other administratively approved exigencies. A student whose work is incomplete at the end of a class is responsible to obtain an "Incomplete Grade Contract" form from the Registrar's office and complete the form with his professor. The contract will specify the work to be completed, the time by which it must be completed, and the grade to be recorded if the work is not completed. The form is kept on file in the Registrar's office and both the student and the professor are provided with copies. In the absence of a student/professor contract, a grade of F will be entered after a period of one academic year from the end of the semester in which the incomplete was obtained.

Grade Appeal

Students who question the appropriateness of the grade received for a course should contact the professor first. If, after contacting the professor, a student does not feel he has been treated fairly, he should contact the Dean. After his meeting with the student and the professor, the Dean will make a recommendation to the Academic Committee whose decision will be final.

Repeating Courses to Raise Grades

A course may be repeated to raise a low grade but credit for the course does not accumulate. The last letter grade earned by repeating a course is used to compute the Grade-Point Average. Students in the Bachelor of Arts Degree programs must repeat any required course they fail.

Challenge Examinations

In order to satisfy a course requirement where the student has proficiency based upon past studies or work experience, challenge examinations are given at the option of the College. In this case the student requests the examination in order to prove his proficiency in a required course. The procedure for a challenge examination begins with the Registrar and proceeds to the professor of the course. The student must register for the challenge exam and pay the \$50 challenge exam fee before taking a comprehensive examination on the course and completing any other requirements. The student will receive a grade of PASS or FAIL for the course on his transcript. This will not be computed in the Grade Point Average. A student may receive no more than a total of 30 units credit by challenge exam, CLEP, AP, and Work Experience.

Independent Study

Independent study is a learning experience which permits students to research one or more topics of importance under regular (but not constant) supervision by a faculty member. There are four courses listed in the catalog that are designed for independent research: BS 499, CE 499, CM 499, MUS 499, TS 499, and YM 499. These courses may be pursued for 1-3 units each. They involve counsel, assigned research, and submission of a paper on an approved topic as indicated in the course descriptions.

Directed Study

Directed study is reserved for regular courses in the curriculum and involves the student in a close working relationship with the professor. This procedure is reserved for students who have scheduling difficulties that otherwise would delay their graduation. Courses pursued by directed study are provided at the same level of

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difficulty as the regular in-class course. The professor's course syllabus for a directed study must be approved by the Department Head.

Distance Education

Distance education courses are designed to be taken by students off campus and do not normally involve traditional classroom attendance. Interaction between student and professor may be facilitated through a variety of means (e.g., Internet, FAX, telephone, mail). Courses pursued by distance education are provided at the same academic level as the regular in-class course.

Scholastic Honors

Students earning a Grade Point Average of 3.0 to 3.49 each semester will be listed on the Honor Roll for that semester provided they complete 12 or more semester units of credit. Students earning a Grade Point Average of 3.5 or higher each semester will be listed on the Dean's List for that semester provided they are registered for 12 or more semester units of credit.

Academic Probation

Students at Shasta Bible College are expected to make satisfactory academic progress. If a student's cumulative Grade Point Average falls below 2.00, or if his semester Grade Point Average is below 1.00, he will be placed on Academic Probation. Students placed on Academic Probation will be allowed to register for a maximum of 10 units in the following semester and will be assigned to a faculty member who will provide special academic guidance and supervision. Unless otherwise required, "cumulative" is defined as "credits earned at Shasta Bible College." Transfer credits, non-credit remedial courses, withdrawals (unless withdrawal/F), and incompletes are not calculated in the cumulative G.P.A.

A student wishing to appeal placement on academic probation must submit a written request *through* the financial aid office *to* the academic committee as to why the student should not be placed on academic probation. The decision of the academic committee to the student's appeal is final.

VETERAN POLICY STATEMENT: A veteran or eligible person placed on probation for unsatisfactory progress shall be terminated if his or her cumulative grade point average remains below graduation requirements (2.0) after two semesters. If the veteran or eligible person is allowed to remain on probation beyond this period, he or she will have all veterans benefits terminated.

Academic Dismissal

Students may be disqualified from attending Shasta Bible College through Academic Dismissal. If, after two semesters of being on Academic Probation, a student has not earned a semester Grade Point Average of at least 2.00, he will be subject to Academic Dismissal.

Graduation Requirements

In order to graduate from Shasta Bible College, students must complete all academic and nonacademic requirements stated for their program in the catalog that was in effect at the time they matriculated. In the event of changes in catalog requirements, students have the option of continuing with the catalog requirements under which they originally enrolled or of changing to the new catalog requirements. Announcement of intent to follow new catalog requirements must be entered into the student's academic file in the form of a brief letter to the Student's Advisor. However, students must choose one option or the other and not some combination of the two. Once the choice is made, it is irrevocable. Courses completed at other colleges or universities and substitutes for specific course requirements, will be transferred and accepted as

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approved by the Dean of Admissions and Records. Other courses may be substituted for required courses only if approved by the Dean of Admissions and Records. In order to be eligible for graduation in the spring, students must complete all academic and nonacademic requirements. Furthermore, they must:

1. Have a cumulative Grade Point Average of at least 2.00 on all courses submitted to meet graduation requirements.
2. Satisfactorily complete all requirements by the end of the spring semester when they are to graduate.
3. Pay all debts to the College, including the graduation fee.
4. Pass any comprehensive examinations for their major field.
5. Make formal application for graduation by obtaining from the registrar's office, completing and returning the graduation application by one of the following dates: March 1, August 1, or November 1.
6. Be approved by the faculty as demonstrating Christian character qualities.
7. Complete a minimum of 30 units in residence, including at least 12 units in the student's major.

Note: Upon occasion, at the discretion of the Registrar and the Dean, a student may participate in the graduation ceremony without receiving a diploma, if a limited number of units is to be completed over the summer term.

Students with Grade Point Averages of at least 3.40 will graduate with honors according to the following categories:

Summa Cum Laude	3.86 - 4.00
Magna Cum Laude	3.66 - 3.85
Cum Laude	3.40 - 3.65

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FINANCIAL INFORMATION*

*(Tuition, dormitory costs, and all other fees are subject to annual review and change)

General Costs

Tuition Per Semester: \$175 per unit

An Institutional Credit of up to 6% to a maximum of \$210 per semester (3% if paid for by credit card) will be applied if all charges are paid in full prior to the first day of class. IN NO CASE WILL S.B.C. INSTITUTIONAL (NOT FEDERAL OR STATE AID) FINANCIAL AID AND/OR CREDITS EXCEED THE AMOUNT OF SEMESTER CHARGES.

*More than 18 units may be taken only by special permission of the Dean.

Degree Completion Program

Total tuition cost for the 13 course rotation is \$6825, plus books and fees. If a deficiency in General Education classes exists, additional G.E. class work may be taken either at SBC, nearby Shasta Community College, or another approved institution. Tuition cost for any additional G.E. classes is not included in the DCP tuition.

Four payment plans are available:

- Prepayment of the entire amount at the beginning of the rotation
- Four payments of \$1,706 each at the beginning of the 1st, 4th, 7th, and 10th classes
- A payment of \$525 at the beginning of each class
- A payment of \$285 per month for twenty-four months

Housing

Housing for single students	\$700.00 per semester
Housing for families	\$1500.00 per semester
Deposit (nonrefundable)	\$100.00

***Full time unmarried students have priority for placement in on campus housing.**

Off campus housing in the proximity of Shasta Bible College includes both apartments and single family dwellings. Rental prices for such housing begin at around \$400 for apartments and \$700 for single family dwellings.

Dormitory occupancy during the summer months may be available by special arrangement with the business office.

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Special Fees

Application fee (nonrefundable)	\$35.00
Full-time Registration fee	\$35.00
Student Activity fee	\$50.00
Graduation fee, undergraduate	\$40.00
Graduation fee, graduate	\$50.00
Key Deposit (nonrefundable)	\$5.00
Technology Fee	\$50.00
Credit for Work Experience	\$30.00 per course credited

Audit Costs

Students who want to attend class meetings, but do not want to receive academic credit, may audit approved classes. Auditors are not required to complete assignments or take examinations. (Audit cost may differ for selected evening school classes.)

Tuition	\$88 per unit
Registration	\$35 per class
Special Fees	(as applicable)

Typical Year Costs

For a single student carrying a full-time load (16 units), the following cost estimates emerge for the first year of school (8 months).

Tuition	\$5,600.00
Fees	\$225.00
Rent (on campus)	\$1,400.00
Total	\$7,225.00 plus food and books

Costs for books may vary depending on the student's program and academic load.

Miscellaneous personal expenses not covered include the following: utilities, clothing, laundry, cleaning, dental, baby-sitting for married couples, entertainment, transportation, etc. A city bus stops hourly at Shasta Bible College and serves the entire community for a reasonable fare.

Payment of Accounts

Charges for tuition and fees, including dormitory charges, are all due and payable at the time of registration. For the convenience of students and their parents a deferred-payment plan is available. A minimum payment of 25% of the semester bill is required on or before the first day of classes. Any balance remaining due at the close of business that day will incur a 5% service charge. This new balance will then be divided and due as follows:

- 1/3 of the balance owing is due the first day of each month of the semester.

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- Late tuition payments will result in a 5% late charge on the amount of the installment owed.
- The deferred payment plan is not available for Summer School or Inter-term.

Students are not considered registered and may not be admitted to class until they have either paid all their semester's costs in full or are adhering to the deferred payment plan.

All financial accounts must be paid in full or be current before grades, transcripts, or diplomas will be released. Students must clear their accounts before taking final exams unless arrangements have been made through the business office. See the Director of Business Affairs for details.

Financial Dismissal

Students who demonstrate a consistent disregard for their financial responsibilities (i.e., tuition, rent, utilities, and other fees) to Shasta Bible College may be subject to eviction, suspension, and/or dismissal by the Administrative Committee.

Cashier

Accounts should be paid to the Business Office during office hours. As a convenience to students the college will cash personal checks up to \$25. If a check is returned, a \$10 service charge will be assessed.

Refund Policy upon Withdrawal from a Course

The following tuition refund policy, which is consistent with the national guidelines adopted by institutions of higher education, will apply: first week: 100% refund; second week: 80% refund; third week: 60% refund; fourth week: 40% refund; after the fourth week: no refund.

Withdrawal from School

A student may be entitled to a refund under the following guidelines, providing proper withdrawal procedures are completed. Failure to attend classes will not entitle a student to a refund unless the proper withdrawal procedures are followed.

Students on the deferred payment plan, who still owe part of their semester's costs at the time of withdrawal, will have their refund deducted from the balance due. If the refund does not exceed the balance due, the remaining balance must be paid prior to withdrawal.

Refunds to students who are dismissed for academic deficiency or misconduct will be subject to administrative action.

Refund Policy upon Withdrawal from School

The refund shall be the amount the student paid for instruction multiplied by a fraction, the numerator of which is the number of hours of instruction which the student has not received but for which the student has paid, and the denominator of which is the total number of hours of instruction for which the student has paid. In no case will a refund be given after the ninth week of the semester.

For example, if a student pays a \$465 tuition fee in advance for a 3 unit class of 15 weeks and withdraws after 5 weeks, the tuition refund would be \$310 ($\$465 \times 2/3$).

Attendance is deemed as the time elapsed between the starting date of the first class and the date when the student formally terminates enrollment.

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Other charges and fees are not refundable such as: Student Activity Fee, housing charges, or other special fees.

Students attending on the G.I. Bill will receive a pro rata refund of tuition and all other charges at the time of official withdrawal.

Students' Rights under the Student Tuition Recovery Fund (established pursuant to §. 94342 of the Education Code):

Since Shasta Bible College participates in the Student Tuition Recovery Fund, students who qualify as California residents and who meet the conditions described in Section 94342 of the education code may be protected from pecuniary losses brought about by institutional failure or closure. For details contact the Office of Business Affairs.

SCHOLARSHIPS AND AWARDS

Shasta Bible College is eligible to participate in the following Title IV programs: Federal Pell Grant, Cal Grant, Federal Supplemental Educational Opportunity Grant (FSEOG) and Federal Work Study (FWS). In addition, the college offers private scholarships and awards. To be considered for the following scholarships and awards, you must file a FAFSA and a SBC Campus-Based Financial Aid Application. Please contact the Financial Aid Office for application, deadline and eligibility requirements.

SCHOLARSHIPS

The awarding of scholarships requires formal application by the student for each academic year the scholarship is awarded. Work/Study scholarships must be applied for on a semester basis. Granting of the scholarship is contingent each term upon approval by the Administrative Committee.

Christian Leadership Scholarship:

This scholarship is available for one student from each local church every year. Requirements for this scholarship include a minimum 2.5 grade point average and recommendations from your Youth Pastor and Senior Pastor. To apply for this scholarship, complete the Financial Aid Application and submit it along with a letter stating what you have done to demonstrate Christian leadership. This scholarship may be applied at the rate of \$250 a semester for a full-time student or \$50 a semester for a part-time student. This is a one-time scholarship per student.

Equitable Funding Scholarship:

This is given at the end of the year to a returning junior or senior in a 4 year bachelor's program. The student must apply for the award by April 15 to be given as a tuition credit for the following fall semester. The award will be granted to the student determined by the committee and the donor to have demonstrated academic excellence as well as a spiritual maturity and a desire to serve. Special attention will be given to those students with an emphasis in Missions and/or Pastoral Ministry. The award amount will be \$1,000 annually given to one student.

Ministerial Scholarship:

This provides one third tuition payment for full time students who are currently full time, salaried ministers or who are dependents of full time salaried ministers. (A dependent is defined as one who is listed as such on his/her parents' 1040 Federal Tax Form. A copy of this form must be submitted annually with the scholarship application.)

Music Scholarship:

This scholarship is available to students who qualify through audition with the Music Department for membership in Sounds of Shasta, or other college musical teams. Scholarship recipients must

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attend rehearsals regularly and must be available for music ministry on Sundays, at special events and for summer tours. This scholarship is applied at the following rates:

\$100 per semester for full time students participating in Sounds of Shasta

\$50 per semester for part time students participating in Sounds of Shasta

Romaine Oliver Memorial Scholarship:

This scholarship is available to worthy students of Native American descent in memory of Romaine Oliver, veteran missionary to the Navajo Indians.

Team Ministry Scholarship:

This provides up to one-half tuition for up to one half the unit load of the student's spouse. (not to exceed 9 units)

Work/Study Scholarship:

This is given in exchange for completion of various assigned tasks around the school.

AWARDS

AWANA Citation Award

A tuition credit in the amount of \$1,000 (\$500 per semester) is applied to the first year's bill of any full time student who has earned the AWANA citation award.

Beverly Ann MacNeill Memorial Award:

This is given at the end of each school year to a student who displays a consistent Christian testimony; who possesses personality, talents, and spiritual gifts appropriate to vocational ministry; and who senses the call of God upon his/her life for Missionary or Ministry service.

Christian Teacher Education Award:

This is given at the end of the year to a student who shows great promise as a Christian educator.

Faye L. Messler Memorial Award:

This is given at the end of the year to a student who evidences an interest in and propensity for International ministry in memory of Faye L. Messler.

Gerald K. Duckett Memorial Award:

This is given at the end of the year to a student who evidences potential excellence in Bible teaching and/or Jewish evangelism.

Oran Smith Memorial Award:

This is given at the end of each school year to a student who has shown academic excellence in school that year.

Presidential Award:

This is given at the discretion of the President to students who evidence exceptional potential for Christian ministry and/or who demonstrate dedication to the promotion and advancement of Shasta Bible College.

Ruth Blue Memorial Award:

This is given based on a student's need and general progress.

Samuel Post Memorial Award:

This is given to selected students who evidence the potential and sincere desire for future pastoral or teaching ministries. Awarding of this scholarship is determined by the decision of the Administrative Committee.

Spiritual Life Award:

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This award is given to a student who has demonstrated the fruit of the Spirit as seen in his Christian maturity and leadership in the life of the student body.

Student Recruitment Award:

This is given to students who significantly influence new full time students to attend Shasta Bible College.

Talents for Christ Award:

This award is given to the first place winner of the national Talents for Christ competition as a 50% tuition discount each semester for four consecutive years, provided the student attends full time each semester. The second place national winner receives a 25% discount each semester for four consecutive years, provided the student attends full time each semester. The first place winner in the regional contest is awarded \$500 to be applied toward tuition at the rate of \$250 per semester.

Word of Life Certificate Award:

A tuition credit of up to \$1,000 (\$500 per semester) is applied to the first year's bill of any full time student who has graduated from the Word of Life Bible Institute in Schroon Lake, NY.

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ACADEMIC PROGRAMS

Shasta Bible College Undergraduate Programs:

Department of Bible and Theology

- Certificate in Biblical Studies
- Associate of Arts in Biblical Studies
- Diploma in Biblical Studies
- Bachelor of Arts in Bible and Theology
- Secondary Bachelor of Arts in Biblical Studies
- Degree Completion: Bachelor of Arts in Christian Professional Studies
- Degree Completion: Bachelor of Arts in Biblical Counseling/Family Ministries

Department of Christian Teacher Education

- Certificate in Early Childhood Education
- Associate of Arts in Early Childhood Education Administration
- Bachelor of Arts in Christian Teacher Education

For graduate programs, please see the graduate school catalog.

Department of Bible and Theology

The Department of Bible and Theology provides courses that lay a foundation for Christian ministry through Bible survey, analysis, interpretation, and theology. The study of the Biblical languages provides an essential tool for preaching and teaching. The systematic study of major doctrinal areas enables students to synthesize their study of the theological themes of the Bible. These programs at Shasta Bible College are designed for students who want to be useful to the Lord in whatever way He may lead. Since we recognize that a college setting lends itself to the discovery of the Lord's vocational leading in the lives of many students, the programs have been designed with built-in flexibility to facilitate possible adjustments in a student's direction of future ministry. This is done through the use of a core curriculum which is required of all students pursuing the Bachelor of Arts degree, coupled with courses which prepare students for their chosen areas of emphasis.

Shasta Bible College also offers several other types of study programs. Some programs are terminal and are designed for students who are undecided about pursuing a Bachelor of Arts degree: a one-year Certificate, a two-year Associate of Arts Degree, and a three-year Diploma. While these programs are not four-year programs, courses are taught on the same academic level and may later be applied toward a Bachelor of Arts Degree.

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CERTIFICATE IN BIBLICAL STUDIES

The Certificate in Biblical Studies is designed to provide a one year condensed course in Biblical studies for missions work or general Christian ministry. It is intended to be completed in one year and must be completed within three years. The student may transfer these credits into a degree program at a later time with faculty approval.

BS 100 Exegetical Method, 2 BS 110 Hermeneutics, 2 One of the following: BS 101, 102 OT Lit, I, II, 6 BS 111, 112 NT Lit, I, II, 6	CM 102 Evangelism and Discipleship, 2 CM 190, 191 Field Ministry, 1 TS 101 Spiritual Life, 2 TS 102 Scripture and God, 2 Electives, 15 <p style="text-align: center;">At least 2 units each in Bible and Theology</p>
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TOTAL 32 units

ASSOCIATE OF ARTS DEGREE IN BIBLICAL STUDIES

General Education, 41 units

BS 101, 102 OT Lit., I, II, 6 BS 111, 112 NT Lit., I, II, 6 One of the following: CMC 301 Intro. to Couns, 3 SS 101 Gen. Psych., 3 CO 101 English Comp., 3 CO 102 English Comp. and Lit., 3 One of the following: CO 201 Fund. of Speech, 2 CM 201 Intro. Spch Comm, 2 Fine Arts (Art, Music or Drama), 3	Three of the following: HI 101 World Civ., I, 3 HI 102 World Civ. II, 3 HI 201 U.S. History, 3 HI 201A U.S. History I, 3 HI 201B U.S. History II, 3 One of the following three: HU 208 Intro. to Philosophy, 3 HU 209 Intro. to Logic, 3 HU 210 Intro. to Ethics, 3 One of the following three: SC 102 Gen. Science Survey, 3 SC 103 Env. Science, 3 SC 104 Phys./Hist. Geology, 3 SC 203 Nutrition, 3
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Biblical Studies, 4 units

BS 100 Exegetical Method, 2	BS 110 Hermeneutics, 2
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Theological Studies, 6 units

TS 101 Spiritual Life, 2 TS 102 Scripture and God, 2	One of the following: TS 203 Intro. to Apologetics, 2 SC 105 Sc. Models of Origin, 2
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Ministry and Outreach, 6 units

CM 102 Evangelism and Discipleship, 2 CCM 201 Intro. Cr.-Cultural Missions, 2	CM 190, 191, 290, 291 Field Min., 2
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Electives in Bible, Theology, or Biblical Languages, 7 units

Physical Education, 2 units (4 semesters)

(Total is not credited for graduation)

SUMMARY:

- General Education, 41
- Biblical Studies, 4
- Theological Studies, 6
- Ministry and Outreach, 6
- Electives, 7

TOTAL 64 units

DIPLOMA IN BIBLICAL STUDIES

The Diploma in Biblical Studies is designed to prepare the student who desires to minister vocationally in the local church. This three year program provides the student with a practical working knowledge of the Bible, theology, and Christian ministry. Graduates of this program may, at a later date, elect to use it as the basis for the completion of a Bachelor of Arts Degree.

General Education, 23 units

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BS 101, 102 OT Lit., I, II, 6	CMC 301 Intro. to Counseling, 3
BS 111, 112 NT Lit., I, II, 6	CO 101 English Grammar, 3
CM 201 Intro. to Speech Comm., 2	CO 102 English Composition, 3

Biblical Studies, 21 units

BS 100 Exegetical Method, 2	BS 110 Hermeneutics, 2
<i>Plus 17 units from the following:</i>	
BS 201 Pentateuch, 2-3	BS 331 Wisdom Books, 2-3
BS 211 Historical Books, 2-3	BS 371 Pauline Epistles, 2-3
BS 251 The Gospels, 2-3	BS 381 Non-Pauline Epistles, 2-3
BS 261 Studies in Acts, 2-3	BS 441 Prophetic Books, 2-3
BS 321 Psalms, 2-3	BS 491 Revelation, 2-3

(Note: There are 12 units of OT/NT Literature in General Education yielding an actual 33 units of Biblical Studies)

Theological Studies, 20 units

TS 101 Spiritual Life, 2	One of the following two:
TS 102 Scripture and God, 2	TS 203 Intro. to Apologetics , 2
TS 201 Christ and Salvation, 2	SC 105 Sc. Models of Origin, 2
TS 202 Man and Sin, 2	TS 331 The Church, 2
TS 303 Theology of Cults, 2	TS 402 The Last Things, 2
TS 310 Holy Spirit and Angels, 2	TS 404 Senior Theology, 2

Church History, 5 units

HI 261 Church History I, 2	HI 262 Church History II, 3
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Ministry and Outreach, 11 units

CM 102 Evangelism and Discipleship, 2	CCM 201 Intro. to Cr.-Cul. Missions, 2
CM 190, 191, 290, 291 Fld Ministry, 2	CE 302 or 303 Princ. of Tchg I or II, 3
CM 301 Exp. Preaching and Teaching, 2	

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Electives, 16 units

SUMMARY:

- General Education, 23
- Biblical Studies, 21
- Theological Studies, 20
- Church History, 5
- Ministry and Outreach, 11
- Electives, 16

TOTAL 96 units

BACHELOR OF ARTS IN BIBLE AND THEOLOGY

This four-year degree program in Bible and Theology is designed to give students a broad base for ministry. The required 128 units includes 51 units of General Education courses, and 50 units in the Core Curriculum. The remaining 27 units selected from among the courses listed in the Department of Bible and Theology should be approved by the student's advisor. If a student wishes to have an emphasis listed on the diploma, he must take the full 27 units (or 28 units for Biblical Counseling or for Marriage and Family Ministries) listed in one of the following emphases:

1. Biblical Counseling
2. Biblical Languages
3. Christian Education
4. Cross-Cultural Missions
5. Early Childhood Education
6. Marriage and Family Ministries
7. Music Ministry
8. Pastoral Ministry
9. Theological Studies
10. Youth Ministry

General Education Requirements

The following General Education courses are required for the Bachelor of Arts Degree in Bible and Theology:

Biblical Literature, 12 units

BS 101, 102 OT Lit. I, II, 6	BS 111, 112 NT Lit. I, II, 6
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Communications, 8 units

CO 101 English Composition, 3 CO 102 English Comp. and Lit., 3	One of the following: CO 201 Fund. of Speech, 2 CM 201 Intro. to Spch Comm., 2
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Humanities, 6 units

One of the following: HU 208 Intro. to Philos., 3 HU 209 Intro. to Logic, 3 HU 210 Intro. to Ehtics, 3	Fine Arts (Music, Art, Drama), 3
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Natural Science, 3 units

One of the following:	
SC 102 General Science Survey, 3 SC 103 Environmental Science, 3 SC 104 Physical and Hist. Geology, 3	SC 105 Scientific Models of Origin, 3 SC 203 Nutrition, 3

Physical Education, 2 units (4 semesters)

(Total is not credited for graduation)

Social Sciences, 3 units

One of the following:	
SS 101 General Psychology, 3	CMC 301 Introduction to Counseling, 3

History, 9 units

Three of the following:	
HI 201 U.S. History I, 3 HI 201A U.S. History I, 3 HI 201B U.S. History II, 3	HI 101 World Civilization I, 3 HI 102 World Civilization II, 3

Foreign Language, 6 units

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One of the following two:	
BL 201, 202 Elementary Greek, 6	BL 205, 206 Elementary Hebrew, 6

Foreign Language Exceptions:

- The Biblical Counseling emphasis and the Marriage and Family Ministries emphasis should replace this requirement with BC 202 Courtship, Marriage, and the Family, BC 203 Foundations of Interpersonal Relations and Conflict Resolution, BC 204 Vocational Guidance.
- The Music Ministry emphasis must replace this requirement with MUS 211, 212 Music Theory I, II, 8.
- The Christian Education emphasis should replace this requirement with YM 201, 202 History and Philosophy of Student Ministry, and either SC 106 or SC 108.

General Education Breadth Electives, 4 units*

Either Elementary Greek or Elementary Hebrew is recommended, if the student's emphasis does not already require Greek or Hebrew.

Any courses from General Studies, Church Music, or Professional Education.

*Biblical Counseling and Music Ministry Emphases need only 2 units of G.E. Breadth Electives.

Subtotal of General Education Requirements: 51 units

Core Curriculum Requirements

In addition, the following core curriculum of 50 units is required for all Bachelor of Arts degrees in the Department of Bible and Theology:

Biblical Studies, 17 units

BS 100 Exegetical Method, 2	BS 110 Hermeneutics, 2
Biblical Book Studies, 13 from the following:	
BS 201 Pentateuch, 2-3	BS 331 Wisdom Books, 2-3
BS 211 Historical Books, 2-3	BS 371 Pauline Epistles, 2-3
BS 251 The Gospels, 2-3	BS 381 Non-Pauline Epistles, 2-3
BS 261 Acts, 2-3	BS 441 Prophetic Books, 2-3
BS 321 Psalms, 2-3	BS 491 Revelation, 2-3

(Note: There are 12 units of OT/NT Literature in General Education yielding an actual 29 units of Biblical Studies)

Theological Studies, 20 units

TS 101 Spiritual Life, 2	One of the following:
TS 102 Scripture and God, 2	
TS 201 Christ and Salvation, 2	
TS 202 Man and Sin, 2	
	TS 203 Intro. to Apologetics, 2
	SC 105 Sc. Models of Origins, 2
	TS 331 The Church, 2

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TS 303 Cults, 2	TS 402 The Last Things, 2
TS 310 Holy Spirit and Angels, 2	TS 404 Senior Theology, 2

Church History, 2 units

HI 261 Church History I, 2	
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Ministry and Outreach, 11 units

CE 302 or 303 Princ. of Tchg. I or II, 3	CM 301 Exp. Preaching and Teaching, 2
CM 102 Evangelism and Discipleship, 2	CCM 201 Intro. to Cr.-Cul.Missions, 2
CM 190, 191, 290, 291, Fld. Min., 2	

Core Curriculum Subtotal 50 units

Areas of Emphasis

These emphases are designed to help the student to focus upon his aptitudes and develop his expertise for a particular avenue of ministry. The student may petition the Academic Committee to substitute a limited number of courses from the Department of Bible and Theology in order to accommodate special interests and needs. The College will make every effort to provide the best program for each student within the limits of the curriculum, but the College reserves the right to adapt an emphasis to available resources and faculty.

Emphasis in Biblical Counseling: This emphasis is designed to equip students to counsel persons and their families from a Biblical perspective in ministry related vocations. God has provided superior and sufficient resources for members of the body of Christ to grow towards spiritual maturity. The focus of this emphasis is on discipleship and the means and process of sanctification from a Biblical perspective.

Recommended General Education breadth electives:

BC 202 Crtshp, Mrg, and Fam, 2	BC 204 Vocational Guidance, 2
BC 203 Intrprsnl Rels/Cnfct Res., 3	

Required Courses:

BC 101 The Biblical Counselor, 3	BC 303 Premarital Prep and Couns, 2
BC 102 Self-Confr. and Bibl. Couns., 3	BC 401 Marital and Fam Counseling, 3
BC 103 Intro Pers Evang/Bibl Couns/Dscplshp, 3	BC 402 Couns Chldrn/Adlscnts/Fam, 3
BC 201 Princ of Biblical Counseling, 3	BC 403 Substance Abuse Counseling, 2

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BC 301 Theology of Counseling, 2	BC 404 Life Cycle Issues, Bibl Couns, 2
BC 302 Th of Couns and Bibl Change, 2	

Subtotal 28 units

Emphasis in Biblical Languages: The study of the Bible in the original languages provides the student with insights into the Biblical text not available to those dependent upon translations. The Biblical languages provide the necessary foundation for authentic and accurate interpretation of the Word of God and are a solid foundation for seminary, graduate work, the pastorate, and the mission field.

One of the following: BL 201, 202 Elem Greek, 6 BL 205, 206 Elem Hebrew, 6	BL 301, 302 Intermediate Greek, 6 BL 305, 306 Intermediate Hebrew, 6 Advanced course(s) in Biblical Languages and Exegesis, 3
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Subtotal 27 units

Emphasis in Christian Education: This emphasis focuses on theory, practice, knowledge, and administrative skills related to Christian Education in the local church. Required courses in Bible, Theology, and General Education are balanced with courses in Christian Education and electives which allow the student to tailor a program specialized to his/her area of interest.

CE 102 Intro to Church Ministries, 3 CE 303 Principles of Teaching II, 3 CM 431 Dyn of Ch Planting/Growth, 2 CMC 302 Adv Pastoral Counseling, 2 ED 301 Hum Growth and Dvlpmnt, 3	ED 460 Phil of Chrstn School Ed, 3 HI 262 Church History II, 3 MUS 101 Church Music Leadership, 2 YM 301 Admin/Prgrm Dev Stdnt Min, 3 YM 302 Curr Dev in Stdnt Ministries, 3
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Subtotal 27 units

Emphasis in Cross-Cultural Missions: This emphasis is designed to prepare students to communicate effectively the Christian faith to other cultures at home and in foreign countries. Both theory and practical missionary training are combined and integrated in order to expose and prepare the student with the perspectives and experiences needed for missionary service.

BC 203 Fndts Intrprs Rltns/Cnflct Res, 3 CCM 301 History of Missions, 2 CCM 302 Biblical Theol of Missions, 3 One of the following: CCM 303 Dyn Ch Plntng/Grth, 2	CCM 401 The Loc Chrch and Miss, 2 CCM 402 Cross-cultural comm, 3 CCM 403 Language Learning, 3 CCM 410 Missions Practicum(s), 6 SS 205 World Religions, 3
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CM 431 Dyn Ch Plntng/Grth, 2	
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Subtotal 27 units

Emphasis in Early Childhood Education: This emphasis is designed to prepare students for employment as a teacher or director of a preschool, operate their own preschool daycare facility, or serve in ministries which focus on the young child.

ECE 101 Intro to ECE, 2	ECE 201 Infant/Child Learning, 2
ECE 102 Early Chldhd Th/Obsrvtion, 2	ECE 202 School/Parent Relations, 2
ECE 103 Supervised Field Work, 2	ECE 204 Health/Safety Chld Prgrms, 3
ECE 104 Early Chldhd Curriculum I, 2	ECE 210 Fund of Adult Supervision, 2
ECE 105 Early Chldhd Curriculum II, 2	ECE 211, Preschool Administration I, 3
ECE 112 Child/Family/Community, 2	ECE 212 Preschool Administration II, 3

Subtotal 27 units

Emphasis in Marriage and Family Ministries: The focus of this emphasis is on the God-given importance of the Christian family as a “Divine institution.” This will include the study and the application of the Biblical principles and the processes that will bring marital and family relationships into a greater conformity to the Image of Christ. This emphasis is designed for those who are preparing for ministry related vocations.

Recommended General Education breadth electives:

BC 202 Crtshp/Marriage/Family, 2	BC 204 Vocational Guidance, 2
BC 203 Intrprsnl Rel/Conflict Res, 3	

Required Courses:

BC 101 The Biblical Counselor, 3	BC 402 Couns Children/Adlscnts/Fam, 3
BC 102 Self-Confr and Bibl Couns, 3	FLE 301 Marriage Enrichment Models, 2
BC 103 Intr Pers Evang/Bibl Couns/Dscplshp, 3	FLE 302 Parental Enrichment Models, 2
BC 201 Princ of Biblical Counseling, 3	FLE 401 Substnc Abuse Couns/Ed, 2
BC 303 Premarital Prep/Counseling, 2	FLE 402 Fam Life Prgrm Dvlpmnt, 2
BC 401 Marital/Family Counseling, 3	

Subtotal 28 units

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Emphasis in Music Ministry: This emphasis is designed to equip students for an effective ministry in Christian music.

MUS 251 Chorale III, 1½	MUS 302 Music Apprec/History II, 3
MUS 252 Chorale IV, 1½	MUS 311 Music Theory III, 4
MUS 301 Music Apprec/History I, 3	MUS 312 Music Theory IV, 4

Two of the following, 4:

MUS 101 Church Music Leadership, 2	MUS 306 Phi of Church Music, 2
MUS 305 Hymnology, 2	MUS 308 Children's Music Ministry, 2

Electives, 6 units from the following:

MUS 103 Piano Class I, 1	*MUS 231 Priv Instr: Instrument, 1
MUS 104 Piano Class II, 1	*MUS 241 Private Instr: Voice, 1
MUS 105 Guitar Class, 1	MUS 321 Keybrd Improvisation I, 2
MUS 106 Voice Class, 1	MUS 322 Keybrd Improvisation II, 2
MUS 108 Electric Keyboard, 1	MUS 351/352 Chorale V, VI, 3
MUS 131 Instr Ensemble I, 1 ½	MUS 353 Choral Conducting I, 2
MUS 132 Instr Ensemble II, 1 ½	MUS 354 Choral Conducting II, 2
MUS 151 Chorale I, 1½	MUS 431 Arrngmnt and Cmpstn, 2
MUS 152 Chorale II, 1½	MUS 451/452 Chorale VII, VIII, 3
*MUS 221 Private Instr: Piano, 1	

*Private lessons require special fees. Contact Director of Business Affairs for details.

Subtotal 27 units

Emphasis in Pastoral Ministry: This emphasis is designed to prepare the student to function effectively as Pastor in a local church. The priority of evangelistic outreach and pastoral leadership are blended with an emphasis on the importance and techniques of effective preaching and teaching, the understanding and application of Biblical content, and the critical need for theological consistency and hermeneutical integrity.

One of the following two: BL 201, 202 Elem Greek I, II, 6 BL 205, 206 Elem Heb I, II, 6	CMC 302 Adv Pastoral Counseling, 2 HI 262 Church History II, 3 MUS 101 Church Music Leadership, 2
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CM 241 Pastoral Ministry, 3	Electives, 9
CM 431 Dyn Church Plntng/Growth, 2	

Subtotal 27 units

Emphasis in Theological Studies: This emphasis is designed to give students an in depth understanding of theological knowledge and contemporary issues as they relate to the Christian's vocation and calling.

One of the following two: BL 201, 202 Elem Greek I, II, 6 BL 205, 206 Elem Heb I, II, 6 HI 262 Church History II, 3 TS 403 Contemporary Theology, 2	Two of the following three: HU 209 Logic, 3 HU 210 Ethics, 3 SS 205 World Religion, 3 Electives, 10
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Subtotal 27 units

Emphasis in Youth Ministry: This emphasis is designed to prepare students to enter the career path of youth ministry in such positions as youth director, para-church staff, and positions in adolescent social work and related fields. The goal of this program is to "recruit, train, place and network youth leaders globally."

The General Education requirements for the B.A. in Bible and Theology include 4 units in General Education Breadth Electives. For the Youth Ministry emphasis, these must be fulfilled by the following two:

YM 201 Hist/Philos of Student Min I, 2	YM 202 Hist/Philos of Student Min II, 2
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Required Courses:

YM 301 Admin/Prgrm Dvpmnt in Student Ministries, 3	YM 351 Youth Culture, Conflict Resolution, and Family Needs, 3
YM 302 Curriculum Development in Student Ministries, 3	YM 401 Professional Ministry Orientation, 3
YM 331 Programming and Promoting Camps and Retreats, 3	YM 423 Contemporary Communication to Adolescents, 3
YM 350 Cntmpry Youth Missions, 3	YM 499 Youth Ministry Internship, 6

Subtotal 27 units

SUMMARY:

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General Education	51
Core Curriculum	50
Area of Emphasis	27
TOTAL UNITS	128

Affiliate Study Abroad Program in Israel

Shasta Bible College has an associate relationship with two campuses in Israel: The Jerusalem University College and the Baptists for Israel Institute. Courses taken at either of these institutions may be applied toward the B.A. degree in Bible and Theology. The cost for this program is to be determined by the institution in Israel. For more information, contact the Shasta Bible College office.

Approved Correspondence Courses

Correspondence courses taken through the Institute of Theological Studies are approved for transfer in fulfillment of requirements for the B.A. degree in Bible and Theology.

ASCEND (Alternative Study Courses Empowering New Direction)

Shasta Bible College's ASCEND offers a Degree Completion Program for students with an A.A. Degree or 60 College Credits. This degree results in a B.A. in Christian Professional Studies. The degree may be taken in one of two alternative programs: (1) Biblical Studies and (2) Biblical Counseling and Family Ministries. The Biblical Studies program consists of a series of modular courses taught on Tuesday and Thursday nights over a period of just 15 months. The Biblical Counseling and Family Ministries program offers its core courses on Monday and Wednesday nights in conjunction with the required Biblical Studies courses on Tuesdays and Thursdays.

To qualify for ASCEND, a student must have an A.A. degree or 60 college credits, have 3 years of work experience and/or be 25 years of age, and have a personal testimony of faith in Jesus Christ.

Biblical Studies Program

This program consists of a rotation of 13 classes which provides 39 units in Biblical Studies, Theological Studies and Christian Ministries. Of the 128 units required for graduation, the remaining 89 must include 36 units of General Education courses completed either at Shasta Bible College or an accredited and/or approved institution (including Social Studies, 9 units; Science, 9 units; Humanities, 9 units; English/Communications, 9 units). At graduation the student will have 128 units of college credit.

Each of the 13 classes lasts five weeks and meets Tuesday and Thursday nights each week from 6:00 to 10:00 p.m. After each class is completed, the next class usually begins the following week, allowing for breaks such as Christmas and Easter vacations.

DCP/TS 102 Doctr Scripture and God, 3	DCP/BS 351 Gospels and Acts, 3
DCP/BS 110 Hermeneutics, 3	DCP/BS 411 Epistles and Revelation, 3

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DCP/BS 101 NT Literature I, 3	DCP/BS 451 Prophets, 3
DCP/BS 102 NT Literature II, 3	DCP/TS 404 Senior Theology, 3
DCP/BS 111 OT Literature I, 3	DCP/BS 311 Pentateuch/Hist Books, 3
DCP/BS 112 OT Literature II, 3	DCP/BS 341 Psalms/Wisdom Lit, 3
DCP/CM 102 Evangelism/Discipleship, 3	

Biblical Counseling/Family Ministries Program

This program is designed to equip students to counsel persons and their families from a Biblical perspective in ministry related vocations. The focus of this program is on discipleship, the means and process of sanctification, and the God-given importance of the Christian family as a “Divine institution.” This program requires 24 units of Biblical Counseling/Family Ministries courses and 24 units from the Biblical Studies program for a total of 48 units. Of the 128 units required for graduation, the remaining 80 must include 36 units of General Education courses completed either at Shasta Bible College or an approved institution (including Social Studies, 9 units; Science, 9 units; Humanities, 9 units; English/Communications, 9 units). At graduation the student will have 128 units of college credit.

DCP/BC 101 The Biblical Counselor, 3	DCP/TS 102 Doctr Scripture and God, 3
BC 102 Self-Confr/Bibl Counseling, 3	DCP/BS 100 Bible Interpretation, 3
BC 103 Intr Pers Evang/Bibl Couns./Discplshp 3	DCP/BS 101 NT Literature I, 3
BC 201 Princ Biblical Counseling, 3	DCP/BS 102 NT Literature II, 3
BC 203 Fndtns Intprs Rel/Cnflct Res, 3	DCP/BS 111 OT Literature I, 3
DCP/BC 301 Theology of Counseling, 3	DCP/BS 112 OT Literature II, 3
BC 401 Mar/Family Counseling, 3	DCP/BS 342 Psalms and Wisdom Lit, 3
BC 402 Couns Chldrn/Adlscnts/Fam, 3	DCP/TS 404 Senior Theology, 3

When additional credit work is needed for graduation, the following courses are strongly advised:

BC 202 Crtshp/Mar/Fam, 2	BC 403 Subst Abuse Couns, 2
BC 204 Vocational Guidance, 2	BC 404 Life Cycle Issues, 2
BC 303 Premar Prep/Couns, 2	

SECONDARY BACHELOR OF ARTS DEGREE IN BIBLICAL STUDIES

Students who have already earned a Bachelor of Arts degree from a qualifying academic institution may earn a second Bachelor of Arts degree from Shasta Bible College. A maximum of 15 units can be

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transferred in. At least 24 units and two semesters' residence must be completed at Shasta Bible College. The following courses are required:

BS 100 Exegetical Method, 2	CM 102 Evangelism and Discipleship, 2
BS 110 Hermeneutics, 2	CM 190, 191 Field Ministry, 1
BS 101 Old Testament Literature I, 3	TS 101 Spiritual Life, 2
BS 102 Old Testament Literature II, 3	TS 102 Scripture and God, 2
BS 111 New Testament Literature I, 3	TS 404 Senior Theology, 2
BS 112 New Testament Literature II, 3	Electives in Bible and Theology, 14

TOTAL 39 units

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Department of Christian Teacher Education

Shasta Bible College is approved to offer course work which meets the ACSI (Association of Christian Schools International) requirements for teacher and administrative certification and certification renewal. Shasta Bible College has been approved by ACSI to offer course work leading to CEUs (Continuing Education Units) in the area of Elementary and Early Childhood Education and Administration. College level courses and CEUs in the areas of Biblical Studies, Early Childhood, Elementary and Secondary Education, and Educational Administration are taught both on-campus and off-campus in cooperation with individual Christian schools. CEUs may be earned in regular college course work (1 semester hour of credit = 3 CEUs) or by enrolling in an approved inservice program (1 CEU = 6 hours of instruction).

Shasta Bible College's Early Childhood Education (ECE) Programs are lab-based directed studies programs. The programs are designed to utilize knowledge gained through texts and other resources with practical hands-on assignments, projects and experience in a preschool setting. The expertise of a required Mentor/Evaluator adds a critical dimension to preparing teachers for success in the classroom. Title 22 requirements are the State of California's minimum requirements to teach in a private facility. ACSI Standards are standards required to meet ACSI accreditation. (Note: All Christian schools are private schools. However, not all Christian schools or ACSI Member schools are ACSI accredited.)

CERTIFICATE IN EARLY CHILDHOOD EDUCATION

Shasta Bible College's Early Childhood Education Certificate qualifies the student to work in private preschools and day care centers. The Certificate Program **exceeds** ACSI Standards (Section 3.2 & 3.9, p.18) and **exceeds** California State Title 22 requirements.

Biblical and Theological Studies, 13 units

One of the following two: BS 101, 102 OT Lit I, II, 6 BS 111, 112 NT Lit I, II, 6	BS 100 Exegetical Method, 2 TS 101 Spiritual Life, 2 Electives, 3
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Ministry and Outreach, 3 Units:

CM 190, 191 Field Ministries, 1	Electives, 2
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Early Childhood Education, 16 Units

ECE 101 Intro ECE, 2 ECE 102 Early Childhood Th/Obs, 2 ECE 104, 105 ECE Curriculum I, II, 4	ECE 112 Child/Family/Community, 2 ECE 207 Children's Literature, 3 ED 301 Hum Grwth and Dvlpmnt, 3
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Total 32 units

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ACSI TEACHER CERTIFICATION

Shasta Bible College is approved by the Association of Christian Schools International (ACSI) to offer courses leading to an ACSI Teacher Certificate. For those who already possess a BA or BS degree from an accredited or otherwise approved institution, the following program leads to certification.

ED 203 Children's Lit, 3	ED 503 Exceptional Child, 3
CE 302 Principles of Teaching I, 3	ED 504 Tests and Measurements, 3
CE 303 Principles of Teaching II, 3	ED 505 Audio, Visual, Computers, 3
ED 402 Meth. Lang., Art, Reading, 3	ED 506 Human Grwth. and Development, 3
ED 403 Meth. Soc. St., Sci., Math, 3	ED 508 Curriculum Development, 3
ED 404 Meth Health, PE, Art, Music, 3	ED 560 Christian School Phil. of Education, 3
Student Teaching: Elementary or Secondary (12)	
ED 501 Student Teaching: Elementary, 9	ED 503 Student Teaching: Secondary, 9
ED 502 Student Teaching Seminar Elem., 3	ED 504 Student Teaching Seminar, Sec., 3

ASSOCIATE OF ARTS DEGREE IN EARLY CHILDHOOD EDUCATION AND ADMINISTRATION

Shasta Bible College's A.A. Degree is designed for students who wish employment as a preschool director or to open their own preschool or day care facility. This A.A. Degree **exceeds** Title 22 requirements and ACSI Standards (Please note some Christian preschools may exceed ACSI standards and require a B.A. or B.S. Degree for their directors. SBC offers a B.A. in Bible and Theology with an ECE Emphasis and a B.A. in Christian Teacher Education with a Minor in ECE.) Required courses for the AA Degree include all of the courses in the Certificate Program and the following:

General Education, 26

CO 201 Fundamentals of Speech, 2	Science/Math, 3
CO 101 English Composition, 3	BS 101, 102 OT Literature I, II, 6
ECE 207 Children's Literature, 3	BS 111, 112 NT Literature I, II, 6
ED 301 Hum Grwth/Development, 3	

Biblical and Theological Studies, 10

BS 100 Exegetical Method, 2	TS 102 Scripture and God, 2
TS 101 Spiritual Life, 2	Electives, 4

Christian Ministries, 1

CM 190, 191 Field Ministries, 1	
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Early Childhood Education, 27

ECE 101 Intro to ECE, 2	ECE 201 Infant/Child Learning, 2
ECE 102 Early Chldhd Th/Obsrvtion, 2	ECE 202 School/Parent Relations, 2
ECE 103 Supervised Field Work, 2	ECE 204 Health/Safety Chld Pgrms, 3
ECE 104 Early Chldhd Curriculum I, 2	ECE 210 Fund of Adult Supervision, 2
ECE 105 Early Chldhd Curriculum II, 2	ECE 211, Preschool Administration I, 3
ECE 112 Child/Family/Community, 2	ECE 212 Preschool Administration II, 3

Physical Education, 2 units (4 semesters)

(Total is not credited for graduation)

TOTAL 64 units

INDIVIDUALIZED DISTANCE EDUCATION (IDE)

This directed studies program is lab-based (see description above). The ECE courses offered through the distance education program meet the minimum Title 22 “core course” requirements for teachers and directors in private preschools. This IDE program **meets ACSI standards for teachers. ACSI standards state a director should have an A.A. or A.S. degree in Child Development or ECE (or have an equivalent certificate with at least 12 units of ECE). Please note some Christian Preschools exceed ACSI standards and require a minimum of a B.A. or B.S. Degree for their directors. **If your career goal is to be a preschool director, please carefully check the preschool’s personnel requirements to determine if this IDE course of study will meet or exceed their minimum standards.** Courses available through Distance Education need to be completed in the following sequence: ECE 101, ECE 205, ECE 102, ECE 104 & 105, ECE 112, ECE 211, ECE 203. The ECE courses require student access to a preschool, a contract signed by the student and a Mentor/Evaluator and the submission of completed weekly progress reports. Questions or requests for assistance will be acknowledged within 5 working days. Assignments will be graded within 10 working days or less. A schedule of assignment deadlines will be issued during course orientation. This assignment schedule will be determined by the student’s desired time frame for completion, (5 weeks minimum, 6 months maximum). Students will enroll in one IDE course at a time, until course work is completed.**

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**BACHELOR OF ARTS IN CHRISTIAN TEACHER
EDUCATION**

(Leading to ACSI Certification)

All potential Christian Teacher Education majors must pass Math and English proficiency exams before completing 60 hours of credit and prior to taking any upper division (300-400 levels) Education courses.

General Education Requirements, 56 to 59 units

<p>One of the following two tracks:</p> <p>Greek/Hebrew Track, either:</p> <p style="padding-left: 40px;">BL 201 Elem Gk I, 3</p> <p style="padding-left: 40px;">BL 202 Elem Gk II, 3</p> <p style="padding-left: 40px;"><i>or</i></p> <p style="padding-left: 40px;">BL 205 Elem Heb I, 3</p> <p style="padding-left: 40px;">BL 206 Elem Heb II, 3</p> <p>Spanish Track:</p> <p style="padding-left: 40px;">HU 205 Elem Spnsh I, 3</p> <p style="padding-left: 40px;">HU 206 Elem Spnsh II, 3</p> <p style="padding-left: 40px;">BL 100 Intro Bibl Lang, 2</p> <p>BS 101 OT Lit I, 3</p> <p>BS 102 OT Lit II, 3</p> <p>BS 111 NT Lit I, 3</p> <p>BS 112 NT Lit II, 3</p> <p>Three of the following:</p> <p style="padding-left: 40px;">HI 101 World Civilization I, 3</p> <p style="padding-left: 40px;">HI 102 World Civilization II, 3</p> <p style="padding-left: 40px;">HI 201A U.S. History I, 3</p> <p style="padding-left: 40px;">HI 201B U.S. History II, 3</p>	<p>One of the following two:</p> <p style="padding-left: 40px;">HI 261 Church History I, 2</p> <p style="padding-left: 40px;">HI 262 Church History II, 3</p> <p>Fine Arts (music, art, drama), 3</p> <p>One of the following three:</p> <p style="padding-left: 40px;">HU 208 Intro to Philosophy, 3</p> <p style="padding-left: 40px;">HU 209 Introduction to Logic, 3</p> <p style="padding-left: 40px;">HU 210 Introduction to Ethics, 3</p> <p>7 units from the following*:</p> <p style="padding-left: 40px;">SC 102 Gen Science Survey, 3</p> <p style="padding-left: 40px;">SC 103 Env Science, 4</p> <p style="padding-left: 40px;">SC 104 Phys/Hist Geology, 4</p> <p style="padding-left: 40px;">SC 203 Nutrition, 4</p> <p>MA 101 Basic College Math, 3</p> <p>CO 101 English Composition, 3</p> <p>CO 102 English Comp and Lit, 3</p> <p>CO 201 Fundamentals of Speech, 2</p> <p>One of the following two:</p> <p style="padding-left: 40px;">SS 101 General Psychology, 3</p> <p style="padding-left: 40px;">CMC 301 Intro to Counseling, 3</p>
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*Must include one credit hour of lab

Core Curriculum Requirements in Bible and Theology, 30 units

Biblical Studies, 13 units

BS 100 Bible Interpretation, 3	Electives in Biblical Studies, 10
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Theological Studies, 11 units

TS 101 Spiritual Life, 2	TS 331 The Church, 2
TS 102 Scripture and God, 2	DCP/TS 404 Senior Theology, 3
TS 201 Christ and Salvation, 2	

Ministry and Outreach, 6 units

CM 102 Evangelism and Discipleship, 2	CM 290 Field Min, ½
CM 190 Field Min, ½	CM 291 Field Min, ½
CM 191 Field Min, ½	CCM 201 Intro to Cross-Ctr'l Missions, 2

Professional and Methods Courses, 42 units

Professional Education, 31 units

CE 302 Principles of Teaching I, 3	ED 301 Human Grwth/Development, 3
CE 303 Principles of Teaching II, 3	ED 302 The Exceptional Child, 3
ED 201 Intro to Teaching, 3	ED 303 Curriculum Development, 2
ED 202 Children's Literature, 3	ED 304 Tests and Measurements, 3
ED 204 Computers/Audio/Visual, 3	ED 460 Intro Philos Christian Schl Ed 3
ED 207 Field Experience, 2	

Methods Courses, 11 units

One of the following two: ED 401 Meth in Lang. Arts 3 ED 402 Meth in Tchg. Reading, 3	ED 403 Meth Soc St, Sc and Math, 4 ED 404 Meth Health/P.E., Art, Mus, 4
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Physical Education, 2 units (4 semesters)

(Total is not credited for graduation)

SUMMARY:

- General Education, 56 to 59
- Bible and Theology, 30
- Professional and Methods Courses, 42

TOTAL 128 to 131 units (plus 12 units student teaching = 140 to 143)

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Student Teaching: Elementary or Secondary, 12 units (Prerequisite: B.A. Degree)

ED 501 Student Teaching, 9	ED 502 Student Teaching Seminar, 3
Or	
ED 503 Student Teaching, 9	ED 504 Student Teaching Seminar, 3

Minor Requirements, 18 units

A Minor may be added to the Bachelor of Arts degree in Christian Teacher Education by completing 18 college credits in addition to the 140-143 units required for the B.A. These 18 units are to be taken in the chosen academic field as follows:

Biblical Counseling, 18 units

BC 102 Self-Conf/Biblical Counseling, 3	BC 201 Princ of Biblical Counseling, 3
BC 103 Intr Pers Evang/Bibl Couns/Disciplshp, 3	BC or FLM 300-400 level classes, 9

Christian Education, 18 units

CE 102 Intro to Church Ministries, 2	CE 201 Survey of Children's Ministry, 2
YM 201 Hist/Philos of Student Min I, 2	CE 204 Sunday School Admin, 2
YM 202 Hist/Philos of Student Min II, 2	CM 431 Dyn of Church Plntng/Grwth, 2
CE 105 How to Lead a Child to Christ, 1	BC, CE, and MUS courses, 5

Cross-Cultural Missions, 18 units

CCM 410 Mission Practicum(s), 6	
Plus 12 units from the following:	
BC 203 Intrprs Rel/Cnflct Res, 3	CCM 303 Dyn Chrch Planting/Grwth, 2
SS 205 World Religions, 3	CCM 401 Local Church and Missions, 2
CCM 301 History of Missions, 2	CCM 402 Cross-cultural Comm, 3
CCM 302 Biblical Theol Miss, 3	CCM 403 Language Learning, 3

Early Childhood Education, 18 units

ECE 101 Intro to ECE, 2	ECE 112 Child/Family/Community, 2
ECE 102 Early Chldhd Th/Observation, 2	ECE 204 Hlth/Safety Chldrn's Pgrms, 3
ECE 104 Early Childhood Curr I, 2	ECE 210 Fund of Adult Supervision, 2
ECE 105 Early Childhood Curr II, 2	ECE 211 Preschool Administration I, 3

Library Science, 18 units

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ED 202 Children's Literature, 3	LS 452 Sel/Acq of Library Materials, 3
LS 450 Chr School Library Admin, 3	LS 453 Cataloging and Classification, 3
LS 451 Reference Works, 3	LS 454 Intro Audiovisual, 3

Music Ministry, 20 units

MUS 211 Music Theory I, 4	Two units from the following:
MUS 212 Music Theory II, 4	MUS 221 Priv Instr: Piano, 1
MUS 251 Chorale III, 1½	MUS 231 Priv Instr: Instr, 1
MUS 252 Chorale IV, 1½	MUS 241 Priv Instr: Voice, 1
MUS 300-400 level courses, 7	

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COURSE DESCRIPTIONS

Legend of Symbols in Course Descriptions

Courses numbered in the 100's normally are first year courses. Courses numbered in the 200's normally are second year courses. Courses numbered in the 300's normally are third year courses. Courses numbered in the 400's normally are fourth year courses.

DEPARTMENT OF BIBLE

Chair: George A. Gunn, M.Div.

BIBLICAL STUDIES

Area courses (BS 201, 211, 331, 441, 251, 371, 381) may be repeated for credit if they cover different content.

BIBLE INTERPRETATION

BS 100 Exegetical Method (2 units)

A study of the procedures of Biblical interpretation — the application of a literal, grammatical, historical, contextual hermeneutic to the Biblical text. (Theory and principles of interpretation are taught in BS 110 Hermeneutics).

BS 110 Hermeneutics (2 units)

A study of the theory and principles of Biblical interpretation. This will encompass discussion of the history of interpretation, as well as the rules of a literal, grammatical, historical, contextual hermeneutic. (Procedures and application of interpretation are taught in BS 100 Exegetical Method).

OLD TESTAMENT

BS 101 Old Testament Literature I (3 units)

A survey of the Old Testament with a focus on Biblical history and theology. This section of the course surveys the Book

BS 102 Old Testament Literature II (3 units)

A continuation of BS 101, this course surveys the Book of Job through the Book of Malachi.

BS 201 Studies in the Pentateuch (2-3 Units)

A literary and theological study of one or more of the traditional books of Moses (Genesis - Deuteronomy) related to creation, God's covenants, and the early history of Israel. Special reference is made to historical and archaeological data.

BS 211 Studies in the Historical Books (2-3 Units)

A literary and theological study of one or more of the historical books (Joshua-Esther). Reference is made to historical, archaeological, and chronological data where it is applicable.

BS 321 Studies in Psalms (2-3 Units)

A study of the book of Psalms with emphasis on the interpretation of selected representative Psalms, especially those which develop the life of Christ as portrayed in Israel's hymn book.

BS 331 Studies in the Wisdom Books (2-3 Units)

Studies in the books of Job, Proverbs, Ecclesiastes, and Song of Solomon with attention given to literary, historical, devotional, and theological concerns.

BS 441 Studies in the Prophetic Books (2-3 Units)

Studies from the major and minor prophets in the light of literary, historical, and theological considerations.

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NEW TESTAMENT

BS 111 New Testament Literature I (3 units)

A survey of the New Testament with a focus on the life of Christ and the history of the early church, supplemented by studies in the geography of Israel and significant New Testament archaeological contributions.

BS 112 New Testament Literature II (3 units)

A continuing survey of the New Testament with a focus on the epistles and the book of Revelation.

BS 251 Studies in the Gospels (2-3 units)

Emphasis may be on the life and teachings of Christ or on the structure and thematic emphases of one or more Gospel.

BS 261 Studies in Acts (2-3 units)

A study of the Book of Acts with an emphasis on early church expansion as seen in the apostolic activities of Peter and Paul, deriving principles pertaining to missions and church growth.

BS 371 Studies in the Pauline Epistles (2-3 units)

Studies in selected Pauline Books analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS 381 Studies in the Non-Pauline Epistles (2-3 units)

Studies in selected epistles, analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument, as well as to historical, theological, practical, and ethical considerations.

BS 491 Studies in Revelation (2-3 units)

A study of the book of Revelation, stressing historical setting, structure, Old Testament background, the chronological development of its eschatology, and selected problem passages in the book.

BS 499 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic is required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Approved topics will be in the areas of hermeneutics, Biblical problem passages, and Biblical theology.

DCP/BS 110 Bible Interpretation (3 units)

A study of the theory and principles of Biblical interpretation. This will encompass discussion of the history of interpretation, as well as the rules of a literal, grammatical, historical, contextual hermeneutic.

DCP/BS 101 Old Testament Literature I (3 units)

A survey of the Old Testament with a focus on Biblical history and theology. This section of the course surveys the Book of Genesis through the Book of Esther and is supplemented with studies in ancient Near Eastern History, geography and custom.

DCP/BS 102 Old Testament Literature II (3 units)

A continuation of DCP/BS 101, this course surveys the Book of Job through the Book of Malachi.

DCP/BS 111 New Testament Literature I (3 units)

A survey of the New Testament with a focus on the life of Christ and the history of the early church, supplemented by studies in the geography of Israel and significant New Testament archaeological contributions.

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DCP/BS 112 New Testament Lit. II (3 units)

A continuing survey of the New Testament with a focus on the epistles and the book of Revelation.

DCP/BS 311 Studies in the Pentateuch and Historical Books (3 units)

A literary and theological study of one or more of the traditional books of Moses (Genesis - Deuteronomy) related to creation, God's covenants, and the early history of Israel, or one or more of the historical books (Joshua-Esther). Reference is made to historical, archaeological, and chronological data where it is applicable.

DCP/BS 341 Studies in the Psalms and Wisdom Literature (3 units)

A study from the books of Psalms, Job, Proverbs, Ecclesiastes, and Song of Solomon, with emphasis on the interpretation of selected representative portions. Attention is given to literary, historical, devotional, and theological concerns.

DCP/BS 351 Studies in the Gospels and Acts (3 units)

Emphasis may be on the life and teachings of Christ, the structure and thematic emphases of one or more Gospel, or a study of the Book of Acts.

DCP/BS 411 Studies in the Epistles and Revelation (3 units)

Studies in selected New Testament epistles analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument, as well as to historical, theological, practical, and ethical considerations, or a study of the book of Revelation, stressing historical setting, structure, Old Testament background, the chronological development of its eschatology, and selected problem passages in the book.

DCP/BS 451 Studies in the Prophets (3 units)

Studies from the major and minor prophets in the light of literary, historical, and theological considerations.

BIBLICAL LANGUAGES

BL 100 Introduction to Biblical Languages (2 units)

An introductory study of Biblical Hebrew and Greek with special emphasis on equipping the non-specialist to use a variety of Bible study aids.

BL 201 Elementary Greek I (3 units)

An introductory study of New Testament Greek with emphasis placed on vocabulary, grammar, accidence, and translation technique.

BL 202 Elementary Greek II (3 units)

An introductory study of New Testament Greek with emphasis placed on vocabulary, grammar, accidence, and translation of 1 John in the Greek text.

BL 205 Elementary Hebrew I (3 units)

An introductory study of Biblical Hebrew with emphasis placed on vocabulary, grammar, accidence, and basic translation procedures.

BL 206 Elementary Hebrew II (3 units)

A continuing introductory study of Biblical Hebrew with emphasis placed on vocabulary, the irregular verb, grammar, syntax, and basic translation procedures.

BL 301 Intermediate Greek I (3 units)

An intermediate study of New Testament Greek emphasizing its vocabulary, syntax, and translation, giving special attention to the basic procedures of exegesis, as applied to specific New Testament books.

BL 302 Intermediate Greek II (3 units)

A continued intermediate study of New Testament Greek emphasizing vocabulary,

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syntax, and translation, giving special attention to the procedures of exegesis of selected New Testament books.

BL 305 Intermediate Hebrew I (3 units)

Fluency in reading, recognition of grammatical forms, vocabulary, and techniques of exegesis will be emphasized.

BL 306 Intermediate Hebrew II (3 units)

A continuation of Intermediate Hebrew I with an emphasis upon syntax and exegesis.

BL 401 Advanced Greek Exegesis and Grammar (2-3 units)

A study of the methods and practices of New Testament Greek exegesis, including analysis of text, structure, grammar, vocabulary, and theology in the New Testament. Also included will be advanced study of syntax and linguistics.

BL 405 Advanced Hebrew Exegesis and Grammar (2-3 units)

A study of the methods and practices of Biblical Hebrew exegesis, including analysis of text, structure, grammar, vocabulary, and theology in the Old Testament. Also included will be advanced study of syntax and linguistics.

BL 416 Greek Discourse Analysis (2-3 units)

A study of the theory, methods, and practices of linguistics as they apply to the field of New Testament Greek Exegesis.

BL 417 Hebrew Discourse Analysis (2-3 units)

A study of the theory, methods, and practices of linguistics as they apply to the field of Old Testament Hebrew Exegesis.

THEOLOGICAL STUDIES

TS 101 Spiritual Life (2 units)

A study and application of the Biblical doctrines which are closely related to the daily spiritual life of a Christian, such as

Bible study, sin, salvation, and the work of the Holy Spirit in the believer's life.

TS 102 Scripture and God (2 units)

A study of the revelation of God through His inscripturated Word with special emphasis on the doctrines of revelation, verbal plenary inspiration, and the canonization of Scripture. In addition, the person of God, His existence, attributes, and Trinitarian relationships is surveyed and contrasted with various antitheistic systems.

TS 103 Survey of Christian Theology I (2 units)

A survey of major divisions of systematic theology including Theology Proper, Bibliology, Christology, Pneumatology, and Anthropology.

TS 104 Survey of Christian Theology II (2 units)

A survey of major divisions of systematic theology including Hamartiology, Soteriology, Ecclesiology, Angelology and Eschatology.

TS 201 Christ and Salvation (2 units)

A study of the person and work of Jesus Christ, with special emphasis on His preexistence, incarnation, hypostatic union, exaltation, and high priesthood. The class includes an analysis of the doctrines directly related to salvation including a special emphasis on election, substitutionary atonement, propitiation, justification, eternal security, regeneration, and sanctification.

TS 202 Man and Sin (2 units)

A study of the origin, nature, fall, present condition, present responsibility, and destiny of man followed by the origin, nature and consequences of sin.

TS 203 Introduction to Apologetics (2 units)

A study of apologetic approaches, purposes, and methods with the goal of equipping the student to defend his faith.

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Major problem areas dealt with include authority, miracles, evil, and evolution.

TS 303 Theology of Cults (2 units)

A study of the major and minor cults, surveying their history and theology with a view to equipping students to deal effectively with them.

TS 310 Holy Spirit and Angels (2 units, optional 3 units)

A study of the person and work of the Holy Spirit, including His deity, His work in creation and inspiration, and His ministry in the present age. The origin, nature, sphere, and destinies of good and evil angels, including Satan, will be studied.

TS 331 The Church (2 units)

A study of the nature, origin, purpose and structure of the church, its relation to Israel, and its present mission in fulfillment of the Great Commission. The relation between the local and universal aspects of the church is studied with instruction on the local church's organization, ministers, and ordinances.

TS 402 The Last Things (2 units)

A study of the overall plan of God in history, from a dispensational perspective, with special emphasis on the concluding events of the present age, the second coming of Christ, the millennial kingdom, and eternity.

TS 403 Contemporary Theology (2 units)

A survey of the principal figures and features of twentieth-century theology with special emphasis upon the rise of religious liberalism, Neo-Orthodoxy, Liberation Theology, Radical Theology, The New Catholic Theology, Reconstructionist (Dominion) Theology, Feminist Theology, and the New-Age Movement. Central teachings and practices of various theological systems are evaluated in the light of historic Biblical Christianity.

TS 404 Senior Theology (2 units)

A final review of the student's theological studies. Surveys the scope of historical and contemporary theology and guides students in the development of a personal doctrinal statement. Concludes with Senior Oral Exams. Prerequisites: TS 102, 201, 202, 310, 331, 402.

TS 432 Survey of the New Age Movement (2 units)

A Biblical evaluation of the New Age Movement with special emphasis on such New Age characteristics as mysticism, globalism, holistic thinking and medicine, evolution, ecology, transpersonal education, and human potential seminars.

TS 499 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic is required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Approved topics will be in the areas of systematic theology or historical theology.

DCP/TS 102 Doctrines of Scripture and God (3 units)

A study of the revelation of God through His inscripturated Word with special emphasis on the doctrines of revelation, verbal plenary inspiration, and the canonization of Scripture. In addition, the person of God, His existence, attributes, and Trinitarian relationships is surveyed and contrasted with various antitheistic systems.

DCP/TS 404 Senior Theology (3 units)

Surveys the major Christian doctrines and guides students in the development of a personal doctrinal statement.

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DEPARTMENT OF MINISTRY AND OUTREACH

Chair: Keith Stone, Th.M.

CHRISTIAN MINISTRY

General

CM *90, *91 Field Ministry (½ unit each)

These courses are required for all full-time students, and are strongly encouraged for part-time students. They are designed to give students an exposure to the practical side of general Christian Ministry, Pastoral Ministry, Christian Education, and Youth Ministry, generally through local church ministries.

CM 102 Evangelism and Discipleship (2 units)

Designed to develop lifestyle evangelism in the student, and to equip him/her to disciple others. Emphasis will be on the acquisition and use of evangelistic methodology, insights into soul winning and making disciples, as well as the importance of modeling authentic Christianity.

CM 201 Introduction to Speech Communications (2 units)

A class designed to help students formulate, deliver, and critique expository messages from the Word of God. This course may be taken as CO 201.

CM 241 Pastoral Ministry (3 units)

A practical study of various pastoral concerns such as calling, visitation, counseling, baptism, the Lord's Supper, weddings, funerals, pastoral ethics, and leadership roles.

CM 301 Expository Preaching and Teaching I (2 units)

A class designed to enhance the student's ability in pulpit ministry with special emphasis on sermon evaluation.
Prerequisite: CM 201.

CM 302 Expository Preaching and Teaching II (2 units)

A continuation of Expository Preaching and Teaching I with greater emphasis on sermon delivery.

CM 318 Church Management and Leadership (2 units)

A class designed to acquaint students with practical aspects of church administration, including leadership styles and church organization. Includes familiarization with Biblical principles of management, staff and board relationships, conflict management, facility planning, budget preparation, and public relations.

CM 431 Dynamics of Church Planting and Growth (2 units)

A class designed to acquaint students with proven, Biblically based church planting and growth practices and procedures with special emphasis on church growth trends, the implementation of demographic research, community surveys, property and facility acquisition, leadership development, church outreach programs, developing financial independence, and planning and promoting for church growth.

CM 435 Church Growth (2 units)

A study of church growth, past and present, research and analysis of growth trends for the future, planning and promoting for church growth.

CM 499 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic is required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Approved topics will be in the areas of pastoral ministry, apologetics, missions, evangelism, or counseling.

DCP/CM 102 Evangelism and Discipleship (3 units)

Designed to develop lifestyle evangelism in the student, and to equip him/her to disciple others. Emphasis will be on the acquisition and use of evangelistic

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methodology, insights into soul winning and making disciples, as well as the importance of modeling authentic Christianity.

Counseling

CMC 301 Introduction to Counseling (3 units)

A study of the theory behind effective Biblical counseling, evaluating major psychological schools of thought and practical approaches to such techniques as diagnosis, interviewing, program planning, and dealing with the sick, the bereaved, and the alcoholic. Premarital and marital counseling is also studied. All counseling is evaluated from a Biblical perspective and skills are learned for use in ministry. This course may be taken as SS 101.

CMC 302 Advanced Pastoral Counseling (2 units)

Application of counseling techniques based upon a Biblical approach to frequent problems faced by those in the ministry.

CMC 401 Marriage Counseling (2 units)

A practical introduction to premarital and marital counseling in a pastoral context from a thoroughly Biblical perspective.

CMC 402 Crisis Counseling (2 units)

An introduction to crisis intervention technique in emergency situations as well as counseling the bereaved and terminally ill.

BIBLICAL COUNSELING / MARRIAGE AND FAMILY MINISTRIES

BC 101 The Biblical Counselor (3 units)

This is the foundational course for the Biblical Counseling emphasis. It is designed to cultivate the spiritual development of the Biblical counselor by enhancing the counselor's knowledge and love of God, and acquainting him/her with

practical methods of Bible study and the practice of a systematic approach to prayer.

BC 102 Self-Confrontation and Biblical Counseling (3 units)

The student will utilize and study the *Self-Confrontation Manual*, published by the Biblical Counseling Foundation. The two main purposes of this course are: 1) to teach the student how to approach circumstances, relationships, and the situations of life, from a Biblical perspective, and to experience victory and contentment in all of life's trials, testing, and problems; 2) to prepare the student to help others face and deal with their problems Biblically.

BC 103 Intro to Personal Evangelism and Biblical Counseling/Discipleship (3 units)

The focus of this course will be to introduce the student to the principles and processes of Biblical Counseling. This will include the following: understanding the problem; helping establish Biblical hope; encouraging and evaluating commitment; and laying a foundation for lasting, Biblical change. In addition the counselor in training will develop session plans to deal with multiple personal and interpersonal life issues. Prerequisite: BC 102.

BC 201 Principles of Biblical Counseling (3 units)

A course designed to help the student learn to apply the basic principles and techniques of Biblical counseling through the utilization of the "case-study method" and multiple role-play situations. In depth Biblical research for solutions to man's problems will involve a study of the course entitled: *Living by the Book* by Howard G. and William D. Hendricks. Prerequisites: BC 102 and BC 103.

BC 202 Courtship, Marriage, and the Family (2 units)

A study designed to help equip the Biblical counselor to deal with the principles, issues, and dynamics involved in dating, courtship, and engagement from a Biblical perspective. This will include areas such as romantic love and sexual purity, mate

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selection and attraction, interpersonal communication, conflict resolution, and other dynamics which lead toward the development of a vital Christian marriage.

BC 203 Foundations of Interpersonal Relations and Conflict Resolution (3 units)

The focus of this course will be a study of the basic principles, frameworks, styles, and dynamics involved in the enhancement of interpersonal relationships from a Biblical perspective. Special attention will be given to a study of the meta-communication process and the principles and the process of interpersonal forgiveness, reconciliation, and conflict resolution. This course may be taken as YM 351

BC 204 Vocational Guidance (2 units)

An introductory study to help equip the Biblical counselor to assist the counselee in the areas of vocational selection, preparation, and placement from a Biblical perspective. Special consideration will be given to the principles, strategies, methods, and techniques of vocational guidance. The use and interpretation of assessment instruments and study materials in the areas of personality strengths, vocational interests, and job related skills will be featured in this study.

BC 301 Theology of Counseling (2 units)

A study of Biblical theology, from the perspective of the application of the Scriptures, to facilitate change in the Christian's thoughts, feelings, and behavior. Special emphasis will be given to the following: (a) a study of biblical anthropology; and, (b) the role of the Persons of the Trinity and the Scriptures to enable the process of progressive sanctification.

BC 302 Theories of Counseling and Biblical Change (2 units)

An introductory investigation of selected counseling theories currently being utilized by staff members of church and parachurch ministries. The examination of each theory will include: historical background, basic

concepts, process, mechanisms, case examples, evaluation, and application to specific issues. Special consideration will be given to the critique of each of these theories in light of the Scriptures.

BC 303 Premarital Preparation and Counseling (2 units)

A course designed to examine selected models of premarital preparation study courses and counseling principles and techniques. Each paradigm will be critiqued in light of the practical application of Bible principles, to the extent that the model comprehensively covers the variables which comprise a healthy marriage which glorifies the Lord. Special attention will be paid to an introduction to the assessment measures employed in premarital preparation and counseling.

BC 401 Marital and Family Counseling (3 units)

An advanced course dealing with the problems, conflicts, and issues within the marital dyad and family settings. Counseling methods from a biblical perspective will emphasize the following: understanding the problem, helping establish biblical hope, encouraging and evaluating commitment, and laying a foundation for lasting biblical change. This course will provide theoretical input into marital and family dynamics from a biblical perspective. It will also provide the student counselor in training an opportunity to practice and apply what they have assimilated through the employment of multiple role-play situations.

BC 402 Counseling Children and Adolescents and their Families (3 units)

This course is designed to introduce students to the principles, methods, and techniques of counseling children, youth, and their parents to deal with problematic cognition, feelings, and behavior from a biblical perspective. Attention will be given to a brief overview of the theory and research concerning the physical, cognitive, emotional, perceptual, social, moral, and spiritual aspects of the

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development of children from infancy through adolescence. Special emphasis will be placed on assisting parents in making Christian disciples of their children.

BC 403 Substance Abuse Counseling (2 units)

An introductory study into the principles and processes of counseling individuals with a substance abuse problem from Biblical perspective. The course will include a study of such topics as follows: a biblical view of addictions, an overview of addictive drugs, an examination of various biblical models for counseling individuals with substance abuse problems. Students will practice counseling individuals with substance abuse problems, using multiple role-play situations and through the use of the "case-study method." The student will pay special attention to the use of the biblical counseling process.

BC 404 Life Cycle Issues in Biblical Counseling (2 units)

A number of selected issues which will occur throughout each stage of the family life cycle, that have not been previously covered in other courses in this emphasis, will be examined in this course. This course will focus on areas such as: caring for elderly parents, death and dying, incest and molestation, sexual addiction, ministering to the physically ill, and other crisis situations. Each of these will be treated from a biblical perspective. Students will practice counseling in these situations through the use of role play.

BC 405 Assessment Techniques in Biblical Counseling (2 units)

This course is designed to introduce, and to present, a critique of selected assessment instruments and data gathering techniques employed by biblical counselors. This course will also include the following: a) a brief overview of tests and measurements; b) a short introduction to psychometric theories, to include a section on validity and reliability; c) a concise introduction to the relationship of statistics to the construction and use of assessment instruments.

BC 406 Personality Theory and Biblical Change (2 units)

An introductory investigation of selected personality theories currently being employed by secular and Christian counselors. The examination of each theory will follow the guidelines set forth by Raymond J. Corsini and will include the following: historical background, precursors, assertions, application, validation, and prospects. Special consideration will be given to the critique of each of these theories in light of the revealed truth presented in the Holy Scriptures.

BC 407 Abnormal Psychology and Biblical Change (2 units)

An introductory study to the nosology presented in the DSM-IV. Special emphasis will be placed upon a comparison, contrast, and a critique of the selected classifications with a biblical etiology.

BC 408 Physiology and Counseling (2 units)

This course is designed to study the correlation between body, mind, and spirit as they relate to feelings, cognitions and behavior. Responsibility and accountability issues will be given special consideration. The relationship of the biblical counselor to a Christian physician will be discussed as it applies to the etiology of pathology.

BC 409 Praxis I (3 units)

Supervised counseling in an approved church or parachurch ministry setting. This course is only offered by special arrangement with a member of the Biblical counselor training faculty. Prerequisites: BC 101, BC 102, BC 103, and BC 201.

BC 410 Praxis II (3 units)

This is an advanced course in supervised counseling. The counseling will be done in an approved church or parachurch ministry setting. This course is offered only by special arrangement with a member of the biblical counselor training faculty. Prerequisites: The completion of all the required courses in the Biblical Counseling

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Emphasis, including the recommended general education courses.

DCP/BC 101 The Biblical Counselor (3 units)

This is the foundational course for the Biblical Counseling emphasis. It is designed to cultivate the spiritual development of the Biblical counselor by enhancing the counselor's knowledge and love of God, and acquainting him/her with practical methods of Bible study and the practice of a systematic approach to prayer.

DCP/BC 301 Theology of Counseling (3 units)

A study of Biblical theology, from the perspective of the application of the Scriptures, to facilitate change in the Christian's thoughts, feelings, and behavior. Special emphasis will be given to the following: (a) a study of biblical anthropology and (b) the role of the Persons of the Trinity and the Scriptures to enable the process of progressive sanctification.

Family Life Enrichment

FLE 301 Marriage Enrichment Models (2 units)

This course of study is designed to provide an introductory review and critique of the major models of marriage enrichment. Special emphasis will be placed upon the examination and evaluation of the psychological theories, theological values, and the educational methodologies which undergird these models. Particular attention will be paid to the empirical evidence of the efficacy of these paradigms. Each of these models will be evaluated in the light of the revealed truth of the Holy Scriptures.

FLE 302 Parental Enrichment Models (2 units)

This course of study is designed to provide an introductory review and critique of the major models of parental enrichment. Special emphasis will be placed upon the examination and evaluation of the

psychological theories, theological values, and the educational methodologies which undergird these models. Particular attention will be paid to the empirical evidence of the efficacy of these paradigms. Each of these models will be evaluated in the light of the revealed truth of the Holy Scriptures.

FLE 401 Substance Abuse Counseling and Education (2 units)

An introductory study into the principles and process of counseling individuals with a substance abuse problem from a Biblical perspective. The course will include a study of such topics as follows: a Biblical view of addictions; an overview of addictive drugs; an examination of various biblical models for counseling and discipling individuals with substance abuse problems. Students will practice counseling individuals with substance abuse problems using multiple role-play situations and through the use of the "case-study method." Selected models of Christian discipleship programs for persons with current and past substance abuse problems will be presented and critiqued. Also preventative strategies for substance abuse will be discussed.

FLE 402 Family Life Program Development (2 units)

An introductory course examining basic principles and procedures employed in the development of a comprehensive program of Christian family life education for the local church. The course will cover each stage of the family life cycle. The program design will emphasize the application of theory to practice and faithful adherence to biblical principles. Assessment of needs, program design, and evaluation will be given special consideration.

FLE 403 Family Interaction Patterns (2 units)

An analysis of healthy and dysfunctional interaction patterns within the dyadic or family relationships will be made. Conceptual models of dyadic or family communication, decision-making, conflict resolution, adaptability, and cohesion will

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be examined in light of biblical principles and the reported findings of empirical research studies.

FLE 404 Family Life Seminar Development (2 units)

The focus of this course will be to design, present, and evaluate seminars on selected family life issues. Special emphasis will be placed upon the implementation of biblical principles in the development of these seminars. Special consideration will be given to the selection of criteria and procedures by which the efficacy of these seminars will be assessed.

CHRISTIAN EDUCATION

CE 102 Introduction to Church Ministries (3 units)

A broad overview of Christian Education, church organization, and leadership ministries, including Sunday School administration, children's ministry, adult ministry, and requirements for involvement in these ministries.

CE 105 How to Lead a Child to Christ (1 unit)

A practical course designed to equip the student for child evangelism, emphasizing effective methods to be used with children and the development of a Biblical philosophy of child evangelism.

CE 201 Survey of Children's Ministry (2 units)

A study of the philosophy, goals, and procedures of children's ministries including children's activities, programs and planning, children's choir, Vacation Bible School, camping, summer outreach programs, clubs, and children's church.

CE 202 Curriculum Construction/Nursery and Kindergarten (2 units)

A course designed to give practical experience in the development of a Bible-centered curriculum. Emphasis will be placed upon developing curriculum which

meets the needs of children at various grade levels. Aim, purpose, carry-over, and applications of the lesson will be discussed.

CE 203 Curriculum Construction/First through Sixth Grade (2 units)

A course which continues to develop the goals of CE 202 for early grade school children.

CE 204 Sunday School Administration (2 units)

Study of the administration and organization of the Sunday School, emphasizing record keeping, duties and qualifications, goal setting, discipline, and the professionalism of the leader.

CE 206 Teaching Children Effectively I (2 units)

Reaching the unsaved child. A course designed around Child Evangelism Fellowship curriculum, using the Wordless Book, with emphasis on organizing and initiating Good News Clubs, musical involvement, and supervised practical experience.

CE 207 Teaching Children Effectively II (2 units)

This course is designed to help the student disciple the child who accepts the Lord. Insights are given on how to guide the child into spiritual growth and ministry within the home and the church family.

CE 302 Principles of Teaching I (3 units)

A course designed to assist the student in the development of a Biblical philosophy, educational goals, and effective teaching principles. The Walk Through the Bible video series *7-Laws of the Teacher* will be used.

CE 303 Principles of Teaching II (3 units)

A course structured to acquaint students with a variety of teaching methods and styles to promote optimum student attention and learning. *7-Laws of the Learner* and *Teaching With Style* produced

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by Walk Through the Bible will be reviewed.

CE 401 Applied Teaching Methods (2 units)

Students are required to prepare and teach lessons, songs, memory verses, puppet stories, and to prepare lesson plans in class.

CE 402 Sunday School Growth (2 units)

A study in Sunday School growth of the past and present. Research and analysis of growth trends for the future. Planning and promoting for Sunday school growth.

CE 410 Marriage and Family (2 units)

Four key divisions of emphasis make up this course: (a) a Biblical view of marriage; (b) husband-wife relationships; (c) activity.

CE 414 Adult Education (2 units)

A study of Christian education for the various stages of the adult years will be examined. The study will acquaint the student with skills and opportunities in assisting with an adult ministry, including special attention given to ministry to young marrieds, singles, and senior adults.

CE 418 Women's Ministries/Pastors' Wives (2 units)

The student will examine the Biblical scope of ministry to women within the church in light of contemporary needs, with special emphasis on the pastor's wife, her role and ministry.

CE 499 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic is required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Approved topics will be in the areas of educational methodology, program development, or theoretical issues.

CROSS-CULTURAL MISSIONS

CCM 201 Introduction to Cross-Cultural Missions (2 units)

A study of missionary methodology, involvement of the local church, and the place of mission boards, from both a Biblical and contemporary perspective, the historical development of missions, and a sound theological and practical approach to missionary involvement.

CCM 301 History of Missions (2 units)

A study of missionary endeavor from the first century with a special emphasis upon the three eras of modern missions. Missionaries such as Carey, Brainerd, Taylor, and Judson will be studied, through the reading and evaluation of several biographies, to provide lessons from the past for current missionary strategy and activity.

CCM 302 A Biblical Theology of Missions (3 units)

The Old and New Testaments will be explored from a missionary perspective to understand God's emphasis and strategy for man's spiritual restoration to Himself. The relevance of biblical missions to current issues, such as contextualization and urbanization, will also be explored.

CCM 303 (same as CM 431) Dynamics of Church Planting and Growth (2 units)

Contemporary church planting, growth strategies, and procedures are analyzed and compared with principles and practices exemplified in the book of Acts and the Pauline epistles, with consideration of common problems faced. Special emphases include the planning, organization, promotion, leadership, training, outreach, and administrative issues of church planting and growth.

CCM 401 The Local Church and Missions (2 units)

A study of the responsibilities of the local church in missions, including the following concerns: the principles and methods of its missions committee; its cooperation with mission societies, and its relationship to the national church.

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CCM 402 Cross-cultural Communication (3 units)

A study of the principles and processes of communication between cultures or subcultures. This course will explain the dynamics of verbal and nonverbal means of communication. It will also encourage cultural sensitivity and awareness of linguistic, ethnic, social, and economic factors.

CCM 403 Language Learning (3 units)

Learning to analyze, classify, and speak a language. Includes phonetics, vocabulary memorization, and cultural social factors, with an emphasis on using these skills to speak another language.

CCM 410 Mission Practicum(s) (1-6 units)

Under the guidance or supervision of a missions professor, the student will observe firsthand and participate in missionary activities through various internships, orientation/training programs, and summer mission outreaches. These practical experiences may involve all types of Christian activity and may involve anything from individual training and support roles to group projects and leadership roles. Unit credit will be determined for each activity by the missions department and may be spread out over a school year or summer. As a general rule, one month of life experience during the summer term would be required to qualify for 3 units of credit. The class in Short Term Missions Preparation (1-3 units) may be applied to this course.

MUSIC MINISTRY

MUS 100 Introduction to Music (2 units)

This course is an introductory study of music theory and deals with the elements and fundamentals of music. It is designed for students who are deficient in basic music skills and knowledge.

MUS 101 Church Music Leadership (2 units)

Practical development of skills in leading congregational singing and directing a choir. Rehearsal techniques and directing skills will be supplemented with instruction on leading a choir tour.

MUS 103 Piano Class I (1 unit)

This class is designed to teach the students note and rhythm reading at the piano. Students learn to play simple melodies, scales, chords, sight reading and transposition. The students are also introduced to elementary theory.

MUS 104 Piano Class II (1 unit)

A continuation of MUS 103.

MUS 105 Guitar Class (1 unit)

This class is designed to teach the students note and rhythm reading. Students learn to play simple melodies, scales, chords, sight reading and transposition.

MUS 106 Voice Class (1 unit)

Classroom structured study of vocal performance with an emphasis upon technique, pedagogy, vowel pronunciation, and stage presence. Student will hold a recital at the end of the course to demonstrate techniques and abilities acquired.

MUS 108 Electric Keyboard (1 unit)

Classroom structured study of the synthesizer and the electronic keyboard involving FM modulation and sampling technique, principles of touch, and actual instrumental comparison.

MUS 131 Instrumental Ensemble I (1½ units)

The student develops a facility on his instrument for ensemble use.

MUS 132 Instrumental Ensemble II (1½ units)

A continuation of MUS 131.

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MUS 151 Chorale I (1½ units)

Practical involvement in public music ministry. Those involved in musical teams from the college are eligible to register for this class. Registration must take place no later than four weeks after the beginning of the semester.

MUS 152 Chorale II (1½ units)

A continuation of MUS 151.

MUS 211 Music Theory I (4 units)

A study of the basic music theories including scales, intervals, triads, notation, key signatures, and chordal development. Aural: tonality, modes, intervals, and scales. A basic ability in keyboard will be developed. A prerequisite to Music Theory II.

MUS 212 Music Theory II (4 units)

A continuation of MUS 211, this course enters into the more advanced theories including: four part writing, non-harmonic tones, cadences, figured bass, and introduction of the seventh chord. Aural: identification of chords, dictation, singing. Further keyboard development of cadences, chordal progressions, figured bass, and functional analysis. The student will be required to write original hymns and arrangements. Prerequisite: Music Theory I.

MUS 221 Private Instruction - Piano (1 unit)

Individual instruction in piano technique and repertoire. This course includes one hour rehearsal per day. Performance recitals will be held each semester of study. May be repeated for credit. Private lessons require special fees. Contact Director of Business Affairs for details

MUS 231 Private Instruction - Instrumental (1 unit)

Individual instruction in instrumental technique and repertoire. This course includes one hour rehearsal per day. Performance recitals will be held each semester of study. May be repeated for credit. Private lessons require special fees.

Contact Director of Business Affairs for details.

MUS 241 Private Instruction - Voice (1 unit)

The student will be taught techniques of breathing, phrasing, tonal development, and vowel and consonant pronunciation. The student will demonstrate these techniques by singing compositions from different musical periods. This course includes one hour rehearsal per day. Performance recitals will be held each semester of study. May be repeated for credit. Private lessons require special fees. Contact Director of Business Affairs for details.

MUS 251, 252 Chorale III-IV (1½ units)

See MUS 151.

MUS 301 Music Appreciation/History I (3 units)

A comprehensive course discussing the characteristics, style, and development of music from medieval times to the 18th century. This overall view will enable the student to identify and appreciate music of this time period. Prerequisite: MUS 201 Music Theory I or taken concurrently.

MUS 302 Music Appreciation/History II (3 units)

A continuation of MUS 301 discussing the characteristics, style, and development of music of the 19th and 20th centuries.

MUS 305 Hymnology (2 units)

A comprehensive study of the historical origins, development, appreciation, and use of hymns and hymn tunes from the earliest Biblical canticles to the present. This course also seeks to help those who lead in corporate worship to be able to provide a more meaningful introduction to the congregational singing of hymns.

MUS 306 Philosophy of Church Music (2 units)

This course endeavors to enable the student to develop a personal philosophy of church music based on the Scripture.

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The course highlights the importance of music in the worship service.

MUS 308 Children's Music Ministry (2 units or 9 CEUs)

Deals with the importance of music in a Biblical ministry with children. Provides a model for developing a children's music ministry.

MUS 311 Music Theory III (4 units)

Chromatic harmony, Neopolitan sixth, augmented sixth, relationship of thirds, and the introduction of basic counterpoint will be taught. Two and three voicing techniques, writing of original songs, and continued analysis of musical literature is studied. Aural: sight singing melodies. Dictation of music containing chromatics, ninths, and thirteenth chords. Chromatic harmonization, advanced chords, manuscript reading, and transpositions will be learned. Prerequisite: Music Theory II.

MUS 312 Music Theory IV (4 units)

Seventh chords, secondary dominants, altered chords, and 20th century theory practice will be studied. Aural: chromatic melodies, diatonic four part harmonies, identification of 20th century music literature. On the keyboard: melodic harmonization, reading chordal symbols, and transpositions will be learned. Prerequisite: Music Theory III.

MUS 321 Keyboard Improvisation I (2 units)

Practical development of arranging written pieces of music by the implementation of chordal substitutions, use of runs, timing changes, transpositions, dynamics, modulations, and interpretation. Music Theory I & II, and an advanced ability on the keyboard are the prerequisites. Music Theory I & II may be waived at the discretion of the instructor, if the student can display knowledge in Basic Theory.

MUS 322 Keyboard Improvisation II (2 units)

A continuation of CMM 321 Keyboard Improvisation I working with advanced

techniques of chordal progressions and improvisations of melody lines.

MUS 351, 352 Chorale V-VI (1½ units)

See MUS 151.

MUS 353 Choral Conducting I (2 units)

An introduction to the skills, dexterity, and control of the basic conducting patterns with application of choral expression. Prerequisite MUS 211, 212 Music Theory I, II.

MUS 354 Choral Conducting II (2 units)

A continuation of the skills of conducting. Techniques of choral expression, vocal pedagogy, intonation, phrasing, pronunciation, and dynamics will be learned. The student will be required to direct a choral rehearsal and present the compositions in concert.

MUS 431 Arrangement and Composition (2 units)

This course enables the student to study the different forms of composition used by composers from the Baroque period to the present. This study also enables the student to compose melodies for hymn writings. Prerequisite: MUS 211, 212 Music Theory I, II.

MUS 451, 452 Chorale VII-VIII (1½ units)

See MUS 151.

MUS 499 Independent Study (1-3 units)

YOUTH MINISTRY

YM 201 History and Philosophy of Student Ministry I (2 units)

A brief history of the growth of student ministries, orientation to various student ministry positions, principles necessary for successful student programming, and a survey of methodology involved with be studied.

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YM 202 History and Philosophy of Student Ministry II (2 units)

A continuation of YM 201 emphasizing the interplay of different programs with various methodologies.

YM 301 Administration and Program Development in Student Ministries (3 units)

This course explores administration and management of student ministry including outreach and teaching strategies for students and their families. It includes teacher enlistment and training methods. The student will acquire skills to administrate and develop programs. Budget planning and implementation will also be included. Starting a campus ministry from “scratch” will be examined, with special attention to evangelizing students, working with school officials and legal issues. Principles and methods of spiritual maturing in the context of the social, physical, and cultural youth development. Prerequisite: YM 201 and 202 or consent of the instructor.

YM 302 Curriculum Development in Student Ministries (3 units)

An examination of Sunday morning ministries with a development of Biblical curriculum, promoting and financing of the total student ministry, and the establishment and maintenance of a musical ministry. Prerequisite: YM 201 and 202 or consent of the instructor.

YM 331 Programming and Promoting Camps and Retreats (3 units)

An overview of Christian camping including promotion, planning, programming, staffing, and evaluation. Special attention will be given to implementation and camp selection. Prerequisite: YM 201 and 202 or consent of the instructor.

YM 350 Contemporary Youth Missions (3 units)

An overview of evangelizing adolescents as a distinct people group in a cross-cultural environment. Special attention is

given to equipping nationals and to programming exposure trips and internships overseas. Prerequisite: YM 201 and 202 or consent of the instructor.

YM 351 Youth Culture, Conflict Resolution, and Family Needs (3 units)

Basic determinants critical to adolescent culture will be evaluated and observed. Identification, integration, and application of the contemporary youth culture are emphasized. Examines typical conflicts that the contemporary student confronts in his life. Special attention is given to conflict resolution in relationships and spiritual giftedness, temperament, and group process. Analyzes the adolescent in context with the family dynamic. This course will not only examine the traditional home but will also investigate the nontraditional home. Special attention will be given to providing strategies and resources to parents. This course may be taken as BC 203. Prerequisite: YM 201 and 202 or consent of the instructor.

YM 401 Professional Ministry Orientation (3 units)

Students will focus on their call to ministry, examining personal growth and commitment. Job descriptions, staff development and relationships, goal setting, time and financial management will be emphasized. Students will learn to write a professional resume. Prerequisite: Junior or senior status, and 12 hours within the student’s concentration, or consent of the instructor.

YM 423 Contemporary Communication to Adolescents (3 units)

A study of platform techniques, sermon construction, teaching strategies, lesson preparation, and general speaking qualifications within the context of cultural appropriateness. Special emphasis is given to adolescents and age appropriate communication. Prerequisite: CM 301, YM 201 and 202 or consent of the instructor.

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YM 499 Youth Ministry Internship (6 units)

This internship will focus on both the programming and leadership aspects of Youth Ministry. It will be a supervised field experience at an approved site. Prerequisite: Nine units in YM courses at SBC; junior or senior status; YM 301; and consent of the internship coordinator.

DEPARTMENT OF PROFESSIONAL EDUCATION

Chair: N. Sam Rodriguez, Ed.D.

ACSI TEACHER CERTIFICATION AND CERTIFICATION RENEWAL PROGRAMS

ED 201 Introduction to Teaching (3 units or 9 CEUs)

A study of the Biblical philosophy of education for the Christian teacher and exploration of career opportunities for teachers in both Christian and public schools. Attention is given to organization of schools, the task of teaching, and the integration of Christian principles into the total educational experiences in preschool, elementary and secondary.

ED 202 Children's Literature (3 units)

Surveys various types of children's literature, focusing on their use and application to the educational needs of children. Students will learn to think Biblically in evaluating literature for themselves and their students. Explores techniques for making reading a positive, effective, learning experience.

ED 203 Art for the Elementary Teacher (3 units or 9 CEUs)

A course designed to assist the elementary teachers in developing his/her students in understanding historical art periods and the artist's role in society; fundamental concepts of line, color, shade, texture, form, and volume are examined.

ED 204 Audio/Visual/Computer (2-3 units or 6-9 CEUs)

An examination of audio visual aids in today's media world. Provides students with computer operation experience in the development of educational aids and programs.

ED 207 Field Experiences (2 units)

Closely supervised practical experience in the classroom and/or in individual academic activities. Allows the student to come into close contact with, and evaluate, actual teaching experiences.

ED 301 Human Growth and Development (3 units or 9 CEUs)

Examines the characteristics of children at each age level with emphasis upon physical, mental, social, and spiritual development. This course may be taken as SS 251.

ED 302 The Exceptional Child (3 units or 9 CEUs)

A survey of the characteristics of individuals with exceptional needs: mental, sensory, communication, behavioral, emotional, and physical. The theory and practice of mainstreaming exceptional children will be emphasized along with current special education laws.

ED 303 Curriculum Development (2 units or 6 CEUs)

A course designed to prepare Christian teachers to select, develop, and in some cases, even design appropriate curriculum material for their respective elementary/secondary grade levels.

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ED 304 Tests and Measurements (3 units or 9 CEUs)

This course is designed to give students a basic understanding of fundamentals of educational measurement. The various methods of evaluation are discussed and procedures for scoring and reporting are presented. Use of measurement statistics is covered as well as techniques for appropriate classroom test construction. A Christian view of the quantification of human characteristics is also discussed.

ED 305 Principles of Classroom Teaching I (3 units or 9 CEUs)

A course designed to assist the student in the development of a Biblical philosophy, through the Bible video series *The Seven Laws of the Teacher*. This course will assist the teacher in the writing and implementation of educational and classroom goals and objectives. The establishment of grading policies, and the development of behavior policies applicable to both the classroom and the campus.

ED 306 Principles of Classroom Teaching II (3 units or 9 CEUs)

A course structured to acquaint students with a variety of teaching methods and styles to promote optimum student attention and learning through the Walk Through the Bible Video Series *The Seven Laws of the Learner* and *Teaching with Style*.

ED 351 Adolescent Psychology (3 units or 9 CEUs)

The physical, emotional, intellectual, cultural, and spiritual growth of the child from preadolescence to maturity. Emphasis on the development of the adolescent in relation to the school and church.

ED 401 Methods of Teaching Language Arts on the Secondary Level (3 units or 9 CEUs)

Theory, content, and methods for teaching reading in the secondary classroom. Emphasis upon evaluation, planning, text discussion, background knowledge,

comprehension, text organization, strategies, composition, and vocabulary.

ED 402 Methods in Teaching Reading, Elementary (3 units or 9 CEUs)

Teaching methods for reading, writing, speaking, and listening, with Biblical foundations. Topics include: the reading process, early literacy and beginning reading, phonemic awareness, word identification skills, vocabulary, comprehension, the writing process, reading methods, and materials.

ED 403 Methods in Social Studies, Science and Math, Elementary/Secondary (3 units or 9 CEUs)

A review of the elementary math, science, and social studies concepts with a special emphasis on their relationship to God's creation. With practical work in selecting textbooks, planning units, and presenting lessons from a Christian perspective.

ED 403-L (1 unit)

Lab associated with ED 403.

ED 404 Methods in Health/P.E., Art and Music, Elementary/Secondary (3 units or 9 CEUs)

A course designed to provide the teacher with teaching methods to facilitate the development of lesson plans for the teaching of Health/P.E., Art and Music.

ED 404-L (1 unit)

Lab associated with ED 404.

ED 411 The Learner in the Elementary School. (2 units or 6 CEUs)

Designed to aid prospective teachers in the study of child growth and development including the inter-relatedness of the intellectual, social, emotional, and physical aspects; measurement and evaluation techniques for diagnosis and improvement of learning; and the psychology of learning with emphasis upon the learning process, motivation, and transfer of training.

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ED 420 Seminar in Secondary Curriculum. (2 units or 6 CEUs)

A seminar in which students work on selected problems related to secondary school curriculum. Students who enroll should have their projects chosen and clearly defined before the beginning of the term.

ED 430 Supervision and Staff Development. (2 units or 6 CEUs)

Theory of supervisory functions. Survey of techniques that provide for staff development with emphasis on clinical supervision. Systematic planning and procedures in design and delivery of inservice training programs.

ED 431 Seminar in Classroom Management K-12 (2 units or 6 CEUs)

A seminar designed to upgrade teacher skills in the writing and implementation of classroom goals and objectives, the establishment of grading policies, and the development of behavior policies applicable to both the classroom and the campus.

ED 450 Student/Parent/Teacher Rights Under California Education Law. (2 units or 6 CEUs)

Examines and interprets current California education law as it pertains to religion, morals, and personal values. Reviews and reveals student, parent, and teacher rights in regard to the creation vs. evolution debate, abortion, sex education, Bible reading, prayer, and the posting of articles related to these subjects. Also exposes public school philosophies which reflect the new age movement, secular humanism, eastern religions, and the occult.

ED 460 Introduction to a Philosophy of Christian School Education (3 units or 9 CEUs)

Guides the student in the development of a Christian philosophy of education which contrasts with secular humanism. Examines the place of God, man, morals, Scripture, discipline, the role of parent and teacher, the goal of Christian education, and the

impact of Christian philosophy on contemporary culture.

ED 501 Student Teaching: Elementary (9 units)

Offers elementary school teaching experiences, under the guidance of a college supervisor, with the cooperation of master teachers in private and public schools. Equips students to deal with practical problems encountered in student teaching. (Prerequisites: ED 401 or 402, 403, 404/Approval by the Credential Advisor.)

ED 502 Student Teaching Seminar: Elementary (3 units)

Required for those participating in the student teacher experience. Topics will vary according to the issues student teachers currently face.

ED 503 Student Teaching: Secondary (9 units)

Teaching experience in the secondary school, under the guidance of a college supervisor, with the cooperation of a master teacher. Seminar to examine practical problems met in student teaching. (Prerequisites: ED 401 or 402, 403, 404/approval by the Credential Advisor.)

ED 504 Student Teaching Seminar: Secondary (3 units)

Required for those participating in the student teacher experience. Topics will vary according to the issues student teachers currently face.

ED 505 Audio/Visual/Computer (2-3 units or 6-9 CEUs)

An examination of audio visual aids in today's media world. Provides students with computer operation experience in the development of educational aids and programs. A graduate level research project will be required.

ED 506 Human Growth and Development (3 units or 9 CEUs)

Examines the characteristics of children at each age level with emphasis upon

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physical, mental, social, and spiritual development. Graduate level credit requirements include additional research and may entail other requirements.

ED 507 The Exceptional Child (3 units or 9 CEUs)

A survey of the characteristics of individuals with exceptional needs: mental, sensory, communication, behavioral, emotional, and physical. The theory and practice of mainstreaming exceptional children will be emphasized along with current special education laws. Graduate level credit requirements include additional research and may entail other requirements.

ED 508 Tests and Measurements (3 units or 9 CEUs)

This course is designed to give students a basic understanding of fundamentals of educational measurement. The various methods of evaluation are discussed and procedures for scoring and reporting are presented. Use of measurement statistics is covered as well as techniques for appropriate classroom test construction. A Christian view of the quantification of human characteristics is also discussed.

ED 509 Methods of Teaching Language Arts on the Secondary Level (3 units)

Theory, content, and methods for teaching reading in the secondary classroom. Emphasis upon evaluation, planning, text discussion, background knowledge, comprehension, text organization, strategies, composition, and vocabulary.

ED 510 Teachers of English to Speakers of Other Languages (TESOL) (3 units or 9 CEUs)

This course will provide a theoretical background of language acquisition for teachers, administrators, and paraprofessionals, working with students that are learning English as a second language. This course will provide demonstrations, methods, and strategies for English Language Development (ELD) and Specially Designed Academic Instruction

in English (SDAIE) to Teachers of English to Speakers of Other Languages (TESOL).

ED 511 Principles of Classroom Teaching I (3 units or 9 CEUs)

A course designed to assist the student in the development of a Biblical philosophy, through the Bible video series *The Seven Laws of the Teacher*. This course will assist the teacher in the writing and implementation of educational and classroom goals and objectives. The establishment of grading policies, and the development of behavior policies applicable to both the classroom and the campus.

ED 512 Principles of Classroom Teaching II (3 units or 9 CEUs)

A course structured to acquaint students with a variety of teaching methods and styles to promote optimum student attention and learning through the Walk Through the Bible Video Series *The Seven Laws of the Learner and Teaching with Style*.

ED 513 Curriculum Development for Leadership (3 units)

A course designed to prepare Christian teachers to select, develop, and design appropriate curriculum material for elementary/secondary grade levels. Provides the student with the opportunity to learn collaboratively about major issues concerning curriculum and instruction.

EARLY CHILDHOOD EDUCATION

Director: Gayle Hage, M.P.A.

ECE 101 Introduction to Early Childhood Education (2 units or 6 CEUs)

Includes an overview of early childhood development, preschool education and child care. Practical applications for parenting, ministry and beginning preparation for those choosing a career in Early Childhood Education.

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ECE 102 Early Childhood Theory and Observation (2 units or 6 CEUs)

A survey of theory and various methods of observation, recording, documentation and assessment of a child's growth and behavior. Designed to equip teachers to make informed decisions about each child's education and individual needs. Requires formal observation/practice for each method of observation..

ECE 103 Supervised Field Work (2 units)

A course to provide an opportunity for the actual working experience with preschool children in various community preschool and children centers. The student will be under the direction of the preschool supervisors as well as college staff.

ECE 104 Early Childhood Curriculum I (2 units or 6 CEUs)

Includes designing and implementing an early childhood program that is developmentally age appropriate. Emphasis on, but not limited to, art, language arts, motor skills, mathematics and biblical teaching. Planning for differences in skill level, interests and needs of the young child will be covered.

ECE 105 Early Childhood Curriculum II (2 units or 6 CEUs)

An advanced course, building upon the skills and knowledge gained in Introduction to ECE, ECE Theory and Observation and Early Childhood Curriculum I. The planning of 12 months (one full year) of curriculum for an ECE class or program and the development of a teacher's portfolio will be required.

ECE 112 Child/Family/Community (2 units)

Includes relationships of child to family, family to community, and criteria for determining counseling approaches and needs. Also acquaints students with resources available from community and church organizations.

ECE 201 Infant/Child Learning (2 units)

A study of infants from newborn to two years including growth patterns, motor skill development, learning capacities, types of teaching toys, and state regulations for personnel and facilities.

ECE 202 School/Parent Relations (2 units or 6 CEUs)

Discovering the need for development in relationships between the school staff, parents and students in early childhood programs.

ECE 203 Preventative Health Practices Workshop (1 unit or 3 CEU's)

This course is designed to specifically meet the Title 22 requirements (Sections 101215.f & 101215.1) which mandates all directors must have training on preventative health practices. (Note: Each site must have either a director or teacher, with this training completed, present during all operating hours). Additional requirements include: reading, on site assignments, and training for the pediatric CPR card and a pediatric first aid card issued by the American Red Cross (or other approved training program). The ECE 203 Workshop **must** be taken at either the GRACE Convention or an ACASI Preschool Convention to receive credit. In addition, students will be required to complete training to earn the pediatric CPR and first aid cards issued by their local American Red Cross at their own expense. This course is available only for the Individualized Distance Education program.

ECE 204 Health and Safety in Children's Programs (3 units or 9 CEUs)

A study of basic child health care, safety, and nutrition. Includes construction of first-aid kits, and discussions of communicable diseases, disease prevention, and child abuse prevention.

ECE 205 Child Growth and Development (2 units or 6 CEUs)

Examines the characteristics of children at each age level with emphasis upon

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physical, mental, social, and spiritual devilm. This course is available only for the Individualized Distance Education program.

ECE 207 Children's Literature (3 units or 9 CEU's)

Surveys various types of children's literature, focusing on their use and application to the educational needs of children. Students will learn to think Biblically in evaluating literature for themselves and their students. Explores techniques for making reading a positive, effective, learning experience.

ECE 210 Fundamentals of Adult Supervision (2 units or 6 CEUs)

Prepares students to be administrators over the staffs of early childhood education facilities. Focuses on leadership, staff development, staff training, parent training, and evaluation. Also discusses resources and materials needed for staff training, and possible funding sources.

ECE 211 Early Childhood Education Administration I (3 units or 9 CEUs)

Acquaints students with state requirements for preschool personnel and facilities, management and staff relations, counseling teachers, parents, and students, record keeping, budgeting, and problem solving.

ECE 212 Early Childhood Education Administration II (3 units or 9 CEUs)

Hands on experience in advance record keeping and budgeting, criteria for staff selection, types of governing boards and how to work with them (divisions and responsibilities), how to deal with child abuse situations and parental restraint orders, and the writing of proposals and reports to the board.

LIBRARY SCIENCE

LS 450 Christian School Library Administration (3 units)

Designed to develop competence in administering the materials, equipment, and services of the library as an integral

part of the educational program. Will teach skills needed for organizing and managing materials. Additional focus on budgeting, record keeping, etc.

LS 451 Reference Works (3 units)

Description and analysis of general information problems and basic reference sources used in elementary, junior high, and high schools.

LS 452 Selection and Acquisition of Library Materials (2 units)

Designed to teach skills to strengthen the teaching/learning program of the school through familiarity and book-selection aids, analysis of selection problems, and acquisition methods.

LS 453 Cataloging and Classification (3 units)

Introduction to cataloging and classification with Dewey/Sears. (Useful also to church librarians and to seminarians wishing to catalog their own collections.)

LS 454 Introduction to Audiovisual Equipment and Materials (3 units)

Introduction to audio visual equipment, software, and operation with emphasis on operation. Skills for using these methods to enhance teaching are presented.

LS 553 Advanced Cataloging and Classification (3 units)

Continuation of LS 453, with emphasis on descriptive cataloging and subject analysis of library materials. Work is basically with Dewey/Sears, but other systems are introduced. Prerequisites: LS 453.

DEPARTMENT OF GENERAL STUDIES

Chair: Stephen G. Brown, Ph.D.

The purpose of General Studies Department is to provide students foundational general educational classes from a Biblical perspective. Courses in this department are designed to fulfill the general

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education requirements for the Bachelor of Arts degree. It is recommended that these courses be taken early in a student's program. Since some students have already completed these requirements at Shasta College in Redding or at other approved colleges or universities, students with questions about the acceptability of specific courses should contact the Registrar's office.

COMMUNICATIONS

CO 90-99 English Tutorial (1-2 units)

Designed for students who require tutorial assistance for CO 101 and CO 102. Focuses on the fundamentals of English grammar and composition. Students will commit to a private weekly meeting with the professor, as well as the weekly group meeting.

CO 101 English Composition (3 units)

Fundamentals of English grammar, rhetoric, and composition and their application in effective written communication.

CO 102 English Composition and Literature (3 units)

Instruction in the techniques of effective written expression, with emphasis on the critical reading and writing of expository prose, the research paper, and literary appreciation and evaluation.

CO 201 Fundamentals of Speech (2 units)

Introduction to the practice and principles of public speaking. Attention is given to the fundamental process of ideas, organization of materials, speaker-listener relationship, group dynamics, along with the use of the voice, articulation, and body expression. This course may be taken as CM 201.

CO 210 Writing Seminar (1 unit)

Provides supervised composition projects with an emphasis on writing, revising, and editing for publication.

HISTORY

HI 101 World Civilization I (3 units)

A survey of the great epochs of civilization from early Mesopotamian, Egyptian, Indian, and Chinese beginnings in the ancient world, through the Greek, Roman, and Han Empires of classical times, the Middle Ages, including Byzantium and the rise of Islam, and the time of the Renaissance and Reformation.

HI 102 World Civilization II (3 units)

This course covers history from the cultural and spiritual revolutions of the 1500's to the present. A global perspective is pursued with an attempt to relate an understanding of peoples and their world-views to the various religious, cultural, political, and socioeconomic factors that have governed their respective histories.

HI 201 United States History (3 units)

A survey of United States history from colonial times to the present. Attention is given to the dominant Christian influences that have shaped our nation's development.

HI 201A United States History I (3 units)

A survey of United States history from colonial times to 1860. Emphasis is placed upon social, economic, and geographical factors that interacted to produce American civilization of the mid-nineteenth century. Attention is given to the dominant Christian influences that have shaped our nation's development.

HI 201B United States History II (3 units)

A survey of United States history from 1860 to the present. Emphasis is placed upon social, economic, and geographical factors that interacted to produce American civilization from the mid-nineteenth century. Attention is given to the dominant Christian influences that have shaped our nation's development.

HI 261 Church History I (2 units)

A survey of the history of the Christian church from the first century to the thirteenth century, with special emphasis on church expansion, church leadership, the relationship between church and state, the rise of early heresies, and theological development.

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HU 262 Church History II (3 units)

A survey of the history of the Christian church from the late medieval period (ca. 1200), through the Reformation and up to the present time with special attention given to the Renaissance, the Reformation, revivalism, denominational development, and fundamentalism.

HU 403 Ancient Near Eastern History (2 units)

A study of the major Near Eastern empires with special emphasis on their contact with the Biblical narrative. Special studies in culture and geography will be integrated with the course.

HU 404 Ancient Near Eastern Archaeology (2 units)

A study of archaeological discoveries with their value and contribution to biblical interpretation. The methods and material finds at sites, both inside and outside Israel, will be surveyed.

HUMANITIES

HU 151 Graphic Arts I (1½ units)

Coverage, layout and design, copywriting, and photographic composition are emphasized. This course prepares the student for organizing or working on a yearbook staff.

HU 152 Graphic Arts II (1½ units)

A continuation of HU 151

HU 201 Introduction to Literature (3 units)

An introduction to fiction, drama, and poetry as literary forms, with emphasis on contemporary Christian literature, in addition to major secular models. Emphasis on developing ability to read, critically and analytically, representative examples of literary genres through use of appropriate criteria. Prerequisite: CO 102.

HU 202 World Literature (3 units)

A survey of world literature from earliest times to the present; focusing on selected

authors who have contributed significantly to Western and nonwestern civilizations.

HU 203 History of Fine Arts (3 units)

A historical study of the relationship of music, art, and literature to the dominant cultural, religious, and philosophical trends with emphasis on their relationship to Christian theism.

HU 204 Art History Appreciation (3 units)

Traces the history of western art from pre-Egyptian through modern art. Explores the nature of art and its relationship to the culture. Concentrates on the three greatest periods of the subject: 5th century B.C. Greece, 15th century Florence, Italy (the "Renaissance,") and 19th century France to the present. Provides a foundation in painting, sculpture, architecture, and the great artists who have contributed to the shaping of our culture.

HU 205 Spanish I (3 units)

An introduction to Spanish with an emphasis upon pronunciation, conversation, grammar and vocabulary.

HU 206 Spanish II (3 units)

A continuation of Spanish I. Prerequisite: HU 205.

HU 207 Dramatic Arts Participation (3 units)

Introduction to basic theory and techniques of acting and the potential impact of dramatic arts in ministry. Individual and small group attention given to character development and interaction. Students who participate in a church or ministry sponsored drama will receive up to one unit per specified production. An eligible production must require a minimum of 15 hours of instruction, rehearsal or performance.

HU 208 Introduction to Philosophy (3 units)

A survey and critical analysis of the various systems of philosophy, philosophical ideas, and the major philosophers in the light of both logic and

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Scripture. Introduction to the specialized vocabulary of philosophy.

HU 209 Introduction to Logic (3 units)

A study of the main terms and principles of logic, emphasizing the use and misuse of language, syllogisms, and scientific inquiry.

HU 210 Introduction to Ethics (3 units)

A review of classical and contemporary ethical trends, theories, and thinkers, from a Biblical perspective with special emphasis upon the current moral dilemmas facing Christian believers and the Church. Scriptural guidelines are presented to assist believers in making difficult moral choices.

MATHEMATICS AND SCIENCE

MA 101 Basic College Math (3 units or 9 CEUs)

Concepts of elementary mathematics and an in depth study of the elements of set theory; whole numbers, numeration systems, non-negative elementary number theory, and decimals and real numbers. Required course for elementary teaching credential.

MA 111 Algebra (3 units)

A study of algebra for students who have had a limited background in mathematics. The course covers algebraic techniques including manipulation of fractions, exponents, radicals, factoring, first degree equations with a single variable, linear equations with two variables, and quadratic equations.

MA 121 Budgeting and Finance (2 units)

This course is designed to train the student in the management, budgeting, and meaningful control of his personal finances.

SC 102 General Science Survey (3 units)

Survey of both physical and life sciences including elements of general chemistry, mechanics, dynamics, thermodynamics,

and the unifying principles of biology through study of zoology and botany.

SC 102L General Science Survey Lab (1 unit)

SC 103 Environmental Science (3 units)

Addresses the relationship of plants and animals to their environment, the endangered species and wetlands debates, as well as problems of environmental pollution, energy sources, population, and urbanization. Ecological principles of conservation and their economic and aesthetic importance will also be considered, particularly with reference to governmental regulations.

SC 103L Environmental Science Lab (1 unit)

SC 104 Physical and Historical Geology (3 units)

Discusses origin and constitution of the earth, internal and external processes that determine crustal and surficial features, and methods used in investigating and interpreting earth history. Basic rock formations in Shasta County will be examined along with geologic explanations of marine deposits, faulting, vulcanism, and glaciation resulting from vulcanism. The historical implications of geologic evidences for creation will be considered both in the classroom and during field exploration of geological formations and activity.

SC 104L Physical and Historical Geology Lab (1 unit)

SC 105 Scientific Models of Origin (3 units)

Scientific evidences for special creation and a worldwide cataclysmic flood from the perspectives of biology, geology, chemistry, and physics. Evaluation of evolution as a scientific theory. Critique of long-age geochronometry and geological uniformitarianism.

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SC 105L Scientific Models of Origin Lab (1 unit)

SC 106 Basic Computing (2 units)

An introduction to PC computers. Topics discussed include basic computer usage and care, computer hardware, computer software, the Internet, and computer troubleshooting.

SC 108 Word Processing (2 units)

This course examines word processing with Microsoft Word. Use of Spelling checker, bullets and numbering, templates and wizards, document merging, web page authoring, find and replace for all word forms, envelopes and labels, natural language grammar checker, style preview, in-place comments, document management will be taught. Practical application for the use of term papers, outlines, and correspondence will be examined.

SC 203 Nutrition (3 units)

A study of the science of food, the nutrients, and other substances therein, their actions, interactions, and balance in relation to health and disease. The class emphasizes the positive contributions of nutrition to life and health.

SC 203L Nutrition Lab (1 unit)

SC 205 Creation vs. Evolution Seminar (1 unit)

An evaluation of the scientific evidence in the areas of biology, geology and astronomy, discussing pertinent issues of the creation/evolution debate.

PHYSICAL EDUCATION

These courses are designed to introduce the student to the basics of physical fitness. A Biblical view of physical fitness, as well as a survey of various sports and games will be covered. Measuring an individual's own degree of physical fitness and the different methods of attaining it will also be taught. These courses are required for the A.A. and B.A. degrees but the credits are not counted toward graduation.

PE 101 Physical Education I (1/2 unit)

PE 102 Physical Education II (1/2 unit)

PE 201 Physical Education III (1/2 unit)

PE 202 Physical Education IV (1/2 unit)

SOCIAL SCIENCES

SS 101 General Psychology (3 units)

A study of the nature of man and human behavior from a Biblical perspective, including various factors associated with the development of personality and behavior patterns. This course may be taken as CMC 301.

SS 202 General Sociology (3 units)

A study of basic concepts of society and culture. Focuses on social organizations, group origins, and the development of classes and social institutions.

SS 203 Introduction to Anthropology (3 units)

A brief overview and survey of the various aspects of anthropology: cultural, physical, linguistic, religious, and social organization of peoples throughout the world.

SS 205 World Religions (3 units)

A survey of the origin, development, and distinctive features of leading world religions including animism, Hinduism, and its cognate Eastern religions, Islam, Shinto, Buddhism, Roman Catholicism, Judaism and Protestantism. Special emphasis is placed on comparisons and encounters with Biblical Christianity and implications for missionary strategy.

SS 251 Human Growth and Development (3 units or 9 CEUs)

Examines the characteristics of children at each age level with emphasis upon physical, mental, social, and spiritual development. This course may be taken as ED 301.

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GRADUATE SCHOOL DIVISION

In 1999, responding to the growing demand for professionally trained Christian school and church administrators, the initiation of a graduate division of Shasta Bible College was approved by the Board of Directors and TRACS. The Master of Science degree in School/Church Administration is designed for individuals currently holding or seeking a position as a Christian school administrator, church/school business manager, principal, assistant principal, or supervisor.

A WORD FROM THE PRESIDENT:

From its inception in 1971, the mission of Shasta Bible College has been to equip men and women for ministry through the local church and missionary outreach agencies. Over the years the College has remained true to its purpose. As a result, SBC alumni are faithfully serving Christ as pastors, church staff, and missionaries across the nation and around the world.

Today the College continues to emphasize the priority of church and missionary ministries. Recently, however, it has been impossible to ignore another area of church-related ministry, the growing Christian school movement. The astounding increase in the number of Christian schools has created an incredible demand for competent Christian educators who are capable of integrating Biblical precepts and academic subject matter. In response to this urgent need, SBC's Professional Education Department was created and cannot produce Christian teachers fast enough to fill the growing number of requests from Christian schools for our graduates. In fact, SBC alumni are now ministering as Christian school educators in Washington, Idaho, California, Hawaii, Oregon, and Seoul, Korea.

As Christians respond to the increasing secularization of public schools, the number of requests for competent, qualified Christian school administrators has multiplied. The task of ensuring Biblical Christian student and faculty standards while pursuing educational excellence demands educational administrators who not only know and practice the precepts of God's Word, but are also professional in their educational philosophy and practice. For this reason, coupled with the growing need for competent church administrators, Shasta Bible College has launched its Graduate School for the purpose of equipping church and school administrators with the skills and wisdom to provide exceptional, Christ-honoring leadership in these strategic areas of church-related ministry.

The need for dedicated leaders characterized by Biblical integrity and professional competence in our churches and Christian schools has never been greater. It is my prayer that the Graduate School will be mightily effects of secular humanism on our children and grandchildren through our Bible-believing churches and Christian schools.

David R. Nicholas, B.A., M.S., M.Div., Th.M., Th.D.

President

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STATEMENT OF PURPOSE

The Graduate School exists for the purpose of advancing Christ's Kingdom by equipping Christian believers for educational and church ministry. The curriculum is designed to prepare students for administrative leadership in Christian schools and local churches by equipping students with Biblically consistent leadership principles and administrative procedures, cultivating a heart for ministry, a compassion for the souls of men, a comprehension of Biblical doctrine and the ability to communicate God's truth in accordance with our Lord's final command.

To fulfill this purpose the College endeavors to encourage student growth and development through its pursuit of the following objectives:

I. Spiritual Objectives

1. Students will cultivate a lifestyle that demonstrates Christ-like character in accordance with the priorities and precepts of God's Word.
2. Students will develop an informed Christian world and life-view through the integration of Biblical truth in all areas of the curriculum.
3. Students will acquire both a cognitive and affective knowledge of Biblical truth through classroom instruction, faculty-student interaction, personal Bible study, Scripture memorization and discipleship experience.

II. Academic Objectives

4. Students will learn to think critically from a Biblical perspective and maintain intellectual and spiritual integrity in all areas of study and research.
5. Students will be equipped with both a knowledge of Biblical content and the skill to expound it by interpreting and applying Scripture in accordance with sound historical/grammatical/exegetical principles.
6. Students will be prepared to communicate effectively, correctly and clearly through the use of media.
7. Students will be provided with the intellectual tools to integrate all fields of study with Biblical truth, realizing that God is the source of all truth.
8. Students will master study and research methods and develop the motivation necessary for lifelong learning.
9. Students will be able to meet contemporary challenges to historic, Biblical Christianity with a working knowledge of Christian theology and apologetics.

III. Practical Life and Ministry Objectives

10. Students will understand that their spiritual growth and development take place through the study and application of God's Holy Word.
11. Students will know that involvement in and loyalty to the local church is strategic to personal spiritual growth, Christian fellowship, and the fulfillment of the Great Commission.
12. Students will demonstrate a commitment to ministry in the local church and dedication to its maintenance and growth.

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13. Students will be challenged with a variety of spiritual needs and ministry opportunities both at home and abroad.

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GRADUATE FACULTY

Brown, Gordon, Ed.D.

Adjunct Professor of Education, 1999: B.A., Wheaton College, 1964; M.A.T., Rollins College, 1969; Ed.D., University of Miami, 1982.

PROFESSIONAL EDUCATION EXPERIENCE: Teacher Grade 8, Glenridge Junior High, Winter Park, FL; 1966-67; Director of Teacher Recruiting and Coordinator of Federal Programs, Galesburg Public Schools, Galesburg, IL, 1969-1970; Elementary Principal, Miami Christian School, Miami, FL, 1970-1974; Headmaster, Asheville Christian Academy, Asheville, NC, 1974-1977; Associate Principal, Miami Christian School, Miami, FL, 1977-1984; Headmaster, Asheville Christian Academy, Asheville, NC, 1984-1989.

HIGHER EDUCATION EXPERIENCE: Visiting Professor of Education, Grace Theological Seminary, Winona Lake, IN, 1984-1992; Assistant Professor of Education, Grace Theological Seminary, Winona Lake, IN, 1984-1992; Assistant Professor of Education, Simpson College, Redding, CA, 1989-1990; Associate Dean, Simpson College, 1990-1991; Visiting Professor of Education, Columbia International University, Columbia, SC, 1992 - present; Dean of Academic Affairs, Simpson College, 1991-1993; Provost and Vice President for Academic Affairs, Simpson College, 1993-1999.

Brown, Heather J., M.A.

Adjunct Assistant Professor of Education, 1999: B.A., Biola College, 1967; California Standard Teaching Credential, Elementary K-9, 1974; M.A. Whittier College, 1976; Clear Cross-Cultural Language Academic Development Certificate, 1994.

PROFESSIONAL EDUCATION EXPERIENCE

Teacher, First Grade, Escalona Elementary School, 1967-1968; substitute teacher, Portland School District, 1969-1970; Kindergarten Teacher, Town and Country Farm School; 1976-1977; Teacher of puppetry and arts and craft, The Master's College, 1980-1983; Consultant and teacher, Wiley Canyon Elementary School, 1984; Elementary Teacher, Old Orchard Elementary School, 1987-1991; Elementary Teacher, Sycamore Elementary School, 1991-1993; Cooperating Teacher, supervising student teacher from Chico State, 1993; Mentor teacher, Sycamore School, 1992-1993; Language Development Specialist, Redding School District, 1994-1998; Mentor Teacher for English as a Second Language, Redding School District, 1996-1998; Reading Recovery Teacher-in-Training, Redding School District, 1997-1998

Confer, Harlan, III, Ph.D.

Professor of Counseling, 1984: A.B., Whitworth College, 1956; M.Div., American Baptist Seminary of the West, 1976; M.R.E., California Baptist Theological Seminary, 1961; M.S., University of Southern California, 1970; Ph.D., Southwestern Baptist Theological Seminary, 1979.

PROFESSIONAL EDUCATION EXPERIENCE

Assistant Professor, Biola University, La Mirada, CA/Talbot Theological Seminary and Graduate School of Theology, 1980-1984; Chaplain, U.S. Army. Rank: Major, 1966-1977; U.S. Army Reserve Chaplain, 1978 - 1980.

PASTORAL MINISTRY

Senior Pastor, First Baptist Church, Red Bluff, CA, 1984-1995; Pastor, Weierhof Chapel Center, Federal Republic of Germany, 1967-1971; Pastor, First Baptist Church, Globe, AZ, 1963-1966; Interim Pastor, Calvary Baptist Church, Ridgecrest, CA 1962-63; Program Director, Baptist Camp, Crestline, CA 1961.

Dutton, Alan R., M.A.

Adjunct Assistant Professor of English, 1997: A.A., Brainerd Junior College, 1959; B.S., Bemidji State University, 1961; M.A., University of Colorado, 1969.

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PROFESSIONAL EDUCATION EXPERIENCE

Assistant Manager, Minneapolis Star & Tribune, 1959-1961; English and History Teacher, Franklin Junior High School, 1961-1964; English and History Teacher, Irving Junior High School, 1964-1967; English and History Teacher/Counselor, Emerson Junior High School, 1967-1968; Coordinator, Student Personnel Services, North Junior High School, 1968-1976; Youth Pastor, First Baptist Church, Woodland Park, CO, 1974-1976; Principal and Teacher, Church Music Director, Grace Baptist School, Cody, WY, 1976-1986; Teacher, Grace Baptist Schools, Redding, CA, 1986-1988; Principal and Administrative Assistant to the Pastor, Grace Baptist Schools, Redding, CA, 1988 - Present.

Frier, Richard, M.E.

Adjunct Professor, Educational Technology, 1990: A.A., Shasta Community College, 1969; B.S., Cal Poly, 1972; M.E., Cal Poly, 1974.

PROFESSIONAL EDUCATION EXPERIENCE

Professor, Shasta Community College, 1986-1997; High school math, science, and Bible teacher, North Valley Christian School, 1987-present; Athletic Director, North Valley Christian School, 1995-1997; Principal, North Valley Christian School, 1997-present

Harroun, Leon, M.S.

Adjunct Professor, Educational Administration, 1999: B.A., California State University, Fullerton, 1978; M.S., Pepperdine University, 1981.

PROFESSIONAL EDUCATION EXPERIENCE

Assistant Superintendent of Schools for Administration, Fullerton School District, 1978-1982; Assistant Superintendent of Schools for Administration, Shasta County Office of Education; 1982-1982; Assistant Superintendent of Schools for Administration, Redding School District, 1988-1995; Minister of Education and Administration, Bonnyview Baptist Church, 1995 - present.

Jenkins, Lee, Ph.D.

Adjunct Professor of Education. 1999: B.A., Pasadena College, 1964; M.A., San Jose State University, 1969; Ph.D., Claremont Graduate University, 1977.

PROFESSIONAL EDUCATION EXPERIENCE

Elementary Teacher, Audubon Elementary School, Altadena, CA, 1964-1966; Bowers Elementary School, Santa Clara, CA, 1966-1971; Demonstration Teacher, San Jose State University Laboratory School, San Jose, CA, Summers of 1969-1973; Project Director of Career Opportunities Program, San Jose, CA, 1971-1973; Coordinator of Mathematics and Science, Fullerton, CA, 1973-1976; Assistant Superintendent of Instruction, Marysville, CA, 1976-1978; Chairperson of Elementary Education, Coordinator of K-12 Education; Assistant Professor of Mathematics and Language Arts Education, School of Education, Oregon State University, Corvallis, OR, 1978-1983; Principal, Maple Elementary School, Hesperia, CA, 1983-1986; Superintendent, Enterprise School District, Redding, CA, 1986-1999; Superintendent, Pittsburg Unified School District, Pittsburg, CA, 1999-present.

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Nicholas, David R., Th.D.

President, Professor of Bible and Theology, 1985: Westmont College; B.A., Los Angeles Pacific College (Azusa Pacific University), 1963; M.Div., Los Angeles Baptist Theological Seminary, 1966; M.S., University of Southern California, 1967; Th.M., Talbot Theological Seminary, 1971; Th.D., Grace Theological Seminary, 1982.

SERVICE MINISTRIES: Board Member Southwest Baptist Home Missions, 1982-84; Board Member Victory Ranch, Southern California Regular Baptist Conference Camps, 1982-84; Member Board of Trustees, Christian Heritage College, El Cajon, CA, 1980-84; Member Board of Trustees, Northwest Baptist Theological Seminary, Tacoma, WA, 1994 to present; Chairman Greater Redding Area Christian Education Convention (GRACE), 1988 to present; President, Shasta County Evangelical Ministerial Association, 1992-1995; Member Accreditation Commission, Transnational Association of Christian Colleges and Schools, 1994 to present.

POST-GRADUATE STUDIES: University of Southern California; American Institute of Holy Land Studies, Jerusalem, Israel; Claremont Graduate School; University of California, Santa Barbara.

PROFESSIONAL EDUCATION EXPERIENCE: Academic Dean and Associate Professor of Bible and Theology, Southwestern Baptist Bible College, Phoenix, AZ, 1978-1980; Superintendent, Grace Christian Academy, Yuba City, CA, 1980-82; Executive Vice President, 1972-1974 and President, 1975-76 of Van Nuys Christian College, Van Nuys, CA; Director of Admissions, Registrar and Instructor in Bible, Evangelism and Biological Sciences, Los Angeles Baptist College and Los Angeles Baptist Theological Seminary, Los Angeles, CA, 1966-72; Teacher, Bethany Baptist Day School, Whittier, CA, 1963-64; California State Secondary Credential (Life),

PASTORAL MINISTRIES: Youth: Associate Pastor, First Baptist Church, El Monte, CA; Area Youth Pastor, Regular Baptist Youth Association of Southern California; Department Head and Pastoral Staff, First Baptist Church, Van Nuys, CA; Senior Pastor, Tri-Lakes Baptist Church, Columbia City, IN; Grace Baptist Church and Christian Academy, Yuba City, CA; Placerita Baptist Church, Newhall, CA.

CHURCH PLANTING: Saddleback Baptist Church, Mission Viejo, CA.

Roberts, Stephen L., M.R.E.

Assistant Professor of Education, 1994: B.A., California State University, Chico; M.R.E., Grand Rapids Baptist Seminary; California State Credential; Professional Administration Certificate, ACSI. Specialization: Educational Administration.

PROFESSIONAL EDUCATION EXPERIENCE

Teacher: 7th through 12th grades, Grace Baptist Schools, 1974-76; Superintendent, Grace Baptist School and Liberty Christian High School, 1976 - present; Executive Board Member, Association of Christian Schools International; Publications: *Programs for the Christian School, Vols. 1 & 2*, Published by ACSI.

Rodriguez, N. Samuel, Ed.D.

Dean of Professional Education; Director, Office of Business Affairs; Professor of Education, 1994: B.A., M.A., California State University, Los Angeles; A.S.C., University of Southern California, 1970; Ed.D., University of San Francisco, 1979.

POST-GRADUATE STUDIES: University of Southern California, 1969-72; Fulbright Scholar, University of Oslo, Norway.

PROFESSIONAL EDUCATION EXPERIENCE: Superintendent, International Christian Schools, Korea (Uijongbu-PK-12, Songtan-PK-12, Seoul-PK-8, Tongduchon-PK-6, 1992-94; Dean of External Education/Professor of Education/Educational Consultant, Simpson College/Shasta Bible College, 1989-92; Certified ACSI Continuing Education Instructor.

Principal, Potrero Hill Middle School, San Francisco, 1985; Administrator, Special Assignment in Student Services, San Jose Unified School District, 1984-85; Principal, San Jose High School, 1982-84; Principal, Peter Burnett Junior High, San Jose, 1979-82; Principal, Washington Elementary School, San Jose, 1979-79; Director, Federal Projects (Liaison, Mexican American Community) and Director of the

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Bilingual/Bicultural Pre-school, Fountain Valley Unified Schools, 1967-72; Teacher Grades 2 and 6, Los Angeles City School District, 1966-67; Adjunct Professor, University of San Francisco (College of Professional Studies), 1977-79; Adjunct Professor, University of San Francisco (School of Education), 1980-84.

PROFESSIONAL ACTIVITIES: Member, Negotiating Team, San Jose Unified School District, 1979-85; Member, American Association of School Administrators (one of six in the nation to serve on the National Site Administrators Committee) Chairman, 1982-85; Member, Association for California School Administrators, Chairman, Secondary Administrators, Region VIII; Recipient, "Outstanding Achievements with Students and Parents Award" from the Hispanic Community Awards Program, 1984.

ADMISSION TO THE GRADUATE PROGRAM

Prerequisites:

1. The student must have a bachelor's degree from an approved college or university.
2. A cumulative GPA of 3.0 or a score of 1000 on the Graduate Record Exam or 12 units at 3.0 at Shasta Bible College.
3. Undergraduate work must include nine semester hours of education and/or psychology courses (not including general psychology).
4. Students who did not complete their undergraduate degree at Shasta Bible College may be required to take TS 102 Scripture and God and TS 404 Senior Theology in addition to their other degree requirements.
5. Students must receive their letter of acceptance into the program before they are permitted to register for the third class.

Transfer-Credit Evaluation

1. An official transcript must be sent to the Dean of Admissions and Records from each school that the applicant has attended since high school.
2. Courses transferred must have a grade of B or better.
3. Transfer credit will be granted for appropriate courses from accredited or recognized colleges and universities.
4. Appropriateness of content, level and unit value are the guides used in transfer credit evaluation.
5. Courses for which a corresponding course does not exist at Shasta Bible College may be granted elective credit.
6. A maximum of 6 units transferred from other colleges may be applied toward fulfillment of the requirements of a graduate degree at Shasta Bible College.

GRADUATION REQUIREMENTS

Quality of Work

A student who is admitted to candidacy for a graduate degree should evidence a high level of achievement and scholarship, demonstrated by his ability to maintain an average of B in the work he takes while registered as a graduate student. A maximum of two C grades may be applied toward the requirements of an advanced degree. Furthermore, a grade of D or F disqualifies a student as a candidate for this program.

Residency Requirement

For the master's degree a minimum of two semesters or two to three summers (six to eight weeks each summer) of residence is required. Candidates must complete at least 27 hours of graduate credit. Any student who interrupts his enrollment for more than twelve months, having completed fifteen of the required hours for his degree, must complete the remaining hours within three years of his last residence, or he will be required to complete nine hours of study in addition to the degree requirements before the degree can be conferred. If the work is not completed within five years, the student will not be eligible for the advanced degree. Students must take at least 1 (one) unit a semester to maintain graduate status.

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MASTER OF SCIENCE DEGREE IN SCHOOL/CHURCH ADMINISTRATION*

*For individuals currently holding or seeking positions as Christian school administrator, church/school business manager, principal, assistant principal, or supervisor.

Course Requirements:

Six semester hours from the following:

- ED 600 Foundations of Education, 3
- ED 601 Psychology of Education, 3
- ED 608 Philosophy of Christian Education, 3

All of the following:

- ED 610 Fundamentals of Curriculum, 3
- ED 690 Research Methods, 3
- ESA 620 Pupil Personnel Services, 3
- ESA 662 Administrative Leadership, 3
- ESA 663 School/Church Business Management, 3
- ESA 665 Supervision of Instruction, 3
- ESA 764 Personnel Administration, 3

Two electives from the following:

- ESA 664 Public Relations, 3
- ESA 667, Microcomputers for Administrators, 3
- ESA 761, School/Church Finance, 3
- ESA 762, School/Church Law, 3
- ESA 780, Administrative Practicum, 3

Total Degree Requirement, 33

EMPHASES

Students may find it beneficial to take nine additional credits to form an Administrative Emphasis in Counseling, Psychology, Assessment, Marriage and Family Ministries, or Youth Ministries. More than one emphasis may be taken only by permission from the Academic Dean. The advantage of completing an emphasis is that many states (excluding California) will issue an administrative credential for the public school system. Substitute courses will be evaluated individually.

Counseling Emphasis:

- BC 501, The Biblical Counselor, 3

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BC 502, Self-Confrontation and Biblical Counseling, 3

BC 503, Principles of Biblical Counseling, 3

Psychology Emphasis:

ED 500, Introduction to Psychology of Education, 3

ED 506, Human Growth and Development, 3

ED 509, Adolescent Psychology, 3

Assessment Emphasis:

ED 508, Tests and Measurements I, 3

ED 572, Elementary Statistics, 3

ED 573, Assessment in Special Education, 3

Family Ministries Emphasis

FLE 501, Marriage Enrichment Models, 3

FLE 502, Parental Enrichment Models, 3

FLE 503, Substance Abuse Counseling & Ed, 3

Youth Ministries Emphasis

CA 501, Youth Work, 3

CA 502, Recreational Leadership, 3

CA 503, Church and Home, 3

GRADUATE COURSE DESCRIPTIONS

EDUCATION COURSES

ED 500 Introduction to the Psychology of Education (3 units)

Psychology as applied to education; original tendencies; amount, rate, limit, conditions, spread and permanence of improvement; mental work and fatigue; research; and individual differences.

ED 506 Human Growth and Development (3 units)

Examines the characteristics of children at each age level with emphasis upon physical, mental, social, and spiritual development. Graduate level credit requirements include additional research and may entail additional assignments.

ED 508 Tests and Measurements I (3 units)

Covers the fundamentals of educational measurement. Methods of evaluation are discussed and procedures for scoring and reporting are presented. Use of measurement statistics for appropriate classroom test construction. A Christian view of the quantification of human characteristics is also discussed.

ED 509 Adolescent Psychology (3 units)

The physical, emotional, intellectual, cultural, and spiritual growth of the child from preadolescence to maturity. Emphasis on the development of the adolescent in relation to the school and church. Graduate level credit requirements include additional research and may entail additional assignments.

ED 572 Elementary Statistics (3 units)

Descriptive statistics, elementary probability, the study of the binomial, uniform, and normal probability distributions, point and interval estimations, and elementary hypothesis testing.

ED 573 Assessment in Special Education (3 units)

Discusses the fundamentals of educational measurement as it relates to special populations.

Methods of evaluation are discussed and procedures for scoring and reporting are presented. Students will evaluate a sample of tests, and administer tests to individuals with disabilities.

ED 600 Foundations of Education (3 units)

An overview of the historical and philosophical events and ideas which contributed to the development of present-day American education. Examines the present religious state of public education and the Christian school as the right alternative.

ED 601 Psychology of Education (3 units)

Survey of psychological research and practice with special attention to teaching, learning theory, and growth and behavior.

ED 608 Philosophy of Christian Education (3 units)

A comparison of the important philosophies of education and their bearing upon educational theory. Formulation of a personal philosophy of education. (May be waived if student has taken Philosophy of Christian Education for ACSI certification.)

ED 610 Fundamentals of Curriculum (3 units)

An overview of the reasonable academic, developmental, and spiritual expectations for students in kindergarten through grade twelve, with emphasis on materials that will support educational and spiritual objectives.

SCHOOL/CHURCH ADMINISTRATION COURSES

SCA 620 Pupil Personnel Services (3 units)

Survey of guidance services and their application in educational settings, both elementary and secondary. Introduction to the field of pupil personnel work in Christian schools. Practical

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guidance problems are considered. (Students planning to minister in the church may substitute a graduate level counseling course for ESA 620.)

SCA 662 Administrative Leadership (3 units)

Current concepts underlying leadership theories and practices as they relate to leadership activities, including development and planning, implementation and evaluation. Changing leadership styles and their relation to women and ethnic minorities in leadership positions.

SCA 663 School/Church Business Management (3 units)

Business administration for schools and churches, emphasizing sound plant, finance, and management practices. A philosophy of Christian school administration will be developed.

SCA 664 Public Relations (3 units)

This course emphasizes the principles of public relations, with a special focus on problem solving. The case-study method is employed along with practical exposure to principal public relations.

SCA 665 Supervision of Instruction (3 units)

An examination of the principles of supervision in church and school, directed toward improvement of instruction; staff development, decision-making, selecting personnel, instructional development; theories and practice in curriculum and future trends.

SCA 667 Microcomputers for Administrators (3 units)

A review of current instructional and administrative software available to churches, with attention to how they may aid the ministry of the church.

SCA 690 Research Methods (3 units)

Although there is no thesis requirement, the Research Methods class is designed to equip students with foundational skills and understanding for preparing research designs, writing research reports, and knowledgeably interpreting published research reports. Students' primary work in the course is a series of tasks related to identifying a problem, designing a research structure, and writing a mini-report based on fictitious or actual data. The resulting document is 10-15 pages. Because the task involves a minimal literature review and no

collection of field data, it is not a full research report. Though a student's problem and initial literature review may serve as beginning points for a formal thesis, the work required in the course itself falls far short of an actual master's thesis.

SCA 761 School/Church Finance (3 units)

Topics in school and church finance, to include budgeting, cash-flow analysis, capital planning, fund raising, debt management, and governmental reporting requirement.

SCA 762 School/Church Law (3 units)

A study of the development of jurisprudence in reference to the American educational scene. Attention is given to recent and potential litigation involving churches and private schools.

SCA 764 Personnel Administration (3 units)

An overview of the employment process, personnel policies and procedures, and laws and regulations affecting the employment of faculty/staff in private, nonprofit schools.

SCA 780 Administrative Practicum (3 units)

Supervised internship in an administrative setting. Requires additional readings on an individual basis with special emphasis on the field of school or church administration.

BIBLICAL COUNSELING COURSES

BC 501 The Biblical Counselor (3 units)

Designed for the spiritual development of the Biblical counselor. This course will assist in developing a new level of knowing and loving God, learning methods of Bible study, developing a systematic approach to prayer, discipleship, and time management from a Biblical perspective.

BC 502 Self-Confrontation and Biblical Counseling (3 units)

Teaches how to approach circumstances, relationships, and the situations of life from a Biblical perspective and how to experience victory

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and contentment in all of life's trials, testing, and problems.

BC 503 Principles of Biblical Counseling (3 units)

The principles and processes of Biblical Counseling, including understanding the problem, helping establish hope, encouraging and evaluating commitment, and laying a foundation for lasting change. In addition, the counselor in training will develop session plans to deal with multiple personal and interpersonal life issues, and learn how to apply the basic principles and techniques. The class employs the case study method.

FAMILY LIFE ENRICHMENT COURSES

FLE 501 Marriage Enrichment Models (3 units)

Introductory review and critique of the major models of marriage enrichment. Examines psychological theories, theological values, and methodologies which undergird these models. Students will evaluate these models in the light of the Scriptures.

FLE 502 Parental Enrichment Models (3 units)

Introductory review and critique of the major models of parental enrichment. Examines psychological theories, theological values, and methodologies which undergird these models. Students will evaluate these models in the light of the Scriptures.

FLE 503 Substance Abuse Counseling & Education (3 units)

Introduction to the principles and process of Biblical counseling of individuals with substance abuse problems. Includes Biblical view of addictions, overview of addictive drugs, models of Christian discipleship programs, and preventative strategies for substance abuse.

YOUTH MINISTRY COURSES

YM 501 Administration and Program Development in Student Ministries (3 units)

Explores administration and management of student ministry including outreach and teaching strategies for students and their families. Includes teacher enlistment and training methods. The student will acquire skills to administer and develop programs and supporting budgets. Topics examined include: starting a campus ministry from "scratch," evangelizing students, and working with school officials on legal issues. In addition, methods of facilitating spiritual maturation in the context of social, physical and cultural youth development will be examined.

YM 502 Curriculum Development in Student Ministries (3 units)

An examination of Sunday morning ministries with a development of Biblical curriculum, promotion and financing of the total student ministry along with the establishment and maintenance of a musical ministry.

YM 503 Youth Culture, Conflict Resolution, and Family Needs (3 units)

Investigates and observes basic determinants critical to adolescent culture and emphasizes the identification, integration, and understanding of contemporary youth culture. Identifies typical conflicts confronted by contemporary students with special attention to conflict resolution in relationships along with spiritual gifts, temperaments, and group process. Also examines both traditional and nontraditional homes with special attention given to strategies and resources available to parents.