



SHASTA
BIBLE COLLEGE
AND GRADUATE SCHOOL

CATALOG
2015 – 2016

2951 Goodwater Ave.

Redding, CA 96002

(530) 221-4275; e-mail: [admissions @shasta.edu](mailto:admissions@shasta.edu)

Visit our Web site: www.shasta.edu

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which is available on the college web site (www.shasta.edu) and must be provided to you prior to signing an enrollment agreement.

Reservation of the Right to Modify:

The provisions of this catalog are to be considered directive in character and not as an irrevocable contract between the student and the college. The college reserves the right to make changes that seem necessary or desirable, including course and program cancellations.

It is the policy of Shasta Bible College and Graduate School to revise and update the catalog annually. This catalog is in effect beginning with the fall 2015 term through the summer 2016 term.

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OUR PRESIDENT'S PERSPECTIVE:

Shasta Bible College and Graduate School is serious about equipping Christian leaders for the 21st Century! If God is directing you into pastoral ministry, youth ministry, music ministry, Biblical counseling, missions, Christian school teaching or administration, or the military chaplaincy; I hope you will carefully examine this catalog along with the quality credentials and practical experience of SBC's teaching faculty. Why? Because at SBC we believe that teaching involves more than the transmission of course content. Much of what students gain at SBC is *caught* as well as *taught* by dedicated mentors who take an individual interest in each student. Our task, as we see it, is to *excite* you with insights into Scriptural truth, *equip* you to know, handle and apply God's Word with accuracy and excellence, *motivate* you to confront the darkness of contemporary culture with a boldness and power that comes only through Holy Spirit empowerment, and to *model* before you a passion for the souls of men, the priority of personal discipleship and the ministry of Bible believing local churches.

Over the past 40 years, God has privileged Shasta Bible College and Graduate School to equip Christian leaders who now serve across the nation and in many parts of the world. In fact, alumni surveys reveal that over 80% of SBC's male graduates enter church ministry, missions or graduate seminary studies. Over 60% of SBC alumni (male and female) are presently engaged in some form of vocational Christian service. SBC students who go on for graduate study find that they are exceptionally well-prepared in Biblical knowledge, theological understanding and Biblical languages.

Often students who come to SBC to acquire a Biblical foundation for life find that their SBC&GS experience causes them to "blossom" both spiritually and academically. As a result, many discover new *purpose* in the prospect and privilege of serving Christ. This newfound *purpose* can revolutionize study habits and provide fresh motivation for academic pursuits. Even students with mediocre high school or college records are frequently transformed into serious students. No guarantees, but it can and does happen!

Our students are blessed with state-of-the-art library facilities and classrooms in the Jack M. Hicks Learning Resource Center. In addition, on-campus students enjoy spacious dormitory facilities featuring 2 bedroom apartments with living areas and kitchens. We rejoice over God's provision and we are everlastingly grateful for the generosity of so many friends of the College who are committed to equipping future Christian leaders. We look forward to God's continued blessing as Shasta Bible College and Graduate School grows and expands to meet the challenges of equipping Christian Leaders for the 21st Century!

If you're looking for an affordable Christian college where the historicity and inerrancy of the Bible is taught, where the preeminence of Jesus Christ is practiced, where the sufficiency of Scripture for life and ministry is foundational, where salvation by grace through faith defended and taught without apology, **and where professors really care about students**, then Shasta Bible College and Graduate School may be just the place for you! So, if you're serious about serving Christ, I hope you will join us at SBC&GS where we're serious about equipping you to fulfill Christ's final command (Matt. 28:19, 20).

Yours for equipping faithful servants,

David R. Nicholas, M.S., Th.D., President

CHANCELLOR'S CHALLENGE:

We live in a day and age when little consideration is given to the practical aspects of Biblical communication. Because of the many fine Bible expositors who minister daily or weekly over radio, television, and in growing Bible-believing local churches across the country, people can know a great deal about the Bible without ever really making Biblical precepts a practical part of their lives. What we need today are Spirit-controlled students dedicated not only to *talking the walk*, but also to *walking the talk!* Only then will we prepare future servants of Christ who will *finish well!*

As Chancellor, it is my desire to see young men and women taught not only the truths of God's Word, but how to implement those truths in their lives and ministries so that people will see Christ living in and through them.

Shasta Bible College and Graduate School is committed to helping students grow in their knowledge of the Scriptures. But we are equally dedicated to their personal spiritual growth and the cultivation of their desire to love and serve the Savior, who came to earth as God incarnate, setting for us an example of how to be a servant on behalf of the Father.

If God should be speaking to you about attending a Bible College more interested in helping men and women become outstanding vessels for our Lord's service than in numbers or the development of a name, then you must prayerfully consider SBC. I trust that it might be my privilege someday to see you here as a student.

Royal D. Blue, B.A., D.D.

GENERAL INFORMATION

Shasta Bible College and Graduate School
2951 Goodwater Avenue, Redding, CA 96002

(530) 221-4275; (530) 221-6929 FAX

www.shasta.edu

STATE APPROVAL

Shasta Bible College and Graduate School is a private institution and is approved under the provisions of the State of California Education Code, Bureau for Private Postsecondary Education. "Approval" means compliance with state standards as set forth in the Ed. Code.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's internet web site www.bppe.ca.gov.

No degree or certificate offered at Shasta Bible College and Graduate School leads to any state licensure, certification or credential.

For transferability of credit to other educational institutions, see Admissions/Records Policies.

ACCREDITATION



Shasta Bible College and Graduate School is a member of the Transnational Association of Christian Colleges and Schools (TRACS), [15935 Forest Rd, Forest, VA 24551; Telephone: 434.525.9539; email: info@tracs.org] having been awarded Reaffirmation II of its accredited status as a Category III institution by the TRACS Accreditation Commission on November 6, 2012. This status is effective for a period of 10 years. TRACS is recognized by the United States Department of Education, the Council for Higher Education Accreditation (CHEA) and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

APPROVAL FOR VETERANS

The following programs are approved for veterans:

A.A. in Biblical Studies

A.A. in Early Childhood Education and Administration

B.A. in Christian Professional Studies (both Biblical Studies and Biblical Counseling/Christian Family Life Education)

B.A. in Bible and Theology

B.A. in Christian Teacher Education

The Secondary Bachelor of Arts in Biblical Studies is not included with this approval. Individualized Distance Education courses are approved when applicable to the Associate of Arts in Early Childhood Education only. They do not apply to the Certificate in Early Childhood Education.

NON-PROFIT STATUS

Shasta Bible College and Graduate School is a non-profit (501 (c) (3)) corporation, incorporated under the Secretary of the State of California.

IMMIGRATION AND NATURALIZATION SERVICE

Shasta Bible College and Graduate School is authorized under Federal law to enroll nonimmigrant students.

ASSOCIATION OF CHRISTIAN SCHOOLS INTERNATIONAL

Shasta Bible College and Graduate School holds membership in ACSI and is approved to offer both classes and programs leading to ACSI Teacher Certification and Recertification for Christian school teachers and administrators.

HISTORY AND DEVELOPMENT

Equipping committed, qualified Christian leaders for Christ's service in the 21st century is the mission of Shasta Bible College & Graduate School. The institution's origins date back to 1970 when God laid it upon the heart of Dr. Royal D. Blue to investigate the possibility of initiating an evening Bible institute extension from Multnomah School of the Bible, utilizing the facilities of North Valley Baptist Church. While speaking at Multnomah's Spiritual Life Conference, Dr. Blue met with Dr. John Mitchell, Dr. Willard Aldrich and Mr. John Grunland (director of the evening school) concerning the possibility of bringing an extension program to Redding. Several weeks later, Dr. Aldrich and Mr. Grunland flew to Redding to meet with Dr. Blue and other pastors in the Redding area who were burdened to make Bible institute courses available in the Northern California area. The need for such a program was evidenced by the increasing demand on North Valley Baptist Church to supply young pastors to minister in area churches which lacked qualified leadership, thus an extension program was initiated which subsequently developed into the Northern California Bible Institute (NCBI) with Rev. Hubert Garland as its first part-time Executive Director.

A second stage of growth came under the direction of Dr. Oran Smith who was called as NCBI's first full-time Executive Director. It was under Dr. Smith's leadership that the day program was begun in addition to the original evening Bible Institute. During these years NCBI flourished and extension centers were developed in Susanville, Weaverville and other surrounding population centers. Following the home-going of Dr. Smith, Rev. Don Lamberson and Rev. Lynn Pace assumed the leadership followed by Mr. Roger Martin under whom NCBI became independent in 1979 with its own Board of Directors and committees composed of concerned Christian leaders and laymen. Following the resignation of Rev. Martin to enter church ministry, Dr. Charles Shoemaker was called as Executive Director. During Dr. Shoemaker's tenure NCBI's first buildings were erected and the institution was authorized to grant degrees by the California State Board of Education. On January 1, 1982, NCBI officially became known as Shasta Bible College under the leadership of Dr. Gordon Rasmussen who was called as President following the resignation of Dr. Shoemaker. Under Dr. Rasmussen's administration the Oran Smith Building was completed and steps were taken to move the College toward accreditation with the American Association of Bible Colleges.

In July of 1985, Dr. David Nicholas was selected to assume the presidency. Coming from a background of experience in both pastoral ministry and Christian higher education, Dr. Nicholas led in the broadening of SBC's curriculum, initiated a daily radio Bible teaching broadcast known as *Truth for Today*, led SBC in sponsoring the annual Greater Redding Area Church Enrichment Convention (GRACE), the Alpha and Omega Conference on Creation and End Time Prophecy. He also began an aggressive pursuit of institutional accreditation. In 1997, accreditation with the Transnational Association of Christian Colleges and Schools (TRACS) was attained. TRACS is the only Christian accrediting agency approved by the U.S. Department of Education to accredit both undergraduate and graduate institutions. TRACS is also approved by the Council on Higher Education Accreditation (CHEA). Consequently, Shasta Bible College and Graduate School is now listed in the publications, *Accredited Institutions of Postsecondary Education* (consulted by all accredited institutions to determine transfer credit eligibility), and the *Higher Education Directory*, which lists all USDE approved institutions and accrediting agencies. Shasta Bible College and Graduate School is also approved by the Association of Christian Schools International to offer classes and programs leading to ACSI Certification.

In 2003, Dr. Nicholas led in the transition from the GRACE Convention to the Annual Alpha Omega Conference on Creation and End-time Prophecy. Since that time, the Alpha Omega Conference has featured leading creation scientists in America, Great Britain and Australia along with nationally and internationally known prophetic scholars who hold to the dispensational, premillennial, pre-tribulational position on end-time prophecy. As many as 24 churches in Northern California have participated in the conference, either on campus or by opening their facilities to be used as evening and Sunday venues for Alpha Omega speakers.

Currently, SBC offers Bachelor of Arts degrees in Bible and Theology with minors available in Pastoral Ministry, Cross Cultural Missions, Biblical Studies, Theological Studies, Biblical Languages, Biblical Counseling, Christian Family Life Education, Youth Ministry and Christian Education. A Bachelor of Arts in Christian Professional Studies is also offered (*Available only in the ASCEND Program, an intensive degree completion curriculum designed for students 25 years and older who have completed at least 60 units or hold an A.A. degree*). In 1999, the graduate division of SBC was initiated making the Master of Science in Church/School Administration available to educators desiring to qualify for administrative positions in the Christian school and/or church environment. Master of Arts degrees in Christian Ministry, Biblical Counseling and Christian Family Life Education are now available as well.

The campus is located on 55 acres three miles east of downtown Redding. Presently, two sixplex student resident halls provide housing for single students and the College assists married students in finding housing off campus. Oran Smith Hall houses the Student Services offices, the Student Bookstore, a shared classroom for the SOAR program, the Chapel, Dining Hall and the Student Lounge. The Faye Messler Library is located on the ground floor of the new Jack M. Hicks Learning Resource Center along with a unique Creation Museum featuring fossils, artifacts and other geological evidences supporting the Biblical account of creation a world-wide flood. Additional classrooms, faculty and administrative offices and The Robert G. Nicholas Evangelists' Hall of Fame are located upstairs on the second floor.

Today, over 60% of Shasta Bible College and Graduate School graduates (male and female) are active in some form of vocational Christian service. 80% of SBC's male graduates either enter some form of church ministry or go on for graduate seminary work. Thus far, nearly 100% of SBC's Christian teacher education graduates have been placed in Christian schools. Recently, a number of SBC alumni have been accepted for missionary service with mission organizations including the Association of Baptists for World Evangelism (ABWE), Evangelical Baptist Missions, Village Missions, and American Missionary Fellowship. In addition, SBC alumni are pastoring churches affiliated with the General Association of Regular Baptists (GARBC), Conservative Baptist Association of America (CBA of A), The Independent Fundamental Churches of America (IFCA), The Southern Baptist Convention, and various other independent Baptist, Community and Bible churches. SBC also has alumni serving as military chaplains in the armed forces.

LOCATION AND FACILITIES

The campus is situated on a fifty-five acre parcel, located three miles east of downtown Redding, just off Highway 44, near Airport Road, providing easy access to nearby air and bus terminals.

Because Redding is located at the hub of Northern California's recreational wonderland, students have easy access to both summer and winter outdoor opportunities. Summer water sports (boating, water skiing, and fishing), outdoor activities (hiking, camping, climbing, and backpacking) and winter sports (downhill and cross country snow skiing) are all within a short drive.

A growing campus, Shasta Bible College and Graduate School, presently has two six-plex student apartments to house mainly single students. Married students needing assistance with housing may inquire at the Student Services Office for any known housing opportunities. Oran Smith Hall is the current site for two classrooms, the chapel, a student lounge, the Book Store and Student Services (Admissions and Records, and Financial Aid). The Learning Resource Center currently houses the library, Administration/Faculty offices and classrooms.

The facilities for on-campus parking, study, and recreation are adequate for a growing student body. All facilities and equipment fully comply with all federal, state, and local ordinances and regulations for health, fire, and building safety.

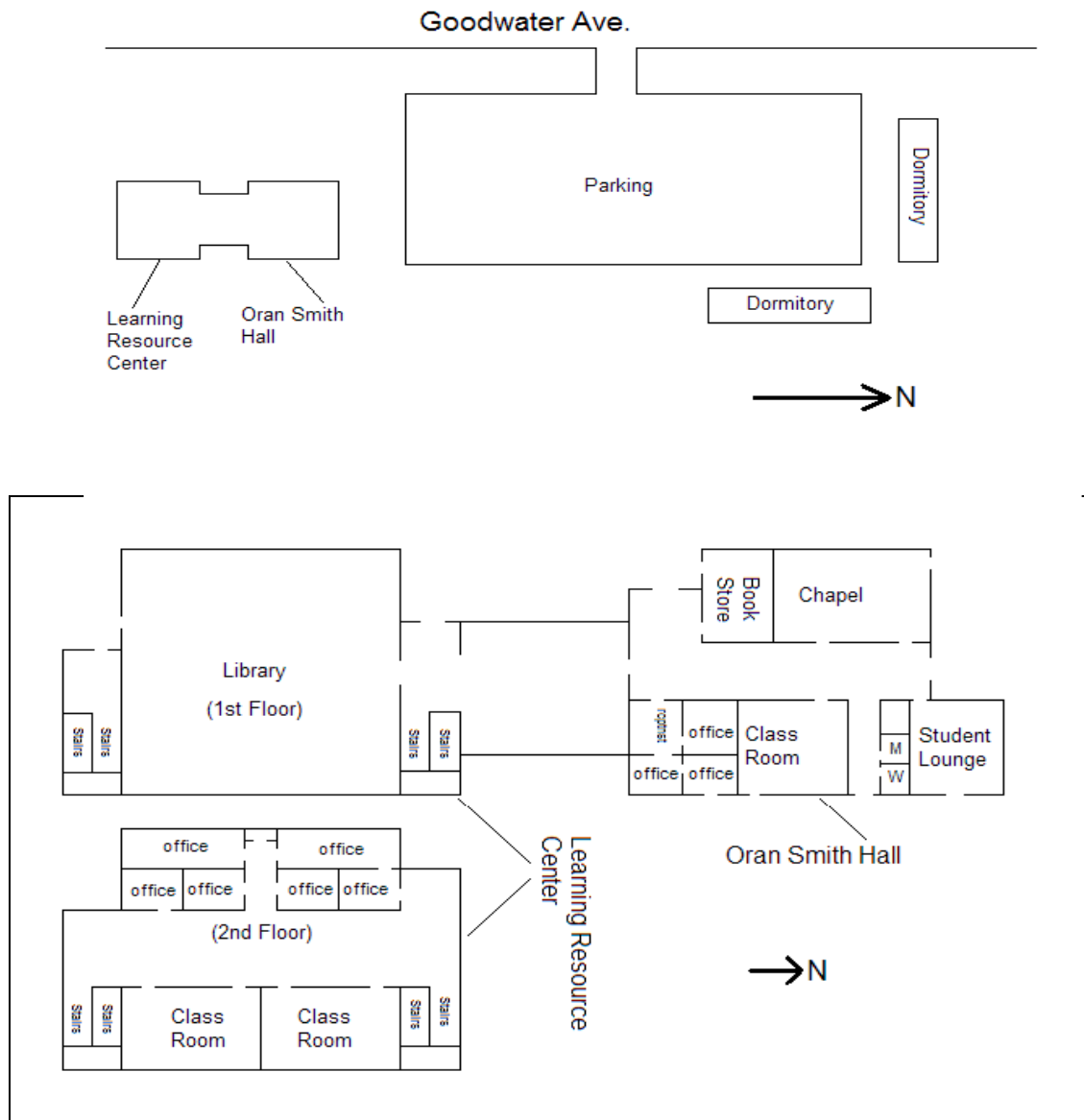
Library

The Faye Messler Library, 4200 square feet on the ground floor of the Learning Resource Center, was finished and occupied in January 2002. It currently holds over 31,506 volumes with a capacity for 50,000.

The library seats 60 people, with a computer station of eight computers, tables for group or individual study, couches for relaxed reading, and individual study carrels for private study. It is a user-friendly place.

Students also have access to other local collections: Simpson University, Shasta College, and the new Redding Public Library.

Internet access to on-line educational resources is provided to all faculty, students and guests on campus through the Shasta Bible College and Graduate School web site links.



ADMINISTRATION

OFFICE OF THE PRESIDENT

David R. Nicholas, President. Westmont College; B.A., Los Angeles Pacific College (Azusa Pacific University), 1963; M.Div., Los Angeles Baptist Theological Seminary, 1966; M.S., University of Southern California, 1967; Th.M., Talbot Theological Seminary, 1971; Th.D., Grace Theological Seminary, 1982.

Bo Kil Kong, Special Assistant to the President. D Min., Ph.D., D.D.

Barbara Wellock, Executive Assistant to the President.

OFFICE OF THE CHANCELLOR

Royal D. Blue, Chancellor. B.A., Bible Institute of Los Angeles, 1954; D.D., Talbot Theological Seminary, 1968.

OFFICE OF THE DEAN

Stephen G. Brown, Academic Dean. B.A., University of California at Los Angeles, 1965; B.D., Talbot Theological Seminary, 1968; Th.M., Western Conservative Baptist Seminary, 1970; M.A., Ph.D., Brandeis University, 1972, 1974.

OFFICE OF STUDENT LIFE

Benjamin King, Dean of Students, B.A., Shasta Bible College, 2010; M.Div., Corban University School of Ministry, 2013.

Donna Nicholas, Dean of Women, B.A. Biola University, 1968.

OFFICE OF ADMISSIONS AND RECORDS

George Gunn, Dean of Admissions and Records. B.A. Shasta Bible College, 1981; M.Div. Northwest Baptist Seminary, 1980.

Faith McCarthy, Registrar, B.A., Christian Heritage College (San Diego Christian College), 1999; M.A., Shasta Bible College and Graduate School, 2011.

OFFICE OF BUSINESS AFFAIRS

Mary McEntire, CRTT, CTEC, Director of Finance, Controller.

Barbara Wellock, Bursar, Director of Grounds and Maintenance.

Gary Kellogg, Coordinator of Grounds and Maintenance.

OFFICE OF FINANCIAL AID

Linda Iles, Director of Financial Aid, B.A., Shasta Bible College and Graduate School, 2003.

OFFICE OF EXTERNAL STUDIES

Faith McCarthy, Coordinator of External Studies and Distance Education. B.A. Christian Heritage College (San Diego Christian College), 1999; M.A., Shasta Bible College & Graduate School, 2011.

Bo Kil Kong, Vice President of Korean Studies. D. Min., Ph.D., D.D.

LIBRARY

Virginia M. Williams, Head Librarian. B.S., Los Angeles Baptist College, 1970; M. Libr., University of Washington, 1980.

OFFICE OF INSTITUTIONAL ADVANCEMENT

David R. Nicholas, President. Westmont College; B.A., Los Angeles Pacific College (Azusa Pacific University), 1963; M.Div., Los Angeles Baptist Theological Seminary, 1966; M.S., University of Southern California, 1967; Th.M., Talbot Theological Seminary, 1971; Th.D., Grace Theological Seminary, 1982.

Donald F. MacNeill, Planned Giving and Development. B.A., Houghton College, New York, 1955; M.Div., Denver Seminary, 1959; LUTCF, 1986.

George Gunn, Dean of Admissions and Records. B.A. Shasta Bible College, 1981; M.Div. Northwest Baptist Seminary, 1980.

Charles J. McLucas, Jr., CPA/PFS, B.A., California State University, Fullerton, President, Charitable Trust Administrators, Inc., Certified Specialist in planned giving.

ACADEMIC FACULTY

Nicholas, David R., Th.D.

President, Professor of Bible and Theology, 1985: Westmont College; B.A., Los Angeles Pacific College (Azusa Pacific University), 1963; M.Div., Los Angeles Baptist Theological Seminary, 1966; M.S., University of Southern California, 1967; Th.M., Talbot Theological Seminary, 1971; Th.D., Grace Theological Seminary, 1982.

SERVICE MINISTRIES: Board Member Southwest Baptist Home Missions, 1982-84; Board Member Victory Ranch, Southern California Regular Baptist Conference Camps, 1982-84; Member Board of Trustees, Christian Heritage College, El Cajon, CA, 1980-84; Member Board of Trustees, Northwest Baptist Theological Seminary, Tacoma, WA, 1994 to present; Chairman Greater Redding Area Christian Education Convention (GRACE), 1988 to present; President, Shasta County Evangelical Ministerial Association, 1993 to 1996; Member Accreditation Commission, Transnational Association of Christian Colleges and Schools, 1994 to present.

POSTGRADUATE STUDIES: University of Southern California; Institute of Holy Land Studies (Jerusalem University College), Jerusalem, Israel; Claremont Graduate School; University of California, Santa Barbara, Dallas Theological Seminary.

EDUCATIONAL MINISTRIES: Academic Dean and Associate Professor of Bible and Theology, Southwestern Baptist Bible College, Phoenix, AZ, 1978-1980; Executive Vice President, 1972-1975, and President, 1975-1976, of Van Nuys Christian College, Van Nuys, CA; Director of Admissions, Registrar, and Instructor in Bible, Evangelism and Biological Sciences, Los Angeles Baptist College and Los Angeles Baptist Theological Seminary, Los Angeles, CA, 1966-72.

PASTORAL MINISTRIES: Youth: Associate Pastor, First Baptist Church, El Monte, CA; Area Youth Pastor, Regular Baptist Youth Association of Southern California; Department Head and Pastoral Staff, First Baptist Church, Van Nuys, CA; Senior Pastor, Tri-Lakes Baptist Church, Columbia City, IN; Grace Baptist Church and Christian Academy, Yuba City, CA; Placerita Baptist Church, Newhall, CA.

CHURCH PLANTING: Saddleback Baptist Church, Mission Viejo, CA.

FULL-TIME FACULTY

Brown, Stephen G., Ph.D. - Bible, History, Languages

Dean, Professor of Bible and History, 1991: B.A., University of California at Los Angeles, 1965; B.D., Talbot Theological Seminary, 1968; Th.M., Western Conservative Baptist Seminary, 1970; M.A., Ph.D., Brandeis University, 1972, 1974.

POSTGRADUATE STUDIES: Institute of Holy Land Studies (Jerusalem University College), Jerusalem, Israel; University of Judaism; Fuller Theological Seminary. Hebrew Instructors' Workshop, Fresno Pacific University, 2010.

SERVICE MINISTRIES: Work-Study Program Leader, Kibbutz Ashdot Ya'acov Meuhad (Galilee), Baptist Youth for Israel, 1977; Translation Consultant, United Bible Society, Ivory Coast, Zaire, and Kenya, Africa, 1988.

EDUCATIONAL MINISTRIES: Assistant Professor of Bible, Biola University, 1973-1976; Associate Professor of Old Testament, Los Angeles Baptist College (The Master's College), 1976-1984; Contributor, New American Standard Study Bible, Lockman Foundation, La Habra, CA.

PASTORAL MINISTRIES: Youth Pastor, Norwalk Bible Baptist Church, Norwalk, CA, 1966; Pastoral Intern, Dutch Reformed Church, Buena Park, CA, 1968.

Confer, Harlan, III, M.Div., Ph.D. - Biblical Counseling, Christian Family Life Education, and Military Chaplaincy

Professor of Christian Education and Counseling, 1995: B.A., Whitworth College, 1956; B.D., 1960 (commuted to M.Div., 1976), M.R.E., American Baptist Seminary of the West, 1961; M.S., University of Southern California, 1970; Ph.D., Southwestern Baptist Theological Seminary, 1979.

POSTGRADUATE STUDIES: "The Counselor in Counseling" (eight week seminar), California Baptist Theological Seminary, Covina, CA; "Pastoral Counselor Training" (ten week seminar), Veteran's Administration Hospital, Phoenix, AZ; "Autumn Training Course in Transactional Analysis and Gestalt Therapy" (eight week

seminar), San Antonio Group Psychotherapy and Group Process Society, San Antonio, TX; Concentrated courses for Biblical Counseling Foundation, Track I, August 1995, Track II, February 1996, Track IV, August 1996.

PROFESSIONAL EDUCATION EXPERIENCE: Assistant Professor, Biola University/Talbot Theological Seminary and Graduate School of Theology, La Mirada, CA, 1980-1984; Instructor for Taylor Johnson Temperament Analysis; Seminar Director, Prepare/Enrich by Prepare/Enrich, Inc.; Clinical Member of American Association for Marriage and Family Therapy; Member, Board of Trustees, Shasta Bible College and Graduate School, 1984-present. Adjunct Professor Simpson University. Professional member of the National Council on Family Relations.

PASTORAL MINISTRIES: ; Program Director, Baptist Camp, Crestline, CA, 1961; Interim Pastor, Calvary Baptist Church, Ridgecrest, CA, 1962-1963; Pastor, First Baptist Church, Globe, AZ, 1963-1966; Chaplain, 158th. Bn. Arizona Army National Guard 1964- 1966; Chaplain, U.S. Army Training Center, Ft. Bliss, TX, 1966; Pastor, Weierhof Chapel Center, Federal Republic of Germany, 1967-1971; Assistant Pastor, Main Post Chapel, Ft. Hood, TX, 1971-1973; Pastor of the Morris Hill Chapel Center, Fort Riley, Kansas and Pastor of the Schilling Manor Chapel Center, Sub-Post of Fort Riley, Kansas; Chaplain, U.S. Army, Rank: Major, 1966-1977; Chaplain, Cavalry Sqn. 49th. Armor Div., Texas Army National Guard, 1977- 1979; U.S. Army Reserve Chaplain, 1978-1980; Pastor, First Baptist Church, Red Bluff, CA, 1984-1995; Assistant Post Chaplain, IMA assignment as Instructor and Trainer in Family Ministries, U. S. Army Reserve, Fort Sam Houston, TX, 1984; Civil Air Patrol / United States Air Force Auxiliary Chaplain 2007 to present. Duty rank (Lt Col). He serves as a Force Multiplier through Civil Air Patrol/ USAF Auxiliary with duty with the 132MRBC, Army National Guard of California. CAP USAF Orders also list MSA coverage with United States Air Force; United States Army Reserve; and Guard units. Chaplain Confer has a duty MOS as a Family Life Chaplain and as a command chaplain.

Gunn, George A., M.Div. - Bible, Theology, Biblical Languages.

Dean of Admissions and Records, Associate Professor of Biblical Languages and Church History, 1986: B.A. Shasta Bible College, 1981; M.Div. Northwest Baptist Seminary, 1980; Ph.D. (in progress) Tyndale Theological Seminary.

PASTORAL MINISTRIES: Youth Minister, Palo Cedro Community Baptist church, Palo Cedro, CA, 1975-1976. Pastor (part-time), Wildwood Community Church, Wildwood, CA, 1977. Itinerant Teacher on the Olympic Peninsula for American Missionary Fellowship, WA, 1977-1978; Youth Minister, Kapowsin Community Baptist Church, Kapowsin, WA, 1978-1980; Church Planter/Pastor, Forest Ranch Baptist Church, Forest Ranch, CA, 1981-1990; Pastor, Lake Blvd. Baptist Church, Redding, CA, 1990-1995; Pastor Crossroads Baptist Church, Bella Vista, CA, 1995 to 1997; Pastor of Spiritual Life and Development, North Valley Baptist Church, Redding, CA, 1999-2002.

Harris, Richard K., Ed. D. – Education

Professor of Education, 2015: B.A., 1959, Seattle Pacific University; M.A., The University of Redlands, 1962, Ed.D., Nova Southeastern University, 1987.

PASTORAL MINISTRIES: Youth Minister, Calvary Bible Church, Grass Valley, CA, 1976-1978. Church Planter/Senior Pastor, Combie Bible Church, Auburn, CA, 1978-94. Senior Pastor, First Baptist Church, Pollock Pines, CA, 1994-2002. Interim Lead Pastor, North Valley Baptist Church, Redding, CA, 2002-2005. Senior Pastor, Mountain Range Church, Fort Collins, CO. 2005-2009. Missionary, Director of Educational Development, Indigenous Ministries International, 2009 to present.

Iles, Danny C., D.Min. – Bible

Professor of Bible and Theology, 2002: B.A., Southeastern Bible College, Birmingham, AL, 1971; Th.M., Dallas Theological Seminary, Dallas TX, 1976; D.Min, Western Seminary, Portland, OR, 2006.

PASTORAL MINISTRIES: Youth Minister, Calvary Bible Church, Grass Valley, CA, 1976-1978. Church Planter/Senior Pastor, Combie Bible Church, Auburn, CA, 1978-94. Senior Pastor, First Baptist Church, Pollock Pines, CA, 1994-2002. Interim Lead Pastor, North Valley Baptist Church, Redding, CA, 2002-2005. Senior Pastor, Mountain Range Church, Fort Collins, CO. 2005-2009. Missionary, Director of Educational Development, Indigenous Ministries International, 2009 to present.

McCarthy, Faith, M.A. – Education

Associate Professor of Education, 2005: B.A., Christian Heritage College, 2002, M.A., Shasta Bible College & Graduate School, 2011.

Williams, Virginia, M., M.Libr - Library Science, Education

Head Librarian, Assistant Prof. Children's Literature, 1996: B.S., Los Angeles Baptist College, 1970; M. Libr., University of Washington, 1980.

PART-TIME FACULTY

Arnett, Lisa Louise, M.S., - Elementary Education

Assistant Professor of Elementary Education, 2002: B.S., San Jose State University, 1981; B.A., Shasta Bible College, 1999; M.S., Shasta Bible College, 2000.

Barker, Gary, D.Min. – Bible

Assistant Professor of Bible, 2004: B.S., Western Baptist Bible College, 1967; M.Div., San Francisco Baptist Theological Seminary, 1971; D.Min., California Graduate School of Theology, 1981.

Breshears, Jeff, M.A.R. – Youth Ministry

Assistant Professor of Youth Ministry; B.A., Shasta Bible College & Graduate School, 1992; M.A.R., Liberty University, 2009.

Brown, S. Eric, M.A. – Music

Instructor of Music, 2015: B.S., University of California Los Angeles, 1993; M.A., Trinity Western University, 1999.

Confer, Charlotte, M.S. - Biblical Counseling

Assistant Professor of Biblical Counseling, 2000: B.S.N., M.S.N., California State University, Los Angeles, 1959, 1983; M.R.E., California Baptist Theological Seminary, Covina, CA, 1961; M.S.Ed., C.P.N.P., University of Southern California, 1970, 1985; P.H.N., Health/Services Credential, California State University Sacramento, 1989.

Dellaperute, Michael S., M.Div. – Bible and Theology

Assistant Professor of Theology, 2015: B.S., M.Div., Philadelphia Biblical University, 2003, 2008. Ph.D., in progress, Baptist Bible Seminary.

Erickson, Tanner, M.A.T. – Elementary Education

Instructor of Education, 2015: B.S.E., M.A., University of Arkansas, 2010, 2011.

Fox, Lora, M.Ed. – Education

Associate Professor of Education, 2012: B.A., M.A., Chico State University, 1997, 1998; M.Ed, University of Phoenix, 2010; Credential, P.E. Chico State University, 2000.

Franklin, Al, M.Div. - Bible, Homiletics

Associate Professor of Bible and Homiletics, 1988: B.A., Western Baptist College, 1960; M.Div., San Francisco Baptist Seminary, 1967.

Gunn, Christopher, M.A. – History

Assistant Professor of History, 2015: B.A. Shasta Bible College, 2012; M.A. Liberty University, 2014.

Gunn, David, Th.M. – Bible, Theology

Assistant Professor of Bible and Theology, 2012: B.A., Shasta Bible College, 2008; M.Div., Corban University School of Ministry, 2011; Th.M., Liberty University Theological Seminary, 2012; Ph.D., in progress, Baptist Bible Seminary, Clarks Summit, PA.

Hoff, Regina L., B.F.A, B.F.A.; M.A.: - Voice, Music Education; Sacred Music

Assistant Professor of Music, 2008: B.F.A, B.F.A., Carnegie Mellon University, 1959-1964; M.A., Bob Jones University, 1967.

Johnson, Elyot, Ed.D. – Education, Administration

Professor of Education, 2003: B.A., Denver Baptist Bible College, 1956; M.A., University of Colorado, 1958; Ed.D. University of Colorado, 1964.

Kerr, Matthew T., M.Div. – Bible, Theology

Associate Professor of Bible and Theology, 2007: B.A. International College, HI, 1979; M.Div., Northwest Baptist Seminary, 1983.

King, Benjamin, M.Div. – Bible, Theology, Christian Ministry

Assistant Professor of Bible and Theology, 2014: B.A., Shasta Bible College, 2010; M.Div., Corban University School of Ministry, 2013.

Kong, Bo Kil, Ph.D. – Counseling

Professor of Counseling, 2015: D.Min., Ph.D., D.D.

McCune, Michael, Th.M. – Biblical Greek

Assistant Professor of Bible and Theology, 2014: B.A., Shasta Bible College, 2003; M.Div., Th.M., The Master's College, 2007, 2010.

Meyer, Thomas M., M.A. – Bible

Assistant Professor of Bible and Theology, 2010: B.A., Shasta Bible College, 2006; M.A., M.A., Jerusalem University College, 2008, 2010.

Nicholas, David R., Th.D. - Theology, Apologetics

President, Professor of Bible and Theology, 1985: Westmont College; B.A., Los Angeles Pacific College (Azusa Pacific University), 1963; M.Div., Los Angeles Baptist Theological Seminary, 1966; M.S., University of Southern California, 1967; Th.M., Talbot Theological Seminary, 1971; Th.D., Grace Theological Seminary, 1982. Post graduate studies: University of Southern California; Institute of Holy Land Studies (Jerusalem University College), Israel; Claremont Graduate School; University of California, Santa Barbara.

Patnaik, Conica, M.A. – Music

Assistant Professor of Music, 1993: B.A., 1991, B.A., 1992. M.A., 1994, Simpson College; California Teaching Credential, 1993; ATCL and Royal Schools of Music, London.

Polen, Joseph, M.A. – Science

Instructor of Science, 2013: B.S., California State Polytechnic College, 1971; M.A., California State University Chico, 1981.

Roberts, Stephen L., M.R.E. – Mathematics, Education

Assistant Professor of Education, 1994; B.A., California State University, Chico, 1973; M.R.E., Grand Rapids Baptist Seminary, 1984; California State Credential; Professional Administration Certificate, ACSI.

Tillman, Bessie Jo, M. D. - Nutrition

Professor of Life Science and Nutrition, 2004: B. S., California State University, Sacramento, 1966; M. D., University of California, San Francisco, 1970.

Vardiman, Larry, Ph.D. – Science

Professor of Science, 1999: B.S., University of Missouri, 1965; B.S., St. Louis University, 1967; M.S., Colorado State University, 1972; Ph.D., Colorado State University, 1974.

Wilcox, David H., D.Min. – Bible and Theology

Professor of Bible and Theology, 2002: A.B., Western Baptist College, 1962; Th.M., Dallas Theological Seminary, 1966; D.Min., Dallas Theological Seminary, 2001.

Wright, Paul, Th.D. - Bible

Professor of Bible and Theology, 1993: B.S., Oregon State University, 1969; M.Div., Th.M., Talbot Theological Seminary, 1976, 1986; Th.D., University of Vienna, 1994.

LECTURERS AND TEACHING ASSISTANTS

Blue, Royal D., B.A., D.D. - Christian Ministry

Lecturer in Youth Ministry and Personal Evangelism, 1971: B.A., Bible Institute of Los Angeles, 1954; D.D., Talbot Theological Seminary, 1968.

Clark, Carrie C., B.A. – Early Childhood Education: B.S., Chico State University.

Loubet, Anthony J., B.A. – Christian Ministry

Lecturer in Evangelism and Discipleship, 2007: B.A., Shasta Bible College, 1986.

Luff, Gordon, B.A., D.D., D.Hum. - Youth Ministry

Lecturer in Youth Ministry, 1999: B.A. Bob Jones University, 1961; D.D. Liberty University, 1993; D.Hum. Shasta Bible College, 1999.

Nicholas, Donna, B.A. - Counseling, Elementary Education, Women's Ministries

Lecturer in Elementary Education, Psychology and Women's Ministries, 1990: B.A., Biola University, 1968; Graduate studies: Pepperdine University and California State University, Irvine (47 semester units), California Life Teaching Credential.

FACULTY PUBLICATIONS

DR. STEPHEN G. BROWN: "Prophecy," "Prophets," "Prophetesses," "Maccabees," *Nelson's Illustrated Bible Dictionary* (Thomas Nelson, 1986); "Introduction and Commentary to Ecclesiastes," *New American Standard Study Bible* (Lockman Foundation, to be published); "The Structure of Ecclesiastes," *Evangelical Review of Theology* 14 (1990), 195-208; "The Intertextuality of Isaiah 66:17 and 2 Thessalonians 2:7: A Solution for the 'Restrainer' Problem," *Paul and the Scriptures of Israel* (eds. Craig A. Evans and James A. Sanders; University of Sheffield, 1993).

PROFESSOR GEORGE A. GUNN: Contributor to Hebrew Word Studies, *Complete Biblical Library* (ed. Gregory Lint; World Library Press, 1995); "Psalm 110" and "Apostasy" in *A Dictionary of Premillennial Theology*, ed. Mal Couch (Kregel, 1997); *King James and Other Versions* (Shasta Bible College, 1999). *Psalm 110 and Progressive Dispensationalism* (Coauthored with Jerry Neuman, Shasta Bible College, 2002); "What is the Davidic Covenant" in *The Gathering Storm*, ed. Mal Couch (21st Century Press, 2005). "Contingency in the Davidic Reign" in *Progressive Dispensationalism*, ed. Ron J. Bigalke (University Press of America, 2005); "Second Corinthians 3:6 and the Church's Relationship to the New Covenant" in *Journal of Dispensational Theology* Volume 13, Number 40 (December 2009). "A Dispensational View of Worship" in *Biblical Sufficiency Applied*, ed. Christopher Cone (Tyndale Seminary Press, 2011). "Psalm 2 and the Reign of the Messiah," *Bibliotheca Sacra*, Vol. 169, Number 676 (Oct-Dec, 2012), pp. 427-42. "The Lord's Supper and the New Covenant," "Romans 11:17 and the New Covenant," and "Second Corinthians 3:6 and the New Covenant" in *An Introduction to the New Covenant* (ed. Christopher Cone; Tyndale Seminary Press, 2013). "Chapter 4: Anthropology: The Imago Dei in Man" in *Evangelical Bible Doctrine: Articles in Honor of Dr. Mal Couch*, Kenny Rhodes and Keith Sherlin, ed., Scofield Seminary Press, 2015. "Jesus and the Rapture in John 14. The Father's House: Are We There Yet?" in John F. Hart, ed., *Evidence for the Rapture: A Biblical Case for Pretribulationism*, Chicago: Moody Press, 2015.

DR. DAVID R. NICHOLAS: *Foundations of Biblical Inerrancy* (BMH Books, 1978); *What's a Woman to do. . . in the Church?* (Good Life Productions 1979); "The Problem of Abortion" (*Moody Monthly*, 1971; also published in *The Baptist Bulletin* and *Creation Research Society Quarterly*, 1976); Youth Meets the President (*The Baptist Bulletin*, March, 1970; also published in *Moody Monthly* and *The King's Business*); "The Day of the Lord" and "Various Judgments" in *A Dictionary of Premillennial Theology*, (Kregel, 1997). "The Resurrection: God's Unconditional Guarantee" (Horizons, *Regular Baptist Press*, 2001). "Tribute to Dr. Paul Tassell" (*Baptist Bulletin*, *Regular Baptist Press*, July, 2002). "The Power of Corporate Prayer" (Horizons, *Regular Baptist Press*, 2003). "The Priority of Corporate Prayer" (Horizons, *Regular Baptist Press*, 2003).

BOARD OF TRUSTEES

<i>Members</i>	<i>Home Town</i>	<i>Appointment</i>
Ron Ball <i>Business Executive, Goodman-Ball Company</i>	Redding, CA	2005
George Hreha <i>Pastor, Immanuel Baptist Church</i>	Vista, CA	2005
Rev. David R. Nicholas, Th.D., (<i>Ex Officio</i>) <i>President, Shasta Bible College</i>	Redding, CA	1985
Joel Northrup, M.A. <i>Shasta County Marshal</i>	Anderson, CA	2011
Ronald F. Ott, Ph.D. (<i>Chairman</i>) <i>Civil Engineer</i>	Newcastle, CA	1984
Ray Toney <i>Civil Engineer</i>	Palo Cedro, CA	2015
Thomas Wickware <i>Retired Health Care Specialist</i>	Shasta, CA	2014
 Emeritus Member		
Rev. Harlan Confer III, M.Div., Ph.D, <i>Former Pastor, Military Chaplain, and Christian Counselor</i>	Red Bluff, CA	1984

FOUNDATIONAL DOCUMENTS

MISSION OF THE COLLEGE

The mission of Shasta Bible College is to equip students for life, witness and vocational Christian service by cultivating a compassion for the souls of men, a comprehension of truth based upon God's infallible Word, a capacity to maintain intellectual, moral, ethical and spiritual integrity and a passion to fulfill our Lord's final command (Matt. 28:19,20) as Bible expositors, pastors, Biblical counselors, Christian educators, evangelists, missionaries, Christian school teachers and local church workers.

DOCTRINAL STATEMENT

All members of the Board of Trustees, Administration and Faculty of Shasta Bible College commit annually to respect and uphold the doctrinal statement of the College in its entirety.

We Believe...

The Scriptures

We believe in the plenary and verbal inspiration of the Scriptures, both of the Old and New Testaments. By this we understand that the Holy Spirit not only inspired the thoughts of the writers, but also superintended the wording and composition structure of those thoughts with the result that the original documents were inerrant as to fact and infallible as to truth (1 Cor. 2:13; 2 Tim. 3:16-17; 2 Peter 1:20-21). We further believe that the Scripture is to be interpreted normally according to the grammatico-historical method, which requires the literal existence of Adam and Eve as the progenitors of all people, the world-wide cataclysmic flood, the creation of linguistic barriers and the origin of nations brought about by the diversification of languages and the consequent linguistic barriers at the tower of Babel.

The Godhead

We believe in one Triune God: Father, Son and Holy Spirit; eternal in being; identical in nature; equal in power and glory and having precisely the same attributes and perfections (Deut. 6:4; 2 Cor. 13:14).

The Creation and Man's Fall

We believe God created all things in the universe in the six days of creation described in Genesis 1:1-2:3. We further accept the Creation account as both factual and historical, and thus view it as foundational to the understanding of every fact and phenomenon in the created universe. In addition we hold that all things that now exist are being sustained and ordered by God's providential care. Furthermore, we believe that God created man in His own image and likeness of God; but, through Adam's sin, man became alienated from God, acquired a sin nature, and came under the judicial sentence of death (Gen. 1:25-27; Rom. 3:22-23; Eph. 2:12).

The Person and Work of Jesus Christ

We believe that the Lord Jesus Christ, the eternal Son of God, became man, without ceasing to be God, having been conceived of the Holy Spirit and born of the virgin Mary, in order that He might reveal God and redeem sinful man. We believe that the Lord Jesus Christ accomplished our redemption through His death on the cross as a propitiatory and substitutionary sacrifice, and that our redemption is made sure to us by His resurrection from the dead in the identical, though glorified, body in which He was crucified (John 1:1-2; Luke 1:35; Rom. 3:24-25; 1 Pet. 1:3-5).

We believe that the Lord Jesus Christ is now in heaven exalted at the right hand of God, where, as High Priest for His people, He fulfills the ministry of Representative, Intercessor and Advocate (Heb.9:25; 7:25; Rom. 8:34; John 2:1-2).

The Personal Return of Jesus Christ

The personal return of Jesus Christ will be pretribulational and premillennial. While His return is imminent, the exact time of His coming is unrevealed (Acts 1:11; Rev. 1:7; Mark 13:33-37; Titus 2:11-13; Rev. 22:20). When He comes in the air He will remove His waiting church from the earth by means of resurrection and translation (1 Thess. 4:16-18) after which He will pour out the righteous judgments of God upon the unbelieving world during the tribulation period (Rev. 6:1-18:24). Following this period of tribulation He will descend with His church, resurrect the Old Testament and Tribulation Saints (Dan.

12:12-13; Isa. 26:19-21) and establish His literal Messianic Kingdom over all the nations for one thousand years (Rev. 19:1-20:6; Matt. 13:42-43). At the close of this thousand year period, He will raise and judge the unsaved dead at the Great White Throne Judgment (Rev. 20:11-15). Finally, as the Son of David, He will deliver up His Messianic Kingdom to God the Father (1 Cor. 15:24-28); and, as the eternal Son, Christ shall reign forever with the Father in the New Heavens and the New Earth (Luke 1:32-33; Rev. 21:1-22:6).

The Holy Spirit

We believe that the Holy Spirit, the third Person of the Godhead, in the present age regenerates and indwells all believers in the Lord Jesus Christ, baptizes them into the Body of Christ, and empowers for service. We also teach that every believer is commanded to be filled (controlled) with/by the Holy Spirit (Rom. 8:9; 1 Cor. 12:12-24; Eph. 1:13, 14; 5:18-20) and that the Spirit administers spiritual gifts to the church for the ultimate purpose of bringing glory to Christ through the implementation of the redemption of the lost and the building up of believers in the Faith (John 16:13-14; Acts 1:8; 1 Cor. 12:4-11; 2 Cor. 3:18). In this respect, we hold as well that God the Holy Spirit is sovereign in the bestowing of His gifts for the perfecting of the saints today, and that the sign gifts (speaking in tongues and sign miracles) in the initial days of the church were for the purpose of authenticating the ministry and message of the apostles as revealers of divine truth and were never intended to characterize the lives of believers (1 Cor. 12:4-11; 13:8-10; 14:22; 2 Cor. 12:12; Eph. 4:7-12; Heb. 2:1-4).

Salvation

We believe that salvation is the gift of God offered to man by grace and received by personal faith in the Lord Jesus Christ, and that this faith is manifested in works pleasing to God (Eph. 2:18-20; Titus 2:11-14). We believe in the spiritual unity of all believers. We believe that all who are truly saved shall be kept by God forever (Rom. 8:1, 38, 39; John 10:27-30; 1 Cor. 1:4-8).

The Church

We believe that the Church is a spiritual organism composed of all believers who have been born again in this age by the Spirit of God and thereby are baptized by Him into the body of Christ (John 3:5; 1 Cor. 12:13). It is both the mystical body and the bride of the Lord Jesus Christ (Eph. 4:4; 5:25-32) which He began to build on the day of Pentecost (Matt. 16:18; Acts 2:47). The members of this one spiritual body are to assemble themselves together in local churches for worship, instruction, mutual encouragement and the observance of baptism and communion (Heb. 10:25; Matt. 28:19-20; Rom. 6:1-5; 1 Cor. 11:23-24). The local church is an autonomous body of immersed believers united together, upon profession of faith, under the headship of Christ and the leadership of pastors and deacons (Col. 1:18; Acts 10:47, 48; Phil. 1:1; 1 Tim. 3:1-13). It is to be free from interference by any ecclesiastical or political authority and is to endeavor to reach men and women for Christ at home and abroad.

The apostasy, the great falling away characteristic of the last days (2 Thess. 2:3, 2 Tim. 3:1; Matt. 24:12), is detrimental to the work of Christ and His church. Since the ecclesiastical movement toward one ecumenical world church contributes to the Apostasy by sacrificing historic Biblical doctrine on the altar of religious unity, The Christian should recognize the dangers of the ecumenical movement and avoid compromising alliances which often lead to the denial of Biblical inerrancy and the subsequent abandonment of historic Biblical doctrine as well as the essential deity of our Lord Jesus Christ (2 John 8-11; Rom. 16:17-20; 2 Cor. 6:14-7:1).

Satan

We believe that Satan is a personal, evil being who was originally created perfect along with an innumerable company of sinless beings known as angels. According to Scripture, Satan was formerly "Lucifer, son of the morning," who through the sin of pride fell and was followed by a great number of angels, some of whom became demons who assist him as emissaries in subverting and supplanting the work of God. He is the tempter and accuser of mankind who persistently strives to counterfeit the works and truth of God. Satan and his emissaries were defeated and judged at the Cross of Christ and will be bound for a thousand years at the return of Christ to the earth. Following Christ's Millennial reign, they will be cast into the Lake of Fire where they will be punished eternally (Isa. 14:12-17; Ezek. 28:11-19; 1 Tim. 3:6; 2 Cor. 2:10, 11; 11:13-15; Matt. 4:3; II Pet. 2:4; Jude 6; Rev. 12:9,10; 20:10).

The Final State

We believe that the condition and retribution of the lost and the salvation and blessedness of the saved are conscious and everlasting (Mark 9:43-48; Rev. 20:15; 22:3-5, 11).

Conclusion

We not only believe that this body of doctrine is a sacred trust to be preserved and taught in its purity, but we also believe that it teaches a life *to be lived and a gospel to be preached*.

STATEMENT OF PURPOSE

The purpose of Shasta Bible College is to educate men and women for Christian ministries on the collegiate level through a program of Biblical and theological studies, general education in the arts and sciences, professional studies in Christian education, the pastoral ministry, world missions, and church vocational areas deemed desirable. Basic in the philosophy of education of Shasta Bible College is the conviction that Christian higher education should be oriented to the divine Scriptures, the Bible, finding in it its frame of reference and basis for the integration of all knowledge.

To fulfill this purpose the College endeavors to encourage student growth and development through its pursuit of the following objectives:

I. Spiritual Objectives

- 1 Students will cultivate a lifestyle that demonstrates Christ-like character in accordance with the priorities and precepts of God's Word.
- 2 Students will develop an informed Christian world and life-view through the integration of Biblical truth in all areas of the curriculum.
- 3 Students will acquire both a cognitive and affective knowledge of Biblical truth through classroom instruction, faculty-student interaction, personal Bible study, Scripture memorization, and discipleship experience.

II. Academic Objectives

- 1 Students will learn to think critically from a Biblical perspective and maintain intellectual and spiritual integrity in all areas of study and research.
- 2 Students will be equipped with both a knowledge of Biblical content and the skill to expound it by interpreting and applying Scripture in accordance with sound historical/grammatical/exegetical principles.
- 3 Students will be prepared to communicate effectively, correctly, and clearly through the use of media.
- 4 Students will be provided with the intellectual tools to integrate all fields of study with Biblical truth, realizing that God is the source of all truth.
- 5 Students will master study and research methods and develop the motivation necessary for lifelong learning.
- 6 Students will be able to meet contemporary challenges to historic, Biblical Christianity with a working knowledge of Christian theology and apologetics.

III. Practical Life and Ministry Objectives

- 1 Students will understand that their spiritual growth and development take place through the study and application of God's Holy Word.
- 2 Students will know that involvement in, and loyalty to, the local church is strategic to personal spiritual growth, Christian fellowship, and the fulfillment of the Great Commission.
- 3 Students will demonstrate a commitment to ministry in the local church and dedication to its maintenance and growth.
- 4 Students will be challenged with a variety of spiritual needs and ministry opportunities both at home and abroad.

INSTITUTIONAL PHILOSOPHY* (Abbreviated)

OUR EDUCATIONAL PREMISE

The educational philosophy of Shasta Bible College is founded on Biblical truth as the basis for evaluating all knowledge (Proverbs 1:7, 2:6, 9:10; Col. 2:3). Thus, in the process of equipping students with a working knowledge of God's Word, we also seek to bring a Scriptural dimension to the study of the humanities, fine arts, social sciences, and science, based upon the conviction that foundational principles for every area of learning are found in Holy Scripture.

OUR EDUCATIONAL PROCESS

While Shasta Bible College is committed to the pursuit of academic excellence, an effort is made to identify and develop hidden potential in students and to cultivate their creative abilities to the limits set by God for each individual. Many, because of Christian conversion, have a fresh motivation to succeed. The study of God's truth as revealed in Scripture and the search for academic truth is to be guided by experienced, spiritually and academically qualified faculty members who themselves are open to learning as they teach and interact with students. It is our conviction that the optimum learning experiences are those in which the student is encouraged to apply principles learned in the classroom to practical problem solving situations.

OUR EDUCATIONAL PERSONNEL

At Shasta Bible College we contend that what an individual is as a person directly impacts his or her effectiveness as a teacher or administrator. For this reason a priority is placed on personnel who can serve as models as well as mentors. A priority is also placed on securing faculty who are growing and alive in knowledge and quality of being. Realizing that a significant portion of formal learning comes from vicarious experience and cannot always be immediately related to life, we encourage the use of creative illustrations which present subject matter in a fresh perspective, making it more relevant to the student. We also believe that certain personality characteristics are conducive to excellence in teaching including: authenticity, enthusiasm, freshness, balance, creative freedom, breath of interest, and an enduring concern for the individual student.

OUR EDUCATIONAL PRODUCT

Although it is impossible to dictate God's leading in a graduate's life, we at SBC hope to see (1) a significant number (if not the majority) enter vocational Christian service, (2) the maintenance of a vital Christian testimony in the community and the work place, (3) involvement in a Bible-believing local church, (4) a lifelong practice of integrating sacred and secular truth by critically evaluating the issues and problems of life against the standard of God's inspired Word.

* See Faculty Handbook for complete version

STUDENT LIFE POLICIES

All students enrolling in Shasta Bible College are required to sign the Student Commitment. By this action, students indicate their willingness to comply with the moral and spiritual standards of the College and commit themselves, in the strength of Christ, to implement the supporting Scriptural principles of the Student Commitment to daily life.

Since Shasta Bible College is dedicated to training students who are genuinely desirous of living a Christ-honoring life, those entrusted with the leadership of the College have resolved that students be encouraged to maintain high standards of Christian behavior both on and off campus.

The college seeks to ensure the maintenance of such standards and to produce an atmosphere conducive to spiritual and academic excellence. Based on the college's religious convictions, the following activities are to be avoided: use of alcoholic beverages, tobacco, illegal drugs, sexual immorality, including homosexuality and lesbianism and other worldly activities or forms of entertainment, which are inconsistent with Biblical principles, including music which reflects the influence of either the occult or the drug culture.

Students who evidence through either conduct or attitude that they are unwilling to abide by the Student Commitment will be summoned to meet with the Administrative Committee and may be subject to dismissal depending on their responsiveness to the counsel of the Committee.

THE STUDENT COMMITMENT

As a Christian, I believe the Bible to be the verbally inspired and inerrant Word of God. I accept its teachings as the final authority in all matters of faith and life; and as a student at Shasta Bible College, I will maintain the moral and spiritual ideals of the College, render respect to members of its faculty, conform to its social, academic and spiritual requirements, and recognize my responsibility to live an exemplary Christian life in keeping with the admonitions of Scripture (see 1 Cor. 6:19, 20; 2 Cor. 6:14-7:1; Rom. 12:1-2; 1 Thess. 4:1-8; Gal. 5:16-26; Eph. 5:18; Col. 3:17; Rom. 13:14).

NOTE: For a complete coverage of student life policies, refer to the Student Handbook.

STUDENT LIFE

Outreach

The administration, faculty, and students minister with local churches and other Christian organizations in a variety of ways. By providing pulpit supply, camp and conference speakers, teacher training programs, Sunday School teachers, youth workers, song leaders, and visitation assistants, the College is vitally involved in the development and growth of local ministries.

Musical Teams

Each year the College forms musical outreach teams composed of students and faculty which travel throughout western states, ministering in local churches and at special events. Participation in this team is available and voluntary for all students attending Shasta Bible College. The teams are formed the first week of the fall semester, and members qualify for credit in MUS 151, 152 Chorale I, II.

Field Ministry

Full-time students registered in the four-year B.A. program are required to take four semesters of CM *90 and CM *91 Field Ministry. Part time students are strongly encouraged to take these classes.

The purpose of these classes is to provide directed and supervised experience in the areas of general Christian ministry, Pastoral Ministry, Christian Education, and Youth Ministry, so that, after graduating, students will be competent to begin ministering in the area of their calling.

It is assumed that students enter the College with varying degrees of spiritual maturity. One priority of the college is to assess individual strengths, weaknesses, gifts, talents, abilities, and areas needing improvement or growth. A second priority is to provide input, guidance, and direction to stimulate and assist continued growth toward spiritual

maturity. It is through individual interaction with the Field Ministries coordinator, the Field Ministries faculty, and other faculty and staff, that students receive this personal feedback and counsel.

Placement Assistance

Career guidance is provided to all students throughout their time at Shasta Bible College. It is the sincere desire of the College to assist students in maximizing their talents and gifts for the Lord. Students in their final year are provided special assistance to help them locate either an appropriate graduate program or a suitable place of ministry. The president's office maintains ongoing contacts with churches and church organizations in order to ascertain pastoral placement opportunities. Students seeking pastoral placement assistance should contact the president's office. The Director of Professional Education maintains ongoing contacts with the Association of Christian Schools International in order to ascertain teacher placement opportunities. Students seeking teacher placement opportunities should contact the Director of Professional Education.

Orientation

At the beginning of the fall and spring semesters, time is set aside to help orient new students to the College. Orientation is followed by various get-acquainted activities.

Student Government and Activities

Students elect officers to the Student Council. The Student Council is responsible for planning both spiritual and social activities in conjunction with the college administration. Such activities are an important part of the development of a well-rounded person; they provide opportunities for relaxed fellowship and the development of spiritual leadership. See the Student Handbook for details on Student Council.

Recreation and Sports

The College is located in an area which lends itself to outdoor activity. Beautiful mountains, lakes and streams provide for a variety of recreational activities such as skiing, swimming, hiking, fishing and room just to relax. The City of Redding has parks, bike trails and numerous programs which appeal to a wide range of interests. The new Turtle Bay Museum and unique Sundial Bridge over the Sacramento River are also popular attractions.

At the present time the school is limited in its organized sports program. Students have participated in church leagues and it is anticipated that this will be an area of activity which will grow. Besides the church league program, Shasta Bible College has access to recreation facilities at Sun Oaks Tennis and Fitness Center for student recreation on an informal basis. Recreational facilities are included in the College's master plan.

Chapel

In an effort to achieve the spiritual objectives of the Statement of Purpose, the College conducts required Chapel services each week. Chapel is a strategic part of the total educational program at Shasta Bible College. The services are designed to cultivate spiritual growth and Biblical character qualities in each student's life, and are designed to lay a solid foundation for life and ministry. Through exposure to the chapel program the following spiritual qualities of: love, obedience, integrity, righteousness, faithfulness, godly dependence, patience, perseverance, joy, peace, kindness, self-control, and a desire to serve are cultivated. As a result, students are encouraged to develop character qualities that include the ability: (1) to stand alone, (2) to be diligent, (3) to be attentive and accurate, (4) to be enduring and encouraging, (5) to exercise good stewardship over financial resources, (6) to exercise initiative, (7) to demonstrate compassion, (8) to maintain acceptable personal deportment, (9) to be honest and direct, and (10) to be responsible and trustworthy. These character qualities, so vital for life and ministry, are seen as the outgrowth of each student's personal walk with God in which the Holy Spirit transforms him by the renewing of his mind.

Additionally, chapel services offer opportunities to be challenged by local pastors, Christian community leaders, missionaries from around the world, and representatives of various Christian organizations; and to learn vital Christian Life Skills such as financial responsibility, health and wellness, professional attire and behavior, and other skills necessary to maintain a positive Christian testimony in all aspects of their lives. Because chapel is an integral part of the educational plan of the College, attendance is required for all students. See the Student Handbook for

additional requirement information. Because chapel is an integral part of the educational plan of the College, attendance is required for all full-time students.

Housing

The College has two six-plex apartments with magnificent views of Mt. Shasta and Mt. Lassen. Since resident hall living is an integral part of the educational process, all single students under 25, except those commuting from the home of their parents or legal guardian, are required to live in the College resident halls or in approved housing. Unapproved off-campus housing is allowed only by special arrangement and with parental consent. The college assumes no responsibility to provide housing for single students over 25 years of age or for married students. **Full time unmarried students have priority for placement in on campus housing.**

Standards of Conduct

Shasta Bible College expects its students to be attired neatly and modestly, as befits those who desire to honor Jesus Christ. The Student Handbook addresses SBC's standards of modesty in more specific detail. The administration encourages a positive, cooperative attitude among students as necessary to campus unity and spiritual growth.

Student Handbook

The Student Handbook details student department, College services and activities, and specific expectations of students. Copies may be secured by contacting the College office.

Student Grievances:

Students at Shasta Bible College have the right to competent classroom instruction and an environment free from disruption. They have the right to withdraw from instruction and receive prorated refunds in accordance with the stated state-approved refund policies as detailed in the College catalog. A student has the right to due process when he/she feels he/she has a grievance. A grievance is defined as an injustice resulting from a policy that has been abused or violated. These are generic guidelines for all campus relationships and apply to students, faculty, administration and staff members of the College.

The following steps should be taken first to determine if a policy has been abused or violated as a basis for filing a grievance; and secondly, to resolve the grievance in a timely fashion:

1. The offended person should go to the person who has violated the policy and attempt to rectify the situation in the spirit of Matthew 18:15-17.
2. If there is no resolution of the grievance, the offended and the offender should go to the appropriate dean to find a resolution.
3. If the matter requires further attention, a written grievance will be made to the President who will convene a grievance committee (including student representation) to determine a final resolution. If necessary, the parties of the grievance may request a formal hearing and have the right to peer counsel, to call or cross examine a witness.

All grievances not resolved by the Administrative Committee may be appealed to TRACS, P.O. Box 328, Forest, VA 24551.

ADMISSIONS/RECORDS POLICIES

Shasta Bible College admits qualified applicants whom it considers to possess the personal traits necessary for successful participation in the life of the school. The College does not discriminate on the basis of sex, race, color, or ethnic origin in the admission of students to the College or its programs.

Academic Requirements

1. Possession of a high school diploma, or achievement of an average score of 50.0 or above on the General Education Development Test.
2. Presentation of high school grades and standardized test information indicating the applicant is capable of successfully completing the desired program. All students applying to admission in the B.A. in Bible and Theology program must pass a mathematics placement exam upon matriculating at Shasta Bible College. A student who does not pass this placement exam with an acceptable score will be required to pass a college level course in math. An exception is made for those students who have transfer units in college level math.

Students with a weak academic background may be granted provisional admission (see below).

Other requirements include the following:

1. Evidence that the applicant has been born again by faith in Jesus Christ as Savior.
2. Evidence that the applicant has a personal commitment to Christ and to the Christian ministry.
3. Willingness to abide by the doctrinal position and standards of conduct of the College.
4. Applicants must exhibit adequate social maturity to cope with the stresses of college life.

Application Procedures

For students who have not attended college:

1. Submit a completed application form along with the \$50 application fee and a personal photo to the Office of Admissions.
2. Request a high school transcript be sent to the Office of Admissions.
3. Give a total of four reference forms: one to your pastor and three to mature individuals who know you well. Ask them to complete and mail the forms to the Office of Admissions.
4. Request that any available scores of the SAT (Scholastic Aptitude Test, CEEB) or ACT (American College Testing) be sent to the Office of Admissions.
5. Submit an autobiographical essay including your testimony of salvation and relationship to Jesus Christ.

For students transferring from another college:

In addition to the procedures required for beginning students (including an official high school transcript or the equivalent), transferring applicants must request an official transcript from each college attended. Students transferring from other colleges are admitted on the same basis, and following the same procedures, as students applying as freshmen, provided they have received an honorable dismissal from the school last attended. A student who has been dismissed or suspended from another school for disciplinary reasons must request that a letter be sent by the Dean of the school involved, detailing the reasons for the dismissal.

For Students Taking Classes for ACSI Certification/Recertification

These students are teachers or administrators in Christian Schools who already hold a bachelor's degree. They are not applying to a degree program at Shasta Bible College; they are only applying to take course work in continuing education to satisfy the requirements of the Association of Christian Schools International (ACSI) for either certification or recertification. If they desire college credit to be recorded on their transcript (as opposed to CEU's only), their application requirements are as follows:

1. Application form and \$50 fee (There is a separate application form for the ACSI Teacher Certification Program available from the Registrar).
2. Official College transcript showing Bachelor's degree.

Admission of International Students and Resident Aliens

Shasta Bible College is authorized under Federal law to enroll nonimmigrant students. The college does not provide VISA services, but does provide form I-20 to admitted International students.

International students who apply for admission to Shasta Bible College must:

1. Meet all requirements that pertain to U.S. residents
2. Submit an official record of their completion of the Test of English as a Foreign Language (TOEFL).
Minimum required score*:
 - a. Undergraduate: 500 for the paper based version, and 173 for the computer based version.
 - b. Graduate: 550 for the paper based version, and 213 for the computer based version.

*This requirement may be waived subject to administratively approved evaluation. International students applying to attend a teaching site in their own country may be admitted based on alternative English language evaluation.
3. Give evidence of ability to meet the financial responsibilities of an education in the United States in United States dollars. This includes round-trip travel, tuition, and room and board costs. (Note: This may be covered in part or in whole by point 4 below).
4. Submit the name and appropriate contact information of a U.S. resident sponsor who agrees to take financial responsibility for the student. Evidence of financial ability of the sponsor must be submitted to the college.

English Proficiency: All instruction is given in the English language. In order that English proficiency may be determined, foreign applicants must take the Test of English as a Foreign Language (TOEFL) as administered by the Educational Testing Service at the nearest examination center. The Institutional code for Shasta Bible College is 4717. Exceptions to this requirement may be made for students from Canada, Great Britain, New Zealand and Australia.

Shasta Bible College does not provide English Language services such as ESL. Students who wish to take the TOEFL should obtain the TOEFL Bulletin of Information for Graduates, International Edition. Copies of this bulletin and the registration form may usually be obtained from American embassies and consulates, offices of the United States Information Service (USIS), United States educational commissions and foundations abroad, and at bi-national centers. The TOEFL Bulletin of Information for Candidates, International Edition and the registration form may also be obtained by writing to:

TOEFL

Educational Testing Service
P.O. Box 6155
Princeton, NJ 08541-6155
Phone: 609-771-7100
Fax: 609-771-7500
email: toefl@ets.org
web: <http://www.toefl.org>

Other Information Sources:**GRE**

Educational Testing Service
P.O. Box 6000
Princeton, NJ 08541-6000
Phone: 609-771-7670
Fax 609-771-7906
email: gre-info@ets.org
web: <http://www.gre.org>

GMAT

Educational Testing Service
P.O. Box 6103
Princeton, NJ 08541-6103
Phone: 609-771-7730
Fax: 609-883-4349
email: gmat@ets.org
web: <http://www.gmat.org>

It is strongly advised that candidates for admission inquire as to testing dates well in advance of an anticipated matriculation date at Shasta Bible College.

Student Status: Foreign students are responsible to affirm their student status through VISA services and by presenting the appropriate VISA to the college registrar upon arrival on campus.

Registration: International students may register for classes only when the following conditions have been met:

1. The student has presented his Student VISA to the registrar's office. A copy will be made and placed in the student's file.
2. Full payment for one semester's tuition and room have been received, unless special arrangements have been made through the President's office.

Employment: International students admitted to the United States on a student visa are required by law to be full-time students, carrying a minimum of 12 credit units of academic work. No off-campus employment is permitted such a student without written permission of the United States Immigration authorities. Such permission is seldom granted.

Readmission/Leave of Absence

Leave of absence is permitted for a period up to twelve months. Students desiring a leave of absence must file a Leave of Absence form with the Registrar. Students who withdraw and desire to return to Shasta Bible College within a twelve-month period need only call or write the Registrar's office for registration materials and need not reapply for admission to the college. Such students when they return will register for classes in the same manner as a continuing student and continue under the catalog that was in force when they left. Students who take a leave of absence are encouraged to discuss plans for their leave with either the Dean of Students or their academic counselor prior to leaving the college.

If a student withdraws during the first two weeks of a semester, then the twelve month leave period includes those two weeks.

Students who withdraw from Shasta Bible College and have been gone for more than a twelve-month period must submit the following:

1. A completed application form and the \$50 application fee.
2. Transcripts from all schools attended subsequent to withdrawal from the College.
3. Recommendation from the applicant's pastor.
4. A brief essay by the applicant on his activities and spiritual growth since withdrawal from Shasta Bible College.

A student who has been academically dismissed may apply for readmission only after a full year (two semesters). He then must submit evidence of potential for academic success. A student who has been dismissed for disciplinary reasons may apply for readmission after two semesters. Faculty approval is required for readmission. Readmission of returning students is subject to review by the administration.

Provisional Status

Applicants may be granted provisional admission for any of the following reasons:

1. Incomplete Application

The application has been submitted late, and classes will begin before the application materials can be officially processed. In such cases the student may not register for a second semester until the application has been completed and approved. If enrolling in the Degree Completion Program, the student may not register for a second class until the application for admission has been completed and approved.

2. Non-declaration of Program

The applicant has no desire to complete an official academic program of SBC, but desires to pursue a limited number of units for college credit or audit.

Provisional admission status does not guarantee regular standing to applicants. A maximum of 16 units earned under provisional status may be applied to a certificate, diploma, or Bachelor of Arts degree program at Shasta Bible College.

3. Lack of High School Diploma

Students who do not have a high school diploma or the equivalent may not be admitted to any degree program. They may, however, be admitted to take individual classes on a provisional basis. Admission to a certificate, diploma, or degree program will be granted only when all admissions requirements are met.

Financial Aid cannot be disbursed until provisional status has been resolved.

Academic Probationary Status

Academic Probationary status may be granted to students with a weak academic background, and may be recommended to the college's tutoring program. Students admitted under probationary status will be reviewed by the Academic Committee at the close of each semester until probationary status is lifted. A minimum of 16 units must be completed before probationary status may be lifted.

Probationary status may be removed after one full semester in the following manner:

1. Upon review by the Academic Dean.
2. With satisfactory demonstration of acceptable academic proficiency.
3. With faculty approval.

Ability to Benefit Criteria

Certain transfer applicants, such as veterans, or adult re-entry students and others with special circumstances, will be given special consideration for admission when it is determined that they do, in fact, have the potential for satisfactory college work.

Transfer-credit Evaluation

Credits earned at other colleges may be transferred and applied toward satisfaction of program requirements at Shasta Bible College under the following conditions:

1. An official transcript must be sent to the Dean of Admissions and Records from each school that the applicant has attended since high school.
2. Courses transferred must have a grade of C or better.
3. Transfer credit will be granted for appropriate courses from accredited or recognized colleges and universities.
4. Appropriateness of content, level, and unit value are the guides used in transfer-credit evaluation.
5. Courses for which a corresponding course does not exist at Shasta Bible College may be granted elective credit.
6. A maximum of 32 units transferred from other colleges may be applied toward fulfillment of the requirements of an Associate of Arts degree at Shasta Bible College.
7. A maximum of 64 units transferred from other colleges may be applied toward fulfillment of the diploma in Biblical Studies at Shasta Bible College.
8. A maximum of 96 units transferred from other colleges may be applied toward fulfillment of a Bachelor of Arts degree at Shasta Bible College.

Students wishing to transfer credit from Shasta Bible College and Graduate School to another institution should submit a signed transcript request to the registrar. Forms are available in the Student Services office. There is no charge for this service.

“NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION” [Ed Code §94909 paragraph (15) of subdivision (a)] – The transferability of credits you earn at Shasta Bible College and Graduate School is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree, diploma, or certificate you earn in one of our educational programs is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all

of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Shasta Bible College and Graduate School to determine if your credits will transfer.”

Credit for Advanced Placement

Credit will be granted for general education course requirements based on successful completion of Advanced Placement courses taken in high school as a part of the College Entrance Examination Board’s Advanced Placement Program, provided the student earns a score of 3 or better on the examination. A \$10 per unit recording fee will be charged for credit granted for Advanced Placement courses. No more than 30 units of credit may be granted for Advanced Placement. A student may receive no more than a total of 30 units credit by challenge exam, CLEP, AP, and Work Experience.

Credit for CLEP/DSST

Students may receive credit for either the College Level Examination Program or the Defense Activity for Non-Traditional Education Support for general education requirements under the following conditions:

1. Credit will not be granted for general examinations.
2. A passing score will be determined by the Registrar.
3. A recording fee of \$10 per unit will be charged for units granted for CLEP or DSST.

No more than 30 units of credit may be granted for CLEP or DSST. A student may receive no more than a total of 30 units credit by challenge exam, CLEP, DSST, AP, and Work Experience.

The CLEP/DSST institution code number for Shasta Bible College is: 4717

Credit for Work Experience

Students who have work experience in a field of learning included as a course in the academic curriculum should contact the Dean of Admissions and Records for an individual appraisal. Credit may be granted by the Dean in consultation with the academic committee after a careful review of appropriate documentation. Denial of an application may be appealed to the Academic Dean. The work experience must be equivalent to a college level of learning and demonstrate a balance between theory and practice. The credit must relate directly to the student’s degree program. The granting of credit for work experience occurs only when the student is fully enrolled and has completed residence requirements. An administrative fee of \$30.00 will be required to process any credit given for work experience. No more than 30 units of credit may be granted for work experience (maximum of 15 for lower division courses and 15 for upper division courses). Credit for Work Experience will appear on the student’s transcript as a Pass/Fail course with a course number of XXXCWE, where “XXX” represents either 2 or 3 letters representing the academic discipline to which the experience relates (e.g., BSCWE = Credit for Work Experience in Biblical Studies).

Student Classification

Student classification is determined by the number of units completed by students toward their declared program at Shasta Bible College and not necessarily by the number of years a student has been in college. The following designations are applicable to students when they complete the minimal number of units:

<i>Class</i>	<i>Units</i>
Freshman	0-31
Sophomore	32-63
Junior	64-96
Senior	97 or more

Family Educational Rights and Privacy Act (FERPA):

Shasta Bible College complies with the Family Educational Rights and Privacy Act of 1974 (The Buckley Amendment) which is designed to protect the privacy of educational records, to establish the right of students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. The College has adopted a policy which explains in detail the procedures followed for compliance with provisions of the Act. Copies of the policy are available in the Student Services Office.

Shasta Bible College considers the following information to be “Directory Information” which may be released without the student’s written consent:

- Name
- Address
- Phone Number
- Date and Place of Birth
- E-mail Address
- Photo
- Program in which he/she is enrolled
- School clubs or organizations to which he/she belongs
- Degrees, Honors and Awards he/she has been granted

No other information in the student’s file may be released without the student’s specific prior written consent.

Note: Though the college is legally permitted to release “Directory Information,” it is not required to. Staff exercise discernment in determining circumstances under which it may or may not be prudent to release such information.

Should a student want to request the non-release of all information, the student must request a Non-Release Information Form and return a signed copy to the Registrar’s Office at 2951 Goodwater Avenue, Redding, CA 96002.

Policies on the Retention of Student Records:

It is the policy of Shasta Bible College to maintain all records required by the Education Reform Act of 1989 for a minimum period of five (5) years, and all student transcripts for a minimum of fifty (50) years. Current and former students may request release of their transcript upon receipt in the Registrar’s office of a written request with the student’s signature. Transcripts may be withheld for nonpayment of outstanding financial obligations to the College. The current custodian of records is Mr. Mark Mueller. The phone number is (530) 221-4275. The records are maintained at 2951 Goodwater Ave., Redding, CA 96002.

ACADEMIC POLICIES

Academic Advisement and Registration

All new and returning students are advised by their assigned faculty advisor before registering for classes. The students will be guided in the selection and sequencing of required and elective courses appropriate to each student's career and life direction. Dates for registration are listed in the Academic Calendar in the front of the catalog. New students will be reminded by mail of the dates for registration.

Students must secure an appointment for advisement before registration. Their registration will be completed only upon full payment of tuition and fees, or upon securing approval for a deferred payment program from the Bursar.

Students will receive credit only for those courses for which they are officially registered. Prerequisites listed for courses must be satisfied, unless waived by the Instructor of the course and the Advisor.

While the faculty and administration of Shasta Bible College provide guidance to students in making progress toward graduation, it is ultimately each student's own personal responsibility to make sure that all graduation requirements have been met.

Entrance Exams

All students in a degree program must take entrance exams in mathematics, English and Bible upon matriculating at SBC. Students who do not pass the English or mathematics exams with an acceptable score will be required to enroll in a preparatory course either at Shasta Bible College (when available) or at another approved institution. Students who do not pass the mathematics test may retake the test once during their first semester. Students who have transfer credit of a passing score in college level math are exempted from the mathematics exam. Students in the B.A. in Christian Teacher Education program are also exempted from the mathematics exam. Students enrolling in the Degree Completion Program are exempted from both the English and the mathematics placement exams. The Bible exam will be used as a standard of measurement to be compared with an exit exam administered during the student's senior year.

Adding a Course

Students who desire to add a course to their program may do so prior to the beginning of the third week of classes with approval from their faculty advisor, provided the appropriate forms are completed and processed through the Registrar. Upon rare occasion, a student may add a class at a time past the beginning of the third week, provided permission has been received from the professor of the class.

Withdrawal from a Course

Approval for the withdrawal must be obtained from the professor and the student's advisor. Any refund is calculated from the day the withdrawal is made by the student's advisor in the Student Information System. Students failing to follow this procedure will not be recognized as withdrawn nor be entitled to a refund. Incomplete or failing grades will be recorded as an F if the student has not officially withdrawn.

For standard 15-week courses, the first two weeks of a semester constitute the Add/Drop period. Courses dropped during this period will be removed from the student's record and will not appear on the transcript. After the Add/Drop period, a student may withdraw from a class. Courses from which a student withdraws will appear on the student's transcript with a grade of W. For courses offered on a non-standard (i.e., less than 15 week) schedule; dates for withdrawal will be figured on a rate corresponding to the length of the course.

For non-standard classes, the add/drop period is proportional to the scheduled length of the course.

Credit to Audit

To change a course registration from credit to audit, a student must contact the Registrar's office. Changes from credit to audit may be made without penalty prior to the beginning of the third week of classes. After the beginning of the third week of classes, and prior to the last four weeks of the semester (see academic calendar for dates),

students who change from credit to audit will receive a grade of WP or WF depending on the student's grade average in the course. During the last four weeks of the semester, changes from credit to audit cannot be made.

Audit to Credit

To change a course registration from audit to credit, a student must obtain an Audit to Credit form from the Registrar's office within two weeks after the last day of the class, submit the form to the professor and arrange with the business office to pay the balance in tuition costs. In such cases, the student must have submitted all required course work to the professor of the class according to the class schedule or syllabus.

Withdrawal from College

To withdraw from the College, a student must obtain and complete the appropriate forms in the office. A student who officially withdraws from the College will receive a grade of W. An honorable dismissal will be granted a student provided he has met all his financial obligations to the College, has completed the necessary forms, and is in good standing at the time. Any refund due will be calculated according to the refund policies stated in the Financial Information section of the catalog.

Change of Academic Program

Although students are encouraged to select an academic program as early as possible, and to continue with it to graduation, it is possible to change from one academic program to another with the approval of the student's advisor.

Academic Load

Although minimum full-time student status is 12 units in a semester, normal progress is considered to be 15-18 units a semester. Students are discouraged from taking more than 18 units in a semester. (More than 18 units may be taken only by special permission of the Dean.) One semester credit (unit) represents the equivalent of fifty minutes of class per week (i.e. one unit consists of 12.5 hours of faculty-student interaction based on a 50 minute class period) and assumes a corresponding one hundred minutes homework for each fifty minutes of class for 15 weeks. For laboratory and practicum work, 2 hours of lab are assumed to be equivalent to one hour of class.

Work-Study Ratio

Due to economic necessity, most students at Shasta Bible College work at least part time. When this responsibility is combined with the fact that many students are married with families, and that all full-time students are involved in intensive practical field training for ministry, it is obvious that many students live with demanding schedules and lifestyles.

In order to minimize the potential for overload and failure, it is important for students to plan wisely with the following facts in mind: (1) students should plan on spending an average of two hours in study outside the classroom for each hour spent in the classroom; and (2) students should plan on investing from three to six hours in field ministry each week.

A student registered for 15 units and working 20 hours a week should plan on the following time obligations:

In class	15 hours a week
Preparation and homework for class	30 hours a week
Work	20 hours a week
<u>Field Ministry Training</u>	<u>5 hours a week</u>
Total	70 hours a week

While some students are able to complete their studies in less time, it should be remembered that to be a successful student at Shasta Bible College requires dedication, diligence, and self-discipline.

Attendance Policy

It is the policy of Shasta Bible College to take attendance. Unexcused absences will negatively impact a student's grade as follows:

- **Classes that meet three times a week:** Students are allowed three unexcused absences for the semester. Additional unexcused absences will result in the reduction of the student's grade at the rate of .33 grade points per two unexcused absences (e.g., reduction of an A to an A-, or an A- to a B+). Three tardies are treated as the equivalent of one unexcused absence.
Example: Student has earned a grade of B-, but has accumulated 4 unexcused absences and 3 tardies (equivalent of 5 unexcused absences). Resultant grade for the class will be a C+.
- **Classes that meet twice a week:** Students are allowed two unexcused absences for the semester. Additional unexcused absences will result in the reduction of the student's grade at the rate of .33 grade points per two unexcused absences (e.g., reduction of an A to an A-, or an A- to a B+). Three tardies are treated as the equivalent of one unexcused absence.
- **Classes that meet once a week:** Students are allowed one unexcused absence for the semester. Additional unexcused absences will result in automatic withdrawal of the student from the course. Three tardies are treated as the equivalent of one unexcused absence.
- **Modular or intensive courses:** Students are expected to attend each session. Absences require special permission from the teacher and are left to his discretion. Missing two sessions constitutes grounds for withdrawal of the student from the course.

A valid excuse for an "excused absence" is up to the discretion of the teacher; however, valid excuses normally encompass such emergency situations as illness, accident, or car breakdown on way to school. Excused absences are not granted for vacations, weddings, recreation, oversleeping, malfunctioning alarm clocks, etc.

Grading System

Grade	Explanation	Grade points per semester hour
A+		4.3
A	Superior work, subject mastery	4.0
A-		3.7
B+		3.3
B	Good work, subject competence	3.0
B-		2.7
C+		2.3
C	Average work, subject familiarity	2.0
C-		1.7
D+		1.3
D	Poor work, subject awareness	1.0
D-		0.7
F	Unacceptable work, subject failure	0.0
W	Withdraw	0.0
AUDIT	Course taken for noncredit	0.0
PASS/FAIL	Given for Challenge Examinations and P.E. only	0.0

Incompletes

The request for an incomplete must be initiated by the student and is given only with the instructor's permission. Forms are available in the registrar's office and must be used. On the form the student indicates the nature of the incomplete and reasons for the request. The form must be submitted to the registrar no later than the last day of the class. The student must complete all unfinished course requirements within four (4) weeks of the end of the semester in which the course was taken. In extraordinary circumstances, such as family or medical emergency, the academic dean, in consultation with the faculty member, may extend the deadline as far as the end of the next semester. Failure to complete whatever is necessary within the time limit will automatically turn the incomplete to a failing grade.

Grade Appeal

Students who question the appropriateness of the grade received for a course should contact the professor first. If, after contacting the professor, a student does not feel he has been treated fairly, he should contact the Dean. After his meeting with the student and the professor, the Dean will make a recommendation to the Academic Committee whose decision will be final.

Repeating Courses to Raise Grades

A course may be repeated to raise a low grade but credit for the course does not accumulate. Both classes remain on the transcript, but the only the last letter grade earned by repeating a course is used to compute the Grade-Point Average. Students in the Bachelor of Arts Degree programs must repeat any required course they fail.

Challenge Examinations

In order to satisfy a course requirement where the student has proficiency based upon past studies or work experience, challenge examinations are given at the option of the College. In this case the student requests the examination in order to prove his proficiency in a required course. The procedure for a challenge examination begins with the Registrar and proceeds to the professor of the course. The student must register for the challenge exam and pay the \$50 challenge exam fee before taking a comprehensive examination on the course and completing any other requirements. The student will receive a grade of PASS or FAIL for the course on his transcript. This will not be computed in the Grade Point Average. A student may receive no more than a total of 30 units credit by challenge exam, CLEP, AP, and Work Experience.

Independent Study

Independent study is a learning experience which permits students to research one or more topics of importance under regular (but not constant) supervision by a faculty member. Courses are listed in the catalog that are designed for independent research, such as: BS 499, CE 499, CM 499, MUS 499, TS 499, and YM 499. These courses may be pursued for 1-3 units each. They involve counsel, assigned research, and submission of a paper on an approved topic as indicated in the course descriptions.

Directed Study

Directed study is reserved for regular courses in the curriculum and involves the student in a close working relationship with the professor. This procedure is reserved for students who have scheduling difficulties that otherwise would delay their graduation. Courses pursued by directed study are provided at the same level of difficulty as the regular in-class course. The professor's course syllabus for a directed study must be approved by the Department Head.

Distance Education

Distance education courses are designed to be taken by students off campus and do not normally involve traditional classroom attendance. Interaction between student and professor may be facilitated through a variety of means (e.g., Internet, FAX, telephone, mail). Courses pursued by distance education are provided at the same academic level as the regular in-class course. All distance education classes must be completed in the same semester in which the class was begun. Though a class may be completed in less time than the 15-week semester, the class must begin and end

within the 15-week semester. The privacy of students enrolled in distance education is protected through the use of on line delivery formats utilizing secure login and password for electronic access in order to prevent unauthorized access to online learning. Professors are required to return responses and evaluations of all student lessons and projects no later than 10 days after their submission.

Scholastic Honors

Undergraduate students earning a Grade Point Average of 3.0 to 3.49 each semester will be listed on the Honor Roll for that semester provided they complete 12 or more semester units of credit. Students earning a Grade Point Average of 3.5 or higher each semester will be listed on the Dean's List for that semester provided they are registered for 12 or more semester units of credit. Students earning a Grade Point Average of 4.0 or higher each semester will be listed on the President's List for that semester provided they are registered for 12 or more semester units of credit.

Academic Probation

Students at Shasta Bible College are expected to make satisfactory academic progress. If a student's cumulative Grade Point Average falls below 2.00, or if his semester Grade Point Average is below 1.00, he will be placed on Academic Probation. Students placed on Academic Probation will be allowed to register for a maximum of 10 units in the following semester and will be assigned to a faculty member who will provide special academic guidance and supervision. Unless otherwise required, "cumulative" is defined as "credits earned at Shasta Bible College." Transfer credits, non-credit remedial courses, withdrawals (unless withdrawal/F), and incompletes are not calculated in the cumulative GPA.

A student wishing to appeal placement on academic probation must submit a written request *through* the financial aid office *to* the academic committee as to why the student should not be placed on academic probation. The decision of the academic committee to the student's appeal is final.

VETERAN POLICY STATEMENT: A veteran or eligible person placed on probation for unsatisfactory progress shall be terminated if his or her cumulative grade point average remains below graduation requirements (2.0) after two semesters. If the veteran or eligible person is allowed to remain on probation beyond this period, he or she will have all veterans benefits terminated.

Academic Dismissal

Students may be disqualified from attending Shasta Bible College through Academic Dismissal. If, after two semesters of being on Academic Probation, a student has not earned a semester Grade Point Average of at least 2.00, he will be subject to Academic Dismissal.

Graduation Requirements

In order to graduate from Shasta Bible College, students must complete all academic and nonacademic requirements stated for their program in the catalog that was in effect at the time they matriculated. In the event of changes in catalog requirements, students have the option of continuing with the catalog requirements under which they originally enrolled or of changing to the new catalog requirements. Announcement of intent to follow new catalog requirements must be entered into the student's academic file in the form of a brief letter to the Student's Advisor. However, students must choose one option or the other and not some combination of the two. Once the choice is made, it is irrevocable. Courses completed at other colleges or universities and substitutes for specific course requirements, will be transferred and accepted as approved by the Dean of Admissions and Records. Other courses may be substituted for required courses only if approved by the Dean of Admissions and Records. In order to be eligible for graduation in the spring, students must complete all academic and nonacademic requirements. Furthermore, they must:

1. Have a cumulative Grade Point Average of at least 2.00 on all courses submitted to meet graduation requirements.
2. Satisfactorily complete all requirements by the end of the spring semester when they are to graduate.
3. Pay all debts to the College, including the graduation fee.

4. Pass any comprehensive examinations for their major field.
5. Make formal application for graduation by obtaining from the registrar's office, completing and returning the Petition to Graduate Form by one of the following dates: March 1, August 1, or November 1.
6. Be approved by the faculty as demonstrating Christian character qualities.
7. Complete a minimum of 32 units in residence, including at least 12 units in the student's major.

Note: Upon occasion, at the discretion of the Registrar and the Dean, a student may participate in the graduation ceremony without receiving a diploma, if a limited number of units is to be completed over the summer term.

While the faculty and administration of Shasta Bible College provide guidance to students in making progress toward graduation, it is ultimately each student's own personal responsibility to make sure that all graduation requirements have been met.

Undergraduate students with Grade Point Averages of at least 3.40 will graduate with honors according to the following categories:

Summa Cum Laude	3.86 - 4.00
Magna Cum Laude	3.66 - 3.85
Cum Laude	3.40 - 3.65

FINANCIAL INFORMATION

Shasta Bible College and Graduate School is not in a pending petition in bankruptcy. It is not operating as a debtor in possession, and has not filed a petition within the preceding five years, nor has it had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S. C. Sec. 1101).

General Costs

Tuition Per Semester:

\$350 per unit, graduate and undergraduate

Tuition, resident hall costs, and all other fees are subject to annual review and change

Housing Per Semester:

Housing for single students	\$1200.00 per semester
Maintenance Fee (non-refundable)	\$150.00
Cleaning Deposit (refundable upon approval)	\$50.00

***Full time unmarried students have priority for placement in on-campus housing.**

Off campus housing in the proximity of Shasta Bible College includes both apartments and single family dwellings. Rental prices for such housing begin at around \$600 for apartments and \$900 for single family dwellings.

Resident hall occupancy during the summer months may be available by special arrangement with the Office of the Executive Assistant to the President.

Special Fees Per Semester:

Non-Refundable Fees:

Application fee	\$50.00
Registration fee	\$200.00 per semester (early registration discount: \$100)
Student Activity fee*	\$70.00 per semester
Yearbook fee*	\$20.00 per semester
Accidental Insurance fee*	\$40.00 per semester
Graduation fee, undergraduate	\$125.00
Graduation fee, graduate	\$125.00
Technology Fee	\$150.00 per semester
Credit for Work Experience	\$30.00 per course credited
CLEP/DANTE/AP Recording Fee	\$30.00 per course credited
Extended Payment Agreement	\$100.00 per semester

Any fees required by a school for supervised field work or student teaching will be billed to the student at enrollment.

Early registration is at least 30 days before the beginning of the semester.

* These fees are required for undergraduate students taking classes on the Redding campus. Married students who carry their own accident insurance can have the insurance fee waived with documentation.

Refundable Fees:

Resident Hall Key Deposit (refundable)	\$20.00
Mailbox Key Deposit (refundable)	\$5.00
Resident Hall Cleaning deposit (maybe refundable)	\$50.00

Audit Costs

Students who want to attend class meetings, but do not want to receive academic credit, may audit approved, on-campus classes. Auditors are not required to complete assignments or take examinations.

Audit Enrollment Fee	\$50.00 per course
<u>Audit Technology Fee</u>	<u>\$100.00 per course</u>
Total:	\$150.00 per course

Students who take 15 units or more in a semester may audit one on-campus class free of charge upon approval of the professor.

Distance Education classes may be audited for a non-refundable Distance Education Audit fee of \$350 per course, payable before beginning the course.

Typical Undergraduate Semester Cost:

For a student carrying a full-time load (12 units*), the following cost estimates emerge:

TUITION (\$350 per unit)	\$4200
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FEES (Non-refundable)	\$350
On-Campus Fees (Non-refundable)	\$90
On-Campus Fees (refundable)	\$25
RESIDENTIAL HALL	\$1200
Residential Fees (Non-refundable)	\$150
Residential Fees (refundable)	\$50
TOTAL Typical Cost-- \$6065 per semester (\$12,130 per year)	

Costs for books may vary depending on the student's program and academic load.

Miscellaneous personal expenses not covered include the following: clothing, laundry, cleaning, medical/dental, entertainment, transportation, etc. A city bus stops hourly at Shasta Bible College and serves the entire community for a reasonable fare. Coin-op laundry facilities are available on site for resident students.

***Note** that for financial aid eligibility 12 units is considered full time. To finish a degree at SBC within the allotted time, a student must average a minimum of 16 units a semester. To take more than 18 units a student must receive special permission from the Registrar.

Typical Graduate Semester Cost:

For a student carrying a minimum full-time load (9 units) the following cost estimates emerge:

TUITION (\$350 per unit)	\$3150
FEES (Non-refundable)	\$250 (assuming early registration discount)

TOTAL TYPICAL COST- \$3400 per semester (\$6,800 per year)

If a graduate student takes classes on campus, the campus fees also apply. See the list of fees above under *Special Fees per Semester*.

Payment of Accounts

Charges for tuition and fees, including resident hall charges, are all due and payable at the time of registration.

Students are not considered registered and may not be admitted to class until they have signed a financial contract with the Financial Aid Director.

Copies of the contract with expected financial aid will be sent to the student prior to the first day of class for approval. An extended payment plan is available for a \$100 per semester fee. Applications and disclosures for federal loans can be found on the SBC web site at www.shasta.edu.

All financial accounts must be paid in full or be current before grades, transcripts, or diplomas will be released.

Students must clear their accounts before taking final exams unless arrangements have been made through the Financial Aid Office. See the Director of Financial Aid for details.

Financial Dismissal

Students who demonstrate a consistent disregard for their financial responsibilities (i.e., tuition, resident hall fee, and other fees) to Shasta Bible College may be subject to eviction, suspension, and/or dismissal by the Administrative Committee.

Right to Cancel and Refund Policy

THE FOLLOWING DISCLOSURES ARE MADE IN COMPLIANCE WITH §94911(e)(1),(2),(3) OF THE CALIFORNIA EDUCATION CODE:

BUYERS RIGHT TO CANCEL: The student has a right under California Education Code, section 94810 (a)(7) to cancel his contract/agreement at any time and receive a refund in accordance with this institutions refund policy.

The student must complete a withdrawal form expressing the student's desire for withdrawal or leave of absence. The forms may be obtained from the college Registrar's Office. The form should be completed by the student and returned to:

Registrar, Shasta Bible College, 2951 Goodwater Ave., Redding, CA 96002.

Withdrawal from School

Students withdraw during a semester for a variety of reasons such as family emergencies, illness, military service, and job relocation. Withdrawing during the semester will affect your Financial Aid Satisfactory Academic Progress status and may affect funding you have received prior to your withdrawal. Because financial aid is earned per day, you may be required to repay funds that you have received. The Financial Aid office will calculate as of the day you withdraw what you have earned.

Student desiring to withdraw from school or request a leave of absence must complete a withdrawal form. Failure to attend classes will not entitle a student to a refund unless the proper withdrawal procedures are followed. The date of calculation is the date that the form is completed and returned to the Registrar's Office.

The form can be obtained from the Registrar's office and should be completed by the student and returned to:

Registrar, Shasta Bible College, 2951 Goodwater Ave., Redding, CA 96002.

A student may be entitled to a refund under the following guidelines, providing proper withdrawal procedures are completed. Students on the extended payment plan, who still owe part of their semester's costs at the time of withdrawal, will have their refund deducted from the balance due. If the refund does not exceed the balance due, you are responsible to repay the remaining balance. If you owe a repayment you will not be able to receive a transcript, register in a future term or receive financial aid until you have paid the outstanding balance.

Refunds to students who are dismissed for academic deficiency or misconduct will be subject to administrative review.

Before making a decision to drop classes or withdraw from school, students are encouraged to check your options with the Financial Aid Office. There are options to help you succeed.

REFUND POLICY: Tuition refund for students who have completed 60% or less of the course of instruction of any course shall be a prorated refund. No refund may be claimed after 60% of the course has been completed. Housing cost will be prorated. No refund of housing fees. A student's refund will be calculated as follows:

Withdrawal in the first two weeks of class: 100% refund of tuition and fees. Housing will be prorated.

3rd week: 80% refund of tuition and housing (no refund of fees)

4th week: 70% refund of tuition and housing (no refund of fees)

5th week: 60% refund of tuition and housing (no refund of fees)

6th week: 50% refund of tuition and housing (no refund of fees)

7th week: 40% refund of tuition and housing (no refund of fees)

8th week: 30% refund of tuition and housing (no refund of fees)

9th week: 20% refund of tuition and housing (no refund of fees)

after the 9th week, no refund.

EXAMPLE: An on campus student enrolls for 12 units at a cost of \$4200 tuition, housing \$1,200, and \$565 in fees. The total semester cost is \$5,965. The student then withdraws during the 6th week. Tuition refund is \$2,100 and housing refund is \$600. There is no refund of fees.

For classes not conducted on the traditional 15 week semester basis (such as Maymester), the tuition refund will be 100% through the second class session and will be calculated thereafter on an equivalent pro rata basis.

WITHDRAWING AND REPAYING FINANCIAL AID: If you withdraw from classes before the 60% enrollment period, you may owe money back to federal financial aid programs. This is known as “Return to Title IV”, (R2T4). Students receiving federal student aid must have the earned and unearned portion of student aid calculated at the time of withdrawal. The student is entitled to a refund on money not paid from federal student financial aid program fund. Refunds will be made only on amounts actually paid.

Notice that withdrawing can affect your Satisfactory Academic Progress (SAP) which will place you in either a warning or ineligible status for financial aid. Based on the day you withdraw, the Financial Aid Office will calculate any funds owed to the federal programs and students are notified of required repayments. **It is the responsibility of the student to repay funds due before they will be considered for further financial aid.**

State of California Student Tuition Recover Fund:

Student Tuition Recovery Fund Disclosures (§5 CCR 76215(a))

The Student Tuition Recovery Fund (STRF) was established by the Legislature to protect any California resident who attends a private postsecondary institution from losing money if you prepaid tuition and suffered a financial loss as a result of the university: closing, failing to live up to its enrollment agreement; or refusing to pay a court judgment.

“You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepaid all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.”

“The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.” However, no claim can be paid to any student without social security number or a taxpayer identification number.”

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Financial Aid

Financial Aid Overview

In order to offset some of the cost of attendance, Shasta Bible College participates in Title IV Federal Financial Aid grant programs for all eligible students and the Cal Grant program for students who are eligible residents of California. Shasta Bible College does not participate in any type of school sponsored student loan program. All programs are administered through the Financial Aid Office.

Basic to the philosophy of education of Shasta Bible College is the conviction that Christian higher education should be oriented to the divine scriptures, the Bible, finding in its frame of reference a basis for the integration of all knowledge. As such, we believe that financial irresponsibility is unacceptable in Christian leadership, and do not encourage our students to incur any unnecessary debt.

While the application as a student to SBC and financial aid application are two separate processes, students must be admitted to SBC before any financial aid commitments will be determined.

The financial aid application, the Free Application for Federal Student Aid (FAFSA), is free and easy. It can be completed online or in a paper format. The FAFSA application does take time to be processed through the federal processor. The FAFSA can be processed as long as the student is attending school but students are encouraged to fill out a FAFSA as soon as possible so that any grants are processed in the appropriate time frames.

Charges for tuition and fees, including resident hall charges are all due and payable at the time of registration. Payment plans may be negotiated at the discretion of the institution. All financial accounts must be paid up to date before grades, transcripts or diplomas will be released.

Financial Aid Programs

Federal aid comes from the U.S. Government.

FSA ID: The first step in the electronic application process is to obtain a FSA ID. An FSA ID is a username and password that you must use to log in to certain U.S. Department of Education (ED) websites. Your FSA ID identifies you as someone who has the right to access your own personal information on ED websites such as the *Free Application for Federal Student Aid (FAFSA®)* at fafsa.gov.

If you are a parent of a *dependent student*, you will need your own FSA ID if you want to sign your child's FAFSA electronically. If you have more than one child attending college, you can use the same FSA ID to sign all applications. *Please note: Each FSA ID user must have a unique e-mail address.* This replaces the old PIN number.

Your FSA ID is used to sign legally binding documents electronically. It has the same legal status as a written signature. **Don't give your FSA ID to anyone—not even to someone helping you fill out the FAFSA.**

FAFSA: The Free Application for Federal Student Aid will ask questions regarding your education plans, financial information and schools to send your information. This information will assist the Financial Aid Office to determine your eligibility. A worksheet can be downloaded to help you through the process. <http://www.fafsa.ed.gov>. Shasta Bible College and Graduate School accept the FAFSA as the primary needs analysis document for determining Pell Grants, FSEOG grants, Federal Work Study awards and institutional need-based awards. **To aid in the verification process it is recommended that all students use the IRS Retrieval Tool when filling out the FAFSA.**

SBC's Federal School Code: 016802

Verification: After the FAFSA has been completed, some of the information may be required by the federal government to be verified. **To aid in the verification process it is recommended that you use the IRS retrieval tool.** Shasta Bible College may request a copy of your federal tax transcript, W2s, and other supporting documents. The student will not be able to receive any federal financial aid until this process is completed. If a student's document file is not completed, institutional financial aid may also be cancelled. The verification worksheets are available on the Financial Aid page online at <http://www.shasta.edu/financial-aid.html>. Please Note: until the verification process has been completed, any financial aid award given is an estimate only. Submit documentation as early as possible in order to receive a finalized contract. **Please contact the Financial Aid Office to verify which verification worksheets and what documentation may be required.**

Financial Aid is not disbursed until verification has been successfully completed and a student is fully accepted into a degree program.

Selective Service Registration: Federal regulations mandate that persons who are required to be registered for the Selective Service must do so before they can apply for and/or receive federal financial aid. A statement to that effect will be taken from you as part of the FAFSA application process. Your application information will be compared against the Selective Services department records by a computer data link; discrepancies must be resolved before the student can receive financial aid.

Expected Family Contribution (EFC): The FAFSA application calculates an EFC for each student. To do so, it uses Federal Methodology to look at income, asset values, household size, etc., and assesses each family's ability to pay.

Financial Need is calculated in the following way: **COA – EFC = Financial Need**

All need-based aid must fit within a student's Financial Need. This includes aid awarded by the federal government, state, Shasta Bible College, and/or outside organizations. Because federal regulations prohibit awarding financial aid in excess of a student's eligibility or above the cost of attendance, aid that was originally in a student's package may need to be reduced or replaced.

Cost of Attendance (COA): The COA is comprised of Shasta Bible College's tuition, residential costs, and state averages of transportation personal expenses, books, supplies, etc. Each student's total aid package (scholarships + grants + loans + work-study + outside resources) must fit within the COA. The Financial Aid Office will determine the exact COA. This amount can be seen on the student's Populi. Please refer all questions to the Financial Aid Office.

Pell Grant: This grant is aid that is given based on financial need and does not have to be repaid. It is a need-based program designed to assist low-income families. It is the first type of assistance for which all students are evaluated based on the family's ability to pay. The maximum Pell Grant for 2015-16 school year is \$5775 based on full-time enrollment. Students on a part time curriculum receive a prorated amount. Students with an EFC of 0 through 5198 will receive some portion of a Pell Grant.

Federal Supplemental Education Opportunity Grant: This grant is federal and institutional money used to the extent of available funds to assist students who have high need. Generally, high need is determined by the student's Pell Grant eligibility. Minimum grant is \$100. These grants are awarded by the Scholarship Committee by July 25, for the fall semester, December 7 for the spring semester, and May 1 for the summer semester.

Federal Work Study: A limited number of on-campus jobs are available to assist students who are able to work to earn a portion of their financial aid. Students are paid California's minimum wage and work a minimum of 3-5 hours per week. Where possible, jobs are designed to be in line with a student's educational goal.

Federal Direct Loans: Shasta Bible College administers the federal student loan program available to eligible students. If a loan is obtained to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest. If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur: (1) The federal or state

government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the student is entitled to reduce the balance owed on the loan. (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

SBC Scholarships: Shasta Bible College offers a limited number of scholarships. Forms can be found on the website: <http://www.shasta.edu/financial-aid.html>. The scholarships offered by SBC will be applied towards the student's tuition expenses. There is no cash value and cash will not be paid to the student. Should the student's expenses be covered by other assistance, the award may be carried forward to the next semester of study (one semester only).

Distance Education Eligibility: Students taking courses via distance education may qualify for federal aid.

Cal Grant Programs: If you graduated from a California high school and meet the eligibility criteria, you may be eligible for a Cal Grant Entitlement award. Cal Grant Entitlement awards are guaranteed for every qualified high school senior or recent graduate who applies by March 2; Cal Grant Competitive awards are for other qualified students who are high school seniors or recent graduates based on a competition. Cal Grant Competitive awards are limited. Home schooled students may qualify for Cal Grant programs by filling out a FAFSA by the March 2 deadline and having SAT scores submitted before the March 2 deadline.

Students who have been awarded a Cal Grant should check with the Financial Aid Office as soon as possible to make sure they are receiving the correct grant. Forms are available from the Financial Aid Office to change a Cal Grant B to and Cal Grant A if you are eligible for either grant.

A student must be enrolled in a degree program to qualify for a Cal Grant. The Certificate program does not qualify.

Cal Grant A Entitlement awards are guaranteed for every graduating California high school senior who has at least a 3.0 grade point average, meets the requirements and applies by March 2 of their senior year or within one year of graduating. The application requires the FAFSA and the Cal Grant GPA form. This award pays for tuition and fees up to \$8,000 for new awards. To apply for a Cal Grant, submit the FAFSA as soon as possible after January 1 and no later than the postmarked deadline of March 2. You must also submit a verified Cal Grant GPA (or GED, SAT or ACT test score if you don't have a GPA) to the California Student Aid Commission by the March 2 deadline. Additional information regarding Cal Grant awards can be found at www.csac.ca.gov.

Cal Grant A Competitive awards are for other eligible California students who have at least a 3.0 Grade Point Average, meet the requirements and apply by March 2. Selection is based on a composite score that takes into consideration your GPA, family income, time out of high school, parents' educational levels and other factors such as whether you come from a single-parent household or you are or were a foster youth.

Cal Grant B is for low-income California students who have at least a 2.0 Grade Point Average. The award for most first-year students is \$1,473 and may be used for books, living expenses and transportation as well as for tuition and fees. When renewed or awarded beyond the first year, the remaining three years is \$9,473 per year.

Cal Grant B Entitlement awards are guaranteed for every California high school senior who has at least a 2.0 GPA, meets the requirements and applies on time.

Cal Grant B Competitive awards are for other eligible students who have at least a 2.0 GPA and apply on time. Selection is based on a composite score that takes into consideration your GPA, family income, time out of high school, parent's educational levels and other factors, such as whether you come from a single-parent household or you are or were a foster youth.

All Cal Grant recipients must maintain at 2.0 GPA in order to remain eligible to receive the grant.

Chafee Grants for Foster Youth: Up to \$5,000 a year for college is available if you are or were a foster youth. To apply, you must file the FAFSA and the California Chafee Grant Application which is available on line at www.chafee.csac.ca.gov.

Satisfactory Academic Progress Policy

As a financial aid recipient, it is your responsibility to understand the terms and conditions of the Shasta Bible College Satisfactory Academic Progress Policy as it relates to you. This standard is called Satisfactory Academic Progress (SAP). The Financial Aid Office monitors SAP at the end of every semester. Three standards are used: GPA, PACE (units attempted vs. units completed) and Quantitative (time-related). **You must meet the MINIMUM requirements of all three standards to receive financial aid.** When you receive a 'W' (withdrawal), 'I' (incomplete), 'IP' (in progress), these signify a lack of progress towards your academic goal and will affect your GPA based, PACE and time-related progress.

GPA BASED: A student must make a minimum grade point average each semester of no less than 2.0. A 2.0 is equivalent to "C" level work.

CAL GRANT and VA RECIPIENTS: Note that standards mandate that you must maintain a 2.0 GPA in order to continue to receive a Cal Grant. There is no "warning status." You can regain eligibility by improving your GPA over the next semester.

PACE: All coursework completed will be included in the evaluation of Units Attempted versus Units Completed. This includes 'W' (withdraw), 'IP' (in progress), 'I' (incomplete) and 'F' (failure) grades. An 'F' (failure) grade may be repeated and funded one time. Units Completed will be divided by the number of Units Attempted. When the percentage of units attempted versus units completed is 67% or above you have met the requirements for PACE. Less than 67% completed is considered not making PACE. PACE will be evaluated at the end of each semester. All semesters will be included in the calculation of SAP even periods of non-funding including summer semesters. All coursework completed at prior institutions will be included.

QUANTITATIVE: The maximum number of units a student can be awarded financial aid towards their academic goal is 150% of their stated program of study. Time-related SAP will be determined by major. Changing majors will impact your ability to complete your education with Financial Aid funding. Please note that very few majors will exceed the 90 unit limit and the Bible certificate programs will be substantially less. All units from prior institutions will be included in the unit count. If it has been determined that a student can't mathematically finish their program of study within the allotted time frame (150%) they will become ineligible for Financial Aid. It is suggested when the student has completed 67% towards their stated major they review their academic standing with their supervisor to correct any deficiencies in their coursework prior to using all their financial aid funding. It is at the discretion of the Financial Aid Office to request an Academic Plan from the student's supervisor.

- EXAMPLE: An AA degree requires 60 units. 150% would be 60 units (100%) plus 30 units (50%) for a total of 90 units (150%) to finish your AA degree.
- EXAMPLE: A certificate program that is 45 units in length would allow up to 68 units to be completed OR 45 units (100%) plus 23 units (50%) for a total of 68 units or 150%.
- EXAMPLE: A transfer major usually requires a minimum of 60 units (100%) to complete transfer requirements. Up to 150% will equal 60 units (100%) plus 30 units (50%) for a total of 90 units. Certain transfer majors will require additional classes and additional time will be allowed as required.

REMEDIAL COURSES: Up to 1 year of remedial units can be funded without impacting the 150% time related, or PACE unit limit.

UNITS FROM OTHER COLLEGES/UNIVERSITIES: **Units from other colleges/universities will be included in your maximum time-related calculation.** BE AWARE! Changes made to your major will not change the time related SAP, PACE or QUANTITATIVE requirements and may limit future funding. If you have already completed a college degree, you are not eligible for further funding. Graduate students are eligible for Federal Unsubsidized Loans.

FREQUENCY OF PROGRESS AND GOAL REVIEW: **We assess at the end of each semester. The student must meet all SAP standards to maintain eligibility.** For example, if you enroll full time and drop half of your units, you are not meeting the PACE standards even if you are meeting the GPA based standard. Continuing this pattern of dropping coursework will result in not completing your program of study within PACE or QUANTITATIVE SAP as well.

WHAT IF YOU DON'T MAKE SAP? Sometimes unexpected events prevent you from passing classes, dropping a class, or withdrawing during the semester which results in unsatisfactory academic progress. The first semester you fail to make SAP will result in a WARNING. You will be eligible for one additional semester of funding in a WARNING status. During this semester it is possible to clear the WARNING status by successfully completing the semester with SAP.

MILITARY DEPLOYMENT: Students who have been deployed for military reasons may have the WARNING status removed upon return with adequate documentation.

If the WARNING semester results in a lack of SAP future financial aid funding will cease unless the Faculty Committee and the Financial Aid Committee grant a PROBATION semester.

REGAINING FINANCIAL AID ELIGIBILITY: After two unsuccessful semesters of using financial aid but without passing SAP, a student may continue financial aid eligibility by filing a one-time PROBATION APPEAL with the Financial Aid Office. This appeal will be first taken to the Faculty Committee to approve any granting of an Academic Probation before a Financial Probation can be considered.

Upon review and approval of your appeal an academic plan will be implemented between the Financial Aid Office and the student. This will be a signed contract and failure to comply will immediately disqualify the student from ALL future funding. Adequate consideration will be given to all appeals. The appeal process is available one time and not subject to re-appeal if denied. All decisions of the Financial Aid Office are final. The student will be notified in writing regarding the decision of the Financial Aid Office. Upon acceptance and approval of the signed Academic Plan the student will be placed on Probation Status with the Financial Aid Office. Subsequent semesters with failure to comply with the Academic Plan or failure to make SAP will result in all future Financial Aid terminated without opportunity to appeal.

APPEAL PROCESS: Situations that may be considered for an appeal relate to the student or their immediate family members only. These situations must be extenuating emergency situations such as: death of immediate family member or extreme medical emergencies. The written appeal must include reason for lack of SAP and what steps the student has taken to correct the situation satisfactorily. The semester following the Ineligibility Status will not be funded. An appeal may be submitted ONE TIME ONLY by the deadlines of 15th of either October or March following the semester the student became ineligible. Appeals submitted after this date will be reviewed the following semester. If the appeal is approved the student will be required to sign an Academic Plan contract authored by the Financial Aid Director and personalized to assist the student in making SAP and maintaining PACE. During the time the student is under the contract of the Academic Plan the student will remain on Probation. Upon successful completion of the Academic Plan the student will return to normal standing. Should the student not make SAP in the future the student will again be placed in Warning Status with one additional funding of financial aid. No additional appeals are accepted.

The Appeal Form is available online and from the Financial Aid Office.

ACADEMIC PLAN: The Financial Aid Director will request an Academic Plan from the student's supervisor designed to assist the student in successfully completing their elected program of study within a prescribed time frame while successfully maintaining SAP. The Academic Plan must be followed by the student to prevent future disqualification from Financial Aid. This will be a signed contract between the student and the Financial Aid Office. SAP will be reviewed at the end of each the semester to determine compliance with the Academic Plan as well as SAP. The Academic Plan cannot exceed the allowed time frame of 150% plus units for a given program. The student will stay on Probation Status for the length of the Academic Plan at which time the student will return to normal standing provided they have continued to follow the Academic Plan and make SAP.

WITHDRAWING AND REPAYING FINANCIAL AID: If you withdraw from all your classes before the 60% enrollment period, you may owe money back to federal financial aid programs. This is known as “Return to Title IV”, (R2T4), and it will affect Satisfactory Academic Progress, which will place you in either a warning or ineligible status. Based on the day you withdraw, we calculate any funds owed to the federal programs and students are notified of required repayments. It is the responsibility of the student to repay funds due before they will be considered for further financial aid.

Financial Aid Code of Conduct Related to Student Finances

CODE OF CONDUCT: As an employee at Shasta Bible College and Graduate School, I will maintain the moral and spiritual ideals of the College, render respect to members of its faculty and students and conform to its social, academic and spiritual requirements, and recognize my responsibility to live an exemplary Christian life in keeping with the admonitions of Scriptures.

EMPLOYEE RESPONSIBLE FOR STUDENT LOANS: Director of Financial Aid

CONFLICTS OF INTEREST DEFINED: As an employee, I will not place myself in a position to determine or influence college business decisions which may result in personal material benefit. In the event of perceived conflicts of interest, I will either: Present a written disclosure statement to the Executive Committee for resolution and representation to the Board of Trustees; or Make a personal statement to be recorded in the minutes at a meeting of the appropriate committee or subcommittee.

SCHOOL AFFILIATED ORGANIZATIONS: Shasta Bible College and Graduate School is not affiliated with any organizations that derive or gain any benefit from the student loan industry.

PREFERRED LENDER ARRANGEMENT: SBC does not have any preferred lender arrangements.

SPECIAL NOTES: We believe that financial irresponsibility is unacceptable in Christian leadership and do not encourage our students to incur any unnecessary debt. That debt creates a future obligation obstructing one's choices to be called into an occupation which may lead to a life style of minimum compensation. As an institution we recognize and inform students that federal loans may be more favorable than private education loans. To that end, we establish our tuition which is manageable provided a student is responsible with the resources available to them.

Scholarships and Awards

All scholarships and awards are for undergraduate students only.

Shasta Bible College is eligible to participate in the following Title IV programs: Federal Pell Grant, Cal Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Direct Subsidized and Unsubsidized loans, PLUS Loans and Federal Work Study (FWS). In addition, the college offers private scholarships and awards. To be considered for the following scholarships and awards, you must file a FAFSA. Any Title IV funds must be applied toward a student's tuition before SBC scholarships will be calculated. Please contact the Financial Aid Office for application, deadline and eligibility requirements.

The deadline for consideration by the Scholarship Committee for all grants and awards is August 1, fall semester; December 7, spring semester and May 1, summer semester. The FAFSA must have been received and verified by the August 1, December 7, or May 1 deadlines.

The awarding of scholarships requires formal application by the student for each academic year the scholarship is awarded. Work/Study scholarships must be applied for on a semester basis. Granting of the scholarship is contingent each term upon approval by the Scholarship Committee.

The Scholarship Committee can award up to 30% of tuition with a combination of institutional grants. Exceptions of greater than 30% include the Sr. Citizen discount and the Talents for Christ National discount. Other exceptions must be approved by the President's Office.

Institutional Aid is used against a student's account only. Shasta Bible College offers a limited number of scholarships. Forms can be found on the website: www.shasta.edu/financialaid. The scholarships offered by SBC will be applied towards the student's tuition expenses. There is no cash value and cash will not be paid to the

student. Should the student's expenses be covered by other assistance, the award may be carried forward to the next semester of study (one semester only).

Institutional Aid cannot be used to pay for any institutional fees or California STRF fees.

Institutional Scholarships cannot be used to pay for courses that must be repeated because of a failing grade.

All SBC scholarships require that the student fill out a FAFSA and a SBC scholarship application.

Application forms are available on the website at www.shasta.edu/financialaid. Scholarships are awarded by the Scholarship Committee and their decision is final. For any exceptions, see the Financial Aid Director.

Non-need based Institutional Awards (Undergraduates only):

Some Institutional Awards are not need based. They are awarded to the student regardless of whether they complete a FAFSA or have need.

The following awards are given at Graduation. They are awarded by the faculty and staff based on merit (No FAFSA or need formula required. No application required). They are worth \$50 for the following Fall and Spring semesters:

Beverly Ann MacNeill Memorial Award:

This is given at the end of each school year to a student who displays a consistent Christian testimony, who possesses personality, talents, and spiritual gifts appropriate to vocational ministry, and who senses the call of God upon his/her life for Missionary or Ministry service.

Christian Teacher Education Award:

This is given at the end of the year to a student who shows great promise as a Christian educator.

Gerald K. Duckett Memorial Award:

This is given at the end of the year to a student who evidences potential excellence in Bible teaching and/or Jewish evangelism.

Faye L. Messler Memorial Award:

This is given at the end of the year to a student who evidences an interest in and propensity for International ministry in memory of Faye L. Messler.

Oran Smith Memorial Award:

This is given at the end of each school year to a student who has shown academic excellence in school that year.

Presidential Award:

This is given at the discretion of the President to students who evidence exceptional potential for Christian ministry and/or who demonstrate dedication to the promotion and advancement of Shasta Bible College.

Samuel Post Memorial Award:

This is given to selected students who evidence the potential and sincere desire for future pastoral or teaching ministries. Awarding of this scholarship is determined by the decision of the Administrative Committee.

Spiritual Life Award:

This award is given to a student who has demonstrated the fruit of the Spirit as seen in his Christian maturity and leadership in the life of the student body.

Student Recruitment Award:

This is given to students who significantly influence new full time students to attend Shasta Bible College.

Robert G. Nicholas Memorial Award

This award is given in recognition for exceptional evangelistic commitment and effectiveness.

Music Ministry Award

This award is given at the end of year in recognition of a student who shows promise and interest in developing his or her gifts and talents in the area of music. The recipient of this award will have plans to enter a vocation in church music or music education.

WordSower Bible Memory Award

This is given to students who demonstrate exceptional skill in memorizing and publically reciting Bible verses and passages.

Striving for Excellence Award

This is given to the student who demonstrates significant academic improvement through diligent study and commitment to Christ-honoring excellence in the classroom.

Romaine Oliver Memorial Scholarship:

This scholarship is available to worthy students of Native American descent in memory of Romaine Oliver, veteran missionary to the Navajo Indians.

The following award is given at the discretion of the President's Office. This award may or may not be need based (No FAFSA or need formula required. No application required).

Gary Kellogg Award

This scholarship provides worthy students with financial help toward direct educational expenses. This scholarship is limited to an annual \$5000 distribution unless otherwise approved by the President. This award is limited to an annual amount of \$2500 per individual unless otherwise approved by the President.

Other Awards are granted to students without the requirement of need (FAFSA and Need formula not required).

The student must apply for these awards annually before the Fall registration with the SBC Scholarship Application. Awards are granted by the Scholarship Committee.

Talents for Christ Award

The first place winner in the *regional* contest is awarded \$500 to be applied toward tuition at the rate of \$250 per semester for the first year in attendance.

Yellow Ribbon GI Education Enhancement Program

This award is for qualifying VA students up to \$500 per year. The student must meet eligibility criteria and fill out the SBC application form. SBC will wave 50% of the \$500 tuition award and the VA will match the same amount.

AWANA Citation Award

A tuition credit in the amount of \$1000 (\$500 per semester) is applied to the first year's bill of any full time student who has earned the AWANA citation award. A copy of the citation certification is required.

Academic Excellence Award (incoming freshmen only)

This award is for incoming freshmen for \$500 for a high school GPA of 4.0 or better (awarded \$250 per semester for two consecutive semesters); \$400 for a GPA of 3.85 and \$300 for a GPA of 3.75 (awarded over two consecutive semesters).

Music Scholarship

This scholarship is available to students who qualify through audition with the Music Department for membership in Sounds of Shasta, or other college musical teams. Scholarship recipients must attend rehearsals regularly and must be available for music ministry on Sundays and at special events or tours. This scholarship is applied at \$500 per year for full time students participating in Sounds of Shasta (\$250 per semester).

InFaith Summer Missionary (Forward Bible Camp) Scholarship

This award is for first time students who have worked as summer missionaries at Forward Bible Camp. Forward Bible Camp will scholarship the student up to \$1000 and SBC will match the amount up to \$1000 for the first year.

Word of Life Awards

Children's Steadfast Award -- \$1000 (one time scholarship)

Student Ministry's Creative Discipleship Award- \$750 (one time scholarship)

Word of Life Bible Institute Certificate Award

This award is for students who have completed the Word of Life Bible Institute certificate program and are transferring as full time students seeking a B.A. degree. The award is in the amount of \$1000 (\$500 per semester for one year for full-time students).

New Tribes Bible Institute Certificate Award

This award is for students who have completed the New Tribes Bible Institute certificate program and are transferring as full time students seeking a B.A. degree. The award is in the amount of \$1000 (\$500 per semester for one year for full-time students).

Ecola Bible Institute Certificate Award

This award is for student who have completed the Ecola Bible Institute Certificate Award and are transferring as full time students seeking a B.A. The award is in the amount of \$1000 (\$500 per semester for one year for full-time students).

Warthan Family GARBC Scholarship:

This scholarship provides up to \$500 per semester for students committed to pastoring within the GARBC. This award is renewable each semester up to four years. The Warthan Family Scholarship is funded by the Warthan family and is subject to approval.

Christian Leadership Scholarship:

This scholarship is available for one student from each local church every year. Requirements for this scholarship include a minimum 2.5 grade point average and recommendations from the Youth Pastor and Senior Pastor. To apply for this scholarship, complete the SBC application and submit it along with a letter of recommendation stating what you have done to demonstrate Christian leadership. This is a one-time scholarship per student.

Homeschooled Scholarship:

This scholarship is for \$250 for incoming full time freshmen for fall semester who were homeschooled. It is renewable for spring if GPA standards are met. Application is the standard SBC form found on the financial aid page online.

Ambassador Tuition Discount

Students who recruit from their home church or town may receive a tuition discount of \$100. The recruited student must identify the scholarship recipient who recruited them to the financial aid office.

Need based Institutional Tuition Discounts (Undergraduates only)

The following are need based tuition discounts offered after federal and state grants have been applied to a student's tuition account. The formula for the discount is Tuition – Aid x % = discount. Note that all institutional aid is non-refundable to the student and is for tuition only.

Christian Ministry Discount (Undergraduates only)

The Full Time Christian Ministry Discount is a NEED BASED institutional grant for tuition only. The student must fill out a FAFSA. Any exceptions must be discussed with the Financial Aid Director. It is offered as an incentive and encouragement to those in full-time ministry and their dependents.

The SBC definition of “full-time ministry” is that the family receives its primary source of income from a ministry job such as a missionary, Christian school teacher or administrator, pastor, para-church worker or other non-profit organization worker that focuses on spreading the gospel of Christ. Volunteer work does not apply.

The definition of “dependent” is a spouse or an unmarried child living at home. One form of proof of dependency must be submitted with the application: The student is listed as a dependent on the student’s FAFSA, or as a dependent on 1040 Tax Forms.

Dependent recipients of this award must be enrolled full time as an undergraduate in order to receive the tuition discount. Independent students employed in full time Christian ministry or Christian education may receive the scholarship for less than full time up to 25% undergraduate tuition discount.

The student must fill out the application annually found on the financial page of the SBC website. The first time the application is submitted, a letter of recommendation must be submitted from the governing ministry board stating that the family is employed full time in the ministry and is in good standing with the organization.

All applications will be considered by the Scholarship Committee. The formula for consideration is
Tuition – Aid x 25% = discount.

Talents for Christ National Award

This award is given to the first place winner of the national Talents for Christ competition sponsored by the GARBC. The award amounts to a 50% tuition discount each semester for four consecutive years, provided the student attends full time each semester. The second place national winner receives a 25% discount each semester for four consecutive years, provided the student attends full time each semester. The formula for the discount is Tuition – Aid x % = discount.

Multiple Sibling Discount:

Shasta Bible College offers a multiple sibling financial credit as follows: First student – no discount. Second student- 10% tuition discount. Third and subsequent students – 20% tuition discount. Multiple siblings must attend on campus concurrently. Married students are not eligible for the multiple sibling discount. The formula for the discount is Tuition – Aid x % = discount.

Senior Citizen (age 62) on campus tuition discount

Senior Citizens (age 62) may receive a 50% tuition discount for regularly scheduled on-campus classes. This does not apply to Distance Ed or Directive Study classes. A FAFSA is required as federal financial aid may be applicable. The formula for the discount is: Tuition – Aid x 50% = discount.

Graduate Tuition Discounts:

SBC Alumnus Discount:

For those who have earned their bachelor’s degree at Shasta Bible College, a 10% tuition discount is offered for graduate level work.

ACADEMIC PROGRAMS

Shasta Bible College Undergraduate Programs:

Specific courses listed for the academic programs below are meant to serve as a guideline. Course substitutions may be made at the discretion of the department head.

For graduate programs, please see the graduate school catalog included at the back of this document.

Department of Bible and Theology

- 1 Certificate in Biblical Studies
- 2 Certificate in Christian Professional Studies
- 3 Associate of Arts in Biblical Studies
- 4 Diploma in Biblical Studies
- 5 Bachelor of Arts in Bible and Theology
- 6 Degree Completion: Bachelor of Arts in Christian Professional Studies

Department of Christian Teacher Education

- 1 Certificate in Early Childhood Education
- 2 Associate of Arts in Early Childhood Education Administration
- 3 Bachelor of Arts in Christian Teacher Education

Department of Bible and Theology

The Department of Bible and Theology provides courses that lay a foundation for Christian ministry through Bible survey, analysis, interpretation, and theology. The study of the Biblical languages provides an essential tool for preaching and teaching. The systematic study of major doctrinal areas enables students to synthesize their study of the theological themes of the Bible. These programs at Shasta Bible College are designed for students who want to be useful to the Lord in whatever way He may lead. Since we recognize that a college setting lends itself to the discovery of the Lord's vocational leading in the lives of many students, the programs have been designed with built-in flexibility to facilitate possible adjustments in a student's direction of future ministry. This is done through the use of a core curriculum which is required of all students pursuing the Bachelor of Arts degree, coupled with courses which prepare students for their chosen minor.

Shasta Bible College also offers several other types of study programs. Some programs are terminal and are designed for students who are undecided about pursuing a Bachelor of Arts degree: a one-year Certificate, a two-year Associate of Arts Degree, and a three-year Diploma. While these programs are not four-year programs, courses are taught on the same academic level and may later be applied toward a Bachelor of Arts Degree.

CERTIFICATE IN BIBLICAL STUDIES

The Certificate in Biblical Studies is designed to provide a one year condensed course in Biblical studies for missions work or general Christian ministry. This program prepares the student to work in a church or other Christian organization. It is intended to be completed in one year and must be completed within three years. The student may transfer these credits into a degree program at a later time with faculty approval.

Program Learning Outcomes

1. *Demonstrate the correct understanding and application of a literal, grammatical, historical hermeneutic in the interpretation of the Bible.*
2. *Describe the general theme and content of each book of either the New or Old Testament.*
3. *Describe the fundamental teaching of Scripture in each major area of theology.*
4. *Articulate the Biblical message of the gospel clearly and concisely.*

Biblical Interpretation, 3

One of the following:

- BS100 Hermeneutics, 3
- BS110 Applied Hermeneutics, 3
- BS120 Bible Study Methods, 3

Biblical Literature, 6

Two of the following:

- BS101 Old Testament Literature I, 3
- BS102 Old Testament Literature II, 3
- BS111 New Testament Literature I, 3
- BS112 New Testament Literature II, 3

Theological Studies (CBS), 9

- TS101 Spiritual Life, 3
- TS103 Survey of Christian Theology I, 3
- TS104 Survey of Christian Theology II, 3

Ministry (CBS), 4

- CM102 Evangelism and Discipleship, 3
- CM190, Field Ministry, ½
- CM191 Field Ministry, ½

Electives Bible, 3**Electives Theology, 3****Electives, 6**

TOTAL 34 units (maximum and minimum required)

CERTIFICATE IN CHRISTIAN PROFESSIONAL STUDIES

This program consists of either 13 or 16 classes which provides either 39 or 48 units in Biblical Studies, Theological Studies, Christian Ministries and Biblical Counseling. This program prepares the student to work in a church or other Christian organization. The Certificate may be taken either as a *Biblical Studies Minor* (39 units) or as a *Biblical Counseling/Christian Family Life Education Minor* (48 units).

Program Learning Outcomes

1. *Demonstrate the correct understanding and application of a literal, grammatical, historical hermeneutic in the interpretation of the Bible.*
2. *Describe the general theme and content of each book of either the New or Old Testament.*
3. *Describe the fundamental teaching of Scripture in each major area of theology.*
4. *Articulate the Biblical message of the gospel clearly and concisely.*

Biblical Studies Minor (39 units)**Biblical Interpretation, 3**

BS100 Hermeneutics, 3

Biblical Literature, 12

- BS101 Old Testament Literature I, 3
- BS102 Old Testament Literature II, 3
- BS111 New Testament Literature I, 3

BS112 New Testament Literature II, 3

Biblical Studies, 15

BS311 Studies in the Pentateuch and Historical Books, 3

BS341 Studies in the Psalms and Wisdom Literature, 3

BS351 Studies in the Gospels and Acts, 3

BS411 Studies in the Epistles and Revelation, 3

BS441 Studies in the Prophetic Books, 3

Theological Studies Survey, 6

TS103 Survey of Christian Theology I, 3

TS104 Survey of Christian Theology II, 3

Ministry (CPS), 3

CM102 Evangelism/Discipleship, 3

Biblical Counseling/Christian Family Life Education Minor (48 units)

Biblical Interpretation, 3

BS100 Hermeneutics, 3

Biblical Literature, 12

BS101 Old Testament Literature I, 3

BS102 Old Testament Literature II, 3

BS111 New Testament Literature I, 3

BS112 New Testament Literature II, 3

Biblical Studies (CCPS BC), 3

BS341 Studies in the Psalms and Wisdom Literature, 3

Theological Studies Survey, 6

TS103 Survey of Christian Theology I, 3

TS104 Survey of Christian Theology II, 3

Biblical Counseling (CCPS BC), 24

BC101 The Biblical Counselor, 3

BC102 Self-Confrontation and Biblical Counseling, 3

BC103 Intro to Biblical Discipleship /Counseling 3

BC201 Principles of Biblical Counseling, 3

BC203 Foundations of Interpersonal Relations and Conflict Resolution, 3

BC301 Theology of Counseling, 3

BC401 Marriage and Family Counseling, 3

BC402 Counseling Children and Adolescents and their Families, 3

ASSOCIATE OF ARTS DEGREE IN BIBLICAL STUDIES

General Education, 42 units

This program prepares the student to work in a church or other Christian organization.

[*Note: All students must take the Shasta Bible College placement exam in mathematics. If a passing grade is not achieved, the student will be required either to complete MA101 Basic College Math or to take an equivalent course at an approved institution. Students who have transfer credit with a passing grade in a college level math class are exempted from this requirement.]

Program Learning Outcomes

1. *Demonstrate adequate knowledge of research methods, and available written and electronic Bible study tools suitable to this level of education.*
2. *Demonstrate the correct understanding and application of a literal, grammatical, historical hermeneutic in the interpretation of the Bible.*
3. *Describe the general theme and content of each book of the Bible.*
4. *Describe the fundamental teaching of Scripture in each major area of theology.*
5. *Articulate the Biblical message of the gospel clearly and concisely in individual conversations and group teaching settings.*
6. *Cultivate critical thinking skills that express a coherent, Biblical world view sufficient to impact contemporary society.*

Biblical Literature, 12 units

BS101 Old Testament Literature I, 3
 BS102 Old Testament Literature II, 3
 BS111 New Testament Literature I, 3
 BS112 New Testament Literature II, 3

Behavioral Sciences (AABS), 3 units

One of the following:

CCM402 Cross-Cultural Communications, 3
 SS101 General Psychology, 3

Communications, 12 units

CO101 English Composition, 3
 CO102 English Composition and Literature, 3
 CO103 Computer Software for Research, Composition and Instruction, 3
 CO201 Fundamentals of Speech, 3

Humanities 01, 3 units

One of the following:

HU208 Introduction to Philosophy, 3
 HU209 Introduction to Logic, 3
 HU210 Introduction to Ethics, 3

Humanities 02, 3 units

(Art, Music or Drama)

Social Sciences, 9 units

Three of the following:

HI101 World Civilization, I, 3
 HI102 World Civilization II, 3
 HI201 United States History, 3
 HI301 Jewish History I, 3
 HI302 Jewish History II, 3
 SS201 Economic Principles, 3
 SS205 World Religions, 3
 HI403 Ancient Near Eastern History, 3

Natural Sciences, 3 units

One of the following:

SC102 General Science Survey, 3

SC103 Environmental Science, 3
 SC104 Physical and Historical Geology, 3
 SC105 Scientific Models of Origin, 3
 SC203 Nutrition, 3

Biblical Interpretation, 6 units

Two of the Following:

BS100 Hermeneutics, 3
 BS110 Applied Hermeneutics, 3
 BS120 Bible Study Methods, 3

Theological Studies (CBS), 9 units

TS101 Spiritual Life, 3
 TS103 Survey of Christian Theology I, 3
 TS104 Survey of Christian Theology II, 3

Ministry (AABS), 5 units

CM102 Evangelism and Discipleship, 3
 CM190, Field Ministry, ½
 CM191, Field Ministry, ½
 CM290, Field Ministry, ½
 CM291, Field Ministry, ½

SUMMARY:

- 1 General Education, 45
 - 2 Biblical Studies, 6
 - 3 Theological Studies, 9
 - 4 Ministry and Outreach, 5
- TOTAL 65 units (maximum and minimum required)

DIPLOMA IN BIBLICAL STUDIES

The Diploma in Biblical Studies is designed to prepare the student who desires to minister vocationally in the local church or other Christian organization. This three year program provides the student with a practical working knowledge of the Bible, theology, and Christian ministry. Graduates of this program may, at a later date, elect to use it as the basis for the completion of a Bachelor of Arts Degree.

Program Learning Outcomes

1. *Demonstrate adequate knowledge of research methods, and available written and electronic Bible study tools suitable to this level of education.*
2. *Demonstrate the correct understanding and application of a literal, grammatical, historical hermeneutic in the interpretation of the Bible.*
3. *Describe the general theme and content of each book of the Bible.*
4. *Describe the fundamental teaching of Scripture in each major area of theology throughout the history of the church from a dispensational point of view.*
5. *Articulate the Biblical message of the gospel clearly and concisely in individual conversations and group settings.*
6. *Articulate a Biblically supported argument for the authority and sufficiency of the Bible and the necessity of the gospel in counseling individuals with non-organic and interpersonal problems.*

General Education, 24 units

Biblical Literature, 12 units

BS101 Old Testament Literature I, 3
 BS102 Old Testament Literature II, 3

BS111 New Testament Literature I, 3

BS112 New Testament Literature II, 3

Behavioral Sciences, 3 units

BC102 Self-Confrontation and Biblical Counseling, 3

Communications, 9 units

CO101 English Composition, 3

CO102 English Composition and Literature, 3

CO201 Fundamentals of Speech, 3

Biblical Interpretation, 6 units

BS100 Hermeneutics, 3

BS110 Applied Hermeneutics, 3

Biblical Studies, 15 units

15 units from the following:

BS201 Pentateuch, 2-3

BS211 Historical Books, 2-3

BS251 The Gospels, 2-3

BS261 Studies in Acts, 2-3

BS321 Psalms, 2-3

BS331 Wisdom Books, 2-3

BS371 Pauline Epistles, 2-3

BS381 Non-Pauline Epistles, 2-3

BS441 Prophetic Books, 2-3

BS491 Revelation, 2-3

(Note: There are 12 units of OT/NT Literature in General Education yielding an actual 33 units of Biblical Studies)

Theological Studies (DBS), 18 units

TS101 Spiritual Life, 3

TS102 Scripture and God, 3

TS201 Christ and Salvation, 3

TS331 The Church, 3

TS402 The Last Things, 3

TS404 Senior Theology, 3

Electives Theology (DBS), 3 units

One of the following:

TS202 Man and Sin, 3

TS203 Apologetics and Cults, 3, or SC 105 Sc. Models of Origins, 3

TS310 Holy Spirit and Angels, 3

Church History, 6 units

HI261 Church History I, 3

HI262 Church History II, 3

Ministry (DBS), 14 units

CM102 Evangelism and Discipleship, 3

CM190 Field Ministry, ½

CM191 Field Ministry, ½

CM290 Field Ministry, ½

CM291 Field Ministry, ½

CM301 Expository Preaching and Teaching, 3

CCM201 Introduction to Missions, 3
CE301 Principles of Teaching, 3

Electives, 10 units

SUMMARY:

- 1 General Education, 24
- 2 Biblical Studies, 21
- 3 Theological Studies, 21
- 4 Church History, 6
- 5 Ministry and Outreach, 13
- 6 Electives, 10

TOTAL 96 units (maximum and minimum required)

BACHELOR OF ARTS IN BIBLE AND THEOLOGY

This four-year degree program in Bible and Theology is designed to give students a broad base for ministry. This program prepares the student to work in a church or other Christian organization. The required minimum 128 units include 51 units of General Education courses, and 56 units in the Core Curriculum. The remaining 21 units may be electives or applied to a concentration (18 units) or a minor (20-21 units).

Program Learning Outcomes

1. *Demonstrate adequate knowledge of research methods, and available written and electronic Bible study tools suitable to this level of education.*
2. *Demonstrate the correct understanding and application of a literal, grammatical, historical hermeneutic in the interpretation of the Bible.*
3. *Describe the general theme and content of each book of the Bible.*
4. *Describe the fundamental teaching of Scripture in each major area of theology throughout the history of the church from a dispensational point of view.*
5. *Articulate the Biblical message of the gospel clearly and concisely in individual conversations and group settings.*
6. *Articulate a Biblically supported argument for the authority and sufficiency of the Bible and the necessity of the gospel in counseling individuals with non-organic and interpersonal problems.*
7. *Cultivate critical thinking skills that express a coherent, Biblical world view sufficient to impact contemporary society.*

General Education Requirements

[*Note: All students must take the Shasta Bible College placement exam in mathematics. If a passing grade is not achieved, the student will be required either to complete MA 101 Basic College Math or to take an equivalent course at an approved institution. Students who have transfer credit with a passing grade in a college level math class are exempted from this requirement.]

The following General Education courses are required for the Bachelor of Arts Degree in Bible and Theology:

Biblical Literature, 12 units

- BS101 Old Testament Literature I, 3
- BS102 Old Testament Literature II, 3
- BS111 New Testament Literature I, 3
- BS112 New Testament Literature II, 3

Communications, 12 units

- CO101 English Composition, 3
- CO102 English Composition and Literature, 3
- CO103 Computer Software for Research, Composition and Instruction, 3
- CO201 Fundamentals of Speech, 3

Humanities 01, 3 units

One of the following:

- MUS306 Philosophy of Church Music, 3 (required for Music Ministry minor)
- HU208 Introduction to Philosophy, 3
- HU209 Introduction to Logic, 3
- HU210 Introduction to Ethics, 3 (required for Biblical Counseling and Christian Family Life Education minors)

Humanities 02, 3 units

One of the following: 3

- Music, 3 (required for Music Ministry minor)
- Art, 3
- Literature, 3

Foreign Language, 3

Natural Sciences, 3 units

One of the following:

- SC102 General Science Survey, 3
- SC103 Environmental Science, 3
- SC104 Physical and Historical Geology, 3
- SC105 Scientific Models of Origin, 3
- SC203 Nutrition, 3
- SC209 Biopsychology, 3 (limited to Biblical Counseling minor only)

Behavioral Sciences, 3 units

One of the following:

- SS101 General Psychology, 3
- BC102 Self-Confrontation and Biblical Counseling, 3 (Required for Biblical Counseling and Christian Family Life Education minors)

Social Sciences, 9 units

Three of the following:

- HI101 World Civilization I, 3
- HI102 World Civilization II, 3
- HI201A United States History I, 3
- HI201B United States History II, 3
- HI301 Jewish History I, 3
- HI302 Jewish History II, 3
- HI403 Ancient Near Eastern History I, 3
- HI404 Ancient Near Eastern History II, 3
- SS205 World Religions, 3
- HI261 or HI 262 Church History I or II, 3

Foreign Language, 6 units

One of the following two:

- BL201 Elementary Greek I, 3 and BL202 Elementary Greek II, 3
- BL205, Elementary Hebrew I, 3 and BL206 Elementary Hebrew II, 3

Subtotal of General Education Requirements: 51 units

Core Curriculum Requirements

In addition, the following core curriculum of 56 units is required for all Bachelor of Arts degrees in the Department of Bible and Theology:

Biblical Interpretation, 6 units

- BS100 Hermeneutics, 3
- BS110 Applied Hermeneutics, 3

Biblical Studies, 12 units

Biblical Book Studies, 12 units from any course in Biblical Studies excluding BS100, 110, 101, 102, 111, 112:

(Note: There are 12 units of Old Testament and New Testament Literature in General Education yielding an actual 30 units of Biblical Studies)

Theological Studies (DBS), 18 units

- TS101 Spiritual Life, 3

TS102 Scripture and God, 3
 TS201 Christ and Salvation, 3
 TS331 The Church, 3
 TS402 The Last Things, 3
 TS404 Senior Theology, 3

Electives Theology (DBS), 3 units

One of the following:

TS202 Man and Sin, 3
 TS203 Apologetics and Cults, 3, or SC 105 Scientific Models of Origins, 3
 TS310 Holy Spirit and Angels, 3

Church History, 3 units

One of the following three:

HI261 Church History I, 3
 HI262 Church History II, 3

Ministry BAPT 01, 5 units

CM102 Evangelism and Discipleship, 3
 CM190, Field Ministry, ½
 CM191, Field Ministry, ½
 CM290, Field Ministry, ½
 CM291, Field Ministry, ½

Ministry BAPT 02, 3 units

CM301 Expository Preaching and Teaching, 3 (required for Pastoral Ministry minor)
 ED201 Intro to Teaching, 3
 ED305 Principles of Classroom Teaching I, 3
 CE301 Principles of Teaching, 3 (required for Pastoral Ministry minors)

Ministry BAPT 03, 3 units

BC101 The Biblical Counselor, 3 (required for Biblical Counseling and Christian Family Life Education minors)
 BC103 Intro to Biblical Discipleship /Counseling, 3
 BC203 Foundations of Interpersonal Relations and Conflict Resolution, 3 (required for Biblical Counseling and Christian Family Life Education minors)
 BC408 Physiology for Biblical Counseling, 3
 CM241 Pastoral Ministry, 3 (required for Pastoral Ministry minor)
 CCM201 Introduction to Missions, 3
 MUS101 Church Music Leadership, 2
 YM201 Introduction to Youth Ministries, 3 (required for Youth Ministry minor)
 Lab, Practicum or Internship in Missions or Ministry, 1

Core Curriculum Subtotal 56 units

Areas of Minor/Concentration

Minors and Concentrations are not required but are designed for students who desire to specialize in a particular area of ministry. Specific courses listed below for the minors are meant to serve as a guideline. Course substitutions may be made at the discretion of the department head.

If a student wishes to have a minor or concentration listed on the diploma, he must complete either the prescribed 20-21 units for a minor or any 18 units from the 20-21 units listed in one of the following for a concentration:

1. Biblical Counseling
2. Biblical Languages

3. Christian Family Life Education
4. Cultural Studies
5. Music Ministry
6. Pastoral Ministry
7. Theological Studies
8. Youth Ministry

Other areas of minor/concentration are possible, including: Christian Education , Cross-Cultural Missions, Music Ministry, Theological Studies. These are subject to approval by the Academic Committee.

Minor in Biblical Counseling: This minor is designed to equip students to counsel persons and their families from a Biblical perspective in ministry related vocations. God has provided superior and sufficient resources for members of the body of Christ to grow towards spiritual maturity. The focus of this minor is on discipleship and the means and process of sanctification from a Biblical perspective.

Note: The following courses are required as part of the General Education and Core Curriculum requirements (see above):

- BC101 The Biblical Counselor, 3
- BC102 Self-Confrontation, 3
- BC203 Foundations of Interpersonal Relations and Conflict Resolution, 3

Minor Requirements, 21 units from the following:

- BC201 Principles of Biblical Counseling, 3
- BC202 Courtship, Marriage and the Family, 3
- BC204 Vocational Guidance, 3
- BC301 Theology of Counseling, 3
- BC302 Theories of Counseling and Biblical Change, 3
- BC303 Premarital Preparation and Counseling, 3
- BC401 Marital and Family Counseling, 3
- BC402 Counseling Children, Adolescents and their Families, 3
- BC403 Addictions, 3
- BC404 Life Cycle Issues, 3

Minor in Biblical Languages: The study of the Bible in the original languages provides the student with insights into the Biblical text not available to those dependent upon translations. The Biblical languages provide the necessary foundation for authentic and accurate interpretation of the Word of God and are a solid foundation for seminary, graduate work, the pastorate, and the mission field.

Minor Requirements, 21 units

One of the following (6 units):

- BL201 Elementary Greek I, 3 and BL202 Elementary Greek II, 3
- BL205 Elementary Hebrew I, 3 and BL206 Elementary Hebrew II, 3
- BL301 Intermediate Greek I, 3
- BL302 Intermediate Greek II, 3
- BL305 Intermediate Hebrew I, 3
- BL306 Intermediate Hebrew II, 3
- Advanced course in Biblical Languages and Exegesis, 3

Minor in Christian Family Life Education: The focus of this minor is on the God-given importance of the Christian family as a “Divine institution.” This will include the study and the application of the Biblical principles and the processes that will bring marital and family relationships into a greater conformity to the Image of Christ. This minor is designed for those who are preparing for ministry related vocations.

Note: The following courses are required as part of the General Education and Core Curriculum requirements (see above):

- BC101 The Biblical Counselor, 3

BC102 Self-Confrontation and Biblical Counseling, 3
 BC103 Intro to Biblical Discipleship /Counseling, 3
 BC203 Foundations of Interpersonal Relations and Conflict Resolution, 3

Minor Requirements, 21 units

BC202 Courtship, Marriage and the Family, 3
 BC204 Vocational Guidance, 3
 BC201 Principles of Biblical Counseling, 3
 BC303 Premarital Preparation and Biblical Counseling, 3
 BC401 Marital and Family Counseling, 3
 BC402 Counseling Children, Adolescents and their Families, 3
 CFLE301 Marriage Enrichment Models, 3
 CFLE302 Parental Enrichment Models, 3
 CFLE401 Substance Abuse Counseling and Education 3
 CFLE402 Family Life Program Development, 3

Minor in Cultural Studies: Universal in scope and interdisciplinary in design, this minor offers a broad exposure to civilization and culture with a Christian perspective. Informed by a versatile mix of history, language, literature, philosophy, religion, and the arts, students develop a Biblical worldview through the study of historical trends, literary themes, philosophical teachings, religious traditions, and aesthetic theories. This minor transcends classical and contemporary constraints to prepare Christians for success in their chosen vocations and in their future graduate studies.

Note: In fulfilling general education and minor requirements, students may take the following and other approved courses:

Minor Requirements, 21 units

Three or four of the following (9-12 units):

BL201 Elementary Greek I, and BL202 Elementary Greek II, 6
 BL205 Elementary Hebrew I, and BL206 Elementary Hebrew II, 6
 CCM402 Cross-cultural Communication, 3
 CCM403 Language Learning, 3
 CO310 Creative Writing, 3
 CO330 Professional Writing, 3
 HU201 Western Literature, 3
 HU202 World Literature, 3

Three or four of the following (9-12 units):

BS130 History and Geography of Israel, 3
 HI101, 102 World Civilization I, II, 6
 HI201A, 201B United States History I, II, 6
 HI301 Jewish History I, 3
 HI302 Jewish History II, 3
 HI403 Ancient Near Eastern History I, 3
 HI404 Ancient Near Eastern History II, 3
 HU208 Introduction to Philosophy, 3
 HU209 Introduction to Rhetoric/Logic, 3
 SS205 World Religions, 3

Minor in Music Ministry: This minor is designed to equip students for an effective ministry in Christian music.

Note: The following courses are required as part of the General Education and Core Curriculum requirements (see above):

(See Gen. Ed. Requirements): MUS306 Philosophy of Church Music, 3 (replaces a philosophy class)

(See Core Curriculum Requirements, Ministry and Outreach): Music courses approved by the Music department, 3-6

Minor Requirements, 21 units

MUS211, Music Theory I, 3
 MUS212 Music Theory II, 3
 MUS301 Music History I, 3
 MUS302 Music History II, 3
 MUS305 Hymnology, 2

Electives, 7 units from the following:

MUS103 Piano Class I, 1
 MUS104 Piano Class II, 1
 MUS105 Guitar Class, 1
 MUS106 Voice Class, 1
 MUS108 Electronic Keyboard, 1
 MUS131 Instrumental Ensemble I, 1 ½
 MUS132 Instrumental Ensemble II, 1 ½
 *MUS231 Private Instruction: Instrument, 1
 *MUS241 Private Instruction: Voice, 1
 MUS304 Contemporary Christian Worship Music, 3
 MUS308 Children's Music Ministry, 2
 MUS311 Music Theory III, 3
 MUS312 Music Theory IV, 3
 MUS321 Keyboard Improvisation I, 2
 MUS322 Keyboard Improvisation II, 2
 MUS351/352 Chorale V, VI, 3
 MUS353 Choral Conducting I, 2
 MUS354 Choral Conducting II, 2
 MUS431 Arrangement and Composition, 2

*Private lessons require special fees. Contact the Director of Finance for details.

In addition the following non-credit requirements must be met:

1. Participate in a recital each semester.
2. An intern ministry approved by the music department each semester (may be fulfilled by participation in a College performance group).

Minor in Pastoral Ministry: This minor is designed to prepare the student to function effectively as Pastor in a local church. The priority of evangelistic outreach and pastoral leadership are blended with a minor on the importance and techniques of effective preaching and teaching, the understanding and application of Biblical content, and the critical need for theological consistency and hermeneutical integrity.

Note: The following courses are required as part of the Core Curriculum requirements (see above):

CM301 Expository Preaching and Teaching, 3
 CE301 Principles of Teaching, 3
 CM241 Pastoral Ministry, 3

Minor Requirements, 21 units

One of the following two (6 units):

BL201 Elementary Greek I, 3 and BL 202 Elementary Greek II, 3
 BL205 Elementary Hebrew I, 3 and BL 206 Elementary Hebrew II, 3

CM431 Dynamics of Church Planting and Growth, 2
 CMC302 Advanced Pastoral Counseling, 2 (or an approved Biblical Counseling course)
 YM201 Introduction to Youth Ministries, 3
 HI262 Church History II, 3

Electives, 5 units from Biblical Counseling (BC), Christian Education (CE), Christian Ministry (CM), Cross Cultural Missions (CCM), Theological Studies (TS), Youth Ministry (YM)

Minor in Theological Studies: This minor is designed to give students an in depth understanding of theological knowledge and contemporary issues as they relate to the Christian's vocation and calling.

Minor Requirements, 21 units

One of the following two (6 units):

BL201 Elementary Greek I, 3 and BL 202 Elementary Greek II, 3
BL205 Elementary Hebrew I, 3 and BL 206 Elementary Hebrew II, 3

HI262 Church History II, 3

TS403 Contemporary Theology, 3

Two of the following:

HU208 Introduction to Philosophy, 3

HU209 Introduction to Logic, 3

HU210 Introduction to Ethics, 3

SS205 World Religion, 3

Elective(s), 3 units from Biblical Studies or Theological Studies

Minor in Youth Ministry: This minor is designed to prepare students to enter the career path of youth ministry in such positions as youth director, parachurch staff, and positions in adolescent social work and related fields. The goal of this program is to recruit, train, place and network youth leaders globally.

Note: The following course is required as part of the Core Curriculum requirements (see above):

YM201 Introduction to Youth Ministries, 3

Minor Requirements, 21 units from the following

YM301 Administration and Program Development in Student Ministries, 3

YM302 Curriculum Development in Student Ministries, 3

YM331 Programming and Promoting Camps and Retreats, 3

YM350 Contemporary Youth Missions, 3

YM351 Youth Culture, Conflict Resolution, and Family Needs, 3

YM401 Professional Ministry Orientation, 3

YM423 Contemporary Communication to Adolescents, 3

YM499 Youth Ministry Internship, 3

SUMMARY FOR BA IN BIBLE AND THEOLOGY:

General Education	51
Core Curriculum	57
Electives or Minor Requirements	20-21
TOTAL UNITS	128-129

ASCEND (Alternative Study Courses Empowering New Direction)

B.A. in Christian Professional Studies

Shasta Bible College's ASCEND offers a Degree Completion Program for students with an A.A. Degree or 60 College Credits. This degree results in a B.A. in Christian Professional Studies. This program prepares the student to work in a church or other Christian organization. The degree may be taken in one of three alternative concentrations: (1) Biblical Studies; (2) Biblical Counseling and Christian Family Life Education; and (3) Christian Teacher Education.

To qualify for ASCEND, a student must have an A.A. degree or 60 college credits, have 3 years of work experience and/or be 25 years of age, and have a personal testimony of faith in Jesus Christ.

Biblical Studies Concentration

This concentration consists of 13 classes which provide 39 units in Biblical Studies, Theological Studies and Christian Ministries. Of the 128 units required for graduation, the remaining 89 must include 40 units of General Education courses completed either at Shasta Bible College or an accredited and/or approved institution. At graduation the student will meet the requirement of 128 units of college credit.

Program Learning Outcomes:

1. *Demonstrate adequate knowledge of research methods suitable to this level of education.*
2. *The student will be able to synthesize their study of theological themes of the Bible*

General Education Requirements, 40 units

English and Speech Communications, 9
 Math, 3
 Humanities/Literature, 3
 Fine Arts, 3
 Foreign Language, 3
 Behavioral Sciences, 3
 Social Sciences, 9
 Natural Sciences, 7 (must include 1 unit of lab)

Biblical Interpretation, 3 units

BS100 Hermeneutics, 3

Biblical Literature, 12 units

BS101 Old Testament Literature I, 3
 BS102 Old Testament Literature II, 3
 BS111 New Testament Literature I, 3
 BS112 New Testament Literature II, 3

Biblical Studies, 15 units

Biblical Book Studies, 15 units from any course in Biblical Studies excluding BS100, 110, 101, 102, 111, 112

Theological Studies, 6 units

TS400 Senior Survey of Christian Theology I, 3
 TS401 Senior Survey of Christian Theology II, 3

Christian Ministry, 3 units

CM102 Evangelism and Discipleship, 3

When additional units are required to complete the 128 total necessary for graduation, the following should be completed if possible:

BS110 Applied Hermeneutics, 3

Biblical Counseling/Christian Family Life Education Concentration

This concentration is designed to equip students to counsel persons and their families from a Biblical perspective in ministry related vocations. The focus of this concentration is on discipleship, the means and process of sanctification, and the God-given importance of the Christian family as a "Divine institution." This concentration requires 24 units of Biblical Counseling/Christian Family Life Education courses and 24 units from the Biblical Studies program for a total of 48 units. Of the 128 units required for graduation, the remaining 80 must include 40 units of General Education courses completed either at Shasta Bible College or an approved institution. At graduation the student will have 128 units of college credit.

Program Learning Outcomes:

1. *The student will be equipped to counsel from a Biblical perspective in ministry vocations*
2. *The student will study and apply Biblical principles in marriage and family relationships.*

General Education Requirements, 40 units

English and Speech Communications, 9
 Math, 3
 Humanities/Lit, 3
 Fine Arts, 3
 Foreign Language, 3
 Behavioral Science, 3
 Social Sciences, 9
 Science, 7 (must include 1 unit of lab)

Biblical Interpretation, 3 units

BS100 Hermeneutics, 3

Biblical Literature, 12 units

BS101 Old Testament Literature I, 3
 BS102 Old Testament Literature II, 3
 BS111 New Testament Literature I, 3
 BS112 New Testament Literature II, 3

Biblical Studies, 3 units

BS341 Psalms and Wisdom Lit, 3

Biblical Counseling, 24 units

BC101 The Biblical Counselor, 3
 BC102 Self-Confrontation and Biblical Counseling, 3
 BC103 Intro to Biblical Discipleship /Counseling, 3
 BC201 Principles of Biblical Counseling, 3
 BC203 Foundations of Interpersonal Relations and Conflict Resolution, 3
 BC301 Theology of Counseling, 3
 BC401 Marriage and Family Counseling, 3
 BC402 Counseling Children, Adolescents and their Families, 3

Theological Studies, 6 units

TS400 Senior Survey of Christian Theology I, 3
 TS401 Senior Survey of Christian Theology II, 3

When additional credit work is needed for graduation, the following courses must be taken (These courses have priority over BS 110 Applied Hermeneutics):

BC202 Courtship, Marriage and the Family, 3
 BC204 Vocational Guidance, 3
 BC303 Premarital Preparation and Counseling, 3

BC403 Addictions, 3
 BC404 Life Cycle Issues, 3

Christian Teacher Education Concentration

This concentration is designed to aid those who are currently teaching in Christian Schools, but who are lacking a Bachelor's degree, both to obtain an accredited Bachelor's degree and qualify for a Basic Certificate (valid for 2 years and renewable) for either Primary or Secondary education with the Association of Christian Schools International (ACSI). This concentration requires 18 units of Christian Teacher Education courses and 27 units from the Biblical Studies program for a total of 45 units. Of the 128 units required for graduation, the remaining 83 must include 36 units of General Education courses completed either at Shasta Bible College or an approved institution (including Social Studies, 9 units; Science, 9 units; Humanities, 9 units; English/Communications, 9 units). At graduation the student will have 128 units of college credit.

Program Learning Outcomes:

1. *The student will gain necessary continuing education units toward a certificate for teaching in private Christian Schools.*

General Education Requirements, 40 units

Communications, 9
 Mathematics, 3
 Humanities01, 3
 Humanities02 (Fine Arts), 3
 Foreign Language (BACPS), 3
 Behavioral Sciences, 3
 Social Sciences, 9
 Natural Sciences, 7 (must include 1 unit of lab)

Biblical Interpretation, 3 units

BS100 Hermeneutics, 3

Biblical Literature, 12 units

BS101 Old Testament Literature I, 3
 BS102 Old Testament Literature II, 3
 BS111 New Testament Literature I, 3
 BS112 New Testament Literature II, 3

Theological Studies Survey, 6 units

TS400 Senior Survey of Christian Theology I, 3
 TS401 Senior Survey of Christian Theology II, 3

Education (CPS CTE), 18 units

ED204 Computers/Word Processing and Presentation Software, 3
 ED302 The Exceptional Child, 3
 ED305 Principles of Classroom Teaching I, 3
 ED403 Methods of Teaching Social Sciences, Science, and Math, 3
 ED404 Methods of Teaching Health, P.E., Art & Music 3
 ED460 Philosophy of Christian School Education, 3

Electives (CPS CTE) from the following list, 6 units

Specific Biblical Book Studies, typically 3 units
 CM102 Evangelism and Discipleship, 3
 ED306 Principles of Classroom Teaching II, 3

Department of Christian Teacher Education

Shasta Bible College is approved to offer course work which meets the ACSI (Association of Christian Schools International) requirements for teacher and administrative certification and certification renewal. Shasta Bible College has been approved by ACSI to offer course work leading to CEUs (Continuing Education Units) in the area of Elementary and Early Childhood Education and Administration. College level courses and CEUs in the areas of Biblical Studies, Early Childhood, Elementary and Secondary Education, and Educational Administration are taught both on-campus and off-campus in cooperation with individual Christian schools. CEUs may be earned in regular college course work (1 semester hour of credit = 3 CEUs) or by enrolling in an approved inservice program (1 CEU = 6 hours of instruction).

Shasta Bible College's Early Childhood Education (ECE) Programs are lab-based directed studies programs. The programs are designed to utilize knowledge gained through texts and other resources with practical hands-on assignments, projects and experience in a preschool setting. The expertise of a required Mentor/Evaluator adds a critical dimension to preparing teachers for success in the classroom. Title 22 requirements are the State of California's minimum requirements to teach in a private facility. ACSI Standards are standards required to meet ACSI accreditation. (Note: All Christian schools are private schools. However, not all Christian schools or ACSI Member schools are ACSI accredited.)

CERTIFICATE IN EARLY CHILDHOOD EDUCATION

Shasta Bible College's Early Childhood Education Certificate qualifies the student to work in private preschools and day care centers. The Certificate Program **exceeds** ACSI Standards (Section 3.2 & 3.9, p.18) and **exceeds** California State Title 22 requirements.

Program Learning Outcomes

1. *Develop an integrated personal philosophy of education that reflects a strong biblical worldview integrated with a sound theoretical background.*
2. *Understand that each student is made in the Image of God and deserves a chance to learn. Be able to create and maintain a biblically minded classroom that prevents racism and intolerance, protecting the rights of all learners.*
3. *Know how to properly observe, assess and document young children in both a classroom setting and in conjunction with other professionals to positively influence their development.*
4. *Be able to create appropriate and effective curriculum both by using existing models and independently creating new curriculum.*
5. *Be knowledgeable of current legal and ethical guidelines as well as other professional standards related to early childhood education.*

Biblical Literature, 6 units

One of the following two:

BS101 Old Testament Literature I, 3 and BS 102 Old Testament Literature II, 3
BS111 New Testament Literature I, 3 and BS 112 New Testament Lit II, 3

Biblical Interpretation, 3

BS100 Hermeneutics, 3

Theological Studies, 3

TS101 Spiritual Life, 3

Ministry and Outreach, 1 Units

CM190 Field Ministries, ½

CM191 Field Ministries, ½

Electives (Biblical Studies, Theological Studies or Christian Ministry), 3

Early Childhood Education, 18 Units

ECE101 Introduction to Early Childhood Education, 3

ECE102 Early Childhood Theory and Observation, 3

ECE104 Early Childhood Education Curriculum I, 3

ECE105 Early Childhood Education Curriculum II, 3

ECE112 Child/Family/Community, 3

ED301 Human Growth and Development, 3

Total 34 units (maximum and minimum required)

ASSOCIATE OF ARTS DEGREE IN EARLY CHILDHOOD EDUCATION AND ADMINISTRATION

Shasta Bible College's A.A. Degree is designed for students who wish employment as a preschool director or to open their own preschool or day care facility. This A.A. Degree exceeds Title 22 requirements and ACSI Standards (Please note some Christian preschools may exceed ACSI standards and require a B.A. or B.S. Degree for their directors.)

Program Learning Outcomes:

1. *Develop an integrated personal philosophy of education that reflects a strong biblical worldview integrated with a sound theoretical background.*
2. *Understand that each student is made in the Image of God and deserves a chance to learn. Be able to create and maintain a biblically minded classroom that prevents racism and intolerance, protecting the rights of all learners.*
3. *Know how to properly observe, assess and document young children in both a classroom setting and in conjunction with other professionals to positively influence their development.*
4. *Be able to create appropriate and effective curriculum both by using existing models and independently creating new curriculum.*
5. *Be knowledgeable of current legal and ethical guidelines as well as other professional standards related to early childhood education.*
6. *Be an effective leader, capable of supervising teachers, aides, and other employees in order to maximize learning.*

Required courses for the AA Degree include all of the courses in the Certificate Program and the following:

General Education, 27

[*Note: All students must take the Shasta Bible College placement exam in mathematics. If a passing grade is not achieved, the student will be required either to complete MA101 Basic College Math or to take an equivalent course at an approved institution. Students who have transfer credit with a passing grade in a college level math class are exempted from this requirement.]

Communications, 6

- CO101 English Composition, 3
- CO201 Fundamentals of Speech, 3

Literature, 3

- ECE207 Children's Literature, 3

Behavioral Science, 3

- ED301 Human Growth and Development, 3

Science/Math, 3

- Science/Math, 3

Biblical Literature, 12

- BS101 Old Testament Literature I, 3
- BS102 Old Testament Literature II, 3
- BS111 New Testament Literature I, 3
- BS112 New Testament Literature II, 3

Biblical Interpretation, 3

- BS100 Hermeneutics, 3
- BS110 Applied Hermeneutics, 3
- BS120 Bible Study Methods, 3

Theological Studies, 6

- TS103 Survey of Christian Theology I, 3
- TS104 Survey of Christian Theology II, 3

Christian Ministries, 1

CM190 Field Ministries, ½

CM191 Field Ministries, ½

Early Childhood Education, 30

ECE101 Introduction to Early Childhood Education, 3

ECE102 Early Childhood Theory and Observation, 3

ECE103 Supervised Field Work, 3

ECE104 Early Childhood Curriculum I, 3

ECE105 Early Childhood Curriculum II, 3

ECE112 Child/Family/Community, 3

ECE204 Health/Safety Child Programs, 3

ECE210 Fundamentals of Adult Supervision, 3

ECE211, Preschool Administration I, 3

ECE212 Preschool Administration II, 3

TOTAL 67 units (maximum and minimum required)**INDIVIDUALIZED DISTANCE EDUCATION (IDE)**

This directed studies program is lab-based (see description above). The ECE courses offered through the distance education program meet the minimum Title 22 “core course” requirements for teachers and directors in private preschools. This IDE program **meets ACSI standards for teachers. ACSI standards state a director should have an A.A. or A.S. degree in Child Development or ECE (or have an equivalent certificate with at least 12 units of ECE). Please note some Christian Preschools exceed ACSI standards and require a minimum of a B.A. or B.S. Degree for their directors. **If your career goal is to be a preschool director, please carefully check the preschool’s personnel requirements to determine if this IDE course of study will meet or exceed their minimum standards.** Courses available through Distance Education need to be completed in the following sequence: ECE101, ECE205, ECE102, ECE104 & 105, ECE112, ECE211, ECE203. The ECE courses require student access to a preschool, a contract signed by the student and a Mentor/Evaluator and the submission of completed weekly progress reports. Questions or requests for assistance will be acknowledged within 5 working days. Assignments will be graded within 10 working days or less. A schedule of assignment deadlines will be issued during course orientation. This assignment schedule will be determined by the student’s desired time frame for completion, (5 weeks minimum, 6 months maximum). Students will enroll in one IDE course at a time, until course work is completed.**

BACHELOR OF ARTS IN CHRISTIAN TEACHER EDUCATION

(Leading to ACSI Certification)

This program does not lead to California State credentialing. It is designed for certification with the Association of Christian Schools, International with a view to teaching in private Christian schools. However, some states have accepted this degree for credentialing, based on our national accreditation. Specific questions regarding state credentialing should be addressed to the department chair. This program prepares the student to work in a private school or other Christian organization.

Program Learning Outcomes:

1. *Develop an integrated personal philosophy of education that reflects a strong biblical worldview integrated with a sound theoretical background.*
2. *Be able to identify and nurture the strengths and weaknesses of both individual students and the class as a whole through appropriate assessment and evaluation in order to create an atmosphere of maximal learning.*
3. *Be knowledgeable about standards and disciplines in K-12 curriculum and the connections between subject matter.*
4. *Be able to create appropriate and effective curriculum both by using existing models and independently creating new curriculum.*
5. *Understand that each student is made in the Image of God and deserves a chance to learn. Be able to create and maintain a biblically minded classroom that prevents racism and intolerance, protecting the rights of all learners.*

General Education, 64

Biblical Literature, 12 units:

BS101 O.T. I, 3
 BS102 OT II, 3
 BS111 N.T. I, 3
 BS112 NT II, 3

Communications, 12 units:

CO101 English Comp., 3
 CO102 English Comp & Lit, 3
 CO103 Computer Software for Research, Composition and Instruction, 3
 CO201 Fund. of Speech, 3

Humanities01, (Philosophy, Logic, Ethics, Linguistics) 3 units

Humanities02, (Fine Arts) 3 units

Natural Sciences, 7 units (two classes and one lab):

SC105, 105L Scientific Models of Origin w/ Lab, 4
 SC203, 203L Nutrition w/ Lab, 4

Mathematics, 6 units:

MA101 Basic Math, 3
 MA111 College Algebra or MA 212 Statistics, 3

Behavioral Sciences, 3 units:

SS101 General Psychology, 3

Social Sciences, 12 units (from the following):

HI101 World Civilization I, 3
 HI102 World Civilization II, 3
 HI201A U.S. History I, 3
 HI201B U.S. History II, 3

HI301 Jewish History I, 3
HI302 Jewish History II, 3
HI403 Ancient Near Eastern History, 3
SS201 Economic Principles, 3

Foreign Language, 6 units (from the following):

either

BL201 Elem Greek I, 3
BL202 Elem Greek II, 3

or

BL205 Elem Hebrew I, 3
BL206 Elem Hebrew II, 3

Core Curriculum, 26

Biblical Interpretation, 3 units:

BS100 Hermeneutics, 3

Biblical Studies, 6 units from any course in Biblical Studies excluding BS100, 110, 101, 102, 111, 112

Theological Studies (BACTE 01), 12 units:

TS101 Spiritual Life, 3
TS102 Scripture and God, 3
TS201 Christ and Salvation, 3
TS404 Senior Theology, 3

Ministry (BABT 01), 5 units:

CM102 Evangelism and Discipleship, 3
CM190 Field Ministry I, ½
CM191 Field Ministry II, ½
CM290 Field Ministry III, ½
CM291 Field Ministry IV, ½

Major Requirements, 39 units

Professional Education, 27 units:

ED201 Intro to Teaching, 3
ED202 Children's Literature, 3
ED206 Classroom Management, 3
ED301 Human Growth and Development, 3
ED302 The Exceptional Child, 3
ED303 Curriculum Development, 3
ED305 Principles of Classroom Teaching I, 3
ED351 Educational Psychology, 3
ED460 Philosophy of Christian Education, 3

Methodology, 12 units:

ED404 Methods in Health/PE, Art, and Music, 3
ED420 Methods in Teaching Reading and Language Arts, 3
ED421 Methods in Teaching Math, 2
ED422 Methods in Teaching Science, 2
ED423 Methods in Teaching Social Studies, 2

Total 129 units

Student Teaching: Elementary or Secondary, 12 units

- ED501 Student Teaching, 9
 - ED502 Student Teaching Seminar, 3
- Or
- ED503 Student Teaching, 9
 - ED504 Student Teaching Seminar, 3

COURSE DESCRIPTIONS

Availability of Courses

Many of the courses listed below are offered only on an “as needed” basis. Others are offered according to a regularly repeating rotation. Course rotation schedules are available from registration counselors.

Legend of Symbols in Course Descriptions

Courses numbered in the 100’s normally are first year courses. Courses numbered in the 200’s normally are second year courses. Courses numbered in the 300’s normally are third year courses. Courses numbered in the 400’s normally are fourth year courses.

DEPARTMENT OF BIBLE AND THEOLOGY

Chair: George A. Gunn, M.Div.

BIBLICAL STUDIES

Area courses (BS201, 211, 331, 441, 251, 371, 381) may be repeated for credit if they cover different content.

BIBLE INTERPRETATION

BS098/099 Entrance/Exit Bible Exam

A basic test of Bible knowledge given to incoming students and graduating students. Used for assessment purposes.

BS100 Hermeneutics (3 units)

A study of the theory and principles of Biblical interpretation. This will encompass discussion of the history of interpretation, as well as the rules of a literal, grammatical, historical, contextual hermeneutic. (Procedures and application of interpretation are taught in BS110 Applied Hermeneutics).

BS110 Applied Hermeneutics (3 units)

A study of the procedures of Biblical interpretation — the application of a literal, grammatical, historical, contextual hermeneutic to the Biblical text. (Theory and principles of interpretation are taught in BS100 Hermeneutics).

BS120 Bible Study Methods (3 units)

A basic course designed to introduce the student to the principles of literal, grammatical, historical hermeneutics and the inductive Bible study method. The principles of observation, interpretation, and application are stressed by means of class discussion and student exercises.

BS140 Oral Transmission and Memorization of the Bible I (1½ units)

This course will survey the history of oral transmission and memorization of the Bible in Judaism and Christianity from primary and secondary historical sources. The course will also teach the student the art of storytelling and orally interpreting the Scriptures from memory as well as teach different techniques to memorize Scripture. May be taken as HU140.

BS141 Oral Transmission and Memorization of the Bible II (1½ units)

A continuation of BS140. May be taken as HU141.

OLD TESTAMENT

BS101 Old Testament Literature I (3 units)

A survey of the Old Testament with a focus on Biblical history and theology. This section of the course surveys the Book of Genesis through the Book of Esther and is supplemented with studies in ancient Near Eastern history, geography, and custom.

BS102 Old Testament Literature II (3 units)

A continuation of BS101, this course surveys the Book of Job through the Book of Malachi.

BS201 Studies in the Pentateuch (2-3 Units)

A literary and theological study of one or more of the traditional books of Moses (Genesis - Deuteronomy) related to creation, God's covenants, and the early history of Israel. Special reference is made to historical and archaeological data.

BS211 Studies in the Historical Books (2-3 Units)

A literary and theological study of one or more of the historical books (Joshua-Esther). Reference is made to historical, archaeological, and chronological data where it is applicable.

BS311 Studies in the Pentateuch and Historical Books (3 units)

A literary and theological study of one or more of the traditional books of Moses (Genesis - Deuteronomy) related to creation, God's covenants, and the early history of Israel, or one or more of the historical books (Joshua-Esther). Reference is made to historical, archaeological, and chronological data where it is applicable.

BS312 The Book of Genesis

An exegetical and expositional study in the Book of Genesis analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS313 The Book of Exodus

An exegetical and expositional study in the Book of Exodus analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS317 The Book of Joshua

An exegetical and expositional study in the Book of Joshua analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS318 The Book of Judges

An exegetical and expositional study in the Book of Judges analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS319 The Books of Kings and Chronicles

An exegetical and expositional study in the Books 1 & 2 Kings and 1 & 2 Chronicles analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS320 Ezra-Nehemiah

An exegetical and expositional study in the Books of Ezra and Nehemiah analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS321 Studies in Psalms (2-3 Units)

A study of the book of Psalms with emphasis on the interpretation of selected representative Psalms, especially those which develop the life of Christ as portrayed in Israel's hymn book.

BS331 Studies in the Wisdom Books (2-3 Units)

Studies in the books of Job, Proverbs, Ecclesiastes, and Song of Solomon with attention given to literary, historical, devotional, and theological concerns.

BS341 Studies in the Psalms and Wisdom Literature (3 units)

A study from the books of Psalms, Job, Proverbs, Ecclesiastes, and Song of Solomon, with emphasis on the interpretation of selected representative portions. Attention is given to literary, historical, devotional, and theological concerns.

BS350 The Book of Job

An exegetical and expositional study in the Book of Job analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS361 The Book of Proverbs

An exegetical and expositional study in the Book of Proverbs analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS370 The Book of Ecclesiastes

An exegetical and expositional study in the Book of Ecclesiastes analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS380 The Song of Solomon

An exegetical and expositional study in the Song of Solomon analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS391 The Megillot

An exegetical and expositional study in the Song of Solomon, Ruth, Lamentations, Ecclesiastes and Esther analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS441 Studies in the Prophetic Books (2-3 Units)

Studies from the major and minor prophets in the light of literary, historical, and theological considerations.

BS450 The Book of Isaiah

An exegetical and expositional study in the Book of Isaiah analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS461 The Book of Jeremiah

An exegetical and expositional study in the Book of Jeremiah analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS471 The Book of Ezekiel

An exegetical and expositional study in the Book of Ezekiel analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS481 The Book of Daniel

An exegetical and expositional study in the Book of Daniel analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS491 Studies in the Minor Prophets

An exegetical and expositional study in the Books of Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah and Malachi analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

NEW TESTAMENT***BS111 New Testament Literature I (3 units)***

A survey of the New Testament with a focus on the life of Christ and the history of the early church, supplemented by studies in the geography of Israel and significant New Testament archaeological contributions.

BS112 New Testament Literature II (3 units)

A continuing survey of the New Testament with a focus on the epistles and the book of Revelation.

BS251 Studies in the Gospels (2-3 units)

Emphasis may be on the life and teachings of Christ or on the structure and thematic emphases of one or more Gospel.

BS252 The Life of Christ

An exegetical and expositional study of the Life of Christ in the Gospels analyzing major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS253 The Synoptic Gospels

An exegetical and expositional study in the Books of Matthew, Mark and Luke analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS254 The Gospel of Matthew

An exegetical and expositional study in the Book of Matthew analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS255 The Gospel of Mark

An exegetical and expositional study in the Book of Mark analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS256 The Gospel of Luke

An exegetical and expositional study in the Book of Luke analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS257 The Gospel of John

An exegetical and expositional study in the Book of John analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS261 Studies in Acts (2-3 units)

A study of the Book of Acts with an emphasis on early church expansion as seen in the apostolic activities of Peter and Paul, deriving principles pertaining to missions and church growth.

BS351 Studies in the Gospels and Acts (3 units)

Emphasis may be on the life and teachings of Christ, the structure and thematic emphases of one or more Gospel, or a study of the Book of Acts with an emphasis on early church expansion as seen in the apostolic activities of Peter and Paul, deriving principles pertaining to missions and church growth.

BS371 Studies in the Pauline Epistles (2-3 units)

Studies in selected Pauline Books analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS372 The Epistle to the Romans

An exegetical and expositional study in the Book of Romans analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS373 The First Epistle to the Corinthians

An exegetical and expositional study in the Book of 1 Corinthians analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS374 The Second Epistle to the Corinthians

An exegetical and expositional study in the Book of 2 Corinthians analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS375 The Epistles to the Romans and the Galatians

An exegetical and expositional study in the Books of Romans and Galatians analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS376 The Early Pauline Epistles

An exegetical and expositional study in the Books of 1 & 2 Thessalonians and Galatians analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS377 The Prison Epistles

An exegetical and expositional study in the Books of Ephesians, Philippians, Colossians and Philemon analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS377A The Epistle to the Ephesians

An exegetical and expositional study in the Book of Ephesians analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS377B The Epistle to the Philippians

An exegetical and expositional study in the Book of Philippians analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS377C The Epistle to the Colossians

An exegetical and expositional study in the Book of Colossians analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS378 The Pastoral Epistles

An exegetical and expositional study in the Books of 1 & 2 Timothy and Titus analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS381 Studies in the Non-Pauline Epistles (2-3 units)

Studies in selected epistles, analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument, as well as to historical, theological, practical, and ethical considerations.

BS382 The Epistle to the Hebrews

An exegetical and expositional study in the Book of Hebrews analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS383 The Epistle of James

An exegetical and expositional study in the Book of James analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS384 The Petrine Epistles

An exegetical and expositional study in the Books of 1 & 2 Peter analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS385 The Johannine Epistles

An exegetical and expositional study in the Books of 1, 2 & 3 John analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS411 Studies in the Epistles and Revelation (3 units)

Studies in selected New Testament epistles analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument, as well as to historical, theological, practical, and ethical considerations, or a study of the book of Revelation, stressing historical setting, structure, Old Testament background, the chronological development of its eschatology, and selected problem passages in the book.

BS491 Studies in Revelation (2-3 units)

A study of the book of Revelation, stressing historical setting, structure, Old Testament background, the chronological development of its eschatology, and selected problem passages in the book.

BS496 Johannine Studies

An exegetical and expositional study in the writings of John including his Gospel, epistles and the Revelation, analyzing their major themes and giving special attention to problem passages and to matters of

purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS499 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic is required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Approved topics will be in the areas of hermeneutics, Biblical problem passages, and Biblical theology.

BIBLICAL HISTORY

BS130 History and Geography of Israel (3 units)

A study of the history and geography of the land of Israel with a focus on the following: The major historical and archaeological eras of the land of Israel from the Early Bronze Age to the present; The geographical and geological features of the land; A description of key cities and villages of the land of Israel both in Biblical times and modern times. The class meets for seven weeks of lecture and concludes with a lab consisting of a 10-14 day tour of the land of Israel.

BS330 The Archaeology and Historical Geography of Israel (3 units)

The course is designed to equip the students with a basic knowledge of the archaeology and historical geography of Israel. The program is a study of "the stage of history (His story)," the land of the Bible, with an emphasis on the archaeological and geographical features of the southern, central and northern arenas with special emphasis given to particular regions, cities and geographical features within these three arenas, as well as how the geography influenced and affected routes, settlement, daily life, climate, communication and history. Assigned Bible readings and memorized Bible passages along with assigned text book readings, as well as map studies will provide the necessary background required. Relevant archaeological, historical, geographical and Biblical material will be foundational, and will be correlated with the different arenas, regions and sites discussed.

BIBLICAL LANGUAGES

BL100 Introduction to Biblical Languages (2-3 units)

An introductory study of Biblical Hebrew and Greek with special emphasis on equipping the non-specialist to use a variety of Bible study aids.

BL201 Elementary Greek I (3 units)

An introductory study of New Testament Greek with emphasis placed on vocabulary, grammar, accentuation, and translation technique.

BL202 Elementary Greek II (3 units)

An introductory study of New Testament Greek with emphasis placed on vocabulary, grammar, accentuation, and translation of 1 John in the Greek text.

BL205 Elementary Hebrew I (3 units)

An introductory study of Biblical Hebrew with emphasis placed on vocabulary, grammar, accentuation, and basic translation procedures.

BL206 Elementary Hebrew II (3 units)

A continuing introductory study of Biblical Hebrew with emphasis placed on vocabulary, the irregular verb, grammar, syntax, and basic translation procedures.

BL301 Intermediate Greek I (3 units)

An intermediate study of New Testament Greek emphasizing its vocabulary, syntax, and translation, giving special attention to the basic procedures of exegesis, as applied to specific New Testament books.

BL302 Intermediate Greek II (3 units)

A continued intermediate study of New Testament Greek emphasizing vocabulary, syntax, and translation, giving special attention to the procedures of exegesis of selected New Testament books.

BL305 Intermediate Hebrew I (3 units)

Fluency in reading, recognition of grammatical forms, vocabulary, and techniques of exegesis will be emphasized.

BL306 Intermediate Hebrew II (3 units)

A continuation of Intermediate Hebrew I with an emphasis upon syntax and exegesis.

BL401 Advanced Greek Exegesis and Grammar (2-3 units)

A study of the methods and practices of New Testament Greek exegesis, including analysis of text, structure, grammar, vocabulary, and theology in the New Testament. Also included will be advanced study of syntax and linguistics.

BL405 Advanced Hebrew Exegesis and Grammar (2-3 units)

A study of the methods and practices of Biblical Hebrew exegesis, including analysis of text, structure, grammar, vocabulary, and theology in the Old Testament. Also included will be advanced study of syntax and linguistics.

BL416 Greek Discourse Analysis (2-3 units)

A study of the theory, methods, and practices of linguistics as they apply to the field of New Testament Greek Exegesis.

BL417 Hebrew Discourse Analysis (2-3 units)

A study of the theory, methods, and practices of linguistics as they apply to the field of Old Testament Hebrew Exegesis.

THEOLOGICAL STUDIES***TS101 Spiritual Life (2 units)***

A study and application of the Biblical doctrines which are closely related to the daily spiritual life of a Christian, such as Bible study, sin, salvation, and the work of the Holy Spirit in the believer's life.

TS102 Scripture and God (3 units)

A study of the revelation of God through His inscripturated Word with special emphasis on the doctrines of revelation, verbal plenary inspiration, and the canonization of Scripture. In addition, the person of God, His existence, attributes, and Trinitarian relationships is surveyed and contrasted with various antitheistic systems.

TS103 Survey of Christian Theology I (3 units)

A survey of major divisions of systematic theology including Theology Proper, Bibliology, Christology, Pneumatology, and Anthropology.

TS104 Survey of Christian Theology II (3 units)

A survey of major divisions of systematic theology including Hamartiology, Soteriology, Ecclesiology, Angelology and Eschatology.

TS201 Christ and Salvation (3 units)

A study of the person and work of Jesus Christ, with special emphasis on His preexistence, incarnation, hypostatic union, exaltation, and high priesthood. The class includes an analysis of the doctrines directly related to salvation including a special emphasis on election, substitutionary atonement, propitiation, justification, eternal security, regeneration, and sanctification.

TS202 Man and Sin (3 units)

A study of the origin, nature, fall, present condition, present responsibility, and destiny of man followed by the origin, nature and consequences of sin.

TS203 Apologetics and Cults (3 units)

A study of apologetic approaches, purposes, and methods with the goal of equipping the student to defend his faith. Major problem areas dealt with include authority, miracles, evil, and evolution. A study of the major and minor cults, surveying their history and theology with a view to equipping students to deal effectively with them.

TS301 Foundations of Biblical Theology (3 units)

A study of Biblical Theology from Genesis through Revelation.

TS310 Holy Spirit and Angels (3 units)

A study of the person and work of the Holy Spirit, including His deity, His work in creation and inspiration, and His ministry in the present age. The origin, nature, sphere, and destinies of good and evil angels,

TS331 The Church (3 units)

A study of the nature, origin, purpose and structure of the church, its relation to Israel, and its present mission in fulfillment of the Great Commission. The relation between the local and universal aspects of the church is studied with instruction on the local church's organization, ministers, and ordinances.

TS400 Senior Survey of Christian Theology I (3 units)

A survey of major divisions of systematic theology including Theology Proper, Bibliology, Christology, Pneumatology, and Anthropology with additional research in the areas of historical and contemporary theology.

TS401 Senior Survey of Christian Theology II (3 units)

A survey of major divisions of systematic theology including Hamartiology, Soteriology, Ecclesiology, Angelology and Eschatology with additional research in the areas of historical and contemporary theology. Concludes with Senior Oral Exams.

TS402 The Last Things (3 units)

A study of the overall plan of God in history, from a dispensational perspective, with special emphasis on the concluding events of the present age, the second coming of Christ, the millennial kingdom, and eternity.

TS 403 Contemporary Theology (3 units)

A survey of the principal figures and features of twentieth-century theology with special emphasis upon the rise of religious liberalism, Neo-Orthodoxy, Liberation Theology, Radical Theology, The New Catholic Theology, Reconstructionist (Dominion) Theology, Feminist Theology, and the New-Age Movement. Central teachings and practices of various theological systems are evaluated in the light of historic Biblical Christianity.

TS404 Senior Theology (3 units)

A final review of the student's theological studies. Surveys the scope of historical and contemporary theology and guides students in the development of a personal doctrinal statement. Concludes with Senior Oral Exams. Prerequisites: TS102, 201, 202, 310, 331, 402.

TS432 Survey of the New Age Movement (2 units)

A Biblical evaluation of the New Age Movement with special emphasis on such New Age characteristics as mysticism, globalism, holistic thinking and medicine, evolution, ecology, transpersonal education, and human potential seminars.

TS499 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic is required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Approved topics will be in the areas of systematic theology or historical theology.

DEPARTMENT OF MINISTRY AND OUTREACH

Chair: Dan Iles, D. Min.

CHRISTIAN MINISTRY

CM*90, *91 Field Ministry (½ unit each)

These courses are required for all full-time students, and are strongly encouraged for part-time students. They are designed to give students an exposure to the practical side of general Christian Ministry, Pastoral Ministry, Christian Education, and Youth Ministry, generally through local church ministries.

CM102 Evangelism and Discipleship (3 units)

Designed to develop lifestyle evangelism in the student, and to equip him/her to disciple others. Emphasis will be on the acquisition and use of evangelistic methodology, insights into soul winning and making disciples, as well as the importance of modeling authentic Christianity.

CM241 Pastoral Ministry (3 units)

A practical study of various pastoral concerns such as calling, visitation, counseling, baptism, the Lord's Supper, weddings, funerals, pastoral ethics, and leadership roles.

CM301 Expository Preaching and Teaching (3 units)

A class designed to enhance the student's ability in pulpit ministry with special emphasis on sermon delivery and evaluation. Prerequisite: CM201 or CO201.

CM410 Church Ministry Internship (1-3 units)

Under the guidance or supervision both of a Ministry and Outreach professor and a local church minister (such as a lead pastor), the student will participate in church ministry activities through various internships, orientation/training programs, and ministry opportunities. These practical experiences may involve various types of Christian activity and may involve anything from individual training and support roles to group projects, preaching, teaching and other leadership roles. As a general rule, one month of internship experience during the summer term would be required to qualify for 1 unit of credit.

CM431 Dynamics of Church Planting and Growth (2 units)

A class designed to acquaint students with proven, Biblically based church planting and growth practices and procedures with special emphasis on church growth trends, the implementation of demographic research, community surveys, property and facility acquisition, leadership development, church outreach programs, developing financial independence, and planning and promoting for church growth.

CM435 Church Growth (2 units)

A study of church growth, past and present, research and analysis of growth trends for the future, planning and promoting for church growth.

CM499 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic is required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Approved topics will be in the areas of pastoral ministry, apologetics, missions, evangelism, or counseling.

COUNSELING

CMC302 Advanced Pastoral Counseling (2 units)

Application of counseling techniques based upon a Biblical approach to frequent problems faced by those in the ministry.

BIBLICAL COUNSELING / MARRIAGE AND CHRISTIAN FAMILY LIFE EDUCATION

BC101 The Biblical Counselor (3 units)

This is the foundational course for the Biblical Counseling minor. It is designed to cultivate the spiritual development of the Biblical counselor by enhancing the counselor's knowledge and love of God, and acquainting him/her with practical methods of Bible study and the practice of a systematic approach to prayer.

BC102 Self-Confrontation and Biblical Counseling (3 units)

The student will utilize and study the *Self-Confrontation Manual*, published by the Biblical Counseling Foundation. The two main purposes of this course are: 1) to teach the student how to approach circumstances, relationships, and the situations of life, from a Biblical perspective, and to experience victory and contentment in all of life's trials, testing, and problems; 2) to prepare the student to help others face and deal with their problems Biblically. May replace SS101.

BC103 Introduction to Biblical Discipleship /Counseling (3 units)

The focus of this course will be to introduce the student to the principles and processes of Personal Evangelism and Biblical Counseling. This will include the following: understanding the problem; helping establish Biblical hope; encouraging and evaluating commitment; and laying a foundation for lasting, Biblical change. In addition the counselor in training will develop session plans to deal with multiple personal and interpersonal life issues. Prerequisite: BC102.

BC201 Principles of Biblical Counseling (3 units)

A course designed to help the student learn to apply the basic principles and techniques of Biblical counseling through the utilization of the "case-study method" and multiple role-play situations. In depth Biblical research for solutions to man's problems will involve a study of the course entitled: *Living by the Book* by Howard G. and William D. Hendricks. Prerequisites: BC102 and BC103.

BC202 Courtship, Marriage, and the Family (2-3 units)

A study designed to help equip the Biblical counselor to deal with the principles, issues, and dynamics involved in dating, courtship, and engagement from a Biblical perspective. This will include areas such as romantic love and sexual purity, mate selection and attraction, interpersonal communication, conflict resolution, and other dynamics which lead toward the development of a vital Christian marriage.

BC203 Foundations of Interpersonal Relations and Conflict Resolution (3 units)

The focus of this course will be a study of the basic principles, frameworks, styles, and dynamics involved in the enhancement of interpersonal relationships from a Biblical perspective. Special attention will be given to a study of the meta-communication process and the principles and the process of interpersonal forgiveness, reconciliation, and conflict resolution. This course may be taken as YM351

BC204 Vocational Guidance (2-3 units)

An introductory study to help equip the Biblical counselor to assist the counselee in the areas of vocational selection, preparation, and placement from a Biblical perspective. Special consideration will be given to the principles, strategies, methods, and techniques of vocational guidance. The use and interpretation of assessment instruments and study materials in the areas of personality strengths, vocational interests, and job related skills will be featured in this study.

BC301 Theology of Counseling (3 units)

A study of Biblical theology, from the perspective of the application of the Scriptures, to facilitate change in the Christian's thoughts, feelings, and behavior. Special emphasis will be given to the following: (a) a study of biblical anthropology; and, (b) the role of the Persons of the Trinity and the Scriptures to enable the process of progressive sanctification.

BC302 Theories of Counseling and Biblical Change (2-3 units)

An introductory investigation of selected counseling theories currently being utilized by staff members of church and parachurch ministries. The examination of each theory will include the following: historical background, basic concepts, process, mechanisms, case examples, evaluation, and application to specific issues. Special consideration will be given to the critique of each of these theories in light of the Scriptures.

BC303 Premarital Preparation and Counseling (2-3 units)

A course designed to examine selected models of premarital preparation study courses and counseling principles and techniques. Each paradigm will be critiqued in light of the practical application of Bible principles, to the extent that the model comprehensively covers the variables which comprise a healthy marriage which glorifies the Lord. Special attention will be paid to an introduction to the assessment measures employed in premarital preparation and counseling.

BC401 Marital and Family Counseling (3 units)

An advanced course dealing with the problems, conflicts, and issues within the marital dyad and family settings. Counseling methods from a biblical perspective will emphasize the following: understanding the problem, helping establish biblical hope, encouraging and evaluating commitment, and laying a foundation for lasting biblical change. This course will provide theoretical input into marital and family dynamics from a biblical perspective. It will also provide the student counselor in training an opportunity to practice and apply what they have assimilated through the employment of multiple role-play situations.

BC402 Counseling Children and Adolescents and their Families (3 units)

This course is designed to introduce students to the principles, methods, and techniques of counseling children, youth, and their parents to deal with problematic cognition, feelings, and behavior from a biblical perspective. Attention will be given to a brief overview of the theory and research concerning the physical, cognitive, emotional, perceptual, social, moral, and spiritual aspects of the development of children from infancy through adolescence. Special emphasis will be placed on assisting parents in making Christian disciples of their children.

BC403 Addictions (3 units)

An examination of selected life dominating addictive behaviors and Biblical solutions.

BC404 Life Cycle Issues (2-3 units)

Designed to address a number of selected issues that occur during the life span of the family and its individual members. This course will deal with issues that have not been covered in the previous courses.

BC405 Assessment Techniques in Biblical Counseling (2-3 units)

This course is designed to introduce, and to present, a critique of selected assessment instruments and data gathering techniques employed by biblical counselors. This course will also include the following: a) a brief overview of tests and measurements; b) a short introduction to psychometric theories, to include a section on validity and reliability; c) a concise introduction to the relationship of statistics to the construction and use of assessment instruments.

BC406 Personality Theory and Biblical Change (2-3 units)

An introductory investigation of selected personality theories currently being employed by secular and Christian counselors. The examination of each theory will follow the guidelines set forth by Raymond J. Corsini and will include the following: historical background, precursors, assertions, application, validation, and prospects. Special consideration will be given to the critique of each of these theories in light of the revealed truth presented in the Holy Scriptures.

BC407 Abnormal Psychology and Biblical Change (2-3 units)

An introductory study to the nosology presented in the DSM-IV. Special emphasis will be placed upon a comparison, contrast, and a critique of the selected classifications with a biblical etiology.

BC408 Physiology for Biblical Counseling (3 units)

A study of selected issues which compare and contrast proposed solutions to DSM IV-TR categories utilizing clinical psychology, biological psychiatry and Judeo-Christian Scriptures. May be taken as SC209.

BC408L Physiology for Biblical Counseling Lab (1 unit)***BC409 Praxis I (3 units)***

Supervised counseling in an approved church or parachurch ministry setting. This course is only offered by special arrangement with a member of the Biblical counselor training faculty. Prerequisites: BC101, BC102, BC103, and BC201.

BC410 Praxis II (3 units)

This is an advanced course in supervised counseling. The counseling will be done in an approved church or parachurch ministry setting. This course is offered only by special arrangement with a member of the biblical counselor training faculty. Prerequisites: The completion of all the required courses in the Biblical Counseling Minor, including the recommended general education courses.

CHRISTIAN FAMILY LIFE EDUCATION***CFLE301 Marriage Enrichment Models (2-3 units)***

This course of study is designed to provide an introductory review and critique of the major models of marriage enrichment. Special emphasis will be placed upon the examination and evaluation of the psychological theories, theological values, and the educational methodologies which undergird these models. Particular attention will be paid to the empirical evidence of the efficacy of these paradigms. Each of these models will be evaluated in the light of the revealed truth of the Holy Scriptures.

CFLE302 Parental Enrichment Models (2-3 units)

This course of study is designed to provide an introductory review and critique of the major models of parental enrichment. Special emphasis will be placed upon the examination and evaluation of the psychological theories, theological values, and the educational methodologies which undergird these models. Particular attention will be paid to the empirical evidence of the efficacy of these paradigms. Each of these models will be evaluated in the light of the revealed truth of the Holy Scriptures.

CFLE401 Substance Abuse Counseling and Education (2-3 units)

An introductory study into the principles and process of counseling individuals with a substance abuse problem from a Biblical perspective. The course will include a study of such topics as follows: a Biblical view of addictions; an overview of addictive drugs; an examination of various biblical models for counseling and discipling individuals with substance abuse problems. Students will practice counseling individuals with substance abuse problems using multiple role-play situations and through the use of the "case-study method." Selected models of Christian discipleship programs for persons with current and past substance abuse problems will be presented and critiqued. Also preventative strategies for substance abuse will be discussed.

CFLE402 Family Life Program Development (2-3 units)

An introductory course examining basic principles and procedures employed in the development of a comprehensive program of Christian family life education for the local church. The course will cover each stage of the family life cycle. The program design will emphasize the application of theory to practice and faithful adherence to biblical principles. Assessment of needs, program design, and evaluation will be given special consideration.

CFLE403 Family Interaction Patterns (2-3 units)

An analysis of healthy and dysfunctional interaction patterns within the dyadic or family relationships will be made. Conceptual models of dyadic or family communication, decision-making, conflict resolution, adaptability, and cohesion will be examined in light of biblical principles and the reported findings of empirical research studies.

CFLE404 Family Life Seminar Development (2-3 units)

The focus of this course will be to design, present, and evaluate seminars on selected family life issues. Special emphasis will be placed upon the implementation of biblical principles in the development of these seminars. Special consideration will be given to the selection of criteria and procedures by which the efficacy of these seminars will be assessed.

CHRISTIAN EDUCATION***CE102 Introduction to Christian Education (3 units)***

A broad overview of Christian Education, church organization, and leadership ministries, including Sunday School administration, children's ministry, adult ministry, and requirements for involvement in these ministries.

CE301 Principles of Teaching (3 units)

A course designed to assist the student in the development of a Biblical philosophy, educational goals, and effective teaching principles. This course is structured to acquaint students with a variety of teaching methods and styles to promote optimum student attention and learning. This course may be taken for ED305 Principles of Classroom Teaching I.

CE499 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic is required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Approved topics will be in the areas of educational methodology, program development, or theoretical issues.

CROSS-CULTURAL MISSIONS***CCM201 Introduction to Missions (3 units)***

A study of missionary methodology, involvement of the local church, and the place of mission boards, from both a Biblical and contemporary perspective, the historical development of missions, and a sound theological and practical approach to missionary involvement.

CCM410 Mission Practicum(s) (1-6 units)

Under the guidance or supervision of a missions professor, the student will observe firsthand and participate in missionary activities through various internships, orientation/training programs, and summer mission outreaches. These practical experiences may involve all types of Christian activity and may involve anything from individual training and support roles to group projects and leadership roles. Unit credit will be determined for each activity by the missions department and may be spread out over a school year or summer. As a general rule, one month of life experience during the summer term would be required to qualify for 3 units of credit. The class in Short Term Missions Preparation (1-3 units) may be applied to this course.

MUSIC MINISTRY***MUS151, 152, 251, 252, 351, 352, 451, 452 Chorale***

This music performance ministry is available each semester for all Shasta Bible College students and is required for Music Ministry minor students. By special permission, students not enrolled may participate in the class.

Practical involvement in public music ministry. Those involved in musical teams from the college are eligible to audition for this ministry. Auditions must take place no later than four weeks after the beginning of the semester.

MUS100 Music Appreciation (3 units)

Develops an appreciation of western civilization music and how it fits into God's plan for mankind. A common thread will be featured that demonstrates that God had, and now has, His hand in music to glorify Himself and bless us as His children.

MUS101 Church Music Leadership (2 units)

Practical development of skills in leading congregational singing and directing a choir. Rehearsal techniques and directing skills will be supplemented with instruction on leading a choir tour.

MUS103 Piano Class I (1 unit)

This class is designed to teach the students note and rhythm reading at the piano. Students learn to play simple melodies, scales, chords, sight reading and transposition. The students are also introduced to elementary theory.

MUS104 Piano Class II (1 unit)

A continuation of MUS103.

MUS106 Voice Class (1 unit)

Classroom structured study of vocal performance with an emphasis upon technique, pedagogy, vowel pronunciation, and stage presence. Student will hold a recital at the end of the course to demonstrate techniques and abilities acquired.

MUS211 Music Theory I (3 units)

A study of the basic music theories including scales, intervals, triads, notation, key signatures, and chordal development. Aural: tonality, modes, intervals, and scales. A basic ability in keyboard will be developed. A prerequisite to Music Theory II.

MUS212 Music Theory II (3 units)

A continuation of MUS 211, this course enters into the more advanced theories including: four part writing, non-harmonic tones, cadences, figured bass, and introduction of the seventh chord. Aural: identification of chords, dictation, singing. Further keyboard development of cadences, chordal progressions, figured bass, and functional analysis. The student will be required to write original hymns and arrangements. Prerequisite: Music Theory I.

MUS221 Private Instruction - Piano (1 unit)

Individual instruction in piano technique and repertoire. This course includes one hour rehearsal per day. Performance recitals will be held each semester of study. May be repeated for credit. Private lessons require special fees. Contact Director of Finance for details

MUS241 Private Instruction - Voice (1 unit)

The student will be taught techniques of breathing, phrasing, tonal development, and vowel and consonant pronunciation. The student will demonstrate these techniques by singing compositions from different musical periods. This course includes one hour rehearsal per day. Performance recitals will be held each semester of study. May be repeated for credit. Private lessons require special fees. Contact Director of Finance for details.

MUS305 Hymnology: Congregational Music (3 units)

A comprehensive study of the historical origins, development, appreciation, and use of hymns and hymn tunes from the earliest Biblical canticles to the present. This course also seeks to help those who lead in corporate worship to be able to provide a more meaningful introduction to congregational singing.

MUS499 Independent Study (1-3 units)

YOUTH MINISTRY

YM201 Introduction to Youth Ministries (3 units)

A brief history of the growth of student ministries, orientation to various student ministry positions, principles necessary for successful student programming, and a survey of methodology involved with be studied. Emphasizes the interplay of different programs with various methodologies. Pastors will find this course to be of invaluable benefit for their own personal ministry as well as their staff.

YM301 Administration and Program Development in Student Ministries (3 units)

This course explores administration and management of student ministry including outreach and teaching strategies for students and their families. It includes teacher enlistment and training methods. The student will acquire skills to administrate and develop programs. Budget planning and implementation will also be included. Starting a campus ministry from “scratch” will be examined, with special attention to evangelizing students, working with school officials and legal issues. Principles and methods of spiritual maturing in the context of the social, physical, and cultural youth development. Prerequisite: YM201 or consent of the instructor.

YM302 Curriculum Development in Student Ministries (3 units)

An examination of Sunday morning ministries with a development of Biblical curriculum, promoting and financing of the total student ministry, and the establishment and maintenance of a musical ministry. Prerequisite: YM201 or consent of the instructor.

YM331 Programming and Promoting Camps and Retreats (3 units)

An overview of Christian camping including promotion, planning, programming, staffing, and evaluation. Special attention will be given to implementation and camp selection. Prerequisite: YM201 or consent of the instructor.

YM350 Contemporary Youth Missions (3 units)

An overview of evangelizing adolescents as a distinct people group in a cross-cultural environment. Special attention is given to equipping nationals and to programming exposure trips and internships overseas. Prerequisite: YM201 or consent of the instructor.

YM351 Youth Culture, Conflict Resolution, and Family Needs (3 units)

Basic determinants critical to adolescent culture will be evaluated and observed. Identification, integration, and application of the contemporary youth culture are emphasized. Examines typical conflicts that the contemporary student confronts in his life. Special attention is given to conflict resolution in relationships and spiritual giftedness, temperament, and group process. Analyzes the adolescent in context with the family dynamic. This course will not only examine the traditional home but will also investigate the nontraditional home. Special attention will be given to providing strategies and resources to parents. This course may be taken as BC203. Prerequisite: YM201 or consent of the instructor.

YM401 Professional Ministry Orientation (3 units)

Students will focus on their call to ministry, examining personal growth and commitment. Job descriptions, staff development and relationships, goal setting, time and financial management will be emphasized. Students will learn to write a professional resume. Prerequisite: Junior or senior status, and 12 hours within the student’s concentration, or consent of the instructor.

YM423 Contemporary Communication to Adolescents (3 units)

A study of platform techniques, sermon construction, teaching strategies, lesson preparation, and general speaking qualifications within the context of cultural appropriateness. Special emphasis is given to adolescents and age appropriate communication. Prerequisite: CM301, YM201 or consent of the instructor.

YM499 Youth Ministry Internship (6 units)

This internship will focus on both the programming and leadership aspects of Youth Ministry. It will be a supervised field experience at an approved site. Prerequisite: Nine units in YM courses at SBC; junior or senior status; YM301; and consent of the internship coordinator.

DEPARTMENT OF PROFESSIONAL EDUCATION

Chair: Richard K. Harris, Ed.D.

CHRISTIAN TEACHER EDUCATION

CHRISTIAN TEACHER EDUCATION

ED201 Introduction to Teaching (3 units or 9 CEUs)

A study of the Biblical philosophy of education for the Christian teacher and exploration of career opportunities for teachers in both Christian and public schools. Attention is given to organization of schools, the task of teaching, and the integration of Christian principles into the total educational experiences in preschool, elementary and secondary.

ED202 Children's Literature (3 units or 9 CEUs)

Surveys various types of children's literature, focusing on their use and application to the educational needs of children. Students will learn to think Biblically in evaluating literature for themselves and their students. Explores techniques for making reading a positive, effective, learning experience. This course may be taken for ECE207 or HU222.

ED204 Computers/Word Processing and Presentation Software (2-3 units or 6-9 CEUs)

This course is an introductory survey covering the theory and practice of using computers. Besides learning the fundamental concepts of computer operations, students will study the use of computers as a tool in solving problems and obtaining information. The course will also look at the impact of computers on society. Word processing and Presentation software will be covered. No prior knowledge of computing is assumed.

ED206 Classroom Management (3 units or 9 CEUs)

A course designed to introduce principles and practices of effective classroom management and discipline. Techniques for individual as well as group management are learned through various models, methods, and philosophies of classroom management with emphasis on preventive strategies consistent with Biblical principles.

ED301 Human Growth and Development (3 units or 9 CEUs)

Examines the characteristics of children and adolescents at each age level with emphasis upon physical, mental, social, and spiritual development. This course may be taken as SS251.

ED302 The Exceptional Child (3 units or 9 CEUs)

A survey of the characteristics of individuals with exceptional needs: mental, sensory, communication, behavioral, emotional, and physical. The theory and practice of mainstreaming exceptional children will be emphasized along with current special education laws.

ED303 Curriculum Development (3 units or 9 CEUs)

A course designed to prepare Christian teachers to select, develop, and design appropriate curriculum material for their respective elementary/secondary grade levels.

ED304 Tests and Measurements (3 units or 9 CEUs)

This course is designed to give students a basic understanding of fundamentals of educational measurement. The various methods of evaluation are discussed and procedures for scoring and reporting are presented. Use of measurement statistics is covered as well as techniques for appropriate classroom test construction. A Christian view of the quantification of human characteristics is also discussed.

ED305 Principles of Classroom Teaching I (3 units or 9 CEUs)

A course designed to assist the student in the development of a Biblical philosophy of Christian teaching and education. This course will assist the teacher in the writing and implementation of educational and

classroom goals and objectives, establishing grading policies, and discussing appropriate parental interaction. This course may be taken as CE301 Principles of Teaching.

ED306 Principles of Classroom Teaching II (3 units or 9 CEUs)

A course structured to acquaint students with a variety of teaching methods and styles to promote optimum student attention and learning.

ED351 Educational Psychology

A study of the application of psychological principles in learning and behavior which help or hinder effective learning in the classroom. Examines the teaching and learning strategies associated with several domains, including the cognitive, affective, behavioral, and psychomotor.

ED404 Methods in Health/P.E., Art and Music, Elementary/Secondary (3 units or 9 CEUs)

A course designed to provide the teacher with teaching methods to facilitate the development of lesson plans for the teaching of Health/P.E., Art and Music.

ED420 Methods in Teaching Reading and Language Arts (3 units or 9 CEUs)

Theory, content, and methods for teaching reading and language arts in the classroom. Emphasis upon evaluation, planning, text discussion, background knowledge, comprehension, text organization, strategies, composition, grammar, and vocabulary.

ED421 Methods in Teaching Math (2 units or 6 CEUs)

Theory, content, and methods for teaching elementary math concepts in the classroom. Practical work in selecting textbooks, planning units, and presenting lessons from a Christian perspective.

ED422 Methods in Teaching Science (2 units or 6 CEUs)

Theory, content, and methods for teaching elementary science concepts in the classroom with a special emphasis on their relationship to God's creation. Practical work in selecting textbooks, planning units, and presenting lessons from a Christian perspective.

ED423 Methods in Teaching Social Studies (2 units or 6 CEUs)

Theory, content, and methods for teaching elementary social studies concepts in the classroom. Practical work in selecting textbooks, planning units, and presenting lessons from a Christian perspective.

ED460 Introduction to a Philosophy of Christian School Education (3 units or 9 CEUs)

Guides the student in the development of a Christian philosophy of education which contrasts with secular humanism. Examines the place of God, man, morals, Scripture, discipline, the role of parent and teacher, the goal of Christian education, and the impact of Christian philosophy on contemporary culture.

ED499 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic is required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Approved topics will be in the areas of educational methodology, program development, or theoretical issues.

ED501 Student Teaching: Elementary (9 units)

Teaching experience in the elementary school, under the guidance of a college supervisor, with the cooperation of a master teacher. Students will participate in two 7-week experiences, in two different grade levels. (Prerequisites: Completion of ALL Core Curriculum and Methodology courses with a grade of "C" or better. Completion of 100 observation hours. Approval by the Credential Advisor.)

ED502 Student Teaching Seminar: Elementary (3 units)

Students will participate in two 7-week seminar sessions with the college supervisor regarding practical problems and solutions met in Student Teaching.

ED503 Student Teaching: Secondary (9 units)

Teaching experience in the secondary school, under the guidance of a college supervisor, with the cooperation of a master teacher. Students will participate in two 7-week experiences, in two different subjects/grades. (Prerequisites: Completion of ALL Core Curriculum and Methodology courses with a grade of "C" or better. Completion of 100 observation hours. Approval by the Credential Advisor.)

ED504 Student Teaching Seminar: Secondary (3 units)

Students will participate in two 7-week seminar sessions with the college supervisor regarding practical problems and solutions met in Student Teaching.

EARLY CHILDHOOD EDUCATION

Director: Faith McCarthy, M.A.

ECE101 Introduction to Early Childhood Education (3 units or 9 CEUs)

Includes an overview of early childhood development, preschool education and child care. Practical applications for parenting, ministry and beginning preparation for those choosing a career in Early Childhood Education.

ECE102 Early Childhood Theory and Observation (3 units or 9 CEUs)

A survey of theory and various methods of observation, recording, documentation and assessment of a child's growth and behavior. Designed to equip teachers to make informed decisions about each child's education and individual needs. Requires formal observation/practice for each method of observation.

ECE103 Supervised Field Work (3 units)

A course to provide an opportunity for the actual working experience with preschool children in various community preschool and children centers. The student will be under the direction of the preschool supervisors as well as college staff.

ECE104 Early Childhood Curriculum I (3 units or 9 CEUs)

Includes designing and implementing an early childhood program that is developmentally age appropriate. Emphasis on, but not limited to, art, language arts, motor skills, mathematics and biblical teaching. Planning for differences in skill level, interests and needs of the young child will be covered.

ECE105 Early Childhood Curriculum II (3 units or 9 CEUs)

An advanced course, building upon the skills and knowledge gained in Introduction to ECE, ECE Theory and Observation and Early Childhood Curriculum I. The planning of 12 months (one full year) of curriculum for an ECE class or program and the development of a teacher's portfolio will be required.

ECE112 Child/Family/Community (3 units)

Includes relationships of child to family, family to community, and criteria for determining counseling approaches and needs. Also acquaints students with resources available from community and church organizations.

ECE201 Infant/Child Learning (2 units)

A study of infants from newborn to two years including growth patterns, motor skill development, learning capacities, types of teaching toys, and state regulations for personnel and facilities.

ECE204 Health and Safety in Children's Programs (3 units or 9 CEUs)

A study of basic child health care, safety, and nutrition. Includes construction of first-aid kits, and discussions of communicable diseases, disease prevention, and child abuse prevention.

ECE205 Child Growth and Development (2 units or 6 CEUs)

Examines the characteristics of children at each age level with emphasis upon physical, mental, social, and spiritual development. This course is available only for the Individualized Distance Education program.

ECE207 Children's Literature (3 units or 9 CEUs)

Surveys various types of children's literature, focusing on their use and application to the educational needs of children. Students will learn to think Biblically in evaluating literature for themselves and their students. Explores techniques for making reading a positive, effective, learning experience. This course may be taken as ED202 or HU222.

ECE210 Fundamentals of Adult Supervision (3 units or 9 CEUs)

Prepares students to be administrators over the staffs of early childhood education facilities. Focuses on leadership, staff development, staff training, parent training, and evaluation. Also discusses resources and materials needed for staff training, and possible funding sources.

ECE211 Early Childhood Education Administration I (3 units or 9 CEUs)

Acquaints students with state requirements for preschool personnel and facilities, management and staff relations, counseling teachers, parents, and students, record keeping, budgeting, and problem solving.

ECE212 Early Childhood Education Administration II (3 units or 9 CEUs)

Hands on experience in advance record keeping and budgeting, criteria for staff selection, types of governing boards and how to work with them (divisions and responsibilities), how to deal with child abuse situations and parental restraint orders, and the writing of proposals and reports to the board.

DEPARTMENT OF GENERAL EDUCATION

Chair: Stephen G. Brown, Ph.D.

The purpose of the General Education Department is to provide students foundational general educational classes from a Biblical perspective. Courses in this department are designed to fulfill the general education requirements for the Bachelor of Arts degree. It is recommended that these courses be taken early in a student's program. Since some students have already completed these requirements at Shasta College in Redding or at other approved colleges or universities, students with questions about the acceptability of specific courses should contact the Registrar's office.

COMMUNICATIONS***CO90-99 English Tutorial (1-2 units)***

Designed for students who require tutorial assistance for CO101 and CO102. Focuses on the fundamentals of English grammar and composition. Students will commit to a private weekly meeting with the professor, as well as the weekly group meeting.

CO101 English Composition (3 units)

An interactive approach to the learning process of writing essays and research papers. This is a fully integrated course that includes writing instruction, reading selections and language use. College level analysis, criticism and synthesis are utilized to enable the student to grasp writings for their cognitive and writing skills.

CO102 English Composition and Literature (3 units)

An interactive approach to the learning process of writing essays and research papers. This is a fully integrated course that includes writing instruction, reading selections and language use. College level analysis, criticism and synthesis are utilized to enable the student to grasp writings for their cognitive and writing skills. This second semester class will discover correct argumentative forms for inductive and deductive reasoning and bring the student to an awareness of a proper understanding of persuasive speech and writing.

CO103 Computer Software for Research, Composition and Instruction (3 units)

This course will introduce the use of software programs for Biblical studies, research, writing of papers training and instruction. Use of Microsoft Office and Logos Bible Software and other relevant software will be surveyed with instruction provided.

CO201 Fundamentals of Speech (3 units)

Introduction to the practice and principles of public speaking. Attention is given to the fundamental process of ideas, organization of materials, speaker-listener relationship, group dynamics, along with the use of the voice, articulation, and body expression.

HISTORY***HI100 World Civilization (3 units)***

A survey of the great epochs of civilization from selected cultures and regions of the world.

HI101 World Civilization I (3 units)

A survey of the great epochs of civilization from early Mesopotamian, Egyptian, Indian, and Chinese beginnings in the ancient world, through the Greek, Roman, and Han Empires of classical times, the Middle Ages, including Byzantium and the rise of Islam, and the time of the Renaissance and Reformation.

HI102 World Civilization II (3 units)

This course covers history from the cultural and spiritual revolutions of the 1500's to the present. A global perspective is pursued with an attempt to relate an understanding of peoples and their world-views to the various religious, cultural, political, and socioeconomic factors that have governed their respective histories.

HI201 United States History (3 units)

A survey of United States history from colonial times to the present. Attention is given to the dominant Christian influences that have shaped our nation's development.

HI201A United States History I (3 units)

A survey of United States history from colonial times to 1860. Emphasis is placed upon social, economic, and geographical factors that interacted to produce American civilization of the mid-nineteenth century. Attention is given to the dominant Christian influences that have shaped our nation's development.

HI201B United States History II (3 units)

A survey of United States history from 1860 to the present. Emphasis is placed upon social, economic, and geographical factors that interacted to produce American civilization from the mid-nineteenth century. Attention is given to the dominant Christian influences that have shaped our nation's development.

HI261 Church History I (3 units)

A survey of the history of the Christian church from the first century to the sixteenth century, with special emphasis on church expansion, church leadership, the relationship between church and state, the rise of early heresies, and theological development.

HI262 Church History II (3 units)

A survey of the history of the Christian church from the Reformation up to the present time with special attention given to the Reformation, revivalism, denominational development, and fundamentalism.

HI301 Jewish History I

A history of the Jewish people from last antiquity to early modern times (ca. 400 BC-1500 AD) with special emphasis on key figures and events, religious expression, cultural contribution, and relationships to Christians and the nations.

HI302 Jewish History II

A history of the Jewish people in the modern world (ca. 1500-1500 AD) with special emphasis on key figures and events, religious expression, cultural contribution, and relationships to Christians and the nations.

HI403 Ancient Near Eastern History I (3 units)

The study of the ancient Near Eastern world based on archaeology, history, and literature as these subjects relate to the Bible and other civilizations. Attention will be given to geography, religious beliefs, and cognate studies. Focusing on the chronology and significance of the period from Noah to Abraham, this course provides an important foundation for understanding later history and culture.

HI404 Ancient Near Eastern History II (3 units)

This course focuses on the history and culture of ancient civilizations approximately from the time of Abraham and traces the development of ancient empires and their relationship with ancient Israel.

H1499 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic is required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Topics must be approved by the professor.

HUMANITIES***HU140 Oral Transmission and Memorization of the Bible I (1½ units)***

This course will survey the history of oral transmission and memorization of the Bible in Judaism and Christianity from primary and secondary historical sources. The course will also teach the student the art of storytelling and orally interpreting the Scriptures from memory as well as teach different techniques to memorize Scripture. May be taken as BS140.

HU141 Oral Transmission and Memorization of the Bible II (1½ units)

A continuation of HU140. May be taken as BS141.

HU151 Graphic Arts/Yearbook I (1½ units)

Graphics Arts will cover the principles of producing quality copy along with the usage of Photoshop, Illustrator, Publisher and processes of printing. Computer graphics will be used to produce the college's yearbook as a class project. Layout, construction and printing techniques will be addressed.

HU152 Graphic Arts/Yearbook II (1½ units)

A continuation of HU151

HU201 Western Literature (3 units)

This course surveys literature from Europe and the Americas, focusing upon various religious, sociological, psychological, philosophical and aesthetic concerns. We will examine the texts of these authors to gain insight into their imaginations, and the societal origins from which they derived. Emphasis on developing ability to read, critically and analytically, representative examples of literary genres through use of appropriate criteria. Prerequisite: CO102.

HU202 World Literature (3 units)

A survey of world literature from earliest times to the present; focusing on selected authors who have contributed significantly to Western and nonwestern civilizations.

HU208 Introduction to Philosophy (3 units)

A survey and critical analysis of the various systems of philosophy, philosophical ideas and the major philosophers in the light of both logic and Scripture. Besides introducing new concepts and vocabulary, the course surveys the history of philosophy and its relationship to Christian theology.

HU209 Introduction to Rhetoric and Logic (3 units)

A study of the main terms and principles of logic, emphasizing the use and misuse of language, syllogisms, and scientific inquiry; special attention given to argumentation and rhetoric.

HU210 Introduction to Ethics (3 units)

A review of classical and contemporary ethical trends, theories, and thinkers, from a Biblical perspective with special emphasis upon the current moral dilemmas facing Christian believers and the Church. Scriptural guidelines are presented to assist believers in making difficult moral choices.

HU222 Children's Literature (3 units)

Surveys various types of children's literature, focusing on their use and application to the educational needs of children. Students will learn to think Biblically in evaluating literature for themselves and their students. Explores techniques for making reading a positive, effective, learning experience. This course may be taken as ED202 or ECE207.

HU301 Jewish History I

A history of the Jewish people from last antiquity to early modern times (ca. 400 BC-1500 AD) with special emphasis on key figures and events, religious expression, cultural contribution, and relationships to Christians and the nations.

HU302 Jewish History II

A history of the Jewish people in the modern world (ca. 1500-1500 AD) with special emphasis on key figures and events, religious expression, cultural contribution, and relationships to Christians and the nations.

HU499 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic may be required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Approved topics will be in the areas of fine arts, language, literature or philosophy. This course may be repeated for cumulative credits.

MATHEMATICS AND SCIENCE***MA101 Basic College Math (3 units or 9 CEUs)***

Concepts of elementary mathematics and an in depth study of the elements of set theory; whole numbers, numeration systems, non-negative elementary number theory, and decimals and real numbers.

MA111 College Algebra (3 units)

This course covers algebraic techniques including manipulation of fractions, exponents, radicals, factoring, first degree equations with a single variable, linear equations with two variables, and quadratic equations.

MA211 Statistics (3 units)

An introductory course in inferential and descriptive statistics. This course will examine both theory and application by example. Topics covered are measures of central tendency and dispersion, regression and correlation, probability and sampling distributions.

Prerequisite: College Algebra or equivalent, or minimum Math SAT score of 540, or permission from the instructor.

SC105 Scientific Models of Origin (3 units)

Scientific evidences for special creation and a worldwide cataclysmic flood from the perspectives of biology, geology, chemistry, and physics. Evaluation of evolution as a scientific theory. Critique of long-age geochronometry and geological uniformitarianism.

SC105L Scientific Models of Origin Lab (1 unit)***SC203 Nutrition (3 units)***

A study of the science of food, the nutrients, and other substances therein, their actions, interactions, and balance in relation to health and disease. The class emphasizes the positive contributions of nutrition to life and health.

SC203L Nutrition Lab (1 unit)***SC209 Biopsychology (3 units)***

A study of selected issues which compare and contrast proposed solutions to DSM IV-TR categories utilizing clinical psychology, biological psychiatry and Judeo-Christian Scriptures. May be taken as BC408.

SC209L Biopsychology Lab (1 unit)

SOCIAL SCIENCES

SS101 General Psychology (3 units)

A study of the nature of man and human behavior from a Biblical perspective, including various factors associated with the development of personality and behavior patterns. This course may be taken as BC102.

SS205 World Religions (3 units)

A survey of the origin, development, and distinctive features of leading world religions including animism, Hinduism, and its cognate Eastern religions, Islam, Shinto, Buddhism, Roman Catholicism, Judaism and Protestantism. Special emphasis is placed on comparisons and encounters with Biblical Christianity and implications for missionary strategy.

SS208 History of Philosophy

A survey and critical analysis of the various systems of philosophy, philosophical ideas and the major philosophers in the light of both logic and Scripture. Besides introducing new concepts and vocabulary, the course surveys the history of philosophy and its relationship to Christian theology. This course may not be taken for credit if the student has covered the same content and materials in HU208 Introduction to Philosophy.

SS251 Human Growth and Development (3 units or 9 CEUs)

Examines the characteristics of children at each age level with emphasis upon physical, mental, social, and spiritual development. This course may be taken as ED301.

SS330 The Archaeology and Historical Geography of Israel (3 units)

The course is designed to equip the students with a basic knowledge of the archaeology and historical geography of Israel. The program is a study of "the stage of history (His story)," the land of the Bible, with an emphasis on the archaeological and geographical features of the southern, central and northern arenas with special emphasis given to particular regions, cities and geographical features within these three arenas, as well as how the geography influenced and affected routes, settlement, daily life, climate, communication and history. Assigned Bible readings and memorized Bible passages along with assigned text book readings, as well as map studies will provide the necessary background required. Relevant archaeological, historical, geographical and Biblical material will be foundational, and will be correlated with the different arenas, regions and sites discussed.

SS499 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic may be required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Approved topics will be in the areas of fine arts, language, literature or philosophy. This course may be repeated for cumulative credits.

Normal Course Rotation

FALL OF ODD NUMBERED YEARS

BC 101 Biblical Counselor
 BC 102 Self-Confrontation/Bibl. Counseling
 BC 103 Intro to Pers. Evang/Bibl. Couns./Discplshp
 BC 201 Principles of Biblical Counseling
 BL 205 Elementary Hebrew I
 BL 301 Intermediate Greek I
 BS 110 Applied Hermeneutics
 BS 111 NT Literature I
 BS 331 Study in Wisdom Books
 BS 371 Pauline Epistles
 CCM 201 Intro to Missions
 CM *90 Field Ministries
 CO 101 English Composition
 CO201 Fundamentals of Speech
 CO103 Computer Software Research, Comp. & Instr
 ECE 101 Intro to Early Childhood Education
 ECE 102 ECE Theory & Observation
 ECE 104/105 ECE Curriculum I/II
 ECE 202 School/Parent Relations
 ECE 204 Health & Safety in Child
 ECE 205 Human Growth and Development
 ECE 210 Fundamentals of Adult Supervision
 ECE 211/12 Preschool Administration I/II
 ED 201 Introduction to Teaching
 ED 301/506 Human Growth/Dev
 ED 304/508 Tests & Measurements
 ED 403 Meth/S.S.,Science,Math
 ED 460 Intro to Philosophy of Christian School Education
 HI 101 World Civilization I
 HU 151 Graphic Arts I
 HU 208/209/210 Philosophy/Logic/Ethics
 Chorale
 MUS 100 Music Appreciation
 MUS 103 Piano Class I
 MUS 105 Guitar Class
 MUS 106 Voice Class
 MUS 131 Instrumental Ensemble I
 MUS 211 Music Theory I
 MUS 221 Private Instruction: Piano
 MUS 231 Private Instruction: Instrumental
 MUS 241 Private Instrument: Voice
 MUS 301 Music History I
 MUS 431 Arrangement/Composition
 SS 101 General Psychology
 SS 201 Survey of Economics
 TS 101 Spiritual Life
 TS 102 Scripture and God
 TS 402 Last Things
 YM 201 Hist/Philos of Student Ministry I

Note: This rotation is approximate. It is the responsibility of all faculty members to review and submit updates to improve and stabilize the rotation in their area of the curriculum.

SPRING OF EVEN NUMBERED YEARS

BC 101 Biblical Counselor
 BC 102 Self-Confrontation & Bibl. Counseling
 BC 103 Intro to Pers. Evang/Bibl. Couns./Discplshp
 BC 201 Principles of Biblical Counseling
 BL 206 Elementary Hebrew II
 BL 302 Intermediate Greek II
 BS 100 Hermeneutics
 BS 112 NT Literature II
 BS 441 Prophets
 BS 491 Revelation
 CE 301 Principles of Teaching
 CCM 410 Mission Practicum
 CM 102 Evangelism/Discipleship
 CM 431 Dynamics of Church Planting & Growth
 CM *91 Field Ministries
 CO 102 English Composition & Literature
 ECE 101 Intro. to ECE
 ECE 102 ECE Theory & Observation
 ECE 103 Supervised Field Work
 ECE 104/105 ECE Curriculum I/II
 ECE 201 Infant/Child Learning
 ECE 210 Fundamentals of Adult Supervision
 ECE 211/212 Preschool Admin I/II
 ED 302/507 The Exceptional Child
 ED 404 Methods Health/PE/Art/Music
 ED 501 Student Teaching EL
 ED 502 Student Tch Seminar EL.
 ED 503 Student Teaching Sec
 ED 504 Student Tch Seminar Sec
 HI 102 World Civ II
 HU 152 Graphic Arts II
 MA 101 Basic College Math
 Chorale
 MUS 101 Church Music Leadership
 MUS 104 Piano Class II
 MUS 105 Guitar Class
 MUS 106 Voice Class
 MUS 132 Instrumental Ensemble II
 MUS 212 Music Theory II
 MUS 221 Private Instruction: Piano
 MUS 231 Private Instruction: Instrumental
 MUS 241 Private Instrument: Voice
 MUS 302 Music History II
 MUS 308 Children's Music Min
 MUS 321 Keyboard Improvisation I
 SC 102 General Science Survey
 TS 331 The Church
 TS 202 Man and Sin
 TS 404 Senior Theology
 YM 202 History and Phil. Of Student Ministry II

FALL OF EVEN NUMBERED YEARS

BC 101 Biblical Counselor
 BC 102 Self-Confrontation & Bibl. Counseling
 BC 103 Intro to Pers. Evang/Bibl. Couns./Discplshp
 BC 201 Principles of Biblical Counseling
 BL 201 Elementary Greek I
 BL 305 Intermediate Hebrew I
 BS 101 OT Literature I
 BS 110 Applied Hermeneutics
 BS 201 Study in the Pentateuch
 BS 251 Studies in the Gospels
 CE 102 Introduction to Christian Education
 CCM 201 Introduction to Missions
 CM *90 Field Ministries
 CO 201 Fundamentals of Speech
 CO 101 English Composition
 CO103 Computer Software for Research, Comp. & Instr.
 ECE 101 Introduction to Early Childhood Education
 ECE 102 ECE Theory & Observation
 ECE 104/105 ECE Curriculum I/II
 ECE 205 Child Growth and Development
 ECE 210 Fundamentals of Adult Supervision
 ECE 211/12 Preschool Admin I/II
 ED 201 Introduction to Teaching
 ED 301/506 Human Growth and Development
 ED 304/508 Tests & Measurements
 ED 403 Methods in Social Studies, Science, & Math
 ED 460 Intro to Philosophy of Christian School Ed.
 HI 201A U.S. History
 HI 261 Church History I
 HU 251 Graphic Arts I
 HU 208/209/210 Philosophy/Logic/Ethics
 MUS *51 Chorale
 MUS 100 Music Appreciation
 MUS 103 Piano Class
 MUS 105 Guitar Class
 MUS 106 Voice Class
 MUS 131 Instrumental Ensemble I
 MUS 221 Private Instruction: Piano
 MUS 231 Private Instruction: Instrumental
 MUS 241 Private Instrument: Voice
 MUS 301 Music History I
 MUS 306 Philosophy of Church Music
 MUS 311 Music Theory III
 MUS 353 Choral Conducting I
 SS 101 General Psychology
 TS 101 Spiritual Life
 TS 102 Scripture and God
 TS 310 Holy Spirit and Angels
 YM 201 History and Philosophy of Student Ministry I

Note: This rotation is approximate. It is the responsibility of all faculty members to review and submit updates to improve and stabilize the rotation in their area of the curriculum.

SPRING OF ODD NUMBERED YEARS

BC 101 Biblical Counselor
 BC 102 Self-Confrontation & Bibl. Counseling
 BC 103 Intro to Pers. Evang/Bibl. Couns./Discplshp
 BC 201 Principles of Biblical Counseling
 BL 202 Elementary Greek II
 BL 306 Intermediate Hebrew II
 BS 100 Hermeneutics
 BS 102 OT Literature II
 BS 321 Psalms
 BS 371 Pauline Epistles
 CCM 410 Mission Practicum
 CM 102 Evangelism/Discipleship
 CM 301 Expository Preaching and Teaching
 CM 241 Pastoral Ministry
 CM *91 Field Ministries
 CMC 302 Advanced Pastoral Counseling
 CO 102 English Composition & Literature
 ECE 101 Introduction to Early Childhood Education
 ECE 102 Early Childhood Theory & Observation
 ECE 104/105 ECE Curriculum I/II
 ECE 112 Child/Family/Community
 ECE 207 Children's Literature
 ECE 210 Fundamentals of Adult Supervision
 ECE 211/12 Preschool Admin I/II
 ED 202 Children's Literature
 ED 302/507 The Exceptional Child
 ED 303 Curriculum Development
 ED 305 Principles of Classroom Teaching I
 ED 402 Methods of Teaching Reading
 ED 404 Methods Health/PE/Art/Music
 ED 501/03 Student Teaching EL/Sec
 ED 502/04 Student Tch Seminar EL./Sec
 HI 201B U.S. History II
 HI 262 Church History II
 HI 403 Ancient Near Eastern History
 HI 404 Ancient Near Eastern Archaeology
 HU 152 Graphic Arts II
 MA 101 Basic College Math
 MUS *52 Chorale
 MUS 101 Church Music Leadership
 MUS 104 Piano Class II
 MUS 105 Guitar Class
 MUS 106 Voice Class
 MUS 132 Instrumental Ensemble II
 MUS 221/31/41 Priv Instruction: Piano/Instr/Voice
 MUS 302 Music History II
 MUS 305 Hymnology
 MUS 308 Children's Music Ministry
 MUS 312 Music Theory IV
 MUS 354 Choral Conducting II
 SC 102 General Science Survey
 SS 205 World Religions
 TS 201 Christ and Salvation
 TS 203 Apologetics and Cults
 TS 404 Senior Theology
 YM 202 History and Philos. of Student Ministry II

GRADUATE SCHOOL DIVISION

A Word from the President:

From its inception in 1971, the mission of Shasta Bible College has been to equip men and women for ministry through the local church and missionary outreach agencies. Over the years the College has remained true to its purpose. As a result, SBC alumni are faithfully serving Christ as pastors, church staff, and missionaries across the nation and around the world.

Today the College continues to emphasize the priority of church and missionary ministries. Recently, however, it has been impossible to ignore two other areas of church-related ministry, the growing Christian school movement, and the Biblical Counseling movement.

The astounding increase in the number of Christian schools has created an incredible demand for competent Christian educators who are capable of integrating Biblical precepts and academic subject matter. In response to this urgent need, SBC's Professional Education Department was created and cannot produce Christian teachers fast enough to fill the growing number of requests from Christian schools for our graduates. In fact, SBC alumni are now ministering as Christian school educators in Washington, Idaho, California, Hawaii, Oregon, and Seoul, Korea.

As Christians respond to the increasing secularization of public schools, the number of requests for competent, qualified Christian school administrators has multiplied as well. The task of ensuring Biblical Christian student and faculty standards while pursuing educational excellence demands educational administrators who not only know and practice the precepts of God's Word, but also are professional in their educational philosophy and practice.

The M.A. degrees in Biblical Counseling and Christian Family Life Education also meet a growing need on the part of churches and Christian schools for competent counseling that is truly based on Biblical precepts and principles. In contrast to the humanistic counseling and psychology programs offered by most secular colleges and universities, the SBC & GS program uses the Bible as the grid through which all counseling principles and precepts must pass. Even some Christian institutions have failed to adequately expose and separate the humanistic and "politically correct" influences so widely accepted by modern psychology. Often, instead of pointing distressed and conflicted people back to the principles of Scripture, they are offered "Christianized" humanistic solutions from secular psychology which are rooted in the deceptive soil of anthropocentric theology, passed off as "Biblical integration." The result is that divorce rates among Christians and instances of premarital sex in evangelical churches are now statistically on a par with those of secular society. The Biblical counseling and Christian Family Life Education curriculum, crafted by Dr. Harlan Confer and the faculty of SBC & GS, is designed to recognize the reality of biochemical problems while acknowledging the sufficiency of Scripture to meet the majority of human counseling needs.

For these reasons, coupled with the growing need for competent church administrators and Biblical counselors, Shasta Bible College offers its Graduate program for the purpose of equipping students with the skills and wisdom to provide exceptional, Christ-honoring leadership in these strategic areas of church-related ministry.

The need for dedicated leaders characterized by Biblical integrity and professional competence in our churches and Christian schools has never been greater. It is my prayer that the Graduate School will be mightily used to counter the effects of secular humanism on our children and grandchildren through our Bible-believing churches and Christian schools.

David R. Nicholas, B.A., M.S., M.Div., Th.M., Th.D.

President

STATEMENT OF PURPOSE

The Graduate School exists for the purpose of advancing Christ's Kingdom by equipping Christian believers for educational and church ministry. The curriculum is designed to prepare students for administrative leadership in Christian schools and local churches by equipping students with Biblically consistent leadership principles and administrative procedures, cultivating a heart for ministry, a compassion for the souls of men, a comprehension of Biblical doctrine and the ability to communicate God's truth in accordance with our Lord's final command.

To fulfill this purpose the College endeavors to encourage student growth and development through its pursuit of the following objectives:

I. Spiritual Objectives

- 1 **Students will** cultivate a lifestyle that demonstrates Christ-like character in accordance with the priorities and precepts of God's Word.
- 2 **Students will** develop an informed Christian world and life-view through the integration of Biblical truth in all areas of the curriculum.
- 3 **Students will** acquire both a cognitive and affective knowledge of Biblical truth through classroom instruction, faculty-student interaction, personal Bible study, Scripture memorization, and discipleship experience.

II. Academic Objectives

- 1 **Students will** learn to think critically from a Biblical perspective and maintain intellectual and spiritual integrity in all areas of study and research.
- 2 **Students will** be equipped with both a knowledge of Biblical content and the skill to expound it by interpreting and applying Scripture in accordance with sound historical/ grammatical/exegetical principles.
- 3 **Students will** be prepared to communicate effectively, correctly, and clearly through the use of media.
- 4 **Students will** be provided with the intellectual tools to integrate all fields of study with Biblical truth, realizing that God is the source of all truth.
- 5 **Students will** master study and research methods and develop the motivation necessary for lifelong learning.
- 6 **Students will** be able to meet contemporary challenges to historic, Biblical Christianity with a working knowledge of Christian theology and apologetics.

III. Practical Life and Ministry Objectives

- 1 **Students will** understand that their spiritual growth and development take place through the study and application of God's Holy Word.
- 2 **Students will** know that involvement in, and loyalty to, the local church is strategic to personal spiritual growth, Christian fellowship, and the fulfillment of the Great Commission.
- 3 **Students will** demonstrate a commitment to ministry in the local church and dedication to its maintenance and growth.
- 4 **Students will** be challenged with a variety of spiritual needs and ministry opportunities both at home and abroad.

GRADUATE FACULTY

Brown, Stephen G., Ph.D. - Bible, History, Languages

Dean, Professor of Bible and History, 1991: B.A., University of California at Los Angeles, 1965; B.D., Talbot Theological Seminary, 1968; Th.M., Western Conservative Baptist Seminary, 1970; M.A., Ph.D., Brandeis University, 1972, 1974.

POSTGRADUATE STUDIES: Institute of Holy Land Studies (Jerusalem University College), Jerusalem, Israel; University of Judaism; Fuller Theological Seminary. Hebrew Instructors' Workshop, Fresno Pacific University, 2010.

SERVICE MINISTRIES: Work-Study Program Leader, Kibbutz Ashdot Ya'acov Meuhad (Galilee), Baptist Youth for Israel, 1977; Translation Consultant, United Bible Society, Ivory Coast, Zaire, and Kenya, Africa, 1988.

EDUCATIONAL MINISTRIES: Assistant Professor of Bible, Biola University, 1973-1976; Associate Professor of Old Testament, Los Angeles Baptist College (The Master's College), 1976-1984; Contributor, New American Standard Study Bible, Lockman Foundation, La Habra, CA.

PASTORAL MINISTRIES: Youth Pastor, Norwalk Bible Baptist Church, Norwalk, CA, 1966; Pastoral Intern, Dutch Reformed Church, Buena Park, CA, 1968.

Confer, Harlan, III, M.Div., Ph.D. - Biblical Counseling, Christian Family Life Education, and Military Chaplaincy

Professor of Christian Education and Counseling, 1995: B.A., Whitworth College, 1956; B.D., 1960 (commuted to M.Div., 1976), M.R.E., American Baptist Seminary of the West, 1961; M.S., University of Southern California, 1970; Ph.D., Southwestern Baptist Theological Seminary, 1979.

POSTGRADUATE STUDIES: "The Counselor in Counseling" (eight week seminar), California Baptist Theological Seminary, Covina, CA; "Pastoral Counselor Training" (ten week seminar), Veteran's Administration Hospital, Phoenix, AZ; "Autumn Training Course in Transactional Analysis and Gestalt Therapy" (eight week seminar), San Antonio Group Psychotherapy and Group Process Society, San Antonio, TX; Concentrated courses for Biblical Counseling Foundation, Track I, August 1995, Track II, February 1996, Track IV, August 1996.

PROFESSIONAL EDUCATION EXPERIENCE: Assistant Professor, Biola University/Talbot Theological Seminary and Graduate School of Theology, La Mirada, CA, 1980-1984; Instructor for Taylor Johnson Temperament Analysis; Seminar Director, Prepare/Enrich by Prepare/Enrich, Inc.; Clinical Member of American Association for Marriage and Family Therapy; Member, Board of Trustees, Shasta Bible College and Graduate School, 1984-present. Adjunct Professor Simpson University. Professional member of the National Council on Family Relations.

PASTORAL MINISTRIES: ; Program Director, Baptist Camp, Crestline, CA, 1961; Interim Pastor, Calvary Baptist Church, Ridgecrest, CA, 1962-1963; Pastor, First Baptist Church, Globe, AZ, 1963-1966; Chaplain, 158th. Bn. Arizona Army National Guard 1964- 1966; Chaplain, U.S. Army Training Center, Ft. Bliss, TX, 1966; Pastor, Weierhof Chapel Center, Federal Republic of Germany, 1967-1971; Assistant Pastor, Main Post Chapel, Ft. Hood, TX, 1971-1973; Pastor of the Morris Hill Chapel Center, Fort Riley, Kansas and Pastor of the Schilling Manor Chapel Center, Sub-Post of Fort Riley, Kansas; Chaplain, U.S. Army, Rank: Major, 1966-1977; Chaplain, Cavalry Sqn. 49th. Armor Div., Texas Army National Guard, 1977- 1979; U.S. Army Reserve Chaplain, 1978-1980; Pastor, First Baptist Church, Red Bluff, CA, 1984-1995; Assistant Post Chaplain, IMA assignment as Instructor and Trainer in Family Ministries, U. S. Army Reserve, Fort Sam Houston, TX, 1984; Civil Air Patrol / United States Air Force Auxiliary Chaplain 2007 to present. Duty rank (Lt Col). He serves as a Force Multiplier through Civil Air Patrol/ USAF Auxiliary with duty with the 132MRBC, Army National Guard of California. CAP USAF Orders also list MSA coverage with United States Air Force; United States Army Reserve; and Guard units. Chaplain Confer has a duty MOS as a Family Life Chaplain and as a command chaplain.

Confer, Charlotte, M.S. - Biblical Counseling

Instructor of Biblical Counseling, 2000: B.S.N., M.S.N., California State University, Los Angeles, 1959, 1983; M.R.E., California Baptist Theological Seminary, Covina, CA, 1961; M.S.Ed., C.P.N.P., University of Southern California, 1970, 1985; Health/Services Credential, California State University Sacramento, 1989.

PROFESSIONAL EXPERIENCE: School Nurse, Sacramento Unified School, 1994-1999, 2002-present; Shasta Unified High School District, 1999-2001; Staff Development Director, Kimberly Quality Care, Redding, CA, 1990-92; Director of Staff Development, Shasta Convalescent Hospital, Redding, CA; English Tutor for GED classes, Red Bluff, CA, 1993.

PROFESSIONAL EDUCATION EXPERIENCE: Assistant Professor of Nursing at the University of Mary-Hardin Baylor, 1971-74, 1975-1980; Biola University, 1980-83.

FIELD OF SPECIALIZATION: Biblical Counseling and Christian Family Life Education

Iles, Danny Clyde, Th. M., D. Min.

Instructor of Biblical Counseling, 2003; B.A., Southeastern Bible College, 1971; Th. M., Dallas Theological Seminary, 1776; D. Min., Western Conservative Baptist Seminary.

PROFESSIONAL EXPERIENCE: Board Member, Auburn Faith Hospital; Board Member, Forest Lake Christian School, 1984-94; Board Member, Sierra Law Enforcement, 1994-2002; Board Member, Northern California Conservative Baptist Assoc., 1998-2002; National Board Member, Conservative Baptist Assoc. of America, 1999-2002.

PROFESSIONAL EDUCATION EXPERIENCE: Teaching Associate, Jarow Ministries, 1994-present.

PASTORAL MINISTRIES: Pastor of Education and Youth, 1976-78; Pastor, Combie Bible Church, Auburn, CA, 1977-94; Pastor, Calvary Baptist Church, Pollock Pines, CA, 1994-2002; Assistant Pastor, North Valley Baptist Church, Redding, CA, 2002-2004; Pastor Mountain Range Church, Fort Collins, CO, 2005-2010; Director of Educational Development, Indigenous Ministries, Colorado Springs, CO., 2010-present.

FIELD OF SPECIALIZATION: Bible and Practical Theology

TEACHING ASSIGNMENTS FOR CURRENT YEAR: Praxis I

Johnson, Elyot, Ed.D. – Education, Administration

Professor of Education, 2003; B.A., Denver Baptist Bible College, 1956; M.A., University of Colorado, 1958; Ed.D. University of Colorado, 1964;

POST-DOCTORAL STUDIES: University of Southern California, 1967.

PROFESSIONAL EDUCATIONAL EXPERIENCE: English teacher, Kepner Junior High School, Denver, Colorado Public Schools, 1958-1960; Associate Professor in Education, Denver Baptist Bible College, 1961; Part-time Assistant Professor in Education, Western Baptist Bible College, 1961; English teacher, Cook Junior High School, Santa Rosa, California Public Schools, 1961-1962; Dean of Students, Assistant Professor, Academic Dean, Los Angeles Baptist College, Newhall, California 1965-1967; Assistant, Associate, Professor, Department of Education, California State University of Chico, 1968-1994; Coordinator, Secondary Credential Program, CSUC; Director, Westside Field Center (Glenn, Tehama Counties), CSUC; Member, University Faculty Senate, CSUC; Member and Chair, Education Department and college personnel committees, CSUC.

PASTORAL MINISTRIES: Pastor, Shiloh Baptist Church, Denver, Colorado, 1957-1958; Pastor Grace Baptist Church, Sonoma, California, 1961-1963; Pastor First Baptist Church, Pinole, California, 1963-1965; Faculty sponsor, CSUC chapter of Inter-Varsity, 1968-1975; College adult Sunday School teacher, Chico area churches, 1968-2002; Interim Pastor, Butte Bible Fellowship, Chico, California, 2002.

Nicholas, David R., Th.D.

President, Professor of Bible and Theology, 1985: Westmont College; B.A., Los Angeles Pacific College (Azusa Pacific University), 1963; M.Div., Los Angeles Baptist Theological Seminary, 1966; M.S., University of Southern California, 1967; Th.M., Talbot Theological Seminary, 1971; Th.D., Grace Theological Seminary, 1982.

SERVICE MINISTRIES: Board Member Southwest Baptist Home Missions, 1982-84; Board Member Victory Ranch, Southern California Regular Baptist Conference Camps, 1982-84; Member Board of Trustees, Christian Heritage College, El Cajon, CA, 1980-84; Member Board of Trustees, Northwest Baptist Theological Seminary, Tacoma, WA, 1994 to present; Chairman Greater Redding Area Christian Education Convention (GRACE), 1988 to present; President, Shasta County Evangelical Ministerial Association, 1992-1995; Member Accreditation Commission, Transnational Association of Christian Colleges and Schools, 1994 to present.

POST-GRADUATE STUDIES: University of Southern California; American Institute of Holy Land Studies, Jerusalem, Israel; Claremont Graduate School; University of California, Santa Barbara.

PROFESSIONAL EDUCATION EXPERIENCE: Academic Dean and Associate Professor of Bible and Theology, Southwestern Baptist Bible College, Phoenix, AZ, 1978-1980; Superintendent, Grace Christian Academy, Yuba City, CA, 1980-82; Executive Vice President, 1972-1974 and President, 1975-76 of Van Nuys Christian College, Van Nuys, CA; Director of Admissions, Registrar and Instructor in Bible, Evangelism and Biological Sciences, Los Angeles Baptist College and Los Angeles Baptist Theological Seminary, Los Angeles, CA, 1966-72; Teacher, Bethany Baptist Day School, Whittier, CA, 1963-64; California State Secondary Credential (Life),

PASTORAL MINISTRIES: Youth: Associate Pastor, First Baptist Church, El Monte, CA; Area Youth Pastor, Regular Baptist Youth Association of Southern California; Department Head and Pastoral Staff, First Baptist Church, Van Nuys, CA; Senior Pastor, Tri-Lakes Baptist Church, Columbia City, IN; Grace Baptist Church and Christian Academy, Yuba City, CA; Placerita Baptist Church, Newhall, CA.

CHURCH PLANTING: Saddleback Baptist Church, Mission Viejo, CA.

Stone, Keith H., S.T.M.; D.Min. (in progress, ABD) - Christian Ministry, Bible, Theology

Vice President for Student Life, Associate Professor of Pastoral Ministries and Christian Education, 1999; B.A., Los Angeles Baptist College, 1966. M.Div., Los Angeles Baptist Theological Seminary (Northwest Baptist Seminary, Tacoma, WA), 1969; S.T.M. in Christian Education, Dallas Theological Seminary (with honors), 1976; doctoral studies in progress, Corban University School of Ministry, Tacoma, Washington.

PASTORAL MINISTRIES: Intern assistant with Dr. Charles Wagner, Everett, WA; Interim pastor, Upland Bible Church, Upland, CA; Minister of Christian Education, Calvary Bible Church, Burbank, CA, 1976; Senior Pastor, Sierra Baptist Church, Newcastle, CA, 1971-76; Founder and Senior Pastor, Placer Bible Church, Auburn, CA, 1977-86; Interim Pastor, Faith Baptist Church, Willows, CA 1992-93; Senior Pastor, Billings Bible Church, Billings, MT, 1993-95; Senior Pastor, Valley Bible Church, Billings, MT, 1996-99; Pastor, Shasta Community Church, Old Shasta, CA, 2004-Present.

PROFESSIONAL EDUCATIONAL MINISTRIES: External Studies Coordinator, Western Conservative Baptist Seminary, Portland, OR, 1977-80; Dean, Professor of Practical Theology, Shasta Bible College, 1986-91.

CHURCH PLANTING: Yerrington, NV; Fall River Mills, CA; Auburn, CA.

Wilcox, David H., D.Min. – Bible

Professor of Bible and Theology, 2002: A.B., Western Baptist College, 1962; Th.M., Dallas Theological Seminary, 1966; D.Min. Dallas Theological Seminary, 2001.

HIGHER EDUCATION EXPERIENCE: Part Time Faculty, William Tyndale College, 1973-1977; Faculty Member, Coastal Mountain Bible College, 1998-2000.

GUEST LECTURERS AND TEACHING ASSISTANTS

Buckle, John P., M.Div. - Biblical Counseling, Computer Science, General Education

Lecturer of Biblical Counseling, 2003: B.A., California State University, Fullerton, 1970; M.Div., Talbot Theological Seminary, 1980.

ADMISSION TO THE GRADUATE PROGRAMS

Prerequisites:

Master of Arts in Biblical Counseling or Christian Family Life Education

1. The student must have a bachelor's degree or the equivalent from an approved college or university.
2. A cumulative undergraduate GPA of 3.0 (2.5 allows provisional admission for the first 12 units in the program).
3. Students must receive their letter of acceptance into the program before they may be considered admitted into the program. In certain cases, where no letter of acceptance has been received, a student may be

permitted to take one class under provisional admission, but they may not begin a second class until full admission has been granted.

Master of Arts in Christian Ministry (including concentrations in Bible Exposition, Bible Interpretation, Bible Studies, Pastoral Ministry, and Christian Teaching Ministry):

1. The student must have a bachelor's degree or the equivalent from an approved college or university.
2. A cumulative GPA of 3.0 or a score of 1000 on the Graduate Record Exam or 12 units at 3.0 at Shasta Bible College.
3. The M.A. in Christian Ministry requires Old and New Testament Literature (6 units), Christian Theology (6 units), and two years of Biblical languages (12 units), with one exception: Christian Teaching Ministry students may substitute Greek and Hebrew with nine undergraduate units of education and/or psychology courses (not including general psychology). These requirements may add up to 24 units to the M.A. program and may be taken currently in the first year of graduate study. In addition, students who did not complete their undergraduate degree at Shasta Bible College may be required to take TS 102 Scripture and God (3 units) and TS 404 Senior Theology (3 units). The Academic Dean can waive such requirements by substituting other courses as equivalent.
4. Students must receive their letter of acceptance into the program before they may be considered admitted into the program. In certain cases, where no letter of acceptance has been received, a student may be permitted to take one class under provisional admission, but may not begin a second class until full admission has been granted.

Master of Science in School/Church Administration:

1. The student must have a bachelor's degree or the equivalent in education from an approved college or university.
2. A cumulative GPA of 3.0 or a score of 1000 on the Graduate Record Exam or 12 units at 3.0 at Shasta Bible College.
3. Undergraduate work must include nine semester units of education and/or psychology courses (not including general psychology).
4. Students who did not complete their undergraduate degree at Shasta Bible College may be required to take TS102 Scripture and God and TS404 Senior Theology in addition to their other degree requirements.
5. Students must receive their letter of acceptance into the program before they may be considered admitted into the program. In certain cases, where no letter of acceptance has been received, a student may be permitted to take one class under provisional admission, but may not begin a second class until full admission has been granted.

Master of Divinity:

Prerequisite: A Bachelor's degree or the equivalent from an accredited or other approved institution.

Transfer-Credit Evaluation

1. An official transcript must be sent to the Dean of Admissions and Records from each school that the applicant has attended since high school. Determination of transferability of credit will be made by the Dean of Admission and Records in consultation with qualified faculty.
2. Courses transferred must have a grade of B or better.
3. Transfer credit will be granted for appropriate courses from accredited or recognized colleges and universities. Transfer credit may be granted based on an evaluation of official transcripts from approved graduate institutions. Any transfer credit granted will be on a course by course basis, contingent upon review and approval by the registrar's office.

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4. Appropriateness of content, level and unit value are the guides used in transfer credit evaluation.
 5. Courses for which a corresponding course does not exist at Shasta Bible College may be granted elective credit.
 6. Maximum allowable units transferred from other colleges is as follows:
 - a. MA and MS degrees, 6 units
 - b. M.Div. Traditional, 18 units
 - c. M.Div. Basic, 12 units
 7. No more than 50% credit from one M.A. program may be applied to another M.A. program, including programs from within Shasta Bible College Graduate School.
 8. Transfer Credit for Experiential Learning:
 - a. Of the first 30 semester credits awarded a student, no more than 6 semester credits may be awarded for prior experiential learning.
 - b. Of the second 30 semester credits (i.e., credits 31 to 60) awarded a student, no more than 3 semester credits may be awarded for prior experiential learning.
 - c. No credit for experiential learning may be awarded after a student has obtained 60 semester credits.

ACADEMIC LOAD

Minimum full-time status for a graduate student is considered to be 9 units in a semester. A student should not normally take more than 15 units per term. Petition must be made either to the Academic Dean before a student may exceed 15 units per term.

GRADUATION REQUIREMENTS

Quality of Work

A student who is admitted to candidacy for a graduate degree should evidence a high level of achievement and scholarship, demonstrated by his ability to maintain an average of B in the work he takes while registered as a graduate student. A maximum of two C grades may be applied toward the requirements of an advanced degree. Furthermore, a grade of D or F disqualifies a student as a candidate for this program.

Residency Requirement

All master's degree programs must be completed within 7 years. Exceptions to these requirements must be approved by the Department Chair and the Academic Dean.

MA in Christian Ministry

27-30 units must be completed by coursework taken from Shasta Bible College and Graduate School. A maximum of 6 units may be transferred into this program from other approved institutions.

MS in School/Church Administration:

27 units must be completed by coursework taken from Shasta Bible College and Graduate School. A maximum of 6 units may be transferred into this program from other approved institutions.

MA in Biblical Counseling/Christian Family Life Education:

33 units must be completed by coursework taken from Shasta Bible College and Graduate School. A maximum of 6 units may be transferred into this program from other approved institutions.

MDiv

Residency requirement for 96 unit M.Div. programs consists of a minimum of 78 units, plus any courses deemed not met by transfer credit. A maximum of 18 units may be transferred into this

program from other approved institutions. Residency requirement for the 72 unit M.Div. program consists of a minimum of 60 units, plus any courses deemed not met by transfer credit. A maximum of 12 units may be transferred into this program from other approved institutions. Transfer credit may be granted based on an evaluation of official transcripts from approved graduate institutions. Any transfer credit granted will be on a course by course basis, contingent upon review and approval by the registrar's office.

Completion of one of the Tracks in the Biblical Counseling and Christian Family Life Education Program:

The programs in Biblical Counseling and Christian Family Life Education each have Track A and Track B. Track B is for students with an approved baccalaureate degree from another school. Track B is for students with a baccalaureate degree from Shasta Bible College and Graduate School with a minor in Biblical Counseling or Marriage and Family Ministries. The best program for a student may draw from both Tracks A and B to accommodate their previous academic record and their career goals.

Substitution of Courses

Students may petition the Department Chair to substitute courses to personalize their programs.

Petition to Graduate

Students should make formal application for graduation by obtaining from the registrar's office, completing and returning the Petition to Graduate Form with the Graduation Fee by one of the following dates: March 1, August 1, or November 1.

GRADUATE PROGRAMS

ACSI TEACHER CERTIFICATION

Shasta Bible College is approved by the Association of Christian Schools International (ACSI) to offer courses leading to an ACSI Teacher Certificate. For those who already possess a BA or BS degree from an accredited or otherwise approved institution, the following courses qualify for certification.

- ED500 Introduction to the Psychology of Education, 3
- ED501 Student Teaching: Elementary, 9
- ED503 Student Teaching: Secondary, 9
- ED505 Methods in Computers/Word Processing and Presentation Software, 3
- ED506 Human Growth and Development, 3
- ED507 The Exceptional Child, 3
- ED508 Tests and Measurements, 3
- ED509 Adolescent Psychology, 3
- ED510 Teachers of English to Speakers of Other Languages (TESOL), 3
- ED511 Principles of Classroom Teaching 1, 3
- ED512 Principles of Classroom Teaching 2, 3
- ED513 Curriculum Development, 3
- ED514 Methods of Teaching Language Arts on the Secondary Level, 3
- ED515 Methods in Teaching Reading, 3
- ED516 Methods in Teaching Math, Elementary/Secondary, 3
- ED517 Methods in Teaching Social Studies and Science, 3
- ED518 Methods in Teaching Health, PE, Art, Music, 3
- ED522 Children's Literature, 3
- ED560 Introduction to a Philosophy of Christian School Education, 3
- ED572 Elementary Statistics, 3
- ED573 Assessment in Special Education, 3
- ED600 Foundations of Education, 3
- ED601 Psychology of Education, 3
- ED608 Philosophy of Christian Education, 3
- ED610 Fundamental of Curriculum, 3
- ED680 Literature Review in Education, 3

MASTER OF ARTS DEGREES IN BIBLICAL COUNSELING AND IN CHRISTIAN FAMILY LIFE EDUCATION

*For individuals currently holding or seeking opportunities as counselors in churches, hospitals, medical and convalescent facilities, educational and vocational programs, correctional institutions and community services; as chaplains in the military, prisons, and hospitals; and as teachers. These degrees are not intended for state licensure with the California (see Disclosure Statement below).

DISCLOSURE STATEMENT REGARDING ELIGIBILITY FOR LICENSURE IN THE STATE OF CALIFORNIA: "Graduation from Shasta Bible College with a M.A. in Biblical Counseling or a M. A. in Family Life Education DOES NOT qualify the student to sit for a licensure examination with the California State Board of Psychology or the California State Board of Behavioral Science."

Transcripts, prior experience, and the personal interview will determine the best track for the applicant. Track A is prepared for students with more limited preparation in Biblical Counseling. Track B is best for students with significant background related to Biblical Counseling. The best program for a student may draw from both Tracks A and B to accommodate their previous academic record and their career goals. The Biblical Counseling departmental chair may substitute any other required course from the list of Biblical Counseling, Family Education, M.A courses or Master of Divinity Biblical Counseling courses listed in this catalog.

Course Requirements:

M.A. in Biblical Counseling: This program is designed to equip students to counsel persons and their families from a biblical perspective. In His Word, God has provided superior and sufficient resources for spiritual growth and maturity. This includes principles and precepts for optimum family and interpersonal relationships. The focus of this training is on discipleship and the application of biblical truth to the problems and challenges of contemporary Christian living.

Program Learning Outcomes:

It is expected that each student will:

PLO 1. Demonstrate adequate knowledge of research methods suitable to this level of education.

PLO 2. Verbalize and demonstrate personal growth in Christ as a biblical counselor making disciples.

PLO 3. Verbalize a logical, biblical apologetic in defense of the proposition that it is God who uses His Authoritative and All Sufficient Word for counseling/discipleship in the non-organic and interpersonal issues of living.

PLO 4. Communicate the need for the gospel in counseling/discipleship for spiritual maturity incorporating the principles and strategies for hope, change and practice.

PLO 5. Assess and summarize differences in approaching psychiatric diagnoses and the biblical equivalents.

PLO 6. Identify, compare, & critique various approaches to biblical counseling/discipleship in light of the teachings of Scripture.

PLO 7. Formulate a broad range of biblical passages applicable for an effective response to most counseling situations.

PLO 8. Demonstrate effective principles of interpersonal communication in a counseling situation.

PLO 9. Accept and wait upon the discerning work of the Holy Spirit, using the Word of God to reveal the thoughts and intents in the heart of the one coming for discipleship.

TRACK A	TRACK B
1. BC/CFLE 505 Physiology for Biblical Counseling and Family Life Education.	1. BC/CFLE 505 Physiology for Biblical Counseling And Family Life Education.
2. BC506 Foundations of Interpersonal Relations and Conflict Resolution.	2. BC506 Foundations Of Interpersonal Relations and Conflict Resolution.
3. BC/CFLE501 The Biblical Counselor and Family Life Educator.	3. BC508 Vocational Guidance.

4. BC 510 Courtship, Marriage, and the Family	4. BC510 Courtship, Marriage and the Family
5. BC509 Theology of Biblical Counseling.	5. BC509 Theology Of Biblical Counseling.
6. BC/CFLE503 Introduction To Personal Evangelism and Biblical Counseling/Discipleship.	6. BC602 Premarital Preparation And Counseling.
7. BC603 Marital and Family Counseling.	7. BC603 Marital And Family Counseling
8. BC604 Counseling Children, Adolescents and their Families.	8. BC604 Counseling Children, Adolescents And Their Families.
9. BC605 Addictions.	9. BC605 Addictions.
10. BC/CFLE502 Self-Confrontation for the Biblical Counselor and Family-Life Educator.	10. BC606 Life-Cycle Issues.
11. BC 602 Premarital Preparation and Counseling	11. BC/CFLE607 Assessment Techniques In Biblical Counseling And Family Life Education.
12. BC/CFLE504 Principles of Biblical Counseling.	12. BC608 Praxis I
13. BC690 Project/Practicum	13 BC690 Project/Practicum

M.A. in Christian Family Life Education: This advanced degree program is designed to prepare family life educators. Since the field of family life education is already acknowledged as essential to education in the public sector, it is equally vital that churches, Christian schools, mission agencies and para-church organizations have a source of well-equipped specialists to meet this emerging need. The focus of this program is on the God-given biblical principles and processes which bring marital and family relationships into conformity with the image of Christ.

Program Learning Outcomes:

In addition to the 9 PLO's listed for the M.A. in Biblical Counseling it is expected that each student will:

PLO 10 Identify, compare & critique, using biblical principles, the various paradigms for a comprehensive program of Christian family life education.

PLO 11. Select & assess existing Christian family life education programs that are consistent with Scripture, in a wide variety of settings

PLO 12. Develop a comprehensive Christian family life education program & determine evaluation methods.

TRACK A	TRACK B
1. BC/CFLE 505 Physiology for Biblical Counseling and Family Life Education	1.BC/CFLE 505 Physiology for Biblical Counseling and Family Life Education
2. BC/CFLE 501 The Biblical Counselor and Family Life Educator	2. CFLE601 Human Growth And Development.
3. BC/CFLE502 Self-Confrontation For The Biblical Counselor And Family Life Educator.	3. CFLE606 Life Cycle Issues in Family Life Education.
4. BC/CFLE503 Introduction To Personal Evangelism and Biblical Counseling/Discipleship.	4. CFLE610 The Guidance Of Children and Adolescents.
5. BC/CFLE504 Principles Of Biblical Counseling.	5. CFLE611 Human Sexuality.
6. CFLE506 The Dynamics Of Family Relationships.	6. CFLE506 The Dynamics Of Family Relationships.
7. CFLE508 Family Resource Management And Vocational Guidance.	7. CFLE508 Family Resource Management And Vocational Guidance.
8. CFLE509 The Theology Of The Family.	8. CFLE509 The Theology Of The Family.
9. CFLE602 Premarital Preparation And Guidance.	9. CFLE602 Premarital Preparation And Guidance.
10. CFLE604 CFLE 604 Parent Education And Guidance.	10. CFLE604 Parent Education And Guidance
11. CFLE603 Marriage Enrichment Models	11. CFLE605 Addictions.
12. CFLE/BC607 Assessment Techniques In Biblical Counseling And Christian Family Life Education.	12. CFLE609 Family Life Education Program Development
13. BC690 Project/Practicum	13. BC690 Project/Practicum

Total degree requirements, 39 units

MASTER OF ARTS IN CHRISTIAN MINISTRY

This degree is designed to prepare the student to work in a church, private school, or other Christian organization.

Prerequisites (except for Christian Teaching Ministry concentration; see below):

Survey of Christian Theology, 6
 Old and New Testament Survey, 6
 Greek and Hebrew, 12

Bible Exposition Concentration:

For individuals currently holding or seeking opportunities as pastors, ministers, evangelists, missionaries, and teachers in churches or parachurch organizations.

Program Learning Outcomes:

1. *Demonstrate adequate knowledge of research methods and materials suitable to this level of education.*
2. *Demonstrate the ability to use Biblical tools and languages to effectively communicate the truths of God's word to contemporary society.*

Course Requirements

Advanced placement allows substitution of required courses with electives (e.g., discourse analysis, history of interpretation, history of preaching, and historical backgrounds). Twelve units of Greek or Hebrew as an undergraduate require the student to take twelve units of the other language in the M. A. program.

BL601, 602 Intermediate Greek I, II, 6 units

BL605, 606 Intermediate Hebrew I, II, 6 units

BS510 Advanced Hermeneutics, 3

BL701 Advanced Greek Exegesis: Book Studies, 3

BL705 Advanced Hebrew Exegesis: Book Studies, 3

TS541 Contemporary Issues in Theology, Pneumatology and Soteriology, 3

TS551 Contemporary Issues in Eschatology and Ecclesiology, 3

CM520 Advanced Homiletics 3

CM521 Advanced Homiletics II, 3

BS699 Master's Thesis/Project/Practicum, 3

Total Degree Requirements, 36 units

Bible Interpretation Concentration:

For individuals currently holding or seeking opportunities as pastors, ministers, missionaries, translators, and teachers in churches or parachurch organizations.

Program Learning Outcomes:

1. *Demonstrate adequate knowledge of research methods and materials suitable to this level of education.*
2. *Demonstrate the ability to use Biblical tools and languages to accurately exegete God's word.*

Course Requirements

Advanced placement allows substitution of required courses with electives (e.g., discourse analysis, history of interpretation, history of preaching, and historical backgrounds). Twelve units of Greek or Hebrew as an undergraduate require the student to take twelve units of the other language in the M. A. program.

BL601, 602 Intermediate Greek I, II, 6 units

BL605, 606 Intermediate Hebrew I, II, 6 units

BS510 Advanced Hermeneutics, 3

BS701 Advanced Greek Exegesis: Book Studies, 3

BS705 Advanced Hebrew Exegesis: Book Studies, 3

BS721 New Testament Theology, 3

BS722 Old Testament Theology, 3

TS541 Contemporary Issues in Theology, Pneumatology and Soteriology, 3

TS551 Contemporary Issues in Eschatology and Ecclesiology, 3

BS699 Master's Thesis/Project/Practicum, 3

Total Degree Requirements, 36 units

Biblical Studies Concentration:

For individuals currently holding or seeking opportunities as pastors, ministers, evangelists, missionaries, and teachers in churches or parachurch organizations.

Program Learning Outcomes:

1. *Demonstrate adequate knowledge of research methods and materials suitable to this level of education.*
2. *Demonstrate the ability to interpret and apply God's word in any area of Christian ministry.*

Course Requirements

Advanced placement allows substitution of required courses with electives (e.g., discourse analysis, history of interpretation, history of preaching, and historical backgrounds).

Required Core, 18 units

BL501, 502 Elementary Greek I, II, or BL 505, 506 Elementary Hebrew I, II, 6 units

BS510 Advanced Hermeneutics, 3

TS541 Contemporary Issues in Theology, Pneumatology and Soteriology, 3

TS551 Contemporary Issues in Eschatology and Ecclesiology, 3

BS699 Master's Thesis/Project/Practicum, 3

Electives in Biblical books, Biblical exegesis, and Biblical theology, 18 units

Total Degree Requirements, 36 units

Pastoral Ministry Concentration:

For individuals currently holding or seeking opportunities as pastors, ministers, missionaries, or teachers in churches or parachurch organizations.

Program Learning Outcomes:

1. *Demonstrate adequate knowledge of research methods and materials suitable to this level of education.*
2. *Demonstrate the ability to exercise spiritual gifts in pastoral ministry.*

Course Requirements

- BL520 Advanced Greek Exegesis and Exposition, 3
- BL530 Advanced Hebrew Exegesis and Exposition, 3
- BS510 Advanced Hermeneutics, 3
- CM510 Pastoral Leadership and Church Management, 3
- CM520 Advanced Homiletics, 3
- CM530 Biblical Counseling, 3
- CM540 Church Organization, Administration and Polity, 3
- CM550 Church Planting, Growth and Development, 3
- CM600 Project/Practicum I, 3
- TS541 Contemporary Issues in Theology, Pneumatology and Soteriology, 3
- TS551 Contemporary Issues in Eschatology and Ecclesiology, 3
- TS561 Contemporary Moral/Ethical/Cultural Issues, 3

Total Degree Requirement, 36 units

Christian Teaching Ministry Concentration:

For individuals seeking to improve their ministry as Christian school teachers. This degree does not meet minimal requirements for an ACSI teaching certificate. Courses will count toward renewal of certificate. In consultation with the department head the student may customize his program to suit his or her individual needs and career goals. This program does not lead to California State credentialing. Specific questions regarding state credentialing should be addressed to the department chair.

Program Learning Outcomes:

1. *Develop an integrated personal philosophy of education that reflects a strong biblical worldview integrated with a sound theoretical background.*
2. *Be able to identify and nurture the strengths and weaknesses of both individual students and the class as a whole through appropriate assessment and evaluation in order to create an atmosphere of maximal learning.*
3. *Be knowledgeable about standards and disciplines in K-12 curriculum and the connections between subject matter.*
4. *Be able to create appropriate and effective curriculum both by using existing models and independently creating new curriculum.*
5. *Understand that each student is made in the Image of God and deserves a chance to learn. Be able to create and maintain a biblically minded classroom that prevents racism and intolerance, protecting the rights of all learners.*
6. *Become a lifelong reflective educator by researching and testing ideas, reflecting on teaching practices, and examining all aspects of teaching through a biblical grid.*

7. *Embrace God's calling to maximize leadership skills, demonstrating the qualities of a constructive change agent in the educational community to advance the Kingdom of God.*

Course Requirements:

Required:

ED560 Philosophy of Christian School Education, 3 (may be replaced if previously taken)
ED600 Foundations of Education, 3
ED601 Psychology of Education, 3
ED699 Master's Thesis/Project/Practicum, 3

21 Units of Electives from the following:

ED505 Computers/Word Processing 3
ED507 Exceptional Children 3
ED508 Tests and Measurements 3
ED510 English as a Second Language in Education (TESOL) 3
ED511 Principles of Classroom Teaching I 3
ED512 Principles of Classroom Teaching II 3
ED514 Methods of Teaching Language Arts on the Secondary Level (3 units or 9 CEUs)
ED515 Methods in Teaching Reading, Elementary (3 units or 9 CEUs)
ED516 Methods in Teaching Math, Elementary/Secondary (3 units or 9 CEUs)
ED517 Methods in Teaching Social Studies and Science, Elementary/Secondary (3 units or 9 CEUs)
ED517-L (1 unit)
ED518 Methods in Health/P.E., Art and Music, Elementary/Secondary (3 units or 9 CEUs)
ED522 Children's Literature 3
ED572, Elementary Statistics, 3
ED573, Assessment in Special Education, 3
ED610 Fundamentals of Curriculum, 3
ED680 Literature Review in Education, 3
SCA662 Administrative Leadership, 3
SCA664 Public Relations, 3
SCA690 Research Methods in Education, 3
SCA764 Personnel Administration, 3

Total Degree Requirement, 33 units

MASTER OF SCIENCE DEGREE IN SCHOOL/CHURCH ADMINISTRATION

For individuals currently holding or seeking positions as Christian school administrator, church/school business manager, principal, assistant principal, or supervisor. For a M. A. degree in Christian Teaching Ministry, look under the M. A. in Christian Ministry. This program does not lead to California State credentialing. It is designed for certification with the Association of Christian Schools, International with a view to administration in private Christian schools. However, some states have accepted this degree for credentialing, based on our national accreditation. Specific questions regarding state credentialing should be addressed to the department chair.

Program Learning Outcomes:

1. *Develop an integrated personal philosophy of education that reflects a strong biblical worldview integrated with a sound theoretical background.*
2. *Understand that each student is made in the Image of God and deserves a chance to learn. Be able to create and maintain a biblically minded school atmosphere that prevents racism and intolerance, protecting the rights of all learners.*
3. *Become a lifelong reflective educator by researching and testing ideas, reflecting on teaching practices, and examining all aspects of teaching through a biblical grid.*
4. *Be knowledgeable about applicable business practices and management.*
5. *Embrace God's calling to maximize leadership skills, demonstrating the qualities of a constructive change agent in the educational community to advance the Kingdom of God.*
6. *Study and analyze administrative principles necessary to assume or further advance their church or school leadership.*

Course Requirements:

Six semester hours from the following:

- ED600 Foundations of Education, 3
- ED601 Psychology of Education, 3
- ED608 Philosophy of Christian Education, 3

All of the following:

- ED610 Fundamentals of Curriculum, 3
- ED680 Literature Review in Education, 3
- SCA662 Administrative Leadership, 3
- SCA663 School/Church Business Management, 3
- SCA665 Supervision of Instruction, 3
- SCA690 Research Methods, 3
- SCA764 Personnel Administration, 3
- SCA780 Administrative Practicum, 3

One elective from the following:

- SCA620 Pupil Personnel Services, 3
- SCA664 Public Relations, 3
- SCA667 Educational Technology, 3
- SCA761 School/Church Finance, 3
- SCA762 School/Church Law, 3

Total Degree Requirement, 33 units

MASTER OF DIVINITY DEGREE

Prerequisites: A Bachelor's degree of from an accredited or other approved institution.

Substitutions: Students with advanced standing or preparation may request to replace a required course they have taken before with a higher level course in the same academic discipline. Such requests will be approved by the Department Head and reviewed by the Curriculum/Program Changes Subcommittee for approval.

Pastoral and General Ministries Track:

For individuals currently holding or seeking opportunities as pastors, ministers, evangelists, missionaries, and teachers in churches or parachurch organizations.

Program Learning Outcomes:

General

1. *Demonstrate adequate knowledge of research methods suitable to this level of education.*
2. *Demonstrate the ability to exercise spiritual gifts in pastoral ministry.*
3. *Demonstrate the ability to use Biblical tools and languages to accurately exegete and effectively communicate God's word.*
4. *Demonstrate the ability to interpret and apply God's word in any area of Christian ministry.*

Course Requirements:

Bible (21)

- BS510 Advanced Hermeneutics (3)
- BS501 Old Testament Literature I (3)
- BS502 Old Testament Literature II (3)
- BS511 New Testament Literature I (3)
- BS512 New Testament Literature II (3)
- BS701 Old Testament Introduction (3)
- BS702 New Testament Introduction (3)

Biblical Languages (24): Greek (12) and Hebrew (12)

- BL501 Elementary Greek I (3)
- BL502 Elementary Greek II (3)
- BL520 Greek Exegesis & Exposition (3)
- BL701 Greek Exegesis & Grammar (3)
- BL505 Elementary Hebrew I (3)
- BL506 Elementary Hebrew II (3)
- BL530 Hebrew Exegesis & Exposition (3)
- BL705 Hebrew Exegesis & Grammar (3)

Pastoral Ministry (24)

- BC502 Self-Confrontation and Biblical Counseling (3)
- CM501 Pastoral Ministry (3)
- CM520 Advanced Homiletics (3)
- CM521 Advanced Homiletics II (3)
- CM522 Advanced Homiletics III (3)
- CM540 Church Organization, Administration & Polity (3)
- CM550 Church Planting, Growth & Development (3)
- CM600 Practicum I (1-3)
- CM601 Practicum II (1-3)
- CM602 Practicum III (1-3)

Theology (27): Systematic Theology (21) and Historical Theology (6)

- TS501 Advanced Spiritual Life (3)
- TS502 Scripture & God (3)
- TS510 Christian Biblical Ethics (3)
- TS601 Christ and Salvation (3)
- TS603 Apologetics and Cults (3)
- TS703 Contemporary Theology (3)
- TS704 Senior Theology (3)
- HT561 Historical Theology I (3)
- HT562 Historical Theology II (3)

TOTAL: 96 units

Biblical Counseling and Christian Family Track:

This degree is designed for staff members in churches, military chaplaincies, emergency services, missions and para-church agencies. This is a 96 unit degree that includes one year programs in both Hebrew & Greek.

All the Master of Biblical Counseling Programs are designed to equip Christians to disciple others using principles for living that are applicable for every age, culture and circumstance.

Program Learning Outcomes

1. *Articulate a logical, biblical apologetic for the sufficiency of God's Authoritative Word in counseling/discipleship as related to the non-organic and interpersonal issues of life.*
2. *Emphasize the priority of the gospel in counseling/discipleship as the basis for spiritual maturity and strategies leading to hope and change.*
3. *Distinguish the differences between psychiatric and biblical diagnoses in dealing with counselees.*
4. *Identify, compare & critique various paradigms, using biblical principles, for a comprehensive program of Christian family life education and biblical counseling/discipleship.*
5. *Be knowledgeable of relevant biblical passages applicable to most counseling situations.*

6. *Manifest effective interpersonal communication skills in counseling situations.*
7. *Discern and develop Christian family life education programs which are consistent with Scripture.*
8. *Articulate and demonstrate the principles, practices, and skills of the ministry of presence.*

Course Requirements

Bible (15)

- BS501 Old Testament Literature I (3)
- BS502 Old Testament Literature II (3)
- BS511 New Testament Literature I (3)
- BS512 New Testament Literature II (3)
- BS520 Advanced Bible Study Methods (3)

Biblical Languages (12)

- BL501 Elementary Greek I (3)
- BL502 Elementary Greek II (3)
- BL505 Elementary Hebrew I (3)
- BL506 Elementary Hebrew II (3)

Pastoral Ministry (6)

- CM520 Advanced Homiletics (3)
- CM541 Pastoral and Chaplaincy Ministry (3)

Theological Studies (9)

- TS503 Survey of Christian Theology I (3)
- TS504 Survey of Christian Theology II (3)
- HT560 Historical Theology (3)

Biblical Counseling (54)

- BC500 Computer Software for Research and Instruction (3)
- BC501 The Biblical Counselor and Family Life Education (3)
- BC502 Self-Confrontation and Biblical Counseling (3)
- BC503 Intro to Biblical Discipleship /Counseling, 3 (3)
- BC504 Principles of Biblical Counseling (3)
- BC505 Physiology for Biblical Counseling and Family Life Education (3)
- BC506 Foundations of Interpersonal Relations and Conflict Resolution (3)
- BC508 Vocational Guidance (3)
- BC509 Theology of Biblical Counseling (3)
- BC510 Courtship, Marriage, and the Family (3)

BC600 Personal and Family Finance (3)

BC602 Premarital Preparation and Counseling (3)

BC603 Marital and Family Counseling (3)

BC604 Counseling Children and Adolescents and their Families (3)

BC605 Addictions (3)

BC606 Life Cycle Issues (3)

BC609 Crisis Management (3)

BC690 Project/Practicum (3)

TOTAL: 96 units

Military Chaplaincy Traditional Track:

This track complies with the chaplaincy requirements for military chaplains traditionally recommended by ecclesiastical endorsing agencies.

M. Div in Military Chaplaincy

A significant need exists today for those who are called to a ministry of presence to serve the spiritual needs of the armed forces personnel and their families. The chaplain/pastor is first called to a vital and living love relationship with his Lord and Savior. He seeks to show his love through obedience to God's commands, Jn. 14:15. His goal is to please the Lord as a faithful ambassador of Christ, 2 Cor. 5:20. Universal and timeless truths from God and His all sufficient Word must guide his ministry. This is based upon the Biblical mandates laid out in the two Great Commandments and the Great Commission, Matthew 22:36-38, 28:18-20.

Military Chaplaincy Traditional Track (96 Units) This track complies with the chaplaincy requirement for military chaplains recommended by ecclesiastical endorsing agencies.

Military Chaplaincy Basic Track (72 Units) This track complies with the basic chaplaincy requirement for military chaplains set by the Department of Defense

Chaplain defined by Chaplain (Col) Whit Woodard, M. Div., D. Min. Chief of Chaplains Emeritus, USAF Auxiliary, Civil Air Patrol

“A chaplain ministers largely to those who live and work in a secular environment and, alas, sometimes have no church home or even knowledge of Christian truth. Christian chaplaincy, whether it be military, law enforcement, hospital, prison, athletic, corporate or whatever, functions as an important evangelistic and encouraging arm of the church, providing a reminder of the Providence of God and a conduit to the truth of God. Ideally, like the evangelist (missionary) he is charged with the announcement of the Gospel and like the pastor and the evangelist, he is held accountable to the church for doctrinal purity.” Ministry of Presence; Biblical Insight of Christian Chaplaincy. Chaplain (Col) Whit Woodard, M. Div, D. Min.)

All the Master of Biblical Counseling Programs are designed to equip Christians to disciple others using principles for living that are applicable for every age, culture and circumstance.

Program Learning Outcomes:

1. *Emphasize the priority of the gospel in counseling/discipleship as the basis for spiritual maturity and strategies leading to hope and change.*
2. *Articulate a logical, biblical apologetic for the sufficiency of God's Authoritative Word in counseling/discipleship as related to the non-organic and interpersonal issues of life.*
3. *Distinguish the differences between psychiatric and biblical diagnoses in dealing with counselees.*
4. *Be knowledgeable of relevant biblical passages applicable to most counseling situations.*
5. *Identify, compare & critique various paradigms, using biblical principles, for a comprehensive program of Christian family life education and biblical counseling/discipleship.*
6. *Manifest effective interpersonal communication skills in counseling situations.*

Chaplaincy and Pastoral Ministry PLO's

1. *Articulate the principles and practices of the ministry of presence*
2. *Demonstrate an understanding of the roles and functions of a chaplain-pastor in a variety of settings*

3. *Develop skills in these identified roles and functions.*

Course Requirements

Bible (15)

- BS501 Old Testament Literature I (3)
- BS502 Old Testament Literature II (3)
- BS511 New Testament Literature I (3)
- BS512 New Testament Literature II (3)
- BS520 Advanced Bible Study Methods (3)

Biblical Languages (12)

- At least 3 units of biblical language (any BL course)
- The other units may be Bible courses (any BS course)

Pastoral Ministry (6)

- CM541 Pastoral and Chaplaincy Ministry (3)
- CM520 Advanced Homiletics (3)

Theological Studies (9)

- TS503 Survey of Christian Theology I (3)
- TS504 Survey of Christian Theology II (3)
- TS560 Historical Theology (3)

Biblical Counseling (54)

- BC500 Computer Software for Research and Instruction (3)
- BC501 The Biblical Counselor and Family Life Education (3)
- BC502 Self-Confrontation and Biblical Counseling (3)
- BC503 Intro to Biblical Discipleship /Counseling (3)
- BC504 Principles of Biblical Counseling (3)
- BC505 Physiology for Biblical Counseling and Family Life Education (3)
- BC506 Foundations of Interpersonal Relations and Conflict Resolution (3)
- BC508 Vocational Guidance (3)
- BC509 Theology of Biblical Counseling (3)
- BC510 Courtship, Marriage, and the Family (3)
- BC600 Personal and Family Finance (3)
- BC602 Premarital Preparation and Counseling (3)
- BC603 Marital and Family Counseling (3)
- BC604 Counseling Children and Adolescents and their Families (3)

BC605 Addictions (3)

BC606 Life Cycle Issues (3)

BC609 Crisis Management (3)

BC690 Project/Practicum (3)

Total: 96 units

Military Chaplaincy Basic Track:

This track complies with the basic chaplaincy requirements for military chaplains set by the Department of Defense.

Course Requirements

Bible (15)

BS501 Old Testament Literature I (3)

BS502 Old Testament Literature II (3)

BS511 New Testament Literature I (3)

BS512 New Testament Literature II (3)

BS520 Advanced Bible Study Methods (3)

Biblical Languages (6)

At least 3 units of biblical language (any BL course)

The other units may be Bible courses (any BS course)

Pastoral Ministry (6)

CM541 Pastoral and Chaplaincy Ministry (3)

CM520 Advanced Homiletics (3)

Theological Studies (6)

TS503 Survey of Christian Theology I (3)

TS504 Survey of Christian Theology II (3)

Biblical Counseling (39)

BC502 Self-Confrontation and Biblical Counseling (3)

BC503 Intro to Biblical Discipleship /Counseling (3)

BC504 Principles of Biblical Counseling (3)

BC505 Physiology for Biblical Counseling and Family Life Education (3)

BC506 Foundations of Interpersonal Relations and Conflict Resolution (3)

BC509 Theology of Biblical Counseling (3)

BC510 Courtship, Marriage, and the Family (3)

BC602 Premarital Preparation and Counseling (3)

BC603 Marital and Family Counseling (3)

BC604 Counseling Children and Adolescents and their Families (3)

BC605 Addictions (3)

BC609 Crisis Management (3)

BC690 Project/Practicum (3)

Total: 72 units

GRADUATE COURSE DESCRIPTIONS

BIBLE, CHRISTIAN MINISTRY AND THEOLOGY

Area courses (BS551, 631, 741, 671, 681, 691, 791) may be repeated for credit if they cover different content. For courses that are similar in content to undergraduate courses, the graduate courses require advanced research and additional assignments. Efforts are made to ensure that graduate students will not needlessly duplicate material previously taken at the undergraduate level.

BIBLE INTERPRETATION

BS500 Computer Software for Research, Composition and Instruction (3 units)

This course will introduce the use of software programs for Biblical studies, research, writing of papers training and instruction. Use of Microsoft Office and Logos Bible Software and other relevant software will be surveyed with instruction provided. If CO103 Computer Software for Research, Composition and Instruction was previously taken at Shasta Bible College, this course should be replaced with another graduate level course.

BS510 Advanced Hermeneutics (3 Units)

An examination of theologically conservative principles of Biblical interpretation involving the application of a literal, grammatical, historical, contextual approach to the text. An analysis and evaluation of contemporary trends in hermeneutics in comparison and contrast with the literal method.

BS520 Advanced Bible Study Methods (3 units)

A basic course designed to introduce the student to the principles of literal, grammatical, historical hermeneutics and the inductive Bible study method. The principles of observation, interpretation, and application are stressed by means of class discussion and student exercises.

BIBLICAL HISTORY

BS530 History and Geography of Israel (3 units)

A study of the history and geography of the land of Israel with a focus on the following: The major historical and archaeological eras of the land of Israel from the Early Bronze Age to the present; The geographical and geological features of the land; A description of key cities and villages of the land of Israel both in Biblical times and modern times. The class meets for seven weeks of lecture and concludes with a lab consisting of a 10-14 day tour of the land of Israel.

BS630 The Archaeology and Historical Geography of Israel (3 units)

The course is designed to equip the students with a basic knowledge of the archaeology and historical geography of Israel. The program is a study of "the stage of history (His story)," the land of the Bible, with an emphasis on the archaeological and geographical features of the southern, central and northern arenas with special emphasis given to particular regions, cities and geographical features within these three arenas, as well as how the geography influenced and affected routes, settlement, daily life, climate, communication and history. Assigned Bible readings and memorized Bible passages along with assigned text book readings, as well as map studies will provide the necessary background required. Relevant archaeological, historical, geographical and Biblical material will be foundational, and will be correlated with the different arenas, regions and sites discussed.

BIBLICAL STUDIES: OLD TESTAMENT

BS501 Old Testament Literature I (3 units)

A survey of the Old Testament with a focus on Biblical history and theology. This section of the course surveys the Book of Genesis through the Book of Esther and is supplemented with studies in ancient Near Eastern history, geography, and custom.

BS502 Old Testament Literature II (3 units)

A continuation of BS101, this course surveys the Book of Job through the Book of Malachi.

BS521 Studies in the Pentateuch (3 Units)

A literary and theological study of one or more of the traditional books of Moses (Genesis - Deuteronomy) related to creation, God's covenants, and the early history of Israel. Special reference is made to historical and archaeological data.

BS522 Studies in the Historical Books (3 Units)

A literary and theological study of one or more of the historical books (Joshua-Esther). Reference is made to historical, archaeological, and chronological data where it is applicable.

BS523 Ezra-Nehemiah (3 Units)

An exegetical and expositional study in the Books of Ezra and Nehemiah analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS513 The Book of Genesis (3 Units)

An exegetical and expositional study in the Book of Genesis analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS514 The Book of Exodus (3 Units)

An exegetical and expositional study in the Book of Exodus analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS517 The Book of Joshua (3 Units)

An exegetical and expositional study in the Book of Joshua analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS518 The Book of Judges (3 Units)

An exegetical and expositional study in the Book of Judges analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS519 The Books of Kings and Chronicles (3 Units)

An exegetical and expositional study in the Books 1 & 2 Kings and 1 & 2 Chronicles analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS621 Studies in Psalms (3 Units)

A study of the book of Psalms with emphasis on the interpretation of selected representative Psalms, especially those which develop the life of Christ as portrayed in Israel's hymn book.

BS631 Studies in the Wisdom Books (3 Units)

Studies in the books of Job, Proverbs, Ecclesiastes, and Song of Solomon with attention given to literary, historical, devotional, and theological concerns.

BS641 Studies in the Psalms and Wisdom Literature (3 units)

A study from the books of Psalms, Job, Proverbs, Ecclesiastes, and Song of Solomon, with emphasis on the interpretation of selected representative portions. Attention is given to literary, historical, devotional, and theological concerns.

BS650 The Book of Job (3 Units)

An exegetical and expositional study in the Book of Job analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS661 The Book of Proverbs (3 Units)

An exegetical and expositional study in the Book of Proverbs analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS670 The Book of Ecclesiastes (3 Units)

An exegetical and expositional study in the Book of Ecclesiastes analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS680 The Song of Solomon (3 Units)

An exegetical and expositional study in the Song of Solomon analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS691 The Megillot (3 Units)

An exegetical and expositional study in the Song of Solomon, Ruth, Lamentations, Ecclesiastes and Esther analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS701 Old Testament Introduction

A study of the writings of the thirty-nine books commonly referred to as "The Old Testament." Special attention will be given to matters of canonicity, authorship, provenance, destination, date, style and literary genre, composition, text and content. Refutation of critical views will be addressed.

BS722 Old Testament Theology (3 units)

An exegetical study of the historical development of Old Testament theology, with an emphasis on God, revelation, creation, messianic promises, covenants, sin, righteousness, redemption, and eschatology.

BS741 Studies in the Prophetic Books (3 Units)

Studies from the major and minor prophets in the light of literary, historical, and theological considerations.

BS750 The Book of Isaiah (3 Units)

An exegetical and expositional study in the Book of Isaiah analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS761 The Book of Jeremiah (3 units)

An exegetical and expositional study in the Book of Jeremiah analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS771 The Book of Ezekiel (3 units)

An exegetical and expositional study in the Book of Ezekiel analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS781 The Book of Daniel (3 units)

An exegetical and expositional study in the Book of Daniel analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS791 Studies in the Minor Prophets (3 units)

An exegetical and expositional study in the Books of Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah and Malachi analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BIBLICAL STUDIES: NEW TESTAMENT***BS511 New Testament Literature I (3 units)***

A survey of the New Testament with a focus on the life of Christ and the history of the early church, supplemented by studies in the geography of Israel and significant New Testament archaeological contributions.

BS512 New Testament Literature II (3 units)

A continuing survey of the New Testament with a focus on the epistles and the book of Revelation.

BS551 Studies in the Gospels (3 units)

Emphasis may be on the life and teachings of Christ or on the structure and thematic emphases of one or more Gospel.

BS552 The Life of Christ (3 units)

An exegetical and expositional study of the Life of Christ in the Gospels analyzing major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS553 The Synoptic Gospels (3 units)

An exegetical and expositional study in the Books of Matthew, Mark and Luke analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS554 The Gospel of Matthew (3 units)

An exegetical and expositional study in the Book of Matthew analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS555 The Gospel of Mark (3 units)

An exegetical and expositional study in the Book of Mark analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS556 The Gospel of Luke (3 units)

An exegetical and expositional study in the Book of Luke analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS557 The Gospel of John (3 units)

An exegetical and expositional study in the Book of John analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS561 Studies in Acts (3 units)

A study of the Book of Acts with an emphasis on early church expansion as seen in the apostolic activities of Peter and Paul, deriving principles pertaining to missions and church growth.

BS651 Studies in the Gospels and Acts (3 units)

Emphasis may be on the life and teachings of Christ, the structure and thematic emphases of one or more Gospel, or a study of the Book of Acts with an emphasis on early church expansion as seen in the apostolic activities of Peter and Paul, deriving principles pertaining to missions and church growth.

BS671 Studies in the Pauline Epistles (3 units)

Studies in selected Pauline Books analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS672 The Epistle to the Romans (3 units)

An exegetical and expositional study in the Book of Romans analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS673 The First Epistle to the Corinthians (3 units)

An exegetical and expositional study in the Book of 1 Corinthians analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS674 The Second Epistle to the Corinthians (3 units)

An exegetical and expositional study in the Book of 2 Corinthians analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS675 The Epistles to the Romans and the Galatians (3 units)

An exegetical and expositional study in the Books of Romans and Galatians analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS676 The Early Pauline Epistles (3 units)

An exegetical and expositional study in the Books of 1 & 2 Thessalonians and Galatians analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS677 The Prison Epistles (3 units)

An exegetical and expositional study in the Books of Ephesians, Philippians, Colossians and Philemon analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS677A The Epistle to the Ephesians (3 units)

An exegetical and expositional study in the Book of Ephesians analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS677B The Epistle to the Philippians (3 units)

An exegetical and expositional study in the Book of Philippians analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS677C The Epistle to the Colossians (3 units)

An exegetical and expositional study in the Book of Colossians analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS678 The Pastoral Epistles (3 units)

An exegetical and expositional study in the Books of 1 & 2 Timothy and Titus analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS681 Studies in the Non-Pauline Epistles (3 units)

Studies in selected epistles, analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument, as well as to historical, theological, practical, and ethical considerations.

BS682 The Epistle to the Hebrews (3 units)

An exegetical and expositional study in the Book of Hebrews analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS683 The Epistle of James (3 units)

An exegetical and expositional study in the Book of James analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS684 The Petrine Epistles (3 units)

An exegetical and expositional study in the Books of 1 & 2 Peter analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS685 The Johannine Epistles (3 units)

An exegetical and expositional study in the Books of 1, 2 & 3 John analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS702 New Testament Introduction (3 units)

A study of the writings of the twenty-seven books commonly referred to as "The New Testament." Special attention will be given to matters of canonicity, authorship, provenance, destination, date, style, text and content.

BS711 Studies in the Epistles and Revelation (3 units)

Studies in selected New Testament epistles analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument, as well as to historical, theological, practical, and ethical considerations, or a study of the book of Revelation, stressing historical setting, structure, Old Testament background, the chronological development of its eschatology, and selected problem passages in the book.

BS721 New Testament Theology (3 units)

An exegetical study of the authorial and contextual distinctives of New Testament theology, with an emphasis on God, revelation, Christology, the Church, sin, righteousness, redemption, and eschatology.

BS791 Studies in Revelation (3 units)

A study of the book of Revelation, stressing historical setting, structure, Old Testament background, the chronological development of its eschatology, and selected problem passages in the book.

BS796 Johannine Studies (3 units)

An exegetical and expositional study in the writings of John including his Gospel, epistles and the Revelation, analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS799 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic is required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Approved topics will be in the areas of hermeneutics, Biblical problem passages, and Biblical theology.

BIBLICAL STUDIES: MASTER'S THESIS***BS699 Master's Thesis/Project/Practicum (3 units)***

This is a capstone course designed to integrate theory and practice within their field of study. Students will work under the supervision of an advisor to apply their coursework in a creative and practical way that relates to Christian ministry.

BIBLICAL LANGUAGES***BL500 Introduction to Biblical Languages (3 units)***

An introductory study of Biblical Hebrew and Greek with special emphasis on equipping the non-specialist to use a variety of Bible study aids.

BL501 Elementary Greek I (3 units)

An introductory study of New Testament Greek with emphasis placed on vocabulary, grammar, accidence, and translation technique.

BL502 Elementary Greek II (3 units)

An introductory study of New Testament Greek with emphasis placed on vocabulary, grammar, accidence, and translation of 1 John in the Greek text.

BL505 Elementary Hebrew I (3 units)

An introductory study of Biblical Hebrew with emphasis placed on vocabulary, grammar, accidence, and basic translation procedures.

BL506 Elementary Hebrew II (3 units)

A continuing introductory study of Biblical Hebrew with emphasis placed on vocabulary, the irregular verb, grammar, syntax, and basic translation procedures.

BL520 Advanced Greek Exegesis and Exposition (3 Units)

New Testament Greek (Selected portions or books). *Prerequisite:* One year of Greek.

BL530 Advanced Hebrew Exegesis and Exposition (3 Units)

Old Testament Hebrew (Selected portions or books). *Prerequisite:* One year of Hebrew.

BL601 Intermediate Greek I (3 units)

An intermediate study of New Testament Greek emphasizing its vocabulary, syntax, and translation, giving special attention to the basic procedures of exegesis, as applied to specific New Testament books.

BL602 Intermediate Greek II (3 units)

A continued intermediate study of New Testament Greek emphasizing vocabulary, syntax, and translation, giving special attention to the procedures of exegesis of selected New Testament books.

BL605 Intermediate Hebrew I (3 units)

Fluency in reading, recognition of grammatical forms, vocabulary, and techniques of exegesis will be emphasized.

BL606 Intermediate Hebrew II (3 units)

A continuation of Intermediate Hebrew I with an emphasis upon syntax and exegesis.

BL701 Advanced Greek Exegesis and Grammar (3 units)

A study of the methods and practices of New Testament Greek exegesis, including analysis of text, structure, grammar, vocabulary, and theology in the New Testament. Also included will be advanced study of syntax and linguistics.

BL705 Advanced Hebrew Exegesis and Grammar (3 units)

A study of the methods and practices of Biblical Hebrew exegesis, including analysis of text, structure, grammar, vocabulary, and theology in the Old Testament. Also included will be advanced study of syntax and linguistics.

BL716 Greek Discourse Analysis (3 units)

A study of the theory, methods, and practices of linguistics as they apply to the field of New Testament Greek Exegesis.

BL717 Hebrew Discourse Analysis (3 units)

A study of the theory, methods, and practices of linguistics as they apply to the field of Old Testament Hebrew Exegesis.

CHRISTIAN MINISTRY***CM500 Personal Management for Effective Ministry***

A class designed to acquaint students with effective personal management and spiritual disciplines that positively impact one's management of time, goals, finances, impact on others, conflicts and stressors.

CM501 Pastoral Ministry (3 units)

A practical study of various pastoral concerns such as calling, visitation, counseling, baptism, the Lord's Supper, weddings, funerals, pastoral ethics, and leadership roles.

CM510 Pastoral Leadership and Church Management (3 Units)

A class designed to acquaint students with effective leadership styles, Biblical principles of management, conflict resolution, implementation of change, facility planning and public relations.

CM520 Advanced Homiletics (3 Units)

A class designed to equip the student to effectively communicate and apply the truths of God's Word utilizing the best of today's sermon design, audio visual technologies, dramatic enhancement, memory aids and other pulpit techniques to enhance the delivery of expository and evangelistic messages.

CM521 Advanced Homiletics II (3 Units)

A class designed to focus on verse by verse exposition with the use of Power Point productions and presentations with an emphasis on the writings of Paul, especially the Prison Epistles. Sermons will be recorded with a video camera and critiqued by the professor and the class.

CM522 Advanced Homiletics III (3 Units)

Emphasis will be on preaching First-Person Expository Messages using narrative passages in both the Old and New Testaments. An emphasis will also be placed on preaching and teaching with imagination from poetry, narrative, and a special emphasis on the prophetic books.

CM530 Biblical Counseling (3 Units)

A course designed to acquaint the student with the principles and processes of Biblical Counseling including: understanding the problem establishing Biblical hope, encouraging and evaluating commitment; and establishing a foundation for lasting, Biblical change. In addition, the student will develop session plans to deal with multiple personal and interpersonal life issues.

CM540 Church Organization, Administration and Polity (3 Units)

A class designed to acquaint students with the organization and administration of the local church including pastor/staff/board roles and relationships, budget preparation, Biblical church polity, and legal requirements to safeguard church doctrine, mission and message.

CM541 Pastoral and Chaplaincy Ministry (3 units)

This course is designed for pastoral staff, military, emergency services and institutional chaplains. The study will be formulated in light of Biblical principles and practices and will include roles, functions, preparation and training. Above all, the pastor-chaplain must be called to the role of shepherd within many unusual &/or difficult situations.

CM550 Church Planting, Growth and Development (3 Units)

A study of proven, Biblically based church planting and growth principles and procedures. Examines church growth trends, demographic research, types of community surveys, property and facility acquisition, promotional techniques and successful church outreach strategies.

CM600 Project/Practicum I (1-3 Units)

Under the supervision of a faculty member, the student will develop a series of expository messages on a New or Old Testament book or design a research-based church program to effectively extend church outreach and ministry.

CM601 Project/Practicum II (1-3 Units)***CM602 Project/Practicum III (1-3 Units)*****THEOLOGICAL STUDIES*****TS501 Advanced Spiritual Life (3 units)***

This course will survey prevalent models for spiritual growth. The case will be made for growth through a walk with God based on a believer's relationship with God in Christ. This involves knowing God's revealed will and acting on it in such a way so as to enter into a strengthening relationship with God Himself.

TS502 Scripture and God (3 units)

A study of the revelation of God through His inscripturated Word with special emphasis on the doctrines of revelation, verbal plenary inspiration, and the canonization of Scripture. In addition, the person of God, His existence, attributes, and Trinitarian relationships is surveyed and contrasted with various antitheistic systems.

TS503 Survey of Christian Theology I (3 units)

A survey of major divisions of systematic theology including Theology Proper, Bibliology, Christology, Pneumatology, and Anthropology.

TS504 Survey of Christian Theology II (3 units)

A survey of major divisions of systematic theology including Hamartiology, Soteriology, Ecclesiology, Angelology and Eschatology.

TS510 Christian Biblical Ethics (3 units)

A review of classical and contemporary ethical trends, theories, and thinkers, from a Biblical perspective with special emphasis upon the current moral dilemmas facing Christian believers and the Church. Scriptural guidelines are presented to assist believers in making difficult moral choices.

TS541 Contemporary Issues in Theology, Pneumatology and Soteriology (3 Units)

A study of the person, existence, attributes and Trinitarian relationships of God with special focus on the practical theological aspects of the decrees (God's overall plan) to Christian life and ministry. The person and work of the Holy Spirit, His deity and His work in creation, inspiration and illumination and empowerment for service as well as the practice and function of spiritual gifts within the body of Christ. An examination of Biblical theological truth related to salvation including election and free will, substitutionary atonement, regeneration, propitiation, justification, security of the believer, sanctification and glorification.

TS551 Contemporary Issues in Eschatology and Ecclesiology (3 Units)

A survey and study of the origins and development of dispensationalism including the distinctions within dispensationalism (classical, revised, progressive) and between historic and dispensational premillennialism. Includes evaluation of post-tribulational rapture dispensationalism, the pre-wrath rapture position and recent evidence for the historical priority of the pre-tribulation rapture position.

TS561 Contemporary Moral/Ethical/Cultural Issues (3 Units)

Offers Biblical answers to current social and theological issues impacting the church including Biblical Inerrancy, divorce, homosexuality, sexual abuse, pornography, the role of women in the church, racial reconciliation, separation of church and state, bio-theological ethics, abortion/euthanasia, the new tolerance, terrorism and the Christian view of war, the New Age Movement, the Third Wave, Ecumenism and Biblical Separation.

TS601 Christ and Salvation (3 units)

A study of the person and work of Jesus Christ, with special emphasis on His preexistence, incarnation, hypostatic union, exaltation, and high priesthood. The class includes an analysis of the doctrines directly related to salvation including a special emphasis on election, substitutionary atonement, propitiation, justification, eternal security, regeneration, and sanctification.

TS603 Apologetics and Cults (3 units)

A study of apologetic approaches, purposes, and methods with the goal of equipping the student to defend his faith. Major problem areas dealt with include authority, miracles, evil, and evolution. A study of the major and minor cults, surveying their history and theology with a view to equipping students to deal effectively with them.

TS611 Foundations of Biblical Theology (3 units)

A study of Biblical Theology from Genesis through Revelation.

TS699 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic is required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Approved topics will be in the areas of systematic theology or historical theology.

TS703 Contemporary Theology (3 units)

A survey of the principal figures and features of twentieth-century theology with special emphasis upon the rise of religious liberalism, Neo-Orthodoxy, Liberation Theology, Radical Theology, The New Catholic Theology, Reconstructionist (Dominion) Theology, Feminist Theology, and the New-Age Movement. Central teachings and practices of various theological systems are evaluated in the light of historic Biblical Christianity.

TS704 Senior Theology (3 units)

A final review of the student's theological studies. Surveys the scope of historical and contemporary theology and guides students in the development of a personal doctrinal statement. Concludes with Senior Oral Exams.

HT560 Historical Theology (3 units)

A history of Christian theology tracing various themes and theological developments from the time of Jesus and the apostles until the present; includes the contribution and lives of key figures, historical background, and may be restricted to a particular era or region.

HT561 Historical Theology I (3 units)

A survey of the history of Christian theology from the first century to the sixteenth century, with special emphasis on church expansion, church leadership, the relationship between church and state, the rise of early heresies, and theological development.

HT562 Historical Theology II (3 units)

A survey of the history of Christian theology from the Reformation up to the present time with special attention given to the Reformation, revivalism, denominational development, and fundamentalism.

BIBLICAL COUNSELING***BC500 Computer Software for Research, Composition and Instruction (3 units)***

This course will introduce the use of software programs for Biblical counseling, research, writing of papers, training and instruction. Use of Microsoft Office and Logos Bible Software and other relevant software will be surveyed with instruction provided. Other research programs such as Endnote X5, Format Ease 4.0 and instructional writing and presentation programs such as Adobe Acrobat, One Note, Power Point, Excel and Publisher may be surveyed with instruction provided as time allows.

BC / CFLE501 The Biblical Counselor And Family Life Education (3 Units)

The Foundational course in Biblical Counseling and Christian Family Life Education. It is designed to further cultivate and guide the spiritual development of the Biblical Counseling and Christian Family Life Education student.

BC / CFLE502 Self-Confrontation For The Biblical Counselor And Family Life Educator (3 Units)

The student will utilize and study the *Self-Confrontation Manual* published by the Biblical Counseling Foundation. The Two main purposes of this course are: (1) to teach the student how to approach circumstances, relationships and the situations of life, from a Biblical perspective, and to experience victory and contentment in all of life's trials, testing, and problems; (2) to prepare the student to help others face and deal with their problems Biblically.

BC / CFLE503 Introduction to Personal Evangelism and Biblical Counseling/Discipleship (3 Units)

The focus of this course will be to introduce the student to the principles and processes of Personal Evangelism and Biblical Counseling. This will include the following: understanding the problem; helping establish Biblical hope; encouraging and evaluating commitment; and laying a foundation for lasting, Biblical change. In addition the counselor in training will develop session plans to deal with multiple personal and interpersonal life issues.

BC / CFLE504 Principles of Biblical Counseling (3 Units)

A Course designed to help the student learn to apply the basic principles and techniques of Biblical counseling through the utilization of the "case-study method" and multiple role-play situations. In depth Biblical research for solutions to man's problems will involve a study of the course entitled: *Living by the Book* by Howard G. and William D. Hendricks.

BC505 / CFLE505 Physiology for Biblical Counseling and Family Life Education (3 Units)

A study of selected issues which compare and contrast proposed solutions to DSM IV-TR categories utilizing clinical psychology, biological psychiatry and Judeo-Christian Scriptures.

BC505L / CFLE505L Physiology for Biblical Counseling and Family Life Education Lab (1 Unit)***BC506 Foundations of Interpersonal Relations and Conflict Resolution (3 Units)***

The focus of this course will be a study of the basic principles, frameworks, styles, and dynamics involved in the enhancement of interpersonal relationships from a Biblical perspective. Special attention will be given to a study of the meta-communication process and the principles and process of interpersonal forgiveness, reconciliation, and conflict resolution.

BC507 Praxis I (3 Units)

Supervised counseling in an approved church or parachurch ministry setting. This course is only offered by special arrangement with a member of the Biblical counselor training faculty.

BC508 Vocational Guidance (3 Units)

An introductory study to help equip the Biblical Counselor to assist the counselee in the areas of vocational selection, preparation, and placement from a Biblical perspective. Special consideration will be given to the principles, strategies, methods, and techniques of vocational guidance. The use and interpretation of assessment instruments and study materials in the areas of personality strengths, vocational interests, and job related skills will be featured in this study.

BC509 Theology of Biblical Counseling (3 Units)

Biblical principles of spiritual growth and maturity will be explored in scriptures essential to the counselor's personal integrity and success. Biblical passages which model edifying interpersonal exchange and counseling techniques will be examined to provide a basis for counseling praxis. Anthropological and soteriological questions will be deduced and answered to develop an effective theology of counseling.

BC510 Courtship, Marriage, and the Family (3 units)

A study designed to help equip the Biblical counselor to deal with the principles, issues, and dynamics involved in dating, courtship, and engagement from a Biblical perspective. This will include areas such as romantic love and sexual purity, mate selection and attraction, interpersonal communication, conflict resolution, and other dynamics which lead toward the development of a vital Christian marriage.

BC600 Personal and Family Finance (3 units)

This course will study how Christians are to view and use their material possessions. The relationship between the use of our wealth and our commitment to Christ will be examined. Practical application and techniques derived from Biblical principles throughout Scripture will be examined and divided into categories for study, discussion and teaching.

BC601 Theories of Counseling and Biblical Change (3 Units)

An introductory investigation of selected counseling theories currently being utilized by staff members of church and parachurch ministries. The examination of each theory will include: historical background, basic concepts, process, mechanisms, case examples, evaluation, and application to specific issues. Special consideration will be given to the critique of each of these theories in the light of the Scriptures.

BC602 Premarital Preparation and Counseling (3 Units)

A Course designed to examine selected models of premarital preparation study courses and counseling principles and techniques. Each paradigm will be critiqued in light of the practical application of Biblical principles, to the extent that the model comprehensively covers the variables that comprise a healthy marriage, which glorifies the Lord. Special attention will be paid to an introduction to the assessment measures employed in premarital preparation and counseling.

BC603 Marital and Family Counseling (3 Units)

An advanced course dealing with the problems, conflicts, and issues within the marital dyad and family settings. Counseling methods from a Biblical perspective will emphasize the following: understanding the problem, helping establish Biblical hope, encouraging and evaluating commitment, and laying a foundation for lasting Biblical change. This course will provide theoretical input into marital and family dynamics from a Biblical perspective. It will also provide the student counselor in training an opportunity to practice and apply what they have assimilated through the employment of multiple role-play sessions.

BC604 Counseling Children and Adolescents and their Families (3 Units)

This course is designed to introduce students to the principles, methods, and techniques of counseling children, youth, and their parents to deal with problematic cognition, feelings, and behavior from a Biblical perspective. Attention will be given to a brief overview of the theory and research concerning the physical, cognitive, emotional, perceptual, social, moral, and spiritual aspects of the development of children from infancy through adolescence. Special emphasis will be placed on assisting parents in making Christian disciples of their children.

BC605 Addictions (3 Units)

An examination of selected life dominating addictive behaviors and Biblical solutions.

BC606 Life Cycle Issues (3 Units)

Designed to address a number of selected issues that occur during the life span of the family and its individual members. This course will deal with issues that have not been covered in the previous courses.

BC / CFLE607 Assessment Techniques in Biblical Counseling (3 Units)

This course is designed to introduce, and to present, a critique of selected assessments and data gathering techniques employed by Biblical counselors. This course will also include the following: (a) a brief overview of tests and measurements; (b) a short introduction to psychometric theories, to include a section on validity and reliability; (c) a concise introduction to the relationship of statistics to the construction and use of assessment instruments.

BC608 Praxis II (3 Units)

This course will deal with stress and trauma which arise from predictable or unpredictable abnormal situations. Various responses to crisis will be studied. Biblical responses and principles will be studied in detail.

BC609 Crisis Management (3 units)

This course will deal with stress and trauma which arise from predictable or unpredictable abnormal situations. Various responses to crisis will be studied. Biblical responses and principles will be studied in detail.

BC690 Project/Practicum (3 Units)

This course is designed to equip students with foundational skills and understanding for preparing research designs, knowledgeably interpreting research reports and writing research reports. This is a capstone course designed to integrate theory and practice within the field of Biblical counseling and discipleship. Students will work under the supervision of an advisor to apply their coursework in a creative and practical way. Students will complete a final project or practicum of a comprehensive nature that demonstrates a summative experience measuring student achievement and competency.

BCFM701 Relational Walk with God, 3

This course will survey prevalent models for spiritual growth. The case will be made for growth through a walk with God based on a believer's relationship with God in Christ. This involves knowing God's revealed will and acting on it in such a way so as to enter into a strengthening relationship with God Himself.

BCMFM710 Advanced Hermeneutics, 3

An examination of theologically conservative principles of Biblical interpretation involving the application of a literal, grammatical, historical, contextual approach to the text. Class will emphasize the application of properly interpreted Biblical truth to contemporary Christian life and thought.

BCMFM720 Advanced Bible Study Methods, 3

A basic course designed to introduce the student to the principles of literal, grammatical, historical hermeneutics and the inductive Bible study method. The principles of observation, interpretation, and application are stressed by means of class discussion and student exercises.

BCMFM721 Genesis, BCMFM731 Psalms, BCMFM741 Isaiah, BCMFM751 Matthew, BCMFM757 John, BCMFM771 Romans, BCMFM772 Corinthian Epistles, BCMFM773 Galatians, BCMFM774 Ephesians, BCMFM778 Pastoral Epistles, 3 each

These courses will be taught in a seminar format and guided by a professor using inductive Bible study methods. Up to twenty-four units may be taken from these individual book studies toward the Master of Arts in Advanced Biblical Counseling and Marriage and Family Ministries.

CHRISTIAN FAMILY LIFE EDUCATION***CFLE / BC501 The Biblical Counselor and Family Life Educator (3 Units)***

The foundational course in Biblical Counseling and Christian Family Life Education. It is designed to further cultivate and guide the spiritual development of the Biblical Counseling and Christian Family Life Education student.

CFLE / BC502 Self-Confrontation, Biblical Counseling, and Family Life Education (3 Units)

The student will utilize and study the *Self-Confrontation Manual* published by the Biblical Counseling Foundation. The main purposes of this course are: (1) to teach the student how to approach circumstances, relationships and the situations of life, from a Biblical perspective, and to experience victory and contentment in all of life's trials, testing, and problems; (2) to prepare the student to help others face and deal with their problems Biblically.

CFLE / BC503 Introduction to Biblical Discipleship /Counseling (3 Units)

The focus of this course will be to introduce the student to the principles and processes of Biblical counseling. This will include the following: understanding the problem; helping establish Biblical hope; encouraging and evaluating commitment; and laying a foundation for lasting, Biblical change. In addition the counselor in training will develop session plans to deal with multiple personal and interpersonal life issues.

CFLE / BC504 Principles of Biblical Counseling (3 Units)

A Course designed to help the student learn to apply the basic principles and techniques of Biblical counseling through the utilization of the "case-study method" and multiple role-play situations. In depth Biblical research for solutions to man's problems will involve a study of the course entitled: *Living by the Book* by Howard G. and William D. Hendricks.

CFLE505 Physiology for Biblical Counseling and Family Life Education (3 Units)

A study of selected issues which compare and contrast proposed solutions to DSM IV-TR categories utilizing clinical psychology, biological psychiatry and Judeo-Christian Scriptures.

CFLE506 The Dynamics of Family Relationships (3 Units)

This course will focus on a study of family strengths and weaknesses and interpersonal relationships. Topics included in this study are as follows: decision making, goal setting "normal" and "crises" family stress, and families with special needs. Special consideration will be given to the study of the basic principles, frameworks, styles, and dynamics involved in the enhancement of interpersonal relationships from a Biblical perspective. Special attention will be given to a study of the meta-communication process and the principles and the process of interpersonal forgiveness, reconciliation, and conflict resolution.

CFLE507 The Family's Role in Society (3 Units)

The interaction of today's numerous family structures with the trends and issues of society. Methods of coping with challenges to family patterns and expectations will be discussed within the context of historical trends and cultural diversity. This will include a discussion of family members' rights and responsibilities, community expectations and opportunities, governmental standards and legal requirements, and the utilization of outside resources and programs that nurture and develop the family unit for the betterment and welfare of every individual.

CFLE508 Family Resource Management and Vocational Guidance (3 Units)

A course designed to study the dynamics and decisions families and individuals make in reference to time and money resource allocation. This study will assist the Christian family life educator to give instruction in the areas of time and money management, vocational selection, preparation and placement from a Biblical perspective. Special consideration will be given to the principles, strategies, methods and techniques of vocational guidance. Curriculum resources pertaining personal and family money management and vocational guidance will be examined and critiqued from a Biblical perspective.

CFLE509 The Theology of the Family (3 Units)

The family is ordained by God to reflect His glory and character. Scriptures speak manifestly and candidly about the family's purposes and problems in every area of life. This course examines the roles, responsibilities, and relationships of the family and its members. It also addresses various ethical and social issues that threaten family welfare and stability in today's culture.

CFLE601 Human Growth and Development (3 Units)

An understanding of the developmental changes of individuals in families throughout the life span. This will encompass knowledge of development of physical, emotional, cognitive, social, moral, personality and spiritual needs. These will be examined from a Biblical perspective.

CFLE602 Premarital Preparation and Guidance (3 Units)

A course designed to examine selected models of premarital preparation. Each paradigm will be critiqued in light of the practical application of Biblical principles, to the extent that the model comprehensively covers the variables which comprise a healthy marriage which glorifies the Lord. Special attention will be given to an introduction to premarital assessment instruments.

CFLE603 Marriage Enrichment Models (3 Units)

This course of study is designed to provide an introductory review and critique of the major models of marriage enrichment. Special emphasis will be placed upon the examination and evaluation of the psychological theories, theological values, and educational methodologies which undergird these models. Particular attention will be paid to the empirical evidence of the efficacy of these paradigms. Each of these models will be evaluated in the light of the revealed truth of the Holy Scriptures.

CFLE604 Parent Education and Guidance (3 Units)

This course of study is designed to provide an introductory review and critique of the major models of parent education and guidance. Special emphasis will be placed upon the examination and evaluation of the psychological theories, theological values, and the educational methodologies which undergird these models. Each of these models will be evaluated in the light of the revealed truth of the Holy Scriptures.

CFLE605 Addictions (3 Units)

An examination of selected life dominating addictive behaviors and Biblical solutions.

CFLE606 Life Cycle Issues in Family Life Education (3 Units)

Designed to address a number of selected issues that occur during the life span of the family and its individual members. This course will deal with issues that have not been covered in the previous courses.

CFLE / BC607 Assessment Techniques in Biblical Counseling and Christian Family Life Education (3 Units)

This course is designed to introduce a critique of selected assessments and data gathering techniques employed by Biblical counselors and Christian Family Life Educators. This course will also include the

following: (a) a brief overview of tests and measurements; (b) a short introduction to psychometric theories, to include a section on validity and reliability; (c) a concise introduction to the relationship of statistics to the construction and use of assessment instruments. Special consideration will be given to the utilization of assessment instruments to help evaluate the efficacy of family life education models

CFLE609 Family Life Education Program Development (3 Units)

An introductory course examining basic principles and procedures employed in the development of a comprehensive program of Christian family life education for the local church or Christian school. The program design will emphasize the application of theory to practice and faithful adherence to Biblical principles. Assessment of needs, program design, and evaluation will be given special consideration.

CFLE610 The Guidance of Children and Adolescents (3 Units)

This course will deal with additional topics which have not been addressed in previous courses. There are many issues that the family life educator needs to address that have not been covered in the course on parent education and guidance.

CFLE611 Human Sexuality (3 Units)

An understanding of the physiological, psychological, spiritual, and social aspects of sexual development throughout the life span, so as to achieve healthy sexual adjustment. This will be based on knowledge of reproductive physiology, biological determinants, emotional, psychological and spiritual aspects of sexual involvement, sexual behaviors, values and decision making, family planning, physiological, psychological and spiritual components of the spiritual response, sexual dysfunction, and the influence of sexual involvement on interpersonal relationships. These will be discussed from a Biblical perspective.

EDUCATION

ED500 Introduction to the Psychology of Education (3 units)

Psychology as applied to education; original tendencies; amount, rate, limit, conditions, spread and permanence of improvement; mental work and fatigue; research; and individual differences.

ED501 Student Teaching: Elementary (9 units)

Offers elementary school teaching experiences, under the guidance of a college supervisor, with the cooperation of master teachers in private schools.

ED502 Student Teaching Seminar: Elementary (3 units)

Required for those participating in the student teacher experience. Topics will vary according to the issues student teachers currently face.

ED503 Student Teaching: Secondary (9 units)

Offers secondary school teaching experiences, under the guidance of a college supervisor, with the cooperation of a master teacher in private schools.

ED504 Student Teaching Seminar: Secondary (3 units)

Required for those participating in the student teacher experience. Topics will vary according to the issues student teachers currently face.

ED505 Methods in Computers/Word Processing and Presentation Software (2-3 units or 6-9 CEUs)

This course is an introductory survey covering the theory and practice of using computers. Besides learning the fundamental concepts of computer operations, students will study the use of computers as a tool in solving problems and obtaining information. The course will also look at the impact of computers on society. Word processing and Presentation software will be covered. No prior knowledge of computing is assumed. A graduate level research project will be required.

ED506 Human Growth and Development (3 units or 9 CEUs)

Examines the characteristics of children and adolescents at each age level with emphasis upon physical, mental, social, and spiritual development.

ED507 The Exceptional Child (3 units or 9 CEUs)

A survey of the characteristics of individuals with exceptional needs: mental, sensory, communication, behavioral, emotional, and physical. The theory and practice of mainstreaming exceptional children will be emphasized along with current special education laws.

ED508 Tests and Measurements (3 units or 9 CEUs)

This course is designed to give students a basic understanding of fundamentals of educational measurement. The various methods of evaluation are discussed and procedures for scoring and reporting are presented. Use of measurement statistics is covered as well as techniques for appropriate classroom test construction. A Christian view of the quantification of human characteristics is also discussed.

ED511 Principles of Classroom Teaching I (3 units or 9 CEUs)

A course designed to assist the student in the development of a Biblical philosophy. This course will assist the teacher in the writing and implementation of educational and classroom goals and objectives. The establishment of grading policies, and the development of behavior policies applicable to both the classroom and the campus.

ED512 Principles of Classroom Teaching II (3 units or 9 CEUs)

A course structured to acquaint students with a variety of teaching methods and styles to promote optimum student attention and learning.

ED513 Curriculum Development (3 units)

A course designed to prepare Christian teachers to select, develop, and design appropriate curriculum material for elementary/secondary grade levels. Provides the student with the opportunity to learn collaboratively about major issues concerning curriculum and instruction.

ED514 Methods of Teaching Language Arts on the Secondary Level (3 units or 9 CEUs)

Theory, content, and methods for teaching reading in the secondary classroom. Emphasis upon evaluation, planning, text discussion, background knowledge, comprehension, text organization, strategies, composition, and vocabulary.

ED515 Methods in Teaching Reading, Elementary (3 units or 9 CEUs)

Teaching methods for reading, writing, speaking, and listening, with Biblical foundations. Topics include: the reading process, early literacy and beginning reading, phonemic awareness, word identification skills, vocabulary, comprehension, the writing process, reading methods, and materials.

ED516 Methods in Teaching Math, Elementary/Secondary (3 units or 9 CEUs)

A review of elementary math concepts with a special emphasis on their relationship to God's creation. With practical work in selecting textbooks, planning units, and presenting lessons from a Christian perspective.

ED517 Methods in Teaching Social Studies and Science, Elementary/Secondary (3 units or 9 CEUs)

A review of social studies and science concepts with a special emphasis on their relationship to God's creation. With practical work in selecting textbooks, planning units, and presenting lessons from a Christian perspective.

ED518 Methods in Health/P.E., Art and Music, Elementary/Secondary (3 units or 9 CEUs)

A course designed to provide the teacher with teaching methods to facilitate the development of lesson plans for the teaching of Health/P.E., Art and Music.

ED522 Children's Literature (3 units or 9 CEUs)

Surveys various types of children's literature, focusing on their use and application to the educational needs of children. Students will learn to think Biblically in evaluating literature for themselves and their students. Explores techniques for making reading a positive, effective, learning experience.

ED560 Introduction to a Philosophy of Christian School Education (3 units or 9 CEUs)

Guides the student in the development of a Christian philosophy of education which contrasts with secular humanism. Examines the place of God, man, morals, Scripture, discipline, the role of parent and teacher, the goal of Christian education, and the impact of Christian philosophy on contemporary culture.

ED600 Foundations of Education (3 units)

An overview of the historical and philosophical events and ideas which contributed to the development of present-day American education. Examines the present religious state of public education and the Christian, Charter, and Home school alternatives.

ED601 Psychology of Education (3 units)

Survey of psychological research and practice with special attention to teaching, learning theory, and growth and behavior.

ED610 Fundamentals of Curriculum (3 units)

An overview of the reasonable academic, developmental, and spiritual expectations for students in kindergarten through grade twelve, with emphasis on materials that will support educational and spiritual objectives.

ED680 Literature Review in Education (3 units)

A course designed to acquaint the student with the research techniques and methods used in the review of literature for the purpose of completing a research or study paper. Students will develop a Bibliography and Comprehensive Literature Review as applicable.

ED699 Master's Thesis/Project/Practicum (3 units)

This is a capstone course designed to integrate theory and practice within their field of study. Students will work under the supervision of an advisor to apply their coursework in a creative and practical way that relates to teaching in the Christian school.

SCHOOL/CHURCH ADMINISTRATION***SCA620 Pupil Personnel Services (3 units)***

Survey of guidance services and their application in educational settings, both elementary and secondary. Introduction to the field of pupil personnel work in Christian schools. Practical guidance problems are considered. (Students planning to minister in the church may substitute a graduate level counseling course for SCA620.)

SCA662 Administrative Leadership (3 units)

Current concepts underlying leadership theories and practices as they relate to leadership activities, including development and planning, implementation and evaluation. Changing leadership styles and their relation to women and ethnic minorities in leadership positions.

SCA663 School/Church Business Management (3 units)

Business administration for schools and churches, emphasizing sound plant, finance, and management practices. A philosophy of Christian school administration will be developed.

SCA664 Public Relations (3 units)

This course emphasizes the principles of public relations, with a special focus on problem solving. The case-study method is employed along with practical exposure to principal public relations.

SCA665 Supervision of Instruction (3 units)

An examination of the principles of supervision in church and school, directed toward improvement of instruction; staff development, decision-making, selecting personnel, instructional development; theories and practice in curriculum and future trends.

SCA667 Educational Technology (3 units)

A review of current instructional and administrative software available to churches, with attention to how they may aid the ministry of the church.

SCA690 Research Methods in Education (3 units)

A course designed to equip students with the foundational skills and understanding for preparing research designs, writing research reports and interpreting the research of others. Students will identify a problem, design a research structure, and complete a study document including a literature review, hypotheses, methodologies, experimentation, statistical analysis, and conclusions. (Prerequisite: ED 680)

SCA761 School/Church Finance (3 units)

Topics in school and church finance, to include budgeting, cash-flow analysis, capital planning, fund raising, debt management, and governmental reporting requirement.

SCA762 School/Church Law (3 units)

A study of the development of jurisprudence in reference to the American educational scene. Attention is given to recent and potential litigation involving churches and private schools.

SCA764 Personnel Administration (3 units)

An overview of the employment process, personnel policies and procedures, and laws and regulations affecting the employment of faculty/staff in private, nonprofit schools.

SCA780 Administrative Practicum (3 units)

Supervised internship in an administrative setting. Requires additional readings on an individual basis with special emphasis on the field of school or church administration.

SCIENCE***SC605 Scientific Models of Origin (3 units)***

Scientific evidences for special creation and a worldwide cataclysmic flood from the perspectives of biology, geology, chemistry, and physics. Evaluation of evolution as a scientific theory. Critique of long-age geochronometry and geological uniformitarianism.

Calendar

FALL SEMESTER	2015	2016	2017	2018
Orientation	Sa-Aug 22	Sa-Aug 27	Sa-Aug 26	Sa-Aug 25
Classes Begin	M-Aug 24	M-Aug 29	M-Aug 28	M-Aug 27
Labor Day Holiday	M-Sept 7	M-Sep 5	M-Sep 4	M-Sep 3
End of Add/Drop Period	F-Sept 4	F-Sep 9	F-Sep 8	F-Sep 7
Day of Prayer & Praise	Tue-Oct 6	Tue-Oct 11	Tue-Oct 10	Tue-Oct 9
Midterm Exam	Oct 12-16	Oct 17-21	Oct 16-20	Oct 15-19
Thanksgiving Recess	Nov 26-27	Nov 24-25	Nov 23-24	Nov 22-23
Spring Registration	Nov 23-27	Nov 21-25	Nov 20-24	Nov 19-23
Classes End	F-Dec 4	Fri-Dec 9	F-Dec 8	F-Dec 7
Final Exam Week	Dec 7-11	Dec 12-16	Dec 11-15	Dec 10-14
SPRING SEMESTER	2016	2017	2018	2019
Classes Begin	M-Jan 11	M-Jan 9	M-Jan 8	M-Jan 7
End of Add/Drop Period	F-Jan 22	F-Jan 20	F-Jan 19	F-Jan 18
President's Holiday	M-Feb 15	M-Feb 20	M-Feb 19	M-Feb 18
Midterm Exams	Feb 29- Mar 4	Feb 20-24	Feb 26-Mar 2	Feb 18-22
Missions Break	Mar- 5-13	Feb 27-Mar 10	Mar 10-18	Feb 25-Mar 8
Day of Prayer & Praise	Tue-Mar 22	Tue- Mar 28	Tue- Mar 27	Tue-Mar 26
Good Friday	F-Mar 25	F-April 14	F-Mar 30	F-Apr 19
Alpha-Omega Conf.	April 6-10			
Easter	Sun- Mar 27	Sun-Apr 16	Sun-April 1	Sun-Apr 21
Classes End	F- April 29	F-May 5	F-April 20	F-May 3
Final Exam Week	May 1-6	May 8-12	April 23-27	May 6-10
Graduation Banquet	F- May 6	F-May 12	F-May 4	F-May 10
Commencement	Sa- May 7	Sa-May 13	Sa-May 5	May 11
MAYMESTER	2016	2017	2018	2019
Begin/End	May 9-20	May 15-26	May 7-18	May 13-24
SUMMER				
Begin/End	May 9- Aug 26	May 15- Aug 25	May 21- Aug 24	May 13-Aug 23
Fourth of July Holiday	July 4 (Mon)	July 4 (Tue)	July 4 (Wed)	July 4 (Thu)

*Dates subject to change based on speaker availability.