CATALOG

2025 – 2026

2951 Goodwater Ave.

Redding, CA 96002

(530) 221-4275; e-mail: admissions@shasta.edu

www.shasta.edu

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which is available on the college web site (www.shasta.edu) and must be provided to you prior to signing an enrollment agreement.

Reservation of the Right to Modify:

The provisions of this catalog are to be considered directive in character and not as an irrevocable contract between the student and the college. The college reserves the right to make changes that seem necessary or desirable, including course and program cancellations.

It is the policy of Shasta Bible College and Graduate School to revise and update the catalog annually.

This catalog is in effect from August 30, 2025 through August 28, 2026, and was approved by the board of trustees on September 3, 2025. Edited and updated March 24, 2026.

CONTENTS

A Word . . . from President David R. Nicholas 7

General Information 8

- State Approval 8
- Accreditation 8
- Approval for Veterans 9
- Non-Profit Status 9
- Immigration and Naturalization Service 9
- Association of Christian Schools International 9

History and Development 9

Location and Facilities 11

Administration 13

Academic Faculty 16

- Full-Time Faculty 16
- Part-Time Faculty 18
- Faculty Publications 20

Board of Trustees 22

Foundational Documents 23

- Mission of the College 23
- Doctrinal Statement 23
- Statement of Purpose 26

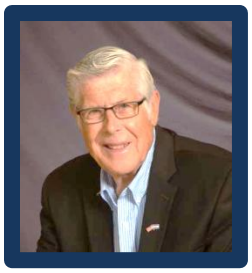
Institutional Philosophy* (Abbreviated) 27
Student Life Policies 29
The Student Commitment 29
Student Life 29
Outreach 29
Field Ministry 30
Placement Assistance 30
Orientation 30
Recreation and Sports 31
Chapel 31
Housing 31
Standards of Conduct 32
Student Handbook 32
Student Grievances 32
Admissions and Records Policies 34
Academic Requirements 34
Application Procedures 34
Readmission 36
Provisional Status 36
Academic Probationary Status 37
Ability to Benefit Criteria (ABC) 37
Transfer-credit Evaluation 39
Credit for Advanced Placement 40
Credit for CLEP/DSST 40
Credit for Prior Experiential Learning 40
Student Classification 41
Family Educational Rights and Privacy Act (FERPA): 41
Policies on the Retention of Student Records: 42
Data Recording for the Bureau for Private Postsecondary Education: 42
Academic Policies 44
Academic Advisement and Registration 44
Entrance Exams 44
Adding a Course 44

Credit to Audit 44
Audit to Credit 45
Leave of Absence 45
Withdrawal from a Course 45
Withdrawal from College 46
Change of Academic Program 51
Academic Load 51
Work-Study Ratio 52
Attendance Policy 52
Grading System 54
Incompletes 55
Grade Appeal 55
Repeating Courses to Raise Grades 55
Challenge Examinations 55
Independent Study 56
Directed Study 56
Hybrid Classes 56
Distance Education 56
Scholastic Honors 57
Academic Probation 57
Academic Dismissal 58
Graduation Requirements 58
Financial Information 60
Consumer Information 60
General Costs 60
Tuition Per Semester: 60
Special Fees Per Semester: 60
Audit Costs 61
Housing Per Semester: 61
Typical Undergraduate Semester Cost: 62
Typical Graduate Semester Cost: 62
Payment of Options 67
Financial Suspension 67

Financial Dismissal 68
Right to Cancel and Refund Policy 68
Withdrawal from School 68
Withdrawing and Repaying Financial Aid 69
Refund Policy 69
State of California Student Tuition Recovery Fund: 70
Financial Aid 71
Financial Aid Programs: 72
Academic Plan 80
Code of Conduct 81
Conflicts of Interest Defined 81
School Affiliated Organizations 81
Scholarships and Awards 81
Deadlines 81
Application 81
Policies 82
Non-need based Institutional Awards (Undergraduates and Graduates) 82
Need based Institutional Tuition Discounts (Undergraduates only): 82
Non-need based Institutional Year-End Awards (Undergraduates only): 84
Non-need based Institutional (Graduate students only): 85
Academic Programs 87
Department of Bible and Theology 87
Certificate in Biblical Studies (CBS) 87
Associate of Arts in Biblical Studies (AABS) 89
Bachelor of Arts in Bible and Theology (BABT) 90
Bachelor of Arts in Christian Professional Studies (BACPS) 96
Department of Education 100
Certificate in Early Childhood Education (CECE) 100
Associate of Arts in Early Childhood Education (AAECE) 101
Bachelor of Arts in Education (BAE) 102
Course Descriptions 104
Biblical Studies 104
Biblical Languages 112

Theological Studies 113
Christian Ministry 115
Counseling 116
Biblical Counseling 116
Cross-Cultural Missions 117
Music Ministry 118
Youth Ministry 119
Education 121
Early Childhood Education 123
Communications 124
History 125
Humanities 127
Mathematics and Science 129
Social Sciences 129
Graduate School Division 131
A Word from the President: 131
Statement of Purpose 133
Graduate Faculty 134
Admissions to the Graduate Programs 137
Prerequisites: 137
Transfer-Credit Evaluation 138
Academic Load 138
Graduation Requirements 138
Quality of Work 139
Residency Requirement 139
Petition to Graduate 140
Graduate Programs 141
ACSI (ACSI) 141
Master of Arts in Christian Ministry (MACM) 141
Master of Arts in Chaplaincy (MACH) 143
Master of Science in Education: Curriculum and Instruction (MSE-CI) 143
Master of Science in Education: Administration (MSE-A) 145
Master of Divinity (MDIV) 146

Master of Divinity: Chaplaincy (MDIV-C) 148
Graduate Course Descriptions 150
Bible Interpretation 150
Biblical History 150
Biblical Studies: Old Testament 151
Biblical Studies: New Testament 154
Biblical Studies: Master's Thesis 158
Biblical Languages 158
Chaplaincy 159
Christian Ministry 161
Theological Studies 164
Church History 166
Education 167
Administration 168
Science 169
Calendar 170



A WORD . . .

FROM PRESIDENT DAVID R. NICHOLAS

Since 1971, Shasta Bible College and Graduate School has been educating and equipping Christian servant-leaders to impact the world for Christ. While some have come to prepare for life, others have come to prepare for ministry. But the vast majority of SBC&GS alumni will testify to the fellowship they enjoyed, the lasting friendships they have established with fellow-students and the personal care and concern extended to them by their professors and administrators. SBC&GS is unique on today's higher educational scene in that we believe true education involves more than the assimilation of facts and the accumulation of knowledge. It must prepare students for living, not only in the affective and cognitive domains of learning, but also in the spiritual and practical dimensions of life. Why? Because the Scriptures were given, not just to increase our knowledge, but to change our lives - to paraphrase pastor/evangelist, Dwight L. Moody.

You see, at Shasta Bible College and Graduate School, we are committed to helping each student realize his/her maximum potential to become dedicated representatives of our Lord and Savior, Jesus Christ. The Apostle Paul puts it this way in 2 Corinthians 5:20-21:

> Now then we are ambassadors for Christ, as though God were pleading through us: We implore you on Christ's behalf, be reconciled to God. For He made Him who knew no sin *to be* sin for us, that we might become the righteousness of God in Him. (NKJV)

As we begin the 2019-20 academic year, both our nation and the world are in ideological and religious turmoil. Isaiah the prophet's words of warning to Israel: "*Woe unto those who call evil good and good evil; who substitute light for darkness … Woe to those who are wise in their own eyes, and clever in their own sight"* (Isaiah 5:20-21), are increasingly relevant to our time. The consequences of leaving behind the Biblical and spiritual dimensions education are sadly evident in many of our nation's secular institutions. Many were founded on Scriptural principles and for the original purpose of heralding God's truth, but now have sacrificed critical thinking on the altar of liberal/socialistic indoctrination, free speech on the altar of violent intolerance and Biblical absolutes on the altar of hedonism.

Thankfully, God has preserved Shasta Bible College and Graduate School over the past fifty-one years to be an oasis of truth, sanity and common sense for such a time as this. Why? Because we take Biblical precepts seriously and subscribe to the inspired words of King Solomon: "*The fear of the Lord is the beginning of wisdom, and the knowledge of the Holy one is insight."* To this precept the Psalmist adds: "*all those who practice it have good understanding, His praise endures forever"* (Prov. 9:10, Ps. 111:10 ESV).

If you're looking for a Christ-centered, Biblically based institution of higher education where political correctness does not rule, safe spaces are not needed, critical thinking is encouraged and common sense is respected, **check us out!** Our mission is: *"To educate and equip Biblically committed Christians who will impact the world for Jesus Christ."* May God bless and guide you as you seek His direction for your future.

GENERAL INFORMATION

Shasta Bible College and Graduate School
2951 Goodwater Avenue, Redding, CA 96002
(530) 221-4275; (530) 221-6929 FAX
www.shasta.edu

State Approval

Shasta Bible College and Graduate School is a private institution and is approved under the provisions of the State of California Education Code. Approval to operate means compliance with state standards as set force in the CEC and 5, CCR.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834

Phone: Toll-free number (888) 370-7589

Direct line: (916) 574-8900.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's internet web site www.bppe.ca.gov.

No degree or certificate offered at Shasta Bible College and Graduate School leads to any state licensure, certification or credential.

For transferability of credit to other educational institutions, see Admissions/Records Policies.

The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (888) 370-7589, option #5 or by visiting osar.bppe.ca.gov.

Accreditation

Shasta Bible College and Graduate School is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone: (434) 525-9539; email: info@tracs.org], having been awarded Reaffirmation III of its Accredited Status as a Category III institution by the TRACS Accreditation Commission on April 25, 2022. This status is effective for a period of ten years. TRACS is recognized by the United States Department of Education (ED), the Council for Higher Education Accreditation (CHEA) and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

Approval for Veterans

The VA has approved “all standard degree programs for approval effective 8/01/2011” to train students who are using VA education benefits.

One-year Certificate programs are not included and are not approved by the VA.

Education courses are approved when applicable to the Associate of Arts in Early Childhood Education only. They do not apply to the Certificate in Early Childhood Education.

Non-Profit Status

Shasta Bible College and Graduate School is a non-profit (501 (c) (3)) corporation, incorporated under the Secretary of the State of California.

Immigration and Naturalization Service

Shasta Bible College and Graduate School is authorized under Federal law to enroll nonimmigrant students.

Association of Christian Schools International

Shasta Bible College and Graduate School holds membership in ACSI and is approved to offer both classes and programs leading to ACSI Teacher Certification and Recertification for Christian school teachers and administrators.

History and Development

Equipping committed, qualified Christian leaders for Christ’s service in the 21st century is the mission of Shasta Bible College and Graduate School. The institution’s origins date back to 1970 when God laid it upon the heart of Dr. Royal D. Blue to investigate the possibility of initiating an evening Bible institute extension from Multnomah School of the Bible, utilizing the facilities of North Valley Baptist Church. While speaking at Multnomah's Spiritual Life Conference, Dr. Blue met with Dr. John Mitchell, Dr. Willard Aldrich and Mr. John Grunland (director of the evening school) concerning the possibility of bringing an extension program to Redding. Several weeks later, Dr. Aldrich and Mr. Grunland flew to Redding to meet with Dr. Blue and other pastors in the Redding area who were burdened to make Bible institute courses available in the Northern California area. The need for such a program was evidenced by the increasing demand on North Valley Baptist Church to supply young pastors to minister in area churches which lacked qualified leadership, thus an extension program was initiated which subsequently developed into the Northern California Bible Institute (NCBI) with Rev. Hubert Garland as its first part-time Executive Director.

A second stage of growth came under the direction of Dr. Oran Smith who was called as NCBI's first full-time Executive Director. It was under Dr. Smith's leadership that the day program was begun in addition to the original evening Bible Institute. During these years NCBI flourished and extension centers were developed in Susanville, Weaverville and other surrounding population centers. Following the home-going of Dr. Smith, Rev. Don Lamberson and Rev. Lynn Pace assumed the leadership followed by Mr. Roger Martin under whom NCBI became independent

in 1979 with its own Board of Directors and committees composed of concerned Christian leaders and laymen. Following the resignation of Rev. Martin to enter church ministry, Dr. Charles Shoemaker was called as Executive Director. During Dr. Shoemaker's tenure NCBI's first buildings were erected and the institution was authorized to grant degrees by the California State Board of Education. On January 1, 1982, NCBI officially became known as Shasta Bible College under the leadership of Dr. Gordon Rasmussen who was called as President following the resignation of Dr. Shoemaker. Under Dr. Rasmussen's administration the Oran Smith Building was completed and steps were taken to examine the possibility of accreditation with the American Association of Bible Colleges.

In July of 1985, Dr. David Nicholas was selected to assume the presidency. Coming from a background of experience in both pastoral ministry and Christian higher education, Dr. Nicholas led in the broadening of SBC's curriculum, initiated a daily radio Bible teaching broadcast known as *Truth for Today,* led SBC in sponsoring the annual Greater Redding Area Church Enrichment Convention (GRACE), the Alpha and Omega Conference on Creation and End Time Prophecy. He also began an aggressive pursuit of institutional accreditation. On November 1, 1985 Shasta Bible College became approved by the California State Bureau of Private Postsecondary Education (BPPE https://www.bppe.ca.gov), and in 1997, accreditation with the Transnational Association of Christian Colleges and Schools (TRACS) was attained. TRACS is one of only two Christian accrediting agencies approved by the U.S. Department of Education to accredit both undergraduate and graduate institutions. TRACS is also approved by the Council on Higher Education Accreditation (CHEA). Consequently, Shasta Bible College and Graduate School is now listed in the publications, *Accredited Institutions of Postsecondary Education* (consulted by all accredited institutions to determine transfer credit eligibility), and the *Higher Education Directory,* which lists all USDE approved institutions and accrediting agencies. Shasta Bible College and Graduate School is also approved by the Association of Christian Schools International to offer classes and programs leading to ACSI Certification.

In 2003, Dr. Nicholas led in the transition from the GRACE Convention to the Annual Alpha Omega Conference on Creation and End-time Prophecy. Since that time, the Alpha Omega Conference has featured leading creation scientists in America, Great Britain and Australia along with nationally and internationally known prophetic scholars who hold to the dispensational, premillennial, pretribulational position on end-time prophecy. As many as 24 churches in Northern California have participated in the conference, either on campus or by opening their facilities to be used as evening and Sunday venues for Alpha Omega speakers.

In 1999, the graduate division of SBC was initiated making the Master of Science in Church/School Administration available to educators desiring to qualify for administrative positions in the Christian school and/or church environment. Subsequently, SBC became known as Shasta Bible College and Graduate School.

Currently, SBC&GS offers a variety of undergraduate degrees in Bible & Theology, Biblical Counseling, Education, and Early Education. Three Bachelor of Arts degrees are offered; a Bachelor of Arts in Bible and Theology with minors available in Pastoral Ministry, Biblical Languages, Biblical Counseling, Children's Ministry and Youth Ministry; a Bachelor of Arts in Christian Professional Studies, a degree completion program, with tracks in Biblical Studies,

Biblical Counseling and Education; and a Bachelor of Arts in Education which leads to ACSI Certification.

Graduate degrees are also available in Bible & Theology, Biblical Counseling and Education. Four Masters degrees are offered: the Master of Arts in Biblical Counseling, the Master of Science in Education with tracks in Administration and Curriculum & Instruction; the Master of Arts in Christian Ministry with tracks in Biblical Studies and Leadership; and the Master of Divinity with tracks in Pastoral Ministry and Chaplaincy.

The campus is located on 55 acres three miles east of downtown Redding. Presently, two sixplex student resident halls provide housing for single and married students on a first come first serve basis. Oran Smith Hall houses the Student Services offices, a classroom, the Welcome Center, the Chapel, and the Student Lounge. The Faye Messler Library is located on the ground floor of the new Jack M. Hicks Learning Resource Center along with a unique Creation Museum featuring fossils, artifacts and other geological evidences supporting the Biblical account of creation and a worldwide flood. Additional classrooms, faculty and administrative offices and The Robert G. Nicholas Evangelists' Hall of Fame are located upstairs on the second floor.

Today, over 65% of Shasta Bible College and Graduate School graduates are active in some form of vocational Christian service. Forty percent of students go on to graduate work. Seventy three percent of SBC&GS's male graduates either enter some form of church ministry or go on for graduate seminary work. Thus far, nearly 88% of SBC&GS's Christian teacher education graduates have been placed in Christian schools. A number of SBC&GS alumni have been accepted for missionary service with mission organizations including the Association of Baptists for World Evangelism (ABWE), Evangelical Baptist Missions, Village Missions, Wycliffe, International Gospel Mission, Pioneer Missions and InFaith. In addition, SBC&GS alumni are pastoring churches affiliated with the General Association of Regular Baptists (GARBC), CB America, The Independent Fundamental Churches of America (IFCA), The Southern Baptist Convention, and various other independent Baptist, Community and Bible churches. SBC&GS also has alumni serving as military chaplains in the armed forces.

LOCATION AND FACILITIES

The campus is situated on a fifty-five-acre parcel, located three miles east of downtown Redding, just off Highway 44, near Airport Road, providing easy access to nearby air and bus terminals.

Because Redding is located at the hub of Northern California's recreational wonderland, students have easy access to both summer and winter outdoor opportunities. Summer water sports (boating, water skiing, and fishing), outdoor activities (hiking, camping, climbing, and backpacking) and winter sports (downhill and cross-country snow skiing) are all within a short drive.

A growing campus, Shasta Bible College and Graduate School, presently has two six-plex student apartments to house single and married students. Oran Smith Hall is the current site for one classroom, the Chapel, a Student Lounge, the Welcome Center and Student Services (Admissions and Records, and Financial Aid). The Jack M. Hicks Learning Resource Center

currently houses the library, Administration/Faculty offices, recording studio and two classrooms.

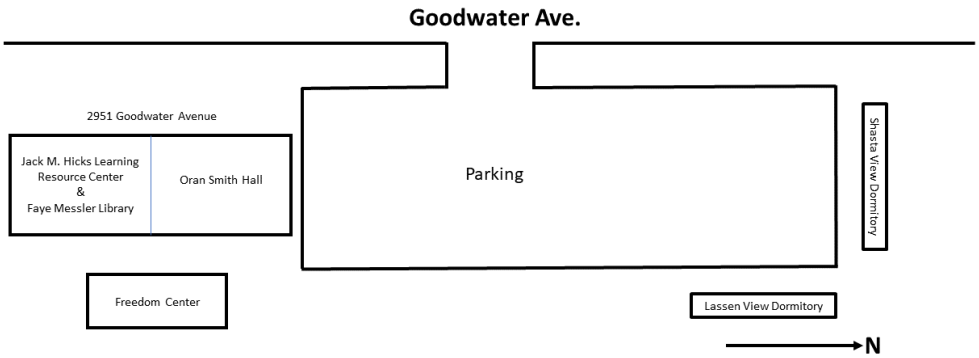
The facilities for on-campus parking, study, and recreation are adequate for a growing student body. All facilities and equipment fully comply with all federal, state, and local ordinances and regulations for health, fire, and building safety. All classes are conducted on the main campus or online.

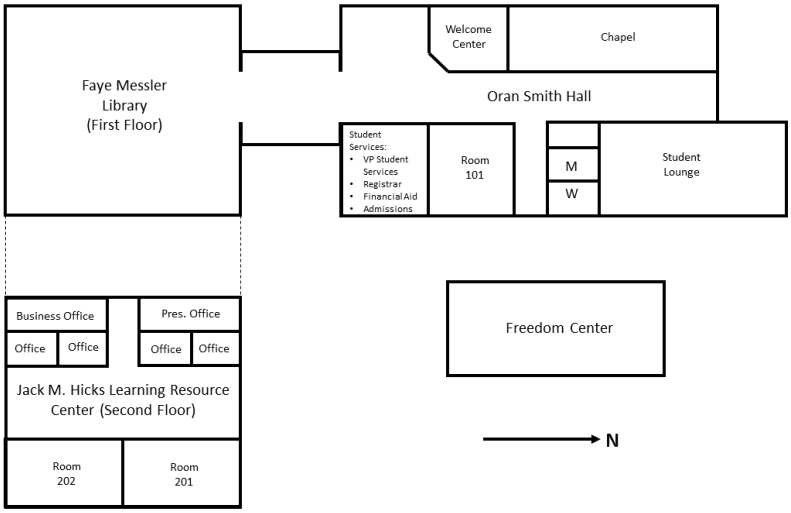
Library The Faye Messler Library, 4200 square feet on the ground floor of the Jack M. Hicks Learning Resource Center, was completed and occupied in January 2002. It currently holds over 40,000 volumes, including over 5,000 eBooks.

The library seats 60 people, has computers available for student use, tables for group or individual study, couches for relaxed reading, and individual study carrels for private study. It is a user-friendly place.

Students also have access to other local collections: Simpson University, Shasta College, and the Redding Public Library.

Internet access to the library collection, as well as online educational resources is provided to all faculty, students and guests on campus through the Shasta Bible College and Graduate School website links.





ADMINISTRATION

Office of the President

David R. Nicholas, President. Westmont College; B.A., Los Angeles Pacific College (Azusa Pacific University), 1963; M.Div., Los Angeles Baptist Theological Seminary, 1966; M.S., University of Southern California, 1967; Th.M., Talbot Theological Seminary, 1971; Th.D., Grace Theological Seminary, 1982.

Bo Kil Kong, Special Assistant to the President. D Min., Ph.D., D.D.

Liz Adams, Executive Assistant to the President; Campus Chaplain.

Office of Academics

Stephen G. Brown, Vice President of Academics. B.A., University of California at Los Angeles, 1965; B.D., Talbot Theological Seminary, 1968; Th.M., Western Conservative Baptist Seminary, 1970; M.A., Ph.D., Brandeis University, 1972, 1974.

Office of Student Life

Donna Nicholas, Dean of Women, B.A. Biola University, 1968.

Office of Student Services

George Gunn, Vice President of Student Services. B.A. Shasta Bible College and Graduate School, 1981; M.Div. Northwest Baptist Seminary, 1980; Ph.D. Tyndale Theological Seminary, 2015; D.Min., Corban University School of Ministry, 2019.

Faith McCarthy, Registrar, B.A., Christian Heritage College (San Diego Christian College), 1999; M.A., Shasta Bible College and Graduate School, 2011.

Office of the Campus Chaplain

Jane Deangelo, MA, MDiv, DMin (in progress), Campus Chaplain.

Office of Business Affairs

Triston Morillas, Controller, Chief Financial Officer. 2025.

Liz Adams, Bursar, Director of Grounds and Maintenance.

Ron Pruett, Coordinator of Grounds and Maintenance.

Office of Financial Aid

Tom Adams, Director of Financial Aid, B.A., Shasta Bible College and Graduate School, 2023.

Office of Distance Education

Faith McCarthy, Director of Distance Education. B.A. Christian Heritage College (San Diego Christian College), 1999; M.A., Shasta Bible College and Graduate School, 2011.

Bo Kil Kong, Vice President of Korean Studies. D. Min., Ph.D., D.D.

Library

Virginia M. Williams, Head Librarian. B.S., Los Angeles Baptist College, 1970; M. Libr., University of Washington, 1980.

Office of Institutional Advancement

David R. Nicholas, President. Westmont College; B.A., Los Angeles Pacific College (Azusa Pacific University), 1963; M.Div., Los Angeles Baptist Theological Seminary, 1966; M.S., University of Southern California, 1967; Th.M., Talbot Theological Seminary, 1971; Th.D., Grace Theological Seminary, 1982.

George Gunn, Vice President of Student Services. B.A. Shasta Bible College, 1981; M.Div. Northwest Baptist Seminary, 1980; Ph.D. Tyndale Theological Seminary, 2015. D.Min. in process, Corban University School of Ministry.

Charles J. McLucas, Jr., CPA/PFS, B.A., California State University, Fullerton, President, Charitable Trust Administrators, Inc., Certified Specialist in planned giving.

ACADEMIC FACULTY

Nicholas, David R., Th.D., - Theology, Apologetics, Leadership

President, Professor of Bible and Theology, 1985: Westmont College; B.A., Los Angeles Pacific College (Azusa Pacific University), 1963; M.Div., Los Angeles Baptist Theological Seminary, 1966; M.S., University of Southern California, 1967; Th.M., Talbot Theological Seminary, 1971; Th.D., Grace Theological Seminary, 1982.

SERVICE MINISTRIES: Board Member Southwest Baptist Home Missions, 1982-84; Board Member Victory Ranch, Southern California Regular Baptist Conference Camps, 1982-84; Member Board of Trustees, Christian Heritage College, El Cajon, CA, 1980-84; Member Board of Trustees, Corban University, Salem, OR, 1994 to present; Chairman Greater Redding Area Christian Education Convention (GRACE), 1988 to 2003; Director, Alpha-Omega Conference on Creation and End-Times Prophecy, 2003 to 2014; President, Shasta County Evangelical Ministerial Association, 1993 to 1996; Member Accreditation Commission, Transnational Association of Christian Colleges and Schools, 1994 to 2016.

POSTGRADUATE STUDIES: University of Southern California; Institute of Holy Land Studies (Jerusalem University College), Jerusalem, Israel; Claremont Graduate School; University of California, Santa Barbara, Dallas Theological Seminary.

EDUCATIONAL MINISTRIES: Academic Dean and Associate Professor of Bible and Theology, Southwestern Baptist Bible College, Phoenix, AZ, 1978-1980; Executive Vice President, 1972-1975, and President, 1975-1976, of Van Nuys Christian College, Van Nuys, CA; Director of Admissions, Registrar, and Instructor in Bible, Evangelism and Biological Sciences, Los Angeles Baptist College and Los Angeles Baptist Theological Seminary, Los Angeles, CA, 1966-72.

PASTORAL MINISTRIES: Youth: Associate Pastor, First Baptist Church, El Monte, CA; Area Youth Pastor, Regular Baptist Youth Association of Southern California; Department Head and Pastoral Staff, First Baptist Church, Van Nuys, CA; Senior Pastor, Tri-Lakes Baptist Church, Columbia City, IN; Grace Baptist Church and Christian Academy, Yuba City, CA; Placerita Baptist Church, Newhall, CA.

CHURCH PLANTING: Saddleback Baptist Church, Mission Viejo, CA.

Full-Time Faculty

Brown, Stephen G., Ph.D. - Bible, History, Languages (currently on sabbatical)

Vice President of Academics, Chair of Department of General Studies, Professor of Bible and History, 1991: B.A., University of California at Los Angeles, 1965; B.D., Talbot Theological Seminary, 1968; Th.M., Western Conservative Baptist Seminary, 1970; M.A., Ph.D., Brandeis University, 1972, 1974.

POSTGRADUATE STUDIES: Institute of Holy Land Studies (Jerusalem University College), Jerusalem, Israel; University of Judaism; Fuller Theological Seminary. Hebrew Instructors' Workshop, Fresno Pacific University, 2010.

SERVICE MINISTRIES: Work-Study Program Leader, Kibbutz Ashdot Ya'acov Meuhad (Galilee), Baptist Youth for Israel, 1977; Translation Consultant, United Bible Society, Ivory Coast, Zaire, and Kenya, Africa, 1988.

EDUCATIONAL MINISTRIES: Assistant Professor of Bible, Biola University, 1973-1976; Associate Professor of Old Testament, Los Angeles Baptist College (The Master's College), 1976-1984; Contributor, New American Standard Study Bible, Lockman Foundation, La Habra, CA.

PASTORAL MINISTRIES: Youth Pastor, Norwalk Bible Baptist Church, Norwalk, CA, 1966; Pastoral Intern, Dutch Reformed Church, Buena Park, CA, 1968.

Deangelo, Jane, M.A., M.Div., D.Min. (ABD) – Biblical Counseling

Chair of the Department of Biblical Counseling, Assistant Professor of Biblical Counseling, Chaplaincy, and Church History: B.A., Shasta Bible College and Graduate School, 2016; M.A., Shasta Bible College and Graduate School, 2017; M.Div., Shasta Bible College and Graduate School, 2019; D.Min., Gateway Seminary (ABD); Board Certified chaplain through APC (Association of Professional Chaplains).

Gunn, George A., Ph.D., D.Min. - Bible, Theology, Biblical Languages

Vice President of Student Services, Chair of the Department of Bible and Theology, Professor of Biblical Studies, Theology, and Christian Ministry 1986: B.A. Shasta Bible College, 1981; M.Div. Northwest Baptist Seminary, 1980; Ph.D. Tyndale Theological Seminary, 2015; D.Min. Corban University, 2019.

PASTORAL MINISTRIES: Youth Minister, Palo Cedro Community Baptist church, Palo Cedro, CA, 1975-1976. Pastor (part-time), Wildwood Community Church, Wildwood, CA, 1977. Itinerant Teacher on the Olympic Peninsula for American Missionary Fellowship, WA, 1977-1978; Youth Minister, Kapowsin Community Baptist Church, Kapowsin, WA, 1978-1980; Church Planter/Pastor, Forest Ranch Baptist Church, Forest Ranch, CA, 1981-1990; Pastor, Lake Blvd. Baptist Church, Redding, CA, 1990-1995; Pastor Crossroads Baptist Church, Bella Vista, CA, 1995 to 1997; Pastor of Spiritual Life and Development, North Valley Baptist Church, Redding, CA, 1999-2002.

Harris, Richard K., Ed.D. – Education

Chair of the Department of Professional Education, Professor of Education, 2015: B.A., 1959, Seattle Pacific University; M.A., The University of Redlands, 1962, Ed.D., Nova Southeastern University, 1987.

EDUCATIONAL EXPERIENCE: Teacher and administrator in Christian and public schools; ACSI consultant to international Christian Schools in Europe, Central Asia, the Middle East, West and East Africa; Dean/Professor of Education at The Master's College and Simpson University, Seattle Pacific University, and Bethel University, St. Paul, MN

Iles, Dan C., D.Min. – Bible, Theology, Ministry, Leadership

Dean of Graduate Studies, Chair of the Department of Christian Ministry, Professor of Bible and Theology, 2002: B.A., Southeastern Bible College, Birmingham, AL, 1971; Th.M., Dallas Theological Seminary, Dallas TX, 1976; D.Min, Western Seminary, Portland, OR, 2006.

PASTORAL MINISTRIES: Youth Minister, Calvary Bible Church, Grass Valley, CA, 1976-1978. Church Planter/Senior Pastor, Combie Bible Church, Auburn, CA, 1978-94. Senior Pastor, First Baptist Church, Pollock Pines, CA, 1994-2002. Interim Lead Pastor, North Valley Baptist Church, Redding, CA, 2002-2005. Senior Pastor, Mountain Range Church, Fort Collins, CO. 2005-2009. Missionary, Director of Educational Development, Indigenous Ministries International, 2009-2017. Missionary, JARON Ministries International, 2017 to present.

McCarthy, Faith, M.A. – Education

Dean of Undergraduate Studies, Associate Professor of Education, 2005: B.A., Christian Heritage College, 2002, M.A., Shasta Bible College and Graduate School, 2011.

Williams, Virginia, M., M.Libr - Library Science, Education

Head Librarian, Assistant Prof. Children's Literature, 1996: B.S., Los Angeles Baptist College, 1970; M. Libr., University of Washington, 1980.

Part-Time Faculty

Arnett, Lisa Louise, M.S., - Elementary Education

Assistant Professor of Elementary Education, 2002: B.S., San Jose State University, 1981; B.A., Shasta Bible College and Graduate School, 1999; M.S., Shasta Bible College and Graduate School, 2000.

Breshears, Jeff, M.A.R. – Youth Ministry

Assistant Professor of Youth Ministry; B.A., Shasta Bible College and Graduate School, 1992; M.A.R., Liberty University, 2009.

Brown, S. Eric, M.A. – Music

Instructor of Music, 2015: B.S., University of California Los Angeles, 1993; M.A., Trinity Western University, 1999.

Clark, Carrie C., B.A. – Early Childhood Education: B.S., Chico State University.

Dellaperute, Michael S., M.Div. – Bible, Theology

Assistant Professor of Theology, 2015: B.S., M.Div., Philadelphia Biblical University, 2003, 2008. Ph.D., Baptist Bible Seminary, 2024.

Fox, Lora, M.Ed. – Education

Associate Professor of Education, 2012: B.A., M.A., Chico State University, 1997, 1998; M.Ed, University of Phoenix, 2010; Credential, P.E. Chico State University, 2000.

Gunn, Christopher, M.A. – History

Assistant Professor of History, 2015: B.A. Shasta Bible College and Graduate School, 2012; M.A. Liberty University, 2014.

Gunn, David, Th.M., Ph.D. (ABD) – Bible, Theology

Assistant Professor of Bible and Theology, 2012: B.A., Shasta Bible College and Graduate School, 2008; M.Div., Corban University School of Ministry, 2011; Th.M., Liberty University Theological Seminary, 2012; Ph.D., Baptist Bible Seminary, Clarks Summit, PA, 2023.

Kong, Bo Kil., Ph.D. – Counseling

Professor of Counseling, 2015: D.Min., Ph.D., D.D.

Loubet, Jeremiah, D.Min. (in process) – Apologetics

Associate Professor of Apologetics, 2022: M.A. Christian Apologetics, Veritas International University, 2021; D.Min. (in process), Veritas International University.

McCune, Michael, Th.M. – Biblical Greek, Biblical Hebrew

Assistant Professor of Bible and Theology, 2014: B.A., Shasta Bible College and Graduate School, 2003; M.Div., Th.M., The Master's College, 2007, 2010.

Meyer, Thomas M., M.A. – Bible

Assistant Professor of Bible and Theology, 2010: B.A., Shasta Bible College and Graduate School, 2006; M.A., M.A., Jerusalem University College, 2008, 2010.

Morgan, Terry, M.Div. – Communications, Philosophy

Assistant Professor of Speech, 2020: B.T., Pacific Coast Bible College, 1993; M.Min., Trinity Biblical University, 2003; M.A.B.S., Epic Bible College and Graduate School, 2018; M.Div., Epic Bible College and Graduate School, 2020.

Nicholas, David R., Th.D. – Theology, Apologetics, Leadership

President, Professor of Bible and Theology, 1985: Westmont College; B.A., Los Angeles Pacific College (Azusa Pacific University), 1963; M.Div., Los Angeles Baptist Theological Seminary, 1966; M.S., University of Southern California, 1967; Th.M., Talbot Theological Seminary, 1971; Th.D., Grace Theological Seminary, 1982. Post graduate studies: University of Southern California; Institute of Holy Land Studies (Jerusalem University College), Israel; Claremont Graduate School; University of California, Santa Barbara.

Nyquist, Timothy, PhD – Science

Associate Professor Science, 2021: B.S., Christian Heritage College, 1984; M.A., Multnomah School of the Bible, 1987; Ph.D., Universidad Mayor, Real, Pontificia de San Francisco Xavier de Chuquisaca, 2019.

Palacios, Jennifer, Ed.D. – Education

Associate Professor of Education, 2021: B.S., William Jessup University, 2009; M.S., Shasta Bible College and Graduate School, 2018; Ed.D., Regent University, ABD.

Piertz, Robert, M.Div. – Biblical Counseling

Associate Professor of Biblical Counseling, 2021: B.S., Exelsior College, 2003; M.Div., Shasta Bible College, 2020.

Santos, David, M.Div. – History

Assistant Professor of History, 2021: Ph.D., Louisiana Baptist University, 2010; M.Div., Luther Rice College & Seminary, 2019; M.A., University of Leicester School of Archaeology & Ancient History, 2019; M.A., Tyndale Theological Seminary, 2016; Th.M., Scofield Graduate School, 2010.

Scott, Andrew, D.Min. – Ministry

Assistant Professor of Ministry, 2019: M.Div., Faith Baptist Theological Seminary, 2014; D.Min., Southern Baptist Theological Seminary, 2018.

Tillman, Bessie Jo, M. D. – Nutrition

Professor of Life Science and Nutrition, 2004: B. S., California State University, Sacramento, 1966; M. D., University of California, San Francisco, 1970.

Uzoh, Fabian, Ph.D. – Biblical Counseling

Associate Professor of Biblical Counseling, 2023: B.S., University of Montana, Missoula, 1982; M.S., University of Montana, Missoula, 1987; Ph.D., University of Montana, Missoula, 1992; M.A., Shasta Bible College, 2022.

Wright, Paul, Th.D. – Bible

Professor of Bible and Theology, 1993: B.S., Oregon State University, 1969; M.Div., Th.M., Talbot Theological Seminary, 1976, 1986; Th.D., University of Vienna, 1994.

Lecturers and teaching Assistants

Iles, Linda, B.A. – Graphic Arts, World Religions, Bible

Nicholas, Donna, B.A. – Counseling, Elementary Education, Women's Ministries

Lecturer in Elementary Education, Psychology and Women's Ministries, 1990: B.A., Biola University, 1968; Graduate studies: Pepperdine University and California State University, Irvine (47 semester units), California Life Teaching Credential.

Faculty Publications

Dr. Stephen G. Brown: "Prophecy," "Prophets," "Prophetesses," "Maccabees," *Nelson's Illustrated Bible Dictionary* (Thomas Nelson, 1986); "Introduction and Commentary to Ecclesiastes," *New American Standard Study Bible* (Lockman Foundation, to be published); "The Structure of Ecclesiastes," *Evangelical Review of Theology* 14 (1990), 195-208; "The Intertextuality of Isaiah 66:17 and 2 Thessalonians 2:7: A Solution for the 'Restrainer' Problem," *Paul and the Scriptures of Israel* (eds. Craig A. Evans and James A. Sanders; University of Sheffield, 1993).

Dr. George A. Gunn: Contributor to Hebrew Word Studies, *Complete Biblical Library* (ed. Gregory Lint; World Library Press, 1995); "Psalm 110" and "Apostasy" in *A Dictionary of Premillennial Theology*, ed. Mal Couch (Kregel, 1997); *King James and Other Versions* (Shasta Bible College and Graduate School, 1999). *Psalm 110 and Progressive Dispensationalism* (Coauthored with Jerry Neuman, Shasta Bible College and Graduate School, 2002); "What is the Davidic Covenant" in *The Gathering Storm,* ed. Mal Couch (21st Century Press, 2005).

"Contingency in the Davidic Reign" in *Progressive Dispensationalism,* ed. Ron J. Bigalke (University Press of America, 2005); "Second Corinthians 3:6 and the Church's Relationship to the New Covenant" in *Journal of Dispensational Theology* Volume 13, Number 40 (December 2009). "A Dispensational View of Worship" in *Biblical Sufficiency Applied,* ed. Christopher Cone (Tyndale Seminary Press, 2011). "Psalm 2 and the Reign of the Messiah," *Bibliotheca Sacra,* Vol. 169, Number 676 (Oct-Dec, 2012), pp. 427-42. "The Lord's Supper and the New Covenant," "Romans 11:17 and the New Covenant," and "Second Corinthians 3:6 and the New Covenant" in *An Introduction to the New Covenant* (ed. Christopher Cone; Tyndale Seminary Press, 2013). "Chapter 4: Anthropology: The Imago Dei in Man" in *Evangelical Bible Doctrine: Articles in Honor of Dr. Mal Couch*, Kenny Rhodes and Keith Sherlin, edd., Scofield Seminary Press, 2015. "Jesus and the Rapture in John 14. The Father's House: Are We There Yet?" in John F. Hart, ed., *Evidence for the Rapture: A Biblical Case for Pretribulationism*, Chicago: Moody Press, 2015. *Why Dispensationalism Matters: Adult Leader's Guide*, Arlington Heights, IL: Regular Baptist Press, 2015. "Christocentric Interpretation and Luke 24:27," *Baptist Bulletin,* May/June 2016, pp. 24-26. *2 Thessalonians 2:13: A Rapture Passage?* (Dispensational Publishing House, 2021). "The New Apostolic Reformation: A Modern-Day Apostasy," *Ariel Ministries,* Fall 2021, 18-23 and Baptist Bulletin, July-August 2021, 14-17. "Repentance: A Victim of Mistranslation, Part I," *Journal of Dispensational Theology* (Spring 2022) 26:71. "Repentance: Usage in the Apostolic Fathers, Part II," *Journal of Dispensational Theology* (Spring 2022) 26:72, 7-34.

Dr. David R. Nicholas: *Foundations of Biblical Inerrancy* (BMH Books, 1978); *What's a Woman to do. . . in the Church?* (Good Life Productions 1979); "The Problem of Abortion" (*Moody Monthly,* 1971; also published in *The Baptist Bulletin* and *Creation Research Society Quarterly*, 1976); Youth Meets the President (*The Baptist Bulletin*, March, 1970; also published in *Moody Monthly* and *The King's Business*); "The Day of the Lord" and "Various Judgments" in *A Dictionary of Premillennial Theology*, (Kregel, 1997). "The Resurrection: God's Unconditional Guarantee" (Horizons, *Regular Baptist Press*, 2001). "Tribute to Dr. Paul Tassell" (*Baptist Bulletin*, Regular Baptist Press, July, 2002). "The Power of Corporate Prayer" (Horizons, *Regular Baptist Press*, 2003). "The Priority of Corporate Prayer" (Horizons, *Regular Baptist Press*, 2003). , "Unconquerable Christians," (Horizons, Regular Baptist Press, 2001). Covenant Theology: Final Solution or Forced System? (SBC&GS Books, 2011). The Historicity of Jonah: Did the Story of Jonah Really Happen as the Bible Says? (SBC&GS Books, 2012). When Biblical Absolutes and Culture Collide: The Priority of Biblical Infallibility, (SBC&GS Books, 2012).

BOARD OF TRUSTEES

Members	Home Town	Appointment
Ron Ball Business Executive, Goodman-Ball Company	Redding, CA	2005
David R. Nicholas, Th.D., (*Ex Officio*) President, Shasta Bible College and Graduate School	Redding, CA	1985
Joel Northrup, M.A. Shasta County Marshal	Anderson, CA	2011
Ronald F. Ott, Ph.D. *(Chairman)* Civil Engineer	Newcastle, CA	1984
Andrew Scott, D.Min Pastor, CrossPointe Community Church	Redding, CA	2019
Thomas Wickware Retired Health Care Specialist	Shasta, CA	2014

FOUNDATIONAL DOCUMENTS

Mission of the College

To educate and equip Biblically committed Christian leaders who will impact the world for Jesus Christ.

Doctrinal Statement

All members of the Board of Trustees, Administration and Faculty of Shasta Bible College and Graduate School commit annually to respect and uphold the doctrinal statement of the College in its entirety.

We Believe…

The Scriptures

We believe in the plenary and verbal inspiration of the Scriptures, both of the Old and New Testaments. By this we understand that the Holy Spirit not only inspired the thoughts of the writers, but also superintended the wording and composition structure of those thoughts with the result that the original documents were inerrant as to fact and truth (1 Cor. 2:13; 2 Tim. 3:16-17; 2 Peter 1:20-21). We further believe that the Scripture is to be interpreted normally according to the literal, historical, grammatical method, which requires the literal existence of Adam and Eve as the progenitors of all people, the worldwide cataclysmic flood, the creation of linguistic barriers and the origin of nations brought about by the diversification of languages at the tower of Babel.

The Godhead

We believe in one Triune God: Father, Son and Holy Spirit; eternal in being; identical in nature; equal in power and glory and having precisely the same attributes and perfections (Deut. 6:4; 2 Cor. 13:14).

The Creation and Man's Fall

We believe God created all things in the universe in the six days of creation described in Genesis 1:1-2:3. We further accept the Creation account as both factual and historical, and thus view it as foundational to the understanding of every fact and phenomenon in the created universe. In addition, we hold that all things that now exist are being sustained and ordered by God's providential care. Furthermore, we believe that God created man in His own image and likeness of God; but, through Adam's sin, man became alienated from God, acquired a sin nature, and came under the judicial sentence of death (Gen. 1:25-27; Rom. 3:22-23; Eph. 2:12).

Life

We believe God specially and directly created all life and that human beings are made in His image (Gen. 1:27). Human life is sacred, beginning at conception.

Marriage

God created humans male and female and has ordained marriage as a union between one man and one woman. Marriage is defined by Scripture and Shasta Bible College and Graduate School

as the exclusive covenantal union of one man and one woman in a lifetime commitment to one another (Gen. 2:18-24; Matt. 19:5). A civil government's sanction of a union will be recognized as a legitimate marriage by Shasta Bible College and Graduate School only to the extent that it is consistent with the definition of "marriage" found in this Doctrinal Statement.

Human Sexuality

Legitimate sexual relations are exercised solely within marriage. Consequently, sexual activities outside of marriage (referred to in the New Testament as *porneia* – πορνεια) including but not limited to, adultery, premarital sex, homosexuality, and pedophilia are inconsistent with the teachings of the Bible, the church, and Shasta Bible College and Graduate School. Further, lascivious conduct, transgender behavior, and the creation and/or distribution and/or use of pornography, are incompatible with a Biblical Christian lifestyle (Lev. 18:22; Deut. 22:5; Rom. 1:24-32; 1 Thess. 4:3-8; 1 Cor. 6:9-11; Gal. 5:19-21; 1 Thess. 5:22; Rom. 13:14). We believe that in order to preserve the function and integrity of Shasta Bible College and Graduate School, to provide a Biblical role model for our students, and to maintain a consistent testimony for Jesus Christ in our community; members of our campus community should live in a manner consistent with our lifestyle commitment and the Scriptural guidelines for Christian behavior. The campus community functions as the Body of Christ. Consequently, what one member does—regardless of position—affects everyone else. All employees are to be members or attendees in good standing of churches in general agreement with the Doctrinal Statement of SBC&GS and they must be in agreement with the Biblical perspective on Marriage, Gender, and Sexuality (Matt. 5:16; Phil 2:14-16; 1 Thess. 5:22). We also believe that every person must be afforded compassion, love, kindness, respect and dignity (Mark 12:28-31; Luke 6:31).

The Person and Work of Jesus Christ

We believe that the Lord Jesus Christ, the eternal Son of God, became man, without ceasing to be God, having been conceived of the Holy Spirit and born of the virgin Mary, in order that He might reveal God and redeem sinful man. We believe that the Lord Jesus Christ accomplished our redemption through His death on the cross as a propitiatory and substitutionary sacrifice, and that our redemption is made sure to us by His resurrection from the dead in the identical, though glorified, body in which He was crucified (John 1:1-2; Luke 1:35; Rom. 3:24-25; 1 Pet. 1:3-5).

We believe that the Lord Jesus Christ is now in heaven exalted at the right hand of God, where, as High Priest for His people, He fulfills the ministry of Representative, Intercessor and Advocate (Heb.9:25; 7:25; Rom. 8:34; John 2:1-2).

The Personal Return of Jesus Christ

The personal return of Jesus Christ will be pretribulational and premillennial. While His return is imminent, the exact time of His coming is unrevealed (Acts 1:11; Rev. 1:7; Mark 13:33-37; Titus 2:11-13; Rev. 22:20). When He comes in the air He will remove His waiting church from the earth by means of resurrection and translation (l Thess. 4:16-18) after which He will pour out the righteous judgments of God upon the unbelieving world during the tribulation period (Rev. 6:1-18:24). Following this period of tribulation, He will descend with His church, resurrect the Old Testament and Tribulation Saints (Dan. 12:12-13; Isa. 26:19-21) and establish His literal

Messianic Kingdom over all the nations for one thousand years (Rev. 19:1-20:6; Matt. 13:42-43). At the close of this thousand-year period, He will raise and judge the unsaved dead at the Great White Throne Judgment (Rev. 20:11-15). Finally, as the Son of David, He will deliver up His Messianic Kingdom to God the Father (1 Cor. 15:24-28); and, as the eternal Son, Christ shall reign forever with the Father in the New Heavens and the New Earth (Luke 1:32-33; Rev. 21:1-22:6).

The Holy Spirit

We believe that the Holy Spirit, the third Person of the Godhead, in the present age regenerates and indwells all believers in the Lord Jesus Christ, baptizes them into the Body of Christ, and empowers for service. We also teach that every believer is commanded to be filled (controlled) with/by the Holy Spirit (Rom. 8:9; 1 Cor. 12:12-24; Eph. 1:13, 14; 5:18-20) and that the Spirit administers spiritual gifts to the church for the ultimate purpose of bringing glory to Christ through the implementation of the redemption of the lost and the building up of believers in the Faith (John 16:13-14; Acts 1:8; 1 Cor. 12:4-11; 2 Cor. 3:18). In this respect, we hold as well that God the Holy Spirit is sovereign in the bestowing of His gifts for the perfecting of the saints today, and that the sign gifts (speaking in tongues and sign miracles) in the initial days of the church were for the purpose of authenticating the ministry and message of the apostles as revealers of divine truth and were never intended to characterize the lives of believers (1 Cor. 12:4-11; 13:8-10; 14:22; 2 Cor. 12:12; Eph. 4:7-12; Heb. 2:1-4).

Salvation

We believe that salvation is the gift of God offered to man by grace and received by personal faith in the Lord Jesus Christ, and that this faith is manifested in works pleasing to God (Eph. 2:18-20; Titus 2:11-14). We believe in the spiritual unity of all believers. We believe that all who are truly saved shall be kept by God forever (Rom. 8:1, 38, 39; John 10:27-30; 1 Cor. 1:4-8).

The Church

We believe that the Church is a spiritual organism composed of all believers who have been born again in this age by the Spirit of God and thereby are baptized by Him into the body of Christ (John 3:5; 1 Cor. 12:13). It is both the mystical body and the bride of the Lord Jesus Christ (Eph. 4:4; 5:25-32) which He began to build on the day of Pentecost (Matt. 16:18; Acts 2:47). The members of this one spiritual body are to assemble themselves together in local churches for worship, instruction, mutual encouragement and the observance of baptism and communion (Heb. 10:25; Matt. 28:19-20; Rom. 6:1-5; 1 Cor. 11:23-24). The local church is an autonomous body of immersed believers united together, upon profession of faith, under the headship of Christ and the leadership of pastors and deacons (Col. 1:18; Acts 10:47, 48; Phil. 1:1; 1 Tim. 3:1-13). It is to be free from interference by any ecclesiastical or political authority and is to endeavor to reach men and women for Christ at home and abroad.

The apostasy, the great falling away characteristic of the last days (2 Thess. 2:3, 2 Tim. 3:1; Matt. 24:12), is detrimental to the work of Christ and His church. Since the ecclesiastical movement toward one ecumenical world church contributes to the Apostasy by sacrificing historic Biblical doctrine on the altar of religious unity, the Christian should recognize the dangers of the ecumenical movement and avoid compromising alliances which often lead to

the denial of Biblical inerrancy and the subsequent abandonment of historic Biblical doctrine as well as the essential deity of our Lord Jesus Christ (2 John 8-11; Rom. 16:17-20; 2 Cor. 6:14-7:1).

Satan

We believe that Satan is a personal, evil being who was originally created perfect along with an innumerable company of sinless beings known as angels. According to Scripture, Satan through the sin of pride fell and was followed by a great number of angels, some of whom became demons who assist him as emissaries in subverting and supplanting the work of God. He is the tempter and accuser of mankind who persistently strives to counterfeit the works and truth of God. Satan and his emissaries were defeated and judged at the Cross of Christ and will be bound for a thousand years at the return of Christ to the earth. Following Christ's Millennial reign, they will be cast into the Lake of Fire where they will be punished eternally (Ezek. 28:11-19; I Tim. 3:6; 2 Cor. 2:10, 11; 11:13-15; Matt. 4:3; II Pet. 2:4; Jude 6; Rev. 12:9,10; 20:10).

The Final State

We believe that the condition and retribution of the lost and the salvation and blessedness of the saved are conscious and everlasting (Mark 9:43-48; Rev. 20:15; 22:3-5, 11).

Conclusion

We not only believe that this body of doctrine is a sacred trust to be preserved and taught in its purity, but we also believe that it teaches a life *to be lived and a gospel to be preached.*

Statement of Purpose

The purpose of Shasta Bible College and Graduate School is to educate men and women for Christian ministries on the collegiate level through a program of Biblical and theological studies, general education in the arts and sciences, professional studies in Christian education, Biblical counseling, the pastoral ministry, world missions, and church vocational areas deemed desirable. Basic in the philosophy of education of Shasta Bible College and Graduate School is the conviction that Christian higher education should be oriented to the divine Scriptures, the Bible, finding in it its frame of reference and basis for the integration of all knowledge.

To fulfill this purpose the College endeavors to encourage student growth and development through its pursuit of the following objectives:

Spiritual Objectives

1. Students will cultivate a lifestyle that demonstrates Christ-like character in accordance with the priorities and precepts of God’s Word.
2. Students will develop an informed Christian world and life-view through the integration of Biblical truth in all areas of the curriculum.
3. Students will acquire both a cognitive and affective knowledge of Biblical truth through classroom instruction, faculty-student interaction, personal Bible study, Scripture memorization, and discipleship experience.

Academic Objectives

1. Students will learn to think critically from a Biblical perspective and maintain intellectual and spiritual integrity in all areas of study and research.

2. Students will be equipped with both a knowledge of Biblical content and the skill to expound it by interpreting and applying Scripture in accordance with sound literal, grammatical, historical, exegetical principles.
3. Students will be prepared to communicate effectively, correctly, and clearly through the use of media.
4. Students will be provided with the intellectual tools to integrate all fields of study with Biblical truth, realizing that God is the source of all truth.
5. Students will master study and research methods and develop the motivation necessary for lifelong learning.
6. Students will be able to meet contemporary challenges to historic, Biblical Christianity with a working knowledge of Christian theology and apologetics.

Practical Life and Ministry Objectives

1. Students will understand that their spiritual growth and development take place through the study and application of God's Holy Word.
2. Students will know that involvement in, and loyalty to, the local church is strategic to personal spiritual growth, Christian fellowship, and the fulfillment of the Great Commission.
3. Students will demonstrate a commitment to ministry in the local church and dedication to its maintenance and growth.
4. Students will be challenged with a variety of spiritual needs and ministry opportunities both at home and abroad.

Institutional Philosophy* (Abbreviated)

Our Educational Premise

The educational philosophy of Shasta Bible College and Graduate School is founded on Biblical truth as the basis for evaluating all knowledge (Proverbs 1:7, 2:6, 9:10; Col. 2:3). Thus, in the process of equipping students with a working knowledge of God's Word, we also seek to bring a Scriptural dimension to the study of the humanities, fine arts, social sciences, and science, based upon the conviction that foundational principles for every area of learning are found in Holy Scripture.

Our Educational Process

While Shasta Bible College and Graduate School is committed to the pursuit of academic excellence, an effort is made to identify and develop hidden potential in students and to cultivate their creative abilities to the limits set by God for each individual. Many, because of Christian conversion, have a fresh motivation to succeed. The study of God's truth as revealed in Scripture and the search for academic truth is to be guided by experienced, spiritually and academically qualified faculty members who themselves are open to learning as they teach and interact with students. It is our conviction that the optimum learning experiences are those in which the student is encouraged to apply principles learned in the classroom to practical problem-solving situations.

Our Educational Personnel

At Shasta Bible College and Graduate School, we contend that what an individual is as a person directly impacts his or her effectiveness as a teacher or administrator. For this reason, a priority is placed on personnel who can serve as models as well as mentors. A priority is also placed on securing faculty who are growing and alive in knowledge and quality of being. Realizing that a significant portion of formal learning comes from vicarious experience and cannot always be immediately related to life, we encourage the use of creative illustrations which present subject matter in a fresh perspective, making it more relevant to the student. We also believe that certain personality characteristics are conducive to excellence in teaching including: authenticity, enthusiasm, freshness, balance, creative freedom, breath of interest, and an enduring concern for the individual student.

OUR EDUCATIONAL PRODUCT

Although it is impossible to dictate God's leading in a graduate's life, we at SBC&GS hope to see (1) a significant number (if not the majority) enter vocational Christian service, (2) the maintenance of a vital Christian testimony in the community and the work place, (3) involvement in a Bible-believing local church, (4) a lifelong practice of integrating sacred and secular truth by critically evaluating the issues and problems of life against the standard of God's inspired Word.

* See Faculty Handbook for complete version

STUDENT LIFE POLICIES

All students enrolling in Shasta Bible College and Graduate School are required to sign the Student Commitment. By this action, students indicate their willingness to comply with the moral and spiritual standards of the College and commit themselves, in the strength of Christ, to implement the supporting Scriptural principles of the Student Commitment to daily life.

Since Shasta Bible College and Graduate School is dedicated to training students who are genuinely desirous of living a Christ-honoring life, those entrusted with the leadership of the College have resolved that students be encouraged to maintain high standards of Christian behavior both on and off campus.

The college seeks to ensure the maintenance of such standards and to produce an atmosphere conducive to spiritual and academic excellence. Based on the college's religious convictions, the following activities are to be avoided: use of alcoholic beverages, tobacco, vaping products, illegal drugs, sexual immorality, including homosexuality and lesbianism and other worldly activities or forms of entertainment, which are inconsistent with Biblical principles, including music which reflects the influence of either the occult or the drug culture.

Students who evidence through either conduct or attitude that they are unwilling to abide by the Student Commitment will be summoned to meet with the Administrative Committee and may be subject to dismissal depending on their responsiveness to the counsel of the Committee.

The Student Commitment

As a Christian, I believe the Bible to be the verbally inspired and inerrant Word of God. I accept its teachings as the final authority in all matters of faith and conduct; and as faculty, staff or student at Shasta Bible College and Graduate School, I will maintain the moral and spiritual ideals of the College, render respect to members of its faculty, conform to its social, academic and spiritual requirements, and recognize my responsibility to live an exemplary Christian life in keeping with the admonitions of Scripture (see 1 Cor. 6:19, 20; 2 Cor. 6:14-7:1; Rom. 12:1-2; 1 Thess. 4:1-8, 5:22; Gal. 5:16-26; Eph. 5:18; Col. 3:17; Rom. 13:14).

NOTE: For a complete coverage of student life policies, refer to the Student Handbook.

Student Life

Outreach

The administration, faculty, and students minister with local churches and other Christian organizations in a variety of ways. By providing pulpit supply, camp and conference speakers, teacher training programs, Sunday School teachers, youth workers, song leaders, and visitation assistants, the College is vitally involved in the development and growth of local ministries.

Musical Teams

Each year the College seeks to form a musical outreach team (Sounds of Shasta) composed of students and faculty which travel throughout western states, ministering in local churches and

at special events. Participation in this team is available and voluntary for all students attending Shasta Bible College and Graduate School. The teams are formed at the beginning of the fall semester, and members may qualify for credit in MUS151, 152 Chorale I, II.

Field Ministry

Full-time students registered in the four-year B.A. program are required to take four semesters of CM *90 and CM *91 Field Ministry. Part time students are strongly encouraged to take these classes.

The purpose of these classes is to provide directed and supervised experience in the areas of general Christian ministry, Pastoral Ministry, Christian Education, and Youth Ministry, so that, after graduating, students will be competent to begin ministering in the area of their calling.

It is assumed that students enter the College with varying degrees of spiritual maturity. One priority of the college is to assess individual strengths, weaknesses, gifts, talents, abilities, and areas needing improvement or growth. A second priority is to provide input, guidance, and direction to stimulate and assist continued growth toward spiritual maturity. It is through individual interaction with the Field Ministries coordinator, the Field Ministries faculty, and other faculty and staff, that students receive this personal feedback and counsel.

Placement Assistance

Career guidance is provided to all students throughout their time at Shasta Bible College and Graduate School. It is the sincere desire of the College to assist students in maximizing their talents and gifts for the Lord. Students in their final year are provided special assistance to help them locate either an appropriate graduate program or a suitable place of ministry. The president's office maintains ongoing contacts with churches and church organizations in order to ascertain pastoral placement opportunities. Students seeking pastoral placement assistance should contact the president's office. The Chair of the Department of Education maintains ongoing contacts with the Association of Christian Schools International in order to ascertain teacher placement opportunities. Students seeking teacher placement opportunities should contact the Chair of the Department of Professional Education.

Orientation

At the beginning of the fall and spring semesters, time is set aside to help orient new students to the College. Orientation is followed by various get-acquainted activities.

Student Government and Activities

Students elect officers to the Student Council. The Student Council is responsible for planning both spiritual and social activities in conjunction with the college administration. Such activities are an important part of the development of a well-rounded person; they provide opportunities for relaxed fellowship and the development of spiritual leadership. See the Student Handbook for details on Student Council.

Recreation and Sports

The College is located in an area which lends itself to outdoor activity. Beautiful mountains, lakes and streams provide for a variety of recreational activities such as skiing, swimming, hiking, fishing and room just to relax. The City of Redding has parks, bike trails and numerous programs which appeal to a wide range of interests. The Turtle Bay Museum and unique Sundial Bridge over the Sacramento River are also popular attractions.

At the present time the school is limited in its organized sports program. Students have participated in church leagues and it is anticipated that this will be an area of activity which will grow. Besides the church league program, Shasta Bible College and Graduate School has access to recreation facilities at Sun Oaks Tennis and Fitness Center for student recreation on an informal basis. Recreational facilities are included in the College's master plan.

Chapel

In an effort to achieve the spiritual objectives of the Statement of Purpose, the College conducts required Chapel services each week. Chapel is a strategic part of the total educational program at Shasta Bible College and Graduate School. The services are designed to cultivate spiritual growth and Biblical character qualities in each student's life, and are designed to lay a solid foundation for life and ministry. Through exposure to the chapel program the following spiritual qualities of: love, obedience, integrity, righteousness, faithfulness, godly dependence, patience, perseverance, joy, peace, kindness, self-control, and a desire to serve are cultivated. As a result, students are encouraged to develop character qualities that include the ability: (1) to stand alone, (2) to be diligent, (3) to be attentive and accurate, (4) to be enduring and encouraging, (5) to exercise good stewardship over financial resources, (6) to exercise initiative, (7) to demonstrate compassion, (8) to maintain acceptable personal deportment, (9) to be honest and direct, and (10) to be responsible and trustworthy. These character qualities, so vital for life and ministry, are seen as the outgrowth of each student's personal walk with God in which the Holy Spirit transforms him by the renewing of his mind.

Additionally, chapel services offer opportunities to be challenged by local pastors, Christian community leaders, missionaries from around the world, and representatives of various Christian organizations; and to learn vital Christian Life Skills such as financial responsibility, health and wellness, professional attire and behavior, and other skills necessary to maintain a positive Christian testimony in all aspects of their lives. Students develop vital leadership skills by planning and leading in each Friday's chapel service, giving them opportunities to lead in worship, preach, and give testimonies, and make speaker requests. Because chapel is an integral part of the educational plan of the College, attendance is required for all students. See the Student Handbook for additional requirement information.

Housing

The College has two six-plex apartments for dormitories with magnificent views of Mt. Shasta and Mt. Lassen. All single students under 21, except those commuting from the home of their parents or legal guardian, are required to live in the College Dormitory or in approved housing.

Unapproved, off-campus, housing is allowed only by special arrangement and with parental consent. On campus housing is a privilege, not a right. Full time unmarried students have priority for placement in the dormitories. Dorms are reserved for students age 25 and under. For single students over 25 or married students, special permission may be given by the Administrative Committee to reside on campus. The college assumes no responsibility to provide housing for single students over 25 years of age or for married students. Full time unmarried students have priority for placement in on campus housing. For the safety of our dorm residents, we require a background check for all new residents ($35.00 fee).

Housing Per Semester:

- Housing for single students -- $1500.00 per semester
- Cleaning Deposit (refundable upon approval) -- $100.00

*Full time unmarried students have priority for placement in dormitories. If available, married students and single graduate students can arrange through the Business Office to live on campus in a dorm at a fee of $750 per month plus utilities.

Off campus housing in the proximity of Shasta Bible College includes both apartments and single-family dwellings. Rental prices for such housing begin at around $900 for apartments and $1100 for single family dwellings.

Dormitory occupancy during the summer months may be available by special arrangement with the Office of the Executive Assistant to the President.

Standards of Conduct

Shasta Bible College and Graduate School expects its students to be attired neatly and modestly, as befits those who desire to honor Jesus Christ. The Student Handbook addresses SBC&GS's standards of modesty in more specific detail. The administration encourages a positive, cooperative attitude among students as necessary to campus unity and spiritual growth.

Student Handbook

The Student Handbook details student deportment, College services and activities, and specific expectations of students. Copies may be secured by contacting the College office.

Student Grievances

Students at Shasta Bible College and Graduate School have the right to competent classroom instruction and an environment free from disruption. They have the right to withdraw from instruction and receive prorated refunds in accordance with the stated state-approved refund policies as detailed in the College catalog. A student has the right to due process when he/she feels he/she has a grievance. A grievance is defined as an injustice resulting from a policy that has been abused or violated. These are generic guidelines for all campus relationships and apply to students, faculty, administration and staff members of the College.

The following steps should be taken first to determine if a policy has been abused or violated as a basis for filing a grievance; and secondly, to resolve the grievance in a timely fashion:

1. The offended person should go to the person who has violated the policy and attempt to rectify the situation in the spirit of Matthew 18:15-17.
2. If there is no resolution of the grievance, the offended and the offender should go to the Student Life Committee to find a resolution.
3. If the matter requires further attention, a written grievance will be made to the President who will convene a grievance committee (including student representation) to determine a final resolution. If necessary, the parties of the grievance may request a formal hearing and have the right to peer counsel, to call or cross examine a witness.

All grievances not resolved by the Administrative Committee may be appealed to TRACS, P.O. Box 328, Forest, VA 24551.

ADMISSIONS AND RECORDS POLICIES

Shasta Bible College and Graduate School admits qualified students who are personally committed to faith in Jesus Christ, and does not discriminate on the basis of sex, color, disability, national or ethnic origin in the administration of its educational programs, admissions policies, financial aid programs, and other school administered programs.

Academic Requirements

1. Possession of a high school diploma, or achievement of an average score of 50.0 or above on the General Education Development Test (GED).
2. Presentation of high school grades and standardized test information indicating the applicant is capable of successfully completing the desired program. All students applying to admission in the B.A. in Bible and Theology program must pass a mathematics placement exam upon matriculating at Shasta Bible College and Graduate School. A student who does not pass this placement exam with an acceptable score will be required to pass a college level course in math. An exception is made for those students who have transfer units in college level math.

Students with a weak academic background may be granted provisional admission (see below).

Other requirements include the following:

1. Evidence that the applicant has been born again by faith in Jesus Christ as Savior.
2. Evidence that the applicant has a personal commitment to Christ and to the Christian ministry.
3. Willingness to abide by the doctrinal position and standards of conduct of the College.
4. Applicants must exhibit adequate social maturity to cope with the stresses of college life.

Application Procedures

For students who have not attended college:

1. Submit a completed application (on line application available at www.shasta.edu) along with the $50 application fee, a personal photo, a photo of your driver's license or state issued ID card, and photo of your Social Security Card to the Office of Admissions.
2. Request an official high school transcript be sent to the Office of Admissions.
3. Select and identify two people to serve as your references: your pastor and three mature individuals (not immediate family) who know you well. Supply their email addresses in the on-line application, and they will receive a link to a web-based reference form.
4. Submit an autobiographical essay including your testimony of salvation and relationship to Jesus Christ.

For students transferring from another college:

In addition to the procedures required for beginning students (including an official high school transcript or the equivalent), transferring applicants must request an official transcript from each college attended. Students transferring from other colleges are admitted on the same

basis, and following the same procedures, as students applying as freshmen, provided they have received an honorable dismissal from the school last attended. A student who has been dismissed or suspended from another school for disciplinary reasons must request that a letter be sent by the Dean of the school involved, detailing the reasons for the dismissal.

For Students Seeking Dual Enrollment While Still in High School

High School students may enroll in classes at Shasta Bible College before they have obtained their high school diploma. Such dual enrolled students may not apply to a degree program at Shasta Bible. They may, however, take up to a maximum of 16 units, which may later be applied to a program upon full admission following their graduation from high school. Application requirements are as follows:

1. Complete the Non-Degree Application (including high school transcript and reference).
2. Submit the $50 Application fee.

For Students Taking Classes for ACSI Certification/Recertification

These students are teachers or administrators in Christians Schools who already hold a bachelor's degree. They are not applying to a degree program at Shasta Bible College and Graduate School; they are only applying to take course work in continuing education to satisfy the requirements of the Association of Christian Schools International (ACSI) for either certification or recertification. College credit will be recorded on their transcript. Application requirements are as follows:

1. Complete the Non-Degree Application (including transcript and reference).
2. Submit the $50 Application fee.
3. Request official College transcript showing Bachelor's degree be sent to the Registrar.

Admission of International Students and Resident Aliens

Shasta Bible College and Graduate School is authorized under Federal law to enroll nonimmigrant students. The college does not provide VISA services, but does provide the I-20 form to admitted international students for approval as F1 status.

International students who apply for admission to Shasta Bible College and Graduate School must:

1. Meet all requirements that pertain to U.S. residents
2. Submit an official record of their completion of the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or Duolingo (https://www.englishtest.duolingo.com/). All international applicants must be able to read, write, speak, and understand the English language with a high degree of proficiency. Academic success for students at Shasta Bible College and Graduate School will depend on the level of fluency in English. Therefore, all applicants must take either the TOEFL, IELTS or Duolingo and have the scores submitted directly to the Office of Admissions. Applicants who do not meet a minimum English proficiency requirement will not be admitted. Exceptions to this requirement may only be made for students from Canada, Great Britain, New Zealand and Australia.

Minimum required score:

a. Passing TOEFL score: Undergraduate and Graduate, 80 (internet based); all subscores, minimum 20.
b. Passing IELTS score: Undergraduate and Graduate, 7.0; all subscores, minimum 6.5.

3. Submit a personal photo and a photo of their current passport.
4. Submit a Statement of Financial Responsibility which gives evidence of ability to meet the financial responsibilities of an education in the United States in United States dollars. This includes, but is not limited to, round-trip travel, tuition, and room and board costs. (*Note:* This may be covered in part or in whole by point 4 below).
5. Submit an Affidavit of Sponsor with the name and appropriate contact information of a U.S. resident sponsor who agrees to take financial responsibility for the student. Evidence of financial ability of the sponsor must be submitted to the college in the form of current bank statements showing funds available for payment.
6. Shasta Bible College and Graduate School does not provide English Language services such as ESL, but does offer International Student Orientation the first semester. The student will arrive one week prior to New Student Orientation and be paired with a mentor who will help them adjust to studying and living in the states. The student will continue to meet with their mentor weekly to assure proper adjustment. There is a $750 International Orientation Fee.

It is strongly advised that candidates for admission inquire as to testing dates well in advance of an anticipated matriculation date at Shasta Bible College and Graduate School.

Student Status: Foreign students are responsible to affirm their student status through VISA services and by presenting the appropriate VISA to the college registrar upon arrival on campus.

Registration: International students may register for classes only when full payment for one semester's tuition and room has been received, unless special arrangements have been made through the President's office.

Employment: International students admitted to the United States on a F1 Student VISA are required by law to be fulltime students, carrying a minimum of 12 units of academic work for undergraduate students and 9 units of academic work for graduate students. No off-campus employment is permitted without approval and written permission from the United States Immigration authorities. Such permission is seldom granted.

Readmission

Students who withdraw from SBC&GS and have been gone for more than a twelve-month period must submit an update Undergraduate or Graduate Application.

Provisional Status

Applicants may be granted provisional admission when the application has been submitted late, and classes will begin before the application materials can be officially processed. In such cases

the student may not register for a second semester until the application has been completed and approved. The college cannot release transcripts until full admission has been granted.

Provisional admission status does not guarantee regular standing to applicants. A maximum of 16 units earned under provisional status may be applied to a certificate, or degree program at Shasta Bible College and Graduate School.

Financial Aid cannot be disbursed until provisional status has been resolved. Official transcripts cannot be released until provisional status has been resolved.

Academic Probationary Status

Academic Probationary status may be granted to applicants with an insufficient academic background, and may be recommended to a tutoring program. Students admitted under probationary status will be reviewed by the Academic Committee at the close of each semester for a maximum of two semesters until probationary status is lifted. A minimum of 9 units must be completed before academic probationary status may be lifted.

Probationary status may be removed after one full semester in the following manner:

1. Upon review by the Vice President of Academics.
2. With satisfactory demonstration of acceptable academic proficiency.
3. With faculty approval.

Ability to Benefit Criteria (ABC)

A college education is wonderful training for a successful and rewarding life. However, college education is not well-suited for everyone. Some people will have a much more successful and rewarding life by pursuing other avenues of life preparation. It is our intention at Shasta Bible College and Graduate School to admit only those students who give evidence of an ability to benefit from our educational programs and classes. We believe it would be unethical for us to accept tuition funds from those who give no evidence of an ability to benefit from our programs and classes.

An applicant's ability to benefit from education at SBC&GS is gauged by the following criteria:

1. Grade Point Average (GPA)

   Grades are the standard, though admittedly imperfect, way of measuring student success. Grades can be imperfect due to several limiting factors: inconsistent grading standards employed by different teachers, the phenomenon of "grade inflation" observed in many schools, and the fact that some students simply don't "test well," even though they are benefitting from the educational experience. Nevertheless, a student's GPA is one objective means that can be employed in helping to understand an applicant's ability to benefit. Generally, a student with a cumulative GPA of 2.0 or better may be considered as having an ability to benefit. However, this is not an absolutely rigid standard. The 2.0 figure may be moderated by one of the following considerations:

   - Improvement over time. A student may have a low cumulative GPA due to poor grades in earlier years, yet show improving grades in later years. The improvement

may not have been sufficient to raise the cumulative GPA to the minimum, but it could represent a change in attitude, motivation, or lifestyle in the student's life that may indicate an improved ability to benefit from college education. In evaluating GPA the final cumulative figure will not always be the sole determining factor.

- Grade points within certain academic disciplines. Some students excel in certain academic disciplines while doing poorly in other disciplines. Most of the classes at SBC&GS are in the disciplines of literature, communications, humanities, social science. An applicant's grades in science and math may have a negative impact on the total cumulative GPA while the student is capable of doing acceptable, or even exceptional, work in other disciplines. In evaluating an applicant's GPA it may be appropriate to weight grades in some disciplines more than grades in other disciplines.

2. Standardized Testing

   Such standardized tests as SAT, PSAT, ACT, and GRE may be helpful in determining a student's ability to benefit. However, like with grades (see above), some students simply don't "test well." So, while standardized testing may be of some help in determining a applicant's ability to benefit, such tests do not provide an absolute "yes" or "no" answer to qualification for admission.

3. References

   Applicants are required to provide references. We urge them to select pastoral (or other ministry leader), educational, and employment references in addition to others who may know the applicant well (excluding immediate family members). The references are asked to rate such areas as the applicant's "judgment and common sense," "perseverance," "teachability," "dependability," "quality of work," and "attitude toward superiors." The references are also asked to express in their own words: "What else do you think we need to know about the applicant?" The input from these references can form a valuable qualitative enhancement to the quantitative scores received from GPA and standardized tests and can be used at times to override a negative conclusion based solely on the quantitative scores.

4. Disability (physical, emotional, psychological, learning)

   Some students have special needs due to a variety of disabilities. These may include physical disabilities (such as being bound to a wheelchair, or scoliosis causing an inability to sit for extended periods of time, etc.), emotional and psychological disabilities (requiring counseling or psychological services), and learning disabilities (requiring tutoring services, or special accommodations for test taking, note taking, etc.) SBC&GS does not have the resources available to meet all the needs of students with disabilities. Since we are a small college, it is possible at times for disabled students to receive individualized attention from professors and fellow-students. SBC&GS will always do

everything we can to aid disabled students; however, this kind of support cannot be guaranteed. Some disabilities may constitute contraindications to admission.

Failure to Meet Adequate ABC

If an applicant fails adequately to meet the college's ability to benefit criteria, the applicant should be counseled to seek other means of preparation for life. Such preparations may include:

- Trade School
- Personal Study (using such resources as libraries and the internet)
- Organized Bible Study through church or parachurch organization

If, after such counseling the applicant still insists that they would very much like to enroll as a student, two options are available:

1. The applicant may enroll as an auditor, taking classes for no credit. An audit fee is paid for each class taken for audit, and no academic transcript is generated.
2. In rare cases, the applicant may be admitted on academic probation. In such cases, the student on probation may take a maximum of only 10 units and must obtain a GPA of at least 2.0.

Transfer-credit Evaluation

Credits earned at other colleges may be transferred and applied toward satisfaction of program requirements at Shasta Bible College and Graduate School under the following conditions:

1. An official transcript must be sent to the Vice President of Student Services from each school that the applicant has attended since high school.
2. Courses transferred must have a grade of C- or better.
3. Transfer credit will be granted for appropriate courses from accredited or recognized colleges and universities.
4. Appropriateness of content, level, and unit value are the guides used in transfer-credit evaluation.
5. Courses for which a corresponding course does not exist at Shasta Bible College and Graduate School may be granted elective credit.
6. A maximum of 32 units transferred from other colleges may be applied toward fulfillment of the requirements of an Associate of Arts degree at Shasta Bible College and Graduate School.
7. A maximum of 75 percent of the units or credit may be applied toward the award of a bachelor's degree at Shasta Bible College and Graduate School (5, CCR Section 71770(b)(1)).

Students wishing to transfer credit from Shasta Bible College and Graduate School to another institution should submit a signed transcript request to the registrar. Forms are available in the Student Services office and online.

"NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION" [Ed Code §94909 paragraph (15) of subdivision (a)] – The transferability of credits you earn at Shasta Bible College and Graduate School is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree, or certificate you earn in one of our educational programs is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Shasta Bible College and Graduate School and Graduate School to determine if your credits will transfer."

In addition to accepting transfer credit from accredited institutions, Shasta Bible College and Graduate School also maintains articulation agreements for transfer of credit from the following institutions:

- Jackson Hole Bible College, 3475 N Cheney Rd, Wilson, WY 83014
- Ethnos 360 Bible Institute, 915 North Hartwell Ave., Waukesha, WI 53186-5099
- Pacific Bible College, 28 S. Fir Street, Suite 212, Medford, OR 97501

Credit for Advanced Placement

Credit will be granted for general education course requirements based on successful completion of Advanced Placement courses taken in high school as a part of the College Entrance Examination Board's Advanced Placement Program, provided the student earns a score of 3 or better on the examination. No more than 30 units of credit may be granted for Advanced Placement. A student may receive no more than a total of 30 units' credit by challenge exam, CLEP, AP, and Work Experience.

Credit for CLEP/DSST

Students may receive credit for either the College Level Examination Program or the Defense Activity for Non-Traditional Education Support for general education requirements under the following conditions:

1. Credit will not be granted for general examinations.
2. A passing score will be determined by the Registrar.

No more than 30 units of credit may be granted for CLEP or DSST. A student may receive no more than a total of 30 units' credit by challenge exam, CLEP, DSST, AP, and Work Experience. Application for credit for CLEP, DSST, AP or Work Experience must be submitted to the registrar prior to the beginning of the student's senior year.

The CLEP/DSST institution code number for Shasta Bible College and Graduate School is: 4717

Credit for Prior Experiential Learning

Students who have work experience in a field of learning included as a course in the academic curriculum should contact the Vice President of Student Services for an individual appraisal.

Credit may be granted by the Vice President in consultation with the academic committee after a careful review of appropriate documentation. Denial of an application may be appealed to the Vice President of Academics. The experiential learning must be equivalent to a college level of learning and demonstrate a balance between theory and practice. The credit must relate directly to the student's degree program. The granting of credit for experiential learning occurs only when the student is fully enrolled and has completed residence requirements. An administrative fee of $30.00 will be required to process any credit given for experiential learning. No more than 3 units of credit may be granted for experiential learning. Credit for experiential learning will appear on the student's transcript as a Pass/Fail course with a course number of XXXCPE, where "XXX" represents either 2 or 3 letters representing the academic discipline to which the experience relates (e.g., BSCPE = Credit for experiential learning in Biblical Studies).

Student Classification

Student classification is determined by the number of units completed by students toward their declared program at Shasta Bible College and Graduate School and not necessarily by the number of years a student has been in college. The following designations are applicable to students when they complete the minimal number of units:

Class	Units
Freshman	0-31
Sophomore	32-63
Junior	64-96
Senior	97+

Family Educational Rights and Privacy Act (FERPA):

Shasta Bible College and Graduate School complies with the Family Educational Rights and Privacy Act of 1974 (The Buckley Amendment) which is designed to protect the privacy of educational records, to establish the right of students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. The College has adopted a policy which explains in detail the procedures followed for compliance with provisions of the Act. Copies of the policy are available in the Student Services Office.

Shasta Bible College and Graduate School considers the following information to be "Directory Information" which may be released without the student's written consent:

- Name
- Address
- Phone Number
- Date and Place of Birth
- E-mail Address
- Photo

- Program in which he/she is enrolled
- School clubs or organizations to which he/she belongs
- Degrees, Honors and Awards he/she has been granted

No other information in the student's file may be released without the student's specific prior written consent.

Note: Though the college is legally permitted to release "Directory Information," it is not required to. Staff exercise discernment in determining circumstances under which it may or may not be prudent to release such information.

Should a student want to request the non-release of all information, the student must request a Non-Release Information Form and return a signed copy to the Registrar's Office at 2951 Goodwater Avenue, Redding, CA 96002.

Policies on the Retention of Student Records:

It is the policy of Shasta Bible College and Graduate School to maintain all records required by the Education Reform Act of 1989 for a minimum period of five (5) years, and all student transcripts permanently. Current and former students may request release of their transcript upon receipt in the Registrar's office of a written request with the student's signature. The current custodian of records is Mrs. Faith McCarthy. The phone number is (530) 221-4275. The records are maintained at 2951 Goodwater Ave., Redding, CA 96002.

Data Recording for the Bureau for Private Postsecondary Education:

Uniform Data – Annual Report, Performance Fact Sheet

An annual BPPE Employment Report will be created and maintained by the Office of the Registrar that will include the following items required by the BPPE Title 5, CCR Section 74112:

1. The list of job classifications determined to be considered gainful employment for the educational program.
2. Student(s) name, address, phone number, email address, program completed, program start date, scheduled completion date, and actual completion dates.
3. Graduate's place of employment and position, date employment began, date employment ended, if applicable, actual salary, hours per week, and the date employment was verified.
4. For each employer from which employment or salary information was obtained, the employer name(s), address and general phone number, the contact person at the employer and the contact's phone number and email address, and all written communication with employer verifying student's employment or salary.
5. For students who become self-employed, all documentation necessary to demonstrate self-employment.
6. A description of all attempts to contact each student or employer.
7. For each student determined to be unavailable for graduation or unavailable for employment, the identity of the student, the type of unavailability, the dates of unavailability, and the documentation of the unavailability.

8. The name, email address, phone number, and position or title of the institution's representative who was primarily responsible for obtaining the students' completion, placement, and salary and wage data, the date that the information was gathered, and copies of notes, letters or emails through which the information was requested and gathered.

Since programs at SBC&GS do not lead to any type of state licensing, there is no data to report concerning license examinations and examination results.

A survey will be sent to graduates each applicable year asking for all of the required information to be submitted. Students will be contacted three times regarding completion of the survey and then will be considered unresponsive if no reply is given.

The above information will be used to create the Annual School Performance Fact Sheets which are given to students upon registration and also available on our website: https://www.shasta.edu/accreditation.html.

ACADEMIC POLICIES

Academic Advisement and Registration

All new and returning students are advised by their assigned faculty advisor before registering for classes. The students will be guided in the selection and sequencing of required and elective courses appropriate to each student's career and life direction. Dates for registration are listed in the Academic Calendar in the front of the catalog. New students will be reminded by mail of the dates for registration.

Students must secure an appointment for advisement before registration. Their registration will be completed only upon full payment of tuition and fees, or upon securing approval for an extended payment program from the Financial Aid Director.

Students will receive credit only for those courses for which they are officially registered. Prerequisites listed for courses must be satisfied, unless waived by the instructor of the course and the Advisor.

While the faculty and administration of Shasta Bible College and Graduate School provide guidance to students in making progress toward graduation, it is ultimately each student's own personal responsibility to make sure that all graduation requirements have been met.

Entrance Exams

Students in degree programs may be required to take entrance exams in mathematics and Bible upon matriculating at SBC&GS. Students who do not pass the mathematics exam with an acceptable score will be required to enroll in a preparatory course either at Shasta Bible College and Graduate School (when available) or at another approved institution. Students who do not pass the mathematics test may retake the test once during their first semester. Students who have transfer credit of a passing score in college level math are exempted from the mathematics exam. Students in the B.A. in Education program are also exempted from the mathematics exam, due to required mathematics courses in their program. The Bible exam is used as a standard of measurement to be compared with an exit exam administered during the student's senior year.

Adding a Course

Students who desire to add a course to their program may do so prior to the end of the first week of a term with approval from their academic advisor, the Registrar, and the Director of Financial Aid. Upon rare occasion, a student may add a class at a time past the end of the first week, provided permission has been received from both the student's academic advisor and the professor of the class.

Credit to Audit

To change a course registration from credit to audit, a student must contact the Registrar's office. Changes from credit to audit may be made without penalty prior to the beginning of the

third week of classes. After the beginning of the third week of classes, changes from credit to audit cannot be made.

Audit to Credit

To change a course registration from audit to credit, a student must make a written request through email to the Registrar's Office prior to the tenth week of the semester. The student must make arrangements to pay in full the cost of the course. In such cases, the student must have been attending the class each week and not have more absences than allowed. The student must also have submitted to be ready to submit all required course work to the professor of the class according to the syllabus by the twelfth week of the semester.

Leave of Absence

Students can take up to two consecutive traditional semesters off in a leave of absence without needing to reapply. Summer semesters are considered bonus semesters and do not count in the leave of absence. Students who are on a leave of absence will not have an active student status until reinstated.

Example: a student who attends fall 2025 but fails to enroll in either spring 2026 or fall 2026 must enroll in spring 2027 if they want to keep their eligible status.

Desire to re-enroll after that date would require a new application process. Students who wish to return during the re-enrollment window only need to contact the Registrar's office to reinstate their Active student status and register. Such students when they return will register for classes in the same manner as a continuing student and continue under the catalog that was in force when they left.

If a student withdraws during the first two weeks of a semester, then the twelve-month leave period includes that current semester.

In certain cases, a leave of absence can be continued due to medical issues, the opportunity to study abroad or other extenuating circumstances. Such cases will be reviewed and approved by the appropriate faculty.

With all leave of absences, if the student has attended any other higher learning institutions during their time away, all official transcripts must be submitted prior to the start of the new attending semester.

Withdrawal from a Course

Students desiring to withdraw from a course must contact the Office of the Registrar through an emailed request. Withdrawals will not be processed until a written request is received. Any refund is calculated from the day the written request is received pursuant to the Refund Policy under Financial Information. Students failing to follow this procedure will not be recognized as withdrawn or be entitled to a refund. Incomplete or failing grades will be recorded as an F if the student has not officially withdrawn. Verbal conversations about withdrawing or failure to attend are not recognized as official requests.

For standard 15-week courses, the first two weeks of a semester constitute the Add/Drop period. Courses dropped during this period will be removed from the student's record and will not appear on the transcript, nor will the student have any financial obligations for the dropped courses. From weeks 3-10, Students may withdraw from a course and receive a grade of W on their transcript. Withdrawing from a class after the 10th week will result in a grade of F or other earned grade. For courses offered on a non-standard (i.e., less than 15 week) schedule; dates for withdrawal will be figured on a rate corresponding to the length of the course. For non-standard classes, the add/drop period is proportional to the scheduled length of the course.

Emergency Withdrawal: In cases of medical or other administratively approved emergencies requiring withdrawal after the 10th week, a grade of W may be recorded on the transcript.

Withdrawal from a course may affect a student's financial aid awards and/or student visa status when the withdrawal results in a full-time student losing full-time status. Before making the decision to drop classes, students are encouraged to check their options with the Financial Aid Office. There are options to help them succeed.

Withdrawal from College

Withdrawal from College can happen as either a Student Withdrawal or an Administrative Withdrawal. Student Withdrawals are initiated by the student during the course of the semester whereas Administrative Withdrawals occur when a student is unable or unwilling to carry out the Student Withdrawal procedure.

Any withdrawal from the College may affect a student's financial aid awards and/or student visa status when the withdrawal results in a full-time student losing full-time status. Before making the decision to withdraw from school, students are encouraged to check their options with the Financial Aid Office. There are options to help them succeed.

Student Withdrawal from College

Students withdraw for a variety of reasons such as family emergencies, illness, military service, and job relocation. It is the student's responsibility to initiate the official withdrawal process. To withdraw from the College prior to the end of the semester, a student must obtain, complete and return the Student Withdrawal Form, which may be obtained from the Office of the Registrar or found online under the Student Form section, and pay the $50 withdrawal fee. The Student Withdrawal Form is only needed for a student withdrawing during a semester. If a student decides not to return for the subsequent semester, they will be automatically withdrawn after the Add/Drop period.

The Student Withdrawal and all applicable refunds will be granted on the date the form is returned to the Registrar. Failure to attend classes will not entitle a student to a refund unless the proper withdrawal procedures are followed. See Refund Policy under Financial Information.

From weeks 3-10, Students may withdraw from the College and receive a grade of W on their transcript. Withdrawing from the College after the 10th week will result in a grade of F or other earned grade. For non-standard (i.e., less than 15 week) semesters; dates for withdrawal will be figured on a rate corresponding to the length of the semester.

It is the student's responsibility to withdraw from the College. If a student fails to complete the required steps outlined above, they are subject to an Administrative Withdrawal.

Administrative Withdrawal for Academic Reasons or Non-Attendance

Shasta Bible College and Graduate School expects students to actively engage in all enrolled for credit courses. This is defined on campus as attending every class meeting and diligently completing all learning activities (assignments, readings, quizzes, papers, etc.) for each enrolled course. This is defined online as engaging in the weekly discussion boards and diligently completing all learning activities (weekly assignments, readings, quizzes, papers, etc.). Failure to routinely complete assignments or attend class places students in jeopardy of being administratively withdrawn from the school at the end of a semester.

The Policy

The SBC&GS administration has the authority to withdraw a student from the College for failure to comply with academic requirements including, but not limited, to:

1. Failure to register in the subsequent semester. If the student does not register or respond to correspondence from the Office of the Registrar regarding registration in the upcoming semester, the student will be Administratively Withdrawn after the Add/Drop period. The last date of attendance will be the official withdrawal date.
2. Being absent from any course for the first two weeks of the semester without prior written approval. Written approval, generally via email, may be granted by individual faculty members or the Student Service's Office.
3. Demonstrating unsatisfactory academic and course engagement defined by one or more of the following as:
    a. For on campus courses: having missed an excessive amount of scheduled class time as defined by the SBC&GS Attendance Policy. This would exclude absences for college-related activities for which the student has communicated appropriately with each faculty member involved prior to the absence and arranged for the missed class time/assignments, etc.
    b. For online courses: failing to maintain routine login and academic engagement activity during each week for online courses as defined by the SBC&GS Online Attendance Policy.
    c. Violating learning contracts for students on academic probation.
    d. Not communicating with the professor and/or administrators explaining their lack of engagement. This includes lack of replies to outgoing communication from the professor and/or administrators.

If one or more of these requirements are deemed to be met by the Academic and/or Administrative Committee, an Administrative Withdrawal from the College will be administered. The student will receive the grade(s) for the class(es) they have earned. No grade of "W" will be given in the case of an Administrative Withdrawal. In order for a student to receive a "W" on their transcript, they must initiate and follow-through with the Student Withdrawal Policy.

Students who do not fulfill their obligations through appropriate academic and communication engagement risk being administratively withdrawn from the College. Withdrawals will not occur without sufficient warning and due notice to students. Students who are administratively withdrawn from the College:

1. Are responsible for all financial obligations related to the semester.
2. May experience changes in financial aid eligibility as a result of the withdrawal. Because financial aid eligibility is based on many factors, financial aid changes related to a withdrawal will vary. Students are responsible to know the effects poor choices related to their academic engagement may have on their financial aid eligibility and status.

Procedures for Administrative Withdrawal for Academic Reasons:

Faculty are responsible to provide clear information to students in writing, both in the syllabus and on Populi on the course page about their academic engagement expectations, including the SBC&GS Attendance Policy, which can also be found in the Catalog, the Student Handbook and on each Populi course page.

Students are responsible to know the expectations for course-work requirements and the Attendance Policy, including how attendance may affect their grade.

In the event that students have not fulfilled their obligation in appropriately completing coursework, engaging in online discussions and/or meeting attendance standards, the following steps may be taken:

1. Faculty contact the Office of the Registrar detailing the specific circumstances of the student's performance in a course(s). Generally, this should be done after two consecutive weeks of non-engagement or lack of communication from the student.
2. Faculty members should have written email documentation in Populi showing they have communicated their concern(s) directly to the student.

   Because students have the option of appealing an Administrative Withdrawal, written record of notification directly to the student is essential. This written record to the student and to the Registrar must contain the last date of any recorded academic engagement for the student in question. This record may indicate the date of the last assignment received and/or the last date of student attendance in the course, as well as the last communication.
3. The Registrar shall review the notification and shall communicate a warning to the student as appropriate. This warning will be in writing via email detailing that the student must respond within 5 working days either that the situation has been rectified or that the student has begun Student Withdrawal. Lacking either of these student responses, the student will face Administrative Withdrawal at the end of the semester.
4. After a student receives a warning from the Registrar, "three options are available: (1) the situation is rectified between the student and the professor, (2) the student initiates Student Withdrawal, or (3) the student will face Administrative Withdrawal at the end of the semester."

a. If the situation is rectified, the faculty member confirms with the Registrar that the situation is rectified. The Registrar places a note to the student's permanent file detailing the communication.
b. If the situation has not been rectified within five working days, the student will be asked to initiate Student Withdrawal procedures. The student will be given in writing both the Student Withdrawal and the Academic Withdrawal Policies.
c. If the student does not respond to any of the communications from the Office of the Registrar by the end of the semester, the student will be Administratively Withdrawn at the conclusion of the semester.
d. The grade received will reflect the student's efforts during the semester. No grade of "W" will be given in the case of an Administrative Withdrawal. Grades of "W" are only given when the student follows the Student Withdrawal from College Policy.
e. Copies of any notice of Administrative Withdrawal will become a part of the student's permanent file in the Registrar's Office.

Because SBC&GS affords students the right to appeal academic decisions, it is essential that professors and administrators maintain accurate and consistent records of academic engagement and communication from students throughout the semester.

Extenuating circumstances such as family emergencies and serious illness must be documented and may be taken into account.

Student Appeals of Administrative Withdrawal:

The student must initiate the process of appeal within ten business days of the end of the semester. The appeal must be made in writing to the Office of the Registrar, who will then send copies of the appeal to the professor, Vice President of Academics, Vice President of Student Services, and the Academic Committee. The Academic Committee will base the appeal decision on some or all of the following:

1. Review of the student's overall participation and performance in the course.
2. Review of the instructor's adherence to stated policies and procedures.
3. Meeting(s) with both the student and the instructor.

The decision of the Academic Committee will be communicated to the student, the professor involved, the Office of Financial Aid, the Office of the Registrar, in writing via email within ten business days of the final meeting of the appeal.

The decision of the Academic Committee will be final.

During the appeal process the student has the right, and obligation, to continue attending the class(es) in question.

Administrative Withdrawal for Non-Academic Reasons

Shasta Bible College and Graduate School may require a student to take an Administrative Withdrawal if there is sufficient evidence that the student is engaging in, or is likely to engage in, behavior that represents a real danger of harm to others, or behavior that substantially

disrupts the learning environment and activities of the campus community. There are limits to the College's ability to care for students with serious physical or psychological conditions, and the College reserves the right to decide, in certain circumstances, when it cannot provide appropriate educational or other services to a student.

These policies and procedures do not take the place of disciplinary action associated with a student's behavior that is in violation of the student Lifestyle Commitment and/or Lifestyle Policy. This policy is only invoked in extraordinary circumstances, at the discretion of the Academic Committee along with the Student Life Committee, when the standard disciplinary system cannot be applied or is not appropriate. This policy may also be invoked when a student is unable, or unwilling, to request a Student Withdrawal.

Examples of extraordinary circumstances that are applicable to this policy include, but are not limited to:

1. Extreme illness or medical emergencies that physically prevent a student from continuing or requesting a student withdrawal
2. Suicidal threat or attempt that disrupts the living or learning environment on campus
3. Ongoing substance abuse or addiction
4. Serious threats of harm to others
5. Medical condition that endangers other members of the campus community
6. Behavior that is so odd or destructive that it disrupts the learning environment.

If possible, the College’s first approach will be to discuss with the student, and his/her family, the possibility of a voluntary withdrawal and a plan for a successful return to Shasta Bible College and Graduate School. If voluntary withdrawal is not pursued, the Academic Committee along with the Student Life Committee will then consider Administrative Withdrawal without the student’s consent.

In emergency situations, Shasta Bible College and Graduate School reserves the right to do any or all of the following:

1. Consult with and refer the student to a mental and/or health care facility or provider (an area hospital, or licensed mental health or health care professional) for a mental health or other medical evaluation. The cost for any off-campus referral will be at the expense of the student
2. Remove the student from campus (including on-campus housing) until such time that a full mental health and/or medical evaluation is completed and the Academic Committee along with the Student Life Committee approves the student's return to campus.
3. Require the student to sign appropriate release forms allowing designated staff at Shasta Bible College and Graduate School to consult clinician(s) serving the student.
4. Refer the student to the Shasta Bible College and Graduate School judicial process if the student's behavior has violated any College policies or codes of conduct.

If along with the demonstrated disruptive behavior, the student experiences serious psychological difficulties that have become chronic, dangerous, or excessively disruptive, the Academic Committee along with the Student Life Committee may require the student to be

assessed off campus by an appropriate mental health professional. The purpose of this assessment is to assure:

1. The student is safe to return to campus and does not pose a threat to others and is able to adequately care for him/herself.
2. The student is able to function both socially and academically and will not cause any disruption to the community or normal functioning of the College.

After receiving a written assessment, the Academic Committee along with the Student Life Committee will decide about the student's status, which may include the following options:

1. Immediate return to the campus, providing the student follows a plan for care with on or off-campus providers. Failure to follow the plan will result in immediate withdrawal from the College.
2. Student's return to campus deferred until additional assessment or treatment can be obtained.
3. Student's return to campus deferred indefinitely due to significant and specific concerns about continued danger to others and/or disruption to the community.

Written appeals must be submitted for review by both the Academic Committee along with the Student Life Committee, within ten days of being informed of this policy being implemented. A response will be issued by both committees within ten days of receiving the appeal. All decisions by the Academic Committee and Student Life Committee in these matters are final.

Administrative withdrawal for non-academic reasons may also be required if a student fails to turn in the signed BPPE Enrollment Agreement and Performance Fact Sheets by the first Friday of the semester, the student will be withdrawn from all classes. The BPPE Enrollment Agreement and Performance Fact Sheets are required by the Bureau for Private Postsecondary Education and must be signed and acknowledged each semester.

Change of Academic Program

Although students are encouraged to select an academic program as early as possible, and to continue with it to graduation, it is possible to change from one academic program to another with the approval of the student’s advisor. The student must make this request in writing using the Change of Academic Program Request Form and submit it to the Registrar. The date the request is received by the Registrar will be the official date of transfer.

Academic Load

Although minimum full-time student status is 12 units in a semester, normal progress is considered to be 15-18 units a semester. Students are discouraged from taking more than 18 units in a semester. (More than 18 units may be taken only by special permission of the student’s academic advisor.) One semester credit (unit) represents the equivalent of fifty minutes of class per week (i.e. one unit consists of 12.5 hours of faculty-student interaction based on a 50-minute class period) and assumes a corresponding one hundred minutes of homework for each fifty minutes of class for 15 weeks. For laboratory and practicum work, 2 hours of lab are assumed to be equivalent to one hour of class.

Work-Study Ratio

Due to economic necessity, most students at Shasta Bible College and Graduate School work at least part time. When this responsibility is combined with the fact that many students are married with families, and that all full-time students are involved in intensive practical field training for ministry, it is obvious that many students live with demanding schedules and lifestyles.

In order to minimize the potential for overload and failure, it is important for students to plan wisely with the following facts in mind: (1) students should plan on spending an average of two hours in study outside the classroom for each hour spent in the classroom; and (2) students should plan on investing from three to six hours in field ministry each week.

A student registered for 15 units and working 20 hours a week should plan on the following time obligations:

In class	15 hours a week
Preparation and homework for class	30 hours a week
Work	20 hours a week
Field Ministry Training	5 hours a week
Total	70 hours a week

While some students are able to complete their studies in less time, it should be remembered that to be a successful student at Shasta Bible College and Graduate School requires dedication, diligence, and self-discipline.

Attendance Policy

To stay in compliance with state and federal regulations, we are required to maintain accurate attendance records in all courses. Shasta Bible College and Graduate School expects students to actively engage in all enrolled for credit courses. Each student is allowed as many unexcused hours as credit hours for the course. A student is expected to attend all classes and not absent themselves without adequate cause. It is the responsibility of the student to make up scheduled work missed because of officially excused class absences. Unexcused absences from unannounced tests and other assignments may be made up at the discretion of the instructor.

It is the policy of Shasta Bible College and Graduate School to take attendance, both on campus on online.

<u>On Campus Attendance Policy</u>

Attendance is defined on campus as attending in full every class meeting for each enrolled course. Unexcused absences will negatively impact a student's grade as follows:

- Classes that meet three times a week (50-minute sessions each):

  Students are allowed three unexcused absences for the semester.

- Classes that meet twice a week (75-minute sessions each):

  Students are allowed two unexcused absences for the semester.

- Classes that meet once a week (150-minute sessions each):

  Students are allowed one unexcused absence for the semester.

- Additional unexcused absences will result in the reduction of the student's grade at the rate of .33 grade points **per additional hour** of unexcused absences (e.g., reduction of an A to an A-, or an A- to a B+). Three tardies are treated as the equivalent of one unexcused absence.

  Example: Student has earned a grade of B-, but has accumulated 4 unexcused hours of absences and 3 tardies (equivalent of 5 unexcused absences). Resultant grade for the class will be a D.

- If a student misses two weeks of attendance, a Student Withdrawal or Administrative Withdrawal may be necessary.
- If a student fails to turn in the signed BPPE Enrollment Agreement and Performance Fact Sheets by the first Friday of the semester, the student will be withdrawn from all classes. The BPPE Enrollment Agreement and Performance Fact Sheets are required by the Bureau for Private Postsecondary Education and must be signed and acknowledged each semester.
- Modular or intensive courses:

  Students are expected to attend every session. Absences require special permission from the teacher and are left to their discretion.

A valid excuse for an "excused absence" is up to the discretion of the teacher; however, valid excuses normally encompass such unavoidable and/or emergency situations as severe illness, accident, or car breakdown on way to school. Excused absences are not granted for vacations, weddings, recreation, oversleeping, malfunctioning alarm clocks, work conflicts, etc.

If during the first two weeks of the semester, a student fails to engage in the class whether by missing classes, not turning in assignments, or not responding to communication from the professor, they will automatically be withdrawn the last Friday of the add/drop period. The student will be contacted 24 hours before withdrawal.

Online Attendance Policy

Due to the nature of online learning, attendance must be defined in a different manner than courses that meet on campus.

Attendance in online courses is documented mainly through the use of weekly online discussions due to the necessity for regular and substantive interaction. On occasion, they can also be documented by any or all of the following methods:

- Submission of weekly assignments
- Watching a lecture or listening to an audio file
- Completion of weekly assigned tests/quizzes

- Communication with the instructor regarding course-related issues. Communication can include visit, phone, email, or contact through Populi. Logging into Populi is not sufficient, by itself, to demonstrate academic attendance.

Students who fail to maintain active participation in an online course as defined will be contacted regarding possible Student Withdrawal or Administrative Withdrawal from the College and processed in accordance with the College's current attendance policy.

Online students are allowed one unexcused absence equal to one week. Absences more than one week without prior written approval from the professor will negatively impact a student's grade as follows:

- No credit will be given for the weekly online discussion. As this is a time sensitive assignment, no make-ups will be allowed.
- If in rare circumstances a different assignment is being used as attendance that week, there will be no credit received.
- Any additional assignments during the week missed may also receive no credit. This is done at the discretion of the professor.
- If a student misses two weeks of attendance, a Student Withdrawal or Administrative Withdrawal may be necessary.

If during the first two weeks of the semester, a student fails to engage in the class whether by missing classes, not turning in assignments, or not responding to communication from the professor, they will automatically be withdrawn the last Friday of the add/drop period. The student will be contacted 24 hours before withdrawal.

Grading System

Grade	Explanation	Grade points per semester hour
A+ (98-100)		4.3
A (94-97)	Superior work, subject mastery	4.0
A- (90-93)		3.7
B+ (87-89)		3.3
B (83-86)	Good work, subject competence	3.0
B- (80-82)		2.7
C+ (77-79)		2.3
C (73-76)	Average work, subject familiarity	2.0
C- (70-72)		1.7
D+ (67-69)		1.3
D (63-66)	Poor work, subject awareness	1.0

D- (62)		0.7
F (61 and below)	Unacceptable work, subject failure	0.0
W	Withdraw	0.0
AUDIT	Course taken for noncredit	0.0
PASS/FAIL	Given for Challenge Examinations only	0.0

Incompletes

The request for an incomplete must be initiated by the student and is given only with the instructor's permission. The Incomplete Request Form is available in the Registrar's office and must be used. Request must be turned in no later than the last day of class, completely filled out by both student and professor. On the form, the student indicates the nature of the incomplete and reasons for the request. If approved, the student has four weeks from the last day of class in which to complete and turn in the missing assignments. In extraordinary circumstances, such as extreme family or medical emergency, the VP of Academics, in consultation with the faculty member, may extend the deadline. Failure to complete whatever is necessary within the time limit will result in the student receiving 0's on remaining assignments.

Grade Appeal

Students who question the appropriateness of the grade received for a course should contact the professor first. If, after contacting the professor, a student does not feel he has been treated fairly, he should contact the Vice President of Academics. After his meeting with the student and the professor, the Vice President of Academics will make a recommendation to the Academic Committee whose decision will be final.

Repeating Courses to Raise Grades

A course may be repeated to raise a low grade but credit for the course does not accumulate. Both classes remain on the transcript, but the only the last letter grade earned by repeating a course is used to compute the Grade-Point Average. Students in the Bachelor of Arts Degree programs must repeat any required course they fail.

Challenge Examinations

In order to satisfy a course requirement where the student has proficiency based upon past studies or prior learning experience; challenge examinations may be given at the option of the College. In this case the student requests the examination in order to prove his proficiency in a required course. The procedure for a challenge examination begins with the Registrar and proceeds to the professor of the course. The student must register for the challenge exam and pay the $50 challenge exam fee before taking a comprehensive examination on the course and completing any other requirements. The student will receive a grade of PASS or FAIL for the course on his transcript. This will not be computed in the Grade Point Average. A student may

receive no more than a total of 30 units' credit by challenge exam, CLEP, AP, and Work Experience.

Independent Study

Independent study is a learning experience which permits students to research one or more topics of importance under regular (but not constant) supervision by a faculty member. Courses are listed in the catalog that are designed for independent research, such as: BS 499, CE 499, CM 499, MUS 499, TS 499, and YM 499. These courses may be pursued for 1-3 units each. They involve counsel, assigned research, and submission of a paper on an approved topic as indicated in the course descriptions.

Directed Study

Directed study is reserved for regular courses in the curriculum and involves the student in a close working relationship with the professor. This procedure is reserved for students who have scheduling difficulties that otherwise would delay their graduation. Courses pursued by directed study are provided at the same level of difficulty as the regular in-class course. The professor's course syllabus for a directed study must be approved by the Department Head.

Hybrid Classes

A hybrid class is a variation of an on-campus class where either the professor, student, or both are present via online. Classes meet each week in real time during scheduled hours and all must be present (either physically in class or by audio/video online link) to be considered in compliance with attendance regulations.

Distance Education

The Distance Education format of SBC&GS complies with California State Education Code §7171.d. Distance education courses are designed to be taken by students off campus, are appropriate for delivery through distance education methods, and do not normally involve traditional classroom attendance. Interaction between student and professor is facilitated through on-line student portal (Populi). The admissions process, conducted via online modalities provides SBC&GS with valuable data enabling the college to assess whether students have the skills and competencies needed to succeed in distance education. Courses pursued by distance education are provided at the same academic level as the regular in-class courses and are specifically designed by trained faculty to utilize reliable, up-to-date technology. Satisfactory Academic Progress is monitored through regular record keeping maintained in Populi. All distance education classes must be completed in the same semester in which the class was begun. Though a class may be completed in less time than the 15-week semester, the class must begin and end within the 15-week semester. Course evaluations and Student Learning Outcome evaluations for distance education classes are conducted in the same fashion as for traditional on-campus classes. The privacy of students enrolled in distance education is protected through the use of on-line delivery formats utilizing secure login and password for electronic access in order to prevent unauthorized access to online learning. Professors are required to return responses and evaluations of all student lessons and projects no later than

10 days after their submission. SBC&GS maintains adequate faculty to assure that all course assignments are returned to the student in a timely fashion. Submission of all assignments and return of graded assignments is accomplished through Populi, thus ensuring the accurate maintenance of a reliable record of all submissions and returned assignments.

Scholastic Honors

Undergraduate students earning a Grade Point Average of 3.0 to 3.49 each semester will be listed on the Honor Roll for that semester provided they complete 12 or more semester units of credit. Students earning a Grade Point Average of 3.5 or higher each semester will be listed on the Dean's List for that semester provided they are registered for 12 or more semester units of credit. Students earning a Grade Point Average of 4.0 or higher each semester will be listed on the President's List for that semester provided they are registered for 12 or more semester units of credit.

Academic Probation

Undergraduate students at Shasta Bible College and Graduate School are expected to make satisfactory academic progress. If a student's cumulative Grade Point Average falls below 2.00, or if his semester Grade Point Average is below 1.00, he will be placed on Academic Probation. Students placed on Academic Probation will be allowed to register for a maximum of 10 units in the following semester and will be assigned to a faculty member who will provide special academic guidance and supervision. Unless otherwise required, "cumulative" is defined as "credits earned at Shasta Bible College and Graduate School." Transfer credits, non-credit remedial courses, withdrawals (unless withdrawal/F), and incompletes are not calculated in the cumulative GPA.

A student wishing to appeal placement on academic probation must submit a written request *through* the financial aid office *to* the Academic Committee as to why the student should not be placed on academic probation. The decision of the Academic Committee to the student's appeal is final.

Note that Academic Probation and Financial Aid Probation are different. A student may be placed on Academic Probation regardless of whether the student is qualified for federal financial aid or not. A student on Academic Probation may not be qualified for financial aid, but may still be granted the ability to take classes under special circumstances. Other factors may be applicable for a student's eligibility for federal financial aid. The Financial Aid Office is the point of contact for all questions. Each case is considered on an individual basis.

GRADUATE LEVEL ACADEMIC REQUIREMENTS: Academic requirements for the graduate level are covered in the graduate section of the catalog.

VETERAN POLICY STATEMENT: A veteran or eligible person placed on probation for unsatisfactory progress shall be terminated if his or her cumulative grade point average remains below graduation requirements (2.0) after two semesters. If the veteran or eligible person is allowed to remain on probation beyond this period, he or she will have all veterans benefits terminated.

Academic Dismissal

Students may be disqualified from attending Shasta Bible College and Graduate School through Academic Dismissal. If, after two semesters of being on Academic Probation, a student has not earned a semester Grade Point Average of at least 2.00, he will be subject to Academic Dismissal. All appeals should be made to the Academic Committee.

Graduation Requirements

In order to graduate from Shasta Bible College and Graduate School, students must complete all academic and nonacademic requirements stated for their program in the catalog that was in effect at the time they matriculated. In the event of changes in catalog requirements, students have the option of continuing with the catalog requirements under which they originally enrolled or of changing to the new catalog requirements. Announcement of intent to follow new catalog requirements must be entered into the student's academic file in the form of a brief letter to the Student's Advisor. However, students must choose one option or the other and not some combination of the two. Once the choice is made, it is irrevocable. Courses completed at other colleges or universities and substitutes for specific course requirements, will be transferred and accepted as approved by the Vice President of Student Services. Other courses may be substituted for required courses only if approved by the Vice President of Student Services. In order to be eligible for graduation in the spring, students must complete all academic and nonacademic requirements. Furthermore, they must:

1. Have a cumulative Grade Point Average of at least 2.00 on all courses submitted to meet graduation requirements.
2. Satisfactorily complete all requirements by the end of the spring semester when they are to graduate.
3. Pay all debts to the College, including the graduation fee.
4. Pass any comprehensive examinations for their major field.
5. Submit Petition to Graduate to the Registrar by the end of the previous semester.
6. Be approved by the faculty as demonstrating Christian character qualities.
7. Complete a minimum of 32 units in residence, including at least 12 units in the student's major.

Note: Upon occasion, at the discretion of the Registrar, a student may participate in the graduation ceremony without receiving a diploma, if a maximum of 6 units is to be completed over the summer term for which the student has already registered at Shasta Bible College and Graduate School. Transfer units from other institutions do not qualify for this provision. Students who have not yet completed all course work will receive neither a diploma nor honors at graduation.

While the faculty and administration of Shasta Bible College and Graduate School provide guidance to students in making progress toward graduation, it is ultimately each student's own personal responsibility to make sure that all graduation requirements have been met.

Undergraduate students with Grade Point Averages of at least 3.40 will graduate with honors according to the following categories:

Summa Cum Laude	3.86 - 4.00
Magna Cum Laude	3.66 - 3.85
Cum Laude	3.40 - 3.65

FINANCIAL INFORMATION

Consumer Information

Shasta Bible College and Graduate School is not in a pending petition in bankruptcy. It is not operating as a debtor in possession, and has not filed a petition within the preceding five years, nor has it had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S. C. Sec. 1101).

General Costs

Tuition Per Semester:

Tuition is $425 per unit for all graduate and undergraduate degrees.

Full time enrollment of a minimum of 15 units (undergraduate) or a minimum of 9 units (graduate) is rewarded with a tuition scholarship for the following amounts.

- $1000 for undergraduate programs
- $575 for graduate programs

Tuition, resident hall costs, and all other fees are subject to annual review and change

Special Fees Per Semester:

Non-Refundable Fees:

Application fee	$50.00
Registration fee	$200.00 per semester (early registration discount is $100 available one month before the start of the semester. SBC financial account must be at $0 to receive discount)
Student Activity fee for all on-campus students	$70.00 per semester
Accident Insurance fee for students attending any class on campus	$40.00 per semester
Graduation fee, undergraduate	$200.00
Graduation fee, graduate	$200.00
Technology Fee	$150.00 per semester
Credit for Work Experience	$30.00 per course credited
Extended Payment Agreement	$100.00 per semester

Miscellaneous course lab fee	Some courses may have associated lab fees.
Transcript requests	$10
First time residents in the dorms will have a background check	$35

Any fees required by a school for supervised fieldwork or student teaching will be billed to the student at enrollment.

Early registration ends 30 days before the beginning of the semester.

Audit Costs

Students who want to attend class meetings, but do not want to receive academic credit, may audit approved, on-campus and online classes. Auditors are not required to complete assignments or take examinations.

Audit Enrollment Fee	$50.00 per semester
Audit Technology Fee	$100.00 per semester
Total:	$150.00 per semester

Students who take 15 units or more in a semester may audit one on-campus class free of charge upon approval of the professor.

Students who have taken a class for credit before, may audit the same class again once for free.

Housing Per Semester:

Housing for single students	$1500.00 per semester
Cleaning Deposit (refundable upon approval)	$100.00

*On campus housing is a privilege, not a right. Full time unmarried students have priority for placement in on campus housing. Dorms are reserved for students 25 and under. For single students over the age of 25 and married students, special permission may be given by the Administrative Committee to reside on campus. Married students can request occupancy as rooms are available at $750 per month plus utilities.

Off campus housing in the proximity of Shasta Bible College and Graduate School includes both apartments and single-family dwellings. Rental prices for such housing begin at around $900 for apartments and $1400 for single family dwellings.

Resident hall occupancy during the summer months may be available by special arrangement with the Business Office.

Typical Undergraduate Semester Cost:

For a student carrying a minimum full-time load (12 units*) the following cost estimates emerge:

Tuition ($425 per unit)	$5,100
Fees (Non-refundable)	$350

Total Typical Cost - $5,450 per semester ($10,900 per year). If a student takes classes on campus, the campus fees also apply. See list of fees above under *Special Fees per Semester.*

**Note:* For financial aid eligibility, 12 units is considered minimum full-time. To finish a degree at SBC&GS in the expected time frame, a student may need to average a higher number of units per semester. See the expected time frame for each degree.

Typical Graduate Semester Cost:

For a student carrying a minimum full-time load (9 units*) the following cost estimates emerge:

Tuition ($425 per unit)	$3,825
Fees (Non-refundable)	$350

Total Typical Cost-- $4175 per semester ($8350 per year) If a graduate student takes classes on campus, the campus fees also apply. See the list of fees above under *Special Fees per Semester.*

**Note:* For financial aid eligibility 9 units is considered minimum full time. To finish a degree at SBC&GS, a student may need to average a higher number of units per semester. See the expected time frame for each degree.

DEGREE	TOTAL UNITS	SEMESTER COST	ANNUAL COST	TOTAL COST of Degree
Certificate in Biblical Studies- One year or two semesters	31	$6937.50	$13,875.00	$13,875
Certificate in Early Childhood Education- One year or two semesters	31	$6937.50	$13,875.00	$13,875
A.A. Biblical Studies- Two years or four semesters	62	$6937.50	$13875.00	$27,750
A.A. Early Childhood Education- Two years or four semesters	67	$7118.75	$14,237.50	$28,475
B.A. Bible and Theology- Four years or eight semesters	128	$7150	$14,300.00	$57,200
B.A. Christian Professional Studies- Two years or four semesters if you transfer 64 units	128	$7150	$14,300.00	$28,475 with units transferred
B.A. Education- Four years or eight semesters	129	$7203.12	$14,406.25	$57,625.50
M.A. Biblical Counseling- Two years or four semesters	36	$4175	$8350	$16,700
M.A. Christian ministry- Two years or four semesters	36	$4175	$8350	$16,700
M.Div. Military Chaplaincy- Four years or eight semesters	72	$4175	$8350	$33,400
M.Div. Pastoral and General Ministries- five- and one-half years or eleven semesters	96	$4175	$8350	$45,925
M.S. Education- Two years or four semesters	36	$4175	$8350	$16,700

Academic Programs of Study at Shasta Bible College and Graduate School 25/26

Costs include Tuition, Fees and estimated Book/Materials and assumes you finish in the timeframes listed. Does not include living expenses.

Undergraduate Degrees	Completion Semesters	Units	Cost
Certificate in Biblical Studies	2	31	$15,185
Certificate in Early Childhood Education	2	31	$15,185
AA Biblical Studies	4	62	$30,120
AA Early Childhood Education	4	67	$32,245
BA Bible and Theology	8	128	$61,690
BA Bible and Theology: Biblical Counseling	8	128	$61,690
BA Bible and Theology: Biblical Languages	8	128	$61,690
BA Bible and Theology: Children's Ministry	8	128	$61,690
BA Bible and Theology: Pastoral Ministry	8	128	$61,690
BA Bible and Theology: Youth Ministry	8	128	$61,690
BA Christian Professional Studies: Biblical Counseling	4*	128	$30,970*
BA Christian Professional Studies: Biblical Studies	4*	128	$30,970*
BA Christian Professional Studies: Education	4*	128	$30,970*
*If you transfer in 64 units and complete the rest in 2 years			
BA Education	8	129	$62,115
Graduate Degrees	**Completion Semesters**	**Units**	**Cost**
MA Chaplaincy	4	36	$19,070
MA Christian Ministry: Biblical Studies	4	36	$19,070
MA Christian Ministry: Leadership	4	36	$19,070
MDIV: Chaplaincy	8	72	$37,890
MDIV: Pastoral and General Ministries	11	96	$50,730
MS Education: Administration	4	36	$19,070
MS Education: Curriculum & Instruction	4	36	$19,070

Undergraduate
Tuition and Fees for 2025/2026

	Per Semester	Per Year
Tuition (16 units per semester)	$6,800	$13,600
Registration Fee	$200	$400
Technology Fee	$150	$300
	$7,150	$14,300
Student Accident Insurance	$40	$80
ASB Actiivity Fee	$70	$140
	$110	$220
Door Card Deposit	$10	$10
Mail Key Deposit	$5	$5
	$15	$15
Housing	$1,500	$3,000
Cleaning Deposit	$100	$100
Background Check	$35	$35
Dorm Key Deposit	$15	$15
	$1,650	$3,150
DE Students	$7,150	$14,300
On Campus Commuter Students	$7,275	$14,535
On Campus Dorm Students	$8,925	$17,685

Graduate

Tuition and Fees for 2025/2026

	Per Semester	Per Year
Tuition (9 units per semester)	$3,825	$7,650
Registration Fee	$200	$400
Technology Fee	$150	$300
	$4,175	$8,350
Student Accident Insurance	$40	$80
ASB Actiivity Fee	$70	$140
	$110	$220
Door Card Deposit	$10	$10
Mail Key Deposit	$5	$5
	$15	$15
Housing	$1,500	$3,000
Cleaning Deposit	$100	$100
Background Check	$35	$35
Dorm Key Deposit	$15	$15
	$1,650	$3,150
DE Students	$4,175	$8,350
On Campus Commuter Students	$4,300	$8,585
On Campus Dorm Students	$5,950	$11,735

Survey of Average Books and Materials per Semester at Selected Universities		
University	**Costs**	**Documentation**
Biola University	$350	https://www.biola.edu/financial-aid/tuition-costs/undergrad/current
Corban University	$1216	https://www.corban.edu/admissions-aid/tuition-aid/need-and-cost/
Grand Canyon University	$550	https://www.gcu.edu/tuition/cost-attendance
Liberty University	$1152	https://www.liberty.edu/student-financial-services/basic-costs/ (undergraduate)
Average Cost Per Semester	$817	

Payment of Options

Copies of the contract with expected financial aid will be sent by email to the student 2 weeks prior to the first day of class for the student's information and approval. The student then can choose a method of payment including payment upfront by the first day of class, federal loans or the SBC&GS Extended Payment Plan. If no payment is selected, loans will be added and the Director of Admissions will contact the person to get forms signed.

Charges for tuition and fees, including resident hall charges, are all due and payable by the first day of classes unless arrangements have been made with the Financial Aid Director.

To pay with federal student loans, the required forms and disclosures can be found on the Financial Aid tab on the SBC&GS web site at www.shasta.edu. Loan requests are granted by the Financial Aid Committee on a case-by-case basis.

The SBC&GS Extended Payment Plan is made available for a fee of $100 per semester. The account must be at $0 by the first day of the 15th week of the semester or arrangements made with the Financial Aid Office. If the account is not at $0 by the first day of the next semester a 5% penalty of the remaining balance will be assessed by the business office plus a new Extended Payment Plan and $100 fee will be applied regardless of whether the student is enrolled in the next semester or not. The student cannot enroll in the next semester until the account is less than $1000. If the account is not paid by the end of the second Extended Payment Plan, the student's debt may be sent to a collections agency. Any exceptions or other arrangements are made on a case-by-case basis with the Business Office. The Extended Payment Plan is compliant with the California Educational Code 94916.

NOTICE:

"YOU MAY ASSERT AGAINST THE HOLDER OF THE PROMISSORY NOTE YOU SIGNED IN ORDER TO FINANCE THE COST OF THE EDUCATIONAL PROGRAM ALL OF THE CLAIMS AND DEFENSES THAT YOU COULD ASSERT AGAINST THIS INSTITUTION, UP TO THE AMOUNT YOU HAVE ALREADY PAID UNDER THE PROMISSORY NOTE." (CEC §94916)

Students are not considered registered and may not be admitted to class until they have signed a financial contract with the Financial Aid Director or have made arrangements with the Financial Aid Director.

Financial Suspension

Students who fail to meet their financial obligations may be placed on suspension until their obligations have been met or acceptable arrangements have been made through the Financial Aid Office. Failure to meet tuition obligations to the College will result in suspension or dismissal from classes. Students must have a financial balance of less than $1,000 before they may register for the next semester. To qualify for the early registration discount, the balance must be fully met by the early registration deadline which is one month prior to the start of the next semester.

Financial Dismissal

Students who demonstrate a consistent disregard for their financial responsibilities (i.e., tuition, resident hall fee, and other fees) to Shasta Bible College and Graduate School may be subject to eviction, suspension, and/or dismissal by the Administrative Committee. Their account may be sent to collections.

Right to Cancel and Refund Policy

THE FOLLOWING DISCLOSURES ARE MADE IN COMPLIANCE WITH §94911(e)(1),(2),(3) OF THE CALIFORNIA EDUCATION CODE:

BUYERS RIGHT TO CANCEL: The student has a right under California Education Code, section 94810 (a)(7) to cancel his contract/agreement at any time and receive a refund in accordance with this institution's refund policy. The student must complete a withdrawal form expressing the student's desire for withdrawal or leave of absence. The forms may be obtained from the college Registrar's Office. The form should be completed by the student and returned to:

> Registrar, Shasta Bible College and Graduate School
> 2951 Goodwater Ave.
> Redding, CA 96002

The student can withdraw up until 4:00 pm on Friday of the second week of the semester and be refunded 100% of his fees and tuition. The census date for each semester is the Monday of the third week of school.

Withdrawal from School

Students withdraw during a semester for a variety of reasons such as family emergencies, illness, military service, and job relocation. Withdrawing during the semester will affect your Financial Aid Satisfactory Academic Progress status and may affect funding you have received prior to your withdrawal. Because financial aid is earned per day, *you may be required to repay funds that you have received*. The Financial Aid office will calculate as of the day you withdraw what you have earned.

Students desiring to withdraw from school before the end of the semester must obtain a withdrawal form from the Registrar and return it to the Registrar's Office.

Failure to attend classes will not entitle a student to a refund unless the proper withdrawal procedures are followed. Please see the Withdrawal section in this catalog for full explanation. The date of calculation is the date that the form is completed and returned to the Registrar's Office. If a student decides to withdraw as an enrolled student before the end of the semester, there is a $50 fee to pay for the required forms with the government through our third-party servicer, Campus Ivy.

The form can be obtained from the Registrar's office or online, and should be completed by the student and returned to:

> Registrar, Shasta Bible College and Graduate School, 2951 Goodwater Ave., Redding, CA 96002.

A student may be entitled to a refund under the following guidelines, providing proper withdrawal procedures are completed. Students on the extended payment plan, who still owe part of their semesters' costs at the time of withdrawal, will have their refund deducted from the balance due. If the refund does not exceed the balance due, the student is responsible to repay the remaining balance. If a repayment is due, the student will not be able to register in a future term or receive financial aid until the outstanding balance is paid.

Before deciding to drop classes or withdraw from school, students are encouraged to check your options with the Financial Aid Office. There are options to help you succeed.

Withdrawing and Repaying Financial Aid

If you withdraw from all your classes before the 60% enrollment period, you may owe money back to federal financial aid programs. This is known as "Return to Title IV", (R2T4), and it will affect Satisfactory Academic Progress, which will place you in either a warning or ineligible status. Based on the day you withdraw, the Financial Aid Office will ask our third-party servicer, Campus Ivy, to calculate any funds owed to the federal programs. There is a $50 fee required for this service. Students are notified of required repayments. It is the responsibility of the student to repay funds due before they will be considered for further financial aid.

Refund Policy

Shasta Bible College and Graduate School refunds 100% of tuition and fees through the close of business on the Friday of the second week of each semester. The form must be received by 4:00 p.m. The dorm charges are prorated for the number of days that a student is in residence.

Credit balances are paid for funds actually received. Tuition refund for students who have completed 60% or less of the course of instruction of any course shall be a pro rata refund. No refund may be claimed after 60% of the course has been completed.

A financial aid refund will be calculated based on the date the forms are completed and turned to the Registrar's Office. Compliant with the CCR 71750(c) "A pro rata refund pursuant to section 94919(c) or 94920(d) or 94927 of the Code shall be no less than the total amount owed by the student for the portion of the educational program provided subtracted from the amount paid by the student, calculated as follows:

(1) The amount owed equals the daily charge for the program (total institutional charge, divided by the number of days or hours in the program), multiplied by the number of days student attended, or was scheduled to attend, prior to withdrawal."

WITHDRAWING AND REPAYING FINANCIAL AID: If you withdraw from classes before the 60% enrollment period, you may owe money back to federal financial aid programs. This is known as "Return to Title IV," (R2T4). Students receiving federal student aid must have the earned and unearned portion of student aid calculated at the time of withdrawal. The student is entitled to a refund on money not paid from federal student financial aid program fund. *Refunds will be made only on amounts actually paid*.

Notice that withdrawing can affect your Satisfactory Academic Progress (SAP) which will place you in either a warning or ineligible status for financial aid. Based on the day you withdraw; the

Financial Aid Office will calculate any funds owed to the federal programs and students are notified of required repayments. *It is the responsibility of the student to repay funds due before they will be considered for further financial aid.*

Should the student be a Cal Grant recipient, a refund to the source is calculated the same way that the federal calculations are made as delineated above.

Should a student have Veteran's benefits and withdraw as a student (not on deployment), a refund to the source is calculated the same way that the federal calculations are made as delineated above. Veterans on deployment are encouraged to contact their professors for arrangements with an incomplete so that the classes can be completed under that provision.

State of California Student Tuition Recovery Fund:

Student Tuition Recovery Fund Disclosures (§5 CCR 76215(a))

"The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program."

(b) In addition to the statement required under subdivision (a) of this section, a qualifying institution shall include the following statement in its school catalog:

"It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225, Sacramento, CA 95834, Sacramento, CA 95833, (916) 547-8900 or (888) 370-7589 or by fax (916) 263-1897. Website address: www.bppe.ca.gov.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.

2. You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120-day period before the program was discontinued.

3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by

the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.

4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.

5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.

6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.

7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number."

Financial Aid

In order to offset some of the cost of attendance, Shasta Bible College and Graduate School participates in Title IV Federal Financial Aid grant programs for all eligible students. These programs include the Federal Pell Grant, FSEOG Grant, Federal Work Study and Federal Direct Loans. SBC&GS also administers the Cal Grant program for students who have received an award. Veteran's aid is also disbursed through the Financial Aid Office as well as any awards from the Bureau of Indian Affairs. All programs are from either the state or federal government and are administered through the Financial Aid Office.

Basic to the philosophy of education of Shasta Bible College and Graduate School is the conviction that Christian higher education should be oriented to the divine scriptures, the Bible, finding in its frame of reference a basis for the integration of all knowledge. As such, we believe that financial irresponsibility is unacceptable in Christian leadership. While it may be necessary to take out federal loans to complete school, we do not encourage our students to incur any unnecessary debt.

While the application as a student to SBC&GS and financial aid application are two separate processes, students must be admitted to SBC&GS before any financial aid will be guaranteed.

The financial aid application, the Free Application for Federal Student Aid (FAFSA), is free and easy. It is to be completed online. The FAFSA application does take time to be processed through the federal processor. The FAFSA can be processed as long as the student is attending school but students are encouraged to fill out a FAFSA as soon as possible so that any grants are processed in the appropriate time frames.

Financial Aid Programs:

FSA ID: The first step in the electronic application process is to obtain an FSA ID. An FSA ID is a username and password that you must use to log in to certain U.S. Department of Education (ED) websites. Your FSA ID identifies you as someone who has the right to access your own personal information on ED websites such as the *Free Application for Federal Student Aid* (***FAFSA***) at https://studentaid.gov/h/apply-for-aid/fafsa.

Parents of a *dependent students*, will need their own FSA ID to sign their child's FAFSA electronically. If you have more than one child attending college, you can use the same FSA ID to sign all applications. *Please note: Each FSA ID user must have a unique e-mail address*. Your FSA ID is used to sign legally binding documents electronically. It has the same legal status as a written signature. *Don't give your FSA ID to anyone—not even to someone helping you fill out the FAFSA.*

FAFSA: The Free Application for Federal Student Aid will ask questions regarding your education plans, financial information and schools to send your information. This information will assist the Financial Aid Office to determine your eligibility. A worksheet can be downloaded to help you through the process. studentaid.gov/help/fafsa-worksheet. Shasta Bible College and Graduate School accepts the FAFSA as the primary needs analysis document for determining Pell Grants, FSEOG grants, Federal Work Study awards and institutional need-based awards. *To aid in the verification process it is recommended that all students use the IRS Retrieval Tool when filling out the FAFSA.*

SBC&GS's Federal School Code: 016802

Verification: After the FAFSA has been completed, sometimes, other information may be required by the federal government to be verified. *To aid in the verification process it is recommended that you use the IRS retrieval tool.* Shasta Bible College and Graduate School may request a copy of your federal tax transcript, W2s, and other supporting documents. The student will not be able to receive any federal financial aid until this process is completed. If a student's document file is not completed, institutional financial aid may also be cancelled.

Note: until the verification process has been completed, any financial aid award given is an estimate only. Students are asked to submit documentation as early as possible in order to receive a finalized contract. *Please contact the Financial Aid Office to verify which verification worksheets and what documentation may be required.*

Shasta Bible College and Graduate School uses a third-party servicer, Campus Ivy, to manage and process all federal aid.

Financial Aid is not disbursed until verification has been successfully completed and a student is fully accepted into a degree program.

Selective Service Registration: Federal regulations mandate that persons who are required to be registered for the Selective Service must do so before they can apply for and/or receive federal financial aid. Your application information will be compared against the Selective Services department records by a computer data link; discrepancies must be resolved before the student can receive financial aid.

Student Aid Index (SAI): Your Student Aid Index (SAI) is a formula-based index number ranging from -1500 to 999999 calculated by the FAFSA. Where your SAI falls within the SAI range determines how much financial support you may need. A negative SAI indicates you have a higher financial need.

Financial Need is calculated in the following way: COA – SAI = Financial Need

All need-based aid must fit within a student's Financial Need. This includes aid awarded by the federal government, state, Shasta Bible College and Graduate School, and/or outside organizations. Because federal regulations prohibit awarding financial aid in excess of a student's eligibility or above the cost of attendance, aid that was originally in a student's package may need to be reduced or replaced.

Cost of Attendance (COA): The COA is comprised of Shasta Bible College and Graduate School's tuition, residential costs, and state averages of transportation personal expenses, books, supplies, etc. Each student's total aid package (scholarships + grants + loans + work-study + outside resources) must fit within the COA. The Financial Aid Office will determine the exact COA. This amount can be seen on the student's Populi. Please refer all questions to the Financial Aid Office.

Distance Education Eligibility: Students taking courses via distance education may qualify for federal aid as any student on campus.

TYPES OF FEDERAL AID:

Federal Pell Grant: This grant is aid that is given based on financial need and does not have to be repaid. It comes from the U.S. Government based on the outcome of your FAFSA. It is a need-based program designed to assist low-income families. It is the first type of assistance for which all students are evaluated based on the family's ability to pay. The maximum Federal Pell Grant for 2024-25 school year is $7,395 based on full-time enrollment. Students on a part time curriculum receive a prorated amount. Students with an SAI of -1500 through 6,655 will receive some portion of a Federal Pell Grant.

Federal Supplemental Education Opportunity Grant: This grant is federal and institutional money used to the extent of available funds to assist students who have high need. Generally, high need is determined by the student's Federal Pell Grant eligibility. Minimum grant is $100. These grants are awarded by the Scholarship Committee by August 1, for the fall semester, December 15 for the spring semester, and April 15 for the summer semester.

Federal Work Study: A limited number of on-campus jobs are available to assist students who are able to work to earn a portion of their financial aid. Students are paid California's minimum

wage and work a minimum of 3-5 hours per week. Where possible, jobs are designed to be in line with a student's educational goal. All students desiring to apply for FWS must mark on their FAFSA that they are interested in a work study program. These students will receive priority in the hiring process. Not all requests can be granted. The Financial Aid Committee meets after August 1 to match the requests for student employees with the applicants and their skills.

Federal Direct Loans: The Financial Aid Director administers the federal student loan program available to eligible students from the federal government. If a loan is obtained to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest. If the student is eligible for a loan guaranteed by the federal government and the student defaults on the loan, both of the following may occur:

- The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the student is entitled to reduce the balance owed on the loan.
- The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid or satisfactory repayment arrangements have been made.

SBC&GS administers the requests and distribution of subsidized and unsubsidized loans for students. The parents of undergraduate students may also take out educational loans called PLUS loans. All documents are handled by the third-party servicer, Campus Ivy.

The Financial Aid Committee has the right to limit the size of loans on a case by case basis.

All needed forms for requesting a federal loan can be found on the SBC&GS website on the Financial Aid Page. Also available on the website is the Policy and Procedure document for loan requests.

By policy, the Financial Aid Office does not order loans until after the end of the add/drop date after the start of each semester.

SBC&GS complies with the Department of Education's statement that "The school cannot require the borrower to participate in arbitration or any internal dispute resolution process offered by the institution prior to filing a borrower defense to repayment application with the Department pursuant to § 685.206(e); the school cannot, in any way, require students to limit, relinquish, or waive their ability to pursue filing a borrower defense claim, pursuant to § 685.206(e) at any time; and any arbitration, required by a pre-dispute arbitration agreement, tolls the limitations period for filing a borrower defense to repayment application pursuant to § 685.206(e)(6)(ii)."

Special Notes: We believe that financial irresponsibility is unacceptable in Christian leadership and do not encourage our students to incur any unnecessary debt. That debt creates a future obligation obstructing one's choices to be called into an occupation which may lead to a life style of minimum compensation. As an institution we recognize and inform students that federal loans may be more favorable than private education loans. To that end, we establish our tuition which is manageable provided a student is responsible with the resources available to them.

OTHER TYPES OF AID:

Cal Grant Programs: If you graduated from a California high school and meet the eligibility criteria, you may be eligible for a Cal Grant Entitlement award. Cal Grant Entitlement awards are guaranteed for every qualified high school senior or recent graduate who applies by March 2; Cal Grant Competitive awards are for other qualified students who are high school seniors or recent graduates based on a competition. Cal Grant Competitive awards are limited.

Home schooled students: Home schooled students may qualify for Cal Grant programs by filling out a FAFSA by the March 2 deadline and having SAT, ACT or GED scores submitted to the California Student Aid Commission before the March 2 deadline. The SAT, ACT, or GED scores are used in lieu of a GPA. The student must have their own Web Grant account and use the CSAC forms.

Students who have been awarded a Cal Grant should check with the Financial Aid Office as soon as possible to make sure they are receiving the correct grant. Forms are available from the Financial Aid Office to change a Cal Grant B to a Cal Grant A if you are eligible for either grant.

A student must be enrolled in a degree program to qualify for a Cal Grant. The Certificate program does not qualify.

Cal Grant A Entitlement awards are guaranteed for every graduating California high school senior who has at least a 3.0 grade point average, meets the requirements and applies by March 2 of their senior year or within one year of graduating. The application requires the FAFSA and the Cal Grant GPA form. This award pays for tuition and fees. To apply for a Cal Grant, submit the FAFSA as soon as possible no later than the postmarked deadline of March 2. You must also submit a verified Cal Grant GPA (or GED, SAT or ACT test score if you don't have a GPA) to the California Student Aid Commission by the March 2 deadline. Additional information regarding Cal Grant awards can be found at www.csac.ca.gov.

Cal Grant A Competitive awards are for other eligible California students who have at least a 3.0 Grade Point Average, meet the requirements and apply by March 2. Selection is based on a composite score that takes into consideration your GPA, family income, time out of high school, parents' educational levels and other factors such as whether you come from a single-parent household or you are or were a foster youth. The award for 2024-25 is $9,358.

Cal Grant B is for low-income California students who have at least a 2.0 Grade Point Average. The award for most first-year students is $1,648 and may be used for books, living expenses and transportation as well as for tuition and fees. When renewed or awarded beyond the first year, the remaining three years is $10,868 per year.

Cal Grant B Entitlement awards are guaranteed for every California high school senior who has at least a 2.0 GPA, meets the requirements and applies on time.

Cal Grant B Competitive awards are for other eligible students who have at least a 2.0 GPA and apply on time. Selection is based on a composite score that takes into consideration your GPA, family income, time out of high school, parent's educational levels and other factors, such as whether you come from a single-parent household or you are or were a foster youth.

All Cal Grant recipients must maintain at 2.0 GPA in order to remain eligible to receive the grant. The federal guidelines for Satisfactory Academic Progress are followed.

Cal Grant A and B awards are limited to 4 academic years. Students need to take 15 units per semester in order to graduate within 4 years. AB2248

Should a Cal Grant recipient withdraw from classes before the 60% enrollment period, the student may owe money back to the Cal Grant program. A prorated amount will be returned to the state using the same daily formula as used for Pell Grants.

Chafee Grants for Foster Youth: Up to $5,000 a year for college is available if you are or were a former foster youth. To apply, you must file the FAFSA and the California Chafee Grant Application which is available online at www.chafee.csac.ca.gov.

Bureau of Indian Affairs: Students who have native American heritage should check with their tribe for financial aid help. Most tribes offer student grants. The Financial Aid Office will work with each student with their tribe and scholarship counselor.

VETERAN Benefits: Honorably discharged military service members can be receive earned educational benefits by working with the Financial Aid Office. The Financial Aid Office is the contact point for all service members. SBC&GS also offers the Yellow Ribbon award to those qualifying service members.

Insurance Disability Benefits: Some students have received vouchers from their insurance companies for educational and retraining benefits from accidents. The Financial Aid Office will work with each student and their advocate for receiving those benefits to pay for education.

California Department of Rehab: SBC&GS is authorized to administer your award from the state if you are eligible for benefits. See the Financial Aid Office for information.

Other forms of aid: The Financial Aid Office is willing to work with students to obtain other forms of aid available to the student. Students are encouraged to make an appointment with the Financial Aid Director as soon as possible.

SBC&GS Scholarships: Shasta Bible College and Graduate School offers a limited number of scholarships. Forms can be found on the website: http://www.shasta.edu/financial-aid.html. The scholarships offered by SBC&GS will be applied towards the student's tuition expenses. There is no cash value and cash will not be paid to the student. Should the student's expenses be covered by other assistance, the award may be carried forward to the next semester of study (one semester only). Scholarships fall into categories of Undergraduate and Graduate degrees. See more information on following pages.

INFORMATION FOR VETERAN STUDENTS:

Shasta Bible College is approved as a degree-granting institution for the attendance of veterans.

The VA has approved "all standard degree programs for approval effective 8/01/2011" to train students who are using VA education benefits.

Note that One-year Certificate programs and three-year Diploma programs are not included and are not approved by the VA. The Secondary Bachelor of Arts in Biblical Studies is not included with this approval. Individualized Distance Education courses are approved when

applicable to the Associate of Arts in Early Childhood Education only. They do not apply to the Certificate in Early Childhood Education. Veterans, or adult re-entry students and others with special circumstances will be given special consideration for admission when it is determined that they do, in fact, have the potential for satisfactory college work.

All college transcripts are evaluated for possible units that can be transferred. Veterans can also apply for credit for work. See the catalog specific information related to Credit for Work Experience under Admissions Policies.

The SBC Financial Aid Office can help with federal aid for:

- Chapter 30® – Montgomery GI Bill®
- Chapter 33® – Post-9/11 GI Bill®
- Chapter 35® – Survivors' and Dependents' Education Assistance Program®
- Chapter 31® – VA Vocational Rehabilitation®
- Chapter 1606® – Selected Reserve®

Shasta Bible College and Graduate School is a Yellow Ribbon® participating school. Veterans who are eligible under the Post-9/11 G.I. Bill® at the 100% benefit rate can apply for the Yellow Ribbon Scholarship. This program is available to an unlimited number of undergraduate students. Shasta Bible College and Graduate School will contribute $500 on behalf of the individual in the form of a Yellow Ribbon Scholarship and the VA will match that contribution. The student will receive $1000 per academic year and all subsequent academic years in which the student is eligible for military benefits and the student maintains satisfactory progress and continuous enrollment.

Veterans or dependents of veterans who plan to enroll at Shasta Bible College are encouraged to contact the Financial Aid Office, Mr. Tom Adams (530-221-4275 x 30) as soon as possible in order to make necessary arrangements with the Veterans Administration.

For information on how to apply for education benefits, GI Bill®, and payment rates, visit US Department of Veterans Affairs at www.gibill.va.gov or call (888) 442-4551.

Veterans are eligible to apply for Pell Grants and Federal Work Study programs in addition to their VA benefits. They are encouraged to fill out the free federal application found at https://studentaid.gov/h/apply-for-aid/fafsa.

Retired veterans are honored by Shasta Bible College and Graduate School with a 25% tuition discount after all other aid has been considered. See the application for institutional aid on the financial aid page at www.shasta.edu.

Honorably discharged veterans who have used all of their eligible educational GI Bill® assistance can receive a 10% tuition discount. See the application for institutional aid on the financial aid page at www.shasta.edu.

Notice to Veterans: Veterans are required to make satisfactory academic progress each semester as with other federal aid. See the section in this catalog for specific information about Satisfactory Academic Progress.

Should active duty require you to be away, reservists are advised to make arrangements with their individual professors as soon as possible. All accommodations possible will be made. If an incomplete is necessary, the student should contact the registrar's office for the proper form.

Since GI Bill® benefits are based entirely on the number of units for which you are registered, it is imperative that you contact the Certifying Official in the Financial Aid Office anytime you add or drop units. In addition to the tuition benefit of the Yellow Ribbon® program, students may also be eligible for other benefits. In order to receive the monthly housing allowance, you must be enrolled for 7 or more units per semester.

For further general information concerning VA benefits see the following link: Info for Veterans

SATISFACTORY ACADEMIC PROGRESS

There are two forms of Academic Progress: Institutional and Federal Financial Aid. The institutional standard requires that in order to graduate an undergraduate student must have a cumulative GPA of 2.0. (Graduate level requirements are different. Please see the graduate portion of the catalog.) All exceptions are considered by the Academic Committee. Two semesters in a row with less than a 2.0 are considered grounds for an academic dismissal. A student can make an appeal to the Academic Committee. The Committee's decision is final but can include a Probation Contract, a limited number of semester units, a tutor, or oversight by an academic advisor among other options.

Financial Aid recipients (including VA benefit recipients, and CalGrant recipients) are also required to meet academic requirements. This standard is called Satisfactory Academic Progress (SAP). The Financial Aid Office monitors SAP at the end of every semester. Three standards are used: GPA, PACE (units attempted vs. units completed) and Quantitative (time-related). *You must meet the minimum requirements of all three standards to receive federal and state financial aid.* When you receive a 'W' (withdrawal) it signifies a lack of progress towards your academic goal and will affect your GPA based, PACE and time-related progress.

Federal Financial Aid Requirements:

All students receiving federal aid must meet the standards of all three of the following categories:

1. Cumulative GPA of classes taken at SBC&GS
2. Pace of Completion
3. Quantitative SAP

CUMULATIVE GPA BASED: Undergraduate students must make a minimum *cumulative* grade point average each semester of no less than 2.0. A 2.0 is equivalent to "C" level work.

Graduate students must make a minimum cumulative grade point average each semester of no less than 2.5 or C+.

CAL GRANT and VA recipients must maintain the same standards

PACE: All coursework completed will be included in the evaluation of Units Attempted versus Units Completed. This includes 'W' (withdraw) and 'F' (failure) grades. An 'F' (failure) grade may

be repeated and funded one time. Units Completed will be divided by the number of Units Attempted. When the percentage of units attempted versus units completed is 67% or above the student has met the requirements for PACE. Less than 67% completed is considered not making PACE. PACE will be evaluated at the end of each semester. All semesters will be included in the calculation of SAP even periods of non-funding including summer semesters. All coursework completed at prior institutions that is transferred to the SBC&GS degree will be included.

QUANTITATIVE: The maximum number of units a student can be awarded financial aid towards their academic goal is 150% of their stated program of study. Time-related SAP will be determined by major. Changing majors will impact your ability to complete your education with Financial Aid funding. Please note that very few majors will exceed the 192-unit limit and the Bible certificate programs will be substantially less. All units from prior institutions will be included in the unit count. If it has been determined that a student can't mathematically finish their program of study within the allotted time frame (150%) they will become ineligible for Financial Aid. It is suggested when the student has completed 67% towards their stated major they review their academic standing with their supervisor to correct any deficiencies in their coursework prior to using all their financial aid funding. It is at the discretion of the Financial Aid Office to request an Academic Plan from the student's supervisor.

- Example: An BA degree requires 128 units. 150% would be 128 units (100%) plus 64 units (50%) for a total of 192 units (150%) to finish your BA degree.
- Example: A certificate program that is 34 units in length would allow up to 51 units to be completed OR 34 units (100%) plus 17 units (50%) for a total of 51 units or 150%.

Units from other Colleges/Universities: *Units from other colleges/universities that are degree applicable will be included in your maximum time-related calculation*. BE AWARE! Changes made to your major will not change the time related SAP, PACE or QUANTITATIVE requirements and may limit future funding. If you have already completed a college degree, you are not eligible for further funding. Graduate students are eligible for Federal Unsubsidized Loans.

Frequency of Progress and Goal Review: *We assess at the end of each semester. The student must meet all SAP standards to maintain eligibility.* For example, if you enroll full time and drop half of your units after the add/drop deadline, you are not meeting the PACE standards even if you are meeting the GPA based standard. Continuing this pattern of dropping coursework will result in not completing your program of study within PACE or QUANTITATIVE SAP as well.

What if you don't make SAP? Sometimes unexpected events prevent you from passing classes, dropping a class, or withdrawing during the semester which results in unsatisfactory academic progress. The first semester you fail to make SAP will result in a *warning*. You will be eligible for one additional semester of funding in a *warning* status. During this semester it is possible to clear the *warning* status by successfully completing the semester with SAP.

If the *warning* semester results in a lack of SAP future financial aid funding will cease unless the Faculty Committee and the Financial Aid Committee grant a *Probation* semester.

MILITARY DEPLOYMENT: Students who have been deployed for military reasons may have the *warning* status removed upon return with adequate documentation.

Regaining Financial Aid Eligibility: After two unsuccessful semesters of using financial aid but without passing SAP, a student may continue financial aid eligibility by filing a one-time *Probation Appeal* with the Financial Aid Office. This appeal will be first taken to the Faculty Committee to approve any granting of an Academic Probation before a Financial Probation can be considered.

Upon review and approval of your appeal an academic plan will be implemented between the Financial Aid Office and the student. This will be a signed contract and failure to comply will immediately disqualify the student from ALL future funding. Adequate consideration will be given to all appeals. The appeal process is available one time and not subject to re-appeal if denied. All decisions of the Financial Aid Office are final. The student will be notified in writing regarding the decision of the Financial Aid Office. Upon acceptance and approval of the signed Academic Plan the student will be placed on Probation Status with the Financial Aid Office. Subsequent semesters with failure to comply with the Academic Plan or failure to make SAP will result in all future Financial Aid terminated without opportunity to appeal.

Appeal Process: Situations that may be considered for an appeal relate to the student or their immediate family members only. These situations must be extenuating emergency situations such as: death of immediate family member or extreme medical emergencies. The written appeal must include reason for lack of SAP and what steps the student has taken to correct the situation satisfactorily. The semester following the Ineligibility Status will not be funded. An appeal may be submitted *one time only* by the deadlines of 15th of either October or March following the semester the student became ineligible. Appeals submitted after this date will be reviewed the following semester. If the appeal is approved the student will be required to sign an Academic Plan contract authored by the Financial Aid Director and personalized to assist the student in making SAP and maintaining PACE. During the time the student is under the contract of the Academic Plan the student will remain on Probation. Upon successful completion of the Academic Plan the student will return to normal standing. Should the student not make SAP in the future the student will again be placed in Warning Status with one additional funding of financial aid. No additional appeals are accepted.

The Appeal Form is available from the Financial Aid Office and student page online at www.shasta.edu

Academic Plan

The Financial Aid Director will request an Academic Plan from the student's supervisor designed to assist the student in successfully completing their elected program of study within a prescribed time frame while successfully maintaining SAP. The Academic Plan must be followed by the student to prevent future disqualification from Financial Aid. This will be a signed contract between the student and the Financial Aid Office. SAP will be reviewed at the end of each the semester to determine compliance with the Academic Plan as well as SAP. The Academic Plan cannot exceed the allowed time frame of 150% plus units for a given program. The student will stay on Probation Status for the length of the Academic Plan at which time the student will return to normal standing provided they have continued to follow the Academic Plan and make SAP.

Code of Conduct

As an employee at Shasta Bible College and Graduate School, the Director of Financial Aid will maintain the moral and spiritual ideals of the College, render respect to members of its faculty and students and conform to its social, academic and spiritual requirements, and recognize his responsibility to live an exemplary Christian life in keeping with the admonitions of Scriptures.

Conflicts of Interest Defined

As an employee, the Director of Financial Aid will not place myself in a position to determine or influence college business decisions which may result in personal material benefit. In the event of perceived conflicts of interest, the Director of Financial will present a written disclosure statement to the Executive Committee for resolution and representation to the Board of Trustees; or make a personal statement to be recorded in the minutes at a meeting of the appropriate committee or subcommittee.

School Affiliated Organizations

Shasta Bible College and Graduate School is not affiliated with any organizations that derive or gain any benefit from the student loan industry.

SBC&GS does not have any preferred lender arrangements.

Scholarships and Awards

Shasta Bible College and Graduate School is eligible to participate in the following Title IV programs: Federal Pell Grant, Cal Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Direct Subsidized and Unsubsidized loans, PLUS Loans and Federal Work Study (FWS).

Shasta Bible College and Graduate School offers institutional scholarships and awards. To be considered for the following scholarships and awards, you must file a FAFSA. Any Title IV funds must be applied toward a student's tuition before SBC&GS scholarships will be calculated. Institutional Scholarships are not refundable as cash. If outside funds cover the cost of the semester, institutional scholarships are not needed and are not awarded though they may be eligibility.

Deadlines

The deadlines for consideration by the Scholarship Committee for all grants and institutional awards is August 15 for fall semester, December 15 for spring semester, and April 15 for summer semester. The FAFSA must have been received and verified by the deadlines.

Application

The awarding of institutional awards requires the submission of the SBC&GS Scholarship Application by the student *each* academic year the scholarship is awarded. Granting of the scholarship is contingent *each term* upon meeting *Satisfactory Academic Progress* and approval

by the Scholarship Committee. Forms can be found on the website: www.shasta.edu. Click on the financial aid tab and look for the application on the right-hand side of the page.

Policies

The Scholarship Committee can award up to 30% of tuition with a combination of institutional grants. Exceptions of greater than 30% the Talents for Christ National discount. Other exceptions must be approved by the President's Office.

Shasta Bible College and Graduate School offers a limited number of scholarships. The scholarships offered by SBC&GS will be applied towards the student's tuition expenses only. *Institutional aid cannot be used to pay for any institutional fees or California STRF fees.* There is no cash value and cash will not be paid to the student. Should the student's expenses be covered by other assistance, the award may be carried forward to the next semester of study (one semester only).

All SBC&GS scholarships require that the student fill out a FAFSA and an SBC&GS scholarship application. Application forms are available on the website at www.shasta.edu under the financial aid tab. Scholarships are awarded by the Scholarship Committee and their decision is final. For any exceptions, see the Financial Aid Director.

Some awards are granted to students without the requirement of need (FAFSA and Need formula not required). The student must apply for these awards annually before the fall deadline of August 15 with the SBC&GS Scholarship Application. Awards are granted by the Scholarship Committee and any exceptions are made by the Scholarship Committee at the time of the award.

All awards that can be awarded for a second semester are dependent upon a minimum GPA of 2.0 for undergraduates and 2.5 for graduate level students.

Non-need based Institutional Awards (Undergraduates and Graduates)

FULL-TIME ENROLLMENT: Any student enrolled full-time is eligible for $1000 tuition scholarship. For undergraduate students, full-time enrollment is defined as a minimum of 15 units in a semester. For graduate students, full-time enrollment is defined as a minimum of 9 units in a semester. No forms required. On-campus and online classes qualify. The award will be added to the student's account after verification of enrollment at the census point in the semester (Monday of the third week of the semester).

DUAL ENROLLMENT: High School students who are dual enrolled at Shasta Bible College qualify for a 50% reduction in tuition while dual enrolled.

Need based Institutional Tuition Discounts (Undergraduates only):

Academic Excellence Award (incoming freshmen only): This award is for incoming freshmen for $500 for a high school GPA of 4.0 or better (awarded $250 per semester for two consecutive semesters); $400 for a GPA of 3.85 and $300 for a GPA of 3.75 (awarded over two consecutive semesters if satisfactory academic progress is met). The award is not for homeschooled

students, but student who attended either a public or private school. Application is the standard SBC&GS form found on the financial aid page online.

Alumni Tuition Discount (Graduates only): Students who received their BA from Shasta Bible College and Graduate School are eligible for a 10% tuition discount for their graduate degree. Student must be registered in a master's level program.

AWANA Citation Award: A tuition credit in the amount of $1000 ($500 per semester) is applied to the first year's bill of any full-time student who has earned the AWANA citation award. A copy of the citation certification is required. Second semester award is dependent upon meeting SAP requirements.

Christian Leadership Scholarship: This scholarship is available for one student from each local church every year. Requirements for this scholarship include a minimum 2.5 grade point average and recommendations from the Youth Pastor and Senior Pastor. To apply for this scholarship, complete the SBC&GS application and submit it along with a letter of recommendation stating what you have done to demonstrate Christian leadership. This is a one-time $250 scholarship per student.

Ecola Bible Institute Certificate Award: This award is for student who have completed the Ecola Bible Institute Certificate Award and are transferring as full-time students seeking a B.A. The award is in the amount of $1000 ($500 per semester for one year for full-time students). The second semester is dependent upon a GPA of 2.0.

EPIC Summer Missionary (Shasta Children's Ministry): This award is for first-time full-time students who have completed the EPIC summer training program and worked as a summer teacher. This award is worth $500 ($250 for the first two semesters provided satisfactory academic progress is made). (A copy of the graduation certificate is required.)

Ethnos 360 (New Tribes) Bible Institute Certificate Award: This award is for students who have completed the Ethnos 360 (New Tribes) Bible Institute certificate program and are transferring as full-time students seeking a B.A. degree. The award is in the amount of $1000 ($500 per semester for one year for full-time students).

GARBC Church Member Discount (General Association of Regular Baptist Churches) The is a 10% need based institutional grant for tuition only is for active members of GARBC member churches. Full eligibility requirements include a letter of recommendation from the GARBC National Representative or pastor of the GARBC church of which the student is a member and proof of need with the submission of a FAFSA application. The student must fill out the SBC&GS application annually found on the financial aid page of the SBC&GS website. All applications will be considered by the Scholarship Committee. The formula for financial consideration is Tuition – Aid x 10% = discount.

GARBC Talents for Christ Award: The first-place winner in the regional GARBC contest is awarded $500 to be applied toward tuition at the rate of $250 per semester for the first year in attendance at SBC&GS. Second semester award is dependent upon a GPA of 2.0.

Homeschooled Scholarship: This scholarship is for $250 for incoming full-time freshmen for fall semester who were homeschooled. It is renewable for spring if GPA standards are met. Application is the standard SBC&GS form found on the financial aid page online.

InFaith Summer Missionary (Forward Bible Camp) Scholarship: This award is for first time students who have worked as summer missionaries at Forward Bible Camp. Forward Bible Camp will scholarship the student up to $1000 and SBC&GS will match the amount up to $1000 for the first year. Application is the standard SBC&GS form found on the financial aid page online.

Jackson Hole Bible College Certificate Award: This award is for students who have completed the JHBC Diploma in Biblical Foundations and are transferring as full-time students seeking a B.A. The award is in the amount of $1000 ($500 per semester for one year for full-time students). The second semester is dependent upon a GPA of 2.0.

The ACSI Distinguished Christian High School Student Award: This scholarship is for $1000 for one year for full-time students. It is awarded $500 for fall semester and $500 for spring if satisfactory academic progress is met. A copy of the award is required with the application.

Warthan Family GARBC Scholarship: This scholarship provides up to $500 per semester for students committed to pastoring within the General Association of Regular Baptist Church network. This award is renewable each semester up to four years. The Warthan Family Scholarship is funded by the Warthan family and is subject to approval. Dr. David Nicholas oversees the submission of applications.

Word of Life Awards: A tuition credit in the amount of $1000 ($500 per semester) is applied to the first year's bill of any full-time student who has earned the Word of Life Children's Steadfast Award or $750 ($375 per semester) for the Student Ministry's Creative Discipleship Award.

Word of Life Bible Institute Certificate Award: This award is for students who have completed the Word of Life Bible Institute certificate program and are transferring as full-time students seeking a B.A. degree. The award is in the amount of $1000 ($500 per semester for one year for full-time students).

Yellow Ribbon GI Education Enhancement Program: This award is for qualifying veteran students up to $500 per year of unmet tuition and fees not covered by the VA. The student must meet the eligibility criteria. The VA will match the same amount. The Financial Aid Office will work with the student and the VA to ensure the disbursement of the award.

Non-need based Institutional Year-End Awards (Undergraduates only):

The following awards can be granted annually at graduation. *Students do not apply for these awards*. They are awarded by the faculty and staff based on merit (No FAFSA or need formula required. No application required). They are worth $50 for the following fall and spring semesters:

Beverly Ann MacNeill Memorial Award: This is given at the end of each school year to a student who displays a consistent Christian testimony, who possesses personality, talents, and spiritual gifts appropriate to vocational ministry, and who senses the call of God upon his/her life for Missionary or Ministry service.

Christian Teacher Education Award: This is given at the end of the year to a student who shows great promise as a Christian educator.

Faye L. Messler Memorial Award: This is given at the end of the year to a student who evidences an interest in and propensity for International ministry in memory of Faye L. Messler.

Gerald K. Duckett Memorial Award: This is given at the end of the year to a student who evidences potential excellence in Bible teaching and/or Jewish evangelism.

Keith H. Stone Memorial Award: This award is given to a student who has demonstrated an ability in practical Christian ministry.

Music Ministry Award: This award is given at the end of year in recognition of a student who shows promise and interest in developing his or her gifts and talents in the area of music. The recipient of this award will have plans to enter a vocation in church music or music education.

Oran Smith Memorial Award: This is given at the end of each school year to a student who has shown academic excellence in school that year.

Presidential Award: This is given at the discretion of the President to students who evidence exceptional potential for Christian ministry and/or who demonstrate dedication to the promotion and advancement of Shasta Bible College and Graduate School.

Robert G. Nicholas Memorial Award: This award is given in recognition for exceptional evangelistic commitment and effectiveness.

Romaine Oliver Memorial Scholarship: This scholarship is available to worthy students of Native American descent in memory of Romaine Oliver, veteran missionary to the Navajo Indians.

Samuel Post Memorial Award: This is given to selected students who evidence the potential and sincere desire for future pastoral or teaching ministries. Awarding of this scholarship is determined by the decision of the Administrative Committee.

Spiritual Life Award: This award is given to a student who has demonstrated the fruit of the Spirit as seen in his Christian maturity and leadership in the life of the student body.

Striving for Excellence Award: This is given to the student who demonstrates significant academic improvement through diligent study and commitment to Christ-honoring excellence in the classroom.

Student Recruitment Award: This is given to students who significantly influence new full-time students to attend Shasta Bible College and Graduate School.

Word Sower Bible Memory Award: This is given to students who demonstrate exceptional skill in memorizing and publicly reciting Bible verses and passages.

Non-need based Institutional (Graduate students only):

Retired Veterans Discount: Individuals who retired honorably from the armed services are eligible to apply for a 25% tuition discount. All applications will be considered by the Scholarship Committee. The formula for the discount is Tuition – Aid x % = discount. Application is the standard SBC&GS form found on the financial aid page online.

The discount is also available to other ministry partners, not just the GARBC. The Christian Ministry Discount Form can be found on the Financial Aid page on the website.

The GARBC Church Member Discount: This award is a 10% need based institutional grant for tuition only for active members of GARBC member churches. Full eligibility requirements include a letter of recommendation from the GARBC National Representative or pastor of the GARBC church of which the student is a member and proof of need with the submission of a FAFSA application with the federal government. The student must fill out the application annually found on the financial aid page of the SBC&GS website. All applications will be considered by the Scholarship Committee. The formula for financial consideration is Tuition – Aid x 10% = discount.

The GARBC Partnership Discount: This award is a 25% need based institutional grant for tuition only for ministry workers and their dependents who work full-time in a GARBC related ministry in positions such as a missionary, pastor, Christian school teacher or administrator. It is offered as an incentive and encouragement to all ministry personnel of the GARBC. Full eligibility requirements include proof of employment with a letter of recommendation from the governing body of the GARBC ministry or the GARBC National Representative, proof of dependency for a spouse or child, and proof of need with submission of a FAFSA application with the federal government. The student must fill out the application annually found on the financial aid page of the SBC&GS website. All applications will be considered by the Scholarship Committee. The formula for financial consideration is Tuition – Aid x 25% = discount.

Veterans Discount: Former military personnel with an honorable discharge who no longer have VA educational benefits may apply for a 10% tuition discount. All applications will be considered by the Scholarship Committee. The formula for the discount is Tuition – Aid x % = discount. Application is the standard SBC&GS form found on the financial aid page online.

ACADEMIC PROGRAMS

Shasta Bible College and Graduate School Undergraduate Programs:

Specific courses listed for the academic programs below are meant to serve as a guideline. Course substitutions may be made at the discretion of the department head.

For graduate programs, please see the graduate school catalog included at the back of this document.

Department of Bible and Theology

1. Certificate in Biblical Studies
2. Associate of Arts in Biblical Studies
3. Bachelor of Arts in Bible and Theology
4. Degree Completion: Bachelor of Arts in Christian Professional Studies

Department of Education

1. Certificate in Early Childhood Education
2. Associate of Arts in Early Childhood Education
3. Bachelor of Arts in Education

Department of Bible and Theology

The Department of Bible and Theology provides courses that lay a foundation for Christian ministry through Bible survey, analysis, interpretation, and theology. The study of the Biblical languages provides an essential tool for preaching and teaching. The systematic study of major doctrinal areas enables students to synthesize their study of the theological themes of the Bible. These programs at Shasta Bible College and Graduate School are designed for students who want to be useful to the Lord in whatever way He may lead. Since we recognize that a college setting lends itself to the discovery of the Lord's vocational leading in the lives of many students, the programs have been designed with built-in flexibility to facilitate possible adjustments in a student's direction of future ministry. This is done through the use of a core curriculum which is required of all students pursuing the Bachelor of Arts degree, coupled with courses which prepare students for their chosen minor.

Shasta Bible College and Graduate School also offers several other types of study programs. Some programs are terminal and are designed for students who are undecided about pursuing a Bachelor of Arts degree: a one-year Certificate and a two-year Associate of Arts Degree. While these programs are not four-year programs, courses are taught on the same academic level and may later be applied toward a Bachelor of Arts Degree.

Certificate in Biblical Studies (CBS)

The Certificate in Biblical Studies is designed to provide a one-year condensed course in Biblical studies for missions work or general Christian ministry. This program prepares the student to work in a church or other Christian organization (US Department of Labor's Standard Occupational Classification code 21-2099). The student may transfer these credits into a degree program at a later time with faculty approval.

Program Learning Outcomes

1. Demonstrate the correct understanding and application of a literal, grammatical, historical hermeneutic in the interpretation of the Bible.
2. Describe the general theme and content of each book of either the New or Old Testament.
3. Describe the fundamental teaching of Scripture in each major area of theology.
4. Articulate the Biblical message of the gospel clearly and concisely.

Course Requirements – CBS

Biblical Interpretation, 3

One of the following:

BS100 Hermeneutics, 3

BS110 Applied Hermeneutics, 3

BS120 Bible Study Methods, 3

Biblical Literature, 6

Two of the following:

BS101 Old Testament Lit I, 3

BS102 Old Testament Lit II, 3

BS111 New Testament Lit I, 3

BS112 New Testament Lit II, 3

Theological Studies (CBS), 9

TS101 Spiritual Life, 3

TS103 Survey of Theology I, 3

TS104 Survey of Theology II, 3

Ministry (CBS), 4

CM102 Evangelism/Discipleship, 3

CM190, Field Ministry, ½

CM191 Field Ministry, ½

Electives Bible, 3

Electives Theology, 3

Electives, 3

TOTAL 31 units (maximum and minimum required)

Associate of Arts in Biblical Studies (AABS)

This program prepares the student to work in a church or other Christian organization (US Department of Labor's Standard Occupational Classification code 21-2099).

Program Learning Outcomes

1. Demonstrate a working knowledge of general education including research methods and application.
2. Demonstrate the correct understanding and application of a literal, grammatical, historical hermeneutic in the interpretation of the Bible.
3. Describe the general theme and content of each book of the Bible.
4. Describe the fundamental teaching of Scripture in each major area of theology.
5. Articulate the Biblical message of the gospel clearly and concisely in individual conversations and group teaching settings.
6. Cultivate critical thinking skills that express a coherent, Biblical world view sufficient to impact contemporary society.

General Education Course Requirements AABS, 42 units

[**Note:* All students must take the Shasta Bible College and Graduate School placement exam in mathematics. If a passing grade is not achieved, the student will be required either to complete MA101 Basic College Math or to take an equivalent course at an approved institution. Students who have transfer credit with a passing grade in a college level math class are exempted from this requirement.]

Biblical Literature, 12 units

- BS101 Old Testament Lit I, 3
- BS102 Old Testament Lit II, 3
- BS111 New Testament Lit I, 3
- BS112 New Testament Lit II, 3

Behavioral Sciences (AABS), 3 units

One of the following:

- BC103 Intro to Biblical Discipleship /Counseling, 3
- SS101 General Psychology, 3

Communications, 12 units

- CO101 English Composition, 3
- CO102 English Comp / Lit, 3
- CO103 Computers, Research, and Writing, 3
- CO201 Fund of Speech, 3

Humanities 02, 3 units

(Art, Music or Drama)

Social Sciences, 6 units

Two of the following:

- HI101 World Civilization, I, 3
- HI102 World Civilization II, 3
- HI201 US History, 3
- HI301 Jewish History I, 3
- HI302 Jewish History II, 3
- SS201 Economic Principles, 3
- SS205 World Religions, 3
- HI403 Ancient Near Eastern History, 3

Natural Sciences, 3 units

One of the following:

- SC102 Gen Sci Survey, 3

Humanities 01, 3 units

One of the following:

HU208 Intro to Philosophy, 3

HU209 Intro to Logic, 3

HU210 Intro to Ethics, 3

SC103 Environmental Sci, 3

SC104 Physical and Historical Geology, 3

SC105 Sci Models of Origin, 3

SC203 Nutrition, 3

Biblical Interpretation Course Requirements AABS, 6 units

Two of the Following:

BS100 Hermeneutics, 3

BS110 Applied Hermeneutics, 3

BS120 Bible Study Meth, 3

Theological Studies Course Requirements (CBS), 9 units

TS101 Spiritual Life, 3

TS103 Survey of Theology I, 3

TS104 Survey of Theology II, 3

Ministry Course Requirements (AABS), 5 units

CM102 Evangelism / Discipleship, 3

CM190, Field Ministry, ½

CM191, Field Ministry, ½

CM290, Field Ministry, ½

CM291, Field Ministry, ½

Summary AABS:

1 General Education, 42
2 Biblical Studies, 6
3 Theological Studies, 9
4 Ministry and Outreach, 5

TOTAL 62 units (maximum and minimum required)

Bachelor of Arts in Bible and Theology (BABT)

This four-year degree program in Bible and Theology is designed to give students a broad base for ministry. This program prepares the student to work in a church or other Christian organization. The required minimum 128 units include 51 units of General Education courses, and 53 units in the Core Curriculum. The remaining 24 units may be electives or applied to a concentration (18 units) or a minor (21 units). This program prepares students for employment as clergy, religious workers, directors, religious activities and education (US Department of Labor’s Standard Occupational Classification code 21-2099, 21-2021, 21-1019).

Program Learning Outcomes

1. Demonstrate a working knowledge of general education including research methods and application.
2. Demonstrate the correct understanding and application of a literal, grammatical, historical hermeneutic in the interpretation of the Bible.
3. Describe the general theme and content of each book of the Bible.
4. Describe the fundamental teaching of Scripture in each major area of theology throughout the history of the church from a dispensational point of view.
5. Articulate the Biblical message of the gospel clearly and concisely in individual conversations and group settings.
6. Articulate a Biblically supported argument for the authority and sufficiency of the Bible and the necessity of the gospel in counseling individuals with non-organic and interpersonal problems.
7. Cultivate critical thinking skills that express a coherent, Biblical world view sufficient to impact contemporary society.

General Education Course Requirements BABT, 51 units

[*Note:* All students must take the Shasta Bible College and Graduate School placement exam in mathematics. If a passing grade is not achieved, the student will be required either to complete MA 101 Basic College Math or to take an equivalent course at an approved institution. Students who have transfer credit with a passing grade in a college level math class are exempted from this requirement.]

Biblical Literature, 12 units
BS101 Old Testament Lit I, 3
BS102 Old Testament Lit II, 3
BS111 New Testament Lit I, 3
BS112 New Testament Lit II, 3

Communications, 12 units
CO101 English Composition, 3
CO102 English Comp and Lit, 3
CO103 Computers, Research, and Writing, 3
CO201 Fundamentals of Speech, 3

Humanities 01, 3 units
One of the following:
- HU208 Intro to Philosophy, 3
- HU209 Intro to Logic, 3
- HU210 Intro to Ethics, 3

Humanities 02, 3 units
One of the following: 3
- Music, 3
- Art, 3

Behavioral Sciences, 3 units
One of the following:
- SS101 General Psychology, 3
- BC103 Intro to Counseling Psychology, 3 (Required for Biblical Counseling minor)

Social Sciences, 9 units
Three of the following:
- HI101 World Civilization I, 3
- HI102 World Civilization II, 3
- HI201A US History I, 3
- HI201B US History II, 3
- HI301 Jewish History I, 3
- HI302 Jewish History II, 3
- HI403 Ancient Near Eastern History I, 3
- HI404 Ancient Near Eastern History II, 3
- SS205 World Religions, 3
- HI261 or HI 262 Church Hist I/II, 3

Literature, 3
Foreign Language, 3

Natural Sciences, 3 units
One of the following:
SC105 Sci Models of Origin, 3
SC203 Nutrition, 3

Foreign Language, 6 units
One of the following two:
BL201 Elementary Greek I, 3 and BL202 Elementary Greek II, 3

BL205, Elementary Hebrew I, 3 and BL206 Elementary Hebrew II, 3

Core Curriculum Course Requirements BABT

Biblical Interpretation Course Requirements BABT, 6 units

BS100 Hermeneutics, 3

BS110 Applied Hermeneutics, 3

Biblical Studies Course Requirements BABT, 12 units

Any course in Biblical Studies excluding BS100, 110, 101, 102, 111, 112

[*Note:* There are also another 12 units of Old Testament and New Testament Literature in General Education yielding an actual 24 units of Biblical Studies.]

Theological Studies Course Requirements BABT, 18 units

TS101 Spiritual Life, 3
TS102 Scripture and God, 3
TS201 Christ and Salvation, 3
TS331 The Church, 3
TS402 The Last Things, 3
TS404 Senior Theology, 3

Electives Theology (DBS), 3 units
One of the following:
TS202 Man and Sin, 3
TS203 Apologetics / Cults, 3,
SC 105 Sci Models of Origins, 3
TS310 Holy Spirit / Angels, 3

Church History Course Requirements BABT, 3 units

One of the following:
HI261 Church History I, 3
HI262 Church History II, 3

Ministry Course Requirements BABT 01, 5 units

CM102 Evangelism / Discipleship, 3
CM190, Field Ministry, ½
CM191, Field Ministry, ½
CM290, Field Ministry, ½
CM291, Field Ministry, ½

Ministry Course Requirements BABT 02, 3 units

One of the following:

CM301 Expository Preaching and Teaching, 3 (required for Pastoral Ministry minor)

ED201 Intro to Teaching, 3

ED305 Methods of Instruction and Learning, 3

Ministry Course Requirements BABT 03, 6 units

Any combination of courses from Biblical Counseling (BC), Cross-cultural Missions (CCM), Christian Ministry (CM), or Youth Ministry (YM).

Minors and Concentrations

Minors and Concentrations are not required but are designed for students who desire to specialize in a particular area of ministry. Specific courses listed below for the minors are meant to serve as a guideline. Course substitutions may be made at the discretion of the department head.

If a student wishes to have a minor or concentration listed on the diploma, he must complete either the prescribed 20-21 units for a minor or any 18 units from the 20-21 units listed in one of the following for a concentration:

1. Biblical Counseling
2. Biblical Languages
3. Children's Ministry
4. Pastoral Ministry
5. Youth Ministry

Other areas of minor/concentration may be possible subject to approval by the Academic Committee.

Minor in Biblical Counseling (BABT-BC): This minor is designed to equip students to counsel persons and their families from a Biblical perspective in ministry related vocations. God has provided superior and sufficient resources for members of the body of Christ to grow towards spiritual maturity. The focus of this minor is on discipleship and the means and process of sanctification from a Biblical perspective.

Note: The following course is required as part of the General Education and Core Curriculum requirements (see above): BC103 Introduction to Biblical Discipleship /Counseling, 3

Minor Course Requirements BABT-BC

21 units from the following:

BC110 Basics of Biblical Counseling, 3

BC120 Dynamics of Biblical Counseling, 3

BC210 Common Issues in Biblical Counseling, 3

BC220 Marriage and Family Biblical Counseling, 3

Electives in Biblical Studies, Theological Studies, Biblical Languages, or Christian Ministries, 9 units

Minor in Biblical Languages (BABT-BL): The study of the Bible in the original languages provides the student with insights into the Biblical text not available to those dependent upon translations. The Biblical languages provide the necessary foundation for authentic and accurate interpretation of the Word of God and are a solid foundation for seminary, graduate work, the pastorate, and the mission field.

Minor Course Requirements BABT-BL

BL201 Elementary Greek I, 3

BL202 Elementary Greek II, 3

One of the following (6 units):

BL301 Intermediate Greek I, 3 and
BL302 Intermediate Greek II, 3

BL305 Intermediate Hebrew I, 3 and
BL306 Intermediate Hebrew II, 3

Advanced course in Biblical Languages and Exegesis, 3

BL205 Elementary Hebrew I, 3

BL206 Elementary Hebrew II, 3

Minor in Children's Ministry (BABT-CM):

[*Note:* For the Core requirement in BABT 02, ED305 Methods in Instruction and Learning must be taken, and for BABT 03, BC103 must be taken.]

Minor Course Requirements BABT-CM

BC220 Marriage and Family Biblical Counseling, 3

ED201 Intro to Teaching, 3

ED206 Classroom Management, 3

ED301 Human Growth & Development, 3

ED302 The Exceptional Child, 3

ED303 Curriculum Development, 3

Electives in Biblical Studies, Theological Studies, Biblical Languages, or Christian Ministries, 3 units

Minor in Pastoral Ministry (BABT-PM): This minor is designed to prepare the student to function effectively as Pastor in a local church. The priority of evangelistic outreach and pastoral leadership are blended with a minor on the importance and techniques of effective preaching and teaching, the understanding and application of Biblical content, and the critical need for theological consistency and hermeneutical integrity.

[*Note:* The following courses are required as part of the Core Curriculum requirements (see above): CM301 Expository Preaching and Teaching, 3 and CM241 Pastoral Ministry, 3]

Minor Course Requirements BABT-PM

One of the following two (6 units):

BL201 Elementary Greek I, 3 and BL 202 Elementary Greek II, 3

HI262 Church History II, 3

Electives, 6 units from Biblical Counseling (BC), Christian Education (CE), Christian Ministry (CM), Cross Cultural Missions (CCM), Theological Studies (TS), Youth Ministry (YM),

BL205 Elementary Hebrew I, 3 and BL 206 Elementary Hebrew II, 3

CM431 Dynamics of Church Planting and Growth, 3

CMC302 Advanced Pastoral Counseling, 3 (or an approved Biblical Counseling course)

or ED305 Methods in Instruction and Learning, 3

Minor in Youth Ministry: This minor is designed to prepare students to enter the career path of youth ministry in such positions as youth director, parachurch staff, and positions in adolescent social work and related fields. The goal of this program is to recruit, train, place and network youth leaders globally.

[*Note:* The following course is required as part of the Core Curriculum requirements (see above): YM201 Introduction to Youth Ministries, 3.]

Minor Course Requirements

21 units from the following:

YM301 Administration and Program Development in Student Ministries, 3

YM302 Curriculum Development in Student Ministry, 3

YM331 Prog/Promoting Camps/Retreats, 3

YM350 Contemporary Youth Missions, 3

YM351 Youth Culture, Conflict Resolution, and Family Needs, 3

YM401 Professional Ministry Orientation, 3

YM423 Contemporary Communication to Adolescents, 3

YM499 Youth Ministry Internship, 3

SUMMARY FOR BA IN BIBLE AND THEOLOGY:

General Education	51
Core Curriculum	53
Electives or Minor Requirements	24
TOTAL UNITS	128

Bachelor of Arts in Christian Professional Studies (BACPS)

Shasta Bible College and Graduate School offers a Degree Completion Program for students with an A.A. Degree or 60 College Credits. This degree results in a B.A. in Christian Professional Studies. This program prepares the student to work in a church or other Christian organization. The degree may be taken in one of three alternative concentrations: (1) Biblical Studies; (2) Biblical Counseling; and (3) Christian Teacher Education. This program prepares students for employment as clergy, religious workers, directors, religious activities and education (US Department of Labor's Standard Occupational Classification code 21-2099, 21-2021, 21-1019).

To qualify, a student must have an A.A. degree or 60 college credits, have 3 years of work experience and/or be 25 years of age, and have a personal testimony of faith in Jesus Christ.

Biblical Studies Concentration (BACPS-BS)

This concentration consists of 14 classes which provide 39 units in Biblical Studies, Theological Studies and Christian Ministries. Of the 128 units required for graduation, the remaining 89 must include 39 units of General Education courses completed either at Shasta Bible College and Graduate School or an accredited and/or approved institution. At graduation the student will meet the requirement of 128 units of college credit.

Program Learning Outcomes:

1. Demonstrate adequate knowledge of research methods suitable to this level of education.
2. The student will be able to synthesize their study of theological themes of the Bible

General Education Course Requirements BACPS-BS, 39 units

English and Speech Communications, 9	Foreign Language, 3
Math, 3	Behavioral Sciences, 3
Humanities/Literature, 3	Social Sciences, 9
Fine Arts, 3	Natural Science, 6

Biblical Interpretation Course Requirement BACPS-BS, 3 units

BS100 Hermeneutics, 3

Biblical Literature Course Requirement BACPS-BS, 12 units

BS101 Old Testament Literature I, 3	BS111 New Testament Literature I, 3
BS102 Old Testament Literature II, 3	BS112 New Testament Literature II, 3

Biblical Studies Course Requirement BACPS-BS, 15 units

Any course in Biblical Studies excluding BS100, 110, 101, 102, 111, 112

Theological Studies Course Requirement BACPS-BS, 6 units

TS400 Senior Survey of Theology I, 3	TS401 Senior Survey of Theology II, 3

Christian Ministry Course Requirement BACPS-BS, 4 units

CM102 Evangelism and Discipleship, 3

CM190 or 290, Field Ministry, ½

CM191 or 291, Field Ministry, ½

Biblical Counseling Concentration (BACPS-BC)

This concentration is designed to equip students to counsel persons and their families from a Biblical perspective in ministry related vocations. The focus of this concentration is on discipleship, the means and process of sanctification, and the God-given importance of the Christian family as a "Divine institution." This concentration requires 15 units of Biblical Counseling courses, 24 units from the Biblical Studies program, and 9 units of electives for a total of 48 units. Of the 128 units required for graduation, the remaining 80 must include 39 units of General Education courses completed either at Shasta Bible College and Graduate School or an approved institution. At graduation the student will have 128 units of college credit.

Program Learning Outcomes:

1. The student will be equipped to counsel from a Biblical perspective in ministry vocations
2. The student will study and apply Biblical principles in marriage and family relationships.

General Education Course Requirements BACPS-BC, 39 units

English and Speech Communications, 9

Math, 3

Humanities/Lit, 3

Fine Arts, 3

Foreign Language, 3

Behavioral Science, 3

Social Sciences, 9

Natural Science, 6

Biblical Counseling Course Requirements BACPS-BC, 15 units

BC103 Intro to Biblical Discipleship /Couns, 3

BC110 Basics of Biblical Counseling, 3

BC120 Dynamics of Biblical Counseling, 3

BC210 Common Issues in BC, 3

BC220 Marriage and Family Biblical Counseling, 3

Biblical Interpretation Course Requirements BACPS-BC, 3 units

BS100 Hermeneutics, 3

Biblical Literature Course Requirements BACPS-BC, 12 units

BS101 Old Testament Literature I, 3

BS102 Old Testament Literature II, 3

BS111 New Testament Literature I, 3

BS112 New Testament Literature II, 3

Biblical Studies Course Requirements BACPS-BC, 3 units

BS341 Psalms and Wisdom Lit, 3

Theological Studies Course Requirements BACPS-BC, 6 units

TS400 Senior Survey of Theology I, 3

TS401 Senior Survey of Theology II, 3

Christian Ministry Course Requirement BACPS-BS, 1 unit

CM190 or 290, Field Ministry, ½

CM191 or 291, Field Ministry, ½

Electives Course Requirements BACPS-BC, 9 (BS, BL, TS, CM)

9 units of electives from any courses in Biblical Studies, Biblical Languages, Theological Studies, or Christian Ministry

Education Concentration (BACPS-E)

(Leading to ACSI Certification)

This program does not lead to California State credentialing. It is designed for certification with the Association of Christian Schools, International with a view to teaching in private Christian schools. However, some states have accepted this degree for their state credentialing, based on our national accreditation with TRACS. Specific questions regarding state credentialing should be addressed to the department chair. This program prepares the student to work in a private school or other Christian organization.

Program Learning Outcomes:

1. Develop a personal philosophy of education that reflects a strong Biblical worldview integrated with a solid academic understanding of K-12 Education
2. Identify and nurture the strengths and weaknesses of both individual students and the class as a whole through appropriate assessment and evaluation in order to create an atmosphere of maximal learning.
3. Demonstrate proficiency of K-12 curriculum and the connections between subject matter.
4. Plans effective instruction and selects a variety of developmentally appropriate strategies based on the needs of individuals and the classroom as a whole.
5. Understand that each student is made in the Image of God and deserves a chance to learn. Be able to create and maintain a Biblically minded classroom environment that is safe, healthy, respectful, and supportive of all students and their families.

General Education Course Requirements BACPS-E, 39 units

Behavioral Sciences, 3

CO101 English Comp., 3

CO102 English Comp & Lit, 3

CO201 Fundamentals of Speech, 3

Foreign Language, 3

Humanities01, (Philosophy, Logic, Ethics, Linguistics) 3

Humanities02, (Fine Arts) 3

Math, 3

Natural Sciences, 6

Social Sciences, 9

Educational Studies Course Requirements BACPS-E, 33 units from the Following

ED201 Intro to Teaching, 3

ED202 Children's Literature, 3

ED206 Classroom Management, 3

ED301 Human Growth and Development, 3

ED302 The Exceptional Child, 3

ED303 Curriculum Development, 3

ED304 Assessment in Education, 3

ED305 Methods of Instruction and Learning, 3

ED310 Instructional Technology, 3

ED351 Educational Psychology, 3

ED403 Methods of Math, Science, & Social Studies, 3

ED404 Methods in Health/PE, Art, and Music, 3

ED420 Meth in Teaching Reading and Language Arts, 3

ED460 Philosophy of Christian Education, 3

Biblical/Theological Studies Course Requirements BACPS-E, 21 units

BS101 Old Testament Literature I, 3

BS102 Old Testament Literature II, 3

BS111 New Testament Literature I, 3

BS112 New Testament Literature II, 3

BS100 Hermeneutics, 3

TS103 Survey of Theology I, 3

TS104 Survey of Theology II, 3

Christian Ministry Course Requirement BACPS-BS, 1 unit

CM190 or 290, Field Ministry, ½

CM191 or 291, Field Ministry, ½

Electives Course Requirements BACPS-E, 34 units

Any valid elective courses approved by the Education department chair

Total 128 units

Department of Education

These programs do not lead to California State credentialing. They are designed for certification with the Association of Christian Schools, International with a view to teaching in private Christian schools. However, some states have accepted this degree for their state credentialing, based on our national accreditation with TRACS. Specific questions regarding state credentialing should be addressed to the department chair. This program prepares the student to work in a private school or other Christian organization.

Certificate in Early Childhood Education (CECE)

Shasta Bible College and Graduate School's Early Childhood Education Certificate qualifies the student to work in private preschools and day care centers (US Department of Labor's Standard Occupational Classification code 25-2011).

Program Learning Outcomes:

1. Develop a personal philosophy of integrity in education that reflects a strong Biblical worldview integrated with a solid academic understanding of Early Childhood Education.
2. Create and maintain a Biblically minded classroom environment that welcomes diversity and is safe, healthy, respectful, and supportive for all students, their families and the community.
3. Execute proper observation, assessment, analyzation, and documentation in an ECE environment for both student and program assessment
4. Design effective ECE instruction which utilizes a variety of appropriate effective strategies based on developmental levels and ongoing assessment.
5. Articulate comprehension of current legal and ethical guidelines as well as additional best practices and contemporary research related to ECE.

Early Childhood Education Course Requirements CECE, 21 units

ECE101 Intro to Early Childhood Ed, 3

ECE102 Theory, Observation, Assessment, 3

ECE103 Supervised Field Work, 3

ECE104 Models of Curriculum, 3

ECE112 Child/Family/Community, 3

ECE204 Hlth, Nutrition, Safety for Children, 3

ED301 Human Growth and Development, 3

Bible, Theology, and Christian Ministry Course Requirements CECE, 10 units

BS101 OT Lit I, 3 OR BS111 NT Lit I, 3

BS102 OT Lit II, 3 OR BS112 NT Lit II, 3

TS101 Spiritual Life, 3

CM190 or 290 Field Ministry I, ½

CM191 or 291 Field Ministry II, ½

Total 31 units

Associate of Arts in Early Childhood Education (AAECE)

Shasta Bible College and Graduate School's A.A. Degree is designed for students who wish employment as a preschool director or to open their own preschool or day care facility (US Department of Labor's Standard Occupational Classification code 25-2011, 11-9031). This A.A. Degree exceeds Title 22 requirements *and* ACSI Standards (Please note some Christian preschools may exceed ACSI standards and require a B.A. or B.S. Degree for their directors.)

Program Learning Outcomes:

1. Develop a personal philosophy of integrity in education that reflects a strong Biblical worldview integrated with a solid academic understanding of Early Childhood Education.
2. Create and maintain a Biblically minded classroom environment that welcomes diversity and is safe, healthy, respectful, and supportive for all students, their families and the community.
3. Execute proper observation, assessment, analyzation, and documentation in an ECE environment for both student and program assessment
4. Design effective ECE instruction which utilizes a variety of appropriate effective strategies based on developmental levels and ongoing assessment.
5. Articulate comprehension of current legal and ethical guidelines as well as additional best practices and contemporary research related to ECE.
6. Implement effective Christ-like leadership, capable of supervising both adults and students in order to maximize learning.

Implements effective leadership, capable of supervising teachers, aides, and other employees in order to maximize learning while reflecting Christ-like behavior in interactions with diverse families, students, and the community.

[**Note:* All students must take the Shasta Bible College and Graduate School placement exam in mathematics. If a passing grade is not achieved, the student will be required either to complete MA101 Basic College Math or to take an equivalent course at an approved institution. Students who have transfer credit with a passing grade in a college level math class are exempted from this requirement.]

General Education Course Requirements AAECE, 15 units

CO101 English Comp., 3

CO102 Fundamentals of Speech, 3

Humanities/Social Science, 3

Math/Science, 3

Behavioral Science, 3

Early Childhood Education Course Requirements AAECE, 33 units from the Following

ECE101 Intro to ECE, 3

ECE102 Theory, Observation, Assessment, 3

ECE103 Supervised Field Work, 3

ECE104 Models of Curriculum, 3

ECE105 Curriculum Planning / Instruction, 3

ECE204 Hlth, Nutrition, Safety for Children, 3

ECE207 Children's Literature, 3

ECE210 Personnel Leadership, 3

ECE211 Preschool Admin, 3

ECE212 Preschool Admin Practicum, 3

ECE112 Child/Family/Community, 3

ED301 Human Growth and Development, 3

Bible, Theology, and Christian Ministry Course Requirements AAECE, 19 units

Two of the following (6 units):
- BS101 OT Lit I, 3
- BS102 OT Lit II, 3
- BS111 NT Lit I, 3
- BS112 NT Lit II, 3

BS100 Hermeneutics, 3

TS101 Spiritual Life, 3

TS103 Survey of Theology I, 3

TS104 Survey of Theology II, 3

CM190 or 290 Field Ministry I, ½

CM191 or 290 Field Ministry II, ½

Total 67 units

Bachelor of Arts in Education (BAE)

(Leading to ACSI Certification)

This program does not lead to California State credentialing. It is designed for certification with the Association of Christian Schools, International with a view to teaching in private Christian schools. However, some states have accepted this degree for their state credentialing, based on our national accreditation with TRACS. Specific questions regarding state credentialing should be addressed to the department chair. This program prepares the student to work in a private school or other Christian organization (US Department of Labor's Standard Occupational Classification code 25-3099).

Program Learning Outcomes:

1. Develop a personal philosophy of integrity in education that reflects a strong Biblical worldview integrated with a solid academic understanding of K-12 Education.
2. Create and maintain a Biblically minded classroom environment that welcomes diversity and is safe, healthy, respectful, and supportive for all students, their families and the community.
3. Synthesize and demonstrate proficiency of K-12 curriculum and the pedagogical skills required to make connections between subject matter.
4. Design effective instruction which utilizes a variety of appropriate effective strategies based on developmental levels and ongoing assessment and evaluation.

General Education Course Requirements BAE, 49 units

CO101 English Comp, 3

CO102 English Comp & Lit, 3

CO103 Computers, Research, and Writing, 3

CO201 Fundamentals of Speech, 3

Behavioral Sciences, 3

Social Sciences, 12

Foreign Language, 3

MA101 Basic Math, 3

MA111 College Algebra or MA 212 Statistics, 3

Humanities01, (Philosophy, Logic, Ethics, Linguistics), 3

Humanities02, (Fine Arts), 3

Natural Sciences, 7 (two classes and one lab)

Educational Studies Course Requirements BAE, 42 units

ED201 Intro to Teaching, 3

ED202 Children's Literature, 3

ED206 Classroom Management, 3

ED301 Human Growth and Development, 3

ED302 The Exceptional Child, 3

ED303 Curriculum Development, 3

ED304 Assessment in Education, 3

ED305 Methods of Instruction and Learning, 3

ED310 Instructional Technology, 3

ED351 Educational Psychology, 3

ED403 Methods of Math, Science, Social Studies, 3

ED404 Methods in Health, PE, Art, Music, 3

ED420 Methods in Teaching Reading and Language Arts, 3

ED460 Philosophy of Christian Education, 3

Bible/Theology/Christian Ministry Course Requirements BAE, 38 units

BS101 Old Testament Literature I, 3

BS102 Old Testament Literature II, 3

BS111 New Testament Literature I, 3

BS112 New Testament Literature II, 3

BS100 Hermeneutics, 3

TS101 Spiritual Life, 3

Biblical Studies or Theological Studies elective, 9

TS103 Survey of Christian Theology I, 3

TS104 Survey of Christian Theology II, 3

CM102 Evangelism and Discipleship, 3

CM190 Field Ministry I, ½

CM191 Field Ministry II, ½

CM290 Field Ministry III, ½

CM291 Field Ministry IV, ½

Total 129 units

For the track that fulfills the ACSI Student Teaching Requirement:

Student Teaching: Elementary/Secondary, 12

ED501 Student Teaching: Elementary, 12

Total 141 units

COURSE DESCRIPTIONS

Availability of Courses

Many of the courses listed below are offered only on an “as needed” basis. Others are offered according to a regularly repeating rotation. Course rotation schedules are available from registration counselors.

Legend of Symbols in Course Descriptions

Courses numbered in the 100’s normally are first year courses. Courses numbered in the 200’s normally are second year courses. Courses numbered in the 300’s normally are third year courses. Courses numbered in the 400’s normally are fourth year courses.

DEPARTMENT OF BIBLE AND THEOLOGY

Chair: George A. Gunn, D.Min., Ph.D.

Biblical Studies

Area courses (BS201, 211, 331, 441, 251, 371, 381) may be repeated for credit if they cover different content.

BIBLE INTERPRETATION

BS098/099 Entrance/Exit Bible Exam (non-credit)

A basic test of Bible knowledge given to incoming students and graduating students. Used for assessment purposes.

BS100 Hermeneutics (3 units)

A study of the theory and principles of Biblical interpretation. This will encompass discussion of the history of interpretation, as well as the rules of a literal, grammatical, historical, contextual hermeneutic. (Procedures and application of interpretation are taught in BS110 Applied Hermeneutics).

BS110 Applied Hermeneutics (3 units)

A study of the procedures of Biblical interpretation — the application of a literal, grammatical, historical, contextual hermeneutic to the Biblical text. (Theory and principles of interpretation are taught in BS100 Hermeneutics).

BS120 Bible Study Methods (3 units)

A basic course designed to introduce the student to the principles of literal, grammatical, historical hermeneutics and the inductive Bible study method. The principles of observation, interpretation, and application are stressed by means of class discussion and student exercises.

BS140 Oral Transmission and Memorization of the Bible I (1½ units)

This course will survey the history of oral transmission and memorization of the Bible in Judaism and Christianity from primary and secondary historical sources. The course will also teach the student the art of storytelling and orally interpreting the Scriptures from memory as well as teach different techniques to memorize Scripture. May be taken as HU140.

BS141 Oral Transmission and Memorization of the Bible II (1½ units)

A continuation of BS140. May be taken as HU141.

BS240 Oral Transmission and Memorization of the Bible I (1½ units)

A continuation of BS140/141. May be taken as HU141.

BS241 Oral Transmission and Memorization of the Bible II (1½ units)

A continuation of BS140/141. May be taken as HU141.

OLD TESTAMENT

BS101 Old Testament Literature I (3 units)

A survey of the Old Testament with a focus on Biblical history and theology. This section of the course surveys the Book of Genesis through the Book of Esther and is supplemented with studies in ancient Near Eastern history, geography, and custom.

BS102 Old Testament Literature II (3 units)

A continuation of BS101, this course surveys the Book of Job through the Book of Malachi.

BS201 Studies in the Pentateuch (3 Units)

A literary and theological study of one or more of the traditional books of Moses (Genesis - Deuteronomy) related to creation, God's covenants, and the early history of Israel. Special reference is made to historical and archaeological data.

BS211 Studies in the Historical Books (3 Units)

A literary and theological study of one or more of the historical books (Joshua-Esther). Reference is made to historical, archaeological, and chronological data where it is applicable.

BS311 Studies in the Pentateuch and Historical Books (3 units)

A literary and theological study of one or more of the traditional books of Moses (Genesis - Deuteronomy) related to creation, God's covenants, and the early history of Israel, or one or more of the historical books (Joshua-Esther). Reference is made to historical, archaeological, and chronological data where it is applicable.

BS312 The Book of Genesis (3 units)

An exegetical and expositional study in the Book of Genesis analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS313 The Book of Exodus (3 units)

An exegetical and expositional study in the Book of Exodus analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS317 The Book of Joshua (3 units)

An exegetical and expositional study in the Book of Joshua analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS318 The Book of Judges (3 units)

An exegetical and expositional study in the Book of Judges analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS319 The Books of Kings and Chronicles (3 units)

An exegetical and expositional study in the Books 1 & 2 Kings and 1 & 2 Chronicles analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS320 Ezra-Nehemiah (3 units)

An exegetical and expositional study in the Books of Ezra and Nehemiah analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS321 Studies in Psalms (3 Units)

A study of the book of Psalms with emphasis on the interpretation of selected representative Psalms, especially those which develop the life of Christ as portrayed in Israel's hymn book.

BS331 Studies in the Wisdom Books (3 Units)

Studies in the books of Job, Proverbs, Ecclesiastes, and Song of Solomon with attention given to literary, historical, devotional, and theological concerns.

BS341 Studies in the Psalms and Wisdom Literature (3 units)

A study from the books of Psalms, Job, Proverbs, Ecclesiastes, and Song of Solomon, with emphasis on the interpretation of selected representative portions. Attention is given to literary, historical, devotional, and theological concerns.

BS350 The Book of Job (3 units)

An exegetical and expositional study in the Book of Job analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS361 The Book of Proverbs (3 units)

An exegetical and expositional study in the Book of Proverbs analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS370 The Book of Ecclesiastes (3 units)

An exegetical and expositional study in the Book of Ecclesiastes analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS380 The Song of Solomon (3 units)

An exegetical and expositional study in the Song of Solomon analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS391 The Megillot (3 units)

An exegetical and expositional study in the Song of Solomon, Ruth, Lamentations, Ecclesiastes and Esther analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS441 Studies in the Prophetic Books (3 Units)

Studies from the major and minor prophets in the light of literary, historical, and theological considerations.

BS450 The Book of Isaiah (3 units)

An exegetical and expositional study in the Book of Isaiah analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS461 The Book of Jeremiah (3 units)

An exegetical and expositional study in the Book of Jeremiah analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS471 The Book of Ezekiel (3 units)

An exegetical and expositional study in the Book of Ezekiel analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS481 The Book of Daniel (3 units)

An exegetical and expositional study in the Book of Daniel analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS491 Studies in the Minor Prophets (3 units)

An exegetical and expositional study in the Books of Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah and Malachi analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

NEW TESTAMENT

BS111 New Testament Literature I (3 units)

A survey of the New Testament with a focus on the life of Christ and the history of the early church, supplemented by studies in the geography of Israel and significant New Testament archaeological contributions.

BS112 New Testament Literature II (3 units)

A continuing survey of the New Testament with a focus on the epistles and the book of Revelation.

BS251 Studies in the Gospels (3 units)

Emphasis may be on the life and teachings of Christ or on the structure and thematic emphases of one or more Gospel.

BS252 The Life of Christ (3 units)

An exegetical and expositional study of the Life of Christ in the Gospels analyzing major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS253 The Synoptic Gospels (3 units)

An exegetical and expositional study in the Books of Matthew, Mark and Luke analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS254 The Gospel of Matthew (3 units)

An exegetical and expositional study in the Book of Matthew analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS255 The Gospel of Mark (3 units)

An exegetical and expositional study in the Book of Mark analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS256 The Gospel of Luke (3 units)

An exegetical and expositional study in the Book of Luke analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS257 The Gospel of John (3 units)

An exegetical and expositional study in the Book of John analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS261 Studies in Acts (3 units)

A study of the Book of Acts with an emphasis on early church expansion as seen in the apostolic activities of Peter and Paul, deriving principles pertaining to missions and church growth.

BS351 Studies in the Gospels and Acts (3 units)

Emphasis may be on the life and teachings of Christ, the structure and thematic emphases of one or more Gospel, or a study of the Book of Acts with an emphasis on early church expansion as seen in the apostolic activities of Peter and Paul, deriving principles pertaining to missions and church growth.

BS371 Studies in the Pauline Epistles (3 units)

Studies in selected Pauline Books analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS372 The Epistle to the Romans (3 units)

An exegetical and expositional study in the Book of Romans analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS373 The First Epistle to the Corinthians (3 units)

An exegetical and expositional study in the Book of 1 Corinthians analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS374 The Second Epistle to the Corinthians (3 units)

An exegetical and expositional study in the Book of 2 Corinthians analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS375 The Epistles to the Romans and the Galatians (3 units)

An exegetical and expositional study in the Books of Romans and Galatians analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS376 The Early Pauline Epistles (3 units)

An exegetical and expositional study in the Books of 1 & 2 Thessalonians and Galatians analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS377 The Prison Epistles (3 units)

An exegetical and expositional study in the Books of Ephesians, Philippians, Colossians and Philemon analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS377A The Epistle to the Ephesians (3 units)

An exegetical and expositional study in the Book of Ephesians analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS377B The Epistle to the Philippians (3 units)

An exegetical and expositional study in the Book of Philippians analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS377C The Epistle to the Colossians (3 units)

An exegetical and expositional study in the Book of Colossians analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS378 The Pastoral Epistles (3 units)

An exegetical and expositional study in the Books of 1 & 2 Timothy and Titus analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS381 Studies in the Non-Pauline Epistles (3 units)

Studies in selected epistles, analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument, as well as to historical, theological, practical, and ethical considerations.

BS382 The Epistle to the Hebrews (3 units)

An exegetical and expositional study in the Book of Hebrews analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS383 The Epistle of James (3 units)

An exegetical and expositional study in the Book of James analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS384 The Petrine Epistles (3 units)

An exegetical and expositional study in the Books of 1 and 2 Peter analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content,

the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS385 The Johannine Epistles (3 units)

An exegetical and expositional study in the Books of 1, 2 & 3 John analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS411 Studies in the Epistles and Revelation (3 units)

Studies in selected New Testament epistles analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument, as well as to historical, theological, practical, and ethical considerations, or a study of the book of Revelation, stressing historical setting, structure, Old Testament background, the chronological development of its eschatology, and selected problem passages in the book.

BS491 Studies in Revelation (3 units)

A study of the book of Revelation, stressing historical setting, structure, Old Testament background, the chronological development of its eschatology, and selected problem passages in the book.

BS496 Johannine Studies (3 units)

An exegetical and expositional study in the writings of John including his Gospel, epistles and the Revelation, analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS499 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic is required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Approved topics will be in the areas of hermeneutics, Biblical problem passages, and Biblical theology.

BIBLICAL HISTORY

BS130 History and Geography of Biblical Lands (3 units)

A study of the history and geography of the Biblical lands with a focus on the following: The major historical and archaeological eras of the land of Israel, Egypt, Anatolia, Greece, and Mesopotamia from the Early Bronze Age to the present; The geographical and geological features of the lands; A description of key cities and villages both in Biblical times and modern times. The class meets for seven weeks of lecture and concludes with a lab consisting of a 10-14-day tour of the land of Biblical lands, most likely either Israel, or Turkey and Greece.

BS330 The Archaeology and Historical Geography of Israel (3 units)

The course is designed to equip the students with a basic knowledge of the archaeology and historical geography of Israel. The program is a study of "the stage of history (His story)," the

land of the Bible, with an emphasis on the archaeological and geographical features of the southern, central and northern arenas with special emphasis given to particular regions, cities and geographical features within these three arenas, as well as how the geography influenced and affected routes, settlement, daily life, climate, communication and history. Assigned Bible readings and memorized Bible passages along with assigned text book readings, as well as map studies will provide the necessary background required. Relevant archaeological, historical, geographical and Biblical material will be foundational, and will be correlated with the different arenas, regions and sites discussed.

Biblical Languages

BL100 Introduction to Biblical Languages (3 units)

An introductory study of Biblical Hebrew and Greek with special emphasis on equipping the non-specialist to use a variety of Bible study aids.

BL201 Elementary Greek I (3 units)

An introductory study of New Testament Greek with emphasis placed on vocabulary, grammar, accidence, and translation technique.

BL202 Elementary Greek II (3 units)

An introductory study of New Testament Greek with emphasis placed on vocabulary, grammar, accidence, and translation of 1 John in the Greek text.

BL205 Elementary Hebrew I (3 units)

An introductory study of Biblical Hebrew with emphasis placed on vocabulary, grammar, accidence, and basic translation procedures.

BL206 Elementary Hebrew II (3 units)

A continuing introductory study of Biblical Hebrew with emphasis placed on vocabulary, the irregular verb, grammar, syntax, and basic translation procedures.

BL301 Intermediate Greek I (3 units)

An intermediate study of New Testament Greek emphasizing its vocabulary, syntax, and translation, giving special attention to the basic procedures of exegesis, as applied to specific New Testament books.

BL302 Intermediate Greek II (3 units)

A continued intermediate study of New Testament Greek emphasizing vocabulary, syntax, and translation, giving special attention to the procedures of exegesis of selected New Testament books.

BL305 Intermediate Hebrew I (3 units)

Fluency in reading, recognition of grammatical forms, vocabulary, and techniques of exegesis will be emphasized.

BL306 Intermediate Hebrew II (3 units)

A continuation of Intermediate Hebrew I with an emphasis upon syntax and exegesis.

BL401 Advanced Greek Exegesis and Grammar (3 units)

A study of the methods and practices of New Testament Greek exegesis, including analysis of text, structure, grammar, vocabulary, and theology in the New Testament. Also included will be advanced study of syntax and linguistics.

BL405 Advanced Hebrew Exegesis and Grammar (3 units)

A study of the methods and practices of Biblical Hebrew exegesis, including analysis of text, structure, grammar, vocabulary, and theology in the Old Testament. Also included will be advanced study of syntax and linguistics.

BL416 Greek Discourse Analysis (3 units)

A study of the theory, methods, and practices of linguistics as they apply to the field of New Testament Greek Exegesis.

BL417 Hebrew Discourse Analysis (3 units)

A study of the theory, methods, and practices of linguistics as they apply to the field of Old Testament Hebrew Exegesis.

Theological Studies

TS101 Spiritual Life (2 units)

A study and application of the Biblical doctrines which are closely related to the daily spiritual life of a Christian, such as Bible study, sin, salvation, and the work of the Holy Spirit in the believer's life.

TS102 Scripture and God (3 units)

A study of the revelation of God through His inscripturated Word with special emphasis on the doctrines of revelation, verbal plenary inspiration, and the canonization of Scripture. In addition, the person of God, His existence, attributes, and Trinitarian relationships is surveyed and contrasted with various antitheistic systems.

TS103 Survey of Christian Theology I (3 units)

A survey of major divisions of systematic theology including Theology Proper, Bibliology, Christology, Pneumatology, and Anthropology.

TS104 Survey of Christian Theology II (3 units)

A survey of major divisions of systematic theology including Hamartiology, Soteriology, Ecclesiology, Angelology and Eschatology.

TS201 Christ and Salvation (3 units)

A study of the person and work of Jesus Christ, with special emphasis on His preexistence, incarnation, hypostatic union, exaltation, and high priesthood. The class includes an analysis of the doctrines directly related to salvation including a special emphasis on election,

substitutionary atonement, propitiation, justification, eternal security, regeneration, and sanctification.

TS202 Man and Sin (3 units)

A study of the origin, nature, fall, present condition, present responsibility, and destiny of man followed by the origin, nature and consequences of sin.

TS203 Apologetics and Cults (3 units)

A study of apologetic approaches, purposes, and methods with the goal of equipping the student to defend his faith. Major problem areas dealt with include authority, miracles, evil, and evolution. A study of the major and minor cults, surveying their history and theology with a view to equipping students to deal effectively with them.

TS301 Foundations of Biblical Theology (3 units)

A study of Biblical Theology from Genesis through Revelation.

TS310 Holy Spirit and Angels (3 units)

A study of the person and work of the Holy Spirit, including His deity, His work in creation and inspiration, and His ministry in the present age. The origin, nature, sphere, and destinies of good and evil angels.

TS331 The Church (3 units)

A study of the nature, origin, purpose and structure of the church, its relation to Israel, and its present mission in fulfillment of the Great Commission. The relation between the local and universal aspects of the church is studied with instruction on the local church's organization, ministers, and ordinances.

TS400 Senior Survey of Christian Theology I (3 units)

A survey of major divisions of systematic theology including Theology Proper, Bibliology, Christology, Pneumatology, and Anthropology with additional research in the areas of historical and contemporary theology.

TS401 Senior Survey of Christian Theology II (3 units)

A survey of major divisions of systematic theology including Hamartiology, Soteriology, Ecclesiology, Angelology and Eschatology with additional research in the areas of historical and contemporary theology. Concludes with Senior Oral Exams.

TS402 The Last Things (3 units)

A study of the overall plan of God in history, from a dispensational perspective, with special emphasis on the concluding events of the present age, the second coming of Christ, the millennial kingdom, and eternity.

TS403 Contemporary Theology (3 units)

A survey of the principal figures and features of twentieth-century theology with special emphasis upon the rise of religious liberalism, Neo-Orthodoxy, Liberation Theology, Radical Theology, The New Catholic Theology, Reconstructionist (Dominion) Theology, Feminist

Theology, and the New-Age Movement. Central teachings and practices of various theological systems are evaluated in the light of historic Biblical Christianity.

TS404 Senior Theology (3 units)

A final review of the student's theological studies. Surveys the scope of historical and contemporary theology and guides students in the development of a personal doctrinal statement. Concludes with Senior Oral Exams. Prerequisites: TS102, 201, 202, 310, 331, 402.

TS432 Survey of the New Age Movement (3 units)

A Biblical evaluation of the New Age Movement with special emphasis on such New Age characteristics as mysticism, globalism, holistic thinking and medicine, evolution, ecology, transpersonal education, and human potential seminars.

TS499 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic is required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Approved topics will be in the areas of systematic theology or historical theology.

DEPARTMENT OF MINISTRY AND OUTREACH

Chair: Dan Iles, D.Min.

Christian Ministry

CM190 Field Ministry (½ unit)

This course is designed to give students an exposure to the practical side of general Christian Ministry in the local church, answering such questions as why is the church so important, how to choose a church and how does the local church work?

CM191 Field Ministry (½ unit)

This course is designed to give students an exposure to the practical side of general Christian Ministry in the local church with emphasis on involvement in a church-based ministry.

CM290 Field Ministry (½ unit)

This course is designed to help students explore the issue of a call to ministry answering such questions as what is a call to ministry, am I called to ministry, and what is the next step? The course also emphasizes personal involvement in a ministry.

CM291 Field Ministry (½ unit)

This course is designed to explore students' local and parachurch ministries. The course will answer such questions as how to get involved in ministry and how do parachurch ministries relate to the local church. The course also emphasizes personal involvement in a ministry.

CM102 Evangelism and Discipleship (3 units)

Designed to develop lifestyle evangelism in the student, and to equip him/her to disciple others. Emphasis will be on the acquisition and use of evangelistic methodology, insights into soul winning and making disciples, as well as the importance of modeling authentic Christianity.

CM241 Pastoral Ministry (3 units)

A practical study of various pastoral concerns such as calling, visitation, counseling, baptism, the Lord's Supper, weddings, funerals, pastoral ethics, and leadership roles.

CM301 Expository Preaching and Teaching (3 units)

A class designed to enhance the student's ability in pulpit ministry with special emphasis on sermon delivery and evaluation. Prerequisite: CM201 or CO201.

CM410 Church Ministry Internship (1-3 units)

Under the supervision of both a professor at SBC&GS and a ministry leader, the student will participate in activities to gain a better understanding of the day-to-day administration and implementation of various ministries. These practical experiences may involve various types of Christian activity including but not limited to individual training and support roles, group projects, mission trips, preaching, teaching and other leadership roles. As a general rule, one month of internship experience during the term would be required to qualify for each unit of credit.

CM431 Dynamics of Church Planting and Growth (3 units)

A class designed to acquaint students with proven, Biblically based church planting and growth practices and procedures with special emphasis on church growth trends, the implementation of demographic research, community surveys, property and facility acquisition, leadership development, church outreach programs, developing financial independence, and planning and promoting for church growth.

CM435 Church Growth (3 units)

A study of church growth, past and present, research and analysis of growth trends for the future, planning and promoting for church growth.

CM499 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic is required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Approved topics will be in the areas of pastoral ministry, apologetics, missions, evangelism, or counseling.

DEPARTMENT OF Biblical Counseling

Chair: Jane Deangelo, D.Min. (ABD)

Counseling

CMC302 Advanced Pastoral Counseling (3 units)

Application of counseling techniques based upon a Biblical approach to frequent problems faced by those in the ministry.

Biblical Counseling

BC103 Introduction to Counseling Psychology (3 units)

The focus of this course will be to introduce the student to the principles and processes of Personal Evangelism and Biblical Counseling. This will include the following: understanding the problem; helping establish Biblical hope; encouraging and evaluating commitment; and laying a foundation for lasting, Biblical change. In addition, the counselor in training will develop session plans to deal with multiple personal and interpersonal life issues.

BC110 Basics of Biblical Counseling (3 units)

A basic introduction to the Biblical Counseling helping ministry with an emphasis on the sufficiency of Scripture, centered in the gospel of Jesus Christ. Students will explore a basic methodology that will be applied to a plethora of common counseling situations to give hope, encouragement and instruction, to glorify the Lord. A focus of the course will be maintained on personal sanctification, as students grow and mature in their walk with the Lord to develop Biblical counseling skills to serve one another, as they encounter the challenging issues of life.

BC120 Dynamics of Biblical Counseling (3 units)

A course that will introduce the student to the basic elements of Biblical counseling: the call of all Christians to counsel, the definition and goal of Biblical Counseling, the importance of the Gospel for Biblical Counseling, progressive sanctification, the qualifications of a Biblical counselor, and getting to heart issues.

BC210 Common Issues in Biblical Counseling (3 units)

The focus of this course will be to provide the student with an adequate knowledge of counseling issues such as: guilt and repentance, forgiveness, trials and suffering, fear and worry, anger, depression, and sexual sin. In addition, the counselor in training will develop session plans to deal with multiple personal and interpersonal life issues.

BC220 Marriage and Family Biblical Counseling (3 units)

This course will introduce the student to the husband-and-wife relationship. Special attention will be given to God's purpose for marriage, Biblical roles of the husband and wife, communication, and Biblical sexuality. The course will also focus on the parent and child relationship. Special attention will be given to the goal of parenting, parental instruction, and parental discipline. The student will learn to apply the basic principles and techniques of Biblical counseling through the utilization of the "case-study method" and multiple role-play situations.

Cross-Cultural Missions

CCM201 Introduction to Missions (3 units)

A study of missionary methodology, involvement of the local church, and the place of mission boards, from both a Biblical and contemporary perspective, the historical development of missions, and a sound theological and practical approach to missionary involvement.

CCM410 Mission Practicum(s) (1-6 units)

Under the guidance or supervision of a missions professor, the student will observe firsthand and participate in missionary activities through various internships, orientation/training programs, and summer mission outreaches. These practical experiences may involve all types of

Christian activity and may involve anything from individual training and support roles to group projects and leadership roles. Unit credit will be determined for each activity by the missions department and may be spread out over a school year or summer. As a general rule, one month of life experience during the summer term would be required to qualify for 3 units of credit. The class in Short Term Missions Preparation (1-3 units) may be applied to this course.

Music Ministry

MUS151, 152, 251, 252, 351, 352, 451, 452 Chorale (1-½ units per semester)

This music performance ministry is available each semester for all Shasta Bible College and Graduate School students and is required for Music Ministry minor students. By special permission, students not enrolled may participate in the class.

Practical involvement in public music ministry. Those involved in musical teams from the college are eligible to audition for this ministry. Auditions must take place no later than four weeks after the beginning of the semester.

MUS100 Music Appreciation (3 units)

Develops an appreciation of western civilization music and how it fits into God's plan for mankind. A common thread will be featured that demonstrates that God had, and now has, His hand in music to glorify Himself and bless us as His children.

MUS101 Church Music Leadership (3 units)

Practical development of skills in leading congregational singing and directing a choir. Rehearsal techniques and directing skills will be supplemented with instruction on leading a choir tour.

MUS103 Piano Class I (1 unit)

This class is designed to teach the students note and rhythm reading at the piano. Students learn to play simple melodies, scales, chords, sight reading and transposition. The students are also introduced to elementary theory.

MUS104 Piano Class II (1 unit)

A continuation of MUS103.

MUS106 Voice Class (1 unit)

Classroom structured study of vocal performance with an emphasis upon technique, pedagogy, vowel pronunciation, and stage presence. Student will hold a recital at the end of the course to demonstrate techniques and abilities acquired.

MUS211 Music Theory I (3 units)

A study of the basic music theories including scales, intervals, triads, notation, key signatures, and chordal development. Aural: tonality, modes, intervals, and scales. A basic ability in keyboard will be developed. A prerequisite to Music Theory II.

MUS212 Music Theory II (3 units)

A continuation of MUS 211, this course enters into the more advanced theories including: four part writing, non-harmonic tones, cadences, figured bass, and introduction of the seventh

chord. Aural: identification of chords, dictation, singing. Further keyboard development of cadences, chordal progressions, figured bass, and functional analysis. The student will be required to write original hymns and arrangements. Prerequisite: Music Theory I.

MUS221 Private Instruction - Piano (1 unit)

Individual instruction in piano technique and repertoire. This course includes one hour rehearsal per day. Performance recitals will be held each semester of study. May be repeated for credit. Private lessons require special fees. Contact Director of Finance for details

MUS241 Private Instruction - Voice (1 unit)

The student will be taught techniques of breathing, phrasing, tonal development, and vowel and consonant pronunciation. The student will demonstrate these techniques by singing compositions from different musical periods. This course includes one hour rehearsal per day. Performance recitals will be held each semester of study. May be repeated for credit. Private lessons require special fees. Contact Director of Finance for details.

MUS305 Hymnology: Congregational Music (3 units)

A comprehensive study of the historical origins, development, appreciation, and use of hymns and hymn tunes from the earliest Biblical canticles to the present. This course also seeks to help those who lead in corporate worship to be able to provide a more meaningful introduction to congregational singing.

MUS499 Independent Study (1-3 units)

Youth Ministry

YM201 Introduction to Youth Ministries (3 units)

A brief history of the growth of student ministries, orientation to various student ministry positions, principles necessary for successful student programming, and a survey of methodology involved with be studied. Emphasizes the interplay of different programs with various methodologies. Pastors will find this course to be of invaluable benefit for their own personal ministry as well as their staff.

YM301 Administration and Program Development in Student Ministries (3 units)

This course explores administration and management of student ministry including outreach and teaching strategies for students and their families. It includes teacher enlistment and training methods. The student will acquire skills to administrate and develop programs. Budget planning and implementation will also be included. Starting a campus ministry from “scratch” will be examined, with special attention to evangelizing students, working with school officials and legal issues. Principles and methods of spiritual maturing in the context of the social, physical, and cultural youth development. Prerequisite: YM201 or consent of the instructor.

YM302 Curriculum Development in Student Ministries (3 units)

An examination of Sunday morning ministries with a development of Biblical curriculum, promoting and financing of the total student ministry, and the establishment and maintenance of a musical ministry. Prerequisite: YM201 or consent of the instructor.

YM331 Programming and Promoting Camps and Retreats (3 units)

An overview of Christian camping including promotion, planning, programming, staffing, and evaluation. Special attention will be given to implementation and camp selection. Prerequisite: YM201 or consent of the instructor.

YM350 Contemporary Youth Missions (3 units)

An overview of evangelizing adolescents as a distinct people group in a cross-cultural environment. Special attention is given to equipping nationals and to programming exposure trips and internships overseas. Prerequisite: YM201 or consent of the instructor.

YM351 Youth Culture, Conflict Resolution, and Family Needs (3 units)

Basic determinants critical to adolescent culture will be evaluated and observed. Identification, integration, and application of the contemporary youth culture are emphasized. Examines typical conflicts that the contemporary student confronts in his life. Special attention is given to conflict resolution in relationships and spiritual giftedness, temperament, and group process. Analyzes the adolescent in context with the family dynamic. This course will not only examine the traditional home but will also investigate the nontraditional home. Special attention will be given to providing strategies and resources to parents. This course may be taken as BC203. Prerequisite: YM201 or consent of the instructor.

YM401 Professional Ministry Orientation (3 units)

Students will focus on their call to ministry, examining personal growth and commitment. Job descriptions, staff development and relationships, goal setting, time and financial management will be emphasized. Students will learn to write a professional resume. Prerequisite: Junior or senior status, and 12 hours within the student's concentration, or consent of the instructor.

YM423 Contemporary Communication to Adolescents (3 units)

A study of platform techniques, sermon construction, teaching strategies, lesson preparation, and general speaking qualifications within the context of cultural appropriateness. Special emphasis is given to adolescents and age-appropriate communication. Prerequisite: CM301, YM201 or consent of the instructor.

YM499 Youth Ministry Internship (3-6 units)

This internship will focus on both the programming and leadership aspects of Youth Ministry. It will be a supervised field experience at an approved site. Prerequisite: Nine units in YM courses at SBC&GS; junior or senior status; YM301; and consent of the internship coordinator.

DEPARTMENT OF EDUCATION

Chair: Richard K. Harris, Ed.D.

Education

ED201 Intro to Teaching (3 units)

A study of the Biblical philosophy of education for the Christian teacher and exploration of career opportunities for teachers in both Christian and public schools. Attention is given to organization of schools, the task of teaching, and the integration of Christian principles into the total educational experiences in preschool, elementary and secondary.

ED202 Children's Literature (3 units)

Surveys various types of children's literature, focusing on their use and application to the educational needs of children. Students will learn to think Biblically in evaluating literature for themselves and their students. Explores techniques for making reading a positive, effective, learning experience. This course may be taken for ECE207 or HU222.

ED206 Classroom Management (3 units)

A course designed to introduce principles and practices of effective classroom management and discipline. Techniques for individual as well as group management are learned through various models, methods, and philosophies of classroom management with emphasis on preventive strategies consistent with Biblical principles.

ED301 Human Growth and Development (3 units)

Examines the characteristics of children and adolescents at each age level with emphasis upon physical, mental, social, and spiritual development. This course may be taken as SS251.

ED302 The Exceptional Child (3 units)

A survey of the characteristics of individuals with exceptional needs: mental, sensory, communication, behavioral, emotional, and physical. The theory and practice of mainstreaming exceptional children will be emphasized along with current special education laws.

ED303 Curriculum Development (3 units)

A course designed to prepare Christian teachers to select, develop, and design appropriate curriculum material for their respective elementary/secondary grade levels.

ED304 Assessment in Education (3 units)

This course is designed to give students a basic understanding of fundamentals of educational measurement. The various methods of evaluation are discussed and procedures for scoring and reporting are presented. Use of measurement statistics is covered as well as techniques for appropriate classroom test construction. A Christian view of the quantification of human characteristics is also discussed.

ED305 Methods of Instruction and Learning (3 units)

A course designed to assist the student in the development of a Biblical philosophy of Christian teaching and education. This course will assist the teacher in the writing and implementation of

educational and classroom goals and objectives, establishing grading policies, and discussing appropriate parental interaction. This course may be taken as CE301 Principles of Teaching.

ED310 Instructional Technology, (3 units)

An exploration of the possible uses of technology relevant to classroom use.

ED351 Educational Psychology (3 units)

A study of the application of psychological principles in learning and behavior which help or hinder effective learning in the classroom. Examines the teaching and learning strategies associated with several domains, including the cognitive, affective, behavioral, and psychomotor.

ED403 Methods in Teaching Math, Science, and Social Studies (3 units)

A reviewing of the elementary math, science and social studies concepts with a special emphasis on their relationship to God's creation. With practical work in selecting textbooks, planning units and presenting lessons from a Christian perspective.

ED404 Methods in Health/P.E., Art and Music, Elementary/Secondary (3 units)

A course designed to provide the teacher with teaching methods to facilitate the development of lesson plans for the teaching of Health/P.E., Art and Music.

ED420 Methods in Teaching Reading and Language Arts (3 units)

Theory, content, and methods for teaching reading and language arts in the classroom. Emphasis upon evaluation, planning, text discussion, background knowledge, comprehension, text organization, strategies, composition, grammar, and vocabulary.

ED460 Intro to Philosophy of Christian School Education (3 units)

Guides the student in the development of a Christian philosophy of education which contrasts with secular humanism. Examines the place of God, man, morals, Scripture, discipline, the role of parent and teacher, the goal of Christian education, and the impact of Christian philosophy on contemporary culture.

ED499 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic is required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Approved topics will be in the areas of educational methodology, program development, or theoretical issues.

ED501 Student Teaching: Elementary (12 units)

Teaching experience in the elementary school, under the guidance of a college supervisor, with the cooperation of a master teacher. Students will participate in two 7-week experiences, in two different grade levels. (Prerequisites: Completion of ALL Core Curriculum and Methodology courses with a grade of “C” or better. Completion of 100 observation hours. Approval by the Credential Advisor.)

Early Childhood Education

Director: Faith McCarthy, M.A.

ECE101 Introduction to Early Childhood Education (3 units)

Includes an overview of early childhood development, preschool education and child care. Practical applications for parenting, ministry and beginning preparation for those choosing a career in Early Childhood Education.

ECE102 Theory, Observation and Assessment (3 units)

A survey of theory and various methods of observation, recording, documentation and assessment of a child's growth and behavior. Designed to equip teachers to make informed decisions about each child's education and individual needs. Requires formal observation/practice for each method of observation.

ECE103 Supervised Field Work (3 units)

A course to provide an opportunity for the actual working experience with preschool children in various community preschool and children centers. The student will be under the direction of the preschool supervisors as well as college staff.

ECE104 Models of Curriculum (3 units)

Includes designing and implementing an early childhood program that is developmentally age appropriate. Emphasis on, but not limited to, art, language arts, motor skills, mathematics and Biblical teaching. Planning for differences in skill level, interests and needs of the young child will be covered.

ECE105 Curriculum Planning and Instruction (3 units)

An advanced course, building upon the skills and knowledge gained in Introduction to ECE, ECE Theory and Observation and Early Childhood Curriculum I. The planning of 12 months (one full year) of curriculum for an ECE class or program and the development of a teacher's portfolio will be required.

ECE112 Child/Family/Community (3 units)

Includes relationships of child to family, family to community, and criteria for determining counseling approaches and needs. Also acquaints students with resources available from community and church organizations.

ECE204 Health, Nutrition, and Safety for Children (3 units)

A study of basic child health care, safety, and nutrition. Includes construction of first-aid kits, and discussions of communicable diseases, disease prevention, and child abuse prevention.

ECE207 Children's Literature (3 units)

Surveys various types of children's literature, focusing on their use and application to the educational needs of children. Students will learn to think Biblically in evaluating literature for themselves and their students. Explores techniques for making reading a positive, effective, learning experience. This course may be taken as ED202 or HU222.

ECE210 Personnel Leadership (3 units)

Prepares students to be administrators over the staffs of early childhood education facilities. Focuses on leadership, staff development, staff training, parent training, and evaluation. Also discusses resources and materials needed for staff training, and possible funding sources.

ECE211 Preschool Administration (3 units)

Acquaints students with state requirements for preschool personnel and facilities, management and staff relations, counseling teachers, parents, and students, record keeping, budgeting, and problem solving.

ECE212 Preschool Administration Practicum (3 units)

Hands on experience in advance record keeping and budgeting, criteria for staff selection, types of governing boards and how to work with them (divisions and responsibilities), how to deal with child abuse situations and parental restraint orders, and the writing of proposals and reports to the board.

DEPARTMENT OF GENERAL EDUCATION

Chair: Stephen G. Brown, Ph.D.

The purpose of the General Education Department is to provide students foundational general educational classes from a Biblical perspective. Courses in this department are designed to fulfill the general education requirements for the Bachelor of Arts degree. It is recommended that these courses be taken early in a student's program. Since some students have already completed these requirements at Shasta College in Redding or at other approved colleges or universities, students with questions about the acceptability of specific courses should contact the Registrar's office.

Communications

CO101 English Composition (3 units)

An interactive approach to the learning process of writing essays and research papers. This is a fully integrated course that includes writing instruction, reading selections and language use. College level analysis, criticism and synthesis are utilized to enable the student to grasp writings for their cognitive and writing skills.

CO102 English Composition and Literature (3 units)

An interactive approach to the learning process of writing essays and research papers. This is a fully integrated course that includes writing instruction, reading selections and language use. College level analysis, criticism and synthesis are utilized to enable the student to grasp writings for their cognitive and writing skills. This second semester class will discover correct argumentative forms for inductive and deductive reasoning and bring the student to an awareness of a proper understanding of persuasive speech and writing.

CO103 Computers, Research, and Writing (3 units)

This course will introduce the use of software programs for Biblical studies, research, writing of papers training and instruction. Use of Microsoft Office and Logos Bible Software and other relevant software will be surveyed with instruction provided.

CO201 Fundamentals of Speech (3 units)

Introduction to the practice and principles of public speaking. Attention is given to the fundamental process of ideas, organization of materials, speaker-listener relationship, group dynamics, along with the use of the voice, articulation, and body expression.

History

HI100 World Civilization (3 units)

A survey of the great epochs of civilization from selected cultures and regions of the world.

HI101 World Civilization I (3 units)

A survey of the great epochs of civilization from early Mesopotamian, Egyptian, Indian, and Chinese beginnings in the ancient world, through the Greek, Roman, and Han Empires of classical times, the Middle Ages, including Byzantium and the rise of Islam, and the time of the Renaissance and Reformation.

HI102 World Civilization II (3 units)

This course covers history from the cultural and spiritual revolutions of the 1500's to the present. A global perspective is pursued with an attempt to relate an understanding of peoples and their world-views to the various religious, cultural, political, and socioeconomic factors that have governed their respective histories.

HI201 United States History (3 units)

A survey of United States history from colonial times to the present. Attention is given to the dominant Christian influences that have shaped our nation's development.

HI201A United States History I (3 units)

A survey of United States history from colonial times to 1860. Emphasis is placed upon social, economic, and geographical factors that interacted to produce American civilization of the mid-nineteenth century. Attention is given to the dominant Christian influences that have shaped our nation's development.

HI201B United States History II (3 units)

A survey of United States history from 1860 to the present. Emphasis is placed upon social, economic, and geographical factors that interacted to produce American civilization from the mid-nineteenth century. Attention is given to the dominant Christian influences that have shaped our nation's development.

HI261 Church History I (3 units)

A survey of the history of the Christian church from the first century to the sixteenth century, with special emphasis on church expansion, church leadership, the relationship between church and state, the rise of early heresies, and theological development.

HI262 Church History II (3 units)

A survey of the history of the Christian church from the Reformation up to the present time with special attention given to the Reformation, revivalism, denominational development, and fundamentalism.

HI301 Jewish History I (3 units)

A history of the Jewish people from last antiquity to early modern times (ca. 400 BC-1500 AD) with special emphasis on key figures and events, religious expression, cultural contribution, and relationships to Christians and the nations.

HI302 Jewish History II (3 units)

A history of the Jewish people in the modern world (ca. 1500-1500 AD) with special emphasis on key figures and events, religious expression, cultural contribution, and relationships to Christians and the nations.

HI310 Ancient Mediterranean History (3 units)

The ancient Mediterranean world is the cultural and historical context for the study of the past, especially when trying to bridge the gap between Biblical times and today. This course examines the origin, history, and literature of key cultures including Egypt, Assyria, Babylon, Persia, Greece, Rome, Israelite/Jewish, and the early church history. As it is a course on classical history the major focus is from 500 BC to 600 AD. The student will be introduced to the major figures, events, and sources for each period that can help understand the world of Biblical history.

HI350 Ancient Pagan Myths and Religion (3 units)

A study of the history of mythology and religions of the pagan world from ancient times through the classical world. This course will examine the origins of ancient myths and religion and how they developed through time. It will study these religions from the Christian worldview especially where those myths and religion come into contact with the world of the Bible.

HI360 History of the Crusades and Knights Templar (3 units)

A study of the history of the Crusades between 1102 AD and 1314 AD. This course will examine the origins of the Crusades and the Templar, the theology that was employed to recruit and finance both. It will examine the events and theology from the Biblical Christian worldview.

HI370 History of Eschatological Thought: Pagans, Jews, Christians, and the End of the World (3 units)

History of Eschatological Thought is a study of the story of how people have thought about eschatology from the beginning of creation through modern day. It is a cross-cultural

examination on the subject of the human expectation for the end of the world and the end of life. This course will explore the eschatology of the Ancient East, Ancient Europe, Early Christianity,and Modern West.

HI403 Ancient Near Eastern History I (3 units)

The study of the ancient Near Eastern world based on archaeology, history, and literature as these subjects relate to the Bible and other civilizations. Attention will be given to geography, religious beliefs, and cognate studies. Focusing on the chronology and significance of the period from Noah to Abraham, this course provides an important foundation for understanding later history and culture.

HI404 Ancient Near Eastern History II (3 units)

This course focuses on the history and culture of ancient civilizations approximately from the time of Abraham and traces the development of ancient empires and their relationship with ancient Israel.

HI499 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic is required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Topics must be approved by the professor.

Humanities

HU140 Oral Transmission and Memorization of the Bible I (1½ units)

This course will survey the history of oral transmission and memorization of the Bible in Judaism and Christianity from primary and secondary historical sources. The course will also teach the student the art of storytelling and orally interpreting the Scriptures from memory as well as teach different techniques to memorize Scripture. May be taken as BS140.

HU141 Oral Transmission and Memorization of the Bible II (1½ units)

A continuation of HU140. May be taken as BS141.

HU151 Graphic Arts/Yearbook I (3 units)

Graphics Arts will cover the principles of producing quality copy along with the usage of Photoshop, Illustrator, Publisher and processes of printing. Computer graphics will be used to produce the college's yearbook as a class project. Layout, construction and printing techniques will be addressed.

HU201 Western Literature (3 units)

This course surveys literature from Europe and the Americas, focusing upon various religious, sociological, psychological, philosophical and aesthetic concerns. We will examine the texts of these authors to gain insight into their imaginations, and the societal origins from which they derived. Emphasis on developing ability to read, critically and analytically, representative examples of literary genres through use of appropriate criteria. Prerequisite: CO102.

HU202 World Literature (3 units)

A survey of world literature from earliest times to the present; focusing on selected authors who have contributed significantly to Western and nonwestern civilizations.

HU208 Introduction to Philosophy (3 units)

A survey and critical analysis of the various systems of philosophy, philosophical ideas and the major philosophers in the light of both logic and Scripture. Besides introducing new concepts and vocabulary, the course surveys the history of philosophy and its relationship to Christian theology.

HU209 Introduction to Rhetoric and Logic (3 units)

A study of the main terms and principles of logic, emphasizing the use and misuse of language, syllogisms, and scientific inquiry; special attention given to argumentation and rhetoric.

HU210 Introduction to Ethics (3 units)

A review of classical and contemporary ethical trends, theories, and thinkers, from a Biblical perspective with special emphasis upon the current moral dilemmas facing Christian believers and the Church. Scriptural guidelines are presented to assist believers in making difficult moral choices.

HU222 Children's Literature (3 units)

Surveys various types of children's literature, focusing on their use and application to the educational needs of children. Students will learn to think Biblically in evaluating literature for themselves and their students. Explores techniques for making reading a positive, effective, learning experience. This course may be taken as ED202 or ECE207.

HU301 Jewish History I (3 units)

A history of the Jewish people from last antiquity to early modern times (ca. 400 BC-1500 AD) with special emphasis on key figures and events, religious expression, cultural contribution, and relationships to Christians and the nations.

HU302 Jewish History II (3 units)

A history of the Jewish people in the modern world (ca. 1500-1500 AD) with special emphasis on key figures and events, religious expression, cultural contribution, and relationships to Christians and the nations.

HU499 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic may be required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Approved topics will be in the areas of fine arts, language, literature or philosophy. This course may be repeated for cumulative credits.

Mathematics and Science

MA101 Basic College Math (3 units)

Concepts of elementary mathematics and an in-depth study of the elements of set theory; whole numbers, numeration systems, non-negative elementary number theory, and decimals and real numbers.

MA111 College Algebra (3 units)

This course covers algebraic techniques including manipulation of fractions, exponents, radicals, factoring, first degree equations with a single variable, linear equations with two variables, and quadratic equations.

MA211 Statistics (3 units)

An introductory course in inferential and descriptive statistics. This course will examine both theory and application by example. Topics covered are measures of central tendency and dispersion, regression and correlation, probability and sampling distributions.

Prerequisite: College Algebra or equivalent, or minimum Math SAT score of 540, or permission from the instructor.

SC105 Scientific Models of Origin (3 units)

Scientific evidences for special creation and a worldwide cataclysmic flood from the perspectives of biology, geology, chemistry, and physics. Evaluation of evolution as a scientific theory. Critique of long-age geochronometry and geological uniformitarianism.

SC105L Scientific Models of Origin Lab (1 unit)

SC203 Nutrition (3 units)

A study of the science of food, the nutrients, and other substances therein, their actions, interactions, and balance in relation to health and disease. The class emphasizes the positive contributions of nutrition to life and health.

SC203L Nutrition Lab (1 unit)

Social Sciences

SS205 World Religions (3 units)

A survey of the origin, development, and distinctive features of leading world religions including animism, Hinduism, and its cognate Eastern religions, Islam, Shinto, Buddhism, Roman Catholicism, Judaism and Protestantism. Special emphasis is placed on comparisons and encounters with Biblical Christianity and implications for missionary strategy.

SS208 History of Philosophy (3 units)

A survey and critical analysis of the various systems of philosophy, philosophical ideas and the major philosophers in the light of both logic and Scripture. Besides introducing new concepts and vocabulary, the course surveys the history of philosophy and its relationship to Christian theology. This course may not be taken for credit if the student has covered the same content and materials in HU208 Introduction to Philosophy.

SS251 Human Growth and Development (3 units)

Examines the characteristics of children at each age level with emphasis upon physical, mental, social, and spiritual development. This course may be taken as ED301.

SS330 The Archaeology and Historical Geography of Israel (3 units)

The course is designed to equip the students with a basic knowledge of the archaeology and historical geography of Israel. The program is a study of "the stage of history (His story)," the land of the Bible, with an emphasis on the archaeological and geographical features of the southern, central and northern arenas with special emphasis given to particular regions, cities and geographical features within these three arenas, as well as how the geography influenced and affected routes, settlement, daily life, climate, communication and history. Assigned Bible readings and memorized Bible passages along with assigned text book readings, as well as map studies will provide the necessary background required. Relevant archaeological, historical, geographical and Biblical material will be foundational, and will be correlated with the different arenas, regions and sites discussed.

SS499 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic may be required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Approved topics will be in the areas of fine arts, language, literature or philosophy. This course may be repeated for cumulative credits.

GRADUATE SCHOOL DIVISION

Dr. Dan Iles, D.Min., Dean of Graduate Studies

A Word from the President:

From its inception in 1971, the mission of Shasta Bible College and Graduate School has been ***"To educate and equip Biblically committed Christians who will impact the world for Jesus Christ."*** Over the years, the College has remained true to its mission. The addition of the Graduate School Division in 1999 has provided students with the opportunity for more focused specialization at the graduate level in several areas of educational and church-related ministry. We are excited to announce the following updated graduate degrees in response to the need for Biblically faithful and focused ministries in today's increasingly anti-Christian culture:

The Master of Science in Education:

Because of recent legislation in several states which requires both teachers and students to comply with sex education that promotes same-sex marriage, gender identity, sexual preference and other policies opposed to Biblical standards, more Christian parents are opting for home schooling or a Christian school education. To meet this growing need for Biblically qualified administrators and teachers, two Master of Science tracks are available to students:

1. Administration
2. Curriculum and Instruction

The Master of Arts:

To adequately minister in today's doctrinally diverse religious culture, students with undergraduate degrees often find themselves in need of more focused study in their particular area of ministry. The responsibility to *". . . rightly divide [accurately handle] the word of truth"* (2 Tim. 2:15) is indispensable. This is especially true in light of James' warning in 3:1, *"Let not many of you become teachers, my brethren, knowing that as such we will incur a stricter judgment."* It is also essential to sharpen one's leadership skills within the framework of Biblical leadership described specifically in 1 Peter 5:1-11 and elsewhere in Scripture.

For these reasons two Master of Arts programs are offered:

1. Christian Ministry
2. Chaplaincy

The Master of Divinity:

The Master of Divinity degree is the basic educational standard for pastoral ministry. Although God can and does use many in the pastorate who are self-motivated to pursue equivalent personal study, this degree ensures that the prospective pastors, missionaries, Biblical counselors and military chaplains have adequate exegetical, grammatical, theological, Biblical knowledge and practical ministry tools to effectively teach, proclaim and apply God's Word accurately and confidently in the power of the Holy Spirit. The Master of Divinity degree prepares students to become pastors, missionaries, military chaplains and Biblical counselors due to the variety of electives available to the M.Div. student.

The need for dedicated, well-prepared leaders, characterized by Biblical integrity and professional competence, has never been greater. It is my prayer that SBC&GS's Graduate School will be powerfully used of God to communicate timeless Biblical truth to an ever-changing world.

David R. Nicholas, M.S., M.Div., Th.M. Th.D.

President

Statement of Purpose

The Graduate School exists for the purpose of advancing Christ's Kingdom by equipping Christian believers for educational and church ministry. The curriculum is designed to prepare students for administrative leadership in Christian schools and local churches by equipping students with Biblically consistent leadership principles and administrative procedures, cultivating a heart for ministry, a compassion for the souls of men, a comprehension of Biblical doctrine and the ability to communicate God's truth in accordance with our Lord's final command.

To fulfill this purpose, the College endeavors to encourage student growth and development through its pursuit of the following objectives:

I. Spiritual Objectives

1 **Students will** cultivate a lifestyle that demonstrates Christ-like character in accordance with the priorities and precepts of God's Word.
2 **Students will** develop an informed Christian world and life-view through the integration of Biblical truth in all areas of the curriculum.
3 **Students will** acquire both a cognitive and affective knowledge of Biblical truth through classroom instruction, faculty-student interaction, personal Bible study, Scripture memorization, and discipleship experience.

II. Academic Objectives

1 **Students will** learn to think critically from a Biblical perspective and maintain intellectual and spiritual integrity in all areas of study and research.
2 **Students will** be equipped with both a knowledge of Biblical content and the skill to expound it by interpreting and applying Scripture in accordance with sound historical/ grammatical/exegetical principles.
3 **Students will** be prepared to communicate effectively, correctly, and clearly through the use of media.
4 **Students will** be provided with the intellectual tools to integrate all fields of study with Biblical truth, realizing that God is the source of all truth.
5 **Students will** master study and research methods and develop the motivation necessary for lifelong learning.
6 **Students will** be able to meet contemporary challenges to historic, Biblical Christianity with a working knowledge of Christian theology and apologetics.

III. Practical Life and Ministry Objectives

1 **Students will** understand that their spiritual growth and development take place through the study and application of God's Holy Word.
2 **Students will** know that involvement in, and loyalty to, the local church is strategic to personal spiritual growth, Christian fellowship, and the fulfillment of the Great Commission.
3 **Students will** demonstrate a commitment to ministry in the local church and dedication to its maintenance and growth.

4 **Students will** be challenged with a variety of spiritual needs and ministry opportunities both at home and abroad.

Graduate Faculty

Brown, Stephen G., Ph.D. – Bible, History, Languages

Vice President of Academics, Professor of Bible and History, 1991: B.A., University of California at Los Angeles, 1965; B.D., Talbot Theological Seminary, 1968; Th.M., Western Conservative Baptist Seminary, 1970; M.A., Ph.D., Brandeis University, 1972, 1974.

POSTGRADUATE STUDIES: Institute of Holy Land Studies (Jerusalem University College), Jerusalem, Israel; University of Judaism; Fuller Theological Seminary. Hebrew Instructors' Workshop, Fresno Pacific University, 2010.

SERVICE MINISTRIES: Work-Study Program Leader, Kibbutz Ashdot Ya'acov Meuhad (Galilee), Baptist Youth for Israel, 1977; Translation Consultant, United Bible Society, Ivory Coast, Zaire, and Kenya, Africa, 1988.

EDUCATIONAL MINISTRIES: Assistant Professor of Bible, Biola University, 1973-1976; Associate Professor of Old Testament, Los Angeles Baptist College (The Master's College), 1976-1984; Contributor, New American Standard Study Bible, Lockman Foundation, La Habra, CA.

PASTORAL MINISTRIES: Youth Pastor, Norwalk Bible Baptist Church, Norwalk, CA, 1966; Pastoral Intern, Dutch Reformed Church, Buena Park, CA, 1968.

Fox, Lora, M.Ed. – Education

Associate Professor of Education, 2012: B.A., M.A., Chico State University, 1997, 1998; M.Ed, University of Phoenix, 2010; Credential, P.E. Chico State University, 2000.

Harris, Richard K., Ed.D. – Education

Professor of Education, 2015: B.A., 1959, Seattle Pacific University; M.A., The University of Redlands, 1962, Ed.D., Nova Southeastern University, 1987.

PASTORAL MINISTRIES: Youth Minister, Calvary Bible Church, Grass Valley, CA, 1976-1978. Church Planter/Senior Pastor, Combie Bible Church, Auburn, CA, 1978-94. Senior Pastor, First Baptist Church, Pollock Pines, CA, 1994-2002. Interim Lead Pastor, North Valley Baptist Church, Redding, CA, 2002-2005. Senior Pastor, Mountain Range Church, Fort Collins, CO. 2005-2009. Missionary, Director of Educational Development, Indigenous Ministries International, 2009 to present.

Deangelo, Jane, M.A., M.Div., D.Min. (ABD) – Biblical Counseling, Chaplaincy

Assistant Professor of Biblical Counseling, Chaplaincy, and Church History: B.A., Shasta Bible College and Graduate School, 2016; M.A., Shasta Bible College and Graduate School, 2017; M.Div., Shasta Bible College and Graduate School, 2019; D.Min., Gateway Seminary (ABD).

Dellaperute, Michael S., M.Div. – Bible, Theology

Assistant Professor of Theology, 2015: B.S., M.Div., Philadelphia Biblical University, 2003, 2008. Ph.D., in progress, Baptist Bible Seminary.

Fox, Lora, M.Ed. – Education

Associate Professor of Education, 2012: B.A., M.A., Chico State University, 1997, 1998; M.Ed, University of Phoenix, 2010; Credential, P.E. Chico State University, 2000.

Harris, Richard K., Ed.D. – Education

Chair of the Department of Professional Education, Professor of Education, 2015: B.A., 1959, Seattle Pacific University; M.A., The University of Redlands, 1962, Ed.D., Nova Southeastern University, 1987.

PROFESSIONAL EXPERIENCE: Teacher and administrator in Christian and public schools; ACSI consultant to international Christian Schools in Europe, Central Asia, the Middle East, West and East Africa; Dean/Professor of Education at The Master's College and Simpson University, Seattle Pacific University, and Bethel University, St. Paul, MN.

Iles, Dan Clyde, Th. M., D. Min. – Ministry

Dean of Graduate Studies, Instructor of Biblical Counseling, 2003: B.A, Southeastern Bible College, 1971; Th. M., Dallas Theological Seminary, 1976; D. Min., Western Conservative Baptist Seminary.

PROFESSISONAL EXPERIENCE: Board Member, Auburn Faith Hospital; Board Member, Forest Lake Christian School, 1984-94; Board Member, Sierra Law Enforcement, 1994-2002; Board Member, Northern California Conservative Baptist Assoc., 1998-2002; National Board Member, Conservative Baptist Assoc. of America, 1999-2002.

PROFESSIONAL EDUCATION EXPERIENCE: Teaching Associate, Jaron Ministries, 1994-present.

PASTORAL MINISTRIES: PASTORAL MINISTRIES: Youth Minister, Calvary Bible Church, Grass Valley, CA, 1976-1978. Church Planter/Senior Pastor, Combie Bible Church, Auburn, CA, 1978-94. Senior Pastor, First Baptist Church, Pollock Pines, CA, 1994-2002. Interim Lead Pastor, North Valley Baptist Church, Redding, CA, 2002-2005. Senior Pastor, Mountain Range Church, Fort Collins, CO. 2005-2009. Missionary, Director of Educational Development, Indigenous Ministries International, 2009-2017. Missionary, JARON Ministries International, 2017 to present.

FIELD OF SPECIALIZATION: Bible and Practical Theology

Gunn, George A., D.Min., Ph.D. – Bible, Theology, Biblical Languages.

Vice President of Student Services, Chair of the Department of Bible and Theology, Associate Professor of Biblical Languages and Church History, 1986: B.A. Shasta Bible College, 1981; M.Div. Northwest Baptist Seminary, 1980; Ph.D. Tyndale Theological Seminary, 2015; D.Min. Corban University, 2019.

PASTORAL MINISTRIES: Youth Minister, Palo Cedro Community Baptist church, Palo Cedro, CA, 1975-1976. Pastor (part-time), Wildwood Community Church, Wildwood, CA, 1977. Itinerant Teacher on the Olympic Peninsula for American Missionary Fellowship, WA, 1977-1978; Youth Minister, Kapowsin Community Baptist Church, Kapowsin, WA, 1978-1980; Church Planter/Pastor, Forest Ranch Baptist Church, Forest Ranch, CA, 1981-1990; Pastor, Lake Blvd. Baptist Church, Redding, CA, 1990-1995; Pastor Crossroads Baptist Church, Bella Vista, CA, 1995

to 1997; Pastor of Spiritual Life and Development, North Valley Baptist Church, Redding, CA, 1999-2002.

Gunn, David, Th.M., Ph.D. (ABD) – Bible, Theology

Assistant Professor of Bible and Theology, 2012: B.A., Shasta Bible College and Graduate School, 2008; M.Div., Corban University School of Ministry, 2011; Th.M., Liberty University Theological Seminary, 2012; Ph.D., in progress, Baptist Bible Seminary, Clarks Summit, PA.

McCune, Michael, Th.M. – Biblical Languages

Assistant Professor of Bible and Theology, 2014: B.A., Shasta Bible College and Graduate School, 2003; M.Div., Th.M., The Master's College, 2007, 2010.

Morgan, Terry, M.Div.; D.Min., 2023 – Communications, Chaplaincy, Philosophy

Assistant Professor of Speech, 2020: B.T., Pacific Coast Bible College, 1993; M.Min., Trinity Biblical University, 2003; M.A.B.S., Epic Bible College and Graduate School, 2018; M.Div., Epic Bible College and Graduate School, 2020.

Nicholas, David R., Th.D.

President, Professor of Bible and Theology, 1985: Westmont College; B.A., Los Angeles Pacific College (Azusa Pacific University), 1963; M.Div., Los Angeles Baptist Theological Seminary, 1966; M.S., University of Southern California, 1967; Th.M., Talbot Theological Seminary, 1971; Th.D., Grace Theological Seminary, 1982.

SERVICE MINISTRIES: Board Member Southwest Baptist Home Missions, 1982-84; Board Member Victory Ranch, Southern California Regular Baptist Conference Camps, 1982-84; Member Board of Trustees, Christian Heritage College, El Cajon, CA, 1980-84; Member Board of Trustees, Northwest Baptist Theological Seminary, Tacoma, WA, 1994 to present; Chairman Greater Redding Area Christian Education Convention (GRACE), 1988 to present; President, Shasta County Evangelical Ministerial Association, 1992-1995; Member Accreditation Commission, Transnational Association of Christian Colleges and Schools, 1994 to present.

POST-GRADUATE STUDIES: University of Southern California; American Institute of Holy Land Studies, Jerusalem, Israel; Claremont Graduate School; University of California, Santa Barbara.

PROFESSIONAL EDUCATION EXPERIENCE: Academic Dean and Associate Professor of Bible and Theology, Southwestern Baptist Bible College, Phoenix, AZ, 1978-1980; Superintendent, Grace Christian Academy, Yuba City, CA, 1980-82; Executive Vice President, 1972-1974 and President, 1975-76 of Van Nuys Christian College, Van Nuys, CA; Director of Admissions, Registrar and Instructor in Bible, Evangelism and Biological Sciences, Los Angeles Baptist College and Los Angeles Baptist Theological Seminary, Los Angeles, CA, 1966-72; Teacher, Bethany Baptist Day School, Whittier, CA, 1963-64; California State Secondary Credential (Life),

PASTORAL MINISTRIES: Youth: Associate Pastor, First Baptist Church, El Monte, CA; Area Youth Pastor, Regular Baptist Youth Association of Southern California; Department Head and Pastoral Staff, First Baptist Church, Van Nuys, CA; Senior Pastor, Tri-Lakes Baptist Church, Columbia City, IN; Grace Baptist Church and Christian Academy, Yuba City, CA; Placerita Baptist Church, Newhall, CA.

CHURCH PLANTING: Saddleback Baptist Church, Mission Viejo, CA.

HIGHER EDUCATION EXPERIENCE: Part Time Faculty, William Tyndale College, 1973-1977; Faculty Member, Coastal Mountain Bible College, 1998-2000.

Wright, Paul, Th.D. – Bible

Professor of Bible and Theology, 1993: B.S., Oregon State University, 1969; M.Div., Th.M., Talbot Theological Seminary, 1976, 1986; Th.D., University of Vienna, 1994.

Admissions to the Graduate Programs

Prerequisites:

Master of Arts in Chaplaincy

1. The student must have a bachelor's degree or the equivalent from an approved college or university.
2. A cumulative undergraduate GPA of at least 2.5.
3. Students must receive their letter of acceptance into the program before they may be considered admitted into the program. In certain cases, where no letter of acceptance has been received, a student may be permitted to take one class under provisional admission, but they may not begin a second semester until full admission has been granted.

Master of Arts in Christian Ministry (including concentrations in Biblical Studies and Leadership):

1. The student must have a bachelor's degree or the equivalent from an approved college or university.
2. A cumulative undergraduate GPA of at least 2.5.
3. Students must receive their letter of acceptance into the program before they may be considered admitted into the program. In certain cases, where no letter of acceptance has been received, a student may be permitted to take one class under provisional admission, but may not begin a second class until full admission has been granted.

Master of Science in Education (including concentrations in Administration and Curriculum and Instruction):

1. The student must have a bachelor's degree or the equivalent in education from an approved college or university.
2. A cumulative undergraduate GPA of at least 2.5.
3. Students must receive their letter of acceptance into the program before they may be considered admitted into the program. In certain cases, where no letter of acceptance has been received, a student may be permitted to take one class under provisional admission, but may not begin a second class until full admission has been granted.

Master of Divinity:

Prerequisite: A Bachelor's degree or the equivalent from an accredited or other approved institution.

Transfer-Credit Evaluation

1. An official transcript must be sent to the Vice President of Student Services from each school that the applicant has attended since high school. Determination of transferability of credit will be made by the Vice President of Student Services in consultation with qualified faculty.
2. Courses transferred must have a grade of B or better.
3. Transfer credit will be granted for appropriate courses from accredited or recognized colleges and universities. Transfer credit may be granted based on an evaluation of official transcripts from approved graduate institutions. Any transfer credit granted will be on a course-by-course basis, contingent upon review and approval by the registrar's office.
4. Appropriateness of content, level and unit value are the guides used in transfer credit evaluation.
5. Courses for which a corresponding course does not exist at Shasta Bible College and Graduate School may be granted elective credit.
6. No more than 20% of graduate semester units or the equivalent in other units awarded by another institution may be transferred for credit toward a Master's degree (5, CCR Section 71770(b)(2)).
7. No more than 50% credit from one M.A. program may be applied to another M.A. program, including programs from within Shasta Bible College and Graduate School.
8. Credit for Experiential Learning is not awarded at the graduate level.

Academic Load

Minimum full-time status for a graduate student is considered to be 9 units in a semester. A student should not normally take more than 15 units per term. Petition must be made either to the Vice President of Academics before a student may exceed 15 units per term.

Graduation Requirements

In order to graduate from Shasta Bible College and Graduate School, students must complete all academic and nonacademic requirements stated for their program in the catalog that was in effect at the time they matriculated. In the event of changes in catalog requirements, students have the option of continuing with the catalog requirements under which they originally enrolled or of changing to the new catalog requirements. Announcement of intent to follow new catalog requirements must be entered into the student's academic file in the form of a brief letter to the Student's Advisor. However, students must choose one option or the other and not some combination of the two. Once the choice is made, it is irrevocable. Courses completed at other colleges or universities and substitutes for specific course requirements, will be transferred and accepted as approved by the Vice President of Student Services. Other courses may be substituted for required courses only if approved by the Vice President of Student Services. In order to be eligible for graduation in the spring, graduate students must complete all academic and nonacademic requirements. Furthermore, they must:

1. Have a cumulative Grade Point Average of at least 2.5 on all courses submitted to meet graduation requirements.
2. Pay all debts to the College, including the graduation fee.
3. Pass any comprehensive examinations for their major field.
4. Submit Petition to Graduate to the Registrar by the end of the previous semester.
5. Be approved by the faculty as demonstrating Christian character qualities.
6. Complete the required residence units (see below).

Note: Upon occasion, at the discretion of the Registrar, a student may participate in the graduation ceremony without receiving a diploma, if a maximum of 9 units is to be completed over the summer term for which the student has already registered at Shasta Bible College and Graduate School. Transfer units from other institutions do not qualify for this provision. Students who have not yet completed all course work will receive neither a diploma nor honors at graduation.

While the faculty and administration of Shasta Bible College and Graduate School provide guidance to students in making progress toward graduation, it is ultimately each student's own personal responsibility to make sure that all graduation requirements have been met.

Quality of Work

A student who is admitted to candidacy for a graduate degree should evidence a high level of achievement and scholarship, demonstrated by his ability to maintain a grade point average of 2.5. Furthermore, a grade of D or F disqualifies a student as a candidate for this program.

Residency Requirement

All master's degree programs must be completed within 7 years. Exceptions to these requirements must be approved by the Department Chair and the Vice President of Academics.

MA in Christian Ministry

30 units must be completed by coursework taken from Shasta Bible College and Graduate School. A maximum of 6 units may be transferred into this program from other approved institutions.

MS in Education:

30 units must be completed by coursework taken from Shasta Bible College and Graduate School. A maximum of 6 units may be transferred into this program from other approved institutions.

MA in Chaplaincy:

30 units must be completed by coursework taken from Shasta Bible College and Graduate School. A maximum of 6 units may be transferred into this program from other approved institutions.

MDiv

Residency requirement for 96-unit M.Div. programs consists of a minimum of 78 units, plus any courses deemed not met by transfer credit. A maximum of 18 units may be transferred into this program from other approved institutions. Residency requirement for the 72-unit M.Div. program consists of a minimum of 60 units, plus any courses deemed not met by transfer credit. A maximum of 12 units may be transferred into this program from other approved institutions. Transfer credit may be granted based on an evaluation of official transcripts from approved graduate institutions. Any transfer credit granted will be on a course-by-course basis, contingent upon review and approval by the registrar's office.

Substitution of Courses

Course substitutions may be made at the discretion of the department head. In addition, students may petition the Department Chair to substitute courses to personalize their programs.

Petition to Graduate

Students should make formal application for graduation by obtaining from the Registrar's Office, completing and returning the Petition to Graduate Form with the Graduation Fee by the end of the previous (second to last) semester.

Graduate Programs

ACSI (ACSI)

Shasta Bible College and Graduate School is approved by the Association of Christian Schools International (ACSI) to offer courses leading to an ACSI Teacher Certificate. For those who already possess a BA or BS degree from an accredited or otherwise approved institution, the following courses qualify for certification. The Education programs of Shasta Bible College and Graduate School do not qualify for California State Credentials.

Course Requirements ACSI, 51 units

ED507 The Exceptional Child, 3

ED508 Tests and Measurements, 3

ED511 Adv Meth Instruction/Learning, 3

ED512 Trauma Informed Instruction, 3

ED513 Advanced Curriculum Development, 3

ED560 Intro Philosophy of Christian School Ed, 3

ED610 Fundamental of Curriculum, 3

ED612 Effective Curriculum Utilizing Backward Design, 3

ED613 Technology in the Classroom, 3

ED614 Differentiated Instruction, 3

ED680 Literature Review in Education, 3

ED662 Administrative Leadership, 3

ED663 School Business Management, 3

ED664 Public Relations, 3

ED665 Supervision of Instruction, 3

ED670 Finance and Law for Ministry, 3

ED671 Personnel Administration, 3

Master of Arts in Christian Ministry (MACM)

This degree is designed to prepare the student to work in a church, private school, or other Christian organization (US Department of Labor's Standard Occupational Classification code 21-2011, 21-2099).

Program Learning Outcomes:

1. Evidence an advanced knowledge of the Word of God and a proficiency to interpret it accurately.
2. Integrate an in depth understanding of Scripture into various ministry contexts.
3. Develop the ability to exercise spiritual gifts in Christian ministry.
4. Exhibit an ability to serve effectively in vocational Christian ministry.

Biblical Studies Concentration (MACM-BS):

For individuals currently holding or seeking opportunities as pastors, ministers, evangelists, missionaries, and teachers in churches or parachurch organizations.

Course Requirements MACM-BS, 36 units

[*Note:* Advanced placement allows substitution of required courses with electives (e.g., discourse analysis, history of interpretation, history of preaching, and historical backgrounds).]

*Theology Electives, 6

*Old Testament Electives, 6

*New Testament Electives, 6

*Biblical Languages, 12

BS510 Advanced Hermeneutics, 3

BS699 Thesis Project/Practicum, 3

Courses marked with an asterisk (*), if completed previously at the undergraduate level with a grade point of at least 2.5 may be replaced with any elective course from Biblical Languages, Biblical Studies, Theological Studies, Christian Ministry, or Chaplaincy.

Total Degree Requirements, 36 units

Leadership Concentration (MACM-L):

For individuals currently holding or seeking opportunities as ministry leaders, coordinators and administrators in churches or parachurch organizations.

Course Requirements MACM-L, 36 units

*Bible/Theology Electives, 15

CM500 Pers Management for Effective Ministry, 3

CM501 Pastoral Ministry, 3

*CM502 Evangelism and Discipleship, 3

CM525 Ministry Communication, 3

CM645 Leading Through Change, Conflict and Crisis, 3

CM662 Administrative Leadership, 3

CM700 Capstone Project/Practicum, 3

Courses marked with an asterisk (*), if completed previously at the undergraduate level with a grade point of at least 2.5 may be replaced with any elective course from Biblical Languages, Biblical Studies, Theological Studies, Christian Ministry, or Chaplaincy.

Master of Arts in Chaplaincy (MACH)

The Master's degree in Chaplaincy is a program designed by professional chaplains, to provide students with a theological, practical, and leadership foundation to provide spiritual care with the ministry of God's presence. Chaplains minister in a variety of settings including hospitals, prisons, the military, law enforcement, and other first responders. This program is designed to equip students to take on the challenge of ministering in settings outside of the traditional church setting with the expertise, professional skills, and knowledge to be successful (US Department of Labor's Standard Occupational Classification code 21-2011, 21-2099).

Course Requirements MACH, 36 units

CH600 Introduction to Chaplaincy as a Vocation, 3	CH610 Introduction to World Religions and Spiritual Care Contexts, 3
CH620 Practical Chaplaincy Skills & Methodologies, 3	CH630 Theology of Spiritual Formation, 3
CH640 Conflict Resolution & Oral Communication, 3	CH650 Crisis Care & Counseling, 3
CH660 Theology of Human Suffering, 3	CH670 Grief Support and Caring for the Dying and Bereaved, 3
CH680 Marriage & Family Counseling, 3	CH690 Ministry Resiliency, 3
CH700 Professional Ethics & Leadership Skills for Chaplains, 3	CH799 Chaplaincy Internship, 3

Program Learning Outcomes:

1. Students will integrate in their ministry settings, the theory and methodology of spiritual care concepts, disciplines and practices, grounded in sound Biblical and theological truths.
2. Equip students to develop practical, foundational chaplaincy skills and cultivate healthy spiritual formation and good self-care practices in their own lives as they model humility and a Christ-like character.
3. Develop leadership skills and insight that enable students to provide effective chaplaincy services in various institutions both inside and outside of the traditional church setting.
4. Develop an understanding of Christian values and how to apply them in a pluralistic society while providing spiritual care and support to individuals as a chaplain.

Master of Science in Education: Curriculum and Instruction (MSE-CI)

For individuals seeking to improve their ministry as Christian school teachers (US Department of Labor's Standard Occupational Classification code 25-3099). While this degree meets the educational studies requirements for an ACSI teaching certificate, it does not include the

necessary units in Biblical studies or student teaching. Both of those may also be acquired separately at Shasta Bible College and Graduate School. If you are only seeking renewal of certification and not a master's degree, see our ACSI Certification program. This program does not lead to California State credentialing.

Program Learning Outcomes:

1. Develop an integrated personal philosophy of education that reflects a strong Biblical worldview integrated with a sound theoretical background.
2. Identify and nurture learning and development through appropriate assessment and evaluation for a diverse student population.
3. Research, design, and implement Biblically integrated curriculum and instruction appropriate to the Christian school setting.
4. Research and review current ideas and trends in education through a Biblical grid.

Course Requirements MSE-CI, 36 units

ED500 Current Issues in Education, 3

ED507 Exceptional Children, 3

ED508 Tests and Measurements, 3

ED511 Advanced Methods of Instruction and Learning, 3

ED512 Trauma Informed Instruction, 3

ED513 Advanced Curriculum Development, 3

ED560 Philos of Christian School Ed, 3 (may be replaced if previously taken)

ED612 Effective Curriculum Utilizing Backward Design, 3

ED613 Technology in the Classroom, 3

ED614 Differentiated Instruction, 3

ED680 Literature Review in Education, 3

ED699 Master’s Thesis/Project/Practicum, 3

Master of Science in Education: Administration (MSE-A)

For individuals currently holding or seeking positions as Christian school administrators (US Department of Labor's Standard Occupational Classification code 11-9039). While this degree meets the educational studies requirements for an ACSI administration certificate, it does not include the necessary units in Biblical studies or student teaching. Both of those may also be acquired separately at Shasta Bible College and Graduate School. If you are only seeking renewal of certification and not a master's degree, see our ACSI Certification program. This program does not lead to California State credentialing.

Program Learning Outcomes:

1. Develop an integrated personal philosophy of education that reflects a strong Biblical worldview integrated with a sound theoretical background.
2. Research, design, and implement Biblically integrated curriculum, instruction, and assessments appropriate to the Christian school setting.
3. Be knowledgeable about applicable business practices, management, legal, and financial issues regarding Christian schools.
4. Analyze spiritual development and leadership principles necessary to begin and maintain a Christian school.

Course Requirements MSE-A, 36 units

ED500 Current Issues in Education, 3

ED511 Advanced Methods of Instruction and Learning, 3

ED560 Philos of Christian School Ed, 3 (may be replaced if previously taken)

ED613 Technology in the Classroom, 3

ED680 Literature Review in Education, 3

ED699 Master's Thesis/Project/Practicum, 3

ED662 Administrative Leadership, 3

ED663 School/Church Business Management, 3

ED664 Public Relations, 3

ED665 Supervision of Instruction, 3

ED670 Finance and Law for Ministry, 3

ED671 Personnel Administration, 3

Master of Divinity (MDIV)

This program prepares students for employment as clergy, religious workers, directors, religious activities and education (US Department of Labor's Standard Occupational Classification code 21-2099, 21-2011, 21-2021, 25-1126).

Prerequisites: A Bachelor's degree from an accredited or other approved institution.

Substitutions: Students with advanced standing or preparation may request to replace a required course they have taken before with a higher-level course in the same academic discipline. Such requests will be approved by the Department Head and reviewed by the Curriculum/Program Changes Subcommittee for approval.

Pastoral and General Ministries Track:

For individuals currently holding or seeking opportunities as pastors, ministers, evangelists, missionaries, and teachers in churches or parachurch organizations.

Program Learning Outcomes:

General

1. Demonstrate adequate knowledge of research methods suitable to this level of education.
2. Demonstrate the ability to exercise spiritual gifts in pastoral ministry.
3. Interpret and apply the Bible in accordance with a literal, grammatical, historical hermeneutic.
4. Construct a balanced personal Biblical philosophy of ministry relevant to desired vocational goals.

Biblical Studies Course Requirements MDIV, 15 units

BS510 Advanced Hermeneutics, 3

BS501 Old Testament Literature I, 3

BS502 Old Testament Literature II, 3

BS511 New Testament Literature I (3)

BS512 New Testament Literature II (3)

Biblical Languages Course Requirements MDIV, (27): Greek (12), Hebrew (12), Greek or Hebrew (3)

BL501 Elementary Greek I, 3

BL502 Elementary Greek II, 3

BL520 Greek Exegesis & Exposition I, 3

BL701 Greek Exegesis & Exposition II, 3

BL505 Elementary Hebrew I, 3

BL506 Elementary Hebrew II, 3

BL530 Hebrew Exegesis & Exposition I, 3

BL705 Hebrew Exegesis & Exposition II, 3

One of the following electives:

Greek exegetical course, 3

Hebrew exegetical course, 3

Theological Studies Course Requirements MDIV, 21 units

TS505 Scripture, God, Creation, 3

TS604 Christ, Holy Spirit, Angels, 3

TS606 Man, Sin, Salvation, 3

TS702 The Church, 3

TS703 Last Things, 3

HT561 Historical Theology I, 3

HT562 Historical Theology II, 3

Christian Ministry Studies Course Requirements MDIV, 12 units

CM501 Pastoral Ministry, 3

CM510 Pastoral Leadership and Church Management, 3

CM520 Advanced Homiletics I, 3

CM521 Advanced Homiletics II, 3

Electives Course Requirements MDIV, 18 units in BL, BS, TS, or CM

Any approved course in BL, BS, TS, or CM

Project/Practicum Course Requirement MDIV, 3 units

CM600 Project/Practicum, 3

TOTAL: 96 units

Master of Divinity: Chaplaincy (MDIV-C)

This program prepares students for employment as clergy, religious workers, directors, religious activities and education (US Department of Labor's Standard Occupational Classification code 21-2099, 21-2011, 21-2021, 25-1126).

This track complies with the basic chaplaincy requirements for military chaplains set by the Department of Defense.

Program Learning Outcomes:

1. For All Chaplaincy (CH) Courses:
    a. Develop an integrated personal philosophy of education that reflects a strong Biblical worldview integrated with a sound theoretical background.
    b. Identify and nurture learning and development through appropriate assessment and evaluation for a diverse student population.
    c. Research, design, and implement Biblically integrated curriculum and instruction appropriate to the Christian school setting.
    d. Research and review current ideas and trends in education through a Biblical grid.
2. For All Biblical Studies (BS), Biblical Languages (BL), Pastoral Ministry (CM), and Theological Studies (TS) Courses:
    a. Evidence an advanced knowledge of the Word of God and a proficiency to interpret it accurately.
    b. Integrate an in depth understanding of Scripture into various ministry contexts.
    c. Develop the ability to exercise spiritual gifts in Christian ministry.
    d. Exhibit an ability to serve effectively in vocational Christian ministry.

Biblical Studies Course Requirements MDIV-MC, 15 units

12 units in elective from BS500-700

One of the following:

BS510 Advanced Hermeneutics, 3

BS520 Advanced Bible Study Meth, 3

Biblical Languages Course Requirements MDIV-MC, 3 units

At least 3 units of Biblical language (any BL course)

Pastoral Ministry Course Requirements MDIV-MC, 6 units

CM541 Pastoral and Chaplaincy Ministry, 3

CM520 Advanced Homiletics, 3

Theological Studies Course Requirements MDIV-MC, 6 units

TS503 Survey of Christian Theology I, 3

TS504 Survey of Christian Theology II, 3

Chaplaincy Course Requirements MDIV-MC, 36 units

CH600 Introduction to Chaplaincy as a Vocation, 3	CH610 Introduction to World Religions and Spiritual Care Contexts, 3
CH620 Practical Chaplaincy Skills & Methodologies, 3	CH630 Theology of Spiritual Formation, 3
CH640 Conflict Resolution & Oral Communication, 3	CH650 Crisis Care & Counseling, 3
CH660 Theology of Human Suffering, 3	CH670 Grief Support and Caring for the Dying and Bereaved, 3
CH680 Marriage & Family Counseling, 3	CH690 Ministry Resiliency, 3
CH700 Professional Ethics & Leadership Skills for Chaplains, 3	CH799 Chaplaincy Internship, 3

Electives Course Requirements MDIV-MC, 6 units

Any approved course in BL, BS, TS, or CH

Total: 72 units

Graduate Course Descriptions

Bible, Christian Ministry, and Theology

Area courses (BS551, 631, 741, 671, 681, 691, 791) may be repeated for credit if they cover different content. For courses that are similar in content to undergraduate courses, the graduate courses require advanced research and additional assignments. Efforts are made to ensure that graduate students will not needlessly duplicate material previously taken at the undergraduate level.

Bible Interpretation

BS500 Computers, Research, and Writing (3 units)

This course will introduce the use of software programs for Biblical studies, research, writing of papers training and instruction. Use of Microsoft Office and Logos Bible Software and other relevant software will be surveyed with instruction provided. If CO103 Computers, Research, and Writing was previously taken at Shasta Bible College and Graduate School, this course should be replaced with another graduate level course.

BS510 Advanced Hermeneutics (3 Units)

An examination of theologically conservative principles of Biblical interpretation involving the application of a literal, grammatical, historical, contextual approach to the text. An analysis and evaluation of contemporary trends in hermeneutics in comparison and contrast with the literal method.

BS520 Advanced Bible Study Methods (3 units)

A basic course designed to introduce the student to the principles of literal, grammatical, historical hermeneutics and the inductive Bible study method. The principles of observation, interpretation, and application are stressed by means of class discussion and student exercises.

Biblical History

BS530 History and Geography of Biblical Lands (3 units)

A study of the history and geography of the Biblical lands with a focus on the following: The major historical and archaeological eras of the land of Israel, Egypt, Anatolia, Greece, and Mesopotamia from the Early Bronze Age to the present; The geographical and geological features of the lands; A description of key cities and villages both in Biblical times and modern times. The class meets for seven weeks of lecture and concludes with a lab consisting of a 10-14-day tour of the land of Biblical lands, most likely either Israel, or Turkey and Greece.

BS630 The Archaeology and Historical Geography of Israel (3 units)

The course is designed to equip the students with a basic knowledge of the archaeology and historical geography of Israel. The program is a study of "the stage of history (His story)," the land of the Bible, with an emphasis on the archaeological and geographical features of the southern, central and northern arenas with special emphasis given to particular regions, cities and geographical features within these three arenas, as well as how the geography influenced

and affected routes, settlement, daily life, climate, communication and history. Assigned Bible readings and memorized Bible passages along with assigned text book readings, as well as map studies will provide the necessary background required. Relevant archaeological, historical, geographical and Biblical material will be foundational, and will be correlated with the different arenas, regions and sites discussed.

Biblical Studies: Old Testament

BS501 Old Testament Literature I (3 units)

A survey of the Old Testament with a focus on Biblical history and theology. This section of the course surveys the Book of Genesis through the Book of Esther and is supplemented with studies in ancient Near Eastern history, geography, and custom.

BS502 Old Testament Literature II (3 units)

A continuation of BS101, this course surveys the Book of Job through the Book of Malachi.

BS521 Studies in the Pentateuch (3 Units)

A literary and theological study of one or more of the traditional books of Moses (Genesis - Deuteronomy) related to creation, God's covenants, and the early history of Israel. Special reference is made to historical and archaeological data.

BS522 Studies in the Historical Books (3 Units)

A literary and theological study of one or more of the historical books (Joshua-Esther). Reference is made to historical, archaeological, and chronological data where it is applicable.

BS523 Ezra-Nehemiah (3 Units)

An exegetical and expositional study in the Books of Ezra and Nehemiah analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS513 The Book of Genesis (3 Units)

An exegetical and expositional study in the Book of Genesis analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS514 The Book of Exodus (3 Units)

An exegetical and expositional study in the Book of Exodus analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS517 The Book of Joshua (3 Units)

An exegetical and expositional study in the Book of Joshua analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS518 The Book of Judges (3 Units)

An exegetical and expositional study in the Book of Judges analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS519 The Books of Kings and Chronicles (3 Units)

An exegetical and expositional study in the Books 1 & 2 Kings and 1 & 2 Chronicles analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS621 Studies in Psalms (3 Units)

A study of the book of Psalms with emphasis on the interpretation of selected representative Psalms, especially those which develop the life of Christ as portrayed in Israel's hymn book.

BS631 Studies in the Wisdom Books (3 Units)

Studies in the books of Job, Proverbs, Ecclesiastes, and Song of Solomon with attention given to literary, historical, devotional, and theological concerns.

BS641 Studies in the Psalms and Wisdom Literature (3 units)

A study from the books of Psalms, Job, Proverbs, Ecclesiastes, and Song of Solomon, with emphasis on the interpretation of selected representative portions. Attention is given to literary, historical, devotional, and theological concerns.

BS650 The Book of Job (3 Units)

An exegetical and expositional study in the Book of Job analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS661 The Book of Proverbs (3 Units)

An exegetical and expositional study in the Book of Proverbs analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS670 The Book of Ecclesiastes (3 Units)

An exegetical and expositional study in the Book of Ecclesiastes analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS680 The Song of Solomon (3 Units)

An exegetical and expositional study in the Song of Solomon analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS691 The Megillot (3 Units)

An exegetical and expositional study in the Song of Solomon, Ruth, Lamentations, Ecclesiastes and Esther analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS701 Old Testament Introduction (3 Units)

A study of the writings of the thirty-nine books commonly referred to as "The Old Testament." Special attention will be given to matters of canonicity, authorship, provenance, destination, date, style and literary genre, composition, text and content. Refutation of critical views will be addressed.

BS722 Old Testament Theology (3 units)

An exegetical study of the historical development of Old Testament theology, with an emphasis on God, revelation, creation, messianic promises, covenants, sin, righteousness, redemption, and eschatology.

BS741 Studies in the Prophetic Books (3 Units)

Studies from the major and minor prophets in the light of literary, historical, and theological considerations.

BS750 The Book of Isaiah (3 Units)

An exegetical and expositional study in the Book of Isaiah analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS761 The Book of Jeremiah (3 units)

An exegetical and expositional study in the Book of Jeremiah analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS771 The Book of Ezekiel (3 units)

An exegetical and expositional study in the Book of Ezekiel analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS781 The Book of Daniel (3 units)

An exegetical and expositional study in the Book of Daniel analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS782 Studies in the Minor Prophets (3 units)

An exegetical and expositional study in the Books of Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah and Malachi analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

Biblical Studies: New Testament

BS511 New Testament Literature I (3 units)

A survey of the New Testament with a focus on the life of Christ and the history of the early church, supplemented by studies in the geography of Israel and significant New Testament archaeological contributions.

BS512 New Testament Literature II (3 units)

A continuing survey of the New Testament with a focus on the epistles and the book of Revelation.

BS551 Studies in the Gospels (3 units)

Emphasis may be on the life and teachings of Christ or on the structure and thematic emphases of one or more Gospel.

BS552 The Life of Christ (3 units)

An exegetical and expositional study of the Life of Christ in the Gospels analyzing major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS553 The Synoptic Gospels (3 units)

An exegetical and expositional study in the Books of Matthew, Mark and Luke analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS554 The Gospel of Matthew (3 units)

An exegetical and expositional study in the Book of Matthew analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS555 The Gospel of Mark (3 units)

An exegetical and expositional study in the Book of Mark analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS556 The Gospel of Luke (3 units)

An exegetical and expositional study in the Book of Luke analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS557 The Gospel of John (3 units)

An exegetical and expositional study in the Book of John analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS561 Studies in Acts (3 units)

A study of the Book of Acts with an emphasis on early church expansion as seen in the apostolic activities of Peter and Paul, deriving principles pertaining to missions and church growth.

BS651 Studies in the Gospels and Acts (3 units)

Emphasis may be on the life and teachings of Christ, the structure and thematic emphases of one or more Gospel, or a study of the Book of Acts with an emphasis on early church expansion as seen in the apostolic activities of Peter and Paul, deriving principles pertaining to missions and church growth.

BS671 Studies in the Pauline Epistles (3 units)

Studies in selected Pauline Books analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS672 The Epistle to the Romans (3 units)

An exegetical and expositional study in the Book of Romans analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS673 The First Epistle to the Corinthians (3 units)

An exegetical and expositional study in the Book of 1 Corinthians analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS674 The Second Epistle to the Corinthians (3 units)

An exegetical and expositional study in the Book of 2 Corinthians analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS675 The Epistles to the Romans and the Galatians (3 units)

An exegetical and expositional study in the Books of Romans and Galatians analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS676 The Early Pauline Epistles (3 units)

An exegetical and expositional study in the Books of 1 & 2 Thessalonians and Galatians analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS677 The Prison Epistles (3 units)

An exegetical and expositional study in the Books of Ephesians, Philippians, Colossians and Philemon analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS677A The Epistle to the Ephesians (3 units)

An exegetical and expositional study in the Book of Ephesians analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS677B The Epistle to the Philippians (3 units)

An exegetical and expositional study in the Book of Philippians analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS677C The Epistle to the Colossians (3 units)

An exegetical and expositional study in the Book of Colossians analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS678 The Pastoral Epistles (3 units)

An exegetical and expositional study in the Books of 1 & 2 Timothy and Titus analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS681 Studies in the Non-Pauline Epistles (3 units)

Studies in selected epistles, analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument, as well as to historical, theological, practical, and ethical considerations.

BS682 The Epistle to the Hebrews (3 units)

An exegetical and expositional study in the Book of Hebrews analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS683 The Epistle of James (3 units)

An exegetical and expositional study in the Book of James analyzing its major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS684 The Petrine Epistles (3 units)

An exegetical and expositional study in the Books of 1 & 2 Peter analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content,

the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS685 The Johannine Epistles (3 units)

An exegetical and expositional study in the Books of 1, 2 & 3 John analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS702 New Testament Introduction (3 units)

A study of the writings of the twenty-seven books commonly referred to as “The New Testament.” Special attention will be given to matters of canonicity, authorship, provenance, destination, date, style, text and content.

BS711 Studies in the Epistles and Revelation (3 units)

Studies in selected New Testament epistles analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument, as well as to historical, theological, practical, and ethical considerations, or a study of the book of Revelation, stressing historical setting, structure, Old Testament background, the chronological development of its eschatology, and selected problem passages in the book.

BS721 New Testament Theology (3 units)

An exegetical study of the authorial and contextual distinctives of New Testament theology, with an emphasis on God, revelation, Christology, the Church, sin, righteousness, redemption, and eschatology.

BS791 Studies in Revelation (3 units)

A study of the book of Revelation, stressing historical setting, structure, Old Testament background, the chronological development of its eschatology, and selected problem passages in the book.

BS796 Johannine Studies (3 units)

An exegetical and expositional study in the writings of John including his Gospel, epistles and the Revelation, analyzing their major themes and giving special attention to problem passages and to matters of purpose, structure, content, the flow of the argument as well as to historical, theological, practical, and ethical considerations.

BS799 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic is required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Approved topics will be in the areas of hermeneutics, Biblical problem passages, and Biblical theology.

Biblical Studies: Master's Thesis

BS699 Master's Thesis/Project/Practicum (3 units)

This is a capstone course designed to integrate theory and practice within their field of study. Students will work under the supervision of an advisor to apply their coursework in a creative and practical way that relates to Christian ministry.

Biblical Languages

BL500 Introduction to Biblical Languages (3 units)

An introductory study of Biblical Hebrew and Greek with special emphasis on equipping the non-specialist to use a variety of Bible study aids.

BL501 Elementary Greek I (3 units)

An introductory study of New Testament Greek with emphasis placed on vocabulary, grammar, accidence, and translation technique.

BL502 Elementary Greek II (3 units)

An introductory study of New Testament Greek with emphasis placed on vocabulary, grammar, accidence, and translation of 1 John in the Greek text.

BL505 Elementary Hebrew I (3 units)

An introductory study of Biblical Hebrew with emphasis placed on vocabulary, grammar, accidence, and basic translation procedures.

BL506 Elementary Hebrew II (3 units)

A continuing introductory study of Biblical Hebrew with emphasis placed on vocabulary, the irregular verb, grammar, syntax, and basic translation procedures.

BL520 Advanced Greek Exegesis and Exposition I (3 Units)

New Testament Greek (Selected portions or books). *Prerequisite*: One year of Greek.

BL530 Advanced Hebrew Exegesis and Exposition I (3 Units)

Old Testament Hebrew (Selected portions or books). *Prerequisite*: One year of Hebrew.

BL601 Intermediate Greek I (3 units)

An intermediate study of New Testament Greek emphasizing its vocabulary, syntax, and translation, giving special attention to the basic procedures of exegesis, as applied to specific New Testament books.

BL602 Intermediate Greek II (3 units)

A continued intermediate study of New Testament Greek emphasizing vocabulary, syntax, and translation, giving special attention to the procedures of exegesis of selected New Testament books.

BL605 Intermediate Hebrew I (3 units)

Fluency in reading, recognition of grammatical forms, vocabulary, and techniques of exegesis will be emphasized.

BL606 Intermediate Hebrew II (3 units)

A continuation of Intermediate Hebrew I with an emphasis upon syntax and exegesis.

BL701 Advanced Greek Exegesis and Exposition II (3 units)

A study of the methods and practices of New Testament Greek exegesis, including analysis of text, structure, grammar, vocabulary, and theology in the New Testament. Also included will be advanced study of syntax and linguistics.

BL705 Advanced Hebrew Exegesis and Grammar II (3 units)

A study of the methods and practices of Biblical Hebrew exegesis, including analysis of text, structure, grammar, vocabulary, and theology in the Old Testament. Also included will be advanced study of syntax and linguistics.

BL716 Greek Discourse Analysis (3 units)

A study of the theory, methods, and practices of linguistics as they apply to the field of New Testament Greek Exegesis.

BL717 Hebrew Discourse Analysis (3 units)

A study of the theory, methods, and practices of linguistics as they apply to the field of Old Testament Hebrew Exegesis.

Chaplaincy

CH600 Introduction to Chaplaincy as a Vocation (3 units)

Students will be introduced to the basic purpose and duties within the chaplaincy ministry. This course will examine its origins and history along with the theological, social and cultural issues of chaplaincy. Students will be introduced to the various fields of chaplaincy such as hospitals, hospice, law enforcement, prison, military, church, higher education and industrial. Students will also examine and explore the nature of chaplaincy in pluralistic and multicultural environments and contexts, while focusing on their personal relationship with Christ. There will also be emphasis on the personal character traits, disciplines and skills necessary for effective ministry.

CH610 Introduction to World Religions and Spiritual Care Contexts (3 units)

The purpose of this course is to give students a theoretical knowledge of the origin, development, culture and practices of the leading world religions including, Protestantism, Judaism, Islam, Buddhism and Hinduism. Students will also be exposed to the lesser-known religions and contemporary belief systems as well as those who refer to themselves as “spiritual but not religious.” Students will develop an understanding of how to minister the love of God to those whose faith, values and practices do not mirror our own.

CH620 Practical Chaplaincy Skills and Methodologies (3 units)

This course will build advanced interpretive and decision-making skills as it relates to the various functional areas of chaplaincy leadership. This course provides a practical study of the theology behind chaplaincy and its application in evaluating and responding to cultural phenomena in light of scriptural truths. The course will equip students with practical chaplain skills and methodology in contemporary ministry contexts, for example, how to conduct funeral services, weddings, and baptisms.

CH630 Theology of Spiritual Formation (3 units)

The focus of this course in spiritual formation will be on the theological implications and the emotional and spiritual health of the student as they pursue Christian ministry. Attention will be afforded to the historicity of Christian spiritual disciplines and how they relate to leadership. This is a nuts-and-bolts course in Christian spiritual formation and will examine the theological implications and the process of providing spiritual care and guidance to others as well as the exploration of both personal and corporate practices in spiritual disciplines.

CH640 Conflict Resolution and Oral Communication (3 units)

This course is designed to equip chaplains and ministry leaders with the necessary skills to understand effective communication and the resolution of conflicts in intrapersonal, interpersonal, intercultural and organizational contexts of the ministry. The course will ground the ministry leader and will cover conflict resolution theory and practice, including ministry tension points such as staff conflict and organizational disunity. The course will additionally cover self-care practices and self-management.

CH650 Crisis Care and Counseling (3 units)

This course will provide students with a foundational knowledge of how crises, traumatic events and disasters can impact individuals. Such will be explored and examined in light of Scripture and our contemporary lives. A Biblical counseling model of crises will be developed by examining Scripture in its context and will provide a foundation for encouraging, supporting and admonishing those in crisis. Students will have the opportunity to attend a suicide intervention training and certification course and become ASIST certified (Applied Suicide Intervention Skills Training).

CH660 Theology of Human Suffering (3 units)

For centuries, theologians and believers alike have wrestled with the age-old question of suffering. How do we reconcile the loving God of the Bible with the pain and suffering that we see and experience in the world today? How should we respond both personally and to others as we minister? More importantly, what is God’s perspective? How can we develop a theological reflection as we examine this topic through the lens of Scripture?

CH670 Grief Support and Caring for the Dying and Bereaved (3 units)

The purpose of this course is to provide students with the Biblical, theological, relational and cultural aspects of dying, death, loss and grief. Emphasis will be placed on understanding practical ways of how to provide support to those who are dying, and to individuals and families, as they journey through the grieving process. Students will be introduced to the stages

of grief and gain skills and insight to provide compassionate grief care for those of the Christian faith, as well as those who profess a different faith or no faith at all.

CH680 Marriage and Family Counseling (3 units)

This is an advanced course dealing with the problems, conflicts, and issues within marital and family relationships. Counseling methods from a Biblical perspective will emphasize the following: understanding the problem, establishing Biblical hope, encouraging and evaluating commitment, and laying a foundation for lasting Biblical change. This course will provide theoretical input into marital and family dynamics from a Biblical perspective.

CH690 Ministry Resiliency (3 units)

The goal of this course is to provide tools and strategies to prepare students to thrive in ministry by helping them set healthy expectations and create good habits while in training which will lead them to resilience. This course will discuss some of the most significant challenges in ministry such as grief and loss, establishing healthy boundaries, burnout, implementation of self-care strategies, understanding your call to ministry, spiritual failures, and how to thrive despite the difficulties that come as they participate in the mission of God.

CH700 Professional Ethics and Leadership Skills for Chaplains (3 units)

This course will explore the multifaceted correlation between Christian belief and ethics as it pertains to a chaplain. It will teach various aspects of ethics and Biblical leadership, as well as examine methodologies modeled in the Bible. The course will also speak to how a Christian chaplain can participate and lead in a larger pluralistic community while answering the question of what it means, ethically, to be a Christian.

CH799 Chaplaincy Internship (3 units)

Students will serve as chaplain interns in a discipline of their choosing such as hospital, hospice, law enforcement, VA home, etc., for a minimum of 150 field hours in the semester, in order to receive the 3-hour credit. They will serve under the supervision of a mentor who will provide instruction, guidance and feedback. Both the area of service and the supervising mentor must be approved by the professor.

Christian Ministry

CM500 Personal Management for Effective Ministry (3 units)

A class designed to acquaint students with effective personal management and spiritual disciplines that positively impact one’s management of time, goals, finances, impact on others, conflicts and stressors.

CM501 Pastoral Ministry (3 units)

A practical study of various pastoral concerns such as calling, visitation, counseling, baptism, the Lord’s Supper, weddings, funerals, pastoral ethics, and leadership roles.

CM502 Evangelism and Discipleship (3 units)

A practical study of evangelism, equipping the student to disciple others. Emphasis will be on the acquisition and use of evangelistic methodology, insights into soul winning and making disciples, as well as the importance of modeling authentic Christianity.

CM510 Pastoral Leadership and Church Management (3 Units)

A class designed to acquaint students with effective leadership styles, Biblical principles of management, conflict resolution, implementation of change, facility planning and public relations.

CM520 Advanced Homiletics I (3 Units)

A class designed to equip the student to effectively communicate and apply the truths of God's Word utilizing the best of today's sermon design, audio visual technologies, dramatic enhancement, memory aids and other pulpit techniques to enhance the delivery of expository and evangelistic messages.

CM521 Advanced Homiletics II (3 Units)

A class designed to focus on verse-by-verse exposition with the use of Power Point productions and presentations with an emphasis on the writings of Paul, especially the Prison Epistles. Sermons will be recorded with a video camera and critiqued by the professor and the class.

CM522 Advanced Homiletics III (3 Units)

Emphasis will be on preaching First-Person Expository Messages using narrative passages in both the Old and New Testaments. An emphasis will also be placed on preaching and teaching with imagination from poetry, narrative, and a special emphasis on the prophetical books.

CM525 Ministry Communication (3 Units)

A basic course designed to explore the many facets of communication needed to lead in ministry. These include recognizing and decoding verbal and non-verbal communication as well as avoiding hindrances to poor communication. It focuses on skills to lead in discussions and leadership situations. Effective electronic communication is overviewed.

CM540 Church Organization, Administration and Polity (3 Units)

A class designed to acquaint students with the organization and administration of the local church including pastor/staff/board roles and relationships, budget preparation, Biblical church polity, and legal requirements to safeguard church doctrine, mission and message.

CM541 Pastoral and Chaplaincy Ministry (3 units)

This course is designed for pastoral staff, military, emergency services and institutional chaplains. The study will be formulated in light of Biblical principles and practices and will include roles, functions, preparation and training. Above all, the pastor-chaplain must be called to the role of shepherd within many unusual &/or difficult situations.

CM550 Church Planting, Growth and Development (3 Units)

A study of proven, Biblically based church planting and growth principles and procedures. Examines church growth trends, demographic research, types of community surveys, property and facility acquisition, promotional techniques and successful church outreach strategies.

CM555 Missiology (3 Units)

A study of missionary methodology, involvement of the local church, and the place of mission boards, from both a Biblical and contemporary perspective, the historical development of missions, and a sound theological and practical approach to missionary involvement.

CM600 Project/Practicum I (1-3 Units)

Under the supervision of a faculty member, the student will develop a series of expository messages on a New or Old Testament book or design a research-based church program to effectively extend church outreach and ministry.

CM601 Project/Practicum II (1-3 Units)

CM602 Project/Practicum III (1-3 Units)

CM604 Cross-cultural Issues in Missions (3 Units)

A study of the principles and processes of interaction between cultures or subcultures. This course will explain the dynamics of verbal and nonverbal means of communication. It will also encourage cultural sensitivity and awareness of linguistic, ethnic, social, and economic factors.

CM625 Organizational Growth and Development (3 Units)

A course that will engage the student in the mechanics of organizational development and structure. It will include how to work with a ministry or organizational board, developing board members and future leadership. It will also deal with what is required legally to function as a non-profit entity.

CM635 Biblical Principles of Leadership (3 Units)

A course that will explore the Biblical requirements of leadership plus how to develop and grow leadership within a ministry. It will also explore basic principles of leadership found in the Bible.

CM645 Leading Through Change, Conflict and Crisis (3 Units)

This course will explore Biblical leadership principles to lead an organization through change that may be desired or undesired, manage conflict and heal through a crisis.

CM700 Capstone Project/Practicum (3 Units)

Under the supervision of a faculty member, the student will produce one of several options that represents the application of his seminary training in written form and that reflects his passions and goals in ministry. Options may include: 1) a professional-level research paper of at least 50 pages or publishable article for the academic community and, if desired, its presentation at a professional meeting; 2) a series of expository messages on a New or Old Testament book or topic; 3) preparing and completing the ordination process as an intern or staff member in a local church; or 4) designing a research-based church program to extend church outreach and ministry effectively.

Theological Studies

TS501 Advanced Spiritual Life (3 units)

This course will survey prevalent models for spiritual growth. The case will be made for growth through a walk with God based on a believer's relationship with God in Christ. This involves knowing God's revealed will and acting on it in such a way so as to enter into a strengthening relationship with God Himself.

TS502 Scripture and God (3 units)

A study of the revelation of God through His inscripturated Word with special emphasis on the doctrines of revelation, verbal plenary inspiration, and the canonization of Scripture. In addition, the person of God, His existence, attributes, and Trinitarian relationships is surveyed and contrasted with various antitheistic systems.

TS503 Survey of Christian Theology I (3 units)

A survey of major divisions of systematic theology including Theology Proper, Bibliology, Christology, Pneumatology, and Anthropology.

TS504 Survey of Christian Theology II (3 units)

A survey of major divisions of systematic theology including Hamartiology, Soteriology, Ecclesiology, Angelology and Eschatology.

TS505 Scripture, God, and Creation (3 units)

A study of the revelation of God through His Word and His world with an emphasis on the doctrines of creation, classical theism, the Trinity, inerrancy, and the interpretation of Scripture.

TS510 Christian Biblical Ethics (3 units)

A review of classical and contemporary ethical trends, theories, and thinkers, from a Biblical perspective with special emphasis upon the current moral dilemmas facing Christian believers and the Church. Scriptural guidelines are presented to assist believers in making difficult moral choices.

TS541 Contemporary Issues in Theology, Pneumatology and Soteriology (3 Units)

A study of the person, existence, attributes and Trinitarian relationships of God with special focus on the practical theological aspects of the decrees (God's overall plan) to Christian life and ministry. The person and work of the Holy Spirit, His deity and His work in creation, inspiration and illumination and empowerment for service as well as the practice and function of spiritual gifts within the body of Christ. An examination of Biblical theological truth related to salvation including election and free will, substitutionary atonement, regeneration, propitiation, justification, security of the believer, sanctification and glorification.

TS551 Contemporary Issues in Eschatology and Ecclesiology (3 Units)

A survey and study of the origins and development of dispensationalism including the distinctions within dispensationalism (classical, revised, progressive) and between historic and dispensational premillennialism. Includes evaluation of post-tribulational rapture position, the

pre-wrath rapture position and recent evidence for the historical priority of the pre-tribulation rapture position.

TS561 Contemporary Moral/Ethical/Cultural Issues (3 Units)

Offers Biblical answers to current social and theological issues impacting the church including Biblical Inerrancy, divorce, homosexuality, sexual abuse, pornography, the role of women in the church, racial reconciliation, separation of church and state, bio-theological ethics, abortion/euthanasia, the new tolerance, terrorism and the Christian view of war, the New Age Movement, the Third Wave, Ecumenism and Biblical Separation.

TS601 Christ and Salvation (3 units)

A study of the person and work of Jesus Christ, with special emphasis on His deity, incarnation, earthly ministry, death, burial and resurrection and future ministry. The class includes an analysis of the doctrines directly related to salvation including a special emphasis on election, substitutionary atonement, propitiation, justification, eternal security, regeneration, and sanctification.

TS603 Apologetics and Cults (3 units)

A study of apologetic approaches, purposes, and methods with the goal of equipping the student to defend his faith. Major problem areas dealt with include authority, miracles, evil, and evolution. A study of the major and minor cults, surveying their history and theology with a view to equipping students to deal effectively with them.

TS604 Christ, Holy Spirit and Angels (3 units)

A study of the person and work of Jesus Christ, with special emphasis on His preexistence, deity, hypostatic union, exaltation, and high priesthood; and the person and work of the Holy Spirit, including His deity, His work in creation and inspiration, and His ministry in the present age. This course will also study the created beings called angels including Satan and his fallen angels.

TS605 World Religions (3 units)

A survey of the origin, development, and distinctive features of leading world religions including animism, Hinduism, and its cognate Eastern religions, Islam, Shinto, Buddhism, Roman Catholicism, Judaism and Protestantism. Special emphasis is placed on comparisons and encounters with Biblical Christianity and implications for missionary strategy.

TS606 Man, Sin and Salvation (3 units)

A study of the origin, nature, fall, present condition, present responsibility, and destiny of man followed by the origin, nature and consequences of sin. The class also includes an analysis of the doctrines directly related to salvation including a special emphasis on election, substitutionary atonement, propitiation, justification, eternal security, regeneration, and sanctification.

TS611 Foundations of Biblical Theology (3 units)

A study of Biblical Theology from Genesis through Revelation.

TS699 Independent Study (1-3 units)

Independent research under faculty direction. Submission of a paper on an approved topic is required. 1 unit = 20 hours research, 2 units = 40 hours research, 3 units = 60 hours research. Approved topics will be in the areas of systematic theology or historical theology.

TS702 The Church (3 units)

A study of the nature, origin, purpose and structure of the church, its relation to Israel, and its present mission in fulfillment of the Great Commission. The relation between the local and universal aspects of the church is studied with instruction on the local church's organization, ministers, and ordinances.

TS703 Last Things (3 units)

A study of the overall plan of God in history, from a dispensational perspective, with special emphasis on the concluding events of the present age, the second coming of Christ, the millennial kingdom, and eternity.

TS704 Senior Theology (3 units)

A final review of the student's theological studies. Surveys the scope of historical and contemporary theology and guides students in the development of a personal doctrinal statement. Concludes with Senior Oral Exams.

HT560 Historical Theology (3 units)

A history of Christian theology tracing various themes and theological developments from the time of Jesus and the apostles until the present; includes the contribution and lives of key figures, historical background, and may be restricted to a particular era or region.

HT561 Historical Theology I (3 units)

A survey of the history of Christian theology from the first century to the sixteenth century, with special emphasis on church expansion, church leadership, the relationship between church and state, the rise of early heresies, and theological development.

HT562 Historical Theology II (3 units)

A survey of the history of Christian theology from the Reformation up to the present time with special attention given to the Reformation, revivalism, denominational development, and fundamentalism.

Church History

CH561 Church History I (3 units)

A survey of the history of the Christian church from the first century to the sixteenth century, with special emphasis on church expansion, church leadership, the relationship between church and state, the rise of early heresies, and theological development.

CH562 Church History II (3 units)

A survey of the history of the Christian church from the Reformation to the present time with special attention given to the Reformation, denominational development, and the consequent diversity of Christianity as it spread around the globe.

Education

ED500 Current Issues in Education (3 units)

This course explores current issues and trends in education and how they affect the classroom and school environment, all examined through a Biblical viewpoint.

ED501 Student Teaching: Elementary (12 units)

Offers elementary school teaching experiences, under the guidance of a college supervisor, with the cooperation of master teachers in private schools.

ED507 The Exceptional Child (3 units)

A survey of the characteristics of individuals with exceptional needs: mental, sensory, communication, behavioral, emotional, and physical. The theory and practice of mainstreaming exceptional children will be emphasized along with current special education laws.

ED508 Tests and Measurements (3 units)

This course is designed to give students a basic understanding of fundamentals of educational measurement. The various methods of evaluation are discussed and procedures for scoring and reporting are presented. Use of measurement statistics is covered as well as techniques for appropriate classroom test construction. A Christian view of the quantification of human characteristics is also discussed**.**

ED511 Advanced Methods of Instruction and Learning (3 units)

A course designed to assist the student in the development of instructional and learning methodology with a Biblical philosophy structured to promote optimum student attention and learning.

ED512 Trauma Informed Instruction (3 units)

A course structured to acquaint students with trauma informed instruction in a classroom setting. The course will cover how it may impact a student's learning and give strategies for instruction and learning.

ED513 Advanced Curriculum Development (3 units)

A course designed to prepare Christian teachers to select, develop, and design appropriate curriculum material for elementary/secondary grade levels. Provides the student with the opportunity to learn collaboratively about major issues concerning curriculum and instruction.

ED560 Philosophy of Christian School Education (3 units)

Guides the student in the development of a Christian philosophy of education which contrasts with secular humanism. Examines the place of God, man, morals, Scripture, discipline, the role

of parent and teacher, the goal of Christian education, and the impact of Christian philosophy on contemporary culture.

ED610 Fundamentals of Curriculum (3 units)

An overview of the reasonable academic, developmental, and spiritual expectations for students in kindergarten through grade twelve, with emphasis on materials that will support educational and spiritual objectives.

ED612 Effective Curriculum Utilizing Backward Design (3 units)

A class designed to give the student a basic understanding of backward curriculum design, effective assessment practices, and supervision of personnel that supports the educational process.

ED613 Technology in the Classroom (3 units)

This course explores the emerging world of technology that has been designed for use in the classroom. It will help the student to understand and utilize the role various forms of electronic and digital technology can play in the teaching/learning process and how you can engage these processes in your classroom.

ED614 Differentiated Instruction (3 units)

This course examines the latest research and best practices for utilizing differentiated instruction in the classroom.

ED680 Literature Review in Education (3 units)

A course designed to acquaint the student with the research techniques and methods used in the review of literature for the purpose of completing a research or study paper. Students will develop a Bibliography and Comprehensive Literature Review as applicable.

ED699 Master's Thesis/Project/Practicum (3 units)

This is a capstone course designed to integrate theory and practice within their field of study. Students will work under the supervision of an advisor to apply their coursework in a creative and practical way that relates to teaching in the Christian school.

Administration

ED662 Administrative Leadership (3 units)

Current concepts underlying leadership theories and practices as they relate to leadership activities, including development and planning, implementation and evaluation. Changing leadership styles and their relation to women and ethic minorities in leadership positions.

ED663 School Business Management (3 units)

Business administration for schools and churches, emphasizing sound plant, finance, and management practices. A philosophy of Christian school administration will be developed.

ED664 Public Relations (3 units)

This course emphasizes the principles of public relations, with a special focus on problem solving. The case-study method is employed along with practical exposure to principal public relations.

ED665 Supervision of Instruction (3 units)

An examination of the principles of supervision in church and school, directed toward improvement of instruction; staff development, decision-making, selecting personnel, instructional development; theories and practice in curriculum and future trends.

ED670 Finance and Law for Ministry (3 units)

An overview of ministry specific related regulations in the areas of finance and law.

ED671 Personnel Administration (3 units)

An overview of the employment process, personnel policies and procedures, and laws and regulations affecting the employment of faculty/staff in private, nonprofit schools.

Science

SC605 Scientific Models of Origin (3 units)

Scientific evidences for special creation and a worldwide cataclysmic flood from the perspectives of biology, geology, chemistry, and physics. Evaluation of evolution as a scientific theory. Critique of long-age geochronometry and geological uniformitarianism.

CALENDAR

FALL SEMESTER	2024	2025	2026	2027
Fall Orientation	F-Aug 30	F-Aug 29	F-Aug 28	F-Sep 3
Classes Begin	Tu-Sep 3	Tu-Sep 2	M-Aug 31	T-Sept 7
Last Day to Add a Class	F-Sep 6	F-Sep 5	F-Sep 4	F-Sep 10
Last Day to Drop a Class	F-Sep 13	F-Sep 12	F-Sep 11	F-Sep 17
Day of Prayer & Praise	Tu-Oct 8	Tu-Oct 7	Tu-Oct 6	Tu- Oct 5
Spring Registration Opens	M-Nov 25	M-Nov 24	M-Nov 23	M-Nov 22
Thanksgiving Recess	Nov 28-29	Nov 27-28	Nov 26-27	Nov 25-26
Spring Early Registration Discount Deadline	F-Dec 6	F-Dec 5	F-Dec 11	F-Dec 10
Last Day of Class	F-Dec 13	F-Dec 12	F-Dec 11	F-Dec 17
Last Day of Semester	Sa-Dec 14	Sa-Dec 13	Sa-Dec 12	Sa-Dec 18
SPRING SEMESTER	**2025**	**2026**	**2027**	**2028**
Spring Orientation	Sa-Jan 4	Sa-Jan 3	Sa-Jan 2	Sa-Jan 8
Classes Begin	M-Jan 6	M-Jan 5	M-Jan 4	M-Jan 10
Last Day to Add a Class	F-Jan 10	F-Jan 9	F-Jan 8	F-Jan 14
Last Day to Drop a Class	F-Jan 17	F-Jan 16	F-Jan 15	F-Jan 21
President's Holiday	M-Feb 17	M-Feb 16	M-Feb 15	M-Feb 21
Missions Break	Feb 24-Mar 7	Feb 23-Mar 6	March 1-12	March 6-17
Day of Prayer & Praise	Tu-Mar 18	Tu-Mar 17	Tu-Mar 23	Tu-Mar 28
Good Friday	F-Apr 18	F-Apr 3	F-Apr 14	F-Apr 14
Easter	Su-Apr 20	Su-Apr 5	Su-Apr 16	Su-Apr 16
Alpha-Omega Conference	April 2-6	April TBD	April TBD	April TBD
Summer Registration Opens	M-Mar 24	M-Mar 23	M-Mar 22	M-Mar 27
Summer Early Registration Discount Deadline	F-Apr 11	F-Apr 10	F-Apr 9	F-Apr 14
Last Day of Class	F-May 2	F-May 1	F-Apr 30	F-May 5
Graduation Banquet	F-May 2	F-May 1	F-Apr 30	F-May 5
Last Day of Semester/Commencement	Sa-May 3	Sa-May 2	Sa-May 1	Sa-May 6
SUMMER SEMESTER	**2025**	**2026**	**2027**	**2028**
Classes Begin	M-May 12	M-May 11	M-May 10	M-May 15
Last Day to Add a Class	F-May 16	F-May 15	F-May 14	F-May 19
Last Day to Drop a Class	F-May 23	F-May 22	F-May 21	F-May 26
Fall Registration Opens	M-Jul 7	M-Jul 6	M-Jul 5	M-Jul 17
Fall Early Registration Discount Deadline	F-Aug 1	F-Jul 31	F-Aug 6	F-Aug 4
Last Day of Semester	Sa-Aug 23	Sa-Aug 22	Sa-Aug 21	Sa-Aug 26